



CREATING PATHWAYS FOR GLOBAL ACTION

# THE

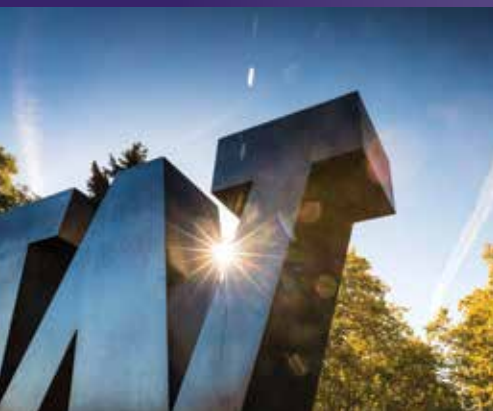
UNIVERSITY *of* WASHINGTON

# JACKSON

# REPORT

THE HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

ANNUAL HIGHLIGHT OF ACTIVITIES 2018-2019



## HONORING PLACE

The University of Washington acknowledges the Coast Salish peoples of this land, the land which touches the shared waters of all tribes and bands within the Suquamish, Tulalip and Muckleshoot nations.

## JACKSON SCHOOL ADVISORY BOARD

**David Alhadeff**, Goldman Sachs

**Keith Ferguson**, University of Washington

**Craig Gannett**, Davis Wright Tremaine LLP  
and chair of the Jackson School Advisory Board

**William (Bill) Glassford**, Commerce Bank, ZB, N.A.

**Henry (Skip) Kotkins, Jr.**, Skyway Luggage Company

**Donald Lorentz**, (retired) Port of Seattle

**William T. Robinson**, William T. Robinson PLLC

**Sara Sandford**, Garvey Schubert Barer Law

**Travis Sullivan**, Boeing

**David Tang**, K&L Gates Law

**Steve Wright**, Rainier Heli International

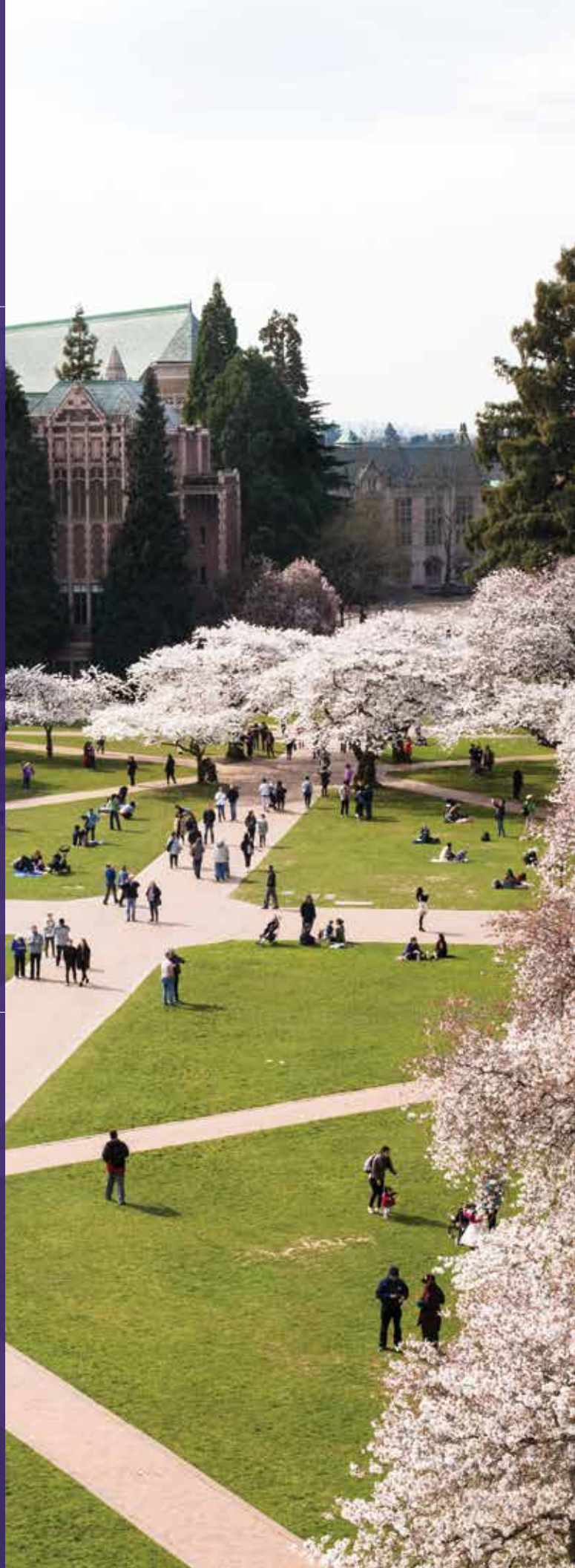
*List current as of October 1, 2019*

## TABLE OF CONTENTS

- 1 Message from the Director
- 2 Teaching for the Times
- 6 Our Research Matters
- 9 Faculty
- 10 Our Impact Travels
- 11 Students
- 12 Alumni
- 16 Donors

BACK  
INSIDE  
COVER

List of Jackson School programs



# MESSAGE FROM the DIRECTOR



REŞAT KAŞABA, NOVEMBER 2017. PHOTO CREDIT: COLETTE COSNER

It was 110 years ago when Rev. Herbert Gowen delivered the “The Inaugural Lecture to the Department of Oriental Subjects” on the topic of “The Significance of the Orient to the State.” We consider Rev. Gowen’s lecture the beginning of the formal study of international relations at the University of Washington. We have come a long way since 1909 in how we approach international studies. Compared to over a century ago, we are much more comprehensive in our conceptions, nuanced in our conclusions, and cognizant of the multiple perspectives and complex relationships that order, structure, and change our world.

However, one aspect of our approach to international studies remained constant throughout the intervening century. Just like our colleagues who taught and researched early in the twentieth century, we are committed to having an in-depth knowledge of histories, languages, and cultures of different regions and use this as the building bloc of our understanding of the world.

