



The **JACKSON** **REPORT**



THE HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES



ANNUAL HIGHLIGHT OF ACTIVITIES 2020-2021



HONORING PLACE AND PEOPLES

We acknowledge that we are on Coast Salish territory, the traditional homelands of the Duwamish, Suquamish, Tulalip, Muckleshoot and other Indigenous peoples. The Jackson School understands that the international community includes sovereign American Indian tribes, First Nations and other Indigenous peoples across the world.

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List current as of October 1, 2021

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MESSAGE FROM the DIRECTOR

We began this year in the midst of change and uncertainty. The optimism of reopening and move to in-person teaching has been mixed in with the continued impact of COVID-19 and the increasing local and global effects of climate change. Our faculty, staff and students have risen to these events and are engaged in thinking about creative solutions and responses to such challenges of the 21st century.

The Jackson School began the 2020-2021 year with an exciting set of initiatives. We have just launched a new Global and Regional Studies major. The new major provides an innovative approach to international education that combines training in broad thematic issues with the depth of knowledge of specific places and regions. As part of this endeavor, we have developed a new capstone experience, the Calderwood Seminars in Public Writing, in addition to our flagship Task Force capstone. The Calderwood seminars serve the core Jackson School of International Studies mission of public engagement by training students to engage with broad public audiences and have real public impact.

The Jackson School is also embarking on the exciting task of expanding its faculty through three ongoing searches in environmental justice and development, cybersecurity and U.S. foreign policy in the Middle East. These opportunities will allow us to expand the intellectual leadership it has shown since it was first established in 1909.

The COVID pandemic has taught us how important trustworthy public information and engagement is for policy responses to be effective. The Jackson School's focus on public engagement - and on the cultural and historical contextual dynamics of policy - provides the kind



LEELA FERNANDES, SEPTEMBER 2021
PHOTO CREDIT: TARA BROWN FOR UNIVERSITY PHOTOGRAPHY

of leadership and training that is needed in the world. Our faculty engage in critical forms of public engagement that help us make sense of wide ranging regional and global conflicts that range from the military coup in Myanmar to the U.S. withdrawal in Afghanistan to the implications of China's role in the world.

I am delighted to be part of such a vibrant school and of our inspiring global community of supporters and alumni. I look forward to continuing this work with all of you.

Leela Fernandes
Director and Stanley D. Golub Endowed Chair
Henry M. Jackson School of International Studies

LEARNING
**ACROSS
BORDERS**

ALUMNI GIFT SUPPORTS STUDENT STUDY OF

India

A new endowed scholarship in the UW Jackson School of International Studies will fund study of India for students in any discipline, with a focus on undergraduates. The S. Rao and Usha Varanasi Endowed Scholarship for Studies of India in the Jackson School will be funded by a \$100,000 gift by the two alumni who are longtime donors.

The South Asia Center will award the scholarship annually to students who demonstrate interest in India “through coursework, study abroad, language training, honors thesis research or other initiatives.”

“Our endowment is an encouragement to students to learn about India from renowned teachers and experts because knowledge deepens empathy,” the Varanasis said in an article on the Jackson School website.

“This generous gift to the Jackson School is an immense investment in future generations and is a model for supporting students committed to international education,” said Jackson School Director Leela Fernandes. “In-depth study of specific cultural and national contexts is crucial for students who will be navigating and leading in a world that faces complex global political and economic challenges.”

Today, over 2,000 undergrads enroll each year in area studies and language courses taught by South Asian studies program faculty. Across the UW students can take classes on India’s contemporary politics, culture, development, public health, history, religion, environment, social movements, as well as courses in Hindi, Urdu, Bangla and Sanskrit.



S. RAO AND USHA VARANASI

We offer an interdisciplinary global education for the next generation of students who require skills to work in a world shaped by the opportunities and challenges of multiculturalism, technological advantages, and climate change. We show how such opportunities and challenges of the present require an understanding of global connections, historical context, and local cultural and national specificities.

Tiger's monastery in Bhutan remains one of the most important centers of Tibetan Buddhism, visited by thousands of tourists and the pious alike. Bright colors and beautiful designs greet visitors as they proceed towards the sanctum sanctorum.

CAPTION AND PHOTO BY DEEP PAL, PH.D. INTERNATIONAL STUDIES 2019



Jackson School launches new GLOBAL AND REGIONAL STUDIES MAJOR

University of Washington students can now enjoy a new way to view the world, thanks to the Jackson School's launch of a [Global and Regional Studies major](#) in autumn 2021. The new major offers open admissions, expanded opportunities for mastery of new configurations of geographical and thematic specializations, and options in the capstone experience.

The aim is to build upon the school's existing strengths in area-based knowledge and breadth of regional expertise and lead new frontiers of international studies.

"The new Jackson School major provides a new innovative approach to international education that combines training in broad thematic issues and questions with the depth of knowledge of specific places and regions," said Jackson School Director Leela Fernandes.

Designed for greater access, equity and diversity, the Global and Regional Studies major will eventually replace the existing application-only general major in International Studies. Other changes include a smoother path to graduation with a shift from 70 to 50 required credits.

National "public writing" program comes to the JACKSON SCHOOL

Want to write a guest essay on whether the U.S. is an empire? Craft a policy memo on the War on Drugs happening in Mexico, Brazil and the U.S.? Create a blog post for a foreign policy think tank on global cities?

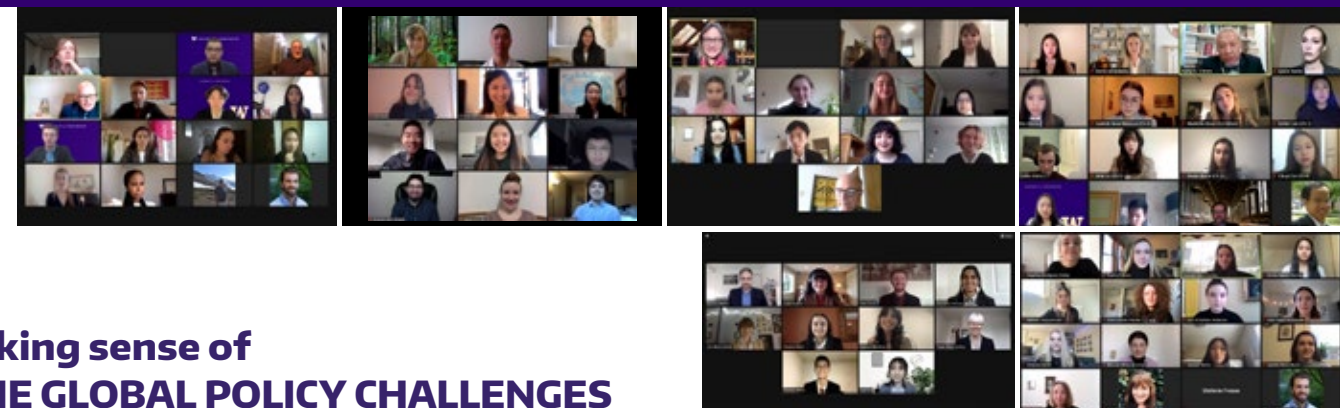
These are just a few of the real-world writing opportunities for students that the Jackson School is launching in January 2022 through the [Calderwood Seminars in Public Writing](#), a national program developed at Wellesley College. With an innovative curriculum, the Calderwood program serves to equip students as writers and editors to translate their academic knowledge to a broad audience.

"The Calderwood Seminars in Public Writing provide students with critical skills as they prepare for their careers and allows both faculty and students to use their expertise in ways that have real public impact," said Jackson School Director Leela Fernandes.

