



THE ELLISON CENTER FOR RUSSIAN,
EAST EUROPEAN AND CENTRAL ASIAN STUDIES

UNIVERSITY *of* WASHINGTON

The Henry M. Jackson School of International Studies



M.A. IN INTERNATIONAL STUDIES
REECAS PROGRAM HANDBOOK
2016–2017



HERBERT J. ELLISON

SCHOLAR AND CONNECTOR OF PEOPLES

DR. ELLISON WAS A PROFESSOR, THE DIRECTOR OF THE JACKSON SCHOOL OF INTERNATIONAL STUDIES, THE DIRECTOR OF THE KENNAN INSTITUTE, AND A LEADER IN PUBLIC DIPLOMACY. HE WAS ALSO A UW GRADUATE.

Dr. Herbert J. Ellison devoted thirty years of distinguished service to the University of Washington, and for nearly a half-century was one of the leading figures in the field of Soviet and post-Soviet studies before his retirement in June 2002. Without his commitment, the Ellison Center and the Jackson School as a whole would not be the same. Their success can be traced in large measure to Ellison's vision, leadership and tireless enthusiasm for teaching and research in Eurasian and international affairs.

Born in Portland, Oregon, Ellison received his BA and MA degrees in history from the University of Washington. He wrote his doctoral dissertation while on a Fulbright fellowship at the University of London, under the supervision of the eminent historian Hugh Seton-

Watson. He held faculty positions at the University of Oklahoma and the University of Kansas before returning to the UW in 1968. Following, he held a variety of important administrative positions, serving as Director of the Jackson School of International Studies, Director of the Kennan Institute for Advanced Russian Studies at the Woodrow Wilson International Center for Scholars, Vice President of the then-called American Association for the Advancement of Slavic Studies (now [ASEEES](#)), Chairman of the Board of Directors of the International Research and Exchanges (IREX) Board of Washington, D.C. and Director of Eurasian Research for the National Bureau of Asian Research (NBR) in Seattle. He was also a key player in the creation of the Russian language program in the Soviet Union organized by the Council for International Educational Exchange (CIEE)—the program through which former Ellison Center Director Steve Hanson (along with a group of students that also included REECAS faculty member Glennys Young) first visited the USSR as a graduate student in 1986.

Dr. Ellison played a central role in just about every major organization in Soviet and Russian studies. He did so, moreover, while continuing to produce a stream of enlightening publications on diverse aspects of Soviet history and post-Soviet international relations, including important works on such topics as Soviet foreign policy toward Western Europe, Sino-Soviet relations, the nature of Gorbachev's perestroika and the role of post-Soviet Russia in the changing international arena of Northeast Asia. He also served as Executive Producer and Chief Consultant for the highly-regarded PBS/BBC television series *Messengers from Moscow* on the history of the Cold War and the PBS documentary *The Real Boris Yeltsin*, which was nominated for an Emmy award.

Along with Ellison's remarkable record of scholarship, he was one of the most beloved teachers at the University of Washington. His undergraduate courses on the history of communism and on Soviet and Russian history were perennial favorites, and many of his graduate students went on to distinguished academic careers of their own.

"I SEE HIM AS ONE OF THOSE PEOPLE WHO WAS ABLE TO RELATE THEIR REGIONAL KNOWLEDGE ABOUT THEIR AREA OF EXPERTISE TO MORE INTERNATIONAL, CURRENT, SOMETIMES POLICY-ORIENTED ISSUES."

~DR. REŞAT KASABA, DIRECTOR OF THE JACKSON SCHOOL OF INTERNATIONAL STUDIES



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“[T]HE INTELLECTUAL SHOULD CONSTANTLY DISTURB, SHOULD BEAR WITNESS TO THE MISERY OF THE WORLD, SHOULD BE PROVOCATIVE BY BEING INDEPENDENT, SHOULD REBEL AGAINST ALL HIDDEN AND OPEN PRESSURE AND MANIPULATIONS, SHOULD BE THE CHIEF DOUBTER OF SYSTEMS, OF POWER AND ITS INCANTATIONS, [AND] SHOULD BE A WITNESS TO THEIR MENDACITY.”

~VACLAV HAVEL, *DISTURBING THE PEACE*

“ANYONE WHO TAKES HIMSELF TOO SERIOUSLY ALWAYS RUNS THE RISK OF LOOKING RIDICULOUS; ANYONE WHO CAN CONSISTENTLY LAUGH AT HIMSELF DOES NOT.”

~VACLAV HAVEL, *DISTURBING THE PEACE*



Kyle Taylor

FIRST THINGS FIRST

WELCOME TO UW!

WELCOME TO THOMSON HALL, HOME OF THE HENRY M. JACKSON SCHOOL AND THE ELLISON CENTER (REECAS).

The Jackson School of International Studies (JSIS) houses many academic programs, including the Russian, East European and Central Asian Studies (REECAS) program in the Ellison Center. The variety of programs provides a wealth of resources, including colloquia and symposia which bring outside speakers to UW. We hope you will take advantage of these resources during your studies.

In the Ellison Center office (Thomson 203-B), you will find Ellison Center Managing Director Dr. Philip Lyon and Outreach Coordinator Valentina Petrova. REECAS Program Chair and Graduate Program Coordinator (GPC) Dr. Scott Radnitz can be found in his office just down the hall in Thomson 225-A.

Establish your UW campus identity and become familiar with UW tools that will help you manage your classes, check your library account, and view important dates and deadlines at UW. To begin this process, you must **establish your UW NetID and @uw.edu email address**. Even if you plan to use another email while at UW, you will nevertheless need a UW NetID to access important campus and student services. Your UW NetID is permanent and also forms the first half of your UW email, so choose a NetID that is professional and clear. Once you have established your NetID, start exploring MyUW, which is the principal student portal for accessing

online resources. You will also need your NetID to get your Husky Card, which is your official student ID and also contains your U-Pass for Seattle's expanding bus and rail systems. To obtain your Husky Card, please visit the Husky Card Account and ID Center in Odegaard Undergraduate Library.

Sign up for the Ellison Center REECAS Graduate Email List. This mailing list is your most direct way to learn valuable program and career information as well as hear about the many REECAS-themed film festivals, cultural festivals, and concerts in Seattle.

