



UW CHR Annual Report

5th Anniversary Edition

2013-2014 ISSUE

NOVEMBER 18, 2014

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Spotlight on faculty research

El Salvador: A New Opportunity for Peace

Editorial by Baltasar Garzón.



Baltasar Garzón in a meeting for *Unfinished Sentences* with University of Washington students Mina Manuchehri and Janey Greenstein. Photo by Alex Montalvo

Just a few weeks before the newly-elected Salvadoran president, the FMLN's Salvador Sánchez Cerén, takes office—and following a tumultuous electoral process in which the opposition party, ARENA, went so far as to demand the nullification of the electoral results when the Supreme Electoral Tribunal refused its request for a vote-by-vote recount—it appears evident that the great challenges faced by this new administration will go hand in hand with problems from the past.

Although the incidence of femicide declined some 76% between 2011 and 2013, according to the Feminist Network on Violence Against Women (RED-

FEM), the statistics continue to show regrettable levels of impunity, owing in large part to judges' reluctance to apply the Special Holistic Law for a Life Free of Violence for Women, passed in 2011. Salvadorans continue to labor under the yoke of citizen insecurity, as the Minister of Security, Ricardo Perdomo, has recognized; last month he noted that after the end of the "truce" signed between the most violent gangs in 2012, the levels of organized crime have begun to climb. As a result, the United Nations Development Program (UNDP) reports that El Salvador has the highest youth homicide rate in the world. We must also remember that over one-third of the Salvadoran population con-

tinues to find itself forced into the role of the eternal migrant, while the international community does nothing to protect migrating Salvadorans from all sorts of abuses by government authorities or narcotrafficking mafias; this helps feed a climate of total impunity in the face of rampant extortion, forced recruitment, or sexual exploitation practices.

El Salvador also finds itself in a critical moment as regards to justice. Reprisals against human rights defenders have become widespread in the country, including the sudden closure of Tutela Legal, a human rights organization originally founded by Monsignor Romero, and a devastating attack against the offices of Pro-Busqueda, an organization dedicated to investigating the forced disappearances of children during the war. This makes it more necessary than ever to support the cause of justice in El Salvador.

During the armed conflict in El Salvador (1980-1992), women, children, and the elderly were eliminated in a systematic fashion that left no witnesses, in the context of military operations unleashed with the sole objective of exterminating the civilian population on a massive scale.

[Cont. on 4]

Letter from the Director

“This past year alone, we distributed \$97,406 to support student human rights work. Some of these funds supported students involved in our faculty-led initiatives; others sent students into the field to carry out human rights efforts of their own design.”

FIVE years already!

Since the UW CHR’s founding in June 2009 we’ve been launched headlong into the process of institution-building. When June rolled around this year, I could hardly believe five years had already passed. Happily, the anniversary provided a welcome occasion to look back on the work we’ve accomplished, and to lay the groundwork for ongoing growth in the years ahead.

As the inaugural director, for the first five years of our organization’s existence I spent a lot of time forging connections beyond our campus. This makes sense, given our unique mandate: we’re the only human rights center in the nation to have been created by an act of the state legislature, and the 2009 law that brought us into being tasks us with working in partnership with human rights practitioners to improve real-world outcomes. Personally, I think that’s what generates the most powerful educational opportunities for our students: they learn by doing, working alongside leading scholars and frontlines advocates. By nature, therefore, we’re an organization with one foot in the academy and one foot in the “real world”; straddling those divides isn’t always easy, but it’s what makes our work so rewarding.

Today, I’m proud to say we have forged ties with organizations including Amnesty International, the Baltasar Garzón Foundation, Landesa, OneAmerica, and others, as well as with governmental bodies like the Seattle City Council and Seattle Human Rights Commission. You can



read more about the work conducted through these partnerships in the pages of this Annual Report.

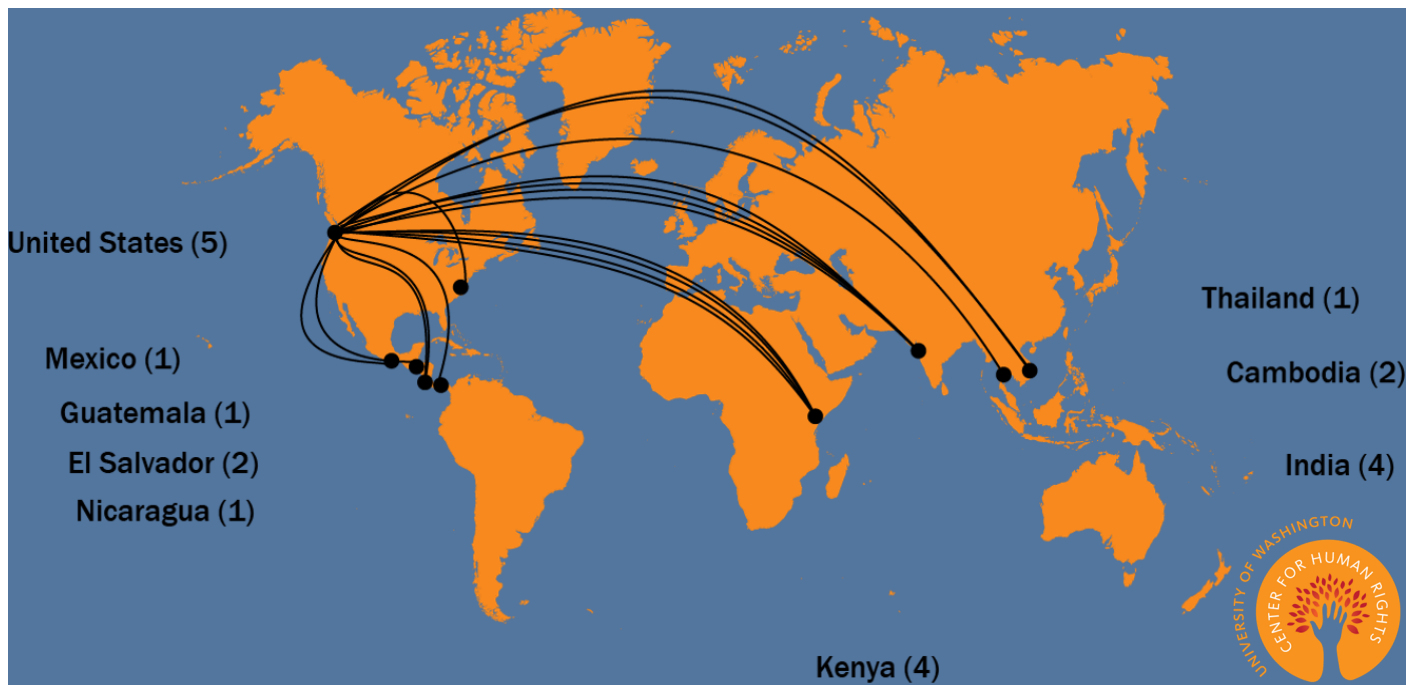
But at the UW CHR, it is our own students who are the lifeblood of our work. In May, as we took stock of what we’ve accomplished in our first five years, I reflected on the ways our Center has shaped both graduate and undergraduate education at the University of Washington. This past year alone, we distributed \$97,406 to support student human rights work. Some of these funds supported students involved in our faculty-led initiatives; others sent students into the field to carry out human rights efforts of their own design (for more on this, see page 3). All of it, I’m confident, was money well-spent.

As we embark on our second five years, I’m pleased to announce the endowment of a new fund to support students in human rights (see page 10) and to share the news, in these pages, of some of the ways our efforts are transforming education in human rights at the University of Washington and beyond.

Thank you for your support of this important work!

A handwritten signature in black ink, appearing to read 'Angelina Snodgrass Godoy'.

Angelina Snodgrass Godoy
Helen H. Jackson Chair in Human Rights
Director, Center for Human Rights
Professor of International Studies and Law, Societies, and Justice



UW CHR Endowed Funds Support Student Engagement

5 Years, 9 Countries, 17 Projects & More to Come

During the past five years, UW CHR has funded seventeen student human rights projects through the Jennifer Caldwell Endowed Fund in Human Rights and the Abe Osheroff and Gunnel Clark Endowed Human Rights Fund. The funding takes students out of the classrooms, into their communities and into other countries. The following is a summary of recipient projects in the last five years.