Nine Jackson School faculty will each teach a Calderwood Seminar in Public Writing in the 2021-2022 academic year. The program will also become part of the Jackson School curriculum and a capstone experience at the undergraduate level.

"At a time when the written word is more ubiquitous than ever, one of the essential skills of a liberal arts education is communicating insightfully, ethically, and concisely about important topics," said Sunila Kale, an associate professor of South Asian studies who will be teaching a Calderwood Seminar in Public Writing on Capitalism in winter 2022.

Questions? Email jsisadv@uw.edu



Making sense of NINE GLOBAL POLICY CHALLENGES

Not even a pandemic could stop 107 Jackson School international studies seniors during winter quarter 2021 from diving into nine pressing global issues and presenting their ideas for solutions in front of the likes of a government cabinet member in Cambodia, a public lands commissioner, think tank democracy and technology leaders and an executive director of an immigrant rights non-profit organization, among others.

It was all part of the Jackson School's [Donald C. Hellmann Task Force Program](#), a faculty and student-led experiential learning capstone course that engages students in research, writing, teamwork and presentation skills under pressure. Required of international studies majors, it culminates in Task Force Evaluation Day, when students present their research and policy recommendations to high-level external experts.

Due to the coronavirus, Task Force Day was held online over three days instead of one - March 10, 11 and 12 - involving 18 hours of student presentations to evaluators located as far as Chile, Cambodia, Israel, New York and Washington D.C. to Washington state. The students similarly were dispersed across the country and the world.

Topics tackled included wildfires in the United States to climate justice and tribal sovereignty to border security technology to global media misinformation to immigrant rights in Washington state to Japan's foreign policy to Israel and Middle East relations to Coronavirus response around the world and challenges to solidarity among European Union member states.

TASK FORCE 2021 EXTERNAL EVALUATORS:

Member of Round Valley Tribes, Public Affairs and Communications Specialist, Frogfoot Communications, LLC

Director for Technology and Democracy, Freedom House

Cabinet of the Government, Cambodia

Executive Director, Northwest Immigrant Rights Project

Coordinator, Progressive Alliance; (former) **Secretary General**, the EU NGO umbrella network SOLIDAR

Senior Research Analyst for Technology and Democracy, Freedom House

Commissioner of Public Lands, Washington State, Department of Natural Resources

Emeritus, Robert F. Philip Professor, UW Henry M. Jackson School of International Studies; (former) Professor of Government, Harvard University

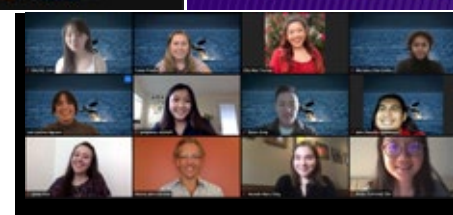
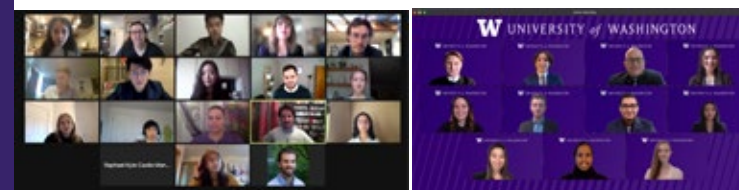
Founding Director, Center for International Business, Dartmouth's Tuck School of Business; (former) **Assistant U.S. Trade Representative**, Japan and China

"NOT ONLY WAS I IMPRESSED WITH THE STUDENTS' RESEARCH, WRITING, AND ANALYTICAL SKILLS, BUT THE PROGRAM ALSO ALLOWED THEM TO GRAPPLE WITH HOW TO DESIGN THOUGHTFUL POLICY RECOMMENDATIONS THAT RESPOND TO THE INCREASINGLY COMPLEX ISSUE OF MISINFORMATION. THE PROCESS VERY MUCH SIMULATES WHAT IT'S LIKE TO TACKLE THESE ISSUES IN A CAREER SETTING."

ALLIE FUNK, SENIOR RESEARCH ANALYST FOR TECHNOLOGY AND DEMOCRACY, FREEDOM HOUSE AND TASK FORCE 2021 EXTERNAL EVALUATOR FOR MISINFORMATION IN GLOBAL MEDIA: CAUSES, CONSEQUENCES, AND ACCOUNTABILITY

"THE DONALD C. HELLMANN TASK FORCE PROGRAM SOLIDIFIES MY RESEARCH, WRITING, POLICY ANALYSIS, AND CRITICAL THINKING SKILLS TO SOLVE REAL WORLD PROBLEMS, WHICH ARE ALL INVALUABLE SKILLS TO POSSESS NO MATTER WHERE ANYONE ENDS UP IN THEIR CAREER."

THOMAS ADRIAN, B.A. INTERNATIONAL STUDIES 2021 AND TASK FORCE 2021 ALUM OF MISINFORMATION IN GLOBAL MEDIA: CAUSES, CONSEQUENCES, AND ACCOUNTABILITY





Understanding Technology Change in a Global Context

Technology developments and their global impacts are at the center of many societal debates. To expand students' understanding of the latest technology trends and the policy response of governments at various levels, the elective course Technology, Society and the Future offered by the [M.A. in Applied International Studies \(MAAIS\)](#) was expanded from a 2-credit summer offering to a full 5-credit class in autumn quarter.

Co-taught by James Bernard, Vice President, Resonance Impact Advisors, and Scott Edwards, Compliance Business Architect, Microsoft, the course brought in industry experts who shared with students the perspectives of companies, nonprofits and government organizations working at the

intersection of technology and public policy. Both the coronavirus pandemic and the run-up to the U.S. presidential election provided special context, especially related to issues of data security, disinformation, privacy and individual versus collective rights.

Of particular note, Katherine Blizinsky of the National Institutes of Health outlined the technology and policy issues related to the use of health data during the global pandemic. In their final presentations, students made policy recommendations involving a range of technical solutions, including state-automated fraud detection, recycling and economic empowerment in refugee camps, and low-emission airplanes.

Global Alumni Panel

The MAAIS alumni community now totals over 100 graduates who are employed in business and technology, with NGOs and international organizations, and at all levels of government. To help highlight this resource, MAAIS convened a virtual panel in December 2020 that brought together alumni from across the country and as far away as China to talk with current students about their careers. Mathew Vanourek and Margaret Walrod shared their experiences working for the U.S. State Department, where Vanourek is a recipient of a Veteran's Innovation Partnership fellowship and Walrod is a Foreign Service Officer based in Beijing. A total of nine alumni from the classes of 2017, 2018, 2019 and 2020 participated, representing a range of business, non-profit and government organizations.

JACKSON SCHOOL MAAIS ALUMNI GLOBAL PANEL (VIRTUAL), DECEMBER 11, 2020



PIONEERING MAAIS/MSW Students

New this year, two students are pursuing dual degrees in applied international studies and social work. Prior to joining MAAIS, Gabriella Chamberland was involved with a UNICEF Child, Early and Forced Marriage Prevention Program while living in Turkey on a Fulbright and has worked to support families experiencing homelessness and to resettle refugees in the United States; Melanie Miulli has spent the last six years working with women experiencing gender-based violence, homelessness, and human trafficking after prior experience in public relations. Both saw value in combining the practice of social work with a deeper understanding of the global context affecting the health and well-being of certain marginalized populations. During Fall 2021, Gabby will be on the East Coast helping process Afghan refugees to prepare them for resettlement; Melanie will be in New York City, completing an internship with UN Women's Action Coalition Secretariat.