Follow us on social media and check the Ellison Center website regularly. Our website is your gateway to Facebook, Instagram, Twitter, and LinkedIn. Likewise, the website is the home of the [Ellison Center Blog](#), which features original essays on the REECAS region and showcases students, news, and REECAS resources such as online archives and international museums. We also host amazing podcasts (available on iTunes and SoundCloud) of recent talks by leading academics and policy practitioners.

Get business cards. Even if graduation seems ages away, you will want business cards for networking and to present a professional image. Follow the [Ellison Center business card guide](#) and order cards from [UW Creative Communications](#). Always have a few cards in your wallet.

Find Academic Services in Thomson 111. Academic Services is a key resource for courses and registration.



GENERAL ADVISING

BE WELL ADVISED

MEET THE REECAS GRADUATE PROGRAM COORDINATOR (GPC), THE JACKSON SCHOOL GRADUATE PROGRAM ADVISOR (GPA), AND YOUR THESIS SUPERVISORY COMMITTEE. MEET EARLY, MEET OFTEN.

REECAS Graduate Program Coordinator (GPC)

Professor Scott Radnitz (srad@uw.edu) is the Chair of the REECAS program, the Director of the Ellison Center, and the Graduate Program Coordinator (GPC). In the latter role, he serves as faculty advisor for the coordination and approval of REECAS MA students' programs as a whole. Students should meet with the GPC at least twice a year to review their course of study and should contact him any time they are contemplating changes in their plan. Please note that there are some student actions that require formal (written) approval from the GPC.

JSIS Graduate Program Advisor (GPA)

John Charlton (jcharltn@uw.edu) is the 2016 interim JSIS Graduate Program Advisor (GPA). Students should direct technical inquiries on procedures and requirements to the GPA, with whom they should meet at least once a year. It is particularly important that students meet with the GPA prior to registering for their last quarter in order to make sure that they met all graduation requirements and to review graduation procedures.

Students may make appointments with the GPA online or stop in during drop-in hours. The GPA office is in Thomson 116 and the GPA appointment calendar is

available online. Students who find themselves struggling academically are strongly advised to meet with the GPC and/or the GPA as soon as possible to discuss their options.

All entering graduate students should meet with REECAS Graduate Program Coordinator Scott Radnitz at the beginning of their first year to discuss their plans of study. Dr. Radnitz will then assign an appropriate REECAS faculty "mentor" to each first-year MA student based on his or her regional and topical interests. Graduate students should meet with their assigned faculty mentor at least quarterly, and more frequently when specific needs arise. Students should feel free to discuss their research interests as well as their career goals. Students are also encouraged to regularly seek academic advice on their fields of interest from appropriate members of the REECAS faculty.

Thesis Supervisory Committee

By the spring of their first year in the Jackson School, students should establish a Thesis Supervisory Committee of at least two faculty members. A student's committee chair should have expertise in the student's REECAS Major, while the other member should represent the student's REECAS Minor.



Brian Jeffery Beggerly



REGISTRATION AND COURSE PLANNING

PICK A NUMBER

REGISTRATION FOR CLASSES BEGINS IN THE MIDDLE OF THE PRECEDING QUARTER, SO PLAN AHEAD.

Registration for classes begins in the middle of the preceding quarter (i.e. - in the middle of Autumn Quarter for Winter Quarter). REECAS booklets containing course descriptions for the upcoming quarter are available in Academic Services prior to each registration period. Course information is also available on the Ellison Center website. Continuing students are eligible to register in the first registration period. The Ellison Center recommends registering early to assure one's place in a desired course.

Taking Courses Outside REECAS Requirements

The University of Washington is an enormous resource and REECAS students may take courses that do not fulfill program requirements. Comparative study is encouraged, and classes that do not directly meet REECAS requirements might be useful. However, taking too many courses that do not apply to the REECAS MA could prevent one from completing the program within two years, so students are advised to plan carefully.

Augmenting 400 Level Courses for MA Credit

Graduate students may take 400 level (undergraduate) courses for graduate credit by arranging extra work to bring the undergraduate course up to the graduate level. Once agreed, this arrangement requires approval by Graduate Program Coordinator Radnitz.

About those 499 Classes...

REECAS MA students should not register for any course numbered "499/Undergraduate Independent Study" as this will not count for graduate credit. **However**, several language courses are numbered 499 and will fulfill the REECAS language requirement. Know the difference.

Graduate Independent Study

Graduate Independent Study is usually numbered 600 and the application form is [available online](#).

Number of Credits Per Quarter

An average load per quarter for Jackson School graduate students is 12-15 credits, or 3-4 courses, depending on credits per course. In the second year, students may take fewer courses, as they begin to focus on their thesis. Students receiving financial aid or holding a scholarship, fellowship, TA or RA position must carry at least 10 credits per quarter. International students must be registered for 10 credits in order to maintain their F-1 status.

Students are expected to finish their degree within two years. Although the Ellison Center does not require students to take a full course load every quarter, students who do not take a full load during their first year may find their ability to finish in two years negatively affected. The Ellison Center strongly recommends students take a full course load during their first Fall Quarter at UW so as to establish their academic record for consideration by the REECAS Fellowship Committee. For more information about fellowships, please see "Fellowships and Financial Aid."



Ivan Ivanković

UW AND REECAS GUIDELINES

KNOW THE LANDSCAPE

FAMILIARIZE YOURSELF WITH THE REECAS MA PROGRAM REQUIREMENTS AND THE GENERAL GRADUATE SCHOOL REQUIREMENTS FOR A MASTER'S DEGREE.

REQUIRED CORE COURSES AND REECAS NW

While the REECAS MA allows students great latitude to determine their personal academic plan, the program does nevertheless consist of several required, core courses to be taken across both years of study.

JSIS A 504: Survey of Eurasia (5 credits)

An introduction to scholarly approaches to studying the REECAS region, methods of scholarly inquiry, library resources, and analytic writing. Instructor is the REECAS Program Chair. Taken in Fall Quarter of Year 1.

JSIS 594: International and Area Studies (2 credits)

Also known as "The Director's Course." Open to all MA students. Taken in Fall Quarter of Year 1.

