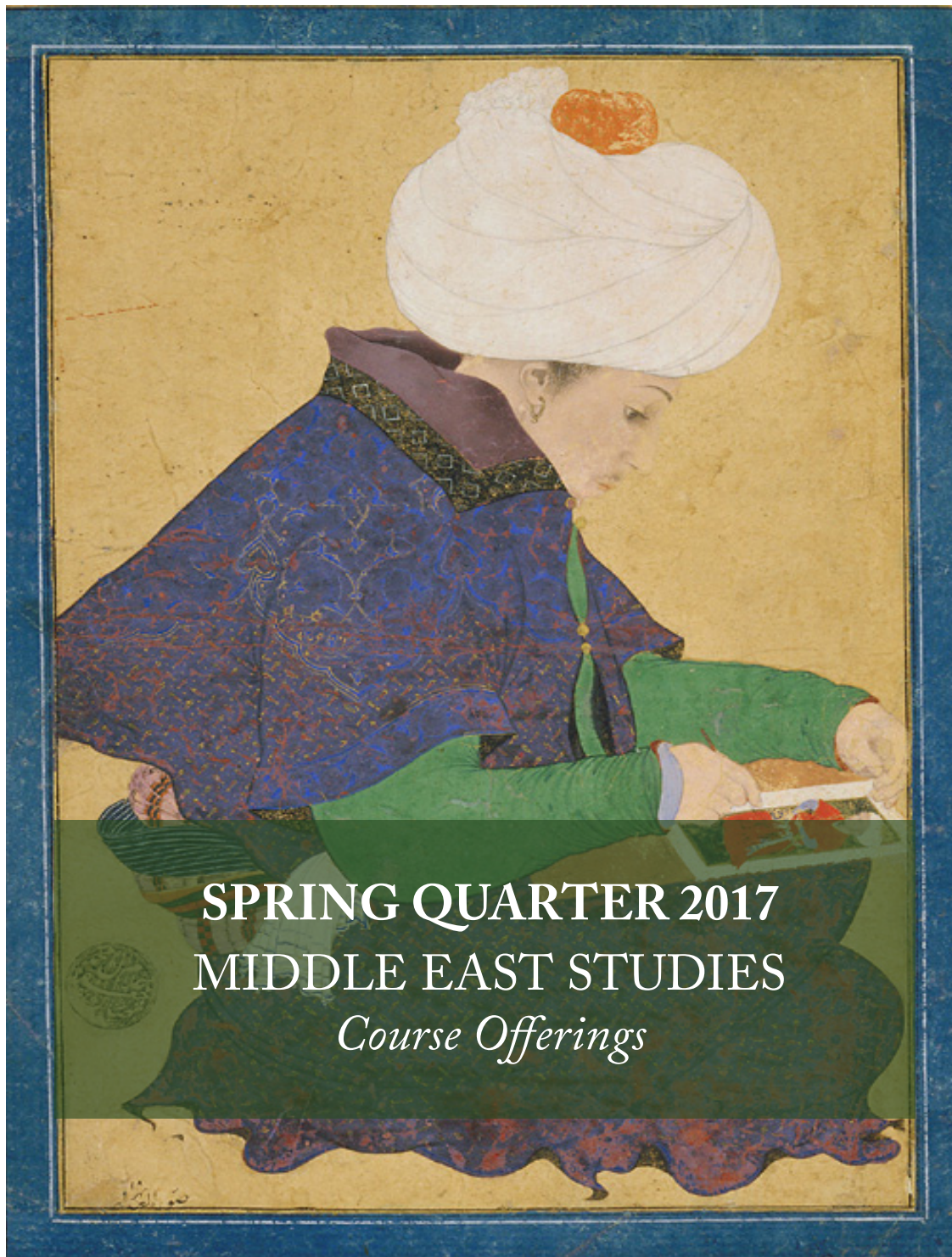




SPRING QUARTER 2017
MIDDLE EAST STUDIES
Course Offerings



MIDDLE EAST CENTER

UNIVERSITY of WASHINGTON

The Henry M. Jackson
School of International Studies

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JACKSON SCHOOL OF INTERNATIONAL STUDIES

JSIS

JSIS 485 SPEC TOPICS SO ASIA (I&S)

21800 D 5 MW 130-320 BLD 286 MISRA, AKANKSHA
GENDER AND SEXUALITY
IN INDIA AND TURKEY

JSIS 487 SPEC TPCS MID EAST (I&S)

15641 A 5 TTh 1030-1220 THO 211 BASIC, DENIS
HUMAN RIGHTS IN ISLAM
21217 B 5 TTH 130-320 SMI 311 HOLMES-EBER, PAULA
CULTURE & CONFLICT IN THE MIDDLE EAST

JSIS 498 ADVANCED READINGS (I&S)

>15650 A 5 W 230-420 THO 215 PIANKO, NOAM
ISRAEL-PALESTINE IN A HISTORICAL
PERSPECTIVE
>15651 B 5 W 130-320 THO 231 ROBINSON, CABEIRI DEBERGH
CONTEMPORARY ISLAMIST MOVEMENTS AND
THE NEW JIHADS

JSIS 537 INTERNAT MIGRATION

>21316 B 5 F 130-420 THO 202 FRIEDMAN, KATHIE

Explores the causes, mechanisms, and consequences of contemporary global population movements, with a focus on migration to the United States and Europe from the top sending world regions. Topics include the relationship of persecution, conflict, and poor economic prospects to migration; the extent to which state policies can control migration.

