

Course Title: Contemporary Chinese Cultures
CRN: TBD **Credits:** 4
Course Dates: [Spring 2025](#), March 31 - June 15, 2025
Times & Location TBD

Instructor: Lin Hong, Assistant Professor
Office: Grandview 106B
Office Hours: TBD

Email: lhong@cocc.edu
Office Phone: (541)383-7261

Course Description:

This course provides an overview of the dynamic ideologies, political policies, economics, geography, social structures, mass media presentations, and arts and literature since the formation of the People's Republic of China in 1949. No background in Chinese languages is required and there are no prerequisites for this course.

Learning Outcomes:

What is a learning outcome? “...what a student is expected to be able to **DO** as a result of a learning activity.”

Cultural Literacy Outcome:

- Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

Social Science Outcome:

- Apply analytical skills to social phenomena in order to understand human behavior.
- Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

General Course Outcomes:

- Recognize and describe basic conceptions of Chinese contemporary culture and major events in modern Chinese History.
- Demonstrate an understanding of the nature of Chinese Culture (history, economic practices, politics and social values) through comparison of Chinese Culture and their own.
- Broaden and enhance students' critical thinking and collaborative learning skills.
- Perceive and value the diversity of cultures, and interpret your own cultural identity in the global context.

Assessment: exams, written assignments, journals, discussion boards, and blogs.

Instructor's expectations of students:

- Thoroughly review the syllabus before our second class meeting; comprehending the covered materials is your responsibility.
- Familiarize yourself with the coursework on Canvas, ensuring you understand the assignment instructions and due dates.
- Adhere to the provided timelines; last assignments will not be accepted except with the instructor's approval.
- Contribute to discussions with accurate information, drawing on your best knowledge and maintaining thoughtful attitudes.
- Demonstrate consistent respect towards both the instructor and classmates throughout the course.

Textbook & Materials:

- No textbook is required for this class; all learning materials are available on Canvas or provided as handouts during class time.

Grading:

Participation	25%
Assignments	40%
Projects	20%
Final Paper	15%
Total	100%

Grading Scale:

A	94-100	C+	77-79
A-	90-93	C	70-76
B+	87-89	D	65-69
B	83-86	F	0-64
B-	80-82		
I	Incomplete given only in Extreme circumstances		

Equal Opportunity Compliance: It is the policy of the Central Oregon Community College Board of Directors that there will be no discrimination or harassment on the basis of age, disability, gender, marital status, national origin, race, religion, sexual orientation, or veteran status in any educational programs, activities or employment. For concerns regarding these issues, contact the Office of Affirmative Action and Equal Opportunity, Metolius 105, 541.383.7208.

ADA Compliance: Students with documented disabilities who may need accommodation, who have any emergency medical information the instructor should know of, or who need special arrangements in the event of an evacuation, should make an appointment with the instructor as early as possible, no later than the first week of the term. Students may also wish to contact the COCC Disability Services Office in the Boyle Education Center, 541.383.7583.

Safe Zones are confidential and safe environments for lesbian, gay, bisexual, transgender, and queer (LGBTQ) individuals. The Safe Zone symbol displayed around the campus identifies individuals who are compassionate, understanding, and committed to helping create an open and accepting environment for all on the COCC and OSU-Cascades campuses. Safe Zone volunteers can be identified on campus by the Safe Zone logo posted on or near an office door. For more information and a list of volunteers, see the Safe Zone web page at <http://www.cocc.edu/multicultural/safe-zone-training/>

Student Insurance: Students are not covered by medical insurance while on campus or involved in college classes and activities. Students are responsible for their own medical and dental insurance coverage.

Cheating: Students are expected to do their own work. Cheating, plagiarism and any other form of academic dishonesty will not be tolerated. Please refer to the COCC Student Code of

Rights and Responsibilities

<http://studentlife.cocc.edu/Policies/Rights+and+Responsibilities/default.aspx> by which all students are expected to abide. For any instance of verified cheating, the Director of Student Life will be contacted and a report will be filed with Student Life. In addition, if it is determined that you are cheating, forfeiture of the exam/assignment/quiz and/or dismissal from the class will occur, depending upon the seriousness of the event and whether or not this is a first offense.

Tentative Class Schedule:

Note: All assignments and due dates are published on Canvas.

Week	Agenda
1	<ul style="list-style-type: none">● Introduction● Chinese Civilization Overview:<ul style="list-style-type: none">● Geography, language, history, and religion● Core concept in Chinese Three Teachings (Confucianism, Taoism, and Buddhism)
2-3	<ul style="list-style-type: none">● Society and Social life:<ul style="list-style-type: none">● Family structure and values● Changing roles of genders● Education system structure and reforms● Population policies and effects● Traditional and new holidays
4-5	<ul style="list-style-type: none">● Landscapes and Travel:<ul style="list-style-type: none">● Well-known cities, historical sites and scenic attractions● Chinese food and regional cuisine● Ethnic minority groups and customs
6	<ul style="list-style-type: none">● Midterm Project● Field Trip
7-8	<ul style="list-style-type: none">● Cultural Heritage and Modernization<ul style="list-style-type: none">● Impact of the Cultural Revolution● Preservation of traditional Chinese culture● Contemporary Chinese arts and literature● Entertainments and popular cultures, such as films, TV, social media, music, sports
9-10	<ul style="list-style-type: none">● Transformation and Globalization<ul style="list-style-type: none">● China's economic rise and global impact● Social issues and environmental issues● China's international relations and diplomacy.
Finals Week	<ul style="list-style-type: none">● Final Paper