JSIS 511: Research Design and Methods (5 credits)

A JSIS course open to students from other Jackson School programs. Taken in Spring Quarter of Year 1.

JSIS A 515: Thesis Seminar (2 credits)

A thesis development seminar for REECAS MA students concluding in student presentations at the REECAS Symposium. The course instructor is the Ellison Center Managing Director. Taken in Winter Quarter of Year 2.

REECAS NW

Graduating REECAS students present their MA theses at this regional conference featuring academics and students from across the Pacific NW.

RECOMMENDED FOR FIRST YEAR MA STUDENTS

JSIS 578 A: Careers and Professional Development in International Studies (2 credits)

This course is a series of career discussions with leading professionals in government, multi-laterals, non-profits, and business with additional attention to professional skills development. Taken in Spring Quarter of Year 1.

OTHER COURSEWORK

The University of Washington has significant resources covering Russia, Eastern Europe, Central Asia, the Caucasus and the Baltic States. Generally, REECAS students focus on one of these regions, but arrangements can be made to study more than one of them, including the non-Russian regions of present day Russia. In total, students must complete 25 credits divided between a Major (minimum of 15) and a Minor discipline (minimum of 10), and an additional 5 credits of an elective, which may be from the Major or Minor fields.

Major Discipline

Students should choose their Major in a discipline where there are enough regularly offered courses to acquire real breadth and depth of knowledge. This would normally mean one of the following disciplines: history,

IT IS IMPORTANT TO ACQUIRE A READING KNOWLEDGE OF YOUR LANGUAGE EARLY FOR YOUR THESIS RESEARCH.

economics, geography, political science or literature and culture. There is some flexibility, however, and relevant coursework can be found in many programs including Health Sciences, Law, Public Policy and Communications. A student interested in business, for example, might take some economics courses, a business course, and perhaps a course on resource management (geography). In all cases, however, students must consult with Graduate Program Coordinator Scott Radnitz before committing to a Major discipline. Typically, a student's Thesis Supervisory Committee Chair also becomes his or her Major advisor. In the event there are not enough 500-level courses to fulfill the 15 credits required for the Major discipline, students can meet the requirement through Graduate Independent Study credits (numbered 600 in all departments). For Graduate Independent Study, students make an agreement with a faculty member to do individual work. In some cases, this agreement may include participation in a 400-level course along with additional work to meet graduate standards.



Minor Discipline

The disciplines appropriate for the REECAS Minor are the same as those discussed above for the Major. The purpose of the Minor is to provide students an interdisciplinary perspective on their geographical focus as well as to increase their breadth of knowledge. Students should use these courses as an opportunity to expand their understanding of a region from a different perspective. As with the Major, students should select their Minor courses in consultation with Graduate Program Coordinator Radnitz.

LANGUAGE REQUIREMENTS

Incoming graduate students are required to have completed at least two years of relevant language instruction in a REECAS language before beginning the MA program. Once at the Jackson School, students should continue their language study so as to have completed the equivalent of four years of instruction in one language or two years of instruction in two languages.

Russian prerequisite language students are very strongly encouraged to continue studying Russian.

Students of other prerequisite languages in Eastern Europe, Central Asia or another region of the former Soviet Union can complete either four years of one language or two years each of two languages. The Ellison Center strongly encourages students to continue studying their prerequisite language at UW so as to achieve the highest level of proficiency. Regardless, the language a student chooses should have relevance to the student's geographical area of focus and be approved by Graduate Program Coordinator Radnitz.

THE SUMMER BETWEEN YOUR FIRST AND SECOND YEAR IS A GREAT TIME TO STUDY A REECAS LANGUAGE ABROAD.

Summer Language Study

The Ellison Center encourages REECAS students to take advantage of the summer between their first and second years by pursuing language coursework at accredited intensive summer language institutes in the United States and overseas. In some cases, funding may be available to support student study and travel. Students interested in summer language study away from UW, should be sure to confirm with the appropriate UW language department that their selected summer language program is properly accredited if they want to transfer credits to UW.

LANGUAGE PROFICIENCY EXAM

All REECAS MA students are required to pass a language proficiency exam in order to graduate.

- **At the fourth year level** if they are studying one language (e.g. four years of Russian).
- **At the second year level** if they are studying two languages (e.g. two years of Czech and two years of Polish).

Language proficiency exams are offered at a single date and time at the beginning of Fall Quarter and at the end of Spring Quarter. Students may take the exam only a limited number of times and must provide a written recommendation of readiness from their language instructor if they intend to place out of the requirement.

Students hoping to test out of the language

requirement should take the the language proficiency exam as early as possible to allow for additional language study, if necessary. To arrange for a language proficiency exam, please contact REECAS Managing Director Philip Lyon at plyon@uw.edu.

The Ellison Center recommends students strive to obtain the highest language proficiency possible.

Students who place out of the minimal language requirement are encouraged to continue studying their proficiency language or begin another.

GRADUATE CERTIFICATES

REECAS MA students are free to take classes in the many departments and professional schools across campus. Several of these departments and professional schools offer graduate certificates that allow students to formally demonstrate knowledge and expertise on a subject without actually having to earn a separate degree. For a [complete list of graduate certificate programs](#) at UW, please visit the Graduate School's website. The Ellison Center particularly recommends the following graduate certificates:

- [International Development Policy and Management](#)
- [Nonprofit Management](#)
- [Museology](#)
- [Global Health](#)
- [Technology Entrepreneurship](#)
- [Environmental Management](#)

EXPAND YOUR HORIZONS WITH A GRADUATE CERTIFICATE OR A CONCURRENT DEGREE AT UW.





David Bailey

ACADEMIC CREDIT FOR INTERNSHIPS AND PRACTICA

The Ellison Center strongly recommends students take advantage of the thriving international business and non-profit communities in Seattle and elsewhere by pursuing an internship or practicum. The REECAS program offers the below two methods for students to earn academic credit for work experience while they earn their MA.

