

RUSSIAN / EAST EUROPEAN / CENTRAL ASIAN STUDIES COURSES

AUTUMN QUARTER 2015

For descriptions not included in this list, go to: <http://jsis.washington.edu/ellison/> or <http://www.washington.edu/students/crscat/> or view instructor's course description, linked to the course in the Time Schedule. Changes to schedule are posted at Autumn Time Schedule website: <http://www.washington.edu/students/timeschd/Aut2015/>

ENTRY CODES FOR JSIS COURSES are available in Thomson 111. Students not attending class first week of the quarter may be dropped.

GRADUATE STUDENTS NOTE: 200 and 300 LEVEL COURSES do not count towards graduation requirements unless they are approved by the chair of the REECAS program and the course instructor.

AREA STUDIES

COMPARATIVE HISTORY OF IDEAS

CHID 270 B Food in Russian Literature, Cinema, and Memoir (5)

This course examines the ways in which Russia's search for a national identity from the late eighteenth century to the early twentieth has been reflected in, and sometimes conducted through, philosophy, literature and the arts. The course will involve discussion of the concepts underlying the complex and not always clearly understood idea of national identity.

MWF 1030-1120

BAG 154

COMPARATIVE LITERATURE

C LIT 570 Novel Theory and Practice (5)

Course description pending.

TTh 330-520

CMU 243

ECONOMICS

ECON 471 International Trade (5)

This is an intermediate course in the theory of international trade. Using the tools of microeconomic analysis, we study the basis and pattern of trade as well as the welfare and distributional impacts of free trade among various groups in the economy. We also study the reasons for limiting trade and discuss some of the current trade policy issues. Systematic study of the material in this course helps students develop the mental skills necessary to gain insight into the workings of an open economy as well as the state of past and current international economic order. Prerequisite: 2.0 in 301. Go to www.econ.washington.edu/instruction/courses/overloadpolicies.htm for add code info.

TTh 1030-1220

MGH 271

ECON 472 International Macroeconomics (5)

International monetary theory and open economy macroeconomics. Balance of payments and foreign exchange markets. Different exchange rate arrangements and their adjustment mechanisms. Money and international capital movements. Policy issues. The international monetary system. Prerequisite: 2.0 in ECON 301. Go to www.econ.washington.edu/instruction/courses/overloadpolicies.htm for add code info.

MW 1230-220

SAV 264

GEOGRAPHY

GEOG 375 Geopolitics (5)

An introduction to both political geography and geopolitics, addressing the fundamental links between power and space. Topics covered include: theories of power, space, and modernity; the formation of modern states; international geopolitics in the aftermath of the Cold War; the post-colonial nation-state; and the geopolitics of resistance. Offered jointly with JSIS B 375.

TBA,

MW 130-320 plus T

TBA

HISTORY

HSTAM 370 The Vikings (5)

The Vikings at home in Scandinavia and abroad, with particular emphasis on their activities as revealed in archaeological finds and in historical and literary sources. This is a lecture/discussion course which looks at the history of Scandinavia and its people in the "viking age" (approx. AD 750-AD 1100). Through the use of the literary and archeological record, we examine the culture and society out of which the Viking raiders arose, their impact and influence on contemporary medieval Europe and their enduring legacy. Offered jointly with SCAND 370.

MTWThF 1130-1220

KNE 210

HSTCMP 269 Holocaust: History & Memory (5)

The Holocaust, the murder of six million Jews by Germans in Nazi-occupied Europe, is one of the crucial events of modern history. This course examines the origins of the Holocaust, the perpetrators and the victims, and changing efforts to come to terms with this genocide. Students will explore the forces that led to the Holocaust, including the emergence of scientific racism, anti-semitism, and the machinery of the modern state; debates about the implementation of genocide; and political and philosophical implications of the Holocaust. In addition to considering how the Holocaust unfolded in Europe, this course examines the ways in which changing political conditions in the post-WWII era have shaped and reshaped memories of this event. Offered jointly with JSIS B 269.

TTh 930-1120

THO 101

HSTEU 445 History of the Soviet Union (5)

MW 130-320

BNS 117

INTERNATIONAL STUDIES

JSIS 488 B Post-Conflict States and Societies in Europe (5)

With the return of conflict to Europe in Ukraine and the continuation of conflicts near Europe's borders as in Syria, essential questions for European security have re-emerged: how can conflicts be contained or resolved; how do post-conflict states and societies engage in the tasks of stabilization and reconstruction; how well or how poorly do post-conflict societies fare in creating the foundations for durable peace and prosperity; what lessons might European experiences bring to light for other conflicts around the world?

