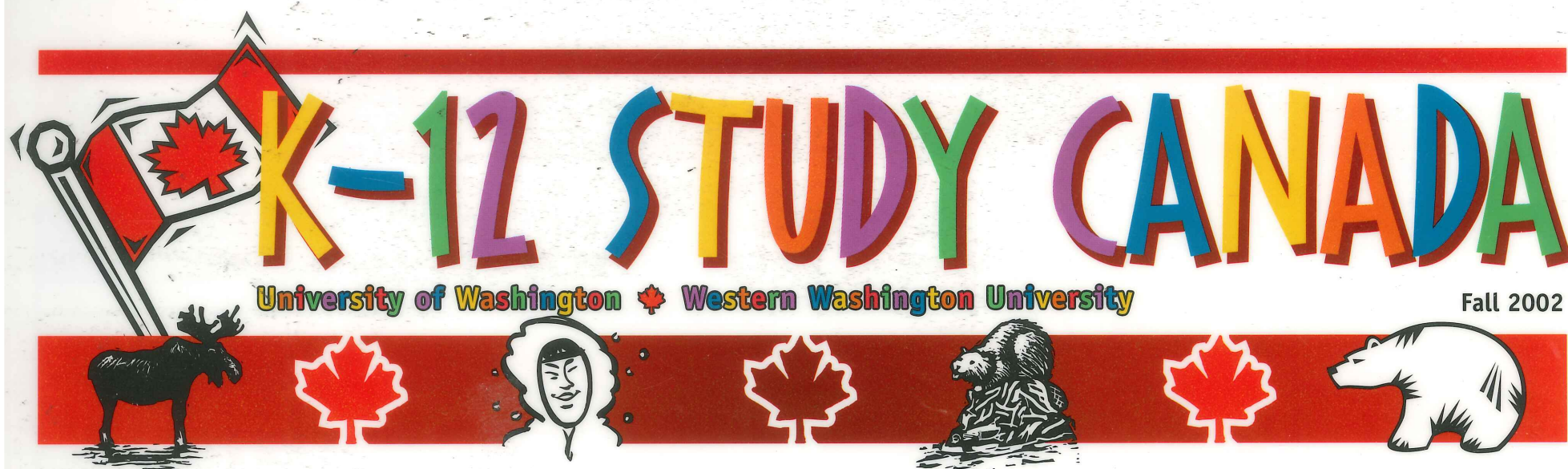




Welcome to the 2002-03 school year! We have a wealth of workshops, presentations and resources to assist in bringing Canada to the classroom. More than ever, American educators are realizing the importance of international education and what better place to start than with our closest foreign neighbor, Canada.

This fall we are offering two workshops, "Canada on the WWW" that will introduce educators to informative sites on a variety of topics, and a workshop on environmental issues in our shared bioregion. Also, it isn't too early to sign up for the 3rd annual documentary film workshop (Feb. 1) featuring current Canadian documentary films. In addition, both Tina and I will be presenting at a number of workshops and conferences both regionally and nationally (see reverse).

The 2001-02 year was a very successful one with over 300 teachers attending our workshops and hundreds more visiting Tina's K-12 STUDY CANADA resource displays. There has

been such an enthusiastic response to the K-12 STUDY CANADA Resource Valise that a second copy of it is now "on the road," along with two K-12 STUDY CANADA Student Novel Collections. This year the teacher loan-kits will continue their cross-country travels and reach teachers as far away as DE, PA, TX, AZ, MI and CO! The 2002 STUDY CANADA Summer Institute was a great success with educators participating from around the country. Guest speaker, Peter Black, a CBC broadcaster, wrote about his STUDY CANADA experience in a delightful article on American teachers that can be accessed at: www.pressrepublican.com/Archive/2002/07_2002/07052002pb.htm.

In addition, almost 200 students attended presentations on Canada via visits to the universities and attendance at UW's World Languages Day and the Model United Nations program.

This was the 2nd year that we offered a special prize category in the regional National History Day contest -

"Canadian History." Congratulations to Jessica Perry and Danny Gunderson from Burlington-Edison High School who won first place for their exhibit on Canadian borders. This year's theme is "Rights and Responsibilities in History." See the National History Day website for further information: www.cwu.edu/~history/hstryday.