Jennifer Caldwell Endowed Fund in Human Rights

2014 Award Recipients (will report back in Fall 2014):



Eugene Hsu, James Kelley, Brittney Senn, and Laurie Tran: Calling themselves the "GROW team," they will pool their resources this summer to carry out a

single collaborative project in Gujarat, India, working on mental health issues under the guidance of the [MINDS Foundation](#).



2013 Award Recipient:

Amy Reed-Sandoval: Continued her work with the Centro de Esperanza Infantil, an organization that works with street children in Oaxaca, Mexico seeking to help ensure they have the benefit of an education.

2012 Award Recipients:



Kate Fenimore and Marina Fitzpatrick: Worked with a Cambodian organization called Women's Development Association (WDA). They helped the WDA find and train 'peer-educators' who

will work to disseminate health information (related to maternal health, water sanitation, and in particular the value of using local clinics) into entirely underserved rural populations. **Ursula Mosqueira:** Worked with human rights organizations in El Salvador to initiate legal action against perpetrators of crimes against humanity during the country's civil war.

2011 Award Recipients:



Abby Temple and Melanie Robinson: Worked in Loitokitok, Kenya to help the teachers and staff at DEB Primary School build a Learning Resource Center and design a sustainable curriculum emphasizing self-development for school students.

[Cont. on 5]

El Salvador: A New Opportunity for Peace ... Continued

[Cont. from 1]

For the Salvadoran Army and its associated death squads, “cleansing” rural areas implied eliminating anyone who might be able to provide supplies, hiding places or information to the guerrillas.

The community of Santa Marta, in the department of Cabañas, was one of the zones hardest hit by the Salvadoran state’s policy of terror. Assumed by the Army to form the social base of the FMLN guerrillas, this territory witnessed horrendous patterns of repression—indiscriminate massacres and stigmatization of peasants as terrorists. The inhabitants of this area were, in all cases, presumed guilty.

One of these massacres, the Massacre of Santa Cruz, took place in November 1981, ending the lives of hundreds of civilians at the hands of forces under the command of Colonel Sigifredo Ochoa Pérez, who today serves as a deputy in the Salvadoran Legislative Assembly. The Colonel coordinated an operation that for nine days bombarded seven communities in the municipality of Victoria (San Jerónimo, San Felipe, La Pinte, Peñas Blancas, Santa Marta, Celaque and Jocotillo), and blocked the population’s attempt to flee towards refugee camps in nearby Honduras with support of the Honduran military.

Despite international pressure, and the fact that in 1978 the General Assembly of the Organization of American States had sanctioned the Salvadoran government for flagrant human rights violations occurring in its territory, the Salvadoran Army described this military campaign as one of the most successful “cleansing” operations in the country.

The siege, which by day included machine gunfire from the air and by night featured incursions by ground troops, forced the communities to take refuge outside their homes, hiding in caves or amidst the wilderness. Survivors report

that their homes were the primary target of attacks.

Last November, Salvadoran citizen María Ester Hernández Hernández had the courage to file a penal complaint before the offices of the Attorney General, naming the retired Colonel Sigifredo Ochoa Pérez as responsible for the death of five of her relatives in the Massacre of Santa Cruz. For the first time, this initiative names a sitting Salvadoran government official and is accompanied by representatives of victims’ organizations and human rights defenders, among these the Baltasar Garzón Foundation (FIBGAR). The aim is not only to reclaim María Ester’s rights as a victim, but also to end the climate of impunity enjoyed by those who violated human rights on a massive scale during the Salvadoran armed conflict.

Thanks to the amnesty law, Colonel Ochoa Pérez (Ret.) currently serves as a member of the Salvadoran legislature, continuing to wield power and enjoy impunity despite his disregard for human rights. This is abhorrent. Not one person has been held responsible for ordering crimes against humanity committed in the context of the armed conflict. Fortunately, however, some historic advances were seen last year.

In an unprecedented decision, the Attorney General’s office announced last September that, following the sentence of the Inter-American Court of Human Rights, it would open investigations into the Massacre of El Mozote and some 32 other abuses committed during the war. Just a few weeks later, the Supreme Court indicated that it would rule on the constitutionality of the amnesty law. This ruling is now expected literally any day. By the same token, last month in a historic verdict, the same Court ordered the Attorney General to investigate the 1981 massacre at San Francisco Angulo, indicating that the failure to do so would deny victims their right to justice.

As regards to the case of Ester Hernán-

dez, a door to hope has been opened. An investigator has been assigned to the case; in addition, on March 31 of this year, an American anthropologist who survived the massacre, Phillipe Bourgois, gave a sworn declaration before the special unit at the Attorney General’s office in charge of investigating crimes committed during the armed conflict. Although at first Bourgois’ testimony was offered as an eyewitness account, his declaration led investigators to determine he was also a victim of the massacre. His complaint will be added to that filed by Ester Hernández against Colonel Ochoa Pérez (Ret.).

We can assert, therefore, that advances are being made in El Salvador, though a greater effort is still required. I applaud the events of last March in the community of Santa Marta, the site of the Sixth Restorative Justice Tribunal, for their attempt to afford victims their due reparation. Opening spaces such as this one is crucial to allow victims to come together and receive support, in order to not only end the silence imposed by perpetrators, but also to encourage victims themselves to take the lead in demanding their own rights to justice and truth.

On June 16, 1979, Msgr. Oscar Arnulfo Romero offered a message of hope and reparations in his homily—an expression that one year later would cost him his life. “I have faith, brothers and sisters, that one day all of these shadows will come out into the light, that so many disappeared, so many assassinated, so many unnamed cadavers, so many kidnappings by unknown parties, will have to come to light. Then, perhaps, we will be left speechless knowing who was responsible.” Today, 35 years later, those responsible for such atrocities continue to set the pace of an exhausted country, extorting their fellow citizens, beating women. The pending debt to the Salvadoran people has yet to be paid. But it is not possible to build a democracy and secure social well-being without pursu-

ing accountability. Investigation and prosecution of human rights violations and crimes against humanity in El Salvador are necessary for the words of Msgr. Romero to come true, for the new president's mandate to achieve true democratic dignity, and for Salvadoran society to reach the just peace it longs for.

This essay by international human rights advocate and Spanish jurist Baltasar Garzón was published May 20, 2014 in El País. Baltasar Garzón served as Puffin-ALBA Visiting Lecturer in Human Rights at the University of Washington during the past two academic years, where he contributed his expertise as an advisor to

the Unfinished Sentences project.

Baltasar Garzón is an attorney and president of FIBGAR. Translated by Angelina Snodgrass Godoy and Ursula Mosqueira for Unfinished Sentences. ♦

Endowed Funds Support Student Projects ... Continued

[Cont. from 3]

2010 Award Recipients:



Lydia Ansari: Worked with Refugee Consortium of Kenya on gender-based violence in urban refugee camps in Nairobi. **Mari-ah Ortiz** worked with Kenyan Human Rights Commission on reproductive rights and transi-

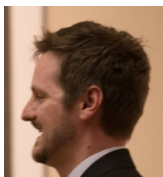
tional justice.

Abe Osheroff and Gunnell Clark Endowed Human Rights Fund

2014 Award Recipients (will report back on their work in Fall 2014):



Sophie Jin: Will spend this summer doing an unpaid internship with Earth Rights International (ERI) in Washington, D.C. ERI is particularly noted for its use of innovative legal tactics, including the transnational prosecution of corporate offenders for crimes that conventional approaches typically fail to address.



Steven Swenson: Will be working, also through an unpaid internship, with Columbia Legal Services in Washington state. Steven has been assigned to work on Columbia's Basic Human Needs Project, ensuring the right to housing and health care for vulnerable immigrant populations. **Angela Thurmond:** Will be working with Nickelsville, the two camps of homeless residents in Seattle often informally referred to as "tent city."



2013 Award Recipient:



Emily Garverick: Helped organize and carry out a speaker's tour to inspire action among US consumers about garment factory safety in South Asia.

