

PROGRAM
Arctic Indigenous Economies in Inuit Nunangat (Canada) and the Circumpolar World
International Policy Institute Arctic Fellows Research Symposium

Friday, 9 December 2016, 8-11:30 a.m.
Thomson Hall, Room 317, University of Washington Campus

8:00-8:15 - Welcome and Overview of Research Projects, by Dr. Nadine C. Fabbi, Lead, International Policy Institute Arctic Fellows, Canadian Studies Center, Henry M. Jackson School of International Studies

Climate Change & Resource Management

8:15-8:30 – “The More we Act, the More we Save our Global Air Conditioning – the Arctic,” by Olivier Ndikumana, MA, Applied International Studies, Henry M. Jackson School of International Studies

Respondent: Harry Stern, Applied Physics Laboratory

8:30-8:45 – “Arctic Indigenous Voices on Oil Development in Clyde River, Nunavut,” by Brandon Ray, MA student, International Studies, Henry M. Jackson School of International Studies (JSIS) and Marine and Environmental Affairs; Foreign Language and Area Studies Fellow, Center for Global Studies, JSIS, Russian, 2016-17

Respondent: Tom Leschine, School of Marine and Environmental Affairs

8:45-9:00 – “The Spirit of Co-management in *Tongait KakKasuangita SilakKijapvinga*: Torngat Mountains National Park,” by Elizabeth Wessells, MA, Museology

Respondent: Katie Bunn-Marcuse, Burke Museum

9:00-9:15 – “A Call for Progressive and Inuit-centered Drinking Water and Sanitation Infrastructure in Nunavik,” by Rachel Freeman, MA student, Marine and Environmental Affairs; Foreign Language and Area Studies Fellow, Canadian Studies Center, Henry M. Jackson School of International Studies, French, 2016-17

Respondent: Nives Dolsak, School of Marine and Environmental Affairs

9:15-9:30 – Break

Building Community Capacity

9:30-9:45 – “Beyond *Ilinniaq*: Making Space for Indigenous Knowledge and Traditional Values in Arctic Classrooms,” by Katie Aspen Gavenus,” MA student, Education; Foreign Language and Area Studies Fellow, Canadian Studies Center, Henry M. Jackson School of International Studies, Inuktitut, 2016-17

Respondent: Jessica Thompson, College of Education

9:45-10:00 – “A Brief Examination of an Indigenous Northern Education Program: Successes and Challenges Facing Operation Beaver,” by John Simpson, MA, Applied International Studies, Henry M. Jackson School of International Studies

Respondent: Margaret Willson, author, *Seawomen of Iceland: Survival on the Edge* (2016)

10:00-10:15 – “*Tirigusuusiit, Maligait, Piquajait*: Incorporating Traditional Law into Training for Inuit Lawyers in Canada,” by Malina Dumas, JD student, Law; Foreign Language and Area Studies Fellow, Canadian Studies Center, Henry M. Jackson School of International Studies, Inuktitut, 2016-17

Respondent: Robert Anderson, School of Law

Diplomacy and International Relations

10:15-10:30 – “Future of Recent Past: Annie Pootoogook Reclaims (Inuit) Visual Sovereignty,” by Lucy Kruesel, MA student, Education (Native education focus)

Respondent: Manish Chalana, Department of Urban Planning and Design

10:30-10:45 – “Approaches to Arctic Indigenous Businesses,” Jay-Kwon Park, MA student, International Studies, Henry M. Jackson School of International Studies,

Respondent: Scott Montgomery, Henry M. Jackson School of International Studies

10:45-11:00 – “*Nunarjuarmiunguqatigiit*: People-to-people Diplomacy as it Pertains to the Arctic,” by Elena Bell, PhD

student, Henry M. Jackson School of International Studies, Foreign Language and Area Studies Fellow, Canadian Studies Center, Henry M. Jackson School of International Studies, Inuktitut, 2016-17

Respondent: Don Hellmann, Henry M. Jackson School of International Studies

11:00-11:15 – Wrap up: Vincent Gallucci, Aquatic and Fishery Sciences and Henry M. Jackson School of International Studies and Nadine Fabbi

11:30 – Lunch!