

UNIVERSITY *of* WASHINGTON

THE HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

# COMPARATIVE RELIGION M.A. HANDBOOK 2020-2021



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## WELCOME

UNIVERSITY of WASHINGTON

THE HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

Welcome to the Jackson School of International Studies' M.A. in Comparative Religion program. We look forward to working with you during your studies. Along with our many academic programs, we hope you will enjoy the wealth of resources the Jackson School has to offer during your time here.

> This handbook serves as a compilation of UW and Jackson School resources for students, and a reference guide containing the school's academic requirements, deadlines, policies, and procedures. **You are responsible for knowing and adhering to the contents of this handbook.** Any questions about this handbook can be directed to the appropriate adviser as listed in the general advising section.

## GENERAL ADVISING AT JSIS

The Jackson School staff and faculty offer a variety of support to prospective and current students.

- > Dr. James Wellman, the chair of the Comparative Religion program, is the Graduate Program Coordinator (GPC). As the GPC, Dr. Wellman serves as the academic adviser for the program. You should meet with him at least once per year to review your course of study and request any necessary approvals required. After you have formed your supervisory committee in your second year, your committee chair also advises you. Please see the section titled supervisory committee for more information on your committee's role, duties, and your responsibility to it.
- > Rebecca Alhadeff is the Graduate Program Adviser (GPA) for the Comparative Religion program. She will advise you regarding degree requirements, academic planning, policies and procedures, and graduation. Please meet with her at least once per year to ensure you are on track to graduate.
- > The adviser-student relationship implies mutual responsibility. Faculty and staff advisers have office hours, where you can drop by to talk, and they may be available by appointment at other times. Students are responsible for seeking out faculty and staff either during office hours or by making appointments. Please be proactive about your advising.
- > If you find yourself struggling academically, meet with the GPC or GPA to discuss your options.

### M.A. COMPARATIVE RELIGION PROGRAM ADVISERS

Name	Role	Contact Info	Advising Topic
James Wellman	Graduate Program Coordinator (GPC)	<a href="mailto:jwellman@uw.edu">jwellman@uw.edu</a> ; THO 420	Academic Advising; Curriculum; Research Interests
Rebecca Alhadeff	Graduate Program Adviser (GPA)	<a href="mailto:ralhadeff@uw.edu">ralhadeff@uw.edu</a> ; THO 116 <a href="#">Appointments</a>	Prospective Students; General Inquiries; Degree Requirements; Academic Planning; Policies & Procedures; Graduation
Mitu Choksi	Comparative Religion Program Coordinator	<a href="mailto:crelig@uw.edu">crelig@uw.edu</a> THO 433	Language Programs; Fellowship Opportunities
Dana O'Leary	FLAS Manager	THO 126	FLAS Fellowships; Fellowship Administration
Linda Di Biase	Comparative Religion Librarian	<a href="mailto:ldibiase@uw.edu">ldibiase@uw.edu</a>	Comparative Religion collections; Research
	Career Services & Alumni Relations	THO 124; <a href="#">Appointments</a>	Internships; Career Planning; Alumni Connection
	Office of Academic Services	<a href="mailto:jsisadv@uw.edu">jsisadv@uw.edu</a> ; THO 111	Registration; General Inquiries

## M.A. DEGREE REQUIREMENTS

Students receive the M.A. degree when they have fulfilled the following requirements:

1. Complete curriculum requirements, including thirty-nine credits of graduate level work (400-level classes and above, of which eighteen credits must be 500-level and above), not including language classes;
2. Maintain a GPA of 3.0 or above;
3. Achieve second-year level of proficiency in research language;
4. Complete your major and minor concentrations;
5. Complete either one long paper or two article-length papers under faculty supervision;
6. Pass the written and oral exams; and
7. Comply with the rules and regulations of the [UW Graduate School](#).

> All degree requirements must be met within six years of the start of your program. This time limit includes leaves of absence. Under extraordinary circumstances this limit may be extended with the agreement of your GPC and GPA.

## CURRICULUM REQUIREMENTS

### REQUIRED CORE COURSES

**Basic competency certification:** To achieve basic competency in the history of world religions, you must take RELIG 201, which focuses on western traditions, and RELIG 202, which focuses on eastern traditions. These courses cannot be taken for graduate credit. If you have taken equivalent courses at other institutions, it is possible to have one or both of these courses waived with written approval from the GPC. It is also possible to waive the requirement by passing written certifying exams. These exams are given by the professors currently teaching the aforementioned courses.

**Required core courses:** The required five-credit courses are designed to introduce you to the theory and academic study in comparative religion. Students are also required to register for a one-credit colloquium every quarter they are registered in the program.

**RELIG 501** Seminar: The Study of Religion (5 credits)

**RELIG 502** Seminar: Religion in Comparative Perspective (5 credits)

**RELIG 598** Colloquium (1 credit/quarter)

**Required elective:** With the written approval of the GPC, you must select a course that deals with the history of a region in which two or more religious traditions come in contact with one another. Examples are courses that investigate the spread of Buddhism, Christianity, Judaism, or Islam from their cultures of origin to other regions.