UW Asia-Pacific US Army War College Fellowship Program 2021-2022

This year the Jackson School, in partnership with UW Tacoma, is hosting three U.S. military personnel to research a policy issue on Asia and engage with the UW and broader Seattle community in a yearlong program.

Colonel Rhett Blackmon

most recently based at Joint Base Lewis-McChord near Tacoma, has served in tactical roles from platoon to battalion, with multiple deployments to Iraq and Afghanistan. Other assignments include as Instructor and Assistant Professor in the Civil and Mechanical Engineering Department at the United States Military Academy, and Deputy Commander for the United States Army Corps of Engineers Memphis District. He earned a B.S. in Civil Engineering from the Citadel and a M.S. in Civil Engineering from the University of Southern California.

*COLONEL RHETT BLACKMON
PHOTO CREDIT: COURTESY OF RHETT BLACKMON*



Lieutenant Colonel Derek A. Smith joins us from Fort Irwin National Training Center, where he most recently served as lead Aviation Observer Controller.

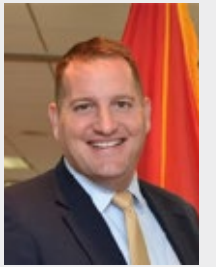
A senior leader, his 20-year career includes as political-military planner for the Joint Staff at the Pentagon, and Fellow for the Chief of Staff of the Army. He holds a M.A. in Administration from Central Michigan University and a B.A. in Business Administration from Penn State University.

*LIEUTENANT-COLONEL DEREK A. SMITH
PHOTO CREDIT: COURTESY OF DEREK A. SMITH*



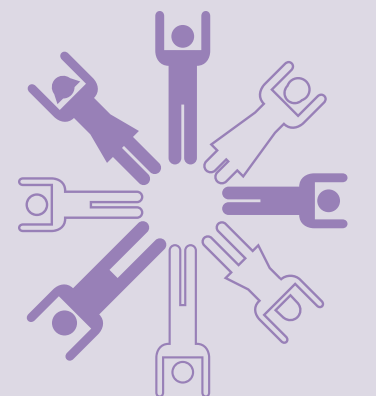
Lieutenant Colonel Malcolm Warbrick most recently served as director of the Government Affairs Office for the Texas National Guard. A military intelligence officer, his 25-year career in the Army and Texas National Guard includes deployments to Iraq, Kuwait and the United Arab Emirates. He has been a congressional fellow in both the U.S. House of Representatives and U.S. Senate. He holds a M.A. in Legislative Studies from George Washington University and a B.S. in Education and Language from the University of Central Florida.

*LIEUTENANT-COLONEL MALCOLM WARBRICK
PHOTO CREDIT: COURTESY OF MALCOLM WARBRICK*



DIVERSITY, EQUITY and INCLUSION

The Jackson School began a serious process of working on diversity, equity and inclusion in the school. The school developed a new diversity charter that has provided the school's DEI committee with new goals. It is also providing fellowship stipends to the two students (one undergraduate and one graduate) serving on the committee. The school is committed to making progress on these goals in the coming years.



RESEARCHING BEYOND BORDERS

We model socially inclusive approaches to addressing practical problems in the world today through applied research opportunities that connect students to grassroots communities, policy communities and transnational actors.

Natasha Haycock-Chavez (B.A. Economics; Minor: Arctic Studies 2016), poses in the Inuit community of Sanikiluaq on the Belcher Islands in Nunavut, Canada in 2019 during her M.A. research working with former UW Fulbright Chair in the Arctic Studies, Joel Heath. The Canadian Studies Center is home to the minor in Arctic Studies and houses the Fulbright Chair in Arctic Studies.

PHOTO CREDIT: COURTESY OF NATASHA HAYCOCK-CHAVEZ

RESEARCHING BEYOND BORDERS **NEW OFFERING**

A PARTNERSHIP TO EXPAND UNDERSTANDING OF TECH AND INTERNATIONAL SECURITY

Thanks to a new collaboration with the U.S. Army War College that began in March 2021, the Jackson School is taking a deeper dive into changing configurations of technology and international security.

Activities include research, publications, courses, public events and workshops. The initiative, led by Sarah Lohmann, Acting Assistant Professor at the Jackson School, and with the generous support of the U.S. Army War College, focuses on cyber resilience, energy security and counterterrorism, all involving the European landscape.

"Cybersecurity has emerged as one of the most important challenges to national security and it compels us to deepen our understanding of the relationship between technology and international security," said Leela Fernandes, director of the Jackson School. "We appreciate this opportunity brought to us through our partnership with the U.S. Army War College."



SARAH LOHMANN

Activity highlights in 2021

- 1 A public event **How Emerging Technology is Changing International Security**, held on May 13, featured Sarah Lohmann, Jackson School Acting Assistant Professor; Vytautas Butrimas, NATO Energy Security Center of Excellence in Lithuania; and Kristina Libby, Chief Science Officer at Hypergiant, the #1 tech startup of 2020, and was moderated by Ambassador John Koenig. Watch the recording <https://youtu.be/SbAi0owowUs>.
- 2 **Students in Lohmann's spring 2021 Jackson School class, NATO, Cyber and Energy, produced country case studies for a NATO Science and Technology project to be published by the U.S. Army War College Press called "Energy Security in an Era of Hybrid Warfare."** The case studies examined the energy landscape of European NATO nations and cyber threats to energy critical infrastructure. Students from the class, including Jackson School doctoral student LTC Frank Kuzminski, Comm Lead graduate student Michael Bervell, UW Asia-Pacific U.S.

Army War College Fellow LTC Chris Clyde and UW Political Science student Ryan Fisk continued to contribute to the publication over the summer, updating their country case studies and graphics and providing feedback to the study's authors for improvement under Lohmann's supervision.

Lohmann was also pleased to facilitate a summer internship on the NATO project for one student from the Jackson School spring class - political science student Ryan Fisk - as a NATO Science and Technology expert. On Sep. 13, he became an official Army War College intern in continued support of the project. In addition, Jackson School doctoral students Frank Kuzminski and Megan Ward have agreed to author chapters with Lohmann for a NATO handbook which is a joint project of NATO's Center of Excellence in the Defense Against Terrorism and the U.S. Army War College/Strategic Studies Institute led by Carol Evans.

INTERNATIONAL POLICY INSTITUTE

Established in 2015 with funding in part from Carnegie Corporation of New York, the Jackson School's [International Policy Institute \(IPI\)](#) expands scholarship to policymaking opportunities.

Spotlight 2020–2021:

- The **IPI Arctic Initiative** launched **Arctic in Context**, a partnership between the UW and Broaden by World Policy Institute to amplify voices and ideas often overlooked about this little-known region. The project, a multimedia web-based platform that provides informed and accessible content about the Arctic, is directed by its founder, Erica Dingman, who is a Jackson School Visiting Scholar (2021-2023) and member of the UW's Arctic Initiative Steering Committee.



"AS AN IPI ARCTIC INITIATIVE FELLOW, THE DIRECT INTERACTION WITH INDIGENOUS PROFESSORS, WHO GENEROUSLY SHARE INUIT QAUJIMAJATUQANGIT (INUIT TRADITIONAL KNOWLEDGE), CONTINUES TO RESHAPE MY PERCEPTION AND DEEPEN MY UNDERSTANDING OF THE NORTH."