JSIS 541 RELIGION & CONFLICT

>21315 B 5 W 130-420 THO 331 WELLMAN, JAMES K.

Covers global issues of religion, politics and international conflicts as they relate to question of fundamentalism, nationalism and terror. Investigates fundamentalism as a response to globalization and modernization. Reviews connections between religious violence and international relations, human security and global security.

JSIS 587 SPEC TPCS MID EAST (I&S)

21218 B 5 TTH 130-320 SMI 311 HOLMES-EBER, PAULA

JSIS 598 PEACE/VIOL/SECURITY

Restr [15672](#) A 5 T 130-420 [SMI](#) 109 BESSNER,DANIEL M

Exposes students to theoretical and foreign policy debates about global security challenges, conflicts, and violence, and issues of their prevention. Topics include balance of power, nationalism, ethnic conflict, genocide, offense-defense balance, weaponry, intelligence, invasions, interventions, peacekeeping, arms control, and national security.

JSIS A

JSIS A 349 MIGRTN IN MEDTRN (I&S)

[21139](#) A 5 TTh 930-1120 [ART](#) 004 KLAPAKI, NEKTARIA

Examines multiculturalism and migration in the Mediterranean. Focuses on immigrant communities of Greek diaspora in multicultural cities of Smyrna in nineteenth century Ottoman Empire, and of Alexandria in twentieth century Egypt. Considers how immigration to contemporary Greece transformed an ethnically homogeneous, mono-cultural Greek society into an increasingly multicultural one.

JSIS A 357 CLTR CNTRL/INR ASIA (I&S)

[21441](#) A 5 TTh 130-320 [SAV](#) 168 MAWKANULI, TALANT

Introduces Central and Inner Asia with a multidisciplinary, comparative survey of the cultures and societies of contemporary China's Inner Asia (Mongolia, Xinjiang-Eastern Turkestan, Tibet, and Manchuria), the contemporary Muslim Central Asian republics (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan), and the adjacent areas of Afghanistan and Iran. Offered: jointly with ANTH 357/NEAR E 357.

JSIS A 465 INTL HUMANITARN LAW (I&S)

[15711](#) A 5 MWF 130-320 [MAR](#) 168 LORENZ, FREDERICK M.

Investigates International Humanitarian Law (sometimes called the Law of Armed Conflict), the field concerned with rules developed by civilized nations to protect the victims of armed conflict, including the Geneva Conventions. Case studies include the conflict between Israel and the Palestinians, as well as developments in Afghanistan and Iraq.

JSIS A 546 SEM MID EAST STDIES

Restr [15722](#) A 2 T 1230-120 [THQ](#) 215 ROBINSON, CABEIRI DEBERGH

SPECIAL TOPICS ON THE NEAR AND
MIDDLE EAST

Middle Eastern historiography, Islamic law, Islamic theology, relations between the Middle East and the world economy, political structures, social movements in the Middle East. Credit/no-credit only.

JSIS A 560 SMNR TURKISH STUDIES

[15723](#) A 2 M 1230-120 KASABA, RESAT

Recent research and writings focused on the Ottoman Empire and modern Turkey. Credit /no credit only.

JSIS B

JSIS B 423 AMER FOREIGN POLICY (I&S)

Prerequisites

>[15735](#) A 5 TTh 330-520 [MGH](#) 287 WALL,PHILIP
FOR ADD CODES CONTACT
INSTRUCTOR AT WALLP2@UW.EDU

Develops familiarity with tools available to promote international objectives of the United States.

International case studies selected to illustrate the diverse considerations inherent in the policy process and evaluate the strengths and weaknesses of the national institutions involved. Prerequisite: JSIS 201.

JSIS B 441 FORCED MIGRATIONS (I&S,DIV)

[15738](#) A 5 MW 130-320 [THO](#) 202 FRIEDMAN, KATHIE
JOINTLY OFFERED WITH JSIS B 541

Provides an interdisciplinary understanding of the causes, characteristics, and consequences of forced migration experiences across the global system. Explores how international policy makers, humanitarian workers, and scholars have constructed forced migration as a problem for analysis and action, including some of the ethical dilemmas involved.

JSIS B 541 FORCED MIGRATIONS

[15742](#) A 5 MW 130-320 [THO](#) 202 FRIEDMAN, KATHIE

Provides an interdisciplinary understanding of the causes, characteristics, and consequences of forced migration experiences across the global system. Explores how international policy makers, humanitarian workers, and scholars have constructed forced migrations as a problem for analysis and actions, including some of the ethical dilemmas involved.