This course will focus on European case studies, analyzing the policies used to overcome divisions both within countries (e.g. Ireland, Greece, France/Algeria, N. Ireland, Bosnia, Chechnya) and between countries (Germany and France; Germany and Poland) to determine what, if anything, from these experiences might be applicable to current conflict zones such as in Ukraine and the Southern Caucasus. Special attention will be paid to the role of regional integration in fostering reconciliation. Based on the history of European integration, the European Union likes to present itself as a model in this regard, but is it really? What are the scope conditions for regional integration to have a 'pacifying' influence on groups and/or nations recently at war with each other? Did the EU really deserve the Nobel Peace Prize? In general, is there a distinctively European way of 'peace-building' or are there a number of paradigmatic ways that Europeans have approached post-conflict settlements? While it is well known that Europeans are the architects of modern forms of war and its export around the globe, their contributions to peace are less often examined in a holistic way that includes post-WWII European integration successes but also goes beyond them to look more deeply and more broadly at earlier cases and at cases in eastern Europe.

TTh 230-420

LOW 220

JSIS 578	Eurasian Nuclear Security Issues: Russian, Iran, South Asia and other topics (5)	W 330-620	PCAR 492
JSIS 586	Post-Conflict States and Societies in Europe (5)		
Offered jointly with JSIS 488 B			
		TTh 230-420	LOW 220
JSIS A 110	Introduction to Russian Culture and Civilization (5)		
Introduction to Russian culture and history from pre-Christian times to the present, as seen through literary texts, music, film, visual art, and historical works. All lectures and written materials in English. No prior knowledge of Russian necessary. Offered jointly with RUSS 110 A			
Henry, Barbara	A MTWTh 1230-120		TBA
	B		
JSIS A 430	Soviet Empire (5)		
Jones, Christopher	TTh 1130-120		MEB 250
JSIS A 445	History of the Soviet Union (5)		
	MW 130-320		BNS 117
JSIS A 504	Bibliography and Research Methods (5)		
This course provides a basic intellectual foundation for interdisciplinary graduate-level study of Russia, East Europe and Central Asia. Students read important texts and are introduced to major debates on the history, politics, and culture of the region. Instruction is provided by REECAS faculty members from the major scholarly disciplines. Topics covered include the nature of Stalinism, the sources and consequences of ethnic conflict and nationalism, postcommunist democracy and authoritarianism, and the challenges of current-day globalization.			
	W 330-620		THO 215
JSIS B 269	Holocaust: History & Memory (5)		
See HSTCMP 269 for course description. Offered jointly with HIST 269.			
	TTh 930-1120		THO 101
JSIS B 375	Geopolitics (5)		
See GEOG 375 for course description. Offered jointly with Geography.			
TBA,	MW 130-320 plus T		TBA
JSIS B 429	International Nuclear Nonproliferation ()		
Examines the technologies of nuclear energy, the institutions that have been deployed to address the security threats related to peaceful uses of nuclear energy, and the issues and challenges confronting those institutions today. Offered jointly with JSIS B 529 B.			
	ThF 130-320		SMI 305
JSIS B 529	International Nuclear Nonproliferation ()		
Offered jointly with JSIS B 429. Please see JSIS B 429 for course description.			
	ThF 130-320		SMI 305

JSIS D 445 Politics and Society in Eastern Europe (5)

This course presents an overview of the politics, cultures and societies of Central and Eastern Europe. With the end of the Cold War, post-communist countries have evolved in different directions with some successfully joining NATO and the European Union while others struggle to consolidate democracy in the context of viable state structures. Increasingly it appears that new regional configurations capture these diverse outcomes better than the simple East versus West European divide of the post WWII era. Roughly speaking, there is now a Northern Baltic Europe (Scandinavian countries + the Baltic Republics), an East Central Europe (Poland, Hungary, Czech Republic, Slovakia and possibly Slovenia + Croatia), a Southeastern or Balkan Europe (Bulgaria, Romania, Bosnia, Serbia, Macedonia, Montenegro + Albania), an Eastern Europe (Moldova, Ukraine, Russia, Belarus) and a Southern Caucasus Europe (Armenia + Georgia) -- which taken together comprise a complex mosaic of distinct but also somewhat fluid and interdependent regions. All of these countries can be considered east European and all were once communist but with divergent historical legacies, socio-economic levels of development, and political trajectories they can no longer all be subsumed under a catch all label like "Eastern Europe". With that in mind, this course will begin with a theoretical overview of how to account for divergent outcomes in post-communist eastern Europe (2 weeks). We will then focus on key regions (2 weeks each): East Central Europe (with a focus on Poland + the Czech Republic); Eastern Europe (with a focus on Ukraine and Moldova); Balkan Europe (with a focus on Bulgaria and Bosnia). We will complete the course by taking an in- depth look at developments in Russia (2 weeks). Offered jointly with POL S 445 A.

