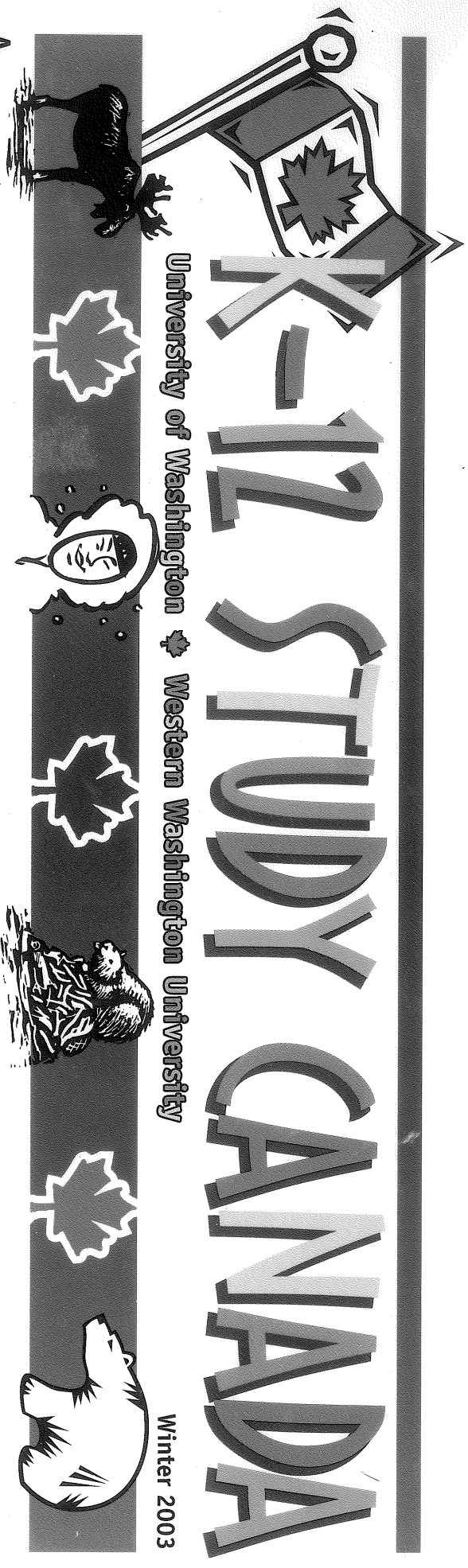




A utumn of 2002 was another season filled with workshops and activities for educators interested in teaching Canada to young students. Seattle's Lowell Elementary School held its annual visits to the UW with over 100 fourth grade students enjoying a presentation on Canada complete with a screening of Roch Carrier's *The Sweater* and a demonstration on "How to Build an Inukshuk" (the stone formations used in Canada's North).

In September, the National Consortium for Teaching Canada (NCTC) held its annual meeting in Canada's capital, Ottawa. Tina was elected treasurer and we expect our Centers to play an even more active role with this organization of universities offering Canadian Studies outreach. At the same time, the Association for Canadian Studies in the US (ACSUS) hosted a conference and a reception with Roch Carrier, himself. Nadine was pleased to convince Carrier to pose for a photo to share with students (see below). Be sure to attend the 2003 National Council for Social Studies (NCSS) meeting in Chicago where Roch Carrier will be a special presenter!

In October, Canadian Studies was well represented at both the 9th Annual Washington State Association for Multicultural Education (WSAME) and the Washington State Council for

the Social Studies Annual Fall In-Service (WSCSS). Charlotte Côté, professor in American Indian Studies at the UW gave a talk entitled, "*Native Education in Canada: The Boarding School Experience*" at the WSAME conference. At WSCSS Tina gave a presentation entitled, "*Know Your Neighbor: Resources for Teaching Canada*" and UW doctoral candidate, Joanna Surgeoner, presented a talk on perceptions of Canada's North. Over 40 local educators benefited from these presentations.

In late October, Nancy Pagh, author and WWU faculty member, led the 3rd Annual Vancouver International Writers' Festival Field Trip to our special location at Granville Island. The group enjoyed introductions to several Canadian writers and the popular Friday night "literary cabaret". Watch for early registration to the 4th Annual Field Trip in late spring.

In November, Tina and Nadine, along with NCTC colleagues Betsy Antzen and Ruth Writer, presented "*The M & Ms of Canada: Methods and Materials for Teaching about Canada*" at the 82nd Annual National Social Studies Supervisors Association (NSSSA) meeting in Phoenix, Arizona. About 35 social studies supervisors attended the session and left well-equipped to promote Canadian Studies in their districts and schools. This conference, as well as membership in NCTC,

allows K-12 STUDY CANADA to impact dozens of educators across the nation.