**Recommended course:** JSIS 594: International and Area Studies (2 credits) exposes students to the four-fold thematic intellectual rubric of the school and to the wide range of teaching and research agendas represented in the Jackson School. This course should be taken autumn quarter of your first year.

*\*\*You must cc the GPA on all approval emails with the GPC to ensure your approvals are noted in your academic record.*

### ADDITIONAL COURSEWORK

Students are required to complete a major and a minor concentration. These concentrations will focus your study and provide theoretical building blocks for your capstone research paper(s). Only courses taken at the 400 level and above count towards these concentrations. It is possible to apply JSIS 600A: Graduate Independent Study to these credits.

**Major concentration:** Students must complete four to five courses in their chosen major concentration. Major concentration options include: Buddhism, Hinduism, Judaism, Islam, Christianity, Biblical and Ancient Near Eastern Religion, or Religion and Culture.



**Minor concentration:** Students must complete two to three courses in their chosen minor concentration. Minor concentration options include all options listed in the major concentration plus: Religion in America, African religions, East Asian religions, Greco-Roman religions.

## CONCURRENT PROGRAMS

Students can pursue either a stand-alone JSIS degree, or pursue the degree concurrently while obtaining a second degree in one of six professional schools. A concurrent-degree student may transfer after completing one year of a professional degree program, or may be admitted simultaneously. Course requirements and schedule completion are slightly different for concurrent-JSIS and stand-alone JSIS degrees. Students must apply to these programs separately.

> There are six official concurrent degree programs:

- |                             |                                     |                                   |
|-----------------------------|-------------------------------------|-----------------------------------|
| 1. <a href="#">Business</a> | 3. <a href="#">Forest Resources</a> | 5. <a href="#">Public Affairs</a> |
| 2. <a href="#">Law</a>      | 4. <a href="#">Marine Affairs</a>   | 6. <a href="#">Public Health</a>  |

> Students from other professional schools not listed above are welcome to work with the GPC and GPA to coordinate an informal concurrent degree arrangement.

> The basic requirements for concurrent and stand-alone students are the same, but most concurrent students will delay the start of most of their JSIS coursework for a year, and some of the credits they earn will be counted for both degrees. After their first year, concurrent students will incorporate JSIS courses into their remaining professional school courses until both degrees are completed.

## LANGUAGE

Language study is an essential part of the program, particularly for students who aim for study at the Ph.D. level. Students must demonstrate the equivalent of two years of proficiency in a language approved by the Comparative Religion GPC either by exam or successful completion of appropriate coursework. Students do not have to demonstrate proficiency prior to entering the program. Students can complete the language requirement during the M.A. program.

> Language classes are offered through [Asian Languages and Literature](#) (Sanskrit, Hindi, Bengali, Chinese, Japanese, Korean, Thai, Indonesian, and Vietnamese), [Classics](#) (Latin and Greek), [Near Eastern Languages and Civilization](#) (Arabic, Turkish, Persian, Aramaic, Coptic and Hebrew), [French and Italian Studies](#), [Spanish and Portuguese Studies](#), and the [Department of Germanics](#) (German). The Jackson School offers [Modern Greek](#) and [Khmer](#) languages.

> If you already have some language proficiency in your chosen language but are uncertain about what level to take, contact the department offering the language for advice. Language taken at other institutions can be used to fulfill language requirements, provided it is recorded on a transcript. If you believe you are at or beyond the required language level but do not have a transcript to show this, you should arrange to take a proficiency exam through the appropriate department. Do this early before you start your first quarter in the program; if your exam results do not show the required proficiency, you will need time to take the appropriate coursework.

## CAPSTONE RESEARCH PAPER(S)

Students have the option of completing either one long research paper or two separate research papers. Each student must form a supervisory committee to advise them during their work, and assess their completed work.

**One research paper:** This option is designed for students who wish to undertake a major research project that involves extensive use of primary sources. Generally, work on the paper begins in a graduate seminar. If you are considering this option, you should consult with the GPC initially and then regularly with the members of your supervisory committee for guidance in both research and writing. Your paper must be approximately fifty pages in length.

**Two research papers:** Alternatively, students may choose to write two research papers expanding on papers written for their seminar classes. Each paper must be at least twenty-five pages and be revised to incorporate comments from

the instructor on the original versions. One paper should be from your minor concentration and the other from your major concentration.

## WRITTEN EXAM

The written exam involves a take-home set of questions for which you are given one week to provide written responses. The purpose of the written exam is to allow you to think synoptically about the various issues you have confronted in your core seminars and other coursework.

- > At least one quarter prior to the date of the “written exam” you will work out, in consultation with your committee, a series of two to three issues, themes, and problems to prepare for the exam. The written exam proper consists of take-home, open-book essays in the fields of “Theory,” “Major Area,” and “Minor Area.” You will be given at least one and no more than two distinct questions by your committee for each of the three areas of the exam, and allowed one week to complete answers using whatever resources you have at hand. If you have only one question in a given area, the response should be five to seven pages in length, double-spaced. If you have two questions in one or more areas, each essay should be no more than four pages in length and double-spaced.
- > After completing the answers to the written exam, these answers and the research paper(s) are to be submitted to the committee members. To schedule the oral exam, you must submit the oral exam scheduling form to the GPA.

