

THE MIDDLE EAST CENTER

The Henry M. Jackson School of International Studies, University of Washington, Seattle WA

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ROBERT BURROWES

Named New Director of the Middle East Center

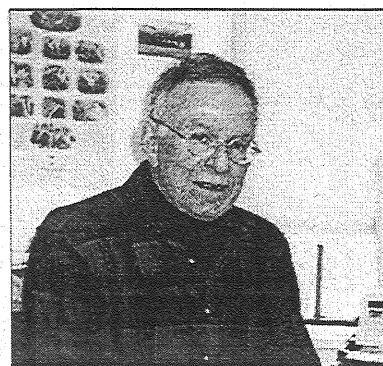
ROBERT (Bob) Burrowes has recently been appointed to the position of Director of the Middle East Center.

Educated at Princeton, Burrowes taught for many years at New York University (NYU), and the American University of Beirut (AUB). He has been a lecturer at the Jackson School of International Studies since 1991.

Burrowes's interest in the Middle East stems from a ten-week tour of the region in 1957 followed by a year of study at the AUB in 1958-59. Burrowes taught politics at NYU from 1961-71, but returned to Beirut in 1971, a place he had fallen in

love with years earlier. He resigned his tenured position at NYU intending to remain long term at AUB. However, by the autumn of 1975, the civil war in Lebanon made life so perilous that Burrowes was forced to flee. He headed for North Yemen thinking he would stay only a short time until things settled down in Beirut. But the war in Lebanon dragged on and Burrowes remained in Yemen for six years consulting and doing research on Yemeni politics and development.

Burrowes returned to New York in the early 1980s and began writing about the Middle East. His first book was *The Yemen Arab Republic: Politics of*



Bob Burrowes

Development, 1962-86, followed by *The Republic of Yemen: An Historical Dictionary*, and most recently, *The Republic of Yemen: Oil and Unification*. Burrowes has been the president of the American Institute of Yemeni Studies since 1997.

FIRST WINEMAN FELLOW EMBARKS ON NEW CAREER IN EDUCATION IN THE MIDDLE EAST

CHAD Hope the first recipient of the Paul Wineman Fellowship for study at Yarmouk University, Jordan, completed his studies in Jordan this summer.

Hope who submitted his MA thesis titled *The Peace Canal: Egyptian Land Reclamation Policies from a Political-Economic Perspective*, found the experience at Yarmouk challenging in many ways. As the only Western

student in the small, rural town of Irbid, his Arabic language skills and understanding of Arabic culture increased and deepened over the year.

In July, Hope embarked on a new career in Jordan where he will remain to work for a private company owned by Jordanian investors and a Saudi prince. The company, known as Arabia On Line, is an Internet source for information about the Arab world.

Using his Arabic language skills and his software and Internet *(continued on p. 4)*

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MAURICE D. SCHWARTZ

Scholar, Businessman, and Patron of Middle East Studies

IN 1987, Maurice D. Schwartz and his wife Lois established the Maurice and Lois Schwartz International Endowment Fund with a gift of \$710,565.71. The fund is specifically directed at program development in Near Eastern Studies and Asian Languages and Literature.¹ Through this endowment, the Middle East Center is able to offer an annual stipend to a student in the program who demonstrates academic potential. Over the past decade, students awarded Schwartz Fellowships have worked on a wide variety of scholarly topics, including: 15th-century Sino-Iranian diplomacy, the Fethullah Gulen religious movement in Turkey, and legal reform and the mixed courts in Egypt.

Maurice D. Schwartz

Maurice (Maury) Schwartz graduated from the University of Washington June 18, 1934 cum laude in the Department of Oriental Studies.² He was an active undergraduate serving as President of the Intercollegiate Knights; Chairman of Junior Day; and Chairman of the Freshman Election.³ Moreover, his academic promise and organizational skills impressed his professors in the Department of Oriental Studies.

The darkest financial period ever for the department was 1934, the year Maury Schwartz was a senior.⁴ The Depression years of the early 1930s ravaged the UW, as the legislature slashed the University's budget by 40% in four years. Oriental Studies, did not escape the cuts. Nonetheless, on October 10, 1934, Robert Pollard, Chairman of Oriental Studies, insisted that the University find the funds



Maurice D. Schwartz, 1934

to support young Mr. Maurice Schwartz, whom Professor Pollard would employ as a reader in his Chinese literature course and to do minor clerical work in the the departmental office. Pollard's demand was met and Mr. Schwartz received \$19 a month for his services until he graduated.⁵

Mr. Schwartz went on to do graduate work at the Oriental Institute, University of Chicago. Pollard received a letter from Schwartz shortly after he began his studies at Chicago in which he said the school had quite won his heart and that he had enrolled in a "juicy" cuneiform class.⁶

The Middle East and Asia remained a lifelong interest for Mr. Schwartz, but his professional career led into business. In 1943 he purchased the Pacific Smelting Company in Torrance, CA and was its chairman until it was sold in the mid-1970s.