A second similarity between now and 1909 is that once again we find ourselves in a world that is full of uncertainties. Alliances and international institutions that defined the previous decades are fraying, big and small powers are competing with each other for global and regional supremacy, and with the growing urgency of issues such as international migration, and nationalist sentiments, the world seems always to be on the precipice of a major crisis or even a complete breakdown.

In the pages of this report you will find numerous examples of our programs, classes, faculty and students who are trying to make sense of a world that is in constant and unpredictable flux. We see it as our mission in the Jackson School not only to teach our students about the world but also create pathways for global action so that they become fully engaged citizens. In places like Ghana, Oman, Beijing and the Microsoft Campus, our students and alumni are making enormous contributions to their communities and to our world. I am deeply proud of all of them!

In preparing our students so that they can be effective agents of change, we work closely with our community. Private and public entities, for and non-profit organizations, our local and federal government, our elected agencies and our many other partners enable us to provide our students with the very best preparation for what comes after the Jackson School.

In addition to presenting the highlights of another very successful year in the Jackson School, this report also strives to be an expression of our gratitude for the hard work of our faculty, staff and students and for the continuing support and friendship of our friends.

**Reşat Kaşaba**

Stanley D. Golub Chair of International Studies  
Director, Henry M. Jackson School of International Studies

# Teaching for the Times

We give our students the tools to address some of the most vexing themes of our time, such as cybersecurity, international migration, Trump in the World, a New Cold War with China. We insist that our students know well at least one major world area outside the U.S. Knowing the world starts from knowing a specific place.

## FAST FACTS 2018-2019



**6,000+**

UW STUDENTS IN  
JACKSON SCHOOL COURSES



**1-3**

GLOBAL INTERNSHIPS  
DONE ON AVERAGE



**21**

CENTERS AND  
PROGRAMS

# Policy in action:

## AN UNDERGRAD COURSE FOR SKILLS AND IMPACT

### A country is in the midst of a brutal conflict.

The capital city has become a battlefield, and residents are caught in the chaos. Food is scarce, and every bed in the understaffed hospital is full. Public utilities were cut off months ago, so there's no running water, electricity or garbage collection.