## ORAL EXAM

The point of this exam is to allow your committee to evaluate your technical skills as a scholar. Can you frame significant theoretical, interpretive, or historical questions? How well have you integrated existing scholarly paradigms and results into your work? Are you capable of using the relevant languages in a competent way?

- > The oral exam is to be scheduled no earlier than one week after the answers to the written exam and the research paper(s) have been submitted to the committee members. The discussion in the oral exam will be based on your research paper(s) and your responses to the written exam. All exams are different and you should ask your committee about your exam specifically. Below is an example of how the exam may be structured.
- > At the start of the exam, students are asked to step out of the exam room, while the committee members deliberate about the student’s candidacy and the line of questioning they will pursue. Students are expected to prepare a brief, five to ten minute, presentation about their research projects. Following these deliberations, committee members will ask the student questions for about forty-five to sixty minutes. The student will then leave the room while the committee deliberates on the results of the oral exam. Following their second deliberation, the chair will invite the student back to the exam room to inform them of the results of their exam.
- > Committee members may award distinction to students with outstanding performance in their written work (essay or two papers) as well as in their oral exam. The following two categories of distinction will be awarded to students for their overall body of work and with unanimous consent of all committee members.

**HIGH PASS:** A High Pass will be awarded to students who (1) showed overall mastery of material in their long paper or, alternatively, whose two papers exhibit a close to publishable quality; and (2) delivered an impressive performance during their oral exam that showed substantial theoretical and empirical knowledge of their fields of study.

**HONORS:** Honors will be awarded to students who (1) showed excellent mastery of material in their long paper or, alternatively, whose two papers are of publishable quality; and (2) delivered an outstanding performance during their oral exam that showed excellent and broadly situated theoretical as well as empirical knowledge of their respective fields of study in the context of international affairs.

## MODEL TIMELINE FOR COMPLETING IN TWO YEARS

This timeline is for students who have no prior training in a language. It is intended to be a guideline and model for courses taken as a fulltime M.A. student, not a required path for all students.

YEAR 1		YEAR 2	
<b>Autumn</b>	Language Year 1 (5cr) RELIG 501 (5cr) JSIS 594 (2cr) Major Concentration Course	<b>Autumn</b>	Language Year 2 (5cr) Major Concentration Course Minor Concentration Course
<b>Winter</b>	Language Year 1 (5cr) RELIG 502 (5cr) Major Concentration Course	<b>Winter</b>	Language Year 2 (5cr) Major Concentration Course
<b>Spring</b>	Language Year 1 (5cr) Major Concentration Course Minor Concentration Course	<b>Spring</b>	Language Year 2 (5cr) Minor Concentration Course

## GRADUATION PROCESSES

**All students must be enrolled for at least two credits during the quarter in which they intend to graduate.**

### DEGREE PROGRESS & ADVISING

At least one quarter before you intend to graduate, you must meet with the GPA to ensure that you are on track to graduate. For example, if you intend to graduate at the end of spring quarter, please meet with the adviser at the beginning of winter quarter. You may make an appointment with them [here](#). If you choose not to meet with the GPA, we cannot guarantee you will have completed all of the necessary requirements to graduate.

### SUPERVISORY COMMITTEE

Your supervisory committee is comprised of at least three faculty members and no more than four faculty members, including a chair. All three supervisory committee members must be on the Comparative Religion faculty or faculty affiliated with the program. The chair should be someone familiar with your work in your major concentration and with whom you have a comfortable relationship. One member should be from your minor concentration while the other should normally be the instructor with whom you took RELIG 501 or RELIG 502.

> When determining your committee chair and committee members, please note that your chair must be a member of the Graduate Faculty. Graduate Faculty are members of the University faculty who have been designated by the Dean of the Graduate School as actively participating in graduate education. Not all faculty members of Comparative Religion are Graduate Faculty. Please see the [searchable database of all Graduate Faculty](#).

> At least two quarters before you intend to graduate, you must declare your supervisory committee by filling out [this form](#), receiving signatures from your committee members as well as the GPC, and returning it to the GPA in THO 116 or emailed to the GPA. For example, if you intend to graduate at the end of spring quarter, submit your form during autumn quarter. You can find this form on the [JSIS advising website](#) or pick up a copy from THO 116.

### JSIS FORMS & DEADLINES

In the final quarter of your M.A. program, there are a variety of forms you must submit and actions you must take to ensure on-time program completion. You can find all forms on the [JSIS Advising website](#).

**Final papers:** Final drafts of your two papers or one long paper are due to your supervisory committee and the GPA by email no later than 5:00 p.m. on Friday of the 6<sup>th</sup> week of your intended graduation quarter. For example, if you intend

to graduate during spring quarter in 2021, your drafts are due on Friday, May 7, 2021, at 5:00 p.m. However, you should be submitting drafts to your committee members throughout your writing process. Students should work closely with their committee members to develop a timeline for writing and submitting drafts.

