



UNIVERSITY of WASHINGTON

CANADIAN STUDIES CENTER
HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

Canadian Studies Center News

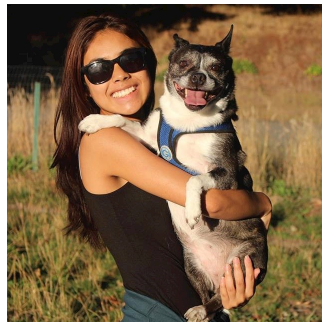
SEPTEMBER 2018

Find out what we've been up to!



Modernization of the Canada-U.S. Columbia River Treaty: The role of Indigenous peoples

From June 18 to 27, 2018, the Pacific Northwest Canadian Studies Consortium (PNWCSC) led a professional development training—a ten-day experiential field course to many sites on the Upper Columbia River in Washington State and British Columbia.



The Center's prized program coordinator moves on

At the end of August, Monick Keo, the Center's Program Coordinator for the past eight years will leave the Center for a position with UW's Quaternary Research Center. Monick has played a huge role in making the Center's faculty, students, staff, and activities visible to the UW and the nation.



A Canadian perspective on Global Populism at the 2018 Community College Master Teacher Institute

In July 2018 Consul for Political, Economic and Public Affairs from the Consulate General of Canada, Seattle, Robert Kerr, provided a Canadian perspective on global populism at the 2018 Community College Master Teacher Institute. The workshop addressed the implications of



global populist movements on globalization, identity, judicial independence, democracy, refugee movements, press freedom, and gender equality.

40th annual K-12 STUDY CANADA Summer Institute

At the end of June, fifteen teachers from Washington State, Pennsylvania, Maryland, and New Mexico met at the Center for Canadian-American Studies, at Western Washington University (our consortium partners), to attend the 40th Annual K-12 STUDY CANADA Summer Institute. This year's focus was on Coast Salish communities on both sides of the Canadian-U.S. border and how non-Indigenous teachers can responsibly teach Indigenous curriculum and content.

Student News – Foreign Language and Area Studies Graduates



Amy Delo, MA International Studies, FLAS Fellow, and former Arctic Fellow successfully defends thesis

In early August, Amy Delo, MA International Studies and Foreign Language and Area Studies Fellow in French (2017–18), was awarded a “high pass” for her thesis, “Inuit Compromise and Resurgence: The Legacies of the James Bay and Northern Québec Agreement.”

“Tu veux un Queues de Castor?” A sweet session in Québécois

I had been in Québec for a few weeks and thought I had grasped all the cultural nuances: I had dined on poutine (French fries with gravy) and pâté chinois (Sheppard's pie); I celebrated Fête de la Saint-Jean-Baptiste, the holiday of Québec pride; I learned colloquial phrases like ‘Tu es dans les patates!’ (You are in the potatoes—aka you are confused)...All in all, I was feeling pretty Québécoise.

Learning Inuktitut through Foreign Language and Area Studies

Learning Inuktitut through the Foreign Language and Area Studies (FLAS) Fellowship has given me a window into Inuit language, culture, and history. I've had the





incredible opportunity to study with Mick Mallon, Canadian linguist and Alexina Kublu, former Language Commissioner for Nunavut, Canada.

Student News – Undergraduates



Shana Edouard, 2018-19 Killam Fellow from University of Washington to Western University (Ontario)

My name is Shana Edouard and I am a UW major in earth and space sciences. Geographically, Canada is the perfect place to learn more about glaciology. I am really excited to see the similarities and differences between the two earth sciences departments at UW and Western.



Xuanxuan (Kari) Li, 2018-19 Killam Fellow from University of Washington to University of British Columbia

I am very honored to be selected as one of the 2018-19 Killam Fellows. This opportunity enables me to carry out my independent research project to investigate the differences between Chinese-English bilingual education programs in Vancouver and the Seattle area. I hope to present my findings at the Undergraduate Research Symposium at UW in 2019.



Christy Yu, Health Sciences, 2018-19 Killam Fellow from McMaster University to University of Washington

I am a health sciences student specializing in child health at McMaster University in Hamilton, Ontario, Canada. I am interested in learning about the similarities and differences between the United State and Canada because diversity has the power to bring people together.

Arctic minor connects the dots

A few of my favorite classes in the Arctic minor include



ARCTIC 401: Arctic Environment, taught by the 2017–18 Canada Fulbright Chair in Arctic Studies, Dr. Mark Mallory, where I enjoyed learning about how current sea bird studies are done in Arctic Canada and Geopolitics of the Arctic, taught by the 2016–17 Canada Fulbright Chair in Arctic Studies, Dr. Heather Nicol.

Photo Album



Modernization of the Canada-U.S. Columbia River Treaty: The role of Indigenous peoples



K-12 STUDY CANADA Summer Institute



Unanga̋: Maritime People in a Modern World

Funding Opportunities

- The **Fulbright Visiting Research Chair in Arctic Studies** will be open to Canadian scholars that meet the eligibility requirements of the Fulbright Program. Specifically, the Chair will be focused on issues pertaining to Arctic Studies with a \$25,000 stipend. Research interests may include the natural sciences, social sciences, arts or humanities. The teaching requirement includes a one-quarter, 3-credit, upper division seminar focused on the applicant's research interests and appropriate to the students enrolled in the University of Washington's Arctic academic program. In addition, the Chair will provide the annual Fulbright Lecture focused on emerging issues and developments in the Arctic region, and serve on the advisory board of the polar

science and policy institute to build collaborative relations with Arctic scholars, scientists, and indigenous organizations. [More information and application.](#)

- The [International Affairs Fellowship in Canada](#), sponsored by the Power Corporation of Canada, seeks to strengthen mutual understanding and cooperation between rising generations of leaders and thinkers in the United States and Canada. Fellows are drawn from academia, business, government, media, NGOs, and think tanks. The program awards a stipend of \$95,000 for a period of twelve months (or a prorated stipend if the duration is less than twelve months) as well as a modest travel allowance. Qualified applicants must be U.S. citizens and have a strong record of professional achievement. The online application deadline is **October 31, 2018**. Visit www.cfr.org/fellowships or email fellowships@cfr.org.

The Canadian Studies Center, with the Center for Canadian-American Studies at Western Washington University, is a Title VI federally funded National Resource Center, International and Foreign Language Education, Office of Postsecondary Education, U.S. Department of Education. The National Resource Center for the Study of Canada responds to the ongoing national need for expertise in understanding Canada – its history, politics, economic, and social systems and their relationship to the United States and beyond – and to build competence in French and Indigenous languages in Canada. The activities in this report were made possible, in part, by Title VI grant funding.

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Box 353650. Seattle, WA 98195-3650

Thomson Hall 503 | 206-221-6374 | canada@uw.edu

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