JSIS 497 Internship

Students may take a JSIS 497 Internship for up to 5 credits of their degree (not counted toward their Major or Minor). They are required to find a faculty advisor and then work with the advisor to design an academic assignment associated with the internship. A student can take from 1 to 5 credits

YOU CAN EARN CREDIT FOR INTERNSHIPS AND PRACTICA RELEVANT TO YOUR STUDIES WHILE YOU ARE AT UW. WORK EXPERIENCE IS AN IDEAL WAY TO SATISFY THE REECAS MA'S FIVE CREDIT ELECTIVE REQUIREMENT.

(each credit = 3 weekly hours of work on the job or on the related research topic) for paid or unpaid internships.

JSIS 602 Practicum

For students interested in a more substantial professional experience, the Ellison Center recommends the JSIS 602 Practicum. This 3 credit course (at least 80-120 hours of work over the duration of a quarter) includes designing learning objectives and completion of a significant project or evaluation in line with the student's expertise and interests as well as a final write up and presentation about the experience. Whereas the internship option includes an academic assignment, the practicum deliverable should reflect professional work and be of use to the host site. Students must have an onsite advisor as well as a UW staff or faculty member who approves the practicum project with feedback from the onsite advisor. Students are encouraged to think creatively about applying their regional expertise to local projects. The practicum is Pass/Fail. More information about the practicum option and links to the required forms can be found on the REECAS website.



Scott Liddell



THESIS, ORAL EXAM, AND THE WAUGH THESIS PRIZE

Oliver Bacquet

STAY ON TARGET

WORK CLOSELY WITH YOUR THESIS SUPERVISORY COMMITTEE CHAIR TO ENSURE TIMELY PROGRESS TOWARD YOUR ORAL EXAM, GRADUATION, AND THE DANIEL C. WAUGH THESIS PRIZE COMPETITION.

Thesis Supervisory Committee

The main purpose of the Thesis Supervisory Committee is to advise students during their thesis research/writing and act as examiners during their thesis defense (Oral Exam). A student's Thesis Supervisory Committee should consist of at least two faculty members, with the chair having expertise in the student's Major discipline and the other committee member representing the student's Minor. The committee chair also serves as a student's primary thesis advisor and may help students select courses. The chair and at least 50% of the Thesis Supervisory Committee membership must be [Graduate Faculty](#), and the REECAS program requires that committee chairs be REECAS faculty.

Students must establish their Thesis Supervisory Committee by the end of the Spring Quarter of their first year in the REECAS program. To do this, students will need to complete the [Thesis Supervisory Committee Form](#) and deliver it to the Graduate Program Advisor. This form requires the signatures of all Thesis Supervisory Committee members as well as that of Graduate Program Coordinator Scott Radnitz. The purpose of this form is to ensure that a student's choice of fields and faculty are acceptable to the Graduate Program Coordinator and also to confirm committee members' willingness to serve

on the committee.

Although the Thesis Supervisory Committee chair serves as students' primary thesis advisor, the Ellison Center strongly encourages students to consult with other committee members during their research so as to avoid any unwanted surprises during the writing phase or Oral Exam.

Second year students who are researching and writing their thesis, must register for at least nine thesis credits (JSIS 700) in addition to the other program requirements. It is not necessary to register for all nine credits in one quarter and there is no limit on how many thesis credits students may take. In order to register for thesis credits, students must complete an [Application for Independent Research/Thesis Credits Registration Form](#) and submit it to Academic Services in Thomson 111 by the end of the first week of each quarter of research. Once the topic and instructor are approved, Academic Services will provide students with a code to formally register for the independent study.

Thesis

A REECAS thesis must be 30-35 pages (~8000 words), of publishable quality, and demonstrate the use of primary sources in a REECAS language. Copies of previous REECAS theses are available online through the [Ellison Center's Digital Library](#), or in hard copy at Suzzallo Library and in the Ellison Center itself. Although students are fully responsible for researching and writing their own thesis, required REECAS courses



Thawt Hawthje

JSIS 511 and JSIS A 515 are designed to enhance student research methodology and guide students through the earlier stages of thesis development and writing.

Oral Exam

In order to graduate, REECAS students must complete their thesis and successfully defend it during their Oral Exam. The Oral Exam is given by all Thesis Supervisory Committee members and usually lasts between 60 to 90 minutes. The majority of the Oral Exam is typically devoted to thesis-related questions, but committee members may also want to discuss a student's Major and Minor disciplines. As such, students should be sure to consult each Thesis Supervisory Committee member prior to the Oral Exam about what to expect and what to review in preparation.

Exam Scheduling Procedures

Students should meet with the Graduate Program Advisor early in the quarter before they plan to graduate in order to confirm that they will have met REECAS program requirements and review the procedures for finishing. Thus students who plan to graduate in Spring should meet with the Graduate Program Advisor at the beginning of Winter Quarter.

Before the exam scheduling process formally begins, students must submit their final thesis draft to all Thesis Supervisory Committee members. Students should then fill out the [REECAS Exam Scheduling Form](#) and obtain the necessary committee confirmations of the exam date and student readiness. (Email confirmation is sufficient.) By confirming this form, committee members are indicating that they feel a student is ready for his or her exam. Students should submit the Exam Scheduling Form and attached email confirmations to the Graduate Program Advisor, who will then reserve a room for the Oral Exam and notify all concerned.

Daniel C. Waugh Thesis Prize

The REECAS program annually awards the Daniel C. Waugh Prize for the best REECAS MA thesis submitted in the previous academic year. Thesis committee chairs are invited to nominate a thesis they think worthy of this award by submitting a student's final thesis draft and a brief cover letter supporting the nomination by May 16. Therefore, students should submit their final thesis drafts no later than May 6 to be considered. The winner will receive \$250 and a certificate of achievement at the JSIS convocation.



Olivier Bacquet



Javier Sanchez Portero

GRADUATION PROCEDURES

REACH THE PEAK

IN ADDITION TO REECAS PROGRAM REQUIREMENTS, BE SURE TO SATISFY THE PROCEDURAL REQUIREMENTS OF THE JACKSON SCHOOL AND ALL GRADUATE SCHOOL REQUIREMENTS, INCLUDING THOSE CONCERNING THE FORMATTING AND FORMAL SUBMISSION OF YOUR THESIS.