**Oral exam forms:** You must work with your supervisory committee to schedule your oral exam and fill out this form. You and your supervisory committee will determine the date and time of your oral exam and then you will have the GPC approve the form. You will then bring the form to the GPA in THO 116 or email a scanned pdf of the document to the GPA. The GPA will schedule the room for your exam and communicate that information to you and your committee.

> Your oral exam form is due to the GPA no later than 5:00 p.m. on Friday of the 7<sup>th</sup> week of your graduation quarter. For example, if you plan to graduate spring quarter in 2021, your form is due on Friday, May 14, 2021, at 5:00 p.m.

**Schedule written exam:** When you discuss your oral exam date with your committee, you should also determine the timeline for your written exam. You must make sure you schedule your written exam two weeks before your oral exam. You have one week to submit your written exam to your supervisory committee and they have one week to read your answers before your oral exam. You should schedule your written exam at the same time you schedule your oral exam.

> Therefore, if you intend to graduate spring quarter in 2021 and take the oral exam during the 10<sup>th</sup> week of the quarter, you must receive the written exam questions from your committee no later than the beginning of the 8<sup>th</sup> week of the quarter, which is the week of May 17<sup>th</sup>, 2021.

**Request to graduate with Graduate School:** In order to actually graduate, you must formally request to graduate from the Graduate School no later than 5:00 p.m. on Friday of the 7<sup>th</sup> week of your graduation quarter. This will trigger a variety of administrative processes necessary for graduation, so please make this a priority.

> \*\*Note: The JSIS M.A. in Comparative Religion is a non-thesis program. Be sure to check the non-thesis option.

**Complete written exams:** As mentioned previously, you must receive your written exam two weeks before your oral exam and submit your written exam to your supervisory committee members one week before your oral exam.

**Complete oral exams:** The Jackson School has set an internal deadline to complete your oral exams no later than 5:00 p.m. on the Friday of the 10<sup>th</sup> week of your graduation quarter. For example, if you intend to graduate in spring quarter 2021, you must schedule and complete your oral exam no later than 5:00 p.m. on Friday, June 4, 2021. This deadline is set so you will have at least one week to make any changes to your papers required by your supervisory committee. If you need more time to schedule your oral exam, you will need approval from the GPC.

> If you cannot complete your oral exam on this timeline, it is possible to receive an extension. Extensions are determined and approved by the GPC on a case-by-case basis. The official deadline to complete your oral exam is 5:00 p.m. on the Friday of finals week of your graduation quarter, or Friday, June 11, 2021, if graduating spring quarter 2021.

**Master's warrant:** This form is to be filled out by your supervisory committee upon completion of your oral exam. It indicates to the GPA that you have passed your oral exam and that your papers/essay have been accepted. The GPA will put a blank copy of the form in the folder they give to your committee for your oral exam. Once your oral exam is completed your committee will sign the form, indicate if you have passed, received a high pass, or passed with honors. The GPA will scan and send you the form for your records.

**Submitting final paper(s):** You must submit any revisions required by your committee to your committee and to the GPA by email no later than 11:59 p.m. on the Friday of finals week of your graduation quarter. For example, if you intend to graduate in spring 2021, you must submit these papers by Friday, June 11, 2021, at 11:59 p.m.

## GRADUATION TIMELINE

Task	Deadline
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Supervisory Committee Form Submitted	2 quarters before intended graduation quarter
Confirm Degree Progress with GPA	1 quarter before intended graduation quarter
Final Draft of Paper(s) Due to Committee	5:00 p.m. on Friday of 6 <sup>th</sup> week of graduation quarter
Oral Exam Form Submitted	5:00 p.m. on Friday of 7 <sup>th</sup> week of graduation quarter
Request to Graduate	5:00 p.m. on Friday of 7 <sup>th</sup> week of graduation quarter
Written Exams Completed	5:00 p.m. on Friday of 8 <sup>th</sup> week of graduation quarter
Oral Exams Completed	5:00 p.m. on Friday of 10 <sup>th</sup> week of graduation quarter
Paper Revisions Due to GPA	11:59 p.m. on Friday of finals week of graduation quarter

## UW ACADEMIC POLICIES

The Jackson School ensures all of its degree programs comply with the Graduate School academic policies; however, it is your responsibility to fulfill all of your degree requirements. Please familiarize yourself with [Graduate School policies](#).

> Additionally, Washington Administrative Code 478-121 establishes the [Student Conduct Code](#) for the UW as a whole. Part III of chapter 121 sets forth procedures for hearings, disciplinary sanctions, and evidentiary standards.

### REGISTRATION POLICIES & DEADLINES

The UW Registrar's Office (Schmitz Hall, 2<sup>nd</sup> floor) manages all registration processes for the university. You should familiarize yourself with the [academic calendar](#) to ensure you meet all registration deadlines.

**Adding courses:** Adding courses to your schedule is done through your MyPlan website or through your MyUW page and the [UW Time Schedule](#). The [registration windows](#) are listed on the general UW academic calendar. As you will see on the UW Time Schedule pages, some courses in other departments prioritize students within their departments. If you wish to take a class in a different department, you must occasionally wait until Registration Period II or III.

> If a course at the Jackson School or another department requires an add code, please email the instructor.