2012 Award Recipients:



Katherine ("Katy") Lundgren: Traveled to Nicaragua and El Salvador to further relationships with factory workers on the ground. She participated in an eight-week internship, partnering with the Solidarity Center and United Students Against Sweatshops. **Janey**



Greenstein and Mina Manuchehri: Traveled to Washington DC to continue their research in the US declassified documents pertaining to El Salvador and the repression that took place during the

Salvadoran Civil War, through an unpaid internship with the National Security Archive. Mina and Janey worked in the Library of Congress and National Archives, both examining the documents that are available, and making note of those that are not, to fuel future Freedom of Information Act requests.

2011 Award Recipients:



Ana Lottis: Traveled to El Salvador for two weeks, to work with COPPEs, CHR's project partners in the El Salvador History, Memory, and Justice Project, and create an initial inventory of the documents in their possession. **Geoff Morgan:** Purchased new equipment and conducted water quality testing aimed at pinpointing the source of water contamination as part of the CHR's Human Rights and Natural Resource Management Project in Guatemala. Through this work, Geoff helped establish the specific responsibility of agroindustrial corporations



2010 Award Recipients:



Erin Murphy: Collaborated with Ngecha Artists Association, Kenya, on art as a medium for promoting dialogue about human rights. **Peter Morris:** Completed a project in conjunction with Japanese NGO, Human Rights Now, to provide legal assistance to Burmese migrants in Thailand. ♦

Unfinished Sentences: UW CHR's Project in El Salvador

by Angelina Godoy

As Baltasar Garzón argues in the essay that opens this Annual Report, the need for justice in El Salvador remains urgent, despite the decades that have passed since the conclusion of the civil war. The urgency and importance of this work was brought home to us in recent weeks, when in commemoration of International Right to Know Day we released a research report examining the Yellow Book, a 1987 document from the secret files of Salvadoran military intelligence, on September 28, 2014. The first such document ever to be made public, it identifies almost two thousand Salvadoran citizens as "delinquent terrorists," providing photos and identifying information about each one. They include human rights advocates, labor leaders, and political figures, many of whom are known to have been victims of illegal detention, torture, extrajudicial execution, and/or forced disappearance.

UW CHR researchers spent many months corroborating the document's authenticity and analyzing its significance, connecting research conducted by our students to the world's leading experts in the field of human rights and information. Kate Doyle of the [National Security Archive](#), whose analysis of secret Latin American military documents has broken new ground in the quest for justice in multiple nations, helped corroborate the authenticity of the Yellow Book; Patrick Ball from the [Human Rights Data Analysis Group](#), whose expertise in quantitative analysis for human rights has informed truth commissions, criminal tribunals, and UN missions, determined the degree of overlap between names in the Book and four different databases of Salvadoran human rights victims. As a team, we drafted a report on the Yellow Book to be published alongside the document itself on our websites. While there are many questions we

have yet to answer about how the Book was used, in making this information public we hope to begin – not end – a conversation about the ongoing need for truth about the crimes of the past in El Salvador.

And indeed it did. The response was overwhelming: in less than three days we had over 80,000 page views to our website, and a short promotional video we posted on YouTube had been viewed over 11,000 times. The report was covered in front-page stories in the Salvadoran newspapers, on the radio and on TV on Latin American networks. But more powerful than any press coverage were the personal entreaties that began to pour into our inboxes. Some were from people sharing information about cases in the Yellow Book, writing against the oblivion into which too many such stories have slipped; others were from families still seeking information as to the whereabouts of their lost loved ones, hoping that somehow we might be able to help.

Although these crimes took place decades ago, in recent years human rights efforts have entered a critical phase in El Salvador. The release of the Yellow Book is just one in a series of ongoing collaborations underway at UWCHR.

Over the past year, our faculty and students have worked in partnership with Salvadoran advocates and victims to support the country's burgeoning movement for human rights in innovative ways. Our work has three central focuses:

1. Efforts to secure legal justice in the wake of crimes against humanity committed during the armed conflict.
2. Processes of preserving historical memory.
3. Public education about wartime violence and contemporary justice efforts, to enable new generations to learn from this painful past and prevent its repetition.

Legal justice

Working under the supervision of both Angelina Godoy, UW CHR director, and Baltasar Garzón, UW's Puffin-ALBA Visiting Lecturer in Human Rights, a team of undergraduate and graduate students conducted research throughout the 2013-14 school year to strengthen the preparation of legal cases brought by our partners at the Instituto de Derechos Humanos de la Universidad Centroamericana (IDHUCA). These cases included the 43 cases of crimes against humanity in



Puffin Fellow Alex Montalvo (with headphones) trains IDHUCA partners in collecting digital testimonies.



Marina Llewelyn (center right) reunites with her family after being forcibly abducted and sold into adoption.

which criminal complaints were presented to the Salvadoran authorities in March 2013; a criminal complaint filed in November 2013 naming Col. Sigifredo Ochoa Pérez as responsible for the 1981 massacre of Santa Cruz; and the 6 cases of mass atrocities presented in March 2014 at the Restorative Justice Tribunal hosted by IDHUCA and the UW CHR in Santa Marta, Cabañas, El Salvador.

Much of our research concerns the use of declassified documents. Since the US government provided billions of dollars of support to the Salvadoran state throughout the conflict, thousands of US government documents exist that pertain to Salvadoran affairs. Some of these may shed light on specific human rights cases, yet only a fraction have been made public, and they are not easy to understand or readily accessible. Our student team has located documents relevant to specific cases amid the tens of thousands of pages of documents that have already been declassified; requested, and in some cases, obtained, the declassification of other documents which have not previously been publicly available; and analyzed documents to identify relevant information and share it with victims and their advocates in El Salvador.

Historical memory

In fall 2013, we launched a pilot project in Arcatao, Chalatenango, working with local survivors of the armed conflict organized into a Committee of

Historical Memory to document their oral histories in writing and on video. This project was designed in response to conversations sustained with these survivors, and with our partners at IDHUCA; in Arcatao, as in many communities that survived the scorched earth campaigns, survivors are now reaching old age and feel a sense of urgency about transmitting their experiences in a format that younger generations will appreciate. Beginning in November 2013, a fieldwork team began twice-monthly visits to Arcatao to record survivors' testimonies on video, providing psychosocial support throughout the process. We are now in post-production, processing selections from the footage to be included in an online digital archive designed in collaboration with scholars at the University of Michigan's School of Information.

In addition, additional support was provided for the community's participation in exhumations of some of the mass graves surrounding Arcatao, and for the finalization of construction of the sanctuary where the remains recovered from these gravesites will be reburied. These activities, while not yet complete, have been very deeply appreciated by the community.

Education

Throughout our work in El Salvador, we have been struck by the generosity of many Salvadoran victims in sharing their experiences with us. We consider

it our obligation to carry their stories forward to share with a broader audience, in both the United States and El Salvador. The education component of our work is therefore an essential part of what we do – in the spirit of “never again.”

At the University of Washington, we have worked to integrate this project into broader undergraduate education. For example, we arranged a videoconference with Salvadoran survivors in the context of a one-hundred-student course taught on human rights at UW; this experience allowed the students in the class to learn about torture directly from those who had experienced it, and along the way to understand the specifics of the Salvadoran conflict much better. In fact, a large number of students voluntarily decided to write thank-you notes to the Salvadoran survivors, which we delivered personally during a March 2014 visit.

We have also produced materials to facilitate the sharing of this information in other contexts. For example, in 2013-14 we released two short films produced by our students, one on the question of “What is justice?” in the context of postwar El Salvador, and one exploring the personal story of Marina Llewelyn, a woman who was forcibly abducted by the military at the age of 4, sold into adoption and raised in the United States by a loving family unaware of the circumstances under which she had been separated from her family. We were fortunate enough to be in Arcatao on the day she returned for the first time since 1982, and to have a chance to record her reunion with family members and interview her on camera about her experiences. The resulting story provides insights into the Salvadoran conflict through the window of one woman's experience. To view these films, to read about the Yellow Book, or to learn more about our ongoing work, please visit our project's website at unfinishedsentences.org. ♦



Engaged Instruction on Human Rights Topics

In partnership with the Law, Societies, and Justice Program, the UW CHR provides funds to support engaged instruction on human rights topics. In 2013-14, an honors research course on immigration in Washington state was supplemented to provide training in digital storytelling for both UW students and a group of youth from families who had experienced deportation; in 2014-15 funds will support a mixed enrollment course in which students from UW study alongside inmates at Washington State Reformatory. Image: UW Students & classmates from the WA State Reformatory in Monroe.

