
canadian accents/les accents canadiens

The Newsletter of the Canadian Studies Center

Number 17, Winter 1992

CANADIAN STUDIES: NEW DEVELOPMENTS AND ACTIVITIES

Fall 1991 provided the Canadian Studies Center with the opportunity to review its accomplishments over the past year, establish goals for the new year and re-adjust long range plans for the future.

Among the activities related to this endeavor were the completion of the 1990-91 annual report and the 1992-93 continuation proposal. Both were submitted to the United States Department of Education.

In support of long-range plans the Center made considerable inroads at the undergraduate and graduate levels. The proposed enhancement of the undergraduate degree program received the approval of the Faculty Council on Academic Affairs. At the graduate level expansion of Canadian course offerings continued. Regular offerings are found in English, geography, health sciences, history, American Indian studies, anthropology, law and urban planning. Beginning spring 1992, new courses in forest resource management and public affairs will be offered.

Fall quarter the Center received posters in response to a publicized contest, "Symbols of Canada: A Visual Portrayal of the Essence of the Nation." Open to area high school students, each participant was asked to create a poster that would explain and depict Canada. Judged by three Program faculty, the Center awarded one first prize and four honorable mentions. The award winning poster was displayed during the poster sessions at the National Council for the Social Studies conference in Washington, D.C.

First prize was awarded for a watercolor on posterboard, submitted by Mr. Antonio del

Rosario, Sammamish High School, Bellevue, WA. In his words "[t]he themes that I think define the essence of Canada are friendliness, unity, pride, truth and strength. I have shown friendliness and unity of Canada by having the beaver put his arm around the boy. The beaver, which is the national animal, is waving the Canadian flag showing the pride in his country. In the upper left hand corner of the poster I put trees to symbolize one of Canada's greater resources, the lumber industry. Just right of the trees [are] Canadian Mounties which symbolize truth, honor and justice in Canada. The skis [to] the far right... are there to show what I think is a very popular part of Canada. And finally, the Parliament building, the National Capitol, [was] used to show centralization and [the] core of strength that harness Canadian resources [and] keep Canada ordered."

Honorable mentions were awarded to Mr. Dereck Hale, Seattle, WA, who composed a collage; Ms. Otilia Gaidos, Bellevue, WA, who presented an oil painting; Mr. Andy Tsao, Aberdeen, WA and Ms. Jill Barstow, Vancouver, WA, who, each, sent pencil sketches.

Other Center activities involved participation in numerous annual meetings and the co-sponsorship of events. Center personnel were in attendance for the Title VI Director's Meetings, the gathering of the Association for Canadian Studies in the United States, and the National Council of the Social Studies Conference.

Through co-sponsorship the Center supported the Canadian Society of the Northwest's annual Thanksgiving Gala and the opening of the Burke Museum's exhibit, "Mungo Martin: A Slender Thread."

With a multitude of new activities planned for the new year the Center embraces 1992 with excitement and enthusiasm.

WINTER COURSES 1992

- SISCA/GEOG 308: *Canada: A Geographic Interpretation*. Taught by Douglas Jackson, Daily 11:30-12:20, 5 credits.
- SISCA/GEOG 507: *Regional and Environmental Issues in the Pacific Northwest*. Taught by Douglas Jackson, M 2:30-5:20.
- HSTAA 377: *History of Canada*. Taught by Aldon Bell, Daily 9:30-10:20, 5 credits.
- CMU 418: *The Mass Media in Canada*. Taught by Richard Kielbowicz, T,R 11:30-1:20, 5 credits.
- SIS 495: *The North American Free Trade Area*. Taught by Douglas Jackson, T,R 2:00-3:50, 5 credits.
- AIS 431: *History of American Indian Education*. Taught by Tsianina Lomawaima, Daily 11:30-12:20, 5 credits.
- ENGL 377: *Contemporary Native American Indian Literature*. Taught by Kathryn Shanley, M,W 9:30-11:20, 5 credits.
- ENGL 556A: *Post-Colonial Disclosure on the American Literary Landscape*. Taught by Kathryn Shanley, M,W 1:30-3:20, 5 credits.
- ARTH 533: *Seminar in Native American Art*. Taught by Robin Wright, TBA, 5 credits.
- AIS 240: *American Indian Women in Society*. Taught by Marilyn Bentz, M,T,W 8:00-9:20.
- URBDP 571: *Analytical Methods in Urban Design*. Taught by Anne Vernez-Moudon, W 10:30-1:30, 3 credits.
- LAW A565: *Indian Law*. Taught by Ralph Johnson, M,W,F 9:30-10:20, 3 credits.
- LAW B584: *Indian Law Seminar*. Taught by Ralph Johnson, W 3:30-5:20, 3 credits.