> If you are registering for JSIS 600A or JSIS 700, you will need an add code. To receive an add code, you must [fill out this form](#) and turn it in to THO 111 or email the completed form to [jsisadv@uw.edu](mailto:jsisadv@uw.edu).

> You must be registered for at least one class by the first day of classes or you will have to pay a \$25 fee. If you add or drop a class after the first full week of the quarter, you have to pay a \$20 fine. See more about dropping classes below.

**Auditing courses:** If you wish to [audit a course](#), request permission from the instructor teaching that course; the decision to allow auditors rests solely with the instructor. Once you have received permission, register for the class like normal. Then fill out the [Registration Transaction Form](#) to change the course to audit and email it to [regoff@uw.edu](mailto:regoff@uw.edu).

**Dropping courses:** You are allowed to add or [drop a course](#) with no penalty through the 7<sup>th</sup> calendar day of the quarter with no penalty or fine. You are allowed to drop a course from the 8<sup>th</sup> calendar day of the quarter through the 14<sup>th</sup> day of the quarter for a fine of \$20, but no record of your dropped courses will appear on your transcript.

> Each academic year (September through August) you may drop one course after the 14<sup>th</sup> calendar day of the quarter, but no later than the last day of the 7<sup>th</sup> week of the quarter. A "W" grade and the week designation (W3 through W7) will appear on your transcripts and you will be charged a \$20 fee.

**Withdrawal from courses:** Students may petition for a [Hardship Withdrawal](#) following the 14<sup>th</sup> day of the quarter if they are unable to complete a course(s) due to physical and/or mental debilitation or unusual and extenuating circumstances beyond the student's control.

> Withdrawal policies are currently in flux due to the COVID-19 pandemic. For up to date and complete information about withdrawal, please contact the GPA.

## ON LEAVE & REINSTATEMENT POLICIES

Students must be accounted for (i.e., either registered or officially on-leave) during every term except summer quarter until they complete their degree. Any student who does not apply for on-leave status before going on-leave for one or more quarters during the academic year will be dropped from the UW Graduate School and will need to request reinstatement to the UW before returning.

**Filing for on-leave status:** If you must take a leave of absence for personal or professional reasons, please notify the GPA via email. Then [submit an online request](#) to go on leave using your MyGrad Program portal. You must submit an on-leave request each quarter you are absent from the university. Students must have completed at least one quarter of study prior to filing an on-leave petition. International students must have completed at least three quarters of full time work before they submit an on-leave petition.

> Once your request has been submitted, the GPA will approve or deny your request and you will then be prompted to pay a \$25 non-refundable fee. On-leave requests can be submitted as early as two weeks prior to the start of the quarter, but they must be submitted, approved, and paid for no later than 11:59 p.m. PST on the last day of instruction (or the 10th week of the quarter). The Graduate School has additional information about this process on [this website](#).

**Returning from on-leave status:** In order to return from on-leave status, simply register for the quarter you wish to return. Please also notify the GPA so they can make any other necessary arrangements.

**Reinstatement:** If you failed to maintain your graduate student status (in other words, if you did not apply for on-leave status and did not register for classes), and you wish to resume your studies, first contact the GPA and the GPC to request permission. Once you have received permission from the GPC, you may [request reinstatement to the Graduate School](#).

> Requests will be approved or denied by the GPA according to previous communication. If your request is approved, you must pay a non-refundable fee of \$250 before you are eligible to register for the reinstatement quarter.

## ACADEMIC PERFORMANCE & PROGRESS

Students who maintain satisfactory performance and progress towards the completion of their degree as outlined in this handbook may continue graduate study and research at the Jackson School. This handbook defines the general expectations of our students as relates to coursework, research, program duration and timelines, progress evaluations by faculty, and professional behavior relevant to the program. Under extraordinary circumstances the GPC may waive these requirements on a case-by-case basis. The GPC should provide written documentation to the GPA for official record-keeping purposes.

> The GPC, program faculty, and GPA evaluate progress on a quarterly basis to determine if a student has completed sufficient work at reasonable performance levels. The GPC and/or GPA will communicate with students any issues that arise with their work.

**Unsatisfactory Progress:** The steps defining the Jackson School's management of cases of unsatisfactory performance and progress are defined by [Memo 16](#) of the Graduate School's memoranda. Below is an outline of its procedures.

> The following three status levels are used to indicate unsatisfactory performance, to communicate clear expectations to the student, and to describe any consequences should those expectations not be met in the stated timeline. The goal of each step is to establish clear expectations and outline a path to return to satisfactory progress.

**Warn:** This is an early status for a student who has failed to meet expectations for performance or progress. The Jackson School will not notify the Graduate School, but will issue up to one warning letter directly to the student.

**Probation:** This status is used for a student who has failed to resolve problems with their performance or progress as outlined in the warning letter. The Jackson School will send a probation recommendation to the student with a copy to the Graduate School no later than the 10<sup>th</sup> business day of the probation quarter. A student may be on probation for no more than two quarters without making progress before the student enters the third status.

**Final probation:** This status is used for a student who has failed to resolve the documented problems in their probation status. The Jackson School will send a probation recommendation to the student with a copy to the Graduate School no later than the 10<sup>th</sup> business day of the probation quarter. If a student does not remove the final probation within one quarter, the Jackson School may drop the student from the school.

