



CANADIAN STUDIES CENTER
ARCTIC AND INTERNATIONAL RELATIONS
 HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

Canadian Studies Center News

DECEMBER 2018

Center news



New director for WWU's Canadian-American Studies Program

Dr. Christina Keppie has stepped into the role of director for the Canadian-American Studies program at Western Washington University, our U.S. Department of Education Title VI grant partner. Join us in welcoming her!



Canadian Studies welcomes a new exchange program manager

The Canadian Studies Center staff has doubled in size! Marion Ferguson has joined the Center team as manager for the Corbett British Columbia-Washington International Exchange Program and program coordinator for the Center's academics and daily operations.

Student news

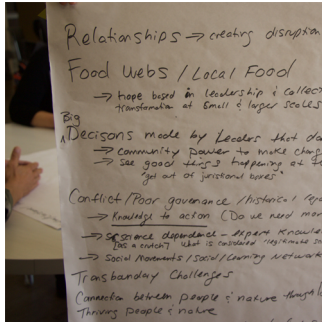


Meet our 2018--19 Foreign Language and Area Studies (FLAS) Fellows!

In early fall, Canadian Studies received over \$1 million in grant funding (2018-2022) for Foreign Language and Area Studies (FLAS) fellowships from the International and Foreign Language Education office in the U.S. Department of Education. The grant enabled the Center to award nine FLAS Fellowships in the 2018-19 academic year. We are very proud to announce this year's

recipients. They are studying French, Inuktitut (the Inuit language), or Tsek'ene (a First Nations language); and represent the schools of Arts and Sciences, Law, Marine and Environmental Affairs, and Social Work.

Teaching, research and activities



Center supports an action-oriented social science research agenda for the Salish Sea

Social Science for the Salish Sea, a project co-led by staff at UW EarthLab and the Puget Sound Partnership, brought together over 40 social scientists and environmental practitioners from diverse disciplines, organizations, and Tribes and First Nations from Canada and the United States to develop a research agenda aimed at improving our understanding of the human dimensions of the Salish Sea.



Western Washington University introduces new Salish Sea foundational course

The Center for Canadian-American Studies and the Salish Sea Institute at WWU have partnered to develop a new Salish Sea Studies curriculum, with support from the Title IV grant and the Keta Legacy Foundation.



UW welcomes Québec artist Sophie Labelle

Associate Professor Louisa Mackenzie hosted Canadian artist, author, and trans rights activist Sophie Labelle as she talked about her bilingual work and the particular difficulties of writing about trans issues in a language that isn't friendly to gender neutrality.



UW Libraries Canada Collection: The benefit of Title VI

The \$1 million U.S. Department of Education grant that supports the Canadian Studies Center also provides for the purchase of library materials that directly support the teaching of Canadian studies.



Expanding Indigenous children's literature from Canada for Washington librarians

The fall conference for the Washington Library Association featured a presentation by Education and Curriculum Specialist Kyla Sweet, titled "Beyond Borders: Exploring Canadian Indigenous Children's Literature and Resources."

News from the Canada community



A tribute to our colleague, George Sulzner

In November of this year, our colleague and friend, Professor George Sulzner, passed away. George's contributions to Canadian studies inspired students and colleagues from across the nation. The current president of the Association for Canadian Studies in the United States, James McHugh, sent the following letter to the Canada community in memory of George Sulzner.

Photo albums



Social Science for the Salish Sea



Nunavik, region nord de la province de Québec



Corbett Celebration

Opportunities for scholars and students

- **UW Hiring:** Assistant Professor of Health and Environment in Arctic Indigenous Communities. Priority **deadline is December 21, 2018**. For more information [click here](#).
- **BC Studies Conference call for papers:** Hosted by Thomson Rivers University on May 2--4, 2019, the theme for this conference is Intersections: Peoples and Places in

British Columbia. The **deadline for proposals is December 1, 2018**. UW graduate students are strongly encouraged to submit. UW-affiliated faculty of Canadian Studies are eligible for up to \$500 in travel to present a paper at this conference.

- **Western Social Science Association call for papers:** Paper and session proposals for the upcoming annual conference (April 24--27, 2019) in San Diego are being accepted for any disciplines or areas of Canadian studies. The **deadline for proposals is December 1, 2018**.
- **Cross-Border Research Fellowship:** Opportunity to conduct cross-border, policy-relevant research in the Cascadia border region. Fellowship applicants can request up to three-month residencies, based at Western Washington University and/or the University of Victoria. **Apply by December 15, 2018**.
- **Corbett British Columbia-Washington International Exchange Program:** Open to undergraduates from UW, UBC and UVic. Students receive \$10,000 (US) to study across the border for an academic year. **Apply by January 15, 2019**. Email canada@uw.edu for more information.
- **2019-2020 Killam Fellowships Program:** Opportunity for UW undergraduate students to study at a Canadian university for one semester or a full academic year. \$5,000 (semester) or \$10,000 (full year) awarded. **Apply by January 15, 2019**. Submit applications to the UW Canadian Studies Center.
- **Foreign Language and Area Studies (FLAS) Fellowship:** Open to UW students studying foreign languages with an area studies component. Fellowships award \$7,500-\$33,000. **Apply by January 31, 2019**.

The Canadian Studies Center, with the Center for Canadian-American Studies at Western Washington University, is a Title VI federally funded National Resource Center, International and Foreign Language Education, Office of Postsecondary Education, U.S. Department of Education. The National Resource Center for the Study of Canada responds to the ongoing national need for expertise in understanding Canada – its history, politics, economic, and social systems and their relationship to the United States and beyond – and to build competence in French and Indigenous languages in Canada. The activities in this report were made possible, in part, by Title VI grant funding.

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