Have a wonderful fall teaching about Canada and please do not hesitate to contact either Tina or me for assistance with curriculum or to be added to our email or mail lists.
- Nadine

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Western Washington University
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K-12 STUDY CANADA Educator Workshops



The Hon. Roger Simmons, Canadian Consul General, Seattle, (center) greets teachers from seven states who attended the 2002 STUDY CANADA Summer Institute. An Oregon teacher wrote, "The Study Canada institute was excellent! I am excited to augment my current Canada unit with the knowledge and resources gleaned from Study Canada." June 2003 marks the 25th anniversary, so register early!

Canada on the World Wide Web Workshop for K-12 Educators

FRIDAY, NOV. 15, 7-9 PM & SATURDAY, NOV. 16, 8:30 AM-4:30 PM
UNIVERSITY OF WASHINGTON CAMPUS
\$55 INCLUDES BREAKFAST, BOX LUNCH AND 10 CLOCK HOURS
\$30 FOR STUDENTS ENROLLED IN TEACHER EDUCATION PROGRAMS
(PLEASE INCLUDE NAME OF INSTITUTION WITH REGISTRATION)

Canada is part of the curriculum taught in America's public schools. In the absence of traditional library resources for teaching Canada, teachers need to locate web-based information that is reliable. This workshop will guide teachers to a wealth of web-based information on Canada while providing them with the ongoing ability to locate and judge the accuracy and reliability of online Canadiana.

Cheri Rauser, a professional librarian (MLIS) possessing academic credentials in Canadian Studies (MA) and professional experience in heritage conservation, teaching and research will facilitate the workshop. She currently works as a media librarian managing a multimedia studio archive for a major Canadian corporation.



Over 30 educators from the region took part in the "Quebec in Seattle" all-day workshop. One teacher wrote, "It is great to listen to people loving what they do and enjoying sharing their knowledge and opinions with others - I'll use the information and share it!"

US-Canada Relations: Environmental Issues Impacting Our Shared Bioregion

SATURDAY, DECEMBER 7, 8:30 AM-4:30 PM
UNIVERSITY OF WASHINGTON CAMPUS
\$40 INCLUDES BREAKFAST, BOX LUNCH AND 8 CLOCK HOURS
\$20 FOR STUDENTS ENROLLED IN TEACHER EDUCATION PROGRAMS
(PLEASE INCLUDE NAME OF INSTITUTION WITH REGISTRATION)

This workshop will give educators ideas about how to bring environmental science into the classroom. Speakers will discuss the ecosystem approach to protecting transboundary environments, particularly the Puget Sound and Georgia Basin region, and how to manage media and public involvement activities. Presenters will include Michael Rylko, Senior Scientist, and Melanie Luh, Director, from the Office of Ecosystems and Communities at EPA, and David Fraser, Senior Advisor, Canada-US Relations, Environment Canada. Nadine Fabbi will also present on the impact of early uranium mining on the health of the Dene people of Great Bear Lake, Northwest Territories, and their unwitting role in the creation of the first atom bombs.

3rd Annual Documentary Film Workshop: Teaching Diversity & Cross-Cultural Understanding through Documentary Films (Co-Sponsored by the Jackson School of International Studies Outreach Centers)

SATURDAY, FEBRUARY 1, 2003, 8:30 AM-4:30 PM
UNIVERSITY OF WASHINGTON CAMPUS
\$40 INCLUDES BREAKFAST, BOX LUNCH AND 8 CLOCK HOURS
\$20 FOR STUDENTS ENROLLED IN TEACHER EDUCATION PROGRAMS
(PLEASE INCLUDE NAME OF INSTITUTION WITH REGISTRATION)

This all-day workshop, taught by Carol Hermer, president of the Society for Visual Anthropology, will show educators how to use documentary films to teach students about cultural diversity and cross-cultural understanding. Hermer is an adjunct faculty in the UW Department of Anthropology where she teaches film and culture with a focus on African film. She currently holds a position in the curatorial department of the Seattle Art Museum where she is arranging a program on learning about African culture through film and video.

The day will start with an introduction to documentary film. In the afternoon special presentations will be given on Arab, Canadian and Asian films. John Sinno, President of Arab Film Distribution, will present on current films available through his distribution company and Nadine Fabbi will introduce "Obachan's Garden," an intensely personal tale about Japanese-Canadian history just released this year. Educators will be introduced to a selection of films from around the world focusing on many cultures and societies. These films, along with hundreds of others available through the Jackson School Outreach Centers, can be rented by educators at no cost. Complete film catalogs for various world regions will be available to educators at the workshop.