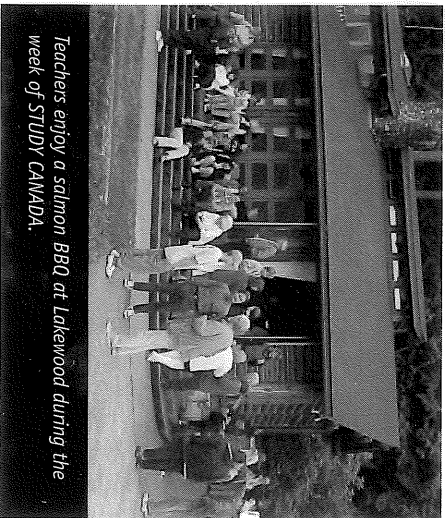
The New Year has brought some changes for WWU's Center for Canadian-American Studies. Marty Hitchcock, the Center's wonderful program manager since 1993, decided to accept a new position. We wish her the best and are also pleased to welcome Kathie Loftin, her replacement. Micah Rankin, an intern granted by the Government of Canada's International Council for Canadian Studies (ICCS), is also warmly welcomed.

We hope that our outreach efforts continue to meet your teaching needs. Read on to discover the many events we have planned—especially the silver anniversary of the STUDY CANADA Summer Institute which promises to be a blockbuster. We hope to see you this spring or summer.

Nadine Fabbri, Canadian Studies Center
University of Washington
(206) 543-6269/nfabbri@u.washington.edu

Tina Storer, Center for Canadian-American Studies
Western Washington University
(360) 650-7370/tina.storer@wwwu.edu

K-12 STUDY CANADA Educator Workshops



25th ANNIVERSARY

2003 STUDY CANADA Summer Institute for K-12 Educators

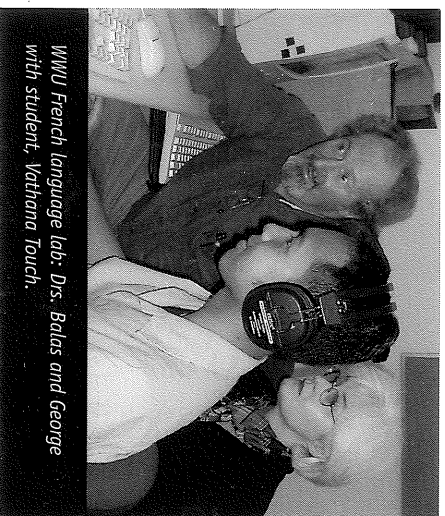
SUNDAY, JUNE 22 - FRIDAY, JUNE 27, 2003*
WWU CAMPUS (CANADA HOUSE) - 2 CREDIT HRS (20 CLOCK HRS)
\$500 INCLUDES TUITION, CAMPUS DINING, HOUSING & PARKING

This five-day workshop for K-12 teachers, directed by Drs. Don Alper and Bob Monahan, provides a strong foundation for teaching Canada and enhancing its inclusion in the social studies curriculum.

The institute features expert instruction from distinguished speakers from Canada and the United States. Participants evaluate a variety of curriculum materials, visit Canada, experience its culture and develop a unit plan suited to their district and state standards. Topics include: Canadian history, geography, government, First Nations, environmental issues, art and literature, NAFTA, and Canada-US issues.

Teachers will receive the popular guide for teaching Canada, *CANADA: Northern Neighbor, Second Edition*, CD-ROMs for classroom use and daily distribution of additional resources. Several special features will commemorate the program's silver anniversary this year.

The workshop is limited to 20 participants.



Atelier on the Use of Québec Documentary Film, Digital Video Creation & Software Authoring for French Language Instruction

SUNDAY, JUNE 22 - FRIDAY, JUNE 27, 2003*
WWU CAMPUS - 2 CREDIT HOURS (20 CLOCK HOURS)
\$500 INCLUDES TUITION, CAMPUS DINING, HOUSING, PARKING

Directed by Drs. Robert Balas and Anne George, this Atelier is open to high school and community college French instructors who wish to explore techniques for using documentary film, increase their knowledge of Québec culture, and learn to use technology in the language classroom.

During morning sessions, the nature of documentary film will be examined with a focus on films produced in Québec, interviews with directors, the use of support technology, and the use of video/film to animate spoken language while learning about Québec culture. Guest speakers will provide added dimension to an understanding of film and pedagogy.