Applying to Graduate

Students must request their degree through the [Graduate School's degree application website](#) in order to graduate. The application period commences the first day of the quarter of graduation and the **Jackson School requires that students apply for their degree by the seventh Friday of the quarter**. Please note that this date is earlier than the deadline posted by the Graduate School.

Upon receiving a student's application to graduate, the Graduate School will run a **"Degree Audit"** to determine any Graduate School requirements that must still be met by the end of the quarter of graduation. JSIS Graduate Program Advisor Paula Milligan will be notified of the application to graduate and will identify any Jackson School requirements which must yet be met. Students who do not finish in the quarter in which they applied to graduate will have to apply again.

Please note: students must be registered for at least two credits in the quarter they graduate.

Please also note: Students must maintain their status as a student until they graduate. That is, students must be registered for every quarter except Summer Quarter or be formally on-leave.

Program Procedures for Graduation

Because the Oral Exam is in many ways a thesis defense, **students must complete the final draft of their thesis and distribute it to their Thesis Supervisory Committee no later than the end of Week 6 of the quarter in which they plan to graduate**. *Please note: this distributed, final draft thesis is the version that students are expected to defend, not a later version.* Simultaneously, students should also prepare a separate, one page **thesis abstract** and submit it to Graduate Program Coordinator Scott Radnitz and Ellison Center Managing Director Philip Lyon. Based on the outcome of the Oral Exam, Thesis Supervisory Committee members may request changes or additions to student theses, so students should be prepared for limited additional writing or editing following their exam.

Oral Exam

A final thesis draft is a prerequisite for taking the Oral Exam. **Students should bring a hard copy of their thesis as well as the Master's Supervisory Committee Approval Form to the Oral Exam**. Upon successful completion of the exam, students must obtain all Thesis Supervisory Committee member signatures on this form and **submit it according to the form's instructions**.

Thesis

Students should inform themselves about Graduate School prerequisites, deadlines, etc. **early** in the thesis writing process by consulting the [Graduate School's Final Submission of Your Electronic Thesis or Dissertation](#) page. When preparing their thesis, students should also be sure to consult the [Graduate School's thesis format and required sections guidelines](#). **Thesis sections and formatting must conform to the Graduate School's guidelines.**

Following successful completion of the Oral Exam and after making any thesis edits requested by the Thesis Supervisory Committee, **students must formally submit their thesis in two ways** to be eligible to graduate.

1. In hard copy to the Ellison Center. This hard copy must include the Master's Supervisory Committee Approval form (photocopy). It should be tape-bound with a clear front cover and a black back cover. **Electronically** as a copy of the below UW submission. Please note that students will not be allowed to graduate until the Ellison Center has received their thesis as described above. Examples are available in the Ellison Center

2. Electronically to the UW. Graduation is also contingent upon submitting the thesis through the [UW Electronic Thesis/Dissertation \(ETD\) Administrator Site](#). Student theses will be published by ProQuest/UMI Dissertation Publishing and made available on an open access basis through UW Libraries [ResearchWorks Service](#).

It is students' responsibility to submit the thesis as directed by the Graduate School. Any required coursework for which students have not yet received a grade will be reported to the Graduate School, which will award the degree upon receipt of any outstanding grades.

Please note: The Ellison Center strongly recommends students retain a bound hard copy of their thesis with the original Thesis Supervisory Committee signatures for their own records.

Timeline for the Final Quarter

End of Week 1:

- Last day to submit rough draft of thesis to all Thesis Supervisory Committee members.

End of Week 6:

- Last day to submit final draft of thesis to all Thesis Supervisory Committee members.

COMMUNIST COUNTRIES WERE FAMOUS FOR THEIR BUREAUCRACY. MASTER THE PAPERWORK AT UW TO GET YOUR DEGREE AND PROVE YOUR REECAS SKILLS.

End of Week 7:

- Last day to submit the REECAS Exam Scheduling Form to the Graduate Program Advisor.
- Last day to apply to graduate through the Graduate School.

End of Week 11:

- Last day to take and pass the Oral Exam.
- Last day to get the Master's Thesis Supervisory Committee Approval Form signed by all Thesis Supervisory Committee Members and submitted

1. to the Graduate School

2. to the Graduate Program Advisor

- Last day to submit thesis **in hard copy** to the Ellison Center and **electronically** to the Graduate School.

Please note: Summer Quarter is two weeks shorter than all other quarters, so students should adjust the above timeline accordingly in order to finish in that quarter.





FELLOWSHIPS AND FINANCIAL AID

Oleg Brovko

FOLLOW THE MONEY

THE JACKSON SCHOOL AND THE ELLISON CENTER OFFER SEVERAL DIFFERENT FELLOWSHIPS TO HELP SUCCESSFUL APPLICANTS STUDY AT UW AND ABROAD.

There are a number of funding opportunities available for REECAS MA students. These include fellowships offered by the Ellison Center and the Jackson School, as well as funding available through UW and public/private organizations. Many application deadlines are in the winter, so it is best to start applying in the fall for the following summer and academic year. Students are encouraged to explore the links available on the [Jackson School funding page](#) for comprehensive information on available funding. For information on:

- **Financial aid:** see the [UW Office of Financial Aid](#).
- **Awards available through the UW Graduate School:** see [UW Graduate School Office of Fellowships](#).
- **Assistance locating funding:** see the [UW Graduate Funding Information Service \(GFIS\)](#).
- **Diversity fellowships:** see [GO-MAP Graduate Diversity Fellowships](#).
- **Financial assistance for international students:** see the [Office of International Student Services](#).
- **UW employment for students:** see [HuskyJobs](#).
- **Scholarships for internships:** see the Jackson School Career Services [Scholarships for Internships](#) page.

ELLISON CENTER ACADEMIC YEAR FELLOWSHIPS

Foreign Language & Area Studies (FLAS) AY Fellowships

Coordinated by the Jackson School, FLAS Fellowships support undergraduate, graduate and professional students in acquiring modern foreign languages and area or international studies competencies. FLAS Fellowships are available to U.S. citizens and permanent residents. The Ellison Center and the Global Studies Center offer **Academic Year FLAS Fellowships** in numerous REECAS languages. The AY FLAS application is online, and the deadline is at the end of January. Specific questions concerning FLAS should be addressed to FLAS Coordinator Robyn Davis (rldavis@uw.edu).