Mixed Enrollment: UW Students and Prison Classmates by Daniel Snyder

Throughout the winter quarter of 2013-14, I had the unique opportunity to work alongside some of the most hard-working classmates I have ever had: inmates at the Washington State Reformatory in Monroe, Washington. Prior to this class, friends and family frequently asked "why would you want to take a class with prisoners?" Before the class, I was not able to develop a well-founded argument on why I wanted to spend my Fridays in a prison. Looking back, however, it is obvious. I have never learned as much in a single class as I did on the Fridays I spent at the prison debating environmental justice with inmates. Although the course was formally about the relationship and interactions between the environment and the law, studying alongside inmates meant its most lasting lessons were about the incarceration in Washington State.

Many of us are influenced by the media to believe that the vicious criminals on "Locked Up" (a TV show documenting prisons throughout the world) are representative of inmates in all prisons, and that putting them all away for as long as possible is the best possible response to any crime. I myself held such assumptions prior to this experience. Upon my first day in the class, I realized that the general public

really has no idea what goes on inside of a prison. What happens inside the "wall", as the inmates say, stays inside the wall. Weekly access to the prison and "small-talk" conversations with the prisoners during periodic breaks exposed each of the UW students to the realities of our criminal justice system, and adapted many of us into advocates for a better system.

In the first few weeks, I quickly began to see the men as peers instead of inmates. My experience with the men was that they were individuals very similar to you and me, many of whom made a mistake when they were young and are now experiencing a life sentence without parole. By the end of the short quarter, I considered many of them friends who I looked forward to seeing each week in class, and checking in on how their week was going. Looking back, I can state with full conviction that I would be completely comfortable having many of the inmates as neighbors. In terms of their work ethic in the classroom, I was absolutely blown away by the integrity and intelligence of each individual. It was clear from the first day of class the immense amount of preparation and thought they put into each of the weekly readings (which frequently surpassed 100 pages a week). The inmates challenged the minds and ideas of each of the UW students each and every week, and absolutely exceeded all of my expectations.

Although my experience with the inmates was very limited, sharing twelve weeks of three-hour classes at the prison instilled an ethical obligation in me and many of my classmates to advocate for reform of the U.S. criminal justice system and sentencing protocols. As a peer of the men (and hopefully a friend to some), I'm glad I was able to participate in a class that made their time spent in prison truly better, as witnessed by the huge smiles and eager looks on their faces as class began each Friday afternoon. As members of society, we all have a moral obligation to repair a broken criminal justice system that affects those from our local communities. Participating in and supporting mixed enrollment classes is a small way to make a huge difference in the lives of inmates across the nation.



Daniel Snyder grew up in Everett, WA, and is the first in his family to graduate from college. Daniel graduated with honors from UW in June 2014. "Upon taking LSJ 200 with Prof.

Herbert my first quarter at UW, I immediately knew I wanted to become an LSJ student." Daniel will be attending Seattle University School of Law in the Fall; "I hope to earn my JD with a specialization in criminal defense (one way to fight against harsh drug laws/ life without parole sentences)."

Digital Storytelling in Human Rights: Immigration in WA State by Bryce Ellis

Over the course of the 2013-2014 academic year, I had the opportunity to participate in an honors research program through the Law, Societies and Justice program, studying the impact of deportation on immigrant families in Washington State. This was unlike any other class I have ever taken, examining an intensely difficult topic in our country today.

Our class set out hoping to conduct research and develop policy prescriptions that might make a difference for communities living in our state. We quickly discovered, however, that any kind of quantitative research would be very hard to do, because these populations live in the shadows; we heard many anecdotes, but gathering accounts that were systematic enough to constitute hard data was a challenge.

Ultimately, however, we realized it was those anecdotes – the personal stories of individuals impacted by immigration policy—that had the greatest power. In particular, we were struck by the stories shared with us by a group of youth from Burien, Washington, who we met in the course of our research. We were completely taken aback by the way their warmth and honesty juxtaposed against the harsh realities of their experiences with deportation. After some consideration, we decided to shift from our original goal of producing "hard numbers" to inform policy, to a participatory action research model, in which we worked alongside those who know this issue best—the youth themselves—to develop and share their expertise on how deportation impacts families. Over the course of the year, working together with the youth

we produced two short films focusing on education and family life.

Every person involved in this research took risks, leaps of faith. As undergraduates pursuing goals beyond completing our bachelor's degrees here at UW, we took a leap of faith in not knowing how such an experimental project would turn out: would we get a good grade? Would we do their stories justice? Yet given their vulnerability, the youth we worked with risked much more: they risked disclosure of their identities, the security and stability they work so hard to maintain, all to tell us how, despite their hard work, intelligence, and accomplishments, they are not sure if they will have an opportunity to even attend college. This is serious, it was serious at the time, coming to terms with the implications of their situation, and it remains serious for me as I weigh my options for the future, for what I hope to pursue in a career.

Attempting to honor the stories of others, especially the stories of those who are systematically disenfranchised in our society, was an experience unlike anything else. I am still learning about myself; like most people my age, I'm still young, curious, confused, frustrated, lost, you name it, and that's okay. It's part of the uncertainty that accompanies adolescence and early adulthood. Working with the youth helped me imagine the uncertainties that are common for undocumented immigrants in the United States—the daily concerns, for example, about who would take care of my siblings if my mother doesn't come home from work tonight, juxtaposed against the bleakness of a future without access to education or legal employment.

Attempting to explore the

youths' stories of pursuing normalcy in their lives when things just aren't all that normal, jarred everything into perspective for me, pushing me past the seemingly "typical" thoughts of my age group. Going into this project, I expected to learn, to be moved and challenged by the facts we encountered; but I never expected that in learning so much about other people's realities, I would ultimately learn so much about myself. So often in college we are isolated from what we are learning about by the confines of a classroom, measuring the depth of our engagement by the number of journal subscriptions we can access through our online library system. Often I feel as if we never really are able to fully expose ourselves to the humanity of the issues we are learning about. This experience put a face to the problem, put tears, devastating anxieties, awesome dreams and wide, beaming smiles to a problem that I am no longer comfortable being isolated from. This is the perspective that I have gained from my time working on this project and most importantly working with and learning from the youth who understand it best.

Bryce Ellis is currently a double major in Communication and Law, Societies, and Justice at the University of Washington. He



serves as president of the Alpha Rho chapter of Theta Chi Fraternity and the Mortar Board National

Honor Society Tolo Chapter. He hopes to work for his fraternity after graduation, and eventually plans to attend law school.

"Attempting to honor the stories of others, especially the stories of those who are systematically disenfranchised in our society, was an experience unlike anything else."

New Endowment Supports UW CHR Students

The UW CHR is pleased to announce the creation of the **Dr. Lisa Sable Brown Endowed Fund for Human Rights**, established to support the work of students at the UW Center for Human Rights. A UW alumna with a degree in Education,

Dr. Lisa Sable Brown spent her teaching career cultivating awareness and compassion in young people. She was particularly motivated by the urgency of stopping modern-day slavery and other grave forms of oppression in our world.

Thanks to her generosity, the UW CHR will be able to provide increased support to students involved in research and advocacy around these grave human rights issues. Give to this fund at: giving.uw.edu/lbrown



UW CHR Outreach: Promoting Human Rights at other PNW Institutions

“Since 2003, over 300 faculty from dozens of community colleges across Washington state have participated in the workshop, benefiting from the expertise of UW faculty, staff and affiliated researchers.”

This past year, UW CHR personnel participated in numerous opportunities to enhance human rights education through partnerships with other educational institutions in the Pacific Northwest.

In February 2014, CHR students and staff participated in a three-day symposium at Pacific Lutheran University, entitled *Legacies of the Shoah: Understanding Gen-*

ocide, War Crimes and Crimes Against Humanity. Their presentation highlighted the CHR’s ongoing work in El Salvador, and invited audience members to participate directly by sending messages of support to survivors of state violence giving testimony before a restorative justice tribunal to be held the following month.

