



**Green River College**  
**ELL 050/060 Level 5/6 (Hybrid)-15 Credits**  
Spring Quarter 2023  
April 3<sup>rd</sup> – March 16<sup>th</sup>, 2023



**Instructor:** Amanda Walsh

**Office:** RLC 162

**Office Hours:** 8:30-9:00am and 12:00-12:30 M-Th

**Contact Information:** The best way to contact me is through Remind. I am also available via email or phone.

**Email:** [awalsh@greenriver.edu](mailto:awalsh@greenriver.edu)

**Phone:** 253-288-5527

**Remind Code:** sfood23

*During the week you can expect a response within 24 hours. If you send me a message over the weekend, I will respond on the following business day.*

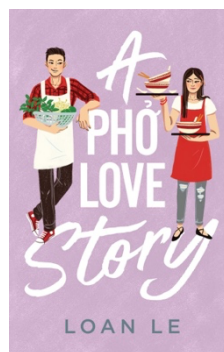
## Course Description

### Our Description

In this class, you will build your fluency so you can participate more fully in your life in your community, your work, or your classes beyond ELL.

Our class activities are designed to give you a chance to use the English you have been learning. This quarter we will be learning about food and Vietnamese culture. We will be reading *A Phở Love Story*.

## Required Materials



- *A Phở Love Story* (I will give you a copy)
- a binder or folder for class documents
- access to a computer, tablet, or smartphone
- a pen and paper

This document is available in alternative formats to individuals with disabilities by contacting Disability Support Services at 253-833-9111, ext. 2631; TTY 253-288-3359; or by email at [dss@greenriver.edu](mailto:dss@greenriver.edu).

## Class Overview & Modality Statement

This class is an in-person class with 3 hours of independent canvas work. That means we meet in person four days per week, and everyone will complete 3 hours of canvas assignments independently. You can complete these assignments on your schedule—however, **you must meet the assignment due dates and deadlines**. The online assignments count towards your final grade and are included in the calculation of your attendance. In this class you will have weekly readings, lectures, homework, and activities to complete and assignments and discussions to turn in as well as longer essays.

During the week I will provide listening, reading, and writing opportunities, lectures, optional help, and feedback on your work. **You are responsible for asking for help and guidance when you need it.**

## Assignment Information

- Assignments publish on **Monday morning at 9:00am**
- All assignments are due the following **Sunday evening by 11:59pm**
- You should spend about 3 hours per day (M-F) working on assignments.

*Please tell me in advance if you are not able to submit an assignment by the due date so that we can find an appropriate solution. You have 2 “free passes” for late assignments. After you use your 2 “passes” I will give you feedback on your assignment, but you will not earn points for it. This policy is to prepare you for future college classes and what you can expect in the workplace.*

***For every hour of class, you are expected to use English for 2 hours outside of class, at work, at home, or in the community.***

## About Your Instructor



My name is Amanda Walsh and I can't wait to work with you this quarter! This is me and my dog, Bailey. I love hiking and camping. I was raised in Baltimore, Maryland and most of my family still lives there. Baltimore is really close to Washington, D.C. I moved to Washington state in 2008 and have been living here on and off since then.

I've been teaching at Green River since 2016. I have taught many of our English Language classes, the Nursing Assistant I-BEST, and the Mechatronics I-BEST. I'm here to help you learn English, achieve your goals, and build the life that you want in the United States.

## Course Outcomes

### Level 5

We are now using the Career and College Readiness Standards from the National Reporting System. [Click HERE to view the outcomes in full.](#)

### Level 6

We are now using the Career and College Readiness Standards from the National Reporting System. [Click HERE to view the outcomes in full.](#)

**These outcomes will be demonstrated by class participation, teacher observation, completion of assignments, self-assessment exercises and successful completion of final tests.**

## Instructional Methods

You can expect to study in a variety of ways including: working as a whole class, working in small groups, working with a partner, and working independently. We will be using CANVAS so you can track your progress easily.

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## Grading & Transitioning

If you make progress, but not enough to transition out of the ELL program, you will receive an “S’ for Satisfactory on your transcript.

In order to pass this class, you must:

- Take all final tests and score at least 80% on each test
- Have 80% or higher in all categories of work on CANVAS

The category % breakdown is as follows:

Reading Work – 25%
Writing Portfolio – 25%
Listening/Speaking Work – 25%
Final Tests – 25%

If you make enough progress to transition out of the ELL program, and complete all the requirements of the class, you will receive a “P” for pass on your transcript.