ELLISON CENTER SUMMER FELLOWSHIPS

Foreign Language & Area Studies (FLAS) Summer Fellowships

The Ellison Center and the Global Studies Center also offer FLAS fellowships for summer language acquisition in numerous REECAS languages. The Summer FLAS application is online, and the deadline is at the end of January. Specific questions concerning FLAS should be addressed to FLAS Coordinator Robyn Davis (rldavis@uw.edu).

H. Stewart Parker Endowed Fellowship

The Ellison Center offers an annual H. Stewart Parker Endowed Fellowship to exceptional UW graduate

students who are pursuing degrees with a focus on Russia, East Europe or Central Asia. This fellowship provides up to \$3000 for study of Slavic languages in the REECAS region. Applicants for the Summer FLAS fellowship program for a Slavic language will automatically be considered for the Parker fellowship. The deadline to apply is at the end of January.

Please note: The Summer FLAS application also serves as the Parker application. As such, Parker applicants should apply online through the FLAS application process.

Boba Summer Research Fellowship

The Ellison Center offers an annual Boba Summer Research Fellowship for exceptional REECAS students to travel to Eastern Europe or Central Asia during the summer between their first and second years. Eligibility for this fellowship is limited to first-year REECAS MA students. Priority will be given to those conducting research or holding internships in one of these regions, but participation in advanced language training in an accredited program will also be considered. One award of up to \$2000 will be offered toward airfare, lodging or research expenses. The application deadline is at the end of January.

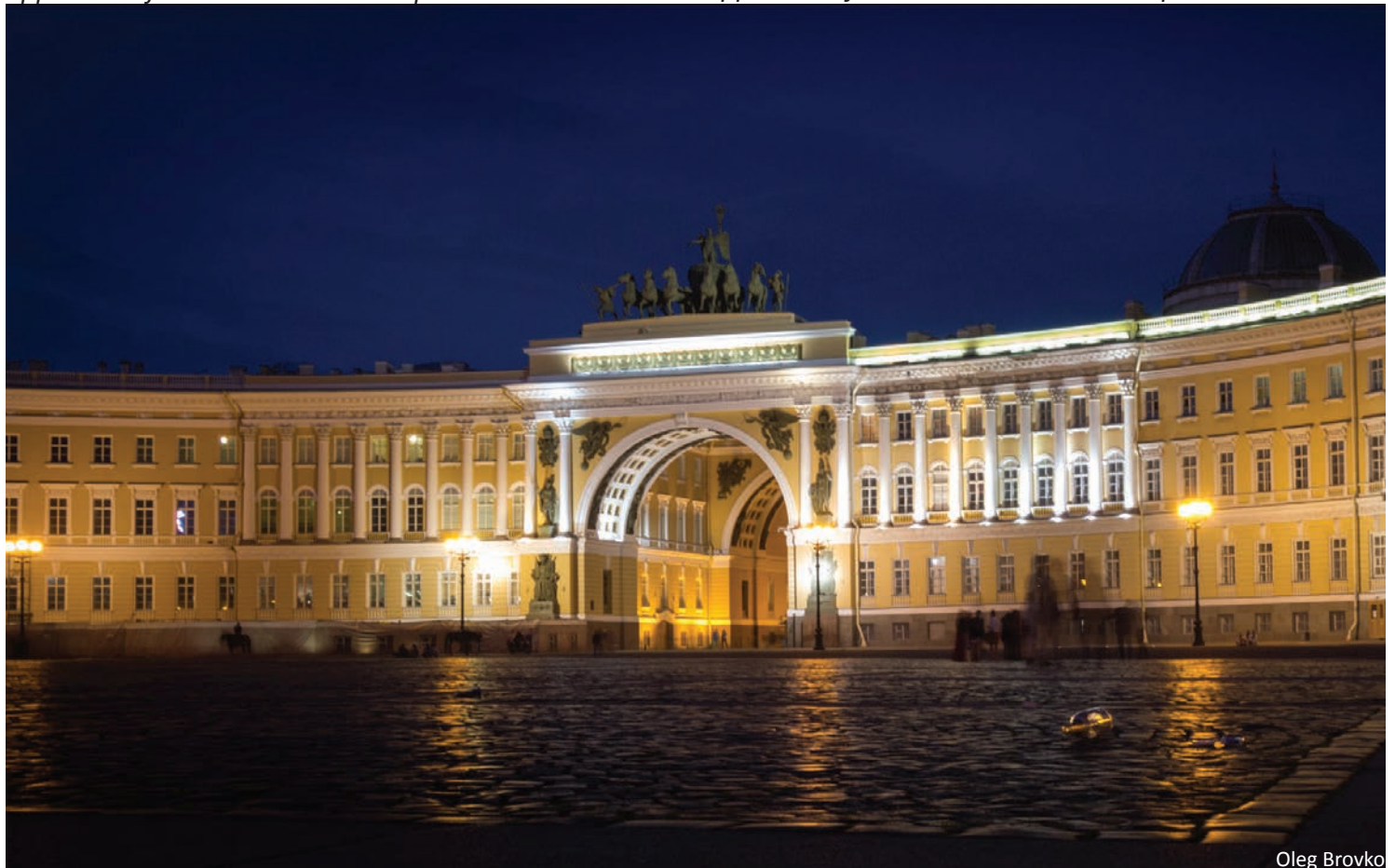
Please note: The FLAS application does not serve as the application for the Boba Fellowship.



Ilse D. Cirtautas Travel Fellowship

The Ellison Center offers the Ilse D. Cirtautas Travel Fellowship for undergraduate or graduate students from any UW program who are studying Central Asia or who have lived in Central Asia. This fellowship provides up to \$2,000 for travel to Central Asia or to attend a conference to present on the region. The application deadline is at the end of January.

Please Note: The FLAS application does not serve as the application for the Cirtautas Fellowship.





LESS COMMONLY TAUGHT LANGUAGES (LCTLs) AND STUDYING ABROAD

Jorbaza September 2014

SPEAK THE LANGUAGE

THE ELLISON CENTER CAN HELP YOU FIND APPROPRIATE LANGUAGE INSTRUCTORS FROM ACROSS THE REECAS REGION.