This year over 800 high school students from across the state took part in World Languages Day at UW. These two students selected a presentation on Inuktitut, the Inuit language, and commented that "World Languages Day made me want to go to the UW and major in a foreign language.... I liked the way the professors taught the classes - they really knew their subjects and enjoyed teaching about them."

To register for any of these three workshops, send a check payable to the "University of Washington" to the Canadian Studies Center, Jackson School of International Studies, Box 353650, University of Washington, Seattle, WA 98195. **Questions?** Contact us at (206) 543-6260 or canada@u.washington.edu.



Upcoming Presentations and Displays on Canada

Washington State Association for Multicultural Education, 9th Annual Conference
FRIDAY AND SATURDAY OCTOBER 4-5
UNIVERSITY OF WASHINGTON CAMPUS
REGISTRATION: (206) 363-1569



Nadine Fabbi will present, *"Inuktitut - the History and Survival of the Inuit Language"* (Saturday, October 5th, 11-11:50 AM)

WSCSS Fall In-Service:
"Putting Social Studies Back on the Map"
SATURDAY OCTOBER 12
EDMONDS-WOODWAY H.S.
7600 212TH ST. SW, EDMONDS, WA 98026
www.learningspace.org/socialstudies/default.html

- Tina Storer will present *"Know Your Neighbor: Resources for Teaching Canada"* (Session 3 - Room E201)
- Nadine Fabbi will present *"Linking! Connecting Canadian History to the US"* (Session 4 - Room D203)

NSSSA Annual Conference
THURSDAY, NOVEMBER 21
CROWNE PLAZA HOTEL, PHOENIX, AZ
INFO: www.socialstudies.org/nsssa

Nadine Fabbi, Tina Storer, Betsy Arntzen (UMaine) and Ruth Writer (Michigan teacher) will present the "M & Ms" of Canada: Methods and Materials for Teaching Canada." (ROOM HOPI A, 3-4 PM)

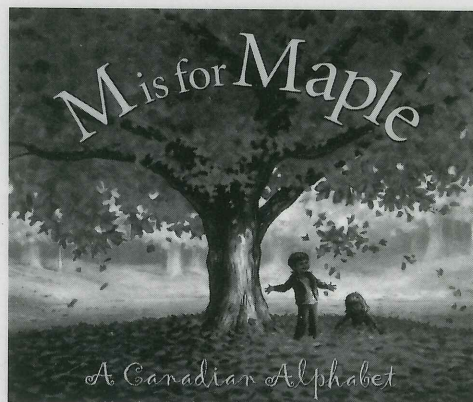
NCSS Annual Conference
"A Century of Character and Change"
FRIDAY, NOVEMBER 22 - SUNDAY, NOVEMBER 24
HYATT REGENCY HOTEL - PHOENIX, AZ
INFO: www.ncss.org/conference/generalinfo.shtml

- Betsy Arntzen (Outreach Coordinator, UMaine) will present *"What Has Canada Given the World?"*
- Dr. William Joyce (Michigan State U), Dean June (New York teacher) and Ruth Writer (Michigan teacher) will present *"North American Borders in an Era of Terrorism."*
- Dr. Garn Coombs (Brigham Young U) will present *"Four Teaching Methods to Actively Involve Students in Learning History"* (Canada focus) on Sunday, November 24, 8 - 10 AM, in Yuma 21.

25th Annual STUDY CANADA Summer Institute
JUNE 22-27, 2003 - 2 CREDIT HRS (20 CLOCK HRS)
WESTERN WASHINGTON UNIVERSITY CAMPUS
INFO: tina.storer@wwu.edu / (360) 650-7370

Atelier on the Use of Québec Documentary Film, Digital Video Creation & Software Authoring for French Language Instruction
JUNE 22-27, 2003 - 2 CREDIT HRS (20 CLOCK HRS)
WESTERN WASHINGTON UNIVERSITY CAMPUS
INFO: tina.storer@wwu.edu / (360) 650-7370

Canada in the Classroom: K-12 Teaching Resources



Picture Perfect

M is for Maple: A Canadian Alphabet - Written by Mike Ulmer and Illustrated by Melanie Rose - Sleeping Bear Press (ISBN 1-58536-051-1)