ELENA SEREBRYANIK BELL, PH.D. CANDIDATE IN INTERNATIONAL STUDIES AND CANADIAN STUDIES CENTER FOREIGN LANGUAGE AND AREA STUDIES FELLOW (INUKTITUT/ARCTIC REGION) 2021-2022



"THE EXPERIENCE AT GRG TO ADDRESS REAL-WORLD CYBER ISSUES WITH A CROSS-DISCIPLINE APPROACH HELPED ME FORM A GOAL-DRIVEN AND CLIENT-FACING MINDSET, WHICH IS AN INVALUABLE ASSET FOR MY PROFESSIONAL CAREER."

JIANI WANG, GRG CYBERSECURITY FELLOW 2020-2021, B.A. IN INTERNATIONAL STUDIES AND COMMUNICATION, CLASS OF 2022 AND JACKSON SCHOOL STUDENT ASSOCIATION PRESIDENT 2019-2021



"THE MISSION TO EXPAND KNOWLEDGE OF WHAT INCLUSION LOOKS LIKE AND HOW TO IMPLEMENT IT EQUITABLY FOR PEOPLE WITH DISABILITIES IN A GLOBAL CONTEXT IS AN INCREDIBLE WAY TO GAIN MEANINGFUL INTERNATIONAL EXPERIENCE WHILE REMAINING IN SEATTLE."

JADEN RAYL, GRG DISABILITY FOR INCLUSIVE DEVELOPMENT INITIATIVE FELLOW 2020-2021, B.A. IN INTERNATIONAL STUDIES AND LAW, SOCIETIES & JUSTICE AND MINOR IN FRENCH, CLASS OF 2022

- The annual faculty-supervised **IPI Global Research Group (GRG)** engages our top students to generate original research, analysis, and evaluations to give globally minded private and public sector organizations a strategic edge:

CLIENT: Digital Diplomacy at Microsoft (Summer 2021)

FACULTY LEAD: Jessica Beyer, Jackson School Lecturer

SENIOR RESEARCH FELLOWS: Yogasai Gazula (B.A. International Studies 2021); Katie Gonser (Ph.D. Candidate in International Studies and GRG Program Manager)

STUDENTS: Five undergraduates

CLIENT: InterAmerican Court of Human Rights Amicus Brief Disability Rights Assessments for Latin America (Spring 2021)

PARTNERS: *La Pontificia Universidad Católica del Perú*

FACULTY LEADS: Megan McClosky, Affiliate Assistant Professor, Law, Societies & Justice and Stephen Meyers, Associate Professor, International Studies and Law, Societies & Justice

STUDENTS: Eight undergraduates

CLIENT: International Medical Corps in Afghanistan (Spring 2021)

Research Brief on Inter-Afghan Peace Talks and the Biden Administration

FACULTY LEAD: Reşat Kasaba, Anne H.H. and Kenneth B. Pyle Professor of American Foreign Policy

STUDENTS: One doctoral student

CLIENT: UNESCO - Review of the Relationship Between School Violence and Bullying and Disability (Autumn 2020)

FACULTY LEADS: Stephen Meyers, Associate Professor, International Studies and Law, Societies & Justice; Megan McClosky, Affiliate Assistant Professor, Law, Societies & Justice

PARTNERS: Disabled Peoples' International; Humanity & Inclusion; UW Office of Global Affairs; UW Disability Studies Program

STUDENTS: Two graduate; three undergraduates



On the bookshelf

"On My Right Michael, On My Left Gabriel: Angels in Ancient Jewish Culture" (University of California Press, 2021) by Mika Ahuvia

"Citizens of Scandal: Journalism, Secrecy, and the Politics of Reckoning in Mexico" (Duke University Press, 2020) by Vanessa Freije

"The Oldest Guard: Forging the Zionist Settler Past" (Stanford University Press, 2021) by Liora R. Halperin

"Charisma and Religious War in America: Ministries and Rivalries of Sister Aimee and "Fighting Bob" (Cambridge Scholars Publishing, 2020) by Taso G. Lagos

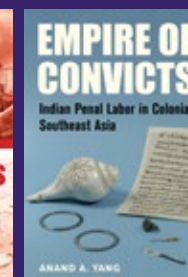
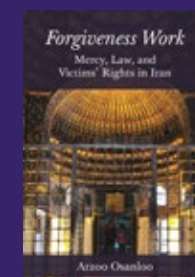
"Forgiveness Work: Mercy, Law, and Victims' Rights in Iran" (Princeton University Press, 2020) by Arzoo Osanloo

"Party Personnel Strategies: Electoral Systems and Parliamentary Committee Assignment" (Oxford University Press, 2021) co-authored by Robert Pekkanen

First paperback edition of "The Oxford Handbook of Electoral Systems" (Oxford University Press, 2021) co-edited by Robert Pekkanen

"Revealing Schemes: The Politics of Conspiracy in Russia and the Post-Soviet Region" (Oxford University Press, 2021) by Scott Radnitz

"Empire of Convicts: Indian Penal Labor in Colonial Southeast Asia" (University of California Press, 2021) by Anand Yang



With distinction

Sara Curran, Director of UW's Center for Studies in Demography and Ecology and Jackson School Professor, has been appointed in September 2021 as a member to the



National Academies committee to advise the U.S. Global Climate Change Research Program. A three-year appointment, she is the first demographer to be invited to the committee. In January 2021, she was elected President of the Association of Population Centers. Then, in October 2021, she was elected as an at-large board member for the Consortium of Social Science Associations (COSSA) for a two-year term.

Affiliate Lecturer

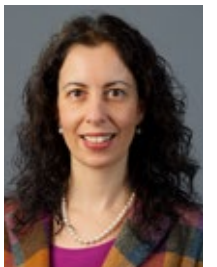
David Fenner

received the University of Washington's 2021 Distinguished Contributions Lifelong Learning Award. His courses and lectures through the Osher Lifelong Learning Institute in Continuum College reach students of many ages, helping adult learners continue to grow intellectually and maintain strong social connections and have earned high praise from his students.



Nektaria Klapaki,

a lecturer in Hellenic Studies and faculty affiliate in Comparative Religion, has been appointed to a second three-year term (2022-2024) as Arts & Humanities Associate Editor of the Journal of Modern Greek Studies, in continuation of her initial three-year term appointment. She was also elected as alternate to the Modern Greek Studies Association Executive Board (2020-2023).



With distinction *continued*

Arzoo Osanloo, professor of Law, Societies & Justice and director of the Middle East Center, has received the 2021 Herbert Jacob Book Prize from the Law & Society Association for her book “Forgiveness Work: Mercy, Law, and Victims’ Rights in Iran.” The award recognizes new and outstanding scholarship in law and society studies.



Nathalie Williams, associate professor of international studies and sociology, and associate director of the Jackson School, has been named by the Center for Migration Studies of New York as Associate Editor of the *International Migration Review* (IMR), the premier social science journal in the field of international migration, ethnic group relations, and refugee movements.

**New appointments**

In summer 2021, **Radhika Govindrajan** became Director of the South Asia Center. She is an Associate Professor in the Anthropology Department and in the Jackson School of International Studies. She received her Ph.D. in Anthropology from Yale University.



Maya Smith, associate professor of French in the French & Italian Studies Department, joined the Jackson School as Interim Chair, African Studies Program 2021-2022. Smith holds a Ph.D. in Romance Languages and Linguistics from the University of California, Berkeley.

