

CANADIAN STUDIES CENTER

 **HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES, UNIVERSITY OF WASHINGTON**
RESEARCH | TEACHING | OUTREACH

RE-IMAGINING HEALTH CARE: GRADUATE STUDENT SYMPOSIUM

BY MORNA MCEACHERN

Morna McEachern, chair of this year's annual Canadian Studies graduate student symposium, is a doctoral candidate in the School of Social Work. Morna's dissertation focuses on sexual health education policy in the US and Canada and its political symbolism, history, and practice in relationship to teen pregnancy. She was recently honored as the first runner-up for the Enders Graduate Fellowship from the Association of Canadian Studies in the US.

In early April, six University of Washington graduate students discussed the boundaries of health care at the *Fourth Annual Canadian Studies Graduate Symposium*. This year's theme, "Re-imagining Health: What Can We Learn from Canada?," featured six presenters from a variety of academic disciplines.

David Pettinicchio, a doctoral candidate in Sociology, presented on "Ethnic Nationalism and Flight: Explaining Anglophone Out-Migration from Québec, 1971-1981," which provided interesting insights into Québec society during the Quiet Revolution.

Li Leung, who recently graduated with a Master's Degree in Civil and Environmental Engineering, presented her study, "FAST Commercial Vehicle Crossing Times between Western Canada and the US." Li already has four scholarly papers on the Canada-US border under consideration for publication.

Nathalie Hamel from Aquatic and Fishery Sciences was just awarded her doctorate, and presented a paper entitled "Bycatch and Beached Birds: Assessing Mortality Impacts in Coastal Net Fisheries Using Marine Bird Strandings in the Salish Sea." The Salish Sea includes waters in the Puget Sound, the Strait of Georgia off the west coast of British Columbia, and the Strait of Juan de Fuca.

A recent Master in Science from Oceanography, Beth Curry, presented her study, "Freshwater Transport through the Davis Strait between 2004-2005." Beth has conducted considerable research east of Baffin Island.

Mihyun Seol, who just advanced to doctoral candidacy in Forest Resources, presented her study, "Potential Markets for Canadian Forest Product Industry: Trade between Canada and China."

Finally, Morna McEachern presented her research, "Children of a Common Mother: Teen Pregnancy and Political Symbols in US and Canadian Sexual Health Education Guidelines." Morna will be conducting further research this summer in Canada.

The respondents were Michael Orsini, a University of Ottawa professor who holds the current Canada-US Fulbright Visiting Research Chair at the UW, and Jack Thompson, Public Health.

The two respondents provided participants with feedback and



Participating in the *Fourth Annual Graduate Student Symposium* were (from left) David Pettinicchio, Sociology; Nathalie Hamel, Aquatic and Fishery Sciences; Beth Curry, Oceanography; Li Leung, Civil and Environmental Engineering; Mihyun Seol, Forest Resources; and Morna McEachern, Social Work. Jack Thompson, Public Health, and Michael Orsini, 2008-09 Canada-US Fulbright Visiting Chair, were respondents.

suggestions for enhancing the Canadian content of their presentations. The last hour of the day was devoted to a roundtable discussion during which the respondents offered practical advice to the presenters and continued an interdisciplinary discussion. After the symposium, Jack Thompson said, "The presentations incorporated both of these approaches into some very excellent and diversified presentations."

This project was supported, in part, by funding from the Center's Program Enhancement Grant, Foreign Affairs and International Trade Canada. 

Inside:

Letter from the Center..... 2
Native Voices 2
News from Collections 3
Faculty News..... 4

Teaching and Research Focus..... 6
Graduate News..... 8
Undergraduate News 10
Community Programming 11



LETTER FROM THE CENTER

Dear Colleagues and Friends,

This academic year was one of the best ever in terms of enhanced cross-border research now extending to the University of Washington undergraduate community. For example, this was the second year of our Killam Fellowship partnership with the Killam Foundation, Ottawa. In 2008-09 Lucas Olson, International Studies, and Reva Robinson, Linguistics, benefited from study at University of Victoria and Queen's University, and also participated in orientations in Ottawa and Washington, DC.

Our new Fellows have just been announced and they are two stellar students: Rozanna Fang, a French major with a minor in Public Health and Community Medicine, and Adam Tanga, a Political Science major with a minor in French (see their stories on p. 10). Both will study in Canada this fall (McGill University and University of Ottawa).

Congratulations to Lucas, Reva, Rozanna, and Adam!

This year also marked the first time cross-border research was accepted and presented at the *Annual UW Undergraduate Research Symposium*. Elizabeth Tran, Environmental Science

and Resource Management, presented her research on comparative forestry practices; Naama Sheffer, International Studies, discussed Arctic shipping; and eight members of the Arctic Sovereignty Task Force showcased their policy paper at the symposium (see p. 10). The Task Force team was also awarded an honorable mention for the UW Libraries Research Award. Congratulations, team!

At the graduate level, we are very proud of Morna McEachern, a doctoral candidate in Social Work, who was invited

to participate in Project CONNECT this summer and was selected as the runner-up for the Enders Graduate Fellowship from the Association for Canadian Studies in the US. Morna also chaired this year's graduate student symposium (see cover).

Congratulations to our many graduates and undergraduates whose cross-border research puts them at the forefront of expertise on the Canada-US relationship.

— Dan Hart, Director/Chair and
Nadine Fabbri, Associate Director



This year over thirty UW graduate and undergraduate students received awards, appointments or leadership positions for their cross-border studies and research. The Center was enormously proud to co-host this year's student reception with the Consulate General of Canada Seattle.

NEWS FROM NATIVE VOICES DOCUMENTARY FILM PROGRAM

One interesting aspect about working with both the Canadian Studies Center and the Native Voices Program at the University of Washington is the unique

perspective that indigenous research brings to the whole concept of "border." Within Canadian Studies, cross-border research and education is vital to our role within the university and our mission as an international studies center. Within Native Voices and Indigenous Studies, however, the whole concept of border tends to get turned on its head. For many First Nations and Native American communities and individuals, the US-Canadian border is an historic and continuing reminder of the decimating separations it brought into their lives.

