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Numbers 11-12, Summer/Fall 1990

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CANADIAN STUDIES: NEW DEVELOPMENTS AND ACTIVITIES

During the spring and summer quarters 1990, the Canadian Studies Center made considerable inroads, adding new faculty to the interdisciplinary team, developing new courses and expanding its outreach. The result of these developments further enhanced the breadth and depth of study available to majors and non-majors alike, who desire both knowledge of things Canadian and a fine education.

On October 1, 1990, the Canadian Studies faculty had grown from 23 members in March 1990 to the present level of 28. Among the new instructors are Edward Bassett, Professor and Director, Communications; Katherine Cummings, Assistant Professor, English; Denyse Delcourt, Assistant Professor, Romance Languages and Literature; Richard Kielbowicz, Assistant Professor, Communications; and Lynn Klausenburger, Lecturer, Romance Languages and Literature.

It was also over the preceding five months that the Canadian Studies Center designed and implemented three new courses: Canadian Environmental Policy, Francophone Canada, and Pacific Challenge: The Impact of Asia Pacific on Pacific North America.

Logistically unique, both the Canadian Studies Center at the University of Washington and the Canadian Studies Center at Western Washington University conducted a joint seminar that dealt with environmental concerns in the Puget Sound and Strait of Georgia regions. Rotating weekly visits between campuses, the students met and listened to academic, business and government leaders.

*The two other courses developed may be described as unique and timely. Francophone Canada established a framework to study French-speaking communities through literature, film and guest speakers. Not only did the course coincide with a historical film series, sponsored by the Center, but guest lecturers Alb rt Guneau, editor, *Le Devoir*; Alan Kear, political scientist, University of Manitoba, and Mary Ellen Ross and Marie Vautier, both from the University of Victoria's Department of French, provided more personal and contemporary accounts of Qu bec and Francophone communities across Canada.*

The third course mentioned, and the most global in scope, emphasized the growing interrelationships between British Columbia, East Asia and the Pacific Northwest.

Designed as a teacher workshop for grades K-12, thirty-two educators enrolled for a five day discussion of issues such as economics, politics, sports and educational policy.

Twenty-two scholars, government officials and educators included: Mary Bernson, Donald Hellman, Douglas Jackson, Clark Sorenson and Tom Waggener from the University of Washington; Terry McGee and Ed Wickberg from the University of British Columbia; David Chuenyan Lai and John Mercer from the University of Victoria; Dan Tripps of Seattle Pacific University; Pat Clarke, British Columbia Teacher's Federation; Mike Cranny, British Columbia Ministry of Education; Tarry Lindquist, Renton School District; Larry Strickland, SPI; Gardiner Wilson, Asia Pacific Foundation; David Bannen, Pacific Rim Consultants; David Fitzgerald, U.S. Information Agency, Vancouver, B.C.; Arthur Goddard, Canadian Consulate-General, Seattle; Eleanor Hadley, Economist, U.S. Government, retired; Eleanor Lee, Senator, Washington State Legislature; Michael Clark, Business Development, British Columbia; Don Lorentz, Washington State Department of Trade & Development. A complete success, the Pacific Rim will again be the focus of the 1993 teacher's workshop.

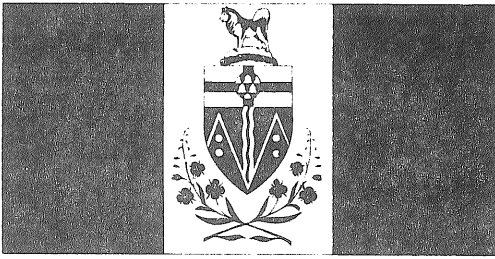
Identifying areas of interest and recognizing increased demand, Douglas Jackson and Michael Bittner shared outreach activities. Douglas Jackson lectured at the University of Victoria, Western Washington University, Bellevue and Shoreline Community Colleges and the Campobello Retreat for

Canadianists. Professor Jackson also had occasion to be interviewed by volunteer radio producer and host, David Keeley and newspaper reporter, Joe Haberstroh.