JSIS C

JSIS C 418 JEWISH PHILOSOPHY (I&S) Prerequisites

[15752](#) A 5 TTh 130-320 [SAV](#) 155 ROSENTHAL, MICHAEL

Introduces the central concepts and themes of Jewish philosophy. Focuses either on debates within a particular historical period - e.g., medieval or modern; or on a topic - e.g., reactions to the Enlightenment or to the Holocaust. Prerequisite: at least one previous course in philosophy. Offered: jointly with PHIL 418.

JSIS C 466 SEPHARDIC DIASPORA (I&S,DIV)

[15753](#) A 5 MW 130-320 [SMI](#) 304 NAAR, DEVIN E

Examines the history and culture of Sephardic Jewry from the expulsion from the Iberian Peninsula in 1492 to the present. Explores the creation of Sephardic communities in the Dutch and Ottoman Empires, Western Europe, the Americas, and Africa, and the history of the conversos and "hidden Jews." Offered: jointly with HSTCMP 469.

JSIS C 489 ADV TPCS JEWISH ST (I&S)

[15755](#) B 3 MW 130-320 [THO](#) 211 BENZIKRY-STERN, TAMAR

GRAPHIC NOVELS & JEWISH MEMORY

JOINTLY OFFERED WITH CHID 270C

RELIG

RELIG 212 INTRO TO THE QUR'AN (VLPA/I&S)

[19087](#) A 5 MTWTh 330-420 [CDH](#) 135 DEYOUNG, TERRI LYNN

[19088](#) AA QZ F 130-220 [SAV](#) 136

[19089](#) AB QZ F 230-320 [SAV](#) 130

A literary, historical, and theological introduction to the Quran. Looks at the historical circumstances of the text's compilation; its collection and redaction; its narrative structure; its rhetorical strategies; its major themes; its connections to and departures from the Hebrew Bible and the New Testament; commentary and exegesis; translation; and its impact on political and religious thought. Offered: jointly with NEAR E 231.

ANTHROPOLOGY

ANTH 323 HUMAN RIGHTS LAW (I&S,DIV)

Restr [10329](#) A 5 MW 130-250 [GWN](#) 201 OSANLOO, ARZOO

[10330](#) AA QZ TTh 830-920 [ART](#) 006

[10331](#) AB QZ TTh 930-1020

[10332](#) AC QZ TTh 1130-1220

[10333](#) AD QZ TTh 1230-120 [SIG](#) 230

Introduces the complexities of issues surrounding human rights. Examines human rights concerns through critical analyses, taking into account legal, social, economic, and historical variables. Offered: jointly with LSJ 321.

ANTH 357 CLTR CNTRL/INR ASIA (I&S)

Restr [21442](#) A 5 TTh 130-320 [SAV](#) 168 MAWKANULI, TALANT

Introduces Central and Inner Asia with a multidisciplinary, comparative survey of the cultures and societies of contemporary China's Inner Asia (Mongolia, Xinjiang-Eastern Turkestan, Tibet, and Manchuria), the contemporary Muslim Central Asian republics (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan), and the adjacent areas of Afghanistan and Iran. Offered: jointly with JSIS A 357/NEAR E 357

ANTH 369 SPEC PROB IN ANTH (I&S)

[21582](#) A 5 MW 930-1120 [DEN](#) 303 PEREZ, MICHAEL VINCENTE

WILL BE ANTH 318 A ISLAM & MUSLIM S

5 CREDITS

ARCHITECTURE

ARCH 251 NON-WESTERN ARCH (VLPA/I&S)

[10379](#) A 5 MW 930-1120 [MGH](#) 389 PRAKASH, VIKRAMADITYA

Introduction to historical and contemporary built environments of non-Judeo-Christian civilizations, primarily Hindu, Buddhist, Islamic, and Meso-American, as manifestations of cultural history and as responses to environmental determinants.

ARCH 442 AFRICA ME SEMINAR (VLPA)

[10409](#) A 3 TTh 1200-120 [ARC](#) 110 MCLAREN, BRIAN

Advanced introduction to colonial and postcolonial architecture in Africa and the Middle East, beginning with the initial European colonization in the mid-nineteenth century. Provides a historical

understanding of the formation of distinctive regional and/or national identities in the architecture of these regions. Offered: Sp.

ARCH 598 SPECIAL TOPICS

Restr [21271](#) E 3 TTh 1200-120 [ARC](#) 110 MCLAREN, BRIAN
AFRICA AND MIDDLE EAST SEMINAR

Advanced introduction to colonial and postcolonial architecture in Africa and the Middle East, beginning with the initial European colonization in the mid-nineteenth century. Provides a historical understanding of the formation of distinctive regional and/or national identities in the architecture of these regions. Offered: Sp.