A new Native Voices production has caused us to think about the border and its devastating effects upon the lives of Native peoples in Canada and the US. Graduate student in Native Voices, Francine

Swift (Port Gamble S'Klallam), recently completed a thesis project about her community and their historic lands. Her community, the Port Gamble S'Klallam Nation, live on a reservation of 1,340 acres near Kingston, Washington. They are a small tribe, consisting of about 1,100 members. But historically, they belonged to a vast nation, which extended from central British Columbia through northwestern Oregon and the interior Fraser and Columbia River basins. For centuries, S'Klallam individuals, families, and communities would freely move about their territories. Francine's motivation for creating her film was to be able to tell young people in her community the vast scope of their homelands, not just the borders created by the Canadian and US governments.

— Dan Hart, Co-Director, Native Voices



Dan Hart (far left) and Luana Ross (far right), co-directors of the Native Voices Program at the University of Washington, celebrate the Daybreak Star Cultural Center graduation ceremony with graduate student, Francine Swift, and Cetan Williams.

WELCOME NEW AFFILIATES

Every quarter new faculty join the Canadian Studies program as affiliates, adding to the Center's expertise and breadth. Currently, the Center has seventy-three affiliated faculty representing sixteen departments in Arts and Sciences, ten professional schools, and all three University of Washington campuses. Please join us in welcoming Charles Emlet, Social Work, UW Tacoma, who will be contributing to cross-border research strengths in health care delivery to HIV patients in Canada and the US.



Charles Emlet is an Associate Professor of Social Work at UW Tacoma and an affiliate faculty with the UW Center for AIDS Research. His research and scholarly writing has focused on the needs and service delivery issues of older adults at risk for and living with HIV. Most recently, his research has focused primarily on the impact of HIV stigma on older adults, including problems with disclosure and the psychosocial detriments of HIV stigma. Emlet has written about HIV among older adults in the US and Canada, including papers for the journal, *Ageing*

International. Emlet was recently invited to contribute an article on HIV stigma among older adults to the bilingual Canadian publication, *Vital Aging Bulletin*, published by the CRESES du CSSS Cavendish. In 2008, Dr. Emlet was selected as the keynote speaker for the annual meeting at Casey House in Toronto, one of the first AIDS hospices in the world. One of his planned research projects involves working with a Canadian colleague at the University of Toronto to pilot a study profiling issues for older adults living with HIV/AIDS in Ontario, Canada.

NEWS FROM UW LIBRARY COLLECTIONS

BY SION ROMAINE

Sion Romaine has served as Canadian Studies Librarian since joining the UW staff in 2006. He has a strong background in Canadian Studies, graduating from the School of Library, Archival and Information Studies at the University of British Columbia with research interests in First Nations library services. Sion oversees the Libraries Subject Guide on Canada, provides a monthly notice of new Canadian Studies acquisitions, and serves as the Libraries representative on the Executive Board for the Pacific Northwest Canadian Studies Consortium.

This year, the Alaska-Yukon-Pacific Exhibition (AYP) celebrates its centennial. Organized to publicize the development of the Pacific Northwest, the AYP was located on the small but growing University of Washington-Seattle campus. Then, as now, Canada was one of the US' most important trading partners, so it is no surprise that both the Government of Canada and the Grand Trunk Railway (which would eventually become Canadian National Railways) chose to participate with their own exhibit buildings.

Neither exhibit building exists today. However, hundreds of photographs and postcards of these buildings and other AYP exhibit buildings, as well as various paper memorabilia, can be found in the Libraries' Special Collections Division. Approximately 1,200 photographs and prints of the AYP have been digitized and are available online through the Libraries' website (<http://www.lib.washington.edu>).

Browsing these photographs, one is struck by how, even a century ago, the Government of Canada was able to use stereotypes successfully to promote the country. For example, the Canada Building's exhibit on Canadian beavers –

which included two tanks with live beavers – slyly noted that Canada beavers are “the earliest known wood cutters and dam builders in the world.” A magazine of the day described the Canada Building as epitomizing “the abounding prosperity of which even now Canada is mistress, and of the still rosier future to which she is destined.”

In celebration of the AYP's centennial, Special Collections staff has created three exhibits focusing on the fair. Located in the Suzzallo Exhibit Room, the Allen



Sion joins two Alaska-Yukon-Pacific fairgoers in exploring Canadian content from the Libraries' Special Collections Division.

balcony, and the Special Collections lobby, the exhibits will run through October 30. Be sure to visit our website or stop by in person and view the photos of the beaver exhibit! 🍁

CONTRIBUTIONS TO THE ADVANCEMENT OF CANADIAN STUDIES

Each quarter faculty from across the University of Washington campuses publish, lecture, and teach about, or are involved in activities that contribute to a better understanding of, the Canada-US relationship and Canada's role in international affairs. Following are a few highlights from Spring Quarter 2009.



In mid-March, representatives from the the undergraduate office for University of the Arctic visited the Center to assist in the circumpolar initiative. Hayley Hesslyn (left), Dean of Undergraduate Education, and Emily Neuls, Academic Program Officer, UArctic, are both from the University of Saskatchewan in Saskatoon.

The Center continued to develop its circumpolar initiatives in Spring Quarter. During spring break the Dean of Undergraduate Education with UArctic, Hayley Hesslyn, and Emily Neuls, academic program officer, UArctic, visited the UW from University of Sask. They offered information and advice on establishing a minor in Circumpolar Studies as well as visited with deans, curriculum planning specialists, and faculty. Six representatives with the Department of Education, Greenland Homerule also held meetings with the Center to establish student exchange opportunities. As Greenland moves toward increased independence, new connections with American universities are critical. Finally, the Center sponsored a panel at the 50th Anniversary Title VI Conference in Washington, DC on March 19. The panel, "New Directions in International Studies, the World from a Circumpolar Perspective," included **Mark Oberle**, Dean at the UW School of Public Health and **Violet Ford** with the Inuit Circumpolar Council, Canada.

