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The Newsletter of the Canadian Studies Center

Number 13, Winter 1991

CANADIAN STUDIES: NEW DEVELOPMENTS AND ACTIVITIES

Autumn quarter 1990 entailed a flurry of activity. During this time the Canadian Studies Center charted a course for the next three years as a primary Pacific Northwest academic center intent on expanding visibility and offering a scholarly program in the study of things Canadian at the K-12, undergraduate and graduate levels of study.

Attributable to the Center's previous growth and future success are the integral components of increased faculty interest, the planned implementation of graduate seminars, the phased-in development of a faculty advisory committee, an increased undergraduate and graduate enrollment in courses designated as including at least 25% Canadian content and a commitment to outreach.

After announcing the affiliation of five new members to the Center's faculty in the Summer/Fall 1990 newsletter the Center would like to take the opportunity to welcome two new members and one regular visiting faculty member this new year. Both, Dr. Shirley Yee, Assistant Professor, Women's Studies, and Dr. Anthony Chan, Associate Professor, Communications, complement the already diverse faculty, representing twenty-one Centers, Departments and Schools on the University of Washington campus.

In addition, the Canadian Studies Center would like to draw attention to Dr. Arthur Goddard, Political and Economic Affairs Officer, Canadian Consulate, Seattle, who is teaching "Politics of Canada" for the Political Science Department and the Canadian Studies Center.

A natural result of increased faculty is the opportunity to increase the number of graduate seminars. During the 1991-92 school-year the Canadian Studies Center in cooperation with respective faculty in Geography and Family Medicine-Health Services, Urban Design and Planning and Anthropology will help organize and coordinate graduate seminars. This will further signify the Center's intent to provide a foundation for a graduate program in Canadian Studies.

In order to assure consistency between past and future developments a faculty advisory committee, comprised of five Center faculty, will be formed. Set to meet for the first time Spring quarter 1991 the committee will start the decision process essential to the continued success in growth and management.

One factor important to growth management is the expanded student interest, demonstrated by growing enrollments in Canadian content courses and increased emphasis in graduate level theses and dissertation topics. This may be viewed in part as a consequence of expanded course availability and in part as an indication of genuine interest.

Tapping interest has also been accomplished through the Center's efforts to accommodate diverse and worthwhile outreach activities. Fall quarter the Center hosted and arranged for Canadian poet, Mr. John Barton, to read passages from his recently released book, Great Men, and some unpublished works. Mr. Michael Bittner, Program Coordinator, arranged a short film series and provided handouts for a local elementary class studying Canada, presented ideas and resources useful to teach about Canada through symbols to teachers at the State Council for the Social Studies Inservice October 12 and participated in the Anaheim conference sponsored by the National Council for the Social Studies. Dr. Douglas Jackson, Director, Canadian Studies, hosted and addressed a luncheon at the University of Washington and lectured at Western Washington University on "The Future of Canada after Meech Lake", and traveled to Saskatoon to attend a conference on "After Meech Lake". Center efforts were also devoted to the winter quarter film series and the March and June teacher workshops on Native Rights in Canada and the Canadian Heartland: Ontario and Québec, respectively.

Excited about Center activities and future prospects, the Canadian Studies Center welcomes 1991, determined to enhance awareness and meet the needs of a population interested in the study of Canada.



CANADA AND THE GULF

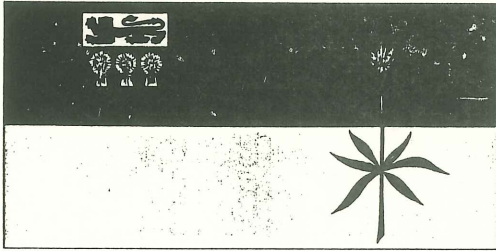
January 15, 1991 Prime Minister Brian Mulroney addressed the House of Commons on the situation in the Gulf and outlined Canada's role in the region.