CENTER FOR HUMANITIES

HUM 597 SPEC TOPICS IN HUM

Restr [21156](#) B 1 to be arranged * * ALAVI, SAMAD

HUM 597 B: WRITING THE IRANIAN REVOLUTION: MEMORY, TESTIMONY, TIME

This seminar invites students to engage with critical debates surrounding the causes, impacts, and historical legacy of the 1979 revolution in Iran. The course is offered in conjunction with a two-day conference hosted by NELC, May 12-13. Students who take the seminar as a 1-credit course (HUM 597 B) participate in discussions on assigned readings attend the conference and a final discussion session. Those taking the 3-credit NEAR E 590 write an additional response paper. Sessions: Thursdays, 4:00-5:00pm, 3/30, 4/6, 4/13, 4/20, 4/27, 5/4, 5/18, conference Friday, 5/12, 7:00-8:30pm and Saturday, 5/13, 9:00am-3:30pm. Open to undergraduates with instructor permission: Samad Alavi, salavi@uw.edu. cross-listed with NEAR E 590).

COMPARATIVE LITERATURE

C LIT 323 LIT OF EMERG NATION (VLPA,DIV)

[11717](#) A 5 TTh 330-520 [DEM](#) 112 NOLTE, ELIZABETH
MIDDLE EASTERN LITERATURE AS WORLD
LITERATURE: FROM ARABIAN NIGHTS TO
SOCIAL MEDIA REVOLUTIONS

GENDER, WOMEN, AND SEXUALITY STUDIES

GWSS 490 SPEC TOP WOMEN STDY (I&S)

[21548](#) C 5 MW 130-320 [BLD](#) 286 MISRA, AKANKSHA
GENDER AND SEXUALITY IN INDIA AND
TURKEY

HISTORY

HSTCMP 469 SEPHARDIC DIASPORA (I&S,DIV)

[15070](#) A 5 MW 130-320 [SMI](#) 304 NAAR, DEVIN E

Examines the history and culture of Sephardic Jewry from the expulsion from the Iberian Peninsula in 1492 to the present. Explores the creation of Sephardic communities in the Dutch and Ottoman Empires, Western Europe, the Americas, and Africa, and the history of the conversos and "hidden Jews." Offered: jointly with JSIS C 466.

HSTAFM 162 ISLAM NREAST TO 1800 (I&S)

[21462](#) A 5 TTh 1030-1150 [SMI](#) 120 WEBSTER,JENNIFER R

[21463](#) AA QZ F 930-1020 [LOW](#) 118

[21464](#) AB QZ F 1030-1120 [LOW](#) 118

[21465](#) AC QZ F 1130-1220 [LOW](#) 111

Introduction to the history of the Islamic Middle East from 600-1800 CE. Develops an understanding of the history of state formation, treating themes of ethnic and sectarian identity; sovereignty and rebellion; urbanism and nomadism; trade and travel; philosophy and mysticism; colonialism; and early modernity.

LAW B

LAW B 595 INTL HUMAN LAW

>[16040](#) A 4 MW 130-320 [LAW](#) 138 LORENZ,FREDERICK M.
JD SECTION. ALSO MEETS FRI 4/14,
5/12, 1:30-3:20 (RM 138).

>[16041](#) B 4 MW 130-320 [LAW](#) 138 LORENZ,FREDERICK M.
LLM SECTION. ALSO MEETS FRI 4/14,
5/12, 1:30-3:20 (RM 138).

- >[16042](#) C 4 MW 130-320 [LAW](#) 138 LORENZ,FREDERICK M.
SID LLM SECTION. ALSO MEETS FRI
4/14,5/12, 1:30-3:20 (RM 138).
- >[16043](#) D 4 MW 130-320 [LAW](#) 138 LORENZ,FREDERICK M.
MJ SECTION. ALSO MEETS FRI 4/14,
5/12, 1:30-3:20 (RM 138).
- >[21911](#) E 4 MW 130-320 [LAW](#) 138 LORENZ,FREDERICK M.
HEALTH LLM SECTION. ALSO MEETS FRI
4/14, 5/12,1:30-3:20 (RM 138)

Investigates International Humanitarian Law (sometimes called the Law of Armed Conflict), the field concerned with rules developed by civilized nations to protect victims of armed conflict, including the Geneva Conventions. Case studies include the conflict between Israel and the Palestinians, as well as developments in Afghanistan and Iraq. Offered: Sp

LAW, SOCIETIES AND JUSTICE

LSJ 321 [HUMAN RIGHTS LAW](#) (I&S,DIV)

[16334](#) A 5 MW 130-250 [GWN](#) 201 OSANLOO, ARZOO
LSJ CORE COURSE

[16335](#) AA QZ TTh 830-920 [ART](#) 006

Restr [16336](#) AB QZ TTh 930-1020

[16337](#) AC QZ TTh 1130-1220

[16338](#) AD QZ TTh 1230-120 [SIG](#) 230

Introduces the complexities of issues surrounding human rights. Examines human rights concerns through critical analyses, taking into account legal, social, economic, and historical variables. Offered: jointly with ANTH 323.