In mid-May, **Daniel B. Abramson**, Urban Design and Planning, presented a talk entitled "Chinatown: The Role of Global Networks in the Preservation of Historic Diasporic Communities" at *Chinatown*

and *Beyond*, a conference held at Simon Fraser University's Harbour Centre, Vancouver. Dan's talk addressed comparative Canada-US perspectives on opportunities for engaging Chinatown communities in heritage preservation. In addition, Dan helped to facilitate a visit to Seattle's Chinatown-International District by a joint Canadian-Singaporean student group led by Professor Henry Yu, History, University of British Columbia, and Professor Belinda Yuen, Real Estate and the School of Design and Environment, National University of Singapore.

Nadine Fabbi, Associate Director, was awarded a Certificate of

Merit from the International Council for Canadian Studies. The Certificates were established in the mid-90s to recognize "the exceptional contributions made by individuals to the development of Canadian Studies internationally." Nadine was honored at the President's reception on May 22 in Québec City.

Annette Henry, Education, UW Tacoma, participated in two conferences this spring, presenting her research on comparative trends in multicultural education in Canada and the US. In April she attended both the *American Association for the Advancement of Curriculum Studies in San Diego* and the *International Symposium on Multicultural Education* in Vancouver, British Columbia. The two research papers presented were entitled "The Politics and Pedagogy of Multiculturalism" and "Notes from an Anti-multiculturalist."

Vladimir Kaczynski, Marine Affairs, traveled to Seoul this spring to provide two papers that included discussion of relations between Canada and Korea regarding the Arctic, "Present and Future

of the Arctic Energy Resources Use: Environmental, Economic and Policy Considerations" and "The Arctic Era: Impact of Major Changes on Management and International Relations" (see p. 6).

This Spring Quarter **James Karr**, Marine Affairs, taught his annual course, *Attaining a Sustainable Society* (FISH / ENVIR 439 / PB AF 595), which reaches over 100 upper division undergraduates and graduates from a wide variety of disciplines, including art, accounting, business administration, environmental health, economics, engineering, the natural sciences (biology, chemistry oceanography), and natural resources (forestry, fisheries, conservation biology). This year the course featured two Canada-based lectures, one on aboriginal sovereignty issues, by **Charlotte Coté**, American Indian Studies, and "New Voices in International Foreign Policy: How the Inuit are Shaping the Global Dialogue," by **Nadine Fabbi**, Canadian Studies Center.



Nadine Fabbi, Associate Director, was awarded a Certificate of Merit by the International Council for Canadian Studies (ICCS) in May. From left, Klaus-Dieter Ertler, President-Elect, ICCS; Cornelius Remie, President; and Patrick James, President of the Association for Canadian Studies in the US.

UW Tacoma selected **Janice Laakso**, Social Work Program, for its Teacher of the Year award. This is a tremendous honor and reflects positively on Janice's work in cross-border social welfare and justice. Janice was also awarded a UW Distinguished Teaching Award at the *39th Annual UW Recognition Ceremony*. Joining her was **Tetsuden**



James Karr, Marine Affairs (front, center), has taught *Attaining a Sustainable Society* since 1992. The course is cross-listed with Fisheries, Program on the Environment, and the Evans School of Public Affairs. The course started with about twenty students and has grown to well over one hundred. This year the course featured two guest lectures on sustainability models from Canada.

Kashima, American Ethnic Studies, who was awarded the James D. Clowes Award for the Advancement of Learning Communities. Congratulations to two of our finest affiliated faculty!

This spring the Social Work programs at UW Tacoma and UW Seattle jointly offered a research exchange program. In mid-May **Stan de Mello** traveled to Tacoma with graduate students Morna MacEachern and Quentin Red Eagle Smith to provide a panel entitled "Multiculturalism and First Nations: Perspectives on Social Policy Across the 49th Parallel" for students in **Janice Laakso's** course, *Comparative Social Policy (T SOC WF 425)*. The panel reflected on the study-in-Canada Social Work course that takes students to Vancouver each winter.

Dorothy Paun, Forest Resources, gave a presentation about her US-Canada Fulbright Distinguished Chair Award and Visiting Professorship at the University of British Columbia at the Western Hemisphere Fulbright Executive Directors' Annual Meeting in Vancouver, British Columbia, in May. In conjunction with her graduate students Robb Schmitt, Elizabeth Tran, and Katie Fulkerson, Dorothy also presented a research poster entitled "Resource Consumption, Resource Conservation, and Environmental Externalities: A Twelve Country Analysis of

the Forest Products, Chemicals, and Energy Industries," at the 2009 *Washington Pulp and Paper Foundation* in Seattle, Washington. The twelve-country analysis included Canadian corporations.

Greg Shelton, Global Trade, Transportation and Logistics Studies, attended the Canada Border Security Tour in mid-May. The Tour was sponsored by the Consulate General of Canada Seattle, Foreign Affairs and International Trade Canada, Port Metro Vancouver, City of Vancouver,

and the Vancouver Airport Authority. The international group of academics, legislators, and administrators toured a number of trade facilities and border crossings in British Columbia, and had the opportunity to interact with many high-ranking officials on matters of security and international trade.

Michael Robinson-Dorn, Law, was promoted from Assistant to Associate Professor of Law, effective July 1, 2009. In addition, his clinic, The Kathy and Steve Berman Environmental Law Clinic, received the Clinical Legal Education

Association's award for Excellence in a Public Interest Case for its work on the Exxon Valdez reopener clause. This project culminated in the award-winning film, *The Third Trustee*, just released in a law school edition.