In addition, Professor Jackson met with staff at La Musée de la Civilisation (Québec), Dean Louder of Laval University, Jean Pierre LeGoff of École des Hautes Études, Dennis Reid of the Art Gallery of Ontario, Lorne Cappe of the Toronto Planning Commission and Randall White, a Canadian author. This was in preparation for the Summer 1991 Teacher Workshop and the 1991 Travel Study Tour of the Canadian Heartland.

Michael Bittner, during the same time frame and with similar goals, established ties with a variety of business, educational and governmental organizations. These include the British Columbia Trade and British Columbia Tourism offices, Seattle; the Japanese Consulate-General for Seattle and Vancouver, B.C.; the Korean Consulate-General, Seattle; The Coordination Council for North American Affairs, Republic of China, Seattle; the Far East Trade Service, Vancouver, B.C.; Washington International Trade Council; Hong Kong Development Council; Port of Vancouver and the Port of Seattle; Metro Center YMCA, King County; Ehrig and Associates, Seattle; Newsweek; Washington Library and Media Association; Washington Council for the Social Studies; U.S. Information Agency, Washington D.C., Ottawa and Vancouver, B.C.; and the Fulbright Fellowship, Ottawa.

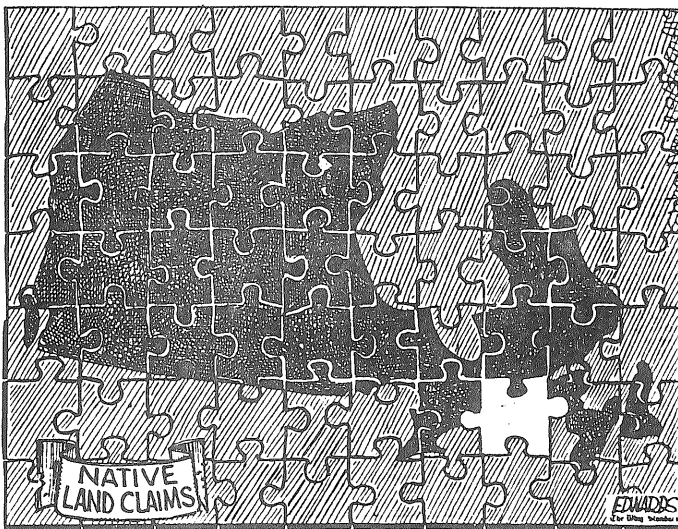
With these and other developments, the Canadian Studies Center looks forward to an exciting 1990-91 school year.



THE FLAG OF THE YUKON TERRITORY

Divided into three equal vertical bars, the bar closest to the staff is colored green, the middle bar is colored white and the bar farthest from the staff is colored blue. Green represents the forests of the Yukon, white the snow of the north and blue the cold waters of the northerly province. In the center of the white bar is the territorial coat of arms with the distinctive husky dog standing atop a field of snow.

After a competition, the territorial legislature adopted the current design in 1967. It was submitted by a Haines Junction student by the name of Lynn Lambert.



The Globe & Mail, 9/26/90, A19

FALL COURSES 1990

SISCA 499: Undergraduate research allows the student an opportunity to follow a line of inquiry that is of great interest and may not be the focus of a particular class. The individual identifies a topic and then works with the professor to identify a course of study and an appropriate means to judge the project. Taught by Douglas Jackson, time to be arranged, 3-5 credits.

CMU 322: Reporting - news gathering and writing. Taught by Ed Bassett on T, R, 9:30-11:30, 4 credits.

ENGL 359: Contemporary Novel examines the recent efforts to change the shape and direction of the novel by such writers as Murdoch, Hawkes, Fowles and Atwood. Taught by Kathy Cummings daily, 1:30-2:20, 5 credits.