TTh 330-520**SMI 115**

LAW, SOCIETIES, AND JUSTICE**LSJ 320 Politics & Law of International Human Rights (5)**

This course examines the emergence and development, since World War II, of an international movement dedicated to the promotion of human rights. We will study the goals of the movement and the global political context in which it operates. Special attention will be given to the legal institutions, national and international, which have influenced its evolution and character. Students taking the course will acquire an enhanced understanding of the role in human rights politics played by the United Nations, national governments, non-governmental organizations, international customary law, treaty law, regional courts, and international tribunals. Students will also be responsible for writing a research paper on some aspect of human rights. Studies the international human rights movement in its legal and political context. Focuses on institutions which influence, enable, and constrain the international promotion of human rights. Offered jointly with POL S 368.

MWF 930-1020 plus TTh**BAG 131**

NEAR EASTERN LANGUAGES & CIVILIZATIONS**NEAR E 518 Foreign Language Teaching Methodology (2)**

Current foreign language teaching methods and approaches. Learning and teaching strategies and techniques for the four skills (reading, writing, speaking, listening) including cultural notions. Current and future trends in pedagogy and technology. Offered jointly with SCAND 518 and SLAV 518

TBA**TBA**

PRSAN 451 Introduction to Persian Literature (3)

Selected texts from modern and classical Persian poetry and prose. Provides insights into Iranian culture and its past and present achievements in literature. Prepares the student for a more comprehensive and critical study of Persian literature. Prerequisite: PRSAN 423.

TTh 1030-1220**CDH 135**

TKISH 451 Readings in Turkish Literary History I: Modern (3)

The development of modern Turkish literature and its ties to, and divergence from, the Ottoman tradition. Readings in modern and Tanzimat poetry, short story, drama, and novel.

TBA**TBA**

POLITICAL SCIENCE

POL S 203 Introduction to International Relations (5)

This course introduces students to the major theoretical approaches to international relations "Realism, Liberalism, and Marxism" and uses these approaches to address a variety of issues. For example, we will discuss the rise of the modern state system, the origins of WWI, the Cold War, the Gulf Wars, genocide in Rwanda, free trade, globalization, North-South relations, the environment, and human rights. Primary course objectives are to demonstrate how theory influences our explanations; to familiarize students with some important issues in international politics; and most important, to help students evaluate contemporary issues in international politics.

MWF 1230-120 plus TTh quiz

SMI 120

POL S 204 Introduction to Comparative Politics (5)

In this course we will explore recent and historical trends in the political and economic development of seven countries in four world regions, paying particular attention to differences and similarities between these countries that might explain when and why countries democratize, or when and how countries enhance their economic productivity. In doing so, we will address both major substantive issues as well as important theoretical debates that have informed the study of comparative politics over the last several decades. Why have some countries become stable democracies while others have become authoritarian or even totalitarian regimes? Why are poverty and inequality such pervasive problems in some areas that were former European colonies, while in other areas developing countries have made great strides toward alleviating these problems? Does economic globalization improve or hinder the prospects for economic development and democratization around the globe? Upon finishing this course, students will be in a position to formulate answers to these questions and enter some of the central debates that motivates the study of comparative politics.

TTh 900-1020 plus WF

BAG 131

POL S 326 Scandinavia in World Affairs (5)

This course examines the post-war foreign, economic, security and environmental policies of the Scandinavian countries. The readings focus on the central institutions, policies and values of Northern European states. Students are encouraged to compare and contrast how the Nordic states have responded to three important international challenges to these societies during the post-war period: the emergence of a bipolar security system; the deepening and widening of European integration; and a new era of multilateralism. The course combines prominent theoretical approaches in the political science literature with the contributions of area studies specialists. Previous coursework in political science is recommended, but not required. The 10-15 page research paper should compare and contrast the contemporary foreign policies of two Northern European states. Offered jointly with SCAND 326 A.

Ingebritsen, Christine

TTh 930-1050

KNE 110

POL S 368 Politics & Law of International Human Rights (5)

See LSJ 320 for course description. Offered jointly with Law, Society & Justice.