In afternoon sessions, participants will operate digital video camcorders to create QuickTime Movies using iMovie 2 and to control these movies through the "La Taupe" authoring system. A wide variety of software and CD-ROM programs will be explored and participants will be given an array of useful teaching materials including software and QuickTime movies focused on Québec.

The workshop is limited to 15 participants.

Bringing Québec to Seattle Through Technology for French Educators

SATURDAY, March 1, 2003 - 9 AM - 1 PM
UW CAMPUS - \$20 INCLUDES COFFEE & 4 CLOCK HOURS
\$10 FOR STUDENTS IN TEACHER CERTIFICATION PROGRAMS
(No clock hours for reduced fee)

This workshop, conducted in French, will demonstrate the efficient use of computers. QuickTime movies and software for French language instructors using Québec Documentary film and theater. Learn to improve language learning through the use of multimedia software and award-winning documentary films. An overview of video/audio software programs will be provided along with your own copy of the CD-ROM for the film "CRAC".

Dr. Robert Balas and Dr Anne George are co-directors of the video-computer language laboratory at Seattle University and are actively involved in new methods of second-language instruction supported by the use of video and multimedia technology. Working together, interviewing, videotaping francophone artists in Quebec and North Africa, they have authored software and a series of CD-ROMs and videos on francophone cultures.

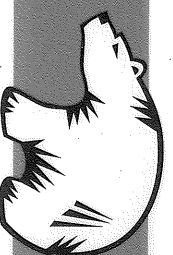
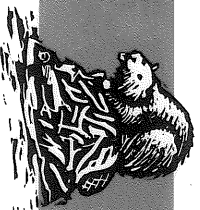
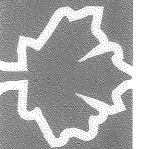
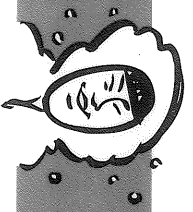
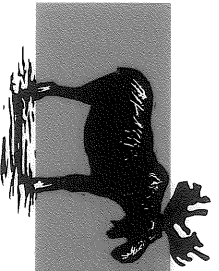
To register, send a check payable to the University of Washington and mail to: Canadian Studies Center, Jackson School of International Studies, Box 353650, Seattle, WA 98195. Questions? Contact Nadine at (206) 543-6269 or nfabbri@u.washington.edu.



Roch Carrier, author of *The Sweater*, and Nadine Fabbri at an ACSUS-NCTC reception in Ottawa - September 2002.

*An optional field trip to Victoria, BC, is available to interested participants from either workshop after their completion (June 28-29). Questions? Contact Tina Storer at (360) 650-7370 or tina.storer@wwwu.edu.

To register for either workshop, visit www.wwu.edu/~canam for the online brochure and registration form. Include a \$100 deposit check payable to Western Washington University and mail to: Center for Canadian-American Studies, WWU, 516 High Street, MS-9110, Bellingham, WA 98225-9110.



Upcoming Presentations and Displays on Canada

6th Annual World Languages Day for High School Students

FRIDAY, MARCH 8 - UW CAMPUS

TO REGISTER: (206) 543-2320 or lhk@u.washington.edu

Presentations by E. Marquis, N. Fabbri and A. Taff include: "French without Jettlag: Language & Culture in Contemporary Québec" • "Inuit Language & Culture of Canada's North" • "Pardon my French! A Glimpse at Bilingualism throughout Canada" • "Being North American in a Globalized World: The Case of Québec" • "Revitalizing Endangered Languages in America."



Washington State Council for Social Studies (WSSCS) Leadership Retreat

FRIDAY, MARCH 7-SUNDAY, MARCH 9 - LAKE CHELAN
TO REGISTER: www.learningspace.org/socialstudies/chelan

A session on Canada will be presented by Nadine Fabbri and K-12 STUDY CANADA resources will be exhibited by Micah Rankin.

Festival Mosaic (Educator Workshop for Seattle International Children's Festival)

SATURDAY, APRIL 19, 8:30-3:30 - UW CAMPUS

SATURDAY, APRIL 26, 8:30-3:30 - TACOMA

TO REGISTER: (206) 684-7336 or
education@seattleinternational.org

Presentations on Canada will coincide with "Dare-devil Opera Company" performances, a Canadian circus troupe.

International Updates: Trends and Transitions in Your World (Dinner/Lecture Series)

WEDNESDAY, MAY 7 - UW CAMPUS

TO REGISTER: Send \$25 (payable to UW) to

South Asia Studies, Box 353650, UW, Seattle, WA 98195

"Canada: A Future of Political Uncertainty" by Howard Pawley, former Premier of Manitoba and UW Visiting Faculty

Annual JSIS Summer Seminar:

Conflicts& Challenges of the 21st Century

JUNE 23-25 - UW CAMPUS

TO REGISTER: Contact Southeast Asian Studies
at (206) 543-9606

A presentation on Canada will be included.