Maurice and Lois Schwartz have been extremely generous to institutions of higher education. In addition to gifts to the UW, during the early 1990s, they made a spe-

cial contribution to the University of Chicago's Oriental Institute to support a curriculum enrichment project for elementary school teachers in the Chicago Public Schools, to help teachers introduce the ancient Egyptian and Mesopotamian civilizations to their students. In 1995, they supported the Institute's archaeological investigations in the Amuq Valley (Turkey).

On May 5, 1999, Mr. Maurice Schwartz died at the age of 86. He is survived by his wife of more than fifty years, Lois Schwartz, and two sons, David and Ken.

The generosity of Mr. and Mrs. Schwartz has made it possible for many students in our programs to pursue their interests and will enable those students to continue to educate new generations of students about the Middle East and Asia. ~

NOTES

1. Memorandum: George Beckmann to UW Controller, 12 October 1987.

2. The Department of Oriental Studies evolved into the Henry M. Jackson School of International Studies and the departments of Near Eastern Language and Civilization, Asian Languages and Literature; and Slavic Languages and Literature.

3. *UW Tyee Yearbook*, 1934.

4. In 1933 the department submitted a proposed budget for the next biennium, set at a total of \$5842.20 per annum for five faculty and a supply budget of \$66.60 (Pollard to Dean D.D. Griffith, 11 April 1933).

5. Memorandum: Robert Pollard to Dean of Humanities, Edward Lauer, 10 October 1934).

6. Pollard to Elmer Cutts, former classmate of Schwartz (28 Nov. 1935). ~

Seattle Public Schools' World Language Summer Camp *Gives Young Students a Chance to Learn Arabic*

FOR the past four years, with the aid of a grant from the US Department of Education, the Seattle Public School system has offered a two-week immersion day camp for children entering grades one through five. Initially only Mandarin and Korean were offered, but last year Arabic, Russian, and Japanese were added and this year Swahili, German, and Spanish were also included.

At the very low price of \$15 for the camp, the program was overwhelmed by 1,500 applications for the 560 slots available. Acceptance to the program had to be awarded strictly on the order of application submission.

Sixty children participated in the Arabic classes, which met daily at Meany Middle School. The students who participated came from many different cultural and linguistic backgrounds, and few knew any Arabic. Through games, songs, and activities, the children learned an impressive amount of Arabic over the course of the program. They played Simon Says, mastered an Arabic version of the Hokey Pokey, and drew and decorated Islamic designs. By the end of the camp, the students were able to count to ten, name several colors and animals, follow commands, name the Arab countries and find them on a map, and write their names in Arabic.



Students wait in anticipation of their performance in traditional Middle Eastern dress.



Children and parents experience Libyan style tea

Instructors were amazed at how quickly their young students learned Arabic.

The four language teachers for the Arabic camp came from a variety of Middle Eastern countries and backgrounds, which included Libya, Jordan and Syria. Diana Klatte, an MA student in the Department of Near Eastern Languages and Civilization, served as the student assistant to the teachers. The camp culminated in a final performance, in which each language class demonstrated its achievements. The Arabic students danced a modified dabke to Arabic music, dressed in traditional attire and sang songs in Arabic for their families and the rest of the camp participants.

The summer world language camps have been a testing ground for immersion techniques and methods for introducing less commonly taught languages. Much of the experience gained will be employed in Seattle's John Stanford International School, scheduled to open in Seattle in September 2000. The school's mission is to fully integrate foreign language instruction into the K-5 curriculum, to prepare students to be socially and academically competent in at least two languages, and to provide a culturally diverse arena in which students will master these skills. ☺

Information for this article was supplied by Diana Klatte—ED.

New Videotape Acquisitions Now Available in the Center's Resource Library

Resources may be borrowed from the Middle East Center free of charge by contacting the Middle East Center by telephone (206)543-4227 or by email to: <fhecker@u.washington.edu>. The Center also publishes a video guide of its holding, available free upon request. request.

Arab-Israeli Struggle for Peace, 55 minutes, 1993. This film traces Arab-Israeli relations from the creation of Israel in 1948 to the signing of the peace treaty in September 1993. Included are scenes of Jewish refugee camps, the Suez Crisis, and the careers of Nasser, Begin, and Shamir. All of the conflicts are covered in historical footage.