**Appeals:** Appeals must follow the process outlined in Graduate School [Memo 33](#), Academic Grievance Procedure.

## FUNDING & FELLOWSHIPS

Information about fellowships offered by the Jackson School can be found on the [Funding Opportunities website](#).

### FLAS FELLOWSHIPS

The University of Washington offers [Foreign Language and Area Studies](#) fellowships to support undergraduate, graduate, and professional students in acquiring modern foreign languages and area or international studies competencies. Students from all UW departments and schools are encouraged to apply. The six National Resource Centers at the UW offer Academic Year and Summer FLAS Fellowships in the following languages:

> Arabic – Bangla – Bosnian/Croatian/Serbian – Serbian – Burmese – Chinese – French – Hebrew – Hindi – Indigenous Languages spoken in Canada – Indonesian – Inuktitut – Japanese – Kazakh – Khmer – Korean  
– Persian – Portuguese – Russian – Swahili – Tagalog – Thai – Turkish – Urdu – Uyghur – Vietnamese

> FLAS academic year fellows receive \$18,000 tuition, and \$15,000 living stipend. FLAS summer fellows receive \$5,000 tuition and \$2,500 living stipend. Please read all of the [FLAS guidelines](#) carefully before you apply.

> **FLAS fellowships are only available to current and incoming UW students who are U.S. citizens or permanent residents.**

### GRADUATE FUNDING INFORMATION SERVICE

[GFIS](#) works with current and admitted UW graduate students, helping them identify and locate funding opportunities for graduate school-related expenses including tuition, research, conference, and research travel. Students can visit GFIS during drop-in advising hours, schedule individual appointments, or request information by email ([gfis@uw.edu](mailto:gfis@uw.edu)).

## CAREER SERVICES

The Jackson School Career Services office helps students connect their academic interests to internships, training, and future careers. It provides support through [advising](#), exploratory and skill-building workshops, panels, networking opportunities, internship support, maintaining a [job board](#), and arranging an annual [mentor program](#).

**JSIS 578: Careers and Development in International Studies** is a two-credit seminar, taught in autumn quarter only, featuring guest speakers from various career fields who present workshops and share their areas of expertise as it relates to employment, networking, and career development. The goal of this course is to help students identify their career interests, develop marketable skills, and search and apply for relevant positions and fellowships.

## GET CONNECTED

UNIVERSITY of WASHINGTON

THE HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

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Looking for another way to join the Jackson School community? Get connected to our latest news, events, info sessions, and job opportunities through our online media channels.

> You can sign up for [weekly general Jackson School event emails](#). For a Jackson School quarterly newsletter round-up that goes out to the wider community, [sign-up here](#).

Join the conversation by following us on social media:

- > Facebook: UWJacksonSchool
- > Twitter: @UWJSIS
- > YouTube Channel: UWJSIS
- > Instagram UWJacksonSchool
- > LinkedIn: [linkedin.com/school/UWJacksonSchool](https://www.linkedin.com/school/UWJacksonSchool)

**To sign up for Comparative Religion events emails, contact the Comparative Religion Program Coordinator.**

## RESOURCES

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The University of Washington and the Jackson School have a variety of resources to ensure your experience is positive, healthy, educational, and expansive. Please find a brief list of resources available to students below. If you have any questions about these or any other resources available to students, please contact the GPA.

### DIVERSITY

**JSIS Diversity & Equity Committee:** The Jackson School is uniquely positioned to contribute to an equitable and inclusive learning, teaching, and working environment. We draw on our global expertise to enhance the offerings of diverse intellectual and personal experiences at the University of Washington and beyond.

> Our faculty, staff, and students are intellectually engaged with the ways that race, gender, identity, sexuality, ability, class, and ethnicity shape the human experience, both within the educational sphere and outside of it. Through this work, we encourage all members of JSIS to think critically about the world around them and actively engage.

> The role of the [Diversity and Equity Committee](#) is to identify and implement diversity and equity initiatives for the faculty, staff, and students. To speak with someone on the committee, email them at [jsisdiv@uw.edu](mailto:jsisdiv@uw.edu).

**UW Office of Minority Affairs & Diversity:** The [UW Office of Minority Affairs & Diversity \(OMA&D\)](#) (MGH 325) works to increase diversity on campus and enrich the collegiate experience of all UW students, faculty, and staff. They offer services including academic support programs, financial aid counseling and opportunities, and social activities.

**Q Center:** The [UW Q Center](#) (HUB 315) is a fierce, primarily student-run resource center dedicated to serving anyone with or without a gender or sexuality – UW students, staff, faculty, alumni, and community members. They host and support student groups, program events, house a lending library, and amplify student voices on the [Student Blog](#).

### DISABILITY

[Disability Resources for Students](#) (MGH 011) is dedicated to ensuring access and inclusion for all students with disabilities. They currently work with over 3000 students with either temporary or permanent physical, health, learning, sensory or psychological disabilities. If you need specific accommodations or services, they are able to liaise with faculty and staff to ensure your needs are met.