The following excerpts are taken from the Prime Minister's address. "On October 23, the House approved sending members, vessels and aircraft of the Canadian Forces to participate in the multinational military effort in the Persian Gulf. On November 29, the House passed a further motion supporting 'the United Nations in its efforts to ensure compliance with the U.N. Security Council resolution 660 and subsequent resolutions', notably Resolution 678 co-sponsored by Canada and passed the same day at the United Nations. Resolution 678 gives Saddam Hussein 'one final opportunity' to comply with the will of the world community...."

"United Nations Resolution 678 authorizes member states to use all necessary means to uphold and implement the relevant U.N. resolutions on this crisis and to restore international peace and security in the area."

"Like all Canadians, we are justifiably proud of Canada's peace-keeping tradition. But peacekeeping is only one part of Canada's traditions. Standing firm for what we believe in and fighting if necessary is also a Canadian tradition, one that we remember most solemnly every November 11."

"If... Saddam Hussein continues to reject the will of the United Nations, Canada will join the U.N. in expelling him from Kuwait by force."



THE FLAG OF SASKATCHEWAN

In 1905 Saskatchewan became a Province, carved from the land known as the Northwest Territories. In 1906 the Province was granted a coat of arms which appears on the adopted version of the flag. Divided into two horizontal segments, the upper half is colored green to represent the forests of the Province while the lower half is colored gold to represent the fields of wheat. The coat of arms appears on the upper left corner closest to the staff and consists of a lion, "lion passant guardant", on a gold field with three stacks of golden wheat on a green field directly below. The adopted version of the flag also portrays the western red lily in both segments nearest the fly. Submitted by Anthony Drake of Hodgeville during a Province wide competition, the flag was officially raised in September 1969.

WINTER COURSES 1991

SISCA 341 & POLS 341: *Government and Politics of Canada provides a critical analysis of parliamentary institutions, political parties, and the federal systems in Canada. Taught by Art Goddard, Daily 8:30-9:20, 5 credits.*

SISCA 356: *Canadian Society examines the origins of Canada to the present in its North American setting; political*

development, cultural evolution, and the emergence of multinationalism; economic base; arts and literature; problems of the environment and Canadian foreign relations. Taught by Douglas Jackson, daily, 10:30-11:20, 5 credits.

SIS 495E: *Task Force: U.S. Canadian Relations takes an in-depth look at the effects of free trade in the larger context of Canadian-American relations. Taught by Douglas Jackson, T,R 1:30-3:20, 5 credits.*

FREN 499B: *Québécois Literature focuses on contemporary works from the 50's until the end of the 70's. It includes the readings of plays, novels and poetry. Special attention is paid to the manner used by authors to represent works in the complex sociopolitical reality of their culture. Taught in French with French texts by Denyse Delcourt, M,W 3:30-5:20, 5 credits.*

ANTH 310: *Native North American Societies views the traditional cultures of American north of Mexico, emphasizing diversity of the indigenous societies. Taught by Eric Smith, daily 11:30-12:20, 5 credits.*

ANTH 510: *Seminar on Native North America provides an opportunity for advanced comparative treatment of selected aspects of the Indian cultures and societies of North America. Taught by Eric Smith, W 1:30-4:20, 3 credits.*

HSTAA 412: *History of the North American West to 1840 studies the occupation of the Far West, the rivalry of Anglo-peoples with New France and New Spain, the federal role in westward expansion and the pioneering experience. Taught by John Findlay, daily 10:30-11:20, 5 credits.*

URBDP 571: *Analytical Methods in Urban Design* focuses on the conceptual framework for an epistemology of urban design and physical planning. Taught by Anne Vernez-Moudon, T,R 9:30-10:50, 3 credits.

AIS 202: *Introduction: Contemporary Experience of Native North Americans* surveys contemporary Native American cultures, issues and lifestyles, including a component of a B.C. land claims case and a cultural component on the Kwageueth and Potlatch. Taught by Tsianina Lomawaima, daily 12:30-1:20, 5 credits.

AIS 340: *American Indian Women in Society* reviews historical and contemporary roles of women in the social structure; changes in male/female relationships; problems and opportunities of contemporary women, the feminist movement and Indian rights. Taught by Marilyn Bentz, time to be arranged, 5 credits.