Do Civilizations Clash? Islam, Westernization, and the Dilemmas of Turkish Modernity, 45 minutes, 1999. Soli Özel, editor of *Foreign Policy* (Turkish edition) and *Private View* presenting for a JSIS

International Updates Lecture.

His Majesty King Hussein, 60 minutes, 1999. A tribute to King Hussein bin Talal al-Hashem, ruler of Jordan for forty-seven years. Rare historical footage, some of which is fifty years old.

The Republic of Turkey, 60 minutes, 1998. Narrated by Charles Osgood of CBS. Overview of history beginning with the Crusades and moving through the Ottoman Empire and World War I. The video focuses on the reforms of Ataturk and the new Turkey that has evolved.

The Terrorist and the Superpower: Usama bin Laden, 55 minutes, April 13, 1999. PBS Frontline.

Spying on Saddam, 60 minutes, April 27, 1999. PBS Frontline. Examines UNSCOM weapons inspections in Iraq from 1991 to 1998.

CHAD HOPE WINEMAN FELLOW (continued from page 1)

expertise, he will manage a division responsible for developing educational software. This software is directed toward female students from Saudi Arabia. These students will take classes in English language (from native English speakers), computers, and business management. The goal of the project is to provide career tools to women in Saudi Arabia.

In order to solve part of the logistical problems of providing native English instructors to teach women in Saudi Arabia, the project will create a series of virtual classrooms through live teleconference. The instructor may be thousands of miles away from the students. Hope will provide computer expertise and will travel frequently between Amman and Riyadh to oversee the project.

The program is funded in part by the United Nations Development Programme (UNDP) and is a pilot project, which, if successful will be extended to other regions of the world where women's education faces



ARABIC DISTANCE LEARNING PROJECT

Begins Its Second Year with a New Washington State Partner

The Arabic Distance Learning Project, a joint program of the University of Washington and Montana State University-Bozeman, is now beginning its second year. The project, which is designed to teach Arabic classes via interactive video, originating at the UW, to smaller colleges and universities that do not have Arabic instructors on staff, has taken on a new subscribing institution: Washington State University, Pullman.

WSU's first-year Arabic class currently has ten students enrolled.

Students who started the program last year are now studying at al-Akhawayn University in Morocco. Terri DeYoung, Director of the project, has made two trips to Morocco to train faculty in proficiency teaching methods.

The project is also working to develop self-study materials for students to use when they return home. ☺



The 1999 summer TA training workshop participants (l-r standing): Samir al-Bitar, Missoula; Aref Hashem, Idaho State; Mohamed Moussamir, Washington State; Mervat Yousif, South Dakota; Fathia Abdulwahab al-Sakkaf, North Dakota; Terri DeYoung, UW; (l-r, kneeling): Ahmed Sonaiaia, UW; Suhail Bencherifa, Bozeman

New Courses on the Middle East, Winter Term 2000

Offer an Array of Exciting Topics of Study

SEVERAL new courses related to the Middle East will be taught Winter term 2000, which have never, or rarely been, taught at the University of Washington. Included among these are the following offerings:

Comparative Orientalisms (C LIT 596U/ENGL 525), Srinivas Aravamudan. The course will explore 18th-century Orientalism, with special focus on some of the applications of Orientalism to political satire, alternative imaginations of sexuality, and representations of women. Readings will include (in English) Galland's translation of *The One Thousand and One Nights*, and Montagu's *Turkish Letters*, among others.

Gender and the Family in the Middle East (ANTH 469C/SISME 490), Paula Holmes-Eber. Misconceptions about the Middle East abound. This class seeks to provide a more accurate picture of the roles men and women play in the Middle East, and to understand the way in which women's and men's identities are created and expressed through the institution of the family.

Persian Calligraphy (NEAR E 496D), M. Rouhfar. The class serves as an introduction to reading manuscripts in Nastaliq Persian script, and will provide a history of the development of Nastaliq from the 14th-17th centuries.

Modern Turkish Literature in Translation (NEAR E 469B), Selim Kuru. Modern Turkish literature of the Republican era is the focus of this course. Turkish literature will be delineated while the position of literature in a foreign language is being investigated.

Legends of Alexander the Great (NEAR E 496C), Brannon Wheeler. This course will examine the many recensions of the so-called Alexander Romance or Pseudo-Callisthenes Alexander stories, with special attention to French, Arabic, Ethiopic, Hebrew, Persian, Latin, German, and Syriac editions.