Less Commonly Taught Language (LCTL) Tutorials

As a Title VI National Resource Center, the Ellison Center has funds from the US Department of Education to support Less Commonly Taught Language (LCTL) tutorials and advanced language study. These tutorials are designed to allow students to study languages not normally offered at all or at an advanced level at UW. They are not replacements or supplements for regularly offered UW language courses.

Language tutorial funding is limited and competitive, and students must formally apply for funding. The Ellison Center will consider the following factors when weighing tutorial applications: the importance of the tutorial for achieving students' professional/academic goals; the number of other students interested in the same language or language level; and the local availability of appropriate native-language tutors. FLAS applicants will be automatically considered for LCTL tutorials, while other applicants must submit a [tutorial application](#).

The Ellison Center will seek to provide successful LCTL applicants with a language instructor as well as a faculty member to oversee the tutorial as funding allows.

Studying Abroad

There are many types of study abroad programs, and students' UW registration obligations vary accordingly. If a study abroad program is offered through an official UW exchange partner, interested students should contact the UW [International Programs and Exchanges](#) office (IPE) and register for "Foreign Study." (Upon returning to UW, students' transcripts will be evaluated and courses translated to equivalent UW courses.) Students who wish to go abroad without an established program, may do so but must first take [on-leave status](#) for their study abroad. Students should consult with GPC Scott Radnitz, the GPA, and the IPE office for more information. Please note that GPC approval is required for on-leave status.



Bryan Ledgard





UW RESOURCES AND CONCURRENT DEGREES

WHY HAVE JUST ONE?

THE JACKSON SCHOOL IS JUST ONE CORNER OF MANY IN THE CATHEDRAL OF LEARNING THAT IS UW. GO TO EXPERT TALKS AND PARTICULARLY CONSIDER GETTING A CONCURRENT DEGREE.

Jackson School and UW Events

The Jackson School's fourteen degree programs, including Russian, East European and Central Asian Studies, offer a wide range of talks and symposia featuring JSIS faculty members and guest speakers. These and other events across campus are open to all Jackson School students and the Ellison Center encourages REECAS students to take advantage of them. REECAS specific events are posted on the [Ellison Center website](#) and events on topics outside the region can be found on the [Jackson School calendar](#).

As discussed in the first section of this handbook, **it is essential that REECAS students sign up for the REECAS Graduate Email List** in order to be informed about valuable program and career information as well as to hear about the many REECAS-themed film festivals, cultural festivals, and concerts in Seattle.

Library

The University has a large library system housed in many different buildings across all three campuses (Seattle, Bothell and Tacoma), though most of the collections relevant to the REECAS areas are in the Suzzallo Library. There is a reference section on the ground level of Suzzallo Library. The Slavic and East European Section, directed by Michael Biggins

(mbiggins@uw.edu), is available for additional reference help. At certain times of year, it is possible to take a guided tour of the Suzzallo and Allen Libraries.

Computer Resources and Equipment Check Out

There are computers in the Graduate Reading Room (Thomson 311). Students may use the printers after paying a quarterly fee to the Jackson School Graduate Council for paper and supplies. Additionally, there is a larger, more thoroughly equipped computer lab in the basement of Thomson Hall. Information about this and other computer labs or workspaces (video studios, sound studios, etc.) can be found through [IT Connect](#).

Students may check out computers, audio/video recording services, and other Student Technology Fee funded equipment through [Classroom Support Services](#). This is an extensive resource.



Concurrent Degrees

The Ellison Center strongly encourages MA students to pursue a concurrent degree with one of the below professional schools while at the University of Washington. Concurrent degree students graduate with the deep regional expertise and languages skills they gain through the REECAS program in the Jackson School as well as the practical training modern employers seek.

Students most frequently combine the REECAS MA with an MBA from the Foster School of Business or an MPA from the Evans School of Public Policy and Governance. As the below list demonstrates, however, there are a wide variety of ways to enhance the REECAS MA through concurrent study in one of UW's professional schools.

Formally approved concurrent professional degree programs include:

- Business Administration (MBA)
- Public Administration (MPA)
- Law (JD)
- Marine Affairs (MMA)
- Public Health (MPH)
- Forest Resources (MFR/MS)
- Library and Information Science (MILS)

CONSIDER PURSUING A CONCURRENT DEGREE WITH ONE OF UW'S PROFESSIONAL SCHOOLS AND ADD VALUE TO YOUR REECAS MA.

To pursue a concurrent degree, students must apply to the professional degree program separately from the Jackson School and be accepted by both. As such, first year REECAS MA students who are interested in a concurrent degree should begin investigating professional school programs of interest during their first Fall Quarter to meet the January application deadline.

Typically, concurrent degree students spend their first UW year in the professional school and begin their studies at the Jackson School during their second year of study. **However**, it is also true that many REECAS students only learn about the option to pursue a concurrent degree after arriving at UW and therefore spend their first year in the Jackson School before entering the professional school in their second year.

YOU CAN STILL DECIDE TO DO A CONCURRENT DEGREE DURING YOUR FIRST YEAR AT THE JACKSON SCHOOL. ACT FAST DURING YOUR FIRST QUARTER TO RESEARCH UW'S PROFESSIONAL SCHOOLS AND APPLY IN JANUARY.



Fulvio Spada



REECAS FACULTY

Moyan Brenn

LOOKING FOR DR. RIGHT

REECAS AFFILIATED FACULTY SPAN MANY DEPARTMENTS IN THE COLLEGE OF ARTS AND SCIENCES AND ALSO INCLUDE FACULTY IN THE UNIVERSITY OF WASHINGTON'S PROFESSIONAL SCHOOLS. TAKE ADVANTAGE!