Lastly, in July 2014 UW CHR

Director Angelina Godoy joined participants in the *2014 Community College Master Teacher Institute*, sponsored by the Northwest International Education Association (NIEA) and UW’s Henry M. Jackson School of International Studies. This year’s theme was Global Development and Changing Gender Roles; Godoy discussed the UW CHR’s work in support of survivors of state violence in El Salvador, and invited community college faculty to participate in the ongoing effort.

The NIEA is a consortium of community colleges dedicated to increasing student and faculty opportunities for international education, training, and exchange. Since 2003, over 300 faculty from dozens of community colleges across Washington state have participated in the workshop, benefiting from the expertise of UW faculty, staff and affiliated researchers.

Image: Dr. Godoy’s presentation during the 2014 Community College Master Teacher Institute.

Featured Awards



Dr. Janet Primomo (Nursing) was inducted into the 2014 Hall of Fame by the Washington State Nurses Association. Each inductee into the Washington State Nurses Association Hall of Fame has demonstrated excellence in the areas of patient care, leadership, education, public service, nurse advocacy, heroism, patient advocacy, or clinical practice, and for achievements that have value to nursing beyond the inductee's lifetime. In addition, each has demonstrated excellence that affected the health and/or social history of Washington state through sustained, lifelong contributions. Dr. Primomo has demonstrated tireless devotion to health policy and nurse advocacy throughout her career.



On December 10, 2013, the **UW Center for Human Rights** was honored by the City of Seattle with its annual Human Rights Award. Each year, the Seattle Commission for Human Rights and the Seattle Office for Civil Rights celebrate the anniversary of the signing of the U.N.'s Declaration of Human Rights by recognizing the efforts of human rights leaders across the city. Typically individuals, organizations, and businesses are honored. In 2013, honorees included Tutta Bella Restaurant, youth activist Josefina Mora, and others. UW CHR director Angelina Godoy accepted the award accompanied by faculty, staff, students, and members of the CHR's Advisory Board (image above).



Dr. Godoy (left) with UW Provost Ana Mari Cauce during the 2014 award ceremony.

Dr. Angelina Snodgrass Godoy (International Studies & Law, Societies and Justice) received UW's 2014 Outstanding Public Service Award for her work in human rights. This university-wide award recognizes exceptional achievement in public service by a faculty or staff member. As Provost Ana Mari Cauce remarked in conferring the award, "Professor Godoy's towering achievement is the establishment and development of the UW Center for Human Rights. For her Herculean efforts – which were required to overcome the naysayers who said that it couldn't be done – she was named a 2011 'Woman of Courage' by the UW Women's Center. Also, under her leadership, the UW CHR was the recipient of the City of Seattle's 2013 Human Rights Award. She is an inspiration to the people who work with her and to the ones she serves. Professor Godoy's colleague Peter Jackson said about her, 'No one is more emblematic of scholarship as public service.'"

Clean Slate Project Explores Barriers to Housing

The Clean Slate Project (CSP) is a collaborative, policy-driven research project linking the University of Washington Center for Human Rights (UW CHR) in partnership with the Racial Disparity Project (RDP), the Seattle Human Rights Commission, Columbia Legal Services, and other community and civic organizations. Spearheaded by Prof. Katherine Beckett from the Department of Sociology and Program on Law, Societies, and Justice, the project's goal is to improve our understanding of how to increase access to housing and employment for people with criminal records in ways that also meet the needs of employers and landlords.

Toward this end, research has identified barriers that limit ex-offenders' ability to obtain housing and jobs, deepened our understanding of employer and landlord decision-making processes and concerns, and assessed the strengths and limitations of various policies and programs intended to address this problem. Over the past year, Prof. Beckett and other partners have been actively involved in conversations with policymakers, community members, and stakeholders about the nature of the re-entry problem and possible policy and program responses to it.

For example, Prof. Beckett served on the Job Assistance Legislation Stakeholder Panel, which created the administrative rules that will enable implementation of the Jobs Assistance Legislation that was adopted in June 2013. She is also serving on Seattle City Council member Mike O'Brian's "Friends of Fair Housing" group that is working to identify housing screening practices that will expand access to low income housing while also addressing housing providers' security concerns.

In addition, project participants also

disseminated a number of important educational materials to stakeholders. Most recently, this has included the development of a presentation about the causes and consequences of mass incarceration and its implications for access to housing. The presentation was developed at the request of the Seattle Office of Housing, which is working with low income housing providers to develop and identify best admission practices that will expand access to low income housing. The presentation also includes legal and practical information about screening practices provided by the ACLU of Washington and Columbia Legal Services. This presentation has been shared at meetings with low-income housing providers from the Puget Sound area.

Lastly, under Prof. Beckett's leadership, project personnel have also continued to conduct research, initiating interviews with local rental housing providers to better understand their views of potential policy reforms. Previous research by the Clean Slate team has shown that a criminal conviction history poses formidable obstacles to accessing stable housing. Though scholars have taken note of the dramatic expansion of criminal background screening in the rental housing market, few have conducted in-depth research into the screening policies and practices of landlords and property managers. Furthermore, there is little systematic research into the attitudes of housing providers regarding policy efforts designed to increase housing access for individuals with criminal records. In Seattle, while a few representatives from the rental housing industry have been outspoken in their opposition to such efforts, interested policymakers and advocates would likely benefit from hearing from a more diverse spectrum of local landlords and housing providers.

Though interviews are ongoing, initial findings continue to shed considerable light on the reasons for housing providers' opposition to certain types of reform efforts, and have raised important questions for further investigation. Respondents voiced fairly consistent concerns about 'ban-the-box' reforms intended to regulate the use of criminal history information in tenant screening. A common complaint was that such reforms are more burdensome for housing providers than employers, since landlords often lack the resources that permit the type of careful, individualized screening that 'ban-the-box' campaigns call for, such as human resource specialists. However, the respondents offered strikingly different characterizations of how 'most' landlords or property managers actually use criminal history information in tenant screening. These findings suggest that screening practices in the private rental housing industry vary considerably in ways that are important to understand when conceiving policy interventions designed to regulate those practices. These findings will inform our recommendations to the "Friends of Fair Housing" group organized by Councilmember O'Brien.



Katherine Beckett is Professor of Law, Societies, and Justice and of Sociology. Her research interests include: crime, law and deviance;

culture and media; political sociology; gender; drug use; socio-legal studies; punishment; social control. Winner of the 2013 Outstanding Public Service Award, Prof. Beckett is committed to ensuring that academic research serves the larger goals of a more just and equitable society.

Introducing the 2014-2015 Human Rights Fellows



Mina Manuchehri, a 2L student at the University of Washington School of Law, is the Puffin Fellow in Human Rights. She began working for the UW CHR as an undergraduate at the Jackson School of International Studies, where she graduated in 2012. She currently manages the UW CHR's Freedom of Information Act (FOIA) requests, appeals and mediation efforts. She also manages the UW CHR's declassified document collection. Outside of work and school, Mina enjoys running and spending time with her family and friends.



Alex Montalvo is a Puffin Fellow in human rights and digital media at the Center for Human Rights, where he currently produces communications content and strategy for Unfinished Sentences, a UWCHR initiative to encourage public participation in support of human rights in El Salvador. Alex is also a graduate student in [UW's Communication Leadership program](#) and when he's not staring into the glow of Final Cut Pro, he enjoys dancing and cooking.



Anna Reosti is a graduate student in the Department of Sociology. Anna's research interests include punishment, stratification and housing policy. Anna will be conducting research for the Rethinking Punishment Project, which explores alternative ways of framing the problem of violence that will help advance a public conversation about possible criminal justice reforms. Outside of her full time job as a Ph.D. student, Anna enjoys swimming and hiking around the Pacific Northwest.



Ursula Mosqueira is a Ph.D. student in Sociology currently working on the Digital Testimony Archive for UW CHR's Unfinished Sentences project, which seeks to document oral histories of war violence in rural El Salvador. Outside of UW, you can find Ursula dancing at different studios in Seattle or in some part of the world, such as Brazil or her native Chile; dance is a passion she hopes to integrate into her future work with communities attempting to overcome the legacies of political violence.