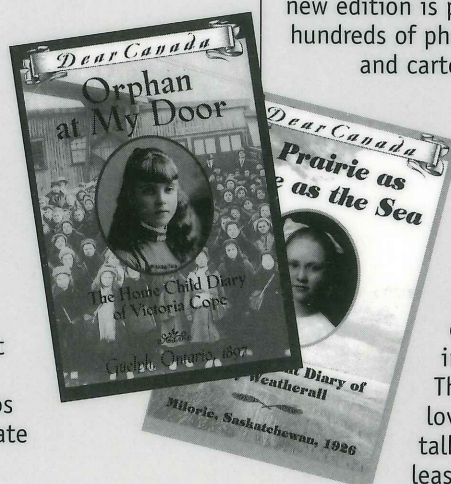
This beautifully illustrated alphabet picture book offers children a wonderful way to learn about Canada. From British Columbia to Newfoundland, it shares the nation's symbols, history, people and culture through use of clever rhymes, richly colored illustrations and informative text. The anecdotal information makes the book particularly useful as a classroom tool. Invite even middle school students to create similar alphabet books based on provinces or territories!

Dear Canada... Fictional Diaries Kids Love

Dear Canada - Various Authors - Scholastic Canada

The ongoing **Dear Canada** series invites readers into the intimate worlds of fictional girls throughout different times in Canadian history and, according to the publishers, will continue to showcase Canada's most distinguished children's authors and highlight some of the most dramatic events from Canada's history.

Each volume is crafted to resemble an actual hardcover diary, complete with ribbon bookmark. In addition to the exciting narrative of a young girl's experience during an important time, each diary features a Historical Note that provides the real-life background to the story and photos of people and artifacts that date from the period.



Not only will students experience what it was like to grow up in another time and place; they also discover how their own lives are the very essence of history. These diaries are popular with students in Grades 4-8, especially girls, and they truly make learning about history fun. For historical comparison, teachers might also want to use books from the **Dear America** series.

With Nothing But Our Courage: The Loyalist Diary of Mary MacDonald (Johnstown, Québec, 1783) Karleen Bradford (ISBN 0-439-98979-5)

Footsteps in the Snow: The Red River Diary of Isobel Scott (Rupert's Land, 1815) Carol Matas (ISBN 0-439-98835-7)

Orphan at My Door: The Home Child Diary of Victoria Cope (Guelph, Ontario, 1897) Jean Little (ISBN 0-439-98834-9)

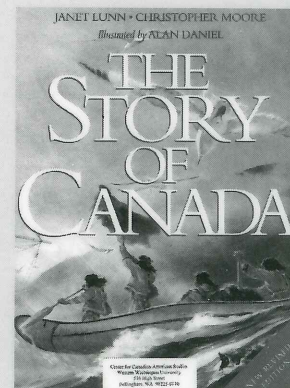
A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall (Milorie, Saskatchewan, 1926) Sarah Ellis (ISBN 0-439-98833-0)

A "Must-Have" Classroom Tool

The Story of Canada
Written by Janet Lunn and Christopher Moore;
Illustrated by Alan Daniel
- Key Porter Books (ISBN 1-55263-150-8)

This large paperback tells Canada's history through "rich narrative, recreations of daily life, folk tales and fascinating facts." This new edition is packed with original illustrations and hundreds of photographs, maps, paintings, posters and cartoons that make the reading of

Canada's history visually appealing, while the factual content written by two outstanding authors of Canadian children's literature is made fascinating. Imagine journeying across the Bering land bridge, sitting at the confederation table, photographing the last spike being driven at Craigellachie, BC, or voyaging into space, like Roberta Bondar. The epic journey that is Canada's tale is lovingly told in this book. If you can't talk your principal into a class set, at least get one for yourself!



K-12 STUDY CANADA



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Return Service Requested



Every year K-12 STUDY CANADA programming introduces hundreds of school children to Canada. This enthusiastic group is from Lowell Elementary School in Seattle.

K-12 STUDY CANADA is a semi-annual publication of the Pacific Northwest National Resource Center for Canada (NRC) - a joint center linking the Canadian Studies Center, Henry M. Jackson School of International Studies, University of Washington to the Center for Canadian-American Studies, Western Washington University. The NRC offers quarterly workshops on specific Canadian topics; the annual, week-long STUDY CANADA seminar held the last week of June: teacher loan-kits; and an extensive Resource Library for the use of local educators. The NRC is funded through a Title VI Grant from the U.S. Department of Education and an annual Program Enhancement Grant from the Canadian Embassy, Washington, D.C.

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