

Who Owns the Arctic? Arctic Peoples and Global Change

Pre-Conference Clinic

92nd Annual NCSS Conference: Opening Windows to the World

Consulate General of Canada - Seattle, Washington

Thursday, 15 November 2012, 8:30 a.m. – Noon

DESCRIPTION

The Arctic is receiving increased attention as a result of climate change, natural resource exploitation, and sovereignty issues. If there is a “bright side” to these challenges, it is that Arctic indigenous peoples have a greater involvement and more influential voice in international affairs than ever before. Educators who attend this session will gain an understanding of global change in the Arctic, Inuit contemporary views relating to identity and interdependence, self-determination, population dynamics, language, modernization, cultural transition, social problems, and environmental matters.

PROGRAM

8-8:30 a.m.	Morning Refreshments
8:40 a.m.	Welcome and Introductions Nadine Fabbi, Canadian Studies Center, Henry M. Jackson School of International Studies, University of Washington
8:50 a.m.	Welcome Harkiran Rajasansi, Political and Academic Consul, Consulate General of Canada, Seattle Kevin Cook, Senior Political, Economic and Academic Officer, Consulate General of Canada, Seattle
9:00 a.m.	Participant Introductions
9:15-10:30 a.m.	Presentation: Who Owns the Arctic? Nadine Fabbi
10:30-10:45 a.m.	Health Break
10:45-11:30	Presentation: A Focus on Nunavik, Québec’s Arctic Region Betsy Arntzen, Canadian-American Center, University of Maine Amy Sotherden, Center for the Study of Canada/Institute on Québec Studies, State University of New York College at Plattsburgh
11:30-Noon	Presentation: Resources on the Arctic Tina Storer, Center for Canadian-American Studies, Western Washington University
Noon	Evaluations, Lunch and Discussion

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U.S. Department of Education Title VI National Resource Centers on Canada which include the Pacific Northwest National Resource Center on Canada (Canadian Studies Center, Henry M. Jackson School of International Studies, University of Washington and the Center for Canadian-American Studies, Western Washington University) and the Northeast National Resource Centers on Canada (Center for the Study of Canada, State University of New York College at Plattsburgh and the Canadian-American Center, University of Maine); the eight U.S. Department of Education Title VI National Resource Centers in the Henry M. Jackson School of International Studies, University of Washington; the Government of Québec; and, the Consulate General of Canada, Seattle.

A special thank you to the Consulate General of Canada, Seattle, for hosting us in the Maple Leaf Room and providing both morning refreshments and lunch!