In mid-April **Jack Thompson**, School of Public Health, and **Michael Orsini**, 2008-09 Canada-US Fulbright Visiting Chair, acted as respondents for the *Fourth Annual Graduate Student Symposium*, "Re-imagining Health: What We Can Learn from Canada," held at the School of Social Work. The symposium is part of the professional development program for UW graduate students sponsored by the Center (see cover).

Fritz Wagner, Chair, Department of Landscape Architecture, visited Montréal and Québec City to set up his Summer 2009 class to Québec with colleagues. While at Université Laval, Fritz also gave a lecture on the cultural context of urban planning and design (see p. 7).

In mid-May, **Mary Wright**, American Indian Studies, gave a paper entitled "Spirit Rocks: Histories Spoken and Stolen" at the 2009 *Plateau Conference* sponsored by the Plateau Center for American Indian Studies, Washington State University. The research revealed the importance of spirit rocks to the Plateau peoples, including First Nations in Canada. The paper surveyed several known spirit rocks and contemplated their meaning and importance to aboriginal communities. 🍁



Jack Thompson, School of Public Health (left), and Michael Orsini, the Center's 2008-09 Canada-US Fulbright Visiting Chair, at the Fourth Annual Graduate Student Symposium.

TEACHING AND RESEARCH IN CANADIAN STUDIES

Each quarter affiliated faculty of the Center are involved with research projects and programs that strengthen and enhance Canadian Studies across many schools and departments. During this past quarter, faculty involvements focused on Canadian health care policy, Arctic governance issues, and Québec urban planning, illustrating the diversity and extent of research on Canada.

Comparative Health Care Systems in Canada and the US

BY JANICE LAAKSO

Janice Laakso is an Associate Professor in the Social Work program, UW Tacoma, and an affiliated faculty member in Canadian Studies.

UW Tacoma campus was pleased to bring Mary Ellen Purkis, Dean of Human and Social Development at the University of Victoria to our campus on May 11. Dr. Purkis gave a lecture entitled "The Good and Bad of a Universal Health Care System: What America Can Learn from Canada." This was a very timely topic as the US grapples with ideas on reforming our health care system.

Dr. Purkis described the history of Canada's health system, the five principles on which it was founded, and both the positive and negative attributes. Those who were present learned that no system is perfect but that some common myths about health care in Canada are untrue. Some of the lessons learned in Canada, according to Dr. Purkis, are that major social change requires leadership with strong vision, major social change can be

expected to produce strong resistance from interest groups, and proposed revisions in a health care system must be met with effective responses. All of these lessons are applicable to the current political climate in the US as President Obama and Congress begin to tackle this complicated situation. The rewards of universality and portability of health care, the advantages of a single-payer system, and the lower costs to citizens were likely the most important messages received by the audience.

In addition to lecturing, Dr. Purkis met with members of the nursing and social policy faculties, who forged connections that will continue beyond her one-day visit. These connections illustrate the value of social and academic exchanges.

This project was supported, in part, by funding from the Center's Program



Mary Ellen Purkis, University of Victoria (left), provided a lecture on health care in Canada to faculty and students at UW Tacoma. Purkis was invited to present by Janice Laakso, Associate Professor, Social Work program, UW Tacoma.

Enhancement Grant, Foreign Affairs and International Trade Canada.

Canadian and Korean Arctic Interests

BY VLADIMIR M. KACZYNSKI

Vladimir M. Kaczynski, School of Marine Affairs, is an affiliated faculty of the Center. Each fall he teaches a Jackson School of International Studies course, Comparative Marine Business in the North Pacific (SISRE/SMA 555).



Vlad Kaczynski (center) with Jung-Keuk Kang (left), President, Korea Ocean Research and Development Institute, Seoul, and Timothy C. Mack, President, World Future Society, Bethesda, Maryland. All attended the symposium on "Blue Economy Initiative for Green Growth" held May 7 in Seoul.

On May 7 in Seoul, the Korean Maritime and the Korean Ocean Research and Development Institutes organized an international symposium entitled "Blue Economy Initiative for Green Growth." I presented two papers at this conference, "Present and Future of the Arctic Energy Resources Use," and "The Arctic Era:

Impact of Major Changes on Management and International Relations."

The symposium promoted debate on Arctic affairs and contributed to the formulation of Korean policy toward the Arctic Ocean. As a non-coastal state, Korea is part of the international debate on the future of the Arctic as well as in the sustainable use of its resources.

Korea is interested in using the Northwest Passage to ship its goods to Europe. Korea also has great interest in oil and gas resources, and with its experience using technology in the icy conditions of the Sakhalin oil fields, will be a valuable partner in any joint ventures with coastal states like Canada, the US, or Russia. Canada would be an ideal partner with Korea in commercial arrangements in

the Arctic.

An important part of the ensuing discussions were devoted to possible Korean economic cooperation with coastal Arctic states, including Canada as a potential partner.

Korea is calling for a peaceful settlement of conflicts, in line with the *United Nations Convention on the Law of the Sea of 1982*, and avoidance of unilateral actions by countries bordering the Arctic. Such a solution would allow Korean participation in shaping the future of Arctic resource use and management and would take advantage of Korea's industrial and research capabilities.

Comparative Marine Business in the North Pacific (SISRE/SMA 555) is supported, in part, by funding from the Center's Title VI grant, US Department of Education, Office of International Education and Graduate Program Services.

Field Course to Québec

BY FRITZ WAGNER

Fritz Wagner is Research Professor and Chair of the Department of Landscape Architecture and manages the Northwest Center for Livable Communities in the College of Built Environments. He has a long-standing interest in French-speaking Canada.

Fritz Wagner visited Montréal and Québec City this spring to discuss with faculty his Summer 2009 class to Québec. Because Canada's national and provincial urban and regional planning laws differ considerably from those in the US, it is important for US students to understand these differences and how they have created different living environments for Canadians. Moreover, the urban and rural forms developed from the various Canadian laws have, in many instances, created more sustainable and livable communities from the perspective of many urban critics. Students of urbanism need to understand these differences in planning US cities and how the Canadian regulations could possibly be used in the US context.