MWF 930-1020 plus TTh

BAG 131

POL S 427 International Political Economy (5)

In this course, students will focus on the interaction of politics and economics at the international level. We will examine both the government influences on the market and the market influences on governance. Topics covered will include trade policy, monetary policy, international financial markets, North/South relations, competing models of development, and alleviation of global poverty. In addition, we will examine the international arms trade, human trafficking, terrorism and climate change.

TTh 1230-220

SMI 205

POL S 522 International Political Economy (5)

This seminar will review key issues in contemporary IPE scholarship. We will focus on topics that are theoretically and empirically interesting, and have attracted scholarly attention. Instead of focusing on the classics, we will review the recent scholarship that has appeared in top political science/IR journals as well as in economics and sociology journals. This exposure should give you a sense of the trajectory of the IPE subfield. I hope this seminar will help you develop ideas for research paper(s), and perhaps for your dissertation.

TBA

TBA

PUBLIC AFFAIRS

PB AF 507 Mediation & Negotiation in Public Management & Policy-Making (3)

Possibilities offered by mediation and negotiation methods using a mixture of cases, readings, discussions, lectures, and guest speakers. Use of negotiation and mediation techniques to resolve disputes and disagreements over public-policy issues. No Freshmen, Sophomores, Juniors, or Seniors. PB AF, PB AFE majors only (Period 1). If class is full, email evansreg@u.washington.edu for wait list.

TBA

TBA

SCANDINAVIAN STUDIES

LITH 490 Supervised Reading in Lithuanian (1-10)

Readings in a selected area of Lithuanian language, culture, or society.

TBA

TBA

SCAND 326 A Scandinavia in World Affairs (5)

See POL S 326 A for course description. Offered jointly with POL S 326 A.

Ingebritsen, Christine

TTh 930-1050

KNE 110

SCAND 370 The Vikings (5)

See HSTAM 370 for course description. Offered jointly with History.

MTWThF 1130-1220

KNE 210

SCAND 518 Foreign Language Teaching Methodology (2)

See NEAR E 518 for course description. Offered jointly with NELC and SLAV L & L.

TBA

TBA

SLAVIC LANGUAGES & LITERATURES

SLAV 490 Studies in Slavic Literature (3-5)

Contact instructor for course description.

TTh 330-520

CMU 243

SLAV 518 Foreign Language Teaching Methodology (2)

See NEAR E 518 for course description. Offered jointly with NELC and Scandinavian Studies.

TBA

TBA

LANGUAGES

NEAR EASTERN LANGUAGES & CIVILIZATIONS

PRSAN 101 Elementary Persian (5)

Conversation, pronunciation, and graded reading. Persian alphabet and basic sentence constructions. Offers rudimentary conversational and reading ability with a vocabulary of about two thousand words. Native speakers are not permitted to enroll in course.

MTWThF 930-1020

SAV 137

PRSAN 201 Intermediate Persian (5)

Reading of simple texts with emphasis on reading and writing, conversation skills, grammar, and syntax. Builds a vocabulary of standard Persian in preparation for advanced reading and comprehension of literary texts. Prerequisite: PRSAN 413. Native speakers are not allowed to enroll in course.

MTWThF 1130-1220

SAV 136

PRSAN 490 Supervised Study in Persian (1-6)

Special work in literary texts for graduates and undergraduates. Prerequisite: PRSAN 423. Prior approval from professor required.

	TBA	TBA
UYGUR 201	Intermediate Uygur (5)	
	TWTh 1100-1220	TBA
UYGUR 521	Intermediate Uygur (5)	
Jointly offered with Uygur 201		
	TWTh 1100-1220	TBA
UZBEK 201	Intermediate Uzbek (5)	
	TWTh 11001220	TBA
UZBEK 521	Intermediate Uzbek (5)	
Jointly offered with UZBEK 201		
	TWTh 11001220	TBA

SCANDINAVIAN STUDIES**ESTO 101 Elementary Estonian (5)**

Fundamentals of oral and written Estonian.

	MTWThF1030-1120	TBA
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ESTO 490 Supervised Reading in Estonian (1-5)

Readings in a selected area of Estonian language, culture, or society.

	TBA	TBA
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LATV 101 Elementary Latvian (5)

Fundamentals of oral and written Latvian.

	MTWThF 930-1020	MGH 278
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LATV 201 Second Year Latvian (5)

Intensive practice in speaking, reading, and writing. Functional review of grammar. Recommended: LATV 103.