NEAR EASTERN LANGUAGES AND CIVILIZATION

NEAR E 231 [INTRO TO THE QUR'AN](#) (VLPA/I&S)

[17543](#) A 5 MTWTh 330-420 [CDH](#) 135 DEYOUNG, TERRI LYNN

[17544](#) AA QZ F 130-220 [SAV](#) 136

[17545](#) AB QZ F 230-320 [SAV](#) 130

A literary, historical, and theological introduction to the Quran. Looks at the historical circumstances of the text's compilation; its collection and redaction; its narrative structure; its rhetorical strategies; its major themes; its connections to and departures from the Hebrew Bible and the New Testament; commentary and exegesis; translation; and its impact on political and religious thought. Offered: jointly with RELIG 212.

NEAR E 244 IRANIAN REVOLUTION (VLPA/I&S)

[17546](#) A 5 MW 130-320 ALAVI, SAMAD

Includes critical readings of the 1979 Iranian Revolution as represented in essays, fiction, poetry, memoir, speeches, film, and other arts. Examines the ways that writers, artists, politicians, and intellectuals have depicted the origins and development of the Islamic Republic and the legacy of the revolution in Iranian society and culture today.

NEAR E 357 CLTR CNTRL/INR ASIA (I&S)

[21314](#) A 5 TTh 130-320 [SAV](#) 168 MAWKANULI, TALANT

Introduces Central and Inner Asia with a multidisciplinary, comparative survey of the cultures and societies of contemporary China's Inner Asia (Mongolia, Xinjiang-Eastern Turkestan, Tibet, and Manchuria), the contemporary Muslim Central Asian republics (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan), and the adjacent areas of Afghanistan and Iran. Offered: jointly with ANTH 357/JSIS A 357.

NEAR E 396 INTERMED STUDIES

[17551](#) A 5 TTh 330-520 [DEM](#) 112 NOLTE, ELIZABETH
TOPIC
MIDDLE EASTERN LITERATURE AS WORLD
LITERATURE: FROM ARABIAN NIGHTS TO
SOCIAL MEDIA REVOLUTIONS

NEAR E 558 CLTR CNTRL/INR ASIA

[21440](#) A 5 TTh 130-320 [SAV](#) 168 MAWKANULI, TALANT

Introduces Central and Inner Asia with a multidisciplinary, comparative survey of the cultures and societies of contemporary China's Inner Asia (Mongolia, Xinjiang-Eastern Turkestan, Tibet, and Manchuria), the contemporary Muslim Central Asian republics (Kazakhstan, Kyrgyzstan, Tajikistan,

Turkmenistan, and Uzbekistan), and the adjacent areas of Afghanistan and Iran. Offered: jointly with ANTH 357/J SIS A 357.

NEAR E 590 SMNR NEAR EAST CIVL

Restr [21237](#) B 3 to be arranged * *

WRITING THE IRANIAN REVOLUTION: MEMORY, TESTIMONY, TIME

This seminar invites students to engage with critical debates surrounding the causes, impacts, and historical legacy of the 1979 revolution in Iran. The course is offered in conjunction with a two-day conference hosted by NELC, May 12-13. Students who take the seminar as a 1-credit course (HUM 597 B) participate in discussions on assigned readings attend the conference and a final discussion session. Those taking the 3-credit NEAR E 590 write an additional response paper. Sessions: Thursdays, 4:00-5:00pm, 3/30, 4/6, 4/13, 4/20, 4/27, 5/4, 5/18, conference Friday, 5/12, 7:00-8:30pm and Saturday, 5/13, 9:00am-3:30pm. Open to undergraduates with instructor permission: Samad Alavi, salavi@uw.edu. cross-listed with HUM 597 B).

NEAR E 596 SPECIAL STUDIES

[21148](#) A 3 TTh 130-320 [SAV](#) 162 ELKHAFIFI, HUSSEIN M.

TOPIC-TEACHING AND TESTING, LISTENING AND SPEAKING:
FROM THEORY TO PRACTICE.

POLITICAL SCIENCE

POL S 407 INTERNATL CONFLICT (I&S)

[18655](#) A 5 MW 1030-1150 KIER, ELIZABETH L.

[18656](#) AA QZ TTh 930-1020 [LOW](#) 113

[18657](#) AB QZ TTh 1030-1120

[18658](#) AC QZ TTh 1130-1220

[18659](#) AD QZ TTh 1230-120 [SMI](#) 307

Examines different theoretical explanations for the causes of war, including the role of international, state, organizational, and individual factors; additional topics vary with instructor. May include the development of warfare, deterring weapons of mass destruction, terrorism, intelligence, and the ethics of warfare.

POL S 524 INTL SECURITY

Restr [18690](#) A 5 M 230-520 [SAV](#) 167 KIER, ELIZABETH L.