URBDP 479: The Urban Form - physical patterns of urban areas related to the forces producing them. Taught by Anne Vernez-Moudon on M, W, 9:30-10:50, 3 credits.

HSTAA 432: History of Washington and the Pacific Northwest considers the exploration, settlement and development of the Pacific Northwest with a special emphasis on the social and cultural themes. Taught by Richard White, daily, 11:30-12:20, 5 credits.

HSTAA 461: Diplomatic History of the United States 1776-1901 - foreign policy of the United States government prior to the twentieth century. Emphasis on international wars, territorial expansion and peculiarities of the American position in the world. Taught by Wilton Fowler, T, R, 1:30-3:20, 5 credits.

IBUS 340: *Industrial Countries looks at factors and conditions affecting business operations and behavior in developed countries, international integration, business relations among nation states and integrated supranational systems and direct investment and multinational industrial activities. Taught by staff on T, R, 2:30-4:20, 4 credits.*

AIS 201: *Introduction to Ethnohistory of Native North America is a survey of Native American cultural origins and histories from archaeological, historical and native perspectives. Taught by K. Tsianina Lomawaima daily, 12:30-1:20, 5 credits.*

ANTH 331/ART H 331: *Art of Northwest Coast Indians places emphasis on the structure and style of two-dimensional art of the northern tribes. Taught by Robin Wright on M, W, F, 8:30-9:20 plus one quiz section; T, R, 8:30-9:20, 9:30-10:20, 10:30-11:20 or 11:30-12:20, 5 credits.*

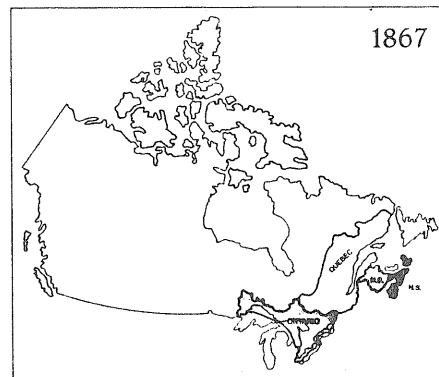
ANTH 424: *Hunter-Gather Societies is a comparative examination of human foraging societies, emphasizing ethnographic cases and socioecological analysis. Taught by Eric Smith on M, W, 12:30-2:20, 4 credits.*

ANTH 469A: *The Fourth World and the Third World: A Seminar. This is a Special Studies course that examines indigenous peoples and the countries where they live in relation to the respective country's societal institutions. Taught by Russell Barsh on R, 1:30-4:20, 3 credits.*

B561: *International Law of the Sea. Interested students must contact Student Services in the Law School, 310 Condon Hall, for a non-law student permission request form. Taught by William Burke on M,W, 1:30-2:20 and F, 12:30-2:20, 4 credits.*

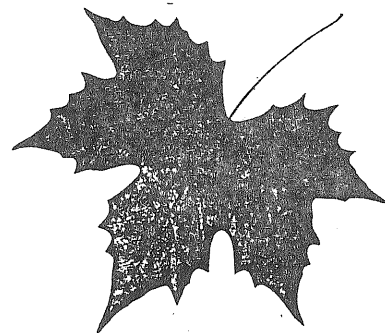
B584A: *Indian Law Seminar. Interested students must contact Student Services in the Law School, 310 Condon Hall, for a non-law student permission request form. Taught by Ralph Johnson on W, 3:30-5:20, 3 credits.*

Territorial Boundary



FILMS

Over the course of the 1990-91 school year the Canadian Studies Film Collection, grew by 104 new titles. That represents the single largest addition of films to any area of study and interest. The collection now totals 144 films - a mixture of 16 mm and VHS. For information concerning titles and descriptions, please see the 1991 Educational Media Collection Catalog, distributed on the University of Washington campus or telephone (206)543-9909.