As a foreign aid worker, you're trying to get basic supplies to civilians. It's work that involves more than simple logistics: Will you need armed protection to reach people safely? If you do, will some groups see you as a threat? And should you even be doing this if the government in power doesn't want your country's help?

At the Henry M. Jackson School of International Studies, students grapple with questions like these as part of the Donald C. Hellmann Task Force Program. By giving undergraduates the chance to address real-world crises, Task Force – the capstone project for all international studies majors – immerses them in culture, politics, economics and human rights. It also creates a pipeline for the next generation of global leaders, which is more crucial now than ever.

**"In five years, I'll be able to look back and say, 'I learned these skills from Task Force,'" says Maya Sullivan, who completed Task Force 2019.**

**"I just hope I do some good for the world."**

#### TASK FORCE 2019

#### By the Numbers

- 142** Jackson School international studies **seniors** and a few **Departmental Honors Juniors**
- 11** **global challenges** analyzed and presented by the students
- 11** Jackson Faculty **instructors** who support the student-led research
- 11** **external guest evaluators** at the highest levels of government, military and non-profits
- 2** Task Force student groups based at the **UW Rome Center**
- 1** single high-energy, high-stakes **Evaluation Day** where students present their work

---

#### TASK FORCE 2019

#### External Evaluator Organizations:

- National Bureau of Asian Research
- NATO
- U.S. Trade Representative for Japan and China
- U.S. Department of Homeland Security
- Tony Blair Institute for Global Change
- I Corps, Joint Base Lewis McChord
- Creative Justice
- U.S. State Department
- Brookings Institution
- German Marshall Fund of the United States (GMF Europe)
- WestExec Advisors

## Mid-career students consult SEATTLE-STYLE

A guiding principle of the M.A. in Applied International Studies mid-career professional program is its strong connections to the greater Seattle community and the internationally-focused companies and organizations that call this region home. This connectivity is reflected in the curriculum, where instructors representing the fields of technology, diplomacy and government teach alongside Jackson School faculty, and on the MAAIS Civic Council, whose members represent a true cross-section of the region’s international affairs landscape.

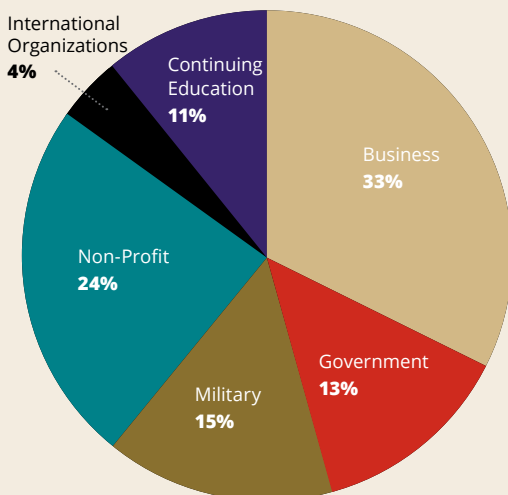
MAAIS students have numerous opportunities to interact with Civic Council members throughout the year, including panel discussions, networking events and one-on-one conversations. For those students graduating each year, a highlight is working with a Civic Council member as part of their capstone research projects.

### 2018-19 MAAIS CAPSTONE HIGHLIGHTS

As part of a broader OutRight Action International project to create a global snapshot of the nature and extent of state-sponsored digital censorship targeting LGBTIQ content and populations, MAAIS students developed four country case studies, highlighting the main justifications for censorship, the people targeted, and how censorship is affecting LGBTIQ movement-building nationally. Based on their findings, the team put forward both technical and advocacy recommendations aimed at fighting internet repression and curtailment of freedom of speech.