The field trip allowed Fritz to discuss details of the class with faculty members of the University of Laval and the

University of Montréal. The discussions firmed up the course content on the comparative aspects of urban planning and design. This course adds yet another vehicle for curricular content enhancement at the Canadian Studies Center. While at the University of Laval, Fritz also gave a lecture on the cultural context of urban planning and design. It was well received.

This research trip was funded, in part, by funding from the Center's Title VI grant, US Department



Fritz Wagner, Landscape Architecture (center), with students and faculty from the NEXOPOLIS research seminar in Québec City in May 2008. NEXOPOLIS is a consortium of six universities from Canada, the US, and Mexico. Students spend one quarter or semester abroad studying urban issues and problems from an urban planning perspective.

of Education, Office of International Education and Graduate Program Services.

Northwest Exposure Comes to an End

BY MICHAEL ORSINI

Michael Orsini has served as the Canada-US Fulbright Visiting Research Chair since January 2009. During his residency at the University of Washington, he traveled the region giving lectures on his research (the impact of social movements on public health) and acted as a mentor and advisor to graduate research students.



Fulbright Chair, Michael Orsini (center) with Anand Yang, Director, Jackson School of International Studies (left), and Juan Guerra, Associate Dean, Graduate School.

Where does the time go? It seems like only yesterday we were unpacking and getting acclimated to life in Seattle. Now, many a latte later, we are packing to head back to Ottawa. The final three months here have been just as busy as the first three. After speaking to the UW community on March 4 about my current research on autism activism, I visited a number of universities, including Whitman

College (Walla Walla, Washington), Willamette University (Salem, Oregon), and Western Oregon University (Monmouth, Oregon).

At Whitman, I spoke on a panel with Ann Miles, a medical anthropologist from Western Michigan University who studies the narratives of women living with lupus in Ecuador. Less than a week later, it was off to Willamette University, where I gave three talks on my own research and on the Canadian health care system.

On April 17, I took part in the Canadian Studies symposium, "Re-imagining Health," which was expertly organized by UW Social Work PhD student Morna McEachern (see cover). The event featured talks by a half-dozen graduate students from UW in fields ranging from forestry to sex education.

On April 25, it was back to UW (Bothell Campus), where I spoke at the *Forum on the Future of Health Care*, which was organized by UW Bothell School of Nursing, State Representatives Al O'Brien

and Mark Ericks, and State Senator Rosemary McAuliffe. The event attracted nearly 100 people on a Saturday morning!

My last University visit, in the grip of the Swine Flu panic, was to Western Oregon University, where I was greeted by an exemplary host, Anthropology Professor Robin Smith. I gave three talks to students there, as well as a public talk on my autism research.

It has been a memorable six months for me as a researcher and for my family, an experience we are not likely to forget for some time. A special thank you to Nadine Fabbi, who has been nothing short of exceptional during our stay.

The Canada-US Fulbright Visiting Research Chair is supported by the Office of Global Affairs, Social Sciences in the College of Arts and Sciences, the Dean's Fund for Innovation and Excellence in Education in the Graduate School, and the Henry M. Jackson School of International Studies. 🍁

FOREIGN LANGUAGE AND AREA STUDIES FELLOWS, 2009-2010

This Spring Quarter the Center awarded the largest number of Foreign Language and Area Studies Fellowships ever. A total of nine Fellowships were awarded serving students in the Law School, Marine Affairs, Anthropology, Linguistics, Ethnomusicology, Music, and the Evans School of Public Affairs. In addition, two of the awards are for First Nations languages – Salish and Dane-zaa.

Barbara Bennett, Marine Affairs, French (Summer 2009)

My area of interest is the human dimension of endangered species recovery in heavily used coastal areas, with special attention to stakeholder engagement and public education. My current research is on policy strategies to reduce vessel interactions with southern resident killer whales in the Salish Sea, a trans-boundary body of water that includes Canadian and US waters. I will be interviewing representatives of commercial whale watching and private boating communities based out of Vancouver and Victoria in Canada, and Friday Harbor, Anacortes, Port Townsend, and Bellingham in the US.

Sylvia DeTar, Music, French (Summer 2009)

My research explores relationships between bagpipe music in Brittany, Québec, and British Columbia. I play highland bagpipes in the Simon Fraser University (SFU) Pipe Band located in British Columbia, which plays music from Scotland, England, Ireland, Wales, Australia, New Zealand, the US, and parts of Canada, representing a fair amount of Celtic expression. The SFU Pipe Band's current and five-time

World Pipe Band Championship status has influenced the styles and repertoires of pipe bands around the world. My research examines the separation of repertoires between Brittany and Québec despite sharing French as a language.

Rachel Feller, Law, French (Academic Year 2009-2010)

I am focusing on the relationship between labor rights and international trade. As part of my FLAS studies, I will research the North American Free Trade Agreement and its accompanying labor side agreement, the North American Agreement on Labor Cooperation, in order to examine its effectiveness in improving compliance with and respect for core international labor standards, especially the comparative labor rights of immigrant workers in Canada and the US. By improving my French, this fellowship will allow me to pursue a legal career advocating for workers' rights both at the national and international levels.

Joyce LeCompte-Mastenbrook, Anthropology, Salish (Academic Year 2009-2010)

My research focuses on the connections between environmental perception, land management practices, and landscape change over time. This past year, with the support of a FLAS Fellowship and the generosity of the Musqueam Indian Band, I spent the academic year studying introductory *han'q'amin'am'* language, culture, and history on the Musqueam Reserve in Vancouver, British Columbia. Studying with the Musqueam people was a great privilege that enabled me to begin to understand the indigenous geography of the Fraser River watershed and the Salish Sea, and to see beyond the political boundaries imposed by American and Canadian colonial governments.