GRANTS

The Québec Government has released its 1991 application for Faculty Enrichment Grants and Research Grants. In both cases, the recipient is expected to spend time in Québec.

For more information please contact Gabriel Goulet, Director of Public Affairs, Québec Government Delegation, 11755 Wilshire Boulevard, Suite 2200, Los Angeles, CA 90025 (213) 477-2217 or in Seattle call the Canadian Studies Center at (206) 543-6269 or stop by Room 226, Thomson Hall, University of Washington campus.

FULBRIGHT SCHOLAR EXCHANGE - CANADA AND THE UNITED STATES

Newly established, the program is open to individuals who are U.S. or Canadian citizens and possess a doctorate or comparable professional qualification. Grant terms range from 3 to 9 months with a fixed sum allocation of \$2700 per month.

The current competition deadline is 1/15/91. Applications for U.S. citizens are available from the Council for International Exchange of Scholars, 3400 International Drive, N.W., Suite M-500, Box CA, Washington, D.C., 20008 or (202)686-6245. Canadian scholars should request packets from the Fulbright Foundation-Canada, Box 948, Station B, Ottawa, Ontario, K1P 5P9.

In the Seattle area, packets may be picked up at the Canadian Studies Center, University of Washington, Thomson Hall, Room 226.

CONGRATULATIONS

Frederick Truitt, Associate Professor and Canadian Studies faculty member, and the School of Business Administration, have been awarded substantial funding through the Department of Education to develop a Center for International Business Education and Research. This will enable the Canadian Studies Center to work more closely with the School of Business Administration.

Anne Vernez Moudon, Professor of Urban Design and Canadian Studies faculty member, was one of seven jury members in an international ideas competition on Special Housing on Toronto's Main Streets which took place June 1990. There were a total of 335 entries which attempted to deal with the idea: "build up, fill up, live up to the promise of those long and accessible streets" (The Globe & Mail, 6/30/90).

A graduate of the University of Washington Department of Geography, John D. Courtney, a Berkeley writer, won honorable mention in the 1989 Portus Award. His article, "To Russia with Love: Moving Prairie Grain to the Soviet Union," addressed the history of Canadian grain sales to the Soviet Union with an emphasis on changing policy and economic necessity that confronts the provincial prairie wheat farmer.

PACIFIC CHALLENGE
LECTURE SERIES

A joint endeavor between the Canadian Studies Center and the UW Extension, the evening lectures are scheduled for a period of ten weeks, beginning Tuesday, 10/2 and ending Tuesday, 12/4. Corporate, academic and government representatives will speak about foreign policy, trends in trade and future prospects among Pacific Rim nations. Lectures are from 7:30 to 9:00 p.m.

Seven lectures remain for the Fall Quarter:

10/23 West Coast North-South Relations

10/30 Policy Responses to the Pacific Challenge

11/6 Assessing Pacific Market Development

11/13 Cross-Cultural Linkages and Migration

11/20 China and the Pacific Overseas Chinese

11/27 The Soviet Union and the Pacific Rim

12/4 The Search for Pacific Security

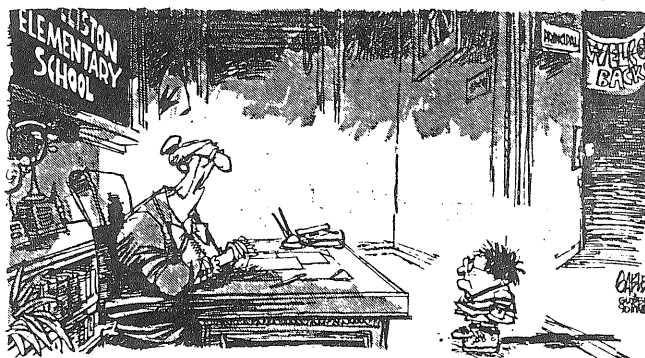
Individual tickets are available for \$10 and may be purchased at the door of Kane Hall. Rooms vary with the lecture. For more information, please contact the Canadian Studies Center at (206) 543-6269 or the U.W. Extension (206) 543-2300.