**NOTABLE grants**

- 1** Post-doctoral scholar **Smadar Ben-Natan**, Benaroya Fellow in Israel Studies at the Stroum Center for Jewish Studies, has received a \$40,000 Harry Frank Guggenheim Foundation Distinguished Scholar Award 2020 for research in 2021-2022 on the treatment of Palestinian political prisoners in Israel, and how carceral systems in a context of conflict can either foster radicalization or further reconciliation.
- 2** Thanks to a National Science Foundation grant through the “**Navigating the New Arctic**” program, the UW will be launching collaborative research to produce a model for teaching civic education for the Arctic. The \$300,000 two-year grant was awarded in September 2021 to Jason Young, an iSchool Senior Research Scientist, Technology & Social Change Group and recipient of a Canadian Studies Center Foreign Languages & Area Studies Fellowship Summer 2014 (Inuktitut); **Nadine Fabbi**, **Managing Director, Canadian Studies Center, Jackson School of International Studies**; and Michelle Koutnik, Research Associate Professor, Earth and Space Sciences, for the co-design of civic education programs for the circumpolar North.

With thanks**Ethnic conflict expert and Herbert J. Ellison Professor of Russian and Eurasian Studies**

Daniel Chirot, who had been at the Jackson School since 1980, and a professor of sociology since 1974, retired in March 2021 after over 45 years of teaching at the UW. His leading scholarship and focus on social change, ethnic and nationalist conflicts, Eastern Europe and tyranny included editing, authoring and translating 15 books and many articles and quotes in the media.



PROFESSOR EMERITUS DANIEL CHIROT

During his career, Chirot was a consultant for various foundations, the U.S. government and humanitarian organizations in Eastern Europe and in West Africa. He received visiting professorships in the U.S. and abroad, a John Simon Guggenheim Fellowship, a Jennings Randolph Senior Fellowship at the U.S. Institute of Peace in Washington, D.C., another at the Institute of Human Studies in Vienna, and grants from, among others, the Mellon Foundation, the Rockefeller Foundation, and from the U.S. State Department to create the journal *East European States and Societies*.

On Oct. 10, 2019, Chirot received an honorary doctorate from the University of Bucharest in Romania for scholarship on that country and the Balkans. A book he co-authored in 2015 with Jackson School Lecturer Scott L. Montgomery, “The Shape of the New,” was listed by *The New York Times* as one of the 50 most important nonfiction books of 2015. His latest book, “You Say You Want a Revolution: Radical Idealism and its Tragic Consequences,” was published in March 2020 by Princeton University Press. He has a Ph.D. in Sociology from Columbia University.

Influential Early Christianity scholar and longtime Jackson School professor

In June 2021, Jackson School Professor Michael A. Williams, an expert in early Christianity studies, retired after a 46-year tenure at the UW. In addition to teaching, he chaired the Comparative Religion program from 1985-1991, the College of Arts and Sciences Curriculum, Practices, and Standards Committee for one year, and the Near Eastern Languages and Civilization Department (NELC) from 1997 to 2005.



PROFESSOR EMERITUS MICHAEL A. WILLIAMS

Professor Emeritus Williams, his title following his retirement, joined the UW faculty in 1976 and completed his Ph.D. in the New Testament and Christian Origins at Harvard University the following year. He went on to write two influential books in this field, “The Immovable Race: A Gnostic Designation and the Theme of Stability in Late Antiquity,” and “Rethinking Gnosticism: An Argument for Dismantling a Dubious Category,” and dozens of scholarly articles. He was editor of “Charisma and Sacred Biography” and co-editor of “Innovation in Religious Traditions.” His knowledge of ancient and modern languages included German, French, Italian, Greek, Coptic, Latin and Hebrew.

He taught thousands of students, who gave praise to his objectivity, scholarship, mentorship, and tireless enthusiasm. In 2006 NELC community members established the Michael A. Williams Endowment for Excellence to provide tuition support for students in his honor.

SOME JACKSON SCHOOL student honors & award highlights 2020-2021

Every year, our students are recognized with honors and awards both by the UW and at the national level for their leadership, research and community impact.

In their own words ...

1

Clara Coyote

DEGREE: B.A. International Studies; B.A. Germanics 2021

RECENT AWARDS:
Jackson School Leadership Award 2021
Husky 100 List (2021)

QUOTE: "To address global challenges, we need global solutions. And the Henry M. Jackson School of International Studies has prepared us to pursue solutions that transcend borders."

2

Arwa Mokdad

DEGREE: B.A. International Studies 2021

RECENT AWARDS:
Jackson School Leadership Award 2021
Donald C. and Margery S. Hellmann Scholar 2020-2021

QUOTE: "Whether it be organizing protests or championing equitable hiring practices in your own workplace, we can all make a difference. We can all pursue peace and justice."

PHOTO CREDIT: CORINNE THRASH

3

Francis Abugbilla

DEGREE: Ph.D. Candidate in International Studies; Graduate Certificate in International Development Policy and Management 2020

RECENT AWARDS:
Husky 100 List (2021)
Harry Frank Guggenheim Emerging Scholar 2021-2022
Ina and Richard Willner Memorial Fellow, Stroum Center for Jewish Studies, 2021-2022
German Development Institute Visiting Researcher 2021-2022
Mortar Board Alumni/Tolo Foundation Scholar 2021-2022
Benaroya Fellow in Jewish Studies in 2019-2020

QUOTE: "Thanks to the world class and interdisciplinary faculty at the Jackson School and the generous financial support from multiple funders, I am developing innovative research in conflict resolution that promises to ensure sustainable peacebuilding in post conflict societies in Africa and beyond."

4

Sophia Moser

DEGREE: B.A. International Studies 2021 with minors Spanish, Portuguese and Hellenic Studies

RECENT AWARDS:
Fulbright U.S. Scholar Award 2021-2022 (English Teaching Assistant in Brazil)

Center for Global Studies Foreign Language and Area Studies Fellow Summer 2020 (Portuguese)

QUOTE: "I think my Fulbright year will expand my community building, language, and teaching skills, skills I hope to take with me as I choose a future career in work such as teaching, law, or policy."

5

Noah Gruenert

DEGREE: Double-major in International Studies and Near Eastern Languages & Civilization with minors in Mathematics and Russian (expected to graduate in June 2022)

RECENT AWARDS:
Center for Global Studies Foreign Language and Area Studies Fellow 2021-2022 (Russian); U.S. State Department Critical Language Scholarship 2021 (Russian); Middle East Center Foreign Language and Area Studies Fellow 2019-2020 (Persian); U.S. State Department Critical Language Scholarship 2019 (Persian)

QUOTE: "I appreciate how the Jackson School emphasizes the wealth of perspectives others have to offer, teaching students to understand different viewpoints and incorporate them into their life through critical thinking."

PHOTO CREDIT: PAUL MICHAEL



Making the list of HUSKY 100

The 2021 University of Washington's Husky 100 list included our students for their leadership, scholarship and making a difference on campus, in their communities and for the future:

- Francis Abugbilla**
Ph.D. Candidate in International Studies

Clara Coyote
B.A. International Studies; B.A. Germanics 2021

Rihannon Rasaretnam
B.A. International Studies 2021

Evalynn Fae Romano
Graduate Student, School of Public Health; Southeast Asia Center Foreign Language and Area Studies Fellow, Academic Year 2020-2021 (Filipino/Tagalog) and Academic Years 2018-2019 and 2019-2020 (Khmer)



Undergrads gain CYBERSECURITY FUNDING – and WORK SKILLS

Conducting national cybersecurity research became a reality for four Jackson School undergrads in 2020-2021, thanks to being selected to participate in two National Science Foundation (NSF)-funded projects led by Jackson School faculty Sara Curran and Jessica Beyer.

The NSF Research Experience for Undergraduates supplementary awards allowed Juliet Romano-Olsen (B.A. International Studies; Minors: French and European Studies 2021) and Sarah Jacob, an international studies major minoring in data science, to participate in a project supervised by Curran and Beyer focusing on information seeking and sentiment on Twitter during COVID-19 with Louisiana University.