Introduces some of the major debates concerning the use of force in international politics. Covers traditional issues in international security such as alliances and the causes of war, as well as some of the new and important questions, such as explaining war outcomes and war termination.

LANGUAGES & COURSES IN TARGET LANGUAGES ARABIC

ARAB 103 ELEMENTARY ARABIC

Prerequisites

>[10363](#) A 5 MTWThF 1030-1120 [DEN](#) 111 BENSON, SUSAN

>[10364](#) B 5 MTWThF 1130-1220 [DEN](#) 111 BENSON, SUSAN

>[10365](#) C 5 MTWThF 1130-1220 [SAV](#) 164 KIALI, NIDA

Develops the four communicative language skills: listening, speaking, reading, and writing. Stresses communication skills and emphasizes the links between language and culture, using mainly Modern Standard Arabic, with exposure to Egyptian Colloquial Arabic. Cannot be taken for credit if ARAB 105 or ARAB 411 taken for credit. Third in a sequence of three. Prerequisite: ARAB 102.

ARAB 203 INTERMED ARABIC

(VLPA)

Prerequisites

Restr [10366](#) A 5 MTWThF 930-1020 [EEB](#) 042 AHMED, KHALID A

Explores aspects of Arab culture and emphasizes all skills of language acquisition: listening, speaking, reading, and writing. Students also learn more about Arab society in general and about features of Arab culture that influence the use of the language in daily life. Focuses on developing communication skills. Cannot be taken for credit if ARAB 205 taken for credit. Third in a sequence of three. Prerequisite: ARAB 202.

ARAB 403 ARAB MEDIA

Prerequisites

Restr [10367](#) A 5 MTWThF 1030-1120 [SAV](#) 157 AHMED, KHALID A

Studies authentic, unedited Arabic language materials from Arabic media. Topics include politics, economics, business, sports, and women's issues. Emphasis on developing fluency in oral and written expression through discussions, debates, presentations, and written work. Taught in Arabic. Prerequisite: ARAB 402.

ARAB 490 SUPERVISED STUDY**Prerequisites**

IS >[10369](#) A 1-6 to be arranged

PRIOR APPROVAL FROM PROFESSOR
REQUIRED.

Special work in literary texts for graduates and undergraduates. Prerequisite: ARAB 423.

ARAB 499 UNDERGRAD RESEARCH

IS >[10370](#) A 1-6 to be arranged

PRIOR APPROVAL FROM PROFESSOR REQUIRED.

ARAB 513 ELEMENTARY ARABIC

>[10371](#) A 5 MTWThF 1030-1120 [DEN](#) 111 BENSON, SUSAN

>[10372](#) B 5 MTWThF 1130-1220 [DEN](#) 111 BENSON, SUSAN

Develops the four communicative language skills: listening, reading, and writing. Stresses communication skills and emphasizes the links between language and culture, using mainly Modern Standard Arabic, with exposure to Egyptian Colloquial Arabic. Cannot be taken for credit if ARAB 515 or ARAB 411, ARAB 412, ARAB 413 taken for credit. Third in a sequence of three. Prerequisite: ARAB 512.

ARAB 523 INTERMEDIATE ARABIC

Restr [10373](#) A 5 MTWThF 930-1020 [EEB](#) 042 AHMED, KHALID A

Explores aspects of Arab culture and emphasizes all skills of language acquisition: listening, speaking, reading, and writing. Students also learn more about Arab society in general and about features of Arab culture that influence the use of the language in daily life. Focuses on developing communication skills. Cannot be taken for credit if ARAB 525 taken for credit Prerequisite: ARAB 522.

ARAB 543 ARAB MEDIA**Prerequisites**

Restr [10374](#) A 5 MTWThF 1030-1120 [SAV](#) 157 AHMED, KHALID A

Studies authentic, unedited Arabic language materials from Arabic media. Topics include politics, economics, business, sports, and women's issues. Emphasis on developing fluency in oral and written expression through discussions, debates, presentations, and written work. Taught in Arabic. Prerequisite: ARAB 542

ARAB 600 INDEPNENT STDY/RSCH

IS >[10375](#) A VAR to be arranged

GRADUATE STUDENTS ONLY. MUST HAVE FACULTY APPROVAL FIRST.

MODERN HEBREW

MODHEB 100 HEBREW LANG & CLTR

(VLPA/I&S)

17056 A 2 WF 1230-120 MGH 082A KHAZZAM-HOROVITZ, HADAR

Introduces modern Hebrew language and culture, focusing on fundamental structures of the language, the revival of Hebrew in modern times, and connections between contemporary usage and Jewish traditions. Topics include: the alphabet, the verb system, the Hebrew calendar, Jewish and Israeli holidays, names, songs, popular sayings, and more. Credit/no-credit only.