Inscriptions from Biblical Times (HEBR 428), Scott Noegel. The course will survey Northwest Semitic inscriptions that bear significantly on current understanding of Biblical history and ancient Hebrew. ☺

**GREATER PACIFIC NORTHWEST
REGIONAL MIDDLE EAST SEMINAR**

Saturday, 26 February 2000

~ REGISTRATION FORM ~

Yes, I plan to attend the Regional Middle East Seminar at the
University of Washington, Seattle, HUB 309, 8:30 a.m. to 4:00 p.m.

- | | | |
|--------------------------|--|---------|
| ☐ | Regular Registration Fee | \$15.00 |
| ☐ | Student Registration Fee
(must be currently enrolled) | \$5.00 |
| ☐ | Dinner at a Middle Eastern
restaurant | \$15.00 |

Total Enclosed \$ _____

Please make checks payable to the NEAR EAST STUDIES COUNCIL.
Registration deadline is Tuesday, 22 February 2000.

Name: _____

Address: _____

Work phone: _____

Email: _____

*Mail registration to: Felicia Hecker, Middle East Center, Box 353650,
University of Washington, Seattle WA 98195. Fax: 206-685-0668,
email: <fhecker@u.washington.edu>*



Jerusalem in the Western Religious Tradition

*A lecture series in honor of the 25th anniversary of
the Comparative Religion Program, University of Washington*

- November 3 *The City of David: The Cultural Roots of Monarchic Jerusalem*
SCOTT NOEGEL, Jewish Studies, Jackson School and
Department of Near Eastern Languages and Civilization
- November 17 *The Pillars of Utopia: Jerusalem in Early Christian History and Imagination*
MICHAEL WILLIAMS, Comparative Religion, Jackson School
and the Department of Near Eastern Languages and
Civilization
- December 15 *Jerusalem, Sacred Space, and the Rabbinic Imagination*
MARTIN JAFFEE, Comparative Religion and Jewish Studies,
Jackson School
- January 12 *The Holy Land in the Byzantine Empire*
JOEL WALKER, Department of History
- January 26 *The Desert Zion: Jerusalem in Classical Islamic Tradition*
BRANNON WHEELER, Department of Near Eastern
Languages and Civilization
- February 23 *Jerusalem in the Age of the Crusades*
ROBERT STACEY, Department of History

These lectures are free and open to the public. All lectures are 7:00-8:00 p.m. in Kane Hall, 220, UW, Seattle campus. For more information, call 206-543-4243 or email: <lpaxton@u.washington.edu>

CALL FOR PAPERS

GREATER PACIFIC NORTHWEST REGIONAL MIDDLE EAST SEMINAR

Middle East Center
The Henry M. Jackson School of International Studies
University of Washington, Seattle, Washington

Saturday, February 26, 2000

8:30 a.m. to 4:00 p.m.

HUB (Student Union Bldg.) Room 309
University of Washington, Seattle Campus

The Annual Regional Seminar on the Middle East hosted by the Middle East Center, University of Washington, invites presentation proposals for the 2000 seminar.

The Seminar is convened primarily for faculty who teach about the Middle East at regional colleges and universities to provide an arena in which they can present new ideas and current research on the Middle East and Central Asia. The Seminar is not focused on a particular theme, but presentations must pertain to the Middle East or Central Asia. Both individual and panel presentations are encouraged.

Send or email title of the proposed presentation, along with a short abstract (50-75 words) by **January 15, 2000** to:

Felicia Hecker, Assistant Director
Middle East Center, Box 353650
University of Washington, Seattle, WA 98195
Email: <fhecker@u.washington.edu>
Tel: 206-543-4227 Fax: 206-685-0668

CALENDAR OF SELECTED UP-COMING EVENTS

November 16

"Judaism and Human Rights," Lenn Goodman, Vanderbilt University, 3:30 p.m., Thomson 317

November 16

"Cross-Pollination: Philosophically Fruitful Interactions between Jewish and Islamic Philosophy," 1999 Solomon Katz Lecture, Kane 220, 8:00 p.m.

November 3 through February 23

"Jerusalem in the Western Religious Tradition" (see inside page 6 for details)

February 9

"Turkey: Before and After the Earthquake," International Update, 5:30-8:30 p.m., Kane Hall, Walker-Ames Rm, registration required, call 206-543-4227

February 26

Annual Middle East Regional Seminar, 8:30 a.m. to 4:00 p.m.
(see inside page 7 for details)

May 6

Mosaics series: "From Brush to Reed: Calligraphy of East Asia and the Middle East"

June 26-27

"The Family across Time and Cultures," JSIS Teachers Summer Institute Summer Seminar (grades 6-12)

The Middle East Center Newsletter

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