Two more Jackson School undergraduates worked on another NSF funded project with Beyer that focuses on Internet of Things (IoT) and building cybersecurity. Claire Tanaka (B.A. International Studies 2021) was also funded with NSF's Research Experience for Undergraduates supplementary award to work on the project. Caitlin Quirk, an international studies major with minors in Spanish and Latin American and Caribbean Studies, served as a research assistant on this Jackson School, UW College of Built Environments, and UW's Director of IoT Risk Management partnership.

Quirk and Jacob both received UW Mary Gates Research Scholarships 2020-2021, which come with \$5,000 stipends, for their cybersecurity research.



IMPACTING COMMUNITIES EVERYWHERE

Public engagement matters to all aspects of our work – scholarship, teaching, policy work, commentary, and community outreach. Our vision of public engagement has a strong emphasis on equity, justice, and respect for the histories and knowledge of diverse peoples and places across national borders.

In winter 2021, the UW Jackson School and the African Studies Program hosted “Protest, Race and Citizenship Across African Worlds,” a five-part public lecture series featuring emerging African scholars based in Germany, Ethiopia, Israel, United Kingdom and the U.S. The painting shown here, “The Other Side” by Yeggy Michael, a Seattle-based Ethiopian artist, featured as the visual for the series.

IMPACTING COMMUNITIES EVERYWHERE **NEW OFFERING**

**UW receives
\$1.8 million from Taiwan
Ministry of Foreign Affairs
in support of**

TAIWAN STUDIES

As the Taiwan Studies Program of the Henry M. Jackson School of International Studies at the University of Washington enters its fourth year, the Taiwan Ministry of Foreign Affairs (MOFA) has provided a \$1 million endowment to support the Program operations, and a further \$800,000 grant to establish a Taiwan Arts and Culture program for the western United States. The gift and grant will strengthen Taiwan Studies at UW and introduce Taiwan artists and cultural exhibits to the Pacific Northwest.

UW President Ana Mari Cauce and Director-General Daniel Kuo-ching Chen of the Taipei Economic and Cultural Office of Seattle met on December 8, 2020 to sign the Memorandum of Understanding in a virtual ceremony.



ZHONGLI TOURIST NIGHT MARKET, TAOYUAN CITY, TAIWAN. PHOTO CREDIT: WEI-YING HSU

“The Taiwan Studies program has become a distinguished member of the Jackson School’s thriving Asian Studies centers and programs,” said Jackson School Director Leela Fernandes. “This will stand out in the national landscape of international studies schools.”

“Thanks to historical influences and a vibrant civil society, Taiwan also has a unique arts and cultural presence which, with this support from the MOFA, we look forward to sharing with local and regional audiences in the coming years,” said Jackson School Assistant Professor James Lin, a historian of modern Taiwan and Associate Chair of Taiwan Studies, and the first faculty to be hired by the program.

The Taiwan Studies Program, established in 2017, is dedicated to research, teaching and outreach on Taiwan society and culture.

A prize for MAKING RIGHTS MATTER IN THE WORLD

On Oct. 23, 2020, the UW Center for Human Rights received the ACLU of Washington William O. Douglas Award 2020 for its long-standing dedication to social change and justice and rigorous research and partnerships in response to Washington’s role in the immigration detention and deportation pipeline. Angelina Godoy, director of the UWCHR, professor of international studies and law, societies & justice, and Helen H. Jackson Endowed Chair in Human Rights, accepted the award on behalf of the UWCHR in a ceremony held in Seattle. “The ACLU-WA and our allies rely on the Center’s solid data and analysis to carry out our work on the ground,” the ACLU noted in their announcement.



NATIONAL RESOURCE CENTERS

For over 60 years, the Jackson School has hosted UW's U.S. Department of Education's prestigious Title VI Program and National Resource Centers to provide critical global education resources for the whole of the University and beyond. Support goes to area and international studies, thematic issues, language learning, research, K-12 and community college teacher training for students and educators and public engagement.

UW'S JACKSON SCHOOL NATIONAL RESOURCE CENTERS HIGHLIGHTS (2020-2021)

- 1. THE CANADIAN STUDIES CENTER** launched a new virtual Corbett student exchange program with online workshops, discussions and guest speaker events that resulted student projects about the cross-border region and the relationship between Canada and the United States, making it more inclusive, accessible, and comprehensive than in years past -- so much so that is now integrated into the regular exchange program.
- 2. THE EAST ASIA CENTER, TAIWAN STUDIES** and **UW FOSTER SCHOOL'S GLOBAL BUSINESS CENTER** co-hosted, "Taiwan Entangled in the Global Economy: Silicon, Supply Chains, Geopolitics." Featuring expert speakers William Kirby (Professor, Harvard Business School), Ken Sun (General Manager, Taiwan, Microsoft) and Cindy Wang (Breaking News Editor, Bloomberg), in a virtual public discussion to gain critical insights about the precarious role played by Taiwan amidst complex supply chain and international security dynamics.



- 3. THE CENTER FOR GLOBAL STUDIES** was honored to support the Indigenous Speaker Series with Northwest Indian College-Nez Perce and UW Tacoma featuring dialogues about Indigenous people's cultural and traditional lived experiences. Over 1,000 participants around the world engaged with speakers in discussions about traditional food sovereignty, cultural and traditional practices, and human health with foundations in sustainability, resilience, and dedication to future generations.
- 4. THE MIDDLE EAST CENTER** is developing its outreach to older adults offering 17 events to 865 participants on a range of topics from the rise of the great Abrahamic religions, extremism in the Middle East to Jerusalem: a holy city divided. Facilitating these was Affiliate Faculty, David Fenner, who was awarded the UW's 2021 Lifelong Learning Award for his service to educating older adults.
- 5.** With Seattle arts and culture nonprofit Tasveer, the **SOUTH ASIA CENTER** hosted a symposium on South Asian Diaspora and Black Lives Matter: A Cinematic and Literary Perspective. This virtual conversation brought together scholars, filmmakers and writers on questions of caste, race, citizenship and the potential for art to build solidarity across social and economic divides.
- 6.** With support from the **SOUTHEAST ASIA CENTER**, the annual Southeast Asia x Seattle Film Festival (SEA x SEA) showcases the work of independent filmmakers from Southeast Asia and its diaspora. This year SEA x SEA moved online, streaming more than 40 films that addressed the theme 'interruptions and continuities through consequential events and times.' The online format dramatically increased the festival's reach. Over 650 viewers from 41 countries tuned in.

Extra CREDIT

In spring 2021 the **Navigating Global Careers Speaker Series**, a collaboration with the Center for Global Studies, East Asia Center, South Asia Center, Southeast Asia Center and the Jackson School Office of Academic Services, offered students a firsthand glimpse into the world of internationally-focused careers.

Representatives, including several UW and Jackson School alum, from government, tech, and nonprofits joined International Studies majors and students from related programs for candid discussions on professional trajectories, opportunities and challenges, and the skills needed to thrive in a globally connected world.



Into the abyss or taking flight - what's the 'new normal' in our post-pandemic world? And are we really 'post-pandemic'? This was the focus of conversation and debate for 29 faculty from 12 community colleges across the country and guest speakers for six hours via Zoom in July during the annual **Community College Master Teacher Institute**.

CCMTI is a curriculum development workshop, designed and led by the UW Center for Global Studies and co-sponsored by the UW's National Resource Centers at the Jackson School, the UW Foster School's Global Business Center and Northwest International Education Association.