UW CHR Welcomes New Faculty Associates



Ben Gardner is Associate Professor of Interdisciplinary Arts and Sciences at the University of Washington, Bothell. Prof. Gardner's research engages political questions and theoretical debates, contributing to scholarship on 1) the cultural politics of the environment, 2) political economy of development, and 3) the post-colonial state. He has published in edited book volumes and peer reviewed journals about gender and develop-

ment, land rights and transnational investment, and the links between community, landscapes, and activism. Through ethnographic research on the transnational and trans-local aspects of development, his work brings to light the grounded struggles that give shape to so-called global phenomena. His most recent research on the relationship between local politics, intergenerational struggle and transnational policies grows out of his experience addressing inequality, conflict, and struggle in Africa over the past fifteen years. He is also recipient of the 2014 University of Washington Distinguished Teaching Award. Welcome and congratulations, Prof. Gardner!



Camille Walsh is Assistant Professor of Interdisciplinary Arts and Sciences at the University of Washington, Bothell. Prof. Walsh's research is centered on the interdisciplinary intersections of law, inequality, race and class and the implications of particular historical processes on social justice movements. She has spent the last several years im-

mersed in the ramifications for educational policy of unequal and racialized taxation and funding, and she is currently revising her book manuscript, *Racial Taxation: School Finance and "Taxpayer Citizenship," 1869-1973*. This manuscript argues that the separation of race and class identities by courts and lawyers in education cases was deeply linked to property tax finance structures which both solidified school inequality and entrenched racial segregation while contributing to the emergence of a far-reaching "taxpayer citizen" identity tying tax payments to the right to education. She has also recently started research on her next project, *Red Scare Women's Rights: The "Long Cold War" and the Nineteenth Amendment*, which focuses on how the role of women in socialist Russia's early days had a propa-

ganda impact on the debates over the political position of women in the U.S. in the same period and traces the diaspora of ideas around women's rights at the beginning of the "long Cold War."



Aaron Katz is Principal Lecturer of Health Services and Global Health at the University of Washington (Seattle), School of Public Health. Aaron Katz teaches several health policy courses for MPH and MHA students, including in the Community Oriented Public Health Practice and Global Health MPH programs. He is also faculty lead for the Health Services MPH concentration in Health Systems and Policy.

Aaron was director of the UW Health Policy Analysis Program from 1988 through 2003. His current research interests focus on strengthening public health systems in developing countries through enhancing policy research, development, and advocacy capacity and leadership training and development, in addition to long-standing research on changes in the safety net system and health care markets in the United States. Aaron received the Health Reform Leadership Award at the 2011 State of Reform Washington conference, the American Public Health Association's Award for Excellence in 2006, and the School of Public Health and Community Medicine's Outstanding Teaching Award in 2004.



David Suárez is Associate Professor at the Evans School of Public Affairs at the University of Washington (Seattle). He teaches courses on public management, organizational theory, and leadership in the non-profit sector. His current work focuses primarily on a) the relationship between managerialism and organizational outcomes and b) the consequences of professionalization for the nonprofit sector. He is particularly interested in collabora-

tion, advocacy, and civic engagement—issues that link nonprofits to public agencies and the policy process. Ongoing projects include research on: management in international and local NGOs; public-nonprofit partnerships in national parks; education and the human rights movement. His work has been published in the *Journal of Public Administration Research and Theory*, *Administration and Society*, *Nonprofit and Voluntary Sector Quarterly*, *Voluntas*, *Sociology of Education*, and many additional outlets.



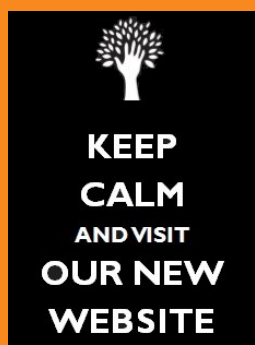
Elizabeth M. Bruch is Assistant Professor of Interdisciplinary Arts and Sciences (IAS) at the University of Washington, Tacoma. She is UW Tacoma's new expert in human rights who joined us in 2014. She will be teaching courses primarily in the area of human rights. Her research focuses on international law and policy, human rights, and humanitarian intervention. Having worked as a human rights lawyer before she

began teaching, Elizabeth brings this perspective to her classes and scholarship. "I am looking forward to joining the PPPA Division of IAS this coming fall. My family and I will be moving to the Tacoma area from Vancouver, BC, Canada, and we are excited to explore another part of the beautiful Pacific Northwest." Next year she will be teaching International Human Rights, Humanitarian Law, International Law and International Organizations.



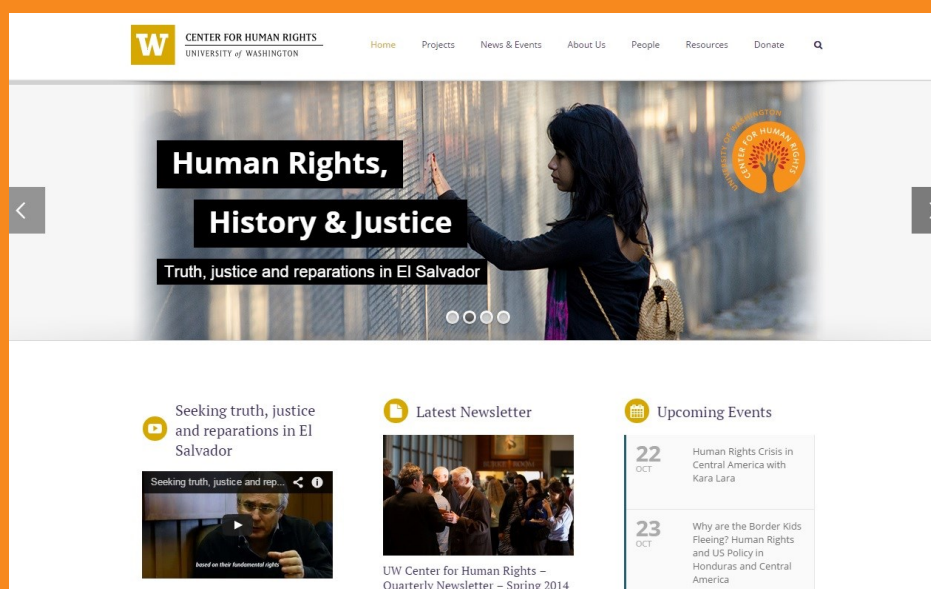
Julie Shayne is Senior Lecturer of Interdisciplinary Arts and Sciences at the University of Washington, Bothell. Her research focuses on gender, revolution/resistance, and feminism in Latin America and the diaspora. She is interested in how, why, and when women participate in revolutionary struggles; how, why,

and when they organize as feminists; and how these two types of movements are related to one another. Her most recent book is an edited collection titled *Taking Risks: Feminist Activism and Research in the Americas* (SUNY Press, 2014). *Taking Risks* is an interdisciplinary edited collection where contributors narrate stories of activism and activist scholarship. In general, her classes focus on politics, poverty, and resistance in the Third World, typically through the lens of gender. "I passionately believe that as citizens of the most powerful country in the world we are in part responsible for global policies implemented in our name." ♦



UW CHR is proud to introduce our new website. Please visit us at: humanrights.washington.edu

Many thanks to the Henry M. Jackson Foundation who helped make the redesign possible!



SAVE THE DATE!

Wednesday December 10, 2014

Time: 7:30pm

Town Hall Seattle

International Human Rights Day celebration with Seattle Human Rights Awards and keynote speaker, Jorge Barón (Executive Director of Northwest Immigrant Rights Project).



Faculty News: Selected Publications and Awards

Gunnar Almgren

-*Health Care Politics, Policy, and Services: A Social Justice Analysis*, Second Revised Edition. New York: Springer, 2013.

David Barash

-“Why Thomas is so hardy: literature inspired by evolution to make sense of the senseless.” *Biology and Philosophy* 28(1): 115-123.
-“The Evolution of Religiosity.” *Gene Watch* 26(4).
-“Peace and Evolution” in *War, Peace and Human Nature: the convergence of evolutionary and cultural views* ed. by D.P. Fry. New York: Oxford University Press, 2013.

Katherine Beckett

-Katherine Beckett and Heather Evans. 2013. *Immigration Detainer Requests in King County, Washington: Costs and Consequences*. Report commissioned by the Northwest Defender’s Association.