MODHEB 103 ELEM MODERN HEBREW

Prerequisites

Restr 17057 A 5 MW 930-1120 ART 004 KHAZZAM-HOROVITZ, HADAR
F 930-1020 ART 004 KHAZZAM-HOROVITZ, HADAR

PREREQUISITE: MODHEB 102 OR EQUIVALENT

GRADUATE STUDENTS SEE MODHEB 513

Modern Israeli Hebrew. Core vocabulary, grammar, conversational text, and oral and written communication. Excerpts from modern Hebrew prose and poetry. (Cannot be taken for credit if MODHEB 105 taken). Third in a sequence of three. Prerequisite: MODHEB 102.

MODHEB 203 INTERMED MOD HEBREW (VLPA)

Prerequisites

Restr 17058 A 5 TTh 930-1120 SAV 168 ROMANO, TOVI
F 1030-1120 PAR 213 ROMANO, TOVI

GRADUATE STUDENTS SEE MODHEB 522

Readings of selected texts in modern Hebrew with continuing emphasis on grammar, syntax, composition, and conversation. Third in a sequence of three. Prerequisite: MODHEB 202.

MODHEB 490 SUPERVISED STUDY

Prerequisites

IS >17059 A 1-6 to be arranged

PRIOR APPROVAL FROM INSTRUCTOR REQUIRED.

Special work in literary texts for graduates and undergraduates. Prerequisite: MODHEB 203.

MODHEB 499 UNDERGRAD RESEARCH

IS >17060 A 1-6 to be arranged

PRIOR APPROVAL FROM PROFESSOR REQUIRED.

MODHEB 513 ELEM MODERN HEBREW

Restr [17061](#) A 5 MW 930-1120 [ART](#) 004 KHAZZAM-HOROVITZ, HADAR
 F 930-1020 [ART](#) 004 KHAZZAM-HOROVITZ, HADAR
 GRADUATE SECTION OF MODHEB 103 A
 PREREQUISITE: MODHEB 512 OR EQUIVALENT

Modern Israeli Hebrew. Covers core vocabulary, grammar, conversational text, and oral and written communications. Prerequisite: MODHEB 512.

MODHEB 523 INTERMED MOD HEBREW

Restr [17062](#) A 5 TTh 930-1120 [SAV](#) 168 ROMANO, TOVI
 F 1030-1120 [PAR](#) 213 ROMANO, TOVI
 GRADUATE SECTION OF MODHEB 203

Readings of selected texts in modern Hebrew with continuing emphasis on grammar, syntax, composition, and conversation. Prerequisite: MODHEB 522.

MODHEB 600 INDEPNDNT STDY/RSCH

IS >[17063](#) A VAR to be arranged
 GRADUATE STUDENTS ONLY.
 PRIOR FACULTY APPROVAL REQUIRED.

PERSIAN

PRSAN 103 ELEMENTARY PERSIAN

Prerequisites

Restr [18715](#) A 5 MTWThF 930-1020 [SAV](#) 137 SHAMS, SHAHRZAD
 FINAL EXAMINATION WILL BE SATURDAY
 IMMEDIATELY FOLLOWING THE LAST DAY OF CLASS.
 GRADUATE STUDENTS SEE PRSAN 513 A.

Restr [18716](#) B 5 MTWThF 1030-1120 [SAV](#) 137 SHAMS, SHAHRZAD
 FINAL EXAMINATION WILL BE SATURDAY
 IMMEDIATELY FOLLOWING THE LAST DAY OF CLASS.
 GRADUATE STUDENTS SEE PRSAN 513 B.

Conversation, pronunciation, and graded reading. Persian alphabet and basic sentence constructions. Offers rudimentary conversational and reading ability with a vocabulary of about two thousand words. Third in a sequence of three. Prerequisite: PRSAN 102.

PRSAN 203 INTERMED PERSIAN (VLPA)

Prerequisites

Restr [18717](#) A 5 MTWThF 1130-1220 [SAV](#) 137 SHAMS, SHAHRZAD
 GRADUATE STUDENTS SEE PRSAN 523 A.

PREREQUISITE: PRSAN 202 OR EQUIVALENT.

Reading of simple texts with emphasis on reading and writing, conversation skills, grammar, and syntax. Builds a vocabulary of standard Persian in preparation for advanced reading and comprehension of literary texts. Third in a sequence of three. Prerequisite: PRSAN 202.

PRSAN 490 SUPERVISED STUDY

Prerequisites

IS >[18718](#) A 1-6 to be arranged

PRIOR FACULTY APPROVAL REQUIRED.

Special work in literary texts for graduates and undergraduates. Prerequisite: PRSAN 423.

PRSAN 496 SPEC STUDY PERSIAN (VLPA)

[18719](#) A 3 MW 1030-1150 ALAVI, SAMAD

TOPIC -WRITING THE IRANIAN REVOLUTION

PRSAN 499 UNDERGRAD RESEARCH

IS >[18720](#) A 1-6 to be arranged

PRIOR FACULTY APPROVAL REQUIRED.