CMU 421: *Structure, Process of the Mass Media* looks at the organization of the media for information and enforcement, consequences of public policy and their place in the American political climate. Taught by Edward Bassett, T,R 7:00-9:00 p.m., 5 credits.

CMU 485: *History and Impact of Communication Technology* studies the power of select communication technologies from printing to computers and their interaction with societal institutions. Taught by Richard Kielbowicz, time to be arranged, 5 credits.

HEY TEACHERS!

The Canadian Studies Center is looking for two or three additional teachers who are committed to teach Canadian subject matter.

Although initially set to begin in the early part of January 1991, the teacher task force will meet one evening or Saturday per month for a period of six months. An attempt will be made to identify important themes essential to Canadian Studies and narrow the number of themes to an essential and comprehensive list of five items that would be the essence of a Canadian Studies curriculum for any grade level.

Interested individuals should telephone Mr. Michael Bittner at (206) 543-6269 or stop by Thomson Hall, Room 226.

SECOND SATURDAY WORKSHOP 1991

As part of the joint effort between the Jackson School Outreach Centers and the U.W. Extension Division, the Canadian Studies Center would like to announce the guest speakers for the March 9, 1991 Second Saturday workshop. Titled, "Struggle for Native Rights in Canada", the presenters will include Chief Elijah Harper, MLA Manitoba; Dr. Barbara Lane, Consulting Anthropologist, Victoria, B.C.; Mr. Ray McKeown, Plains Indian Artist; and Ms. Lorna Williams, Native Indian Education Consultant, Vancouver School District.

Interested teachers should contact the Canadian Studies Center at (206) 543-6269 or the U.W. Extension (206) 543-2310 for registration information.

CONGRATULATIONS

Dr. Thomas R. Waggener has published in a monograph series, "Forests, Timber and Trade," 1990, Orono: University of Maine Press.

Dr. Shirley Yee, Assistant Professor, Women's Studies, received a Faculty Research Grant from the Canadian Embassy to look at the status and role of Black women in Canada during the American Civil War.

As recipients of Canadian Embassy Faculty Enrichment Grants Dr. Richard Kielbowicz, Assistant Professor, Communications, will develop a new course on an aspect of the Canadian communications network; Dr. Marilyn Bentz, Assistant Professor, Anthropology, and Director, American Indian Studies, will expand the Canadian content in her "Native Indian Women" course; and Dr. Anne Vernez-Moudon, Professor, Urban Design and Planning, will create a course entitled, "Reading Metro Toronto: Urban Form, Design and Planning".

Among the recipients of a Canadian Embassy Joint Research Grant were Dr. Donald Alper, Professor, Political Science, Western Washington University, and Dr. Douglas Jackson, Professor, Geography, and Director, Canadian Studies, University of Washington. Both men, working with undergraduate and graduate students, will survey and analyze the media reaction to the 1990 Constitutional crisis and the resurgence of Québécois nationalism.

MAJOR CANADIAN MICROFORM COLLECTIONS

The University of Washington and Western Washington University Libraries, together with seven other libraries affiliated with the Pacific Northwest Canadian Studies Consortium, purchased the Pre-1900 Canadiana collection from University Microfilms International. The purchase was made possible through the \$55,000.00 grant in Canadian funds from the Department of External Affairs. The microfiche collection entails more than 50,000 books and pamphlets published in or about Canada prior to 1900 and this collection represents a major resource for scholars.

The collection is sub-divided into thirteen subject categories. The largest two categories comprise history and geography and will be housed at the University of Washington. Economics will be placed in the Wilson Library at Western Washington University and the remaining subject categories will be distributed between the libraries at Washington State University, the University of Alaska, Boise State University, the University of Idaho and Lewis and Clark College. In order to maximize access, arrangements for interlibrary loans will be established.

The efforts of Ms. Linda Di Biase, Coordinating Selector for Canadian Studies, who wrote the grant proposal and negotiated the purchase, and Mr. Richard G. Seaborn, Consul, Canadian Consulate-General, Seattle, who ensured the funding authorities in Ottawa examined the proposal, are very much appreciated.