

Minutes CC meeting 2/7/17

Present: Glennys, Wolf, Cabeiri, Noam, Sara, Sabine (Christian excused)

Reminder: Remaining Dates for 2016/7 CC are:

3/7, 9:30 to 11.

3/28, 9:30 to 11.

5/2, 9:30 to 11.

5/30, 9:30 to 11.

All meetings are in 403.

(1) Updates:

200 series, Sabine will write to specific colleagues asking them to participate in Instructor Meetings

Resat has made 3 course development grants available for this summer @ 3000\$

Teaching 200 and 202 twice a year at this point is unrealistic; we will revisit later.

CC spring meetings: We will start discussion on M.A. synergies, i.e. all M.A. students taking a field seminar and JSIS 501, The Introduction to IS.

(2) Wolf leads discussion on IS Major reform. The focus is on the reform of the options for UPPER LEVEL ELECTIVES.

5 different proposals are on the table. The CC agrees that in order to debate the pros and cons of each solution, we should be more clear about the principles of this reform. Wolf and Sabine will draft language regarding the 'Principles and Goals' for the next meeting.

Issues addressed:

- a) Should area tracks be dropped altogether and students just focus on a thematic track, which would be added by area studies requirements?
- b) Should a Jewish/Comp. Rel. elective be required for all IS majors?
- c) Should we lose the tracks altogether and just prescribe that students take a certain number of classes from JSIS A, B, and C lists that need to be curated carefully?
- d) One model in addition to 5 collected by Wolf; (C)
We abolish difference between A and B and combine area and thematic into one track list. Students take (1) a track; (2) electives for breadth (3) over the course of their studies OVERALL 2 classes in A, 2 classes in B, 1 class in C.
- e) How would removing the Task Force from the IS Program and making it a schoolwide option impact the IS major?

Discussion TBC. For next meeting, Sabine and Wolf will draft a statement re. PRINCIPLES AND GOALS of the IS REFORM. Wolf will get insight from Linda and Joni on students' needs and orientations.