**CLIENT:** OUTRIGHT ACTION INTERNATIONAL

### MAAIS Graduate Industries



“I WAS VERY IMPRESSED WITH THE FINAL REPORT AND WHAT THE TEAM WAS ABLE TO PRODUCE. WE HAVE SHARED THEIR REPORT WITH LAW-MAKERS AND SUBJECT MATTER EXPERTS IN THE REGIONS WITH VERY POSITIVE FEEDBACK.”

**NIRAV DESAI**, CEO, MOONBEAM AND INNOVATION CO-CHAIR, PACIFIC NORTHWEST ECONOMIC REGION



PHOTO: MAAIS CAPSTONE DIGITAL CENSORSHIP TEAM, JULY 2019  
PHOTO CREDIT: TOM COHEN

Students conducted a study of the regional economy in the U.S. and Canada to identify key innovation drivers, capabilities, gaps, and opportunities borne from collaboration. By analyzing a variety of data sets including government R&D spend and startup activity, and conducting extensive subject matter expert and influencer interviews, the team identified nascent clusters of economic activity that could be nurtured through public/private partnership.

**CLIENTS:** PACIFIC NORTHWEST ECONOMIC REGION (PNWER) AND MOONBEAM

### MAAIS ALUMNI CONTRIBUTIONS TO THE GREATER SEATTLE AREA:

Now in its sixth year, MAAIS has close to 80 alumni, an estimated 65% of whom are living and working in the greater Seattle area for companies like Amazon, Boeing and Starbucks; for non-profits like International Rescue Committee, PATH and VillageReach; and for local, county and state government agencies.

**Learn more:**

[jsis.washington.edu/maais](http://jsis.washington.edu/maais)

## MISSION ENGAGEMENT for U.S. military officers

The U.S. Army War College has appointed two Asia-Pacific U.S. Army Military Fellows at the UW for 2019-2020. Hosted by the Jackson School, in partnership with UW Tacoma, the Fellows spend a year researching a policy issue on Asia and sharing their military expertise with UW students and faculty and the wider community.

### UW'S ASIA-PACIFIC ARMY WAR COLLEGE FELLOWS 2019-2020:

#### Lieutenant Colonel

#### Kukunaokala Mendoca,

UW Asia-Pacific National Guard Fellow, joins us from the Hawaii Army National Guard, where he recently served as branch chief of the Active Guard Reserve program managing the Army and Air Guard's full-time personnel. His 17-year military career includes various leadership and staff positions and three deployments to Iraq and Afghanistan. His research is focused on the National Guard's contributions to national security in the Asia Pacific region. He holds an M.A. in Organizational Management from Ashford University.



LIEUTENANT COLONEL  
KUKUNAOKALA MENDOCA

#### Lieutenant Colonel

#### Bryan Jones,

UW Asia-Pacific Army Fellow, brings over 25 years of experience in the Army and National Guard. He has held numerous aviation leadership and staff positions, from small teams to Battalion Command in the United States, Europe, Japan and South Korea. His research will focus on the territorial, economic and cultural impacts in the highly contested South China Sea. He holds an M.A. in Management and Leadership from Webster University.



LIEUTENANT COLONEL BRYAN JONES

## Jackson School Diversity and Equity Committee

Over the past year, the Jackson School's Diversity and Equity Committee worked with the Office of Student Services on recruitment and retention, held a Diversity and Equity Open House for students, offered a Disability Allyship workshop, gave away six Diversity and Equity Undergraduate and Graduate Research and Travel Grants, and continued to require hiring committees to attend diversity training and potential candidates to provide diversity statements. To learn more, visit: [jsis.washington.edu/about/diversity-equity/](https://jsis.washington.edu/about/diversity-equity/)



# Our Research Matters

Our students can engage in research on hot international topics and client-based, work-readiness opportunities. From climate change to human trafficking to the role of religion in international affairs, it is hard to think of a topic that is somehow not covered by our faculty.