Jennifer Leider, Evans School of Public Affairs, French (Summer 2009 and Academic Year 2009-2010)

My research focuses on comparative policy studies, and I have looked at citizen political engagement through public deliberation. More specifically, I have begun to comparatively look at the influences of language and identity upon civic engagement within immigrant populations in Québec and France. I am also interested in relationships between citizen trust in government, the role of civil society, and citizen political engagement.

Erin Maloney, Ethnomusicology, French (Summer 2009 and Academic Year 2009-2010)

My research is focused primarily on the role of music in national, ethnic, and individual identity in eastern Canada. I have spent the past year studying the concept of Canadian-Celtic identity and nationalism with musical style, and will be expanding my work this coming year to examine social organization and community aspects of music and dance in Québec. My research will include an investigation into how the fiddle and dance tunes of Québec have moved into New England community dance forms, and in turn have spread across North America.

Julia Colleen Miller, Linguistics, Dane-zaa (Academic Year 2009-2010)

Thanks to the Canadian Studies Center FLAS fellowship, I have been continuing my study of the First Nation language, Dane-zaa, spoken in northern British Columbia and Alberta, Canada. This year's focus is on collecting and translating personal histories and conversations in Dane-zaa. With the help of Dane-zaa speakers, I am learning about the grammatical nuances of natural speech, as well as increasing my vocabulary. When the transcriptions are completed, these stories will form a corpus of data, allowing me to investigate linguistic tone in different speech styles of Dane-zaa, as well as to create language materials, such as subtitled DVD movies to leave for community language projects. 🍁



At the 100th Anniversary Gala for the Henry M. Jackson School of International Studies, incoming FLAS Fellows who will be studying French enjoyed time with representatives of the Québec Government Office for the Western States, a Gala sponsor. From left, Head of Post Denis Turcotte (Québec Government Office), Rachel Feller (Law), Jennifer Leider (Evans School), Erin Maloney and Sylvia DeTar (Ethnomusicology), and Yanick Gobout (Québec Government Office).

GRADUATE STUDENT RESEARCH IN CANADIAN STUDIES

Currently thirty University of Washington graduate students are enrolled in the Affiliated Graduate Professional Development Program at the Center. These students are engaged in cross-border research representing a wide variety of fields and disciplines. Following are articles about their research and from the incoming chair for the MBA 2010 Canada Study Tour.

Cross-Border Research and Indigenous Inquiry

BY KAREN CAPUDER

Karen Capuder (Kanien'keha:ka) is a third year PhD student in UW's Sociocultural Anthropology Program. Ms. Capuder's research methodologies are grounded in the Kaianerekowa, the Great Law of Peace of the Roti'nnonshon:ni (Iroquois).

On April 3, 2009, Native American Students in Advanced Academia (NASAA) hosted the *Eighth Annual Symposium of Native Scholarship* at the UW. Cross-border inquiry offers Indigenous students the opportunity to engage with scholars immersed in different political and institutional climates conducting research within their areas of interest.

The cross-border exchange of ideas, methodologies, and philosophies helps to deepen Indigenous student awareness of the possibilities of incorporating the values of their own families and communities into their research, as well as providing venues for dialogue around environmental, political, social, and spiritual issues which know no borders. NASAA student Karen Capuder (Kanien'keha:ka) draws on her conversations with traditional leaders from Kahnawa:ke, Tyendinega, and Akwesasne

in creating a framework for anthropological inquiry rooted in Roti'nnonshon:ni values. Ms. Capuder has found that her Kanien'keha:ka colleagues who live in Canada have comparatively more support in their efforts to create collaborative research methodologies for working with First Nations and other Indigenous peoples than she finds in US-based anthropology programs.

Ms. Capuder's PhD supervisory committee includes Dr. John Welch, Canada Research Chair in First Nations Cultural and Environmental Resource Management at Simon Fraser University, whose collaborative archaeological research with First Nations in British Columbia is on the cutting edge of empowering anthropological inquiry with and within Indigenous communities.

The Eighth Annual Symposium for



The Eighth Annual Symposium of Native American Students in Advanced Academia was organized by a team of graduate students including Karen Capuder (right). Augustine McCaffery (left), Graduate School, served as advisor. A reception followed the symposium that celebrated the promotion of Canadian Studies Affiliated Faculty, Charlotte Coté, American Indian Studies, to Associate Professor.

Native American Students in Advanced Academia was funded, in part, by a grant from Foreign Affairs and International Trade Canada and a Title VI Grant, International Education Programs Service, US Department of Education.

The Canadian Leadership Orientation Program: Building the Future

BY SHENGJUN (ANN) HUANG

Shengjun (Ann) Huang is a second year evening MBA student focusing on International Business and Marketing at the Foster School of Business. She is the leader of the 2010 Canada Study Tour to Vancouver and works as a 787 software engineer at the Boeing Company.

What happens when three Mexicans, twenty-one Americans, and fifteen Canadians meet with various experts for a week-long program on Canada? A

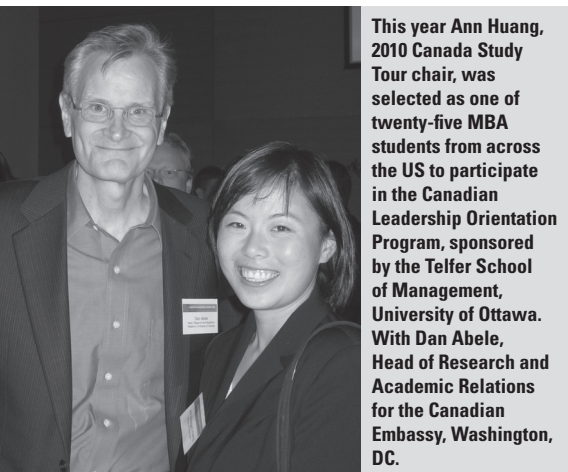
surprising realization dawns: despite our varied cultural, political, and economic differences, we are all part of a greater North American entity. With our countries' intertwined destinies, we must learn to collaborate, cooperate, and communicate to ensure the success of our continent.