- LAW B581: *Land, American Culture and Law: Perspectives on Use of the Natural Environment*. Taught by Gregory Hicks, M,W,F 10:30-11:20, 3 credits.

GRADUATE STUDENT SCHOLARSHIPS

The competition deadline for graduate student awards under the Fulbright Program has been extended to February 1, 1992. Recipients of awards must commit to a minimum of a six month stay and may receive up to \$15,000.00 for one year. Graduate applicants must be U.S. citizens, accepted into a Ph.D. or terminal degree program at a University in Canada at the time of taking up the award, or enrolled in a Ph.D. program at their home institution in the United States. For an application write: Institute of International Education, U.S. Student Programs, 809 United Nations Plaza, NY, NY 10017-3580 or telephone (212) 984-5330.

TEACHER EXCHANGE PROGRAMS

The 1993-94 Fulbright Teacher Exchange Program is seeking applications for teacher's proficient in French, who would be interested in a one-year assignment in Québec, Canada. Requirements include U.S. citizenship, three-years full-time teaching experience, and current full-time employment. The deadline for application is October 15, 1992. For more information contact the Fulbright Teacher Exchange Office 1-(800)-726-0479.

POST-SECONDARY TEACHER EXCHANGES

The 1992-93 application period for two and four year college faculty fluent in French has been reopened for those interested in teaching in Québec institutions in 1992-93. The deadline for application is January 10, 1992. Interested, telephone the United States Information Agency (202) 619-4555 or FAX (202) 401-1433.

FULBRIGHT SCHOLAR PROGRAM

The Foundation for Educational Exchange Between Canada and the United States has announced the third year of Fulbright exchanges for American Scholars to lecture and or/do research in Canada. Recipients of awards will spend between three and nine months in Canada with a maximum award of \$25,000.00. Preference will be given to faculty who will return to the United States to develop a Canadian Studies component at their institution. Applications will be accepted for the 1993-94 period through August 1, 1992. To receive an application package telephone (202) 686-7877. Additional questions should be directed to Dr. Karen Adams (202) 686-6245.

QUÉBEC GOVERNMENT GRANTS

The Québec government grant program encourages research on all aspects of contemporary Québec society. Eligible applicants must be full-time professors of accredited U.S. universities and four year colleges which offer at least one graduate program in any discipline. Successful applicants may receive up to \$5000.00 in financial support and the recipient must spend a specified amount of time in Québec. Applications for 1992-93 must be post-marked no later than January 15, 1992. For more information and an application telephone the Canadian Studies Center at (206) 543-6269 or the Québec Délégation in Los Angeles (213) 477-2217 or FAX (213) 477-3540.

WORKSHOPS/SEMINARS FOR EDUCATOR'S AND PUBLIC

- *Saturday, February 8, "Health Care Across the 49th Parallel: A Difference of Values," Second Saturday World Issues Seminar, will be held in Savory 239, University of Washington campus, 9:00-3:30.*

The audience will be introduced to an inside look at the two nations' dramatically different health care systems. Guest speakers will include Professor Jonathan Mayer, University of Washington, Professor Michael Hayes, Simon Fraser University,

and Mr. David Annis, British Columbia Health Association. A registration fee is required for either credit or non-credit. For more information contact Michael Bittner, (206) 543-6269. To register contact Extension Division (206) 543-2300.

- *Saturday, March 21, "Canada Mosaic" will be held in Thomson Hall, University of Washington campus, 8:30-3:30.*

Intended for elementary and middle school teachers, session topics will include native peoples and literature, Pacific Rim curriculum, computer assisted learning programs and Pacific North American Indian art. A registration fee of \$35.00 includes lunch and materials. For information contact Michael Bittner (206) 543-6269.

- *Tuesday, March 31, "Justice in the Woods: Crime and the Park, the National Forest and the surrounding Communities" will be held on the University of Washington campus. For more information telephone Michael Pendleton, Society and Justice Program, (206) 543-6523.*

- *Thursday-Saturday, June 18-20, "The North American Free Trade Area," summer teachers' seminar, will be held on the University of Washington campus. Registration forms will be mailed out in early April. For more information telephone (206) 543-6269.*

- *Summer 1992, three-day French language training seminar will be held for educators. Registration materials will be mailed out in April. For information call (206) 543-6269.*

- *Saturday-Saturday, July 18-25, Pacific Northwest Canadian Studies Consortium's 5th Annual Faculty Development Workshop, "Alberta and the Prairie Provinces," will be held at the University of Calgary. History and culture represent the focus and numerous field outings will supplement in-class learning. Approximately \$450.00 per person covers room and board and workshop expenses. Applications must be received by March 31, 1992. Contact Bryan Downes (503) 346-3817 or FAX (503) 346-2040.*