

CC minutes December 2016 meeting

Present: Cabeiri, Sara, Glennys, Wolf, Sabine (Noam submitted written input to the committee)

1. Mission statement is amended with sentence:

“The CC aims to be representative of a range of disciplines, regional areas of expertise, faculty rank, and gender” .

The mission statement will be uploaded on the intranet.

2. Undergraduate IS major curriculum revision

Goals of the revision are:

- a. to systematize tracks – the track system has grown rather “organically” and is not adequately reflecting existing school priorities and student interest (i.e. no track in migration, authoritarianism, violence/conflict).
- b. To bolster area studies enrollment with stronger emphasis on area studies classes
- c. To revisit existing outsourced requirements such as the 2 econ classes
- d. To decide on pre-task force requirement
- e. To decide on methods training
- f. To decide on ethics class

TRACKS: The CC explores a mixed TRACK/AREA emphasis with students who identify as a track major having to take 10 or 15 credits in area studies and students who identify as an area major having to take 10 or 15 credits in a track. It is clear that student interest is not in our four foundational fields, but in more concrete policy fields such as development or IPE. Wolf will present a model of how a combined TRACK/AREA focus could be implemented for the January CC.

AREA STUDIES: Would be bolstered by the combined TRACK/AREA focus

ECON CLASSES: The CC explores the option of reducing the econ requirement to 5 credits and offering a JSIS International Economy class (Begun).

d./e./f. to be further addressed in January.

3. Ethics class

CC is in favor of pursuing an ethics component in the JSIS curriculum. However, there is no obvious solution as to how such a class, even if only required for the IS major, could be taught on a regular basis and what its contents would be. As a first step, the CC suggests that we ask faculty who already teach ethics in their classes to

form a committee to draft 'ethics modules' to possibly be taught in a larger number of classes. (Sabine will draft an e-mail and send to committee members for input).

4. Instructor committees for the 200 series

The CC agrees to facilitate the founding of such instructor committees and in addition to sending an e-mail to the faculty asking to identify their interest and addressing it in the January meeting, we ask Resat to actively encourage specific faculty members who he sees as a good fit for the series. 'Set' members of the respective instructor committees of 200, 201, and 202 will be those who have taught these classes in the past years.

In addition to the tasks laid out in the CC proposal, we include language pertaining to the fact that instructors in the 200 series should reflect a range of areas, generations, and gender diversity.

NEXT MEETING needs to be rescheduled due to Sabine traveling. It will be on 1/17 at 10am in room 403.