Michael Blake

-*Justice and Foreign Policy* Oxford: Oxford University Press, 2013.

Daniel Chirot

-*Confronting Memories of World War II: European and Asian Legacies*. Eds Daniel Chirot, Gi-Wook Shin, and Daniel Snider. Seattle: University of Washington Press, 2014.

Rachel Cichowski

-“Mobilization, Litigation and Democratic Governance.” *Representation: Journal of Representative Democracy*, 49 (3): 321-332.
-“Courts, Advocacy Groups and Human Rights in Europe” in *The Politics of the Globalization of Law* ed. by A. Brysk. New York, NY: Routledge, 2013.

Robert Crawford

-“Waging war is the worst possible option,” *Everett Daily Herald*. September 10, 2013.

Batya Friedman

-Friedman, B., Denning, T., and Kohno, T. (2013). *Security Cards: A security threat brainstorming toolkit*. University of Washington, Seattle, WA.
-Yoo, D., Lake, M., Nilsen, T., Utter, M. E., Alsdorf, R., Bizimana, T., Nathan, L. P., Ring, M., Utter, E. J., Utter, R. F., and Friedman, B. (2013). Envisioning across generations: A multi-lifespan information system for international justice in Rwanda. *Proceedings of CHI 2013*, 2527-2536. New York, NY: ACM Press.

Maria Elena Garcia

-2013. “The Taste of Conquest: Colonialism, Cosmopolitics, and the Dark Side of Peru’s Gastronomic Boom.” *Journal of Latin American and Caribbean Anthropology*, Vol. 18 (3): 505-524.
-2014: Undergraduate Research Mentor Award, University of Washington

city of Washington

Stephen Gardiner

-“Human Rights in a Hostile Climate” in *Human Rights: the Hard Questions* ed. by Cindy Holder and David Reidy. Cambridge: Cambridge University Press, 2013.

Stephen Gloyd

- University Faculty Lecture. Topic: Achieving Health for All in the 21st Century. Talk title: “Globalization, Growing Inequality and Creative Responses.” February 6, 2014

Sara Goering

-“Using Children’s Literature as a Spark for Philosophical Discussion: Stories that Deal with Death” in *Ethics and Children’s Literature* ed. By Claudia Mills, Ashgate (forthcoming).

Steve Herbert

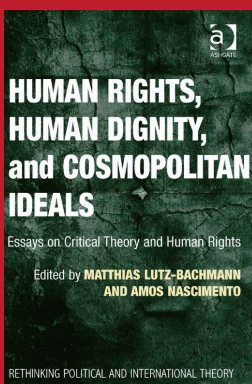
-“The Regulation of Environmental Space.” *Annual Review of Law and Social Science*. Vol. 9, 227-247 [with Brandon Derman and Tiffany Grobelski]

Danny Hoffman

-War in the City, Crime in the Country: *Blood Diamond* and the Representation of Violence in the Sierra Leone War, in *Framing Africa: Portrayals of a Continent in Contemporary Mainstream Cinema* ed. by Nigel Eltringham. New York: Berghahn, 2013.

Judy Howard

-Renfrow, Daniel G. and Judith



A. Howard. "Social psychology of gender and race." Pp. 491 – 531 in *Handbook of Social Psychology*, ed. by John DeLamater and Amanda Ward. New York: Springer, 2013.

Lucy Jarosz

- "Comparing food security and food sovereignty discourses." *Dialogues in Human Geography* 4(2):168-181, 2014.

Resat Kasaba

- "Turkey Loses Its Way" *Muftah*. April 22, 2014.

Turan Kayaoglu

- "Giving an Inch only to Lose a Mile: Muslim States, Liberalism, and Human Rights in the United Nations." *Human Rights Quarterly*. Vol. 36, no. 1. February 2014.
- "Islam, Postsecularism, and Human Rights: Cases from the European Court of Human Rights" in *Towards a Postsecular International Politics? Changing Patterns of Authority, Legitimacy and Power in a Post-secular World*, ed. by Luca Mavelli and Fabio Petito. New York: Palgrave-Macmillan (forthcoming).

Maureen Kelley

- Kristin Beima-Sofie, Grace John-Stewart, Brandi Shah, Dalton Wamalwa, Elizabeth Maleche-Obimbo, Maureen Kelley. "Using Health Provider Insights to Inform Pediatric HIV Disclosure: A Qualitative Study and Practice Framework from Kenya," forthcoming *AIDS Patient Care and STDs*, 2014.

Clark Lombardi

- Clark B. Lombardi & Shamshad Pasarlay. "Might Afghans Amend The 2004 Constitution? Hints from a Televised Presidential Debate." *Int'l J. Const. L. Blog*.

April 3, 2014.

Jamie Mayerfeld

- "Guantanamo Bay a Shameful Chapter in U.S. History," *Everett Daily Herald*, August 4, 2013.

Michael McCann

- "The Unbearable Lightness of Rights: On Sociolegal Inquiry in the Global Era." *Law & Society Review*, v48 n2 (June 2014): 245-273.

Katharyne Mitchell

- Mitchell, K., Marston, S., and Katz, C. "Demanding Life's Work" in *Precarious Worlds: Contested Geographies of Social Reproduction* ed. by K. Strauss and K. Meehan. University of Georgia Press, forthcoming.
- "It's TIME: The Cultural Politics of Memory in the Current Moment of Danger," in *Spaces of Danger: Culture and Power in the Everyday* ed. by H. Merrill and L. Hoffman. University of Georgia Press, forthcoming.

Adam Moore

- "Privacy in the Family," with Newell, B., Metoyer, C. in *The Social Dimensions of Privacy* ed. by Beate Roessler and Dorota Mokrosinska. Cambridge University Press, forthcoming.

Amos Nascimento

- Matthias Lutz and Amos Nascimento (Eds.). *Building Cosmopolitan Communities: A Critical and Multidimensional Approach*. New York: Palgrave MacMillan, 2013.
- *Human Rights, Human Dignity, and Cosmopolitan Ideals: Essays on Critical Theory and Human Rights* (Burlington, Vermont: Ashgate; 2013).

Arzoo Osanloo

- "Judicial Discretion and 'Forgiveness Reasoning' in Irani-

an Criminal Sanctioning" presented at *Islam and Forgiveness: Reflections on Justice and Conflict Resolution in Muslim Contexts*, a symposium also organized by Arzoo Osanloo. February 7, 2014.

Janet Primomo

- Inducted into the Washington State Nurses Association Hall of Fame for demonstrated excellence in the areas of patient care, leadership, education, public service, nurse advocacy, heroism, patient advocacy, or clinical practice, and for achievements that have value to nursing beyond the inductee's lifetime. March 20, 2014.

Anita Ramasastry

- *Is there a Right to be Free From Corruption?*, University of Washington School of Law, Installation Ceremony for Anita Ramasastry as the UW Law Foundation Professor of Law, May 1, 2014 (Seattle, WA)
- Expert, United Nations Office of the High Commissioner for Human Rights, Roundtable on Issues of Corporate Accountability for Gross Human Rights Abuses, Nov. 2013 (Geneva, Switzerland)

Laurie Sears

- "Heroes as Killers or Killers as Heroes." *Critical Asian Studies – Indonesia Roundtable: The Act of Killing*. Volume 46, Issue 1, 2014.