"The result is a wonderful and informative Institute that leaves its participants feeling valued, energized, and enlightened." - Jayanti Tamm, associate professor of English at Ocean County College in New Jersey and CCMTI Participant 2021



PHOTO CREDIT: NICK GOTTSCHALL

FOREIGN LANGUAGE and AREA STUDIES FELLOWSHIPS at the UW

The National Resource Centers housed at the Jackson School offer the opportunity for UW students across all three campuses to apply for [Foreign Language and Area Studies \(FLAS\) fellowships](#). FLAS funding allows for the study modern foreign languages in less-commonly taught languages of national priority and area or international studies competencies.

UW FLAS PROGRAM FAST FACTS FOR ACADEMIC YEAR 2020-2021 AND SUMMER 2021:

6 NATIONAL
RESOURCE CENTERS

FLAS grants were awarded to all six National Resource Centers in the Jackson School: Canadian Studies Center, Center for Global Studies, East Asia Center, Middle East Center, South Asia Center, Southeast Asia Center.

88 FLAS
FELLOWSHIPS

A total of 88 FLAS fellowships were awarded at the UW to 82 students from 26 colleges, departments and schools.

\$1.74 MILLION

Total amount of funding distributed was \$1.74 million.

18 LANGUAGES

A total of 18 languages were represented including: Arabic, Chinese, French, Hebrew, Hindi, Inuktitut, Japanese, Khmer, Korean, Nuu-chah-nulth (Indigenous to Canada), Persian, Portuguese, Tagalog, Thai, Tsek'ene (Indigenous to Canada), Turkish, Urdu and Vietnamese.

31% | 69% FLAS FELLOWSHIPS
UNDERGRAD AND GRAD

Undergraduate students received 31% of FLAS fellowships; graduate students received 69% of FLAS fellowships.

B.A./B.S. 27
M.A./M.S. 41
Ph.D. 20
TOTAL AWARDS 88



"THE FLAS IS ESSENTIAL TO HELPING ME ACHIEVE THE LANGUAGE SKILLS I NEED TO READ ARCHIVAL DOCUMENTS AND CONDUCT ORAL HISTORY INTERVIEWS AROUND THE WORLD ABOUT THE EXPERIENCES OF THE ETHNIC CHINESE IN THE REPUBLIC OF VIETNAM AND THEIR INTERACTIONS WITH BOTH THE REPUBLIC OF VIETNAM STATE AND THE REPUBLIC OF CHINA/TAIWAN."

ALVIN KHIÊM BÙI, PH.D. STUDENT OF MODERN SOUTHEAST AND EAST ASIAN HISTORY, EAST ASIA CENTER FOREIGN LANGUAGE AND AREA STUDIES FELLOW ACADEMIC YEAR 2020-2021 (CHINESE)



COURTESY OF ALVIN KHIÊM BÙI

" FLAS HAS ENABLED ME TO EXPAND MY SANSKRIT AND HINDI LANGUAGE SKILLS IN ORDER TO DISCUSS CURRENT ISSUES AND TOPICS THAT ARE INTERESTING TO ME, FROM CYBERSECURITY TO ENVIRONMENTAL ISSUES. IT HAS ALSO OPENED UP A WORLD OF LITERATURE, POETRY, DOCUMENTARIES, AND ART THAT I AM EXCITED TO CONTINUE EXPLORING."

YOGASAI GAZULA, B.A. IN INTERNATIONAL STUDIES 2021 WITH A SOUTH ASIA FOCUS AND SOUTH ASIA CENTER FOREIGN LANGUAGE AND AREA STUDIES FELLOW ACADEMIC YEAR 2019-2020 (SANSKRIT), AND SUMMER 2020 AND ACADEMIC YEAR 2020-2021(HINDI)



COURTESY OF YOGASAI GAZULA

ALUMNI highlights

As geographic area and international issues experts, Jackson School alumni work in Seattle and other cities in the U.S. and abroad, making an impact that spans industries and sectors.



EXAMPLES OF WHERE RECENT ALUMNI HAVE LANDED:

Accenture

Amazon

Bill and Melinda Gates Foundation

Boeing

Microsoft

Pacific Northwest National Laboratory

PRONTO International

Smartsheet

T-Mobile

UNICEF

U.S. Army

U.S. Department of State

University of Washington

Webster University in Tashkent, Uzbekistan

IN FOCUS:

Meet Annah Mwendar-Chaba U.S. Foreign Service Officer

The Jackson School was honored to name Annah Mwendar-Chaba as its Jackson School Distinguished Alumni 2021. The annual award goes to an alum of the school for their leadership and service. Mwendar-Chaba is a Foreign Service Officer with the U.S. Department of State. Her specialty area is Public Diplomacy, and she is currently posted in Jerusalem at the U.S. Palestinian Affairs Unit.



JACKSON SCHOOL ALUMNA ANNAH MWENDAR-CHABA

As a proud first generation American and second-generation UW graduate, Mwendar-Chaba followed her immigrant parents' footsteps to the UW. She received her Honors B.A. at the Jackson School of International Studies in 2014 and her M.A. at Columbia University School of International and Public Affairs in 2017. At the UW, she thrived academically and socially, studying abroad in Paris at Sciences Po and becoming the 2013 UW Homecoming Queen. She received the Jackson School Leadership Award, as well as the prestigious Charles B. Rangel International Affairs Graduate Fellowship.

Mwendar-Chaba's past work included positions at U.S. Embassies in Port Louis, Mauritius, and New Delhi, India, Bloomberg Philanthropies, the United Nations, the U.S. House of Representatives, and World Affairs Council. She speaks Arabic, Kiswahili, French and Hindi.

"I'VE ULTIMATELY HAD TO ASK MYSELF MULTIPLE TIMES SINCE GRADUATION UNTIL NOW WHAT'S THE POTENTIAL FOR GOOD AND FOR PEACE...WHAT IS MY NET EFFECT?"

ANNAH MWENDAR-CHABA (B.A. INTERNATIONAL STUDIES 2014),IN HER KEYNOTE SPEECH AS THE 2021 JACKSON SCHOOL ALUMNI SPEAKER, JACKSON SCHOOL VIRTUAL SPRING CONVOCATION 2021. WATCH HER SPEECH: [BIT.LY/JSISGRADVIDEO2021](https://bit.ly/jsisgradvideo2021)

Calling all Jackson School alumni!

Want to share your industry insights with current Jackson School students, or learn more about globally minded internship and job resources from us? Contact **Alice Kim** (aliceyk@uw.edu), Jackson School Director of Career and Alumni Relations, or visit [jsis.washington.edu/alumni](https://www.washington.edu/alumni) to see volunteer opportunities with us or UWAA, or to find ways to network with your peers and see upcoming alumni events.

ALICE KIM
PHOTO CREDIT: TARA BROWN UW PHOTOGRAPHY



Public CONVERSATIONS

Throughout the year, in addition to hundreds of events offered by the 21 centers and programs it houses, the Jackson School hosts a series of public lectures on broader global issues as part of its core mission to engage with communities around the world.

Jackson School Public Lecture Series 2020-2021

AUTUMN 2020
GLOBAL PERSPECTIVES ON US DEMOCRATIC CITIZENSHIP AND POLICY

Hosted by the UW Jackson School

A four-part series featuring Ambassador Nicholas Burns, Former U.S. Secretary of Defense William J. Perry, Ploughshares Fund Director of Policy Tom Z. Collina and Founder, Chief Catalyst of Catalytic Innovators Group Akhtar Badshah and Jackson School faculty. UW co-sponsors: Office of Global Affairs, Center of Global Studies, The Ellison Center for Russian, East European and Central Asian Studies, Jean Monnet Centre for Excellence and the Center for West European Studies.