WANTED!

The Canadian Studies Center is looking for four or five teachers who are committed to teach Canadian subject matter.

Beginning in December 1990, this group will meet one evening or Saturday per month for a period of six months. An attempt will be made to identify important themes essential to Canadian Studies and narrow the number of themes to an essential and comprehensive list of five items that would be the essence of a Canadian Studies curriculum for any grade level.

Interested individuals should telephone Michael Bittner at (206) 543-6269 or stop by Thomson Hall, Room 226.



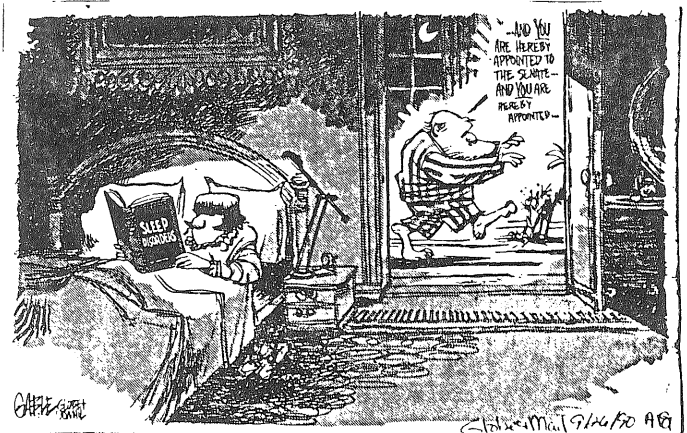
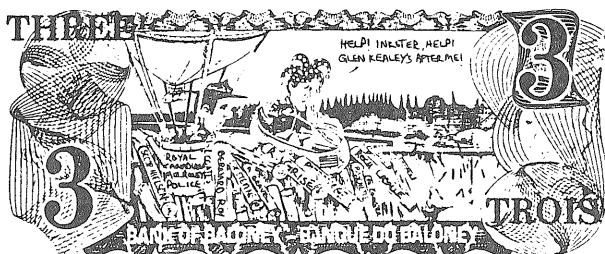
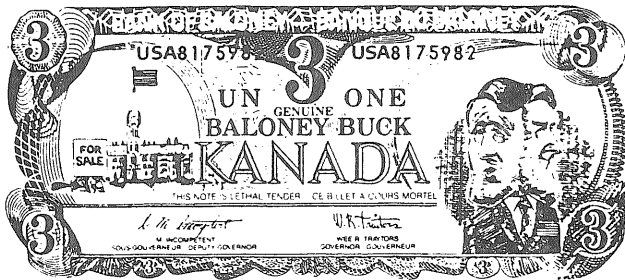
... and when we ask you to regard yourself as a 'guest' of the education system we mean precisely that. Now, kindly stop referring to yourself as a 'hostage'...

The Globe & Mail, 9/5/90, A18

CANADIAN ISSUES TO WATCH

Whether it is Allan Fotheringham discussing "muddling through Canadian style," United Press International stating "Canadians wonder who's in charge," or Russell Blinch of Reuters questioning "Canada's image of tranquility...", it is increasingly clear that Canadians sense a lack of leadership. A failed Meech Lake, the GST, the Deficit, Aboriginal claims, Free Trade and Senate appointments are examples of the seriousness of current affairs in Canada.

As a consequence, one can now visit Ottawa and receive a "baloney Mulroney buck", hear a Liberal Senator yell, "crawl under the table because you're a despicable little bugger," at a Tory Senator, read that Brian Mulroney is the first prime minister whose popularity is below the interest rate, and witness a Liberal gathering limited to the lawn of Stornoway, because Jean Chrétien, who has yet to be elected to the House of Commons, does not have a key to any more than the kitchen and basement bathroom.



The Globe & Mail, 9/26/90, A18