### **THERE IS A DIFFERENCE BETWEEN PASSING THIS CLASS AND EXITING THIS CLASS.**

If your CASAS scores are 236 (EXIT) or above for Reading and 227 (EXIT) or above for Listening, you do not need my permission to enter TS 5/6, though you still need to show writing proficiency. ***Entering TS this way is not the same as passing this class.***

\*\*You can take the [College Success test](#) at any time to see if you are eligible for college classes, but please keep in mind that this test only assesses your reading comprehension. College classes also require listening, speaking, and writing. *Exiting this way is not the same as passing.*\*\*

**To reiterate: To enter TS 5/6 from ELL Level 6, you can**

- **Pass Level 6 and have my permission with or without EXIT CASAS scores**
- **Have EXIT CASAS scores and adequate writing proficiency**
- **Take the College Success test and be placed into Dev. Ed level classes. (You can then take TS classes as an alternative.)**

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## Assignments

**In-Class Instruction (12 hours per week)**

**Canvas Assignments (3 hours per week)**

## Attendance

Please let me know if you are going to miss class. You can send me a message in Remind. It is important that you come to class everyday, but if you are sick, please stay home and get better.

If you miss class, it is your responsibility to find out what you missed. Assignments will be posted on CANVAS.

We will **not** have class the following days:

- Monday, May 29<sup>th</sup> Memorial Day

## Academic Honesty

We need to learn from and help each other, but we also must be responsible for our own work. I expect you to do your **own** work, and any quizzes or tests. **Don't** copy other students' work. Please don't copy from books, magazines, or the Internet. This is *plagiarism* and it is not allowed. **If you copy or someone else does your work for you, you will receive a zero.** Please don't let your husband/wife, children, neighbors, etc. do or correct your work for you.

## Student Behavior

Extreme consideration for the feelings of others is expected. Use of profanity or direct insults are inappropriate and will not be tolerated.

It is not okay for any student to make it difficult for other students to learn or for the teacher to work with the class. Students must follow the rules of the college and the class. They must respect other students and their teacher. If you have a problem, make an appointment to see me before or after class. Any student who is rude to me or other students or causes a problem in the classroom will be asked to leave the class. The student cannot come back to class until the student and I have talked and the student has signed a paper that says he/she will use good behavior in class.

*\*Student code of conduct can be found here: [www.greenriver.edu/students/judicial-programs](http://www.greenriver.edu/students/judicial-programs)*

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## COVID-19 Protocols

- [You can find current protocols here.](#)

## For students facing other challenges

It can be challenging to do your best in class if you have trouble meeting your basic needs like safe shelter, sleep, and nutrition. If you have difficulty affording groceries or accessing sufficient food to eat every day, or lack a safe and stable place to live, I urge you to contact the [Benefits Hub](#) and/or me. We are here to help.

## Inclement Weather

It is always possible that bad weather could postpone or cause cancellation of classes this quarter. If you wake up and the roads look bad, listen to your local radio or television, or check [schoolreport.org](http://schoolreport.org) or [www.greenriver.edu](http://www.greenriver.edu) for the latest information. You can also call the college, 253-833-9111, and listen to a recorded message. One other idea is to sign up for GRCC campus safety alerts. Go to [www.greenriver.edu/alerts](http://www.greenriver.edu/alerts). You will receive text or email alerts regarding GRCC emergencies, safety issues, and inclement weather closures. Remember we have class from 9-11:45am. If classes start late (10am or 11am), we will have a late-starting class.

## Parking

You cannot park in staff parking (green curb). You cannot park in handicapped parking (blue curb) unless you have a handicapped parking sticker. It can be difficult to find a place to park at 9:00 on campus. Consider carpooling, taking the bus, parking at the raceway and catching the shuttle, or coming a little early and studying in the library. Ultimately, parking is your responsibility. Please read all the signs when you park your car. Be careful. You will get a ticket if you park illegally.

## Children

Per Green River policy, children and babies are not allowed in the classroom. If you need help accessing childcare, please let me know so I can connect you with resources.