In the beautiful cities of Ottawa and Montréal, the Canadian Leadership Orientation Program (CLOP) united thirty-nine MBA students from across North America to hear about the world from a different perspective. From discussions on transportation to tri-country panels on integration and an overview of the global recession, there was much that we could learn and debate. Throughout the week, we were presented with the opportunity to talk not only to corporate executives, state officials, and a variety of professors,

but also with students just like us. CLOP's gathering of students from University of Ottawa, HEC Montréal, IPADE from Mexico City, and schools all across the US has started a cross-continental network that will continue far into the future, spreading global perspectives and helping to build a more educated North America.

The CLOP for North American MBA students is sponsored by the Association of Canadian Studies in the US (ACSUS), the Telfer School of Management, University of Ottawa, in cooperation with Foreign Affairs Canada, HEC Montréal, and the Canadian Embassy in Washington DC.

The annual Canada Study Tour is supported, in part, by funding from the Center's Program Enhancement Grant, Foreign Affairs and International Trade Canada. 



This year Ann Huang, 2010 Canada Study Tour chair, was selected as one of twenty-five MBA students from across the US to participate in the Canadian Leadership Orientation Program, sponsored by the Telfer School of Management, University of Ottawa. With Dan Abele, Head of Research and Academic Relations for the Canadian Embassy, Washington, DC.

UNDERGRADUATE NEWS

In Spring Quarter 2009 about forty-five Canadian content courses were offered, serving over 1,300 students many of them undergraduates. The following two articles illustrate just some of the impact these courses have on the professional development of UW students.

Arctic Governance Task Force Presents at Research Symposium

BY KRISTEN OLSON

Kristen Olson just graduated with an undergraduate degree in International Studies. She was part of the Winter Quarter Task Force on Arctic Sovereignty and wrote her chapter on Russia's involvement in the Arctic. Kristen just left Seattle to serve with Teach for America.

The *Twelfth Annual UW Undergraduate Student Symposium* is an opportunity for undergraduates to showcase exciting fields of research to fellow students, UW faculty, and community members. Presenting my group's Task Force research at the 2009 Symposium was an unforgettable academic experience.

During winter quarter I had the privilege of working with a dynamic group of thirteen peers under the mentorship of two outstanding faculty members to produce a Task Force on Arctic Sovereignty and Governance. Task Force is a senior capstone project for students at the Henry M. Jackson School of International Studies where students work in an intensive group setting to produce a 200-300 page set of policy recommendations regarding pressing real world problems.

Our Task Force focused on the future of circumpolar relations among state and non-state actors in the Arctic, and contained extensive chapter analyses of environmental, legal, state, and indigenous concerns in the rapidly changing Arctic.

For instance, one of the report's chapters explored the tensions among and cooperation between the US and Canada over the Northwest Passage.

The primary reason our team wanted to present at the symposium was because of our exciting research expedition to Ottawa, where our team had unparalleled access to leading scientists, diplomats, Inuit leaders, and international lawyers expert in Arctic affairs. Our presentation at the symposium focused on our Ottawa insights, the catalysts for researching Arctic affairs such as climate change, an overview of the key state and non-state stakeholders, and examples of current hot-button issues such as Russia's continental shelf claim.

As the coordinator of our group's symposium presentation, author of the Russia chapter for our Task Force, and a graduating senior from the UW, I can say with confidence on behalf of my team that the symposium and Task Force experiences will propel all group members towards greater success academically and



Members of the Task Force on Arctic Sovereignty, Kristen Olson, Gus Andreasen and Andrew Schwartz, presented their research on "Arctic Sovereignty and Governance" at the *Twelfth Annual UW Undergraduate Student Symposium*.

professionally.

The Task Force on Arctic Sovereignty and research trip to Ottawa was supported, in part, by funding from the Center's Program Enhancement Grant, Foreign Affairs and International Trade Canada and Title VI grant, US Department of Education, Office of International Education and Graduate Program Services.

2009-2010 Killam Fellows



The 2009-2010 Killam Fellows were honored at the 100th Anniversary Gala for the Jackson School of International Studies. From left, Rozanna Fang, Senior, French major and Public Health and Community Medicine minor; Adam Tanga, Junior, Political Science major and French minor; and incoming Killam, Kelvin Fong from the University of Toronto.

The Jackson School of International Studies and the Killam Foundation, Ottawa, signed a Memorandum of Understanding in 2008 to enhance study abroad opportunities for UW students. The agreement enables two to four undergraduates to study at a Canadian partner institution for a semester or academic year. The Fellowships are worth up to \$10,000 annually.

Modeled much like the Fulbright award, the fellowship includes a fall orientation in Ottawa, a spring seminar in Washington, DC, with an active alumni group.

In 2009-2010 Rozanna Fang, French, was selected to go to McGill University and Adam Tanga, Political Science, was awarded to study at the University of

Ottawa. Both will take up their fellowships in Fall Quarter 2009.

"I applied to the Killam Fellowship because it had the potential to combine my interests in both the French language and public health, and do so by immersing me in a new cultural environment," said Rozanna.

Adam Tanga added, "I applied for the Killam Fellowship because I hope to better understand the multiple dimensions of Canadian-American relations and parliamentary democracy."

The Killam Fellowships were founded in 2003 between the Foundation for Educational Exchange between Canada and the US and the American Killam Trusts. 

PUBLIC PROGRAMMING

This past academic year has been an outstanding one for Center public programming. Over 4,000 members of our local community including UW faculty, staff and students, K-12 educators, and local business leaders have benefited from programs supported by the Center. Following are two of our Spring Quarter programs that focused on promoting international understanding through film.