### SAFETY, HEALTH, & WELLNESS

At the Jackson School, we recognize that you do your best work when you also prioritize your physical and mental health. The following resources are just a few of those available to UW students. If you have a specific issue that is not addressed by any of the resources below, please reach out to the GPA for assistance.

**Husky Health & Wellbeing:** [Husky Health & Wellbeing](#) houses all UW Seattle safety, health, and wellness resources in one place, containing all the resources below and more. If you do not know where to go, this is the best place to start.

**Safecampus:** [UW Safecampus](#) works with campus partners to keep the community safe. Safecampus acts as the central point of communication and the coordinating unit for violence mitigation across campus. They deal with issues of conflict resolution, self-harm, relationship violence, suicide, and Title IX.

> Their website provides resources to the entire UW community, particularly students, to address these issues. If you feel unsafe, you should call 206-685-7233, a number available 24/7.

**Hall Health:** UW Seattle students are eligible for a number of health services including medical advice from the consulting nurse, drop-in care for mental health concerns, one subsidized medical visit per quarter, and many more at the [Hall Health Center](#) at no cost. They are located on campus almost directly behind Thomson Hall.

**Counseling Center:** The [Counseling Center](#) in Schmitz Hall offers multiple options for students seeking help coping with stress and mental health concerns. All UW Seattle students in degree-seeking programs are eligible for their services.

> If you are experiencing a psychological crisis outside of their working hours and cannot wait until they open, [Crisis Connections](#), a local non-profit, has a hotline at 866-427-4747.

**Intramural Activities (IMA):** The [UW IMA](#) has a variety of recreation facilities including swimming pools, driving ranges, exercise rooms, recreation fields, basketball courts, and more to help students stay physically fit. As a UW student, you have access to these facilities.

## GRADUATE & PROFESSIONAL STUDENT SENATE (GPSS)

The [Graduate and Professional Student Senate](#) is the official student government representing the 15,000 graduate and professional students at the University of Washington. GPSS provides and advocates for the tools needed to enhance personal and professional development, and safeguards the interests of the students it represents.

## JSIS GRADUATE COUNCIL

The Jackson School Graduate Council (JSGC) is a student-run council that advocates for Jackson School graduate students, provides quarterly social gatherings, operates and runs the Graduate Student Lounge, and creates community among graduate students. It is comprised of the president, vice president, treasurer, secretary, and events and community organizer. Email them at [jsis.gsc201920@gmail.com](mailto:jsis.gsc201920@gmail.com).

## OUTREACH CENTERS

The University of Washington has [14 outreach centers](#) all housed here at the Jackson School. These centers provide opportunities for educators, students, and the community to learn about the world. Some of them have specific scholarship opportunities and other resources that may be useful.

<a href="#">Canadian Studies Center</a>	<a href="#">Ellison Center for Russian, East European and Central Asian Studies</a>
<a href="#">Center for Global Studies</a>	<a href="#">EU Center</a>
<a href="#">Center for Human Rights</a>	<a href="#">International Policy Institute</a>
<a href="#">Center for Korea Studies</a>	<a href="#">Middle East Center</a>
<a href="#">Center for West European Studies</a>	<a href="#">South Asia Center</a>
<a href="#">East Asia Center</a>	<a href="#">Southeast Asia Center</a>
<a href="#">East Asia Resource Center</a>	<a href="#">Stroum Center for Jewish Studies</a>

## TECHNOLOGY & COMPUTERS



The Jackson School Graduate Student Lounge has several computers and a printer available for your use. Printing costs in the lounge are cheaper than elsewhere on campus. To add money to your account, see Mark Haslam on the 4<sup>th</sup> floor of Thomson Hall in the IT office.

> All Library computers offer word processing, spreadsheet, database, graphics applications, and access to the Internet. The resources listed below provide additional computing services. See [DawgPrints](#) for information.

**UW Information Technology:** Housed on the second floor of Odegaard Library, UW IT provides technology support to all three campuses. They also offer [free trainings](#) on software including Adobe InDesign, Excel, HTML, Audacity and Podcasting, Adobe Illustrator, iMovie, and Accessible Document Creation.

**The Center for Social Science Computation & Research (CSSCR):** [The Center for Social Science Computation & Research](#) is a computer resource center providing facilities and support for social science departments at the University of Washington, including JSIS. CSSCR facilities are restricted to use by students, faculty, and staff of the University of Washington. CSSCR's labs are located on the first floor of Savery Hall.

> CSSCR offers trainings and consultation services for social science students conducting quantitative and qualitative research requiring data management. Their computers have the following non-exhaustive list of software installed: ArcGIS, ATLAS.ti, Audacity, Crimson Editor, Eclipse, Emacs, MATLAB, Python, R, SPSS, Stata, and Tableau Public. They offer regular trainings in ATLAS.ti, Python, R, Stata, and others.

**The Center for Studies in Demography & Ecology:** [The Center for Studies in Demography & Ecology](#) is a community of scholars that develops new demographic measures and methods, advances knowledge about population dynamics, generates new data and evidence to support population science, and trains the next generation of demographers.

> CSDE offers workshops on Spatial Data Analysis, R, GIS, Python, Stata, Coordinate Systems, and other software. Please see their website for up to date information on workshop offerings. CSDE is located in Raitt Hall 206.