## Policy, Procedure, and Resource Statements

You will find information regarding these Green River policies and procedures at this link: <https://www.greenriver.edu/syllabus-info/>

- Student Complaints
- Mandatory Reporter Statement

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- Disability Support Services (DSS)
- Nondiscrimination Statement
- Accessibility Statement
- Accommodation Statement
- Reasonable Accommodations for Religious/Conscience

Please ask me if you have questions or need more information regarding any of these statements

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ELL Level 5/6

Spring Quarter 2023

\*Assignments are modified to meet level-specific outcomes

\*Schedule subject to change

Week	Monday	Tuesday	Wednesday	Thursday	CANVAS
#1 04/03-04/09	<b>3</b> Welcome!  <b>Homework:</b> Write me a Letter	<b>4</b> <b>Reading: A Phở Love Story</b> pgs 2-9	<b>5</b> <b>Listening:</b> Fill up with 5 stories about soup	<b>6</b> Education Systems  Speaking Practice	1. Read and answer the questions: <i>A Phở Love Story</i> pgs. 10-42
#2 04/10-04/16	<b>10</b> <b>Practice C-Test #1 &amp; Reading:</b> Vietnam history and facts	<b>11</b> <b>Listening:</b> Original Fare Vietnam	<b>12</b>  Writing #1	<b>13</b>  Speaking Practice	1. Read and answer questions: <i>A Phở Love Story</i> pgs. 43-83
#3 04/17-04/23	<b>17</b> <b>Practice C-Test #2 &amp; Reading:</b> Lunar New Year Recipes	<b>18</b> <b>Listening:</b> Flavors from Home: Vietnamese Family Favorites	<b>19</b>  Writing #1: Revision	<b>20</b>  Speaking Practice	1. Read and answer questions: <i>A Phở Love Story</i> pgs. 84-115
#4 04/24-04/30	<b>24</b> <b>Practice C-Test #3 &amp; Reading:</b> Immigrant Cooks	<b>25</b> <b>Listening:</b> Fast Food Restaurants in Vietnam	<b>26</b>  Writing #2	<b>27</b>  <b>Advising Day Appointments</b>	1. Read and answer questions: <i>A Phở Love Story</i> pgs. 116-163

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#5 05/01-05/07	<b>1</b> <b>Practice C-Test #4 &amp; Reading:</b> Colonialism in SE Asia	<b>2</b> <b>Listening:</b> Edible Insects	<b>3</b> Writing #2: Revision	<b>4</b> Speaking Practice	1. Read and answer questions: <i>A Phở Love Story</i> pgs. 164-206
#6 05/08-05/14	<b>8</b> <b>Practice C-Test #5 &amp; Reading:</b> Kimchi	<b>9</b> <b>Listening:</b> Silkworms in Vietnam	<b>10</b> Level 6: Presentation Work  Writing #3	<b>11</b> Speaking Practice	1. Read and answer questions: <i>A Phở Love Story</i> pgs. 207-247
#7 05/15-05/21	<b>15</b> <b>Practice C-Test #6 &amp; Reading:</b> Young Activists Fight Racism	<b>16</b> <b>Listening:</b> Using Chopsticks	<b>17</b> Level 6: Presentation Work  Writing #3: Revision	<b>18</b> Speaking Practice	1. Read and answer questions: <i>A Phở Love Story</i> pgs. 248-290
#8 05/22-05/28	<b>22</b> <b>Practice C-Test #6 &amp; Reading:</b> Organic Food	<b>23</b> <b>Listening:</b> Asian Secrets to Healthy Eating	<b>24</b> Level 6: Presentations	<b>25</b> Level 6: Presentations  Speaking Practice	1. Read and answer questions: <i>A Phở Love Story</i> pgs. 291-331
#9 05/29-06/04	<b>29</b> No Class- Memorial Day	<b>30</b>  <b>Final Listening</b>	<b>31</b>  <b>Final Writing</b>	<b>1</b>  <b>Final C-Test Final Writing Edit</b>	1. Read and answer questions: <i>A Phở Love Story</i> pgs. 332-368

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#10 <i>06/5-06/11</i>	<b>5</b> <b>Final Reading</b> pgs 369-402	<b>6</b> <b>In-Person or Virtual Conferences</b>	<b>7</b> <b>In-Person or Virtual Conferences</b>	<b>8</b> <b>In-Person or Virtual Conferences</b>	
#11 <i>06/12</i>	<b>12</b> <b>Graduation &amp; End-of- Quarter Celebration</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>

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