PRSAN 513 ELEMENTARY PERSIAN

Restr [18721](#) A 5 MTWThF 930-1020 [SAV](#) 137 SHAMS, SHAHRZAD

FINAL EXAMINATION WILL BE SATURDAY

IMMEDIATELY FOLLOWING THE LAST DAY OF CLASS.

GRADUATE SECTION OF PRSAN 103 A.

Restr [18722](#) B 5 MTWThF 1030-1120 [SAV](#) 137 SHAMS, SHAHRZAD

FINAL EXAMINATION WILL BE SATURDAY

IMMEDIATELY FOLLOWING THE LAST DAY OF CLASS.

GRADUATE SECTION OF PRSAN 103 B.

Includes conversation, pronunciation, and graded reading. Covers Persian alphabet and basic sentence constructions. Offers rudimentary conversational and reading ability with a vocabulary of about two thousand words. Prerequisite: PRSAN 512.

PRSAN 523 INTERMED PERSIAN

Restr [18723](#) A 5 MTWThF 1130-1220 [SAV](#) 137 SHAMS, SHAHRZAD

FINAL EXAMINATION WILL BE SATURDAY

IMMEDIATELY FOLLOWING THE LAST DAY OF CLASS.

GRADUATE SECTION OF PRSAN 203 A.

Study of simple texts with emphasis on reading and writing, conversation skills, grammar, and syntax. Builds a vocabulary of standard Persian in preparation for advanced reading and comprehension of literary texts. Prerequisite: PRSAN 522.

PRSAN 600 INDEPNDNT STDY/RSCH

IS >[18724](#) A 1-10 to be arranged

GRADUATE STUDENTS ONLY. PRIOR

FACULTY APPROVAL REQUIRED.

TURKISH

TKISH 103 ELEMENTARY TURKISH

Prerequisites

[20361](#) A 5 MTWThF 930-1020 [SAV](#) 139 YUCEL, MELIKE

GRADUATE STUDENTS SEE TKISH 513 A

PREREQUISITES: TKISH 102 OR EQUIVALENT.

Introduction to modern Turkish. Pronunciation and conversation, grammar and composition, graded reading. Latin characters used throughout. Third in a sequence of three. Cannot be taken for credit if TKISH 105 taken. Prerequisite: TKISH 102.

TKISH 203 INTERMED TURKISH (VLPA)

Prerequisites

Restr [20362](#) A 5 MTWThF 1030-1120 [SAV](#) 139 KURU, SELIM SIRRI

GRADUATE STUDENTS SEE TKISH 523 A

PREREQUISITE- TKISH 201 OR EQUIVALENT.

NEW VERSION OF TKISH 423.

Introduction to modern Turkish literature. Third in a sequence of three. Prerequisite: TKISH 202.

TKISH 406 TKISH LANG REFORMS (VLPA)

Prerequisites

[20363](#) A 5 MTW 1030-1150 [SWS](#) 036

Turkish language and alphabet reforms studied with selections from journalistic, scientific, and literary writings from 1920-1950. Introduces older forms of the language and provides a basic knowledge of the early decades of the Turkish republic. Involves practices on speaking, reading, writing, and presentation skills in the modern Turkish language. Prerequisite: TKISH 203.

TKISH 490 SUPERVISED STUDY

Prerequisites

IS >[20364](#) A 1-6 to be arranged

PRIOR FACULTY APPROVAL REQUIRED.

Special work in literary texts for graduates and undergraduates. Prerequisite: TKISH 423.

TKISH 499 UNDERGRAD RESEARCH

IS >[20365](#) A 1-6 to be arranged

PRIOR FACULTY APPROVAL REQUIRED.

TKISH 513 ELEMENTARY TURKISH

[20366](#) A 5 MTWThF 930-1020 [SAV](#) 139 YUCEL, MELIKE

GRADUATE SECTION OF TKISH 103 A

Introduction to modern Turkish. Pronunciation and conversation, grammar and composition, graded readings. Latin characters used throughout. Third in a sequence of three. Prerequisite: TKISH 512.

TKISH 523 INTERMEDIATE TURKISH

Restr [20367](#) A 5 MTWThF 1030-1120 [SAV](#) 139 YUCEL, MELIKE

GRADUATE SECTON OF TKISH 203 A.

Introduction to modern Turkish literature. First in a sequence of three. Prerequisite: TKISH 522.

TKISH 546 TKISH LANG REFORM

Restr [21861](#) A 5 MTW 1030-1150 [SWS](#) 036 KURU, SELIM SIRRI

Turkish language and alphabet reforms studies with selections from journalistic, scientific, and literary writings from 1920-1950. Introduces older forms of the language and a basic knowledge of the early decades of the Turkish republic. Involves practices on speaking, reading, writing, and presentations skills in the modern Turkish language. Prerequisite: TKISH 523.

TKISH 600 INDEPNDNT STDY/RSCH

IS >[20368](#) A 1-10 to be arranged

PRIOR FACULTY APPROVAL REQUIRED.