## CERTIFICATE & ENRICHMENT PROGRAMS

The Jackson School and other UW departments offer graduate certificate programs to enrich your educational experience. The following list is a sampling of what the Jackson School offers. If you are looking for something that is not on the list, please visit the department that houses your preferred subject for information. A [complete list of graduate certificate programs](#) can also be found online.

**QUAL Concentration:** The [QUAL Concentration](#) offers students a foundation in qualitative multi-methods research allowing them to deepen their research in their chosen social science or professional field. Students who choose to add the QUAL Concentration to their degree will gain specific skill sets that will benefit them at university and in their future career. The QUAL Concentration is available to graduate and professional students.

**Korea Certificate:** The purpose of the [Certificate in Korea Studies](#) is to provide a vehicle through which UW graduate students, visiting graduate students, and recent Ph.D.s can acquire a firm foundation in Korea Studies, and be able to document their acquisition of this foundation. The program provides systematic instruction in Korean history, Korean culture and institutions, and Korean political organization and foreign relations.

**REECAS Certificate:** The [Russian, East European, Central Asian Studies Certificate](#) is designed for graduate students to acquire in-depth knowledge of REECAS regions and to develop interdisciplinary analytical and academic skills by taking sixteen student-credit hours at the 500 level or above.

**South Asian Studies Certificate:** The [South Asian Studies Certificate](#) provides a thorough grounding in South Asian history and key economic, social, and political issues affecting contemporary South Asia. Students complete ten credits of required coursework, one elective course on South Asia, and a one-credit capstone course.

## WRITING CENTER

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The [UW writing centers](#) are staffed by tutors who provide students with customized guidance on writing projects. They are able to help students understand fully what any given assignment is asking them to do; plan how to complete all assignments; and execute that plan from the initial writing of research notes through submission of the final draft.

# USEFUL WEBSITES

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Academic Calendar	<a href="https://www.washington.edu/students/reg/2021cal.html">https://www.washington.edu/students/reg/2021cal.html</a>
Comparative Religion Program	<a href="https://jsis.washington.edu/religion/programs/ma-comparative-religion/">https://jsis.washington.edu/religion/programs/ma-comparative-religion/</a>
Comparative Religion Faculty	<a href="https://jsis.washington.edu/religion/people/">https://jsis.washington.edu/religion/people/</a>
Counseling Center	<a href="http://www.washington.edu/counseling/">http://www.washington.edu/counseling/</a>
Disability Resources for Students	<a href="http://depts.washington.edu/uwdrs/">http://depts.washington.edu/uwdrs/</a>
FLAS	<a href="https://jsis.washington.edu/advise/funding/flas/">https://jsis.washington.edu/advise/funding/flas/</a>
GPSS	<a href="http://depts.washington.edu/gpss/">http://depts.washington.edu/gpss/</a>
Graduate School	<a href="http://grad.uw.edu">http://grad.uw.edu</a>
Graduate Funding Info Service	<a href="https://www.lib.washington.edu/commons/services/gfis">https://www.lib.washington.edu/commons/services/gfis</a>
Graduation Request Form	<a href="https://webapps.grad.uw.edu/student/mastapp.aspx">https://webapps.grad.uw.edu/student/mastapp.aspx</a>
Hall Health	<a href="http://depts.washington.edu/hhpccweb/">http://depts.washington.edu/hhpccweb/</a>
Husky Health & Wellbeing	<a href="https://wellbeing.uw.edu/">https://wellbeing.uw.edu/</a>
Intramural Activities	<a href="http://www.washington.edu/ima/">http://www.washington.edu/ima/</a>
JSIS Careers	<a href="https://jsis.washington.edu/advise/career/">https://jsis.washington.edu/advise/career/</a>
JSIS Diversity and Equity Committee	<a href="https://jsis.washington.edu/about/diversity-equity/">https://jsis.washington.edu/about/diversity-equity/</a>
JSIS Forms	<a href="https://jsis.washington.edu/advise/student-forms/">https://jsis.washington.edu/advise/student-forms/</a>
JSIS Funding	<a href="https://jsis.washington.edu/advise/funding/">https://jsis.washington.edu/advise/funding/</a>
MyGrad for Students	<a href="http://grad.uw.edu/for-students-and-post-docs/mygrad-program/">http://grad.uw.edu/for-students-and-post-docs/mygrad-program/</a>
Office of Minority Affairs and Diversity	<a href="http://www.washington.edu/omad/">http://www.washington.edu/omad/</a>
Registrar's Office	<a href="https://registrar.washington.edu">https://registrar.washington.edu</a>
Safecampus	<a href="https://www.washington.edu/safecampus/">https://www.washington.edu/safecampus/</a>
Technology Services	<a href="https://www.washington.edu/uwit/">https://www.washington.edu/uwit/</a>
Time Schedule	<a href="https://www.washington.edu/students/timeschd/">https://www.washington.edu/students/timeschd/</a>
Writing Centers	<a href="http://depts.washington.edu/writeuw/centers.html">http://depts.washington.edu/writeuw/centers.html</a>