JOSE ALANIZ, Associate Professor, Slavic Languages and Literatures

JAMES E. AUGEROT, Professor Emeritus, Slavic Languages and Literatures

BOJAN BELIC, Senior Lecturer, Slavic Languages and Literatures

MICHAEL BIGGINS, Head, Slavic and East European section, Suzzallo Library and Affiliate Faculty

LAADA BILANIUK, Associate Professor, Anthropology and Adjunct, Linguistics

ZIBIGNIEW BOCHNIARZ, Senior Lecturer, Sustainable Development, Environmental Economics

KLAUS BRANDL, Assistant Professor, Scandinavian Studies

CHRISTOPHER CAMPBELL, Assistant Professor, Architecture and Urban Planning

ELENA I. CAMPBELL, Assistant Professor, History

DANIEL CHIROT, Professor, JSIS

BARBARA CITKO, Associate Professor, Linguistics

KENNETH CLATTERBAUGH, Professor, Philosophy

GORDANA P. CRNKOVIC, Associate Professor, Slavic Languages and Literatures and Comparative Literature

SCOTT DAVIS, Professor and Chair, Epidemiology, Public Health and Community Medicine

CHRIS DEMASKE, Associate Professor, Communication, Interdisciplinary Arts and Sciences

GALYA DIMENT, Professor, Slavic Languages and Literatures

IVAN DRPIC, Assistant Professor, Art History; Architecture

KATARZYNA A. DZIWIWIREK, Chair and Associate Professor, Slavic Languages and Literatures

JAMES FELAK, Professor, History

J. BENJAMIN FITZHUGH, Associate Professor, Anthropology

KIRSTEN FOOT, Associate Professor, Communications

VINCENT GALLUCCI, Aquatic and Fishery Sciences

JULIE GRALOW, Professor, Medicine, Oncology

IVETA GRINBERGA, Lecturer, Scandinavian Studies

YONG-CHOO HA, Professor, JSIS; Comparative Politics

BARBARA HENRY, Associate Professor, Slavic Languages and Literatures

CHRISTINE INGEBRITSEN, Professor, Scandinavian Studies

MARK JENKINS, Professor, School of Drama

CHRISTOPHER JONES, Associate Professor, JSIS

WLODZIMIERZ M. KACZYNSKI, Associate Professor Emeritus, Marine Affairs and Adjunct, JSIS

STEPHEN KERR, Professor Emeritus, Education

CHRISTIAN KESSLER, Affiliate Professor, Nuclear non-Proliferation

BRUCE KOCHIS, Senior Lecturer, Policy Studies and Director, Human Rights Education and Research Network, UW-Bothell

BETH KOLKO, Professor, Human Centered Design and Engineering

FRANCES LEWIS, Professor, Family and Child Nursing

FREDERICK LORENZ, Lecturer, JSIS

VOLODYMYR LYSENKO, Lecturer, the Information School

ILEANA MARIN, Lecturer, Comparative Literature

TALANT MAWKANULI, Lecturer, Near Eastern Languages and Civilization

JONATHAN MERCER, Associate Professor, Political Science

SCOTT MONTGOMERY, Affiliate Professor, JSIS

Bradley Murg, Affiliate Professor, JSIS

DEVIN NAAR, Assistant Professor, JSIS

ANDREW NESTINGEN, Associate Professor, Scandinavian Studies

VITALY NISHANOV, Lecturer, Management and Organization, Foster School of Business

DIANA PEARCE, Senior Lecturer and Director, Center for Women's Welfare, Social Work

KATY PEARCE, Assistant Professor, Communications

STEVEN PFAFF, Associate Professor, Sociology

ZOYA POLACK, Senior Lecturer, Slavic Languages and Literatures

NIKOLAI POPOV, Senior Lecturer, English

ANITA RAMASASTRY, Professor, School of Law

SCOTT RADNITZ, Associate Professor, JSIS; and REECAS Program Chair

HAIDEH SALEHI-ESFAHANI, Senior Lecturer, Economics

GUNTIS SMIDCHENS, Assistant Professor, Scandinavian Studies

JUDITH A. THORNTON, Professor, Economics

AUSRA VALANCIAUSKIENE, Affiliate Professor, Scandinavian Studies

SIMON WERRETT, Associate Professor, History

JAMES D. WEST, Associate Professor, Slavic Languages and Literatures

GLENNYS YOUNG, Professor, JSIS and History

VALENTINA ZAITSEVA, Lecturer, Slavic Languages and Literatures

CRAIG ZUMBRUNNEN, Professor Emeritus, Geography



Moyan Brenn



Boris Tylevich

IMPORTANT CONTACTS

DON'T FORGET TO WRITE

THE ELLISON CENTER IS UW'S CENTRAL INTERSECTION FOR RUSSIAN, EAST EUROPEAN, AND CENTRAL ASIAN STUDIES. BE SURE TO INVESTIGATE THE MANY AVENUES THAT LEAD TO THE REECAS CROSSROADS.

TITLE OR DEPARTMENT	NAME	ROOM	EMAIL	PHONE
Academic Services	General	THO 111	jsisadv@uw.edu	543-6001
Anthropology Department	Catherine Ziegler	CON 511-D	gradanth@uw.edu	685-1562
Career/Alumni Office	John Charlton	THO 228	jcharltn@uw.edu	543-0176
Comparative History of Ideas	General	PAD B102	chid@uw.edu	543-7333
Director of Academic Services	Wolf Latsch	THO 111	latsch@uw.edu	543-6001
Ellison Center Managing Director	Philip Lyon	THO 203-B	plyon@uw.edu	685-3113
Ellison Center Outreach Coordinator	Val Petrova	THO 203-B	petrova@uw.edu	543-4852
Ellison Center Program Coordinator	Rachel Brown	THO 203-B	reecas@uw.edu	543-4852
FLAS Coordinator	Robyn Davis	THO 126	rldavis@uw.edu	616-8679
Graduate Program Advisor (GPA)	John Charlton/TBD	THO 124	jcharltn@uw.edu	616-6204
Graduate Program Coordinator (GPC)	Scott Radnitz	THO 225-A	srad@uw.edu	543-2467
History Department	General	SMI 315	histgrad@uw.edu	543-5790
Near Eastern Languages & Civilization Dept.	Gabriel Skoog	CON 327-A	neareast@uw.edu	543-6033
Political Science Department	General	GOW 101	polisci@uw.edu	685-2146
Scandinavian Studies Department	General	RAI 318	uwscand@uw.edu	543-0645
Slavic Languages and Literatures Dept.	General	PAD A210	slavicll@uw.edu	543-6848
Slavic Librarian	Michael Biggins	SUZ 132	mbiggins@uw.edu	543-5588