Video playlist: bit.ly/AUT20Videos

WINTER 2021
PROTEST, RACE AND CITIZENSHIP ACROSS AFRICAN WORLDS

Hosted by the UW Jackson School and the African Studies Program

A five-part series of conversations between UW faculty and emerging African scholars based in Germany, Ethiopia, Israel, the United Kingdom and the U.S. UW co-sponsors: Center for Global Studies, Comparative History of Ideas, Gender, Women & Sexuality Studies, History, Center for Human Rights, Near Eastern Languages & Civilization, Simpson Center for the Humanities and Stroum Center for Jewish Studies. Other sponsors: Henry M. Jackson Foundation.

Video playlist: bit.ly/W21Videos

Our public events would not be possible without the generous support of partnerships and contributions from local and national organizations.

SPRING 2021
CHANGING GLOBAL CONNECTIONS: NEW FORMATIONS OF IDENTITY, PLACE AND REGION

Hosted by the UW Jackson School and Center for Global Studies

A four-part series on how today's changing geopolitics is creating new configurations across regions and in the field of international studies. UW co-sponsors: African Studies Program, Canadian Studies Center/Arctic and International Relations, China Studies Program, East Asia Center, The Ellison Center for Russian, East European and Central Asian Studies, History, Latin American and Caribbean Studies and the Center for West European Studies.

Video playlist: bit.ly/SP21Videos



CONSUELO AND GARY CORBETT
PHOTO CREDIT: COURTESY OF CONSUELO AND GARY CORBETT

INVESTING IN FUTURE GENERATIONS
by building cross-border relations

The [Corbett British Columbia-Washington International Exchange Program](#) helps students build an understanding of and appreciation for the relationship between the United States and Canada and the unique shared values and culture of the Pacific Northwest region. Students from the Universities of Washington, British Columbia, and Victoria spend up to one full academic year in this immersive cultural experience to break down common misconceptions and stereotypes about their neighbors across the border.

The program is the vision of Gary and Consuelo Corbett, whose personal experiences living in and studying on both sides of the 49th parallel have deeply influenced their passion for strengthening mutual understanding between these two countries. They strongly believe in the transformative impact of cultural exchange. Alumni have stressed how important their experiences have been in developing new friendships, academic priorities and creating professional opportunities. The program provides students with a unique opportunity to contribute to a regional relationship that goes back millenia and to work together to resolve contemporary cross-border issues.

"I have realized that we share similar worldviews and passions and have taken similar initiatives on broad issues such as climate change. In a way, we are just like the fish in the Salish Sea, with characteristics shaped by the different geological features and their relationship with other species, but not divided by a national border." – Cynthia Liu, University of British Columbia student and Corbett Virtual Scholar 2021

Since 2014, 37 students have been awarded scholarships, including 12 virtual scholars who participated during the 2021 pandemic, when the program moved online. With travel restricted, students connected through shared learning and social experiences and engaged in exploring cross-border topics through workshops and deep-dive projects. Students shared video tours, blog posts, and social hours filled with both laughter and deep conversation. The success of the virtual program has helped shape the future of the exchange program, which will incorporate some of these elements to provide a more robust and guided in-person exchange experience for students in the coming years.

Thanks to the support and vision of Gary and Consuelo Corbett, the Corbett Exchange Program continues to provide valuable international academic and social experiences for students on either side of the border while creating a community of alumni with more empathy, understanding, and cross-cultural competency.





Remembering
PAULL SHIN (1935-2021)

Former Washington State Senator Paull Shin, 85, a lifelong and steadfast supporter of the Korea Studies Program and the Jackson School of International Studies at the University of Washington, passed away on April 12, 2021.

Senator Shin, whose Korean name was Sin Ho-bŏm, received both a master’s degree and a doctorate in History, with a focus on Korea, from the UW. He went on to become the first Korean-American member of the Washington state legislature.

When the status of the UW’s Korea Program was threatened in the 1980s, Shin, along with other members of the Korean community, headed fundraising efforts and commended the UW’s Korea Studies Program to supporters in Korea as well as in the U.S. These efforts helped in the creation of two endowed professorships in Korea Studies, the James B. Palais Professorship of Korean History and the Korea Foundation Professorship of Social Sciences of Korea.

Senator Shin’s personal contributions to the Korea Studies Program remain as the Shin Endowment for Excellence in Korean Studies, a recognition for which the program has been named the Paull Shin Korea Studies Program.



Remembering
KYOKO TOKUNO (1944-2021)

Kyoko Tokuno, one of the longest serving senior lecturers at the Jackson School in Comparative Religion and Japan Studies, passed away on September 28, 2021, in Seattle. She was 77 years old.

Tokuno taught courses on Buddhism and world religion, and on Japan, Korea and East Asia. She received a Ph.D. in Buddhist Studies in 1994 from the University of California and taught at the University of Oregon, joining the UW faculty in 2001.

“Kyoko was a cherished colleague and friend. Her work in teaching Asian Religions on an introductory level and on the graduate level was comprehensive, entertaining, and it inspired many of her students to go on to do further work in these areas,” said James Wellman, chair of the Jackson School’s Comparative Religion program.

During her retirement ceremony in May 2018, Tokuno was recognized by UW faculty, staff, alumni and students for “laying the foundation of Buddhist Studies at the UW” and contributions to the field of study in Asia, including a “tremendous reputation as teacher, adviser and scholar.”

“Kyoko was an insightful scholar of Indian, Chinese, Japanese, and Korean Buddhism. And she practiced what she researched. She was a person of extraordinary integrity, humility, a quick wit, and a deep understanding of the impermanence of our lives and this world,” said Marie Anchordoguy, chair of the Japan Studies Program.

She became a professor emerita following her retirement and continued to be part of the UW and Jackson School community.

“Kyoko Tokuno represents the best of what the Jackson school stands for – a lifetime of dedication to teaching, cross-cultural understanding and caring about the world,” said Jackson School Director Leela Fernandes.



OUR JACKSON SCHOOL OFFER

JACKSON SCHOOL CENTERS, PROGRAMS AND UNITS

- African Studies Program
- Arctic and International Relations
- Canadian Studies Center*
- Center for Global Studies*
- Center for Human Rights
- Center for Korea Studies
- Center for West European Studies
- China Studies Program
- Comparative Religion
- East Asia Center*
- East Asia Resource Center
- Ellison Center for Russian, East European and Central Asian Studies
- European Union Center
- Hellenic Studies Program
- International Policy Institute
- Japan Studies Program
- Latin America and Caribbean Studies
- Middle East Center*
- South Asia Center*
- Southeast Asia Center*
- Stroum Center for Jewish Studies
 - Israel Studies Program
 - Sephardic Studies Program
- Taiwan Studies Program

**U.S. Department of Education-funded National Resource Centers*

JACKSON SCHOOL DEGREE PROGRAMS

- Applied International Studies (M.A.)
- Asian Studies (B.A.)
- China Studies (M.A.)
- Comparative Religion (B.A., M.A.)
- European Studies (B.A.)
- Global and Regional Studies (B.A.)
- International Studies (General) (B.A., M.A., Ph.D.)
- Japan Studies (M.A.)
- Jewish Studies (B.A.)
- Korea Studies (M.A.)
- Latin America and Caribbean Studies (B.A.)
- Middle East Studies (M.A.)
- Russian, East European and Central Asian Studies (M.A.)
- South Asian Studies (M.A.)
- Southeast Asian Studies (M.A.)

CHIEF EDITOR AND WRITER: Monique A. Thormann

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