	MTWThF 1030-1120	TBA
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LITH 101 Elementary Lithuanian (5)

Fundamentals of oral and written Lithuanian.

	MTWTh 930-1020	SAV 141
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LITH 490 Supervised Reading in Lithuanian (1-10)

Readings in a selected area of Lithuanian language, culture, or society.

	TBA	TBA
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SLAVIC LANGUAGES & LITERATURES**BCS 404 Second Year Bosnian/Croatian/Serbian (5)**

Continuation of BCS 401, BCS 402, BCS 403; reinforces basic grasp of language and enlarges both vocabulary and command of grammatical patterns through the reading of contemporary short stories in Bosnian, Croatian, and Serbian. Prerequisite: 2.0 in BCS 403. Offered Autumn quarter annually.

	MWF 1230-220	ART 004
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POLSH 401 First Year Polish (5)

Principal morphological and syntactic features of the Polish language through the medium of a basic vocabulary. Cannot be taken for credit if Polish is the student's language of admission. First in a sequence of three. Offered Autumn every other year (even numbered years, e.g. 2008, 2010). Please note that students are expected to take POLSH 401, 402, and 403.

MTWThF 1230-120**PAR 213****RUSS 101 First Year Russian (5)**

Introduction to Russian. Emphasis on oral communication with limited vocabulary. Short readings and writing exercises. Basic grammar. Conducted mostly in Russian. Offered Autumn quarter annually.

MTWThF 930, 1030, 1130 or 1230**TBA****RUSS 110 First Year Medical Russian (1)****F 130-220****SAV 157****RUSS 120 Russian Literature and Cultural History (5)**

Please contact the instructor for course information.

TBA, TTh 130-320**BAG 154****RUSS 201 Second Year Russian (5)**

Comprehensive review of Russian grammar with continuing oral practice and elementary composition. Conducted mostly in Russian. See credit note above. Prerequisite: either 2.0 in RUSS 103 or 2.0 in RUSS 150. Offered Autumn quarter annually.

MTWThF 1130-1220**FTR 106****RUSS 301 Third Year Russian (5)**

Extensive practice in spoken and written Russian based on a variety of prose readings. Intensive review and supplementation of strategic grammatical concepts. First in a sequence of three. Prerequisite: either 2.0 in RUSS 203 or 2.0 in RUSS 250. For entry code please contact department at slavicll@uw.edu. Offered Autumn quarter annually.

MTWThF 1130-1220**SMI 115****RUSS 304 Reading and Translation in Russian (1)**

Translation techniques with emphasis on development of vocabulary and reading skills. Primarily for Russian regional studies majors. Credit/no credit only. Prerequisite: Two years of Russian or permission of instructor.

West, James W 1230-120**MGH 253****RUSS 316 Extended Russian through STEM (2)**

RUSS 316 Extended Russian Through Science, Technology, Engineering, and Math (2) VLPA

Intended for students in technical fields or humanities already relatively proficient in spoken and written Russian (both heritage learners and students of Russian as a foreign language) to extend their language skills to the topics of STEM and develop academic language skills and social stylistic registers. Prerequisite: either RUSS 301 or permission of instructor for heritage speaker.

Th 400-550**SAV 136****RUSS 321 Russian Literature and Culture (5)****TTh 130-320****BAG 154****RUSS 340 Russia's Big Books (5)**

Tolstoy's "War and Peace"

MW 130-320**CMU 120**

RUSS 401 Advanced Russian (5)

Class discussion, oral presentations, and composition, based on reading a variety of texts, both literary and non-literary. Advanced grammar. Translation one full course period per week. See credit note above. Prerequisite: either 2.0 in RUSS 303 or 2.0 in RUSS 350. Offered Autumn quarter annually.

MTWThF 930-1120**SMI 115**

RUSS 501 Russian Language for Graduate Students (2)

Develops skills of particular use to graduate students. Emphasis on rapid assimilation of variety of written materials with sophisticated understanding and maximum retention of vocabulary, and ability to discuss in Russian the more theoretical and abstract kinds of material. Prerequisite: RUSS 403 or equivalent and graduate standing in Russian, East European, and Central Asian Studies.

TBA**TBA**

SLVN 401 Introductory Slovene Language (3/5)

Introduction to spoken and written Slovene language. First in a two course sequence. Prerequisite: either BCS 403, BULGR 403, CZECH 403, POLISH 403, ROMN 403, RUSS 103, RUSS 150, UKR 403, or status as a heritage speaker of Slovene.

TTh 230-420**TBA**