Institute on the Geography of Canada for Oregon K-12 Teachers

JULY 14-JULY 27 - PORTLAND STATE UNIVERSITY

TO REGISTER: www.geog.pdx.edu/oga/

Canada on the Information Highway • Top 10 Sites

Teachers can easily broaden their current Canada curriculum by using the wealth of information about Canada provided on the Internet. The following educational sites offer a mix of terrific resources for teachers. Between them, teachers will be able to examine lesson and unit plans on Canada; download maps; use online reference sources for research projects; tour Canada's national parks in virtual reality; partner with Canadian students as email pen pals; and more. The World Wide Web leads teachers and students to even the most remote areas of the second largest country in the world. Have fun exploring Canada!

(Many teachers have already received notice of these resources through our email network. If you would like to receive monthly resource updates, please send a request to tina.storer@www.edu.)

canada.gc.ca/main_e.html (*Government of Canada*) Amazing resources for teachers and students alike. Click on "About Canada", "About Government" or "Provinces/Territories" and you'll find so much info that you may never visit another site. Truly! Check out the "Curriculum Guides" and contact individual agencies for free publications as well. The Department of Indian & Northern Affairs, for example, offers wonderful teaching materials.

www.statcan.ca/english/Estat/licence.htm (*Statistics Canada*) Register and explore many lesson plans and data for K-12 and postsecondary students/educators. Access to the site is now offered free of charge to institutions outside of Canada. Click at the sidebar on "educators" to see benefits.

www.pbs.org/newshour/extra/teachers/ (*PBS' Online Newshour Extra Teacher Resources*) A great site for teachers of all subjects. When "Canada" is typed in its search field, 4521 matches are made. An advanced search drew 3084 just for Quebec. For current event topics such as border issues, this site can be a very useful resource.

mtn.merit.edu/resources/social/canada.html (*Michigan Teacher's Network*) This website supports K-12 educators with over 7,500 best practice, professional development and standards-based resources. The social studies section lists Canada and provides 9 links. The following unit plans looked terrific: Canadian Canoe Trip (#4) and The New Canada Project (#7).

www.canadianstudies.ca (*University of Alberta - Canadian Studies*) Need a site for students to do research with? Middle and high school students can easily navigate the many useful graphics and information available through the "Arts", "Institutions", "People", and "Regions" access areas.

www3.sympatico.ca/taniah/Canada/index.html (*Canada Eh?*) Here's a personal page that offers info on Canada and downloadable graphics that can be useful for the classroom.

www.worksheets4teachers.com (*part of the Educator's Network*) Printer-friendly relief, political and interactive maps of Canada are provided here. Click on "maps" and then "Canada". Great connections to other mapping sources are also provided.

parks.canada.pch.gc.ca/thesite/virtual_e.cfm (*Parks Canada*) This site offers brief QuickTime videos to promote tourism and information about national parks throughout Canada. Click on the region and park that interests you and your students.

www-2.cs.cmu.edu/Unofficial/Canadiana/Travelogue.html (*Unofficial Canadiana*) This page offers links for travel and tourism in Canada. For example, the link offered to the Canadian Tourism Commission is a great source for all those provincial brochure projects!

www.epals.com/about/info/index.tpl (*Epals.com Classroom Exchange*) Canada can really come into your classroom by providing students with email pals in Canada. This website lets you specify a city and province in Canada (or elsewhere in the world) to find a class to partner with.



K-12 STUDY CANADA



Canadian Studies Center
Jackson School of International Studies
University of Washington



WESTERN
WASHINGTON UNIVERSITY

Center for Canadian-American Studies
516 High Street
Bellingham, WA 98225-9110

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UW program assistant, Mona Beuk Agnaei, and intern, Jane Ciappo, enrolling educators for last year's Québec in Seattle workshop.

K-12 STUDY CANADA is a semi-annual publication of the Pacific Northwest National Resource Center for Canada (NRC) - a joint center linking the Canadian Studies Center, Henry M. Jackson School of International Studies, University of Washington to the Center for Canadian-American Studies, Western Washington University. The NRC offers quarterly workshops on specific Canadian topics; the annual, week-long STUDY CANADA seminar held the last week of June; teacher loan-kits; and an extensive Resource Library for the use of local educators. The NRC is funded through a Title VI Grant from the U.S. Department of Education and an annual Program Enhancement Grant from the Canadian Embassy, Washington, D.C.

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