Native Voices Alum Presents at Documentary Film Workshop

BY ANNE HILTON, OUTREACH COORDINATOR

The Canadian Studies Center recently partnered with the Native Voices program and the other Jackson School Outreach Centers to bring the first Native Voices alum, Rosemary Gibbons, back to Seattle to discuss her award-winning documentary film, *A Century of Genocide in the Americas: The Residential School Experience*, at the *Ninth Annual Documentary Film Workshop: Coming of Age in a Changing World*.

The workshop brought together 45 K-16 educators from throughout the Pacific Northwest to analyze and discuss the uses of international documentary film in K-16 curriculum, and featured the films *Persepolis*, *Young and Restless in China*, and *A Century of Genocide in the Americas*. The keynote speaker of the event, Diana Hess, opened the day by framing documentary film as "perspective-laden narratives." The workshop was facilitated by Daniel Mirsky from the College of Education.

A Century of Genocide in the Americas

is a poignant and painful look at the attempts to assimilate First Nations children at the turn of the twentieth century, resulting in families being split up, children losing their language and heritage, and widespread sexual abuse. After discussing this painful past, the film looks forward and focuses on healing practices now being utilized in Canadian communities, ending on a positive note. The film was well-received by the educators and they expressed a keen interest in being able to hear firsthand what Rosemary experienced in creating the film, and in using the film (of which every educator received a copy) in their classroom.

Rosemary Gibbon's presentation and the Ninth Annual Documentary Film Workshop were made possible, in part, from the Center's Title VI grant, US Department of Education, Office



Rosemary Gibbons, a Mimbres Apache / Chicana, is a co-founder of the Boarding School Healing Project and an active member of Incite Women of Color against Violence. Her film, *A Century of Genocide in the Americas*, captured the best documentary short award at the 2003 San Francisco American Indian Film Festival.

of International Education and Graduate Program Services and by the Native Voices Program.

Ce qu'il faut pour vivre (*The Necessities of Life*)



Natar Ungalaaq plays Tivi in a retelling of the history of the tuberculosis outbreak in Arctic Canada. Thanks to a long-term relationship between the Center and the Seattle International Film Festival, hundreds of Seattle residents are introduced to vital Canadian histories annually.

The Center has worked closely with the Seattle International Film Festival for the last decade supporting the Festival's stellar lineup of Canadian and Québécois films. This year over 300 films and shorts

were screened over 25 days at the largest film festival in the US. Over 20 of the films were made in Canada, including *The Necessities of Life*, sponsored by the Center.

Benoît Pilon, director of *Necessities*, was runner-up at this year's Oscars for Best Foreign Language Film. The film tells the story of a critical period in Canadian history – the tuberculosis epidemic in the 1950s and 60s in the Arctic and its impact on the Inuit and their communities. During this time thousands of Canadians were isolated from their families in sanatoriums, sometimes for

years. The Inuit suffered additional losses after being taken thousands of miles from their homes and oftentimes not returning. The lead actor is Natar Ungalaaq who is well-known for his role in *Atanarqut* (*The*

Fast Runner).

The Seattle International Film Festival promotes films that foster cross-cultural communication and international understanding. Certainly, Seattle residents have benefited from hundreds of Canadian films over the years that have highlighted important cultural and historic distinctions.

The Festival was founded in 1976 by Canadian Darryl MacDonald and Dan Ireland. Since that time it has grown into one of the leading independent film institutions in the world. Today, Nancy Kennedy, also a Canadian, serves as the director, which no doubt explains the strong presence of Canadian films and directors at the Festival.

This project was supported, in part, by funding from the Center's Title VI grant, US Department of Education, Office of International Education and Graduate Program Services. 🍁

CANADIAN STUDIES CENTER

HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES, UNIVERSITY OF WASHINGTON

<http://jsis.washington.edu/canada/> | (206) 221-6374 | canada@u.washington.edu

The Henry M. Jackson School of International Studies



Canadian Studies Center
Henry M. Jackson School of International Studies
University of Washington
Box 353650
Seattle, WA 98195

NON-PROFIT ORGANIZATION

U.S. POSTAGE

PAID

SEATTLE, WA

PERMIT NO. 62

RETURN SERVICE REQUESTED

65-8009



Canada at the Jackson School of International Studies 100th Anniversary Gala

May 11, 2009 marked the 100th anniversary of the Henry M. Jackson School of International Studies. Founded in 1909 as the Department of Oriental History, Literature and Institutions, the School has grown to include 15 programs and 13 other centers and units.

The strength of Canadian studies in the region was evident in the number of Canadian sponsors and guests at the Gala – over 50 Canadianists attended the celebration. “The Jackson School demonstrated yet again its crucial role in Canada-US studies and relations,” commented Marc Arnal, Dean Faculté Saint-Jean, University of Alberta and Gala sponsor. “Our long association with the school has been a powerful channel through which we have been able to collaboratively move these important agendas forward.”

Among the Gala sponsors were the Consulate General of Canada Seattle, the

“For years we have worked closely with the School to promote Canadian Studies – introducing faculty, staff and students to your neighbour to the North.” – Consulate General of Canada Seattle

Québec Government Office for the Western States, the Canadian Studies Institute, University of Alberta, the Pacific Northwest Canadian Studies Consortium, the Center for Canadian-American Studies, Western Washington University, and the Center.

“The Jackson School Centenary Gala and particularly the Canadian representation was again a great testimony of the School’s great presence on the continent and in the world,” said Claude Couture, director,



The 100th Anniversary Gala for the Henry M. Jackson School brought together over 50 Canadianists to celebrate the Center's role in the Jackson School. Claude Couture, Director, Canadian Studies Institute, University of Alberta (right and Gala sponsor) visits with Director of the UW School of Art, Christopher Ozubko and his wife, Susan.

Canadian Studies Institute, University of Alberta. “The University of Alberta and the *International Journal of Canadian Studies* were proud to be associated with such an impressive event.” 🍁

“Together we are building strong ties between Québec and the Northwest and making a positive difference in the educational experience of the students at the University of Washington.” – Québec Government Office for the Western States