William Talbott

- "Human Rights, Human Dignity, and Hypothetical Consent," in *Human Rights, Human Dignity, and Cosmopolitan Ideals*, ed. by Matthias Lutz-Bachmann and Amos Nascimento (Burlington, Vermont: Ashgate; 2013). ♦

Year in Review: A Selection of Events Sponsored or Co-Sponsored by UW CHR

10/02/13 (Seattle-Elliott Bay Book Company) Kimberly Davis and Jen Marlow, I am Troy Davis: 2 Years Later, Lecture and Book Launch

10/09/13 (UW Seattle): Landesa Visiting Professionals, "Empowering Women Fall Lecture Series: Her Land," Panel discussion on women's land rights in India and Africa

10/24/13 (UW Seattle): Jhon Jairo Castro, "'No Longer Shackled by Chains but by our Economic Conditions': The Struggle for Labor and Racial Justice in Colombia's Ports," Lecture

10/25/13 (UW Seattle): Professor Seyla Benhabib, "The Dilemmas of Human Rights: Ideals and Illusions," Lecture

10/31/13 (UW Seattle): Professor Jules Lobel, "Litigation and Political Movements: Challenging Prolonged Solitary Confinement in American Prisons," Lecture

11/20/13 (UW Seattle): "Unmanned: America's Drone Wars," Film screening followed by a discussion on U.S. drone policy, and what you can do to change it

11/21/13 (UW Seattle): Deputy Assistant Secretary for the Bureau of International Organization Affairs: Paula Schrieff-er, "Human Rights and Multilateral Diplomacy with Deputy Assistant Secretary for International Organization Affairs," Brownbag Discussion

12/05/13 (Seattle-St. Patrick Catholic Church of Seattle): Professor Angelina Godoy, "La Voz de la Justicia: Human Rights at a Critical Juncture in El Salvador," Lecture

12/10/13 (Seattle-Town Hall Seattle): International Human Rights Day Celebration: "Seattle Human Rights Day." Key-note speaker, Therese Caouette on refugees, migrants and displaced persons in Southeast Asia.

01/10/14 (UW Seattle): Paul Steven Miller Memorial Symposium: Exploring the Intersections of International Human Rights and Disability

01/29/14 (UW Seattle): Revisiting War Crimes during the War in Viet Nam: Nick Turse Book Reading and Screening of "Winter Soldier" followed by panel discussion with Nick Turse, Bill Turley (noted scholar of the war in Viet Nam), Mike Dedrick (Veterans For Peace), and others

03/02/14 (Seattle-Private Residence): Fundraiser for Human Rights in El Salvador, discussion with UW CHR's Unfinished Sentences team and skype conversation with Salvadoran journalist Vilma Lainez

03/10/14 (UW Seattle): Meet Foundation Cristosal: A Rights-Based Approach to Community Development in El Salvador, Presentation

03/10/14 (UW Seattle): Human Rights and Social Justice in El Salvador with UW CHR's Unfinished Sentences, Foundation Cristosal, and Seattle CISPES, Panel Discussion

3/13/2014 (UW Seattle): Professor David Glazier, "Drones, 'Targeted Killing,' and the Law" with David Glazier, Lecture

04/04/14 – 04/06/14 (UW Seattle): "Uncensored: Gender, Sexuality, & Social Movements in Global Health," Western Regional International Health Conference

04/23/14 (UW Seattle): "After the genocide in Rwanda," Film Screening of "Finding Hillywood" and Discussion with Director, Leah Warshawski

04/29/14 (UW Seattle): *Human Rights, Human Dignity, and Cosmopolitan Ideals*, Book Presentation with three contributing authors: Andreas Niederberger (University of Frankfurt); Amos Nascimento (UW-Tacoma) and Bill Talbott (UW-Seattle)

04/30/14 (UW Seattle): Yom HaShoah: Universal Perspectives on Holocaust Remembrance, Discussion about public remembrance of genocidal events

05/05/14 (UW Seattle): UW CHR 5th Anniversary Celebration, featuring Professor Thomas Buergenthal "Becoming an International Judge via the Holocaust" and UW CHR's fellowship winners

05/23/14 (UW Seattle): Director Duc Nguyen, "Stateless," Film Screening and Discussion

06/03/14 (Seattle-University Temple United Methodist Church): "Exposing the truth of U.S. Torture: Restoring Human Dignity and the Rule of Law," Panel Discussion

06/03/14 (Seattle-Wallingford United Methodist Church): El Salvador Restorative Justice Tribunal Report-back from UW CHR's Unfinished Sentences team who traveled to El Salvador and observed the proceedings of the 6th Annual Restorative Justice Tribunal

06/18/14 (Seattle-Town Hall): "Two Fish Too Many: the Implications of a Low Fish Consumption Rate," Panel Discussion with: Jim Peters-Policy Analyst, Northwest Indian Fisheries Commission; Tribal Council Member, Squaxin Island Tribe; Roseanne Lorenzano-Ph.D. Toxicologist, Affiliate of University of Washington, and Co-Author on the First Comprehensive Study of Fish Consumption Impacts on Asians and Pacific Islanders in Puget Sound; Catherine O'Neill-Professor of Law (Environmental Justice, Human Rights, and Tribal Treaty Rights), Seattle University School of Law; Bill Daniel-Associate Professor, Environmental and Occupational Health Sciences and Assistant Dean for Graduate Studies, University of Washington School of Public Health; Linn Gould-Executive Director (Health Inequities), Just Health Action ♦

Many Thanks!

The UW Center for Human Rights would like to thank the individuals and organizations that made contributions to our Center. Your monetary donations and your gifts of time help make our work possible. Thank you! Please refer to page 20 for a brief report of our revenues and expenditures. To make a contribution today, please see below for more information.

Transforming Education for Human Rights

Your tax-deductible donation helps support events, programs, and projects like the ones in this report. Please consider making a gift in one of the following ways:

- ♦ **Check:** Make checks payable to "University of Washington Foundation" and indicate "Center for Human Rights" in the memo line. Mail to *Center for Human Rights, Henry M. Jackson School of International Studies, Box 353650, Seattle, WA 98195.*
- ♦ **Online:** Using your credit or debit card, you can make a gift at giving.uw.edu/chr
- ♦ **Phone:** Call the UW Foundation at 1-877-894-4387 and indicate that your gift is intended to benefit UW CHR.

Thank you!

Mission Statement

The University of Washington Center for Human Rights is committed to interdisciplinary excellence in the education of undergraduate and graduate students in the field of human rights; promoting human rights as a core area of faculty and graduate research; and engaging productively with local, regional, national, and international organizations and policymakers to advance respect for human rights.

Staff

Angelina Snodgrass Godoy, Director
Gai-Hoai T. Nguyen, Associate Director
Phil Neff, Program Coordinator of Unfinished Sentences project

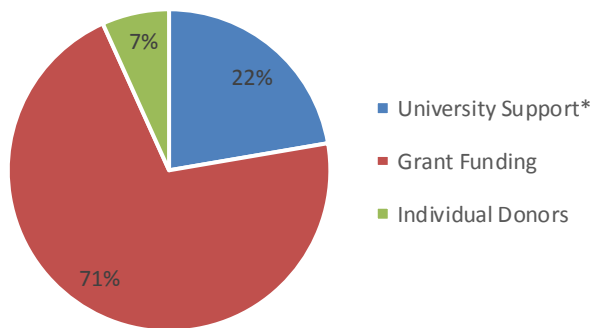
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Sara Curran
Michael Forman
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Bruce Kochis
Jamie Mayerfeld
Michael McCann
Anita Ramasastry
William Talbott
Judy Howard (Ex Officio)
Glenda Pearson (Ex Officio)
Joel Ngugi (Member on Leave)

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Magdaleno Rose-Avila
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UW CHR 2013-2014 REVENUE



*UW additionally provides UW CHR with operation support including office space, IT, and utilities.

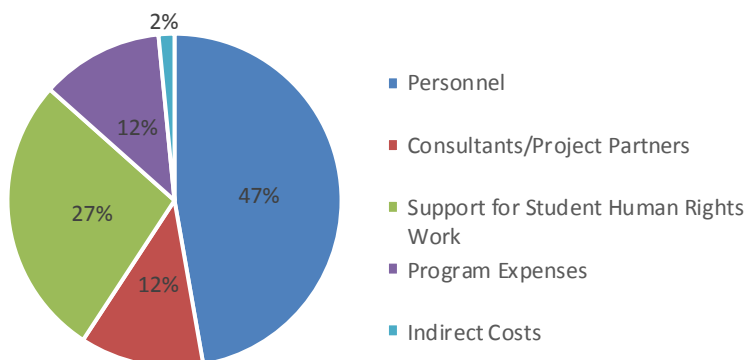
2013-2014 Foundation Support

Henry M. Jackson Foundation
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Puffin Foundation
Seattle International Foundation

2013-2014 Individual Donors

At this time, UW CHR does not publish individual donor information in its annual report. We thank all of the donors who have made and continue to make our work possible.

UW CHR 2013-2014 EXPENDITURES



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