## FAST FACTS 2018-2019



**39**

LOCAL, NATIONAL AND GLOBAL  
MEDIA OUTLETS PUBLISHED  
OUR INSIGHTS



**45**

CORE FACULTY



**38%**

OF UW FULBRIGHT STUDENT  
SCHOLAR AWARDS



# JACKSON STUDENTS GIVE ACTIONABLE GLOBAL INSIGHTS and **GET JOBS**

**Our Global Research Group connects the innovation mindset of top-achieving Jackson School students with private and public sector organizations seeking impactful and globally-focused analysis to support their strategic and operational objectives.**

## **FALL 2018 - GRG DELIVERS DIGITAL DEMOCRACY INSIGHTS TO MICROSOFT**

Nine undergraduate and graduate students provided in-depth investigations and in-person briefings on election security and major threat actors to Microsoft's Defending Democracy Team, Digital Diplomacy Program. Jessica Beyer, International Policy Institute senior fellow and lecturer at the Jackson School, led the project as faculty adviser for the eighth year in a row. A Jackson School doctoral student, Megan Ward, advised the team as the lead senior research fellow.

## **SPRING 2019 - GRG TACKLES USE OF DIGITAL EVIDENCE IN HUMAN RIGHTS CASES**

Three undergraduate students presented research on the use of digital evidence for human rights cases in a project led by Jackson School Doctoral Student Megan Ward and Professor Sara Curran for Mark Ward, former Director of the U.S. Transition Team for Syria, U.S. Foreign Service.

## **WHERE HAVE SOME JACKSON SCHOOL GLOBAL RESEARCH GROUP 2018-2019 ALUMNI LANDED?**

- A UW Mary Gates Endowment scholarship to do research inspired by GRG experience
- A Fulbright to do work on digital democracy and youth in Austria
- A Boren Scholarship to study in Latvia
- A risk internship at BECU
- Security Analyst at Accenture
- Management Auditor at King County Auditor's Office
- Professor, Korea Army Academy

## **SINCE PROFESSOR SARA CURRAN FOUNDED THE PROGRAM IN 2009,**

over 150 of our students have delivered projects that crystallized complex data into actionable insights for a wide variety of organizations including Starbucks, Microsoft, the United Nations, Global Washington, Construction for Change and the Rohingya Project.

### **Jackson School GRG Co-Directors:**

Jessica Beyer, Sara Curran and Stephen Meyers

**Learn more:** [jsis.washington.edu/grg](https://jsis.washington.edu/grg)

**Since 2013, 50% OF OUR CYBERSECURITY STUDENTS HAVE COME FROM DEMOGRAPHIC GROUPS that are underrepresented in the tech industry and over 1/3 of our students have gone on to work in technology-related jobs.**





THANKS TO AN INTERNATIONAL POLICY INSTITUTE OPPORTUNITY GRANT, IN AUTUMN 2019 NIKO SWITEK (ABOVE RIGHT), DAAD VISITING PROFESSOR AT THE JACKSON SCHOOL AND POLITICAL SCIENCE DEPARTMENT AT THE UW, CONDUCTED INTERVIEWS IN BRUSSELS WITH REPRESENTATIVES OF EUROPEAN POLITICAL PARTIES, SUCH AS PAUL NOLAN (ABOVE LEFT), EUROPEAN GREEN PARTY, AS PART OF A RESEARCH PROJECT ON EUROPEAN UNION IDENTITY. PHOTO CREDIT: JOAN CARLES CLAVERIA

## PRACTICAL PROGRAMS for EMERGING ISSUES in **GLOBAL POLICYMAKING**

Thanks in part to support from Carnegie Corporation of New York, the Jackson School's International Policy Institute this year launched additional bridging the gap approaches for our students, faculty and wider community of global practitioners.

### Snapshot of example activities in 2018-2019:

#### WORKSHOPS

Cybersecurity and Technology Futures series featured experts from UW, Microsoft, Amazon and think tanks engaging in lively exchanges on AI, surveillance, privacy and other leading-edge topics with plenty of networking opportunities. Co-sponsored with UW's Information School and Women's Center

#### SCHOLARSHIP-TO-POLICY PROGRAM

A faculty-student experiential learning policy module in the Arctic Studies minor, from writing op-eds and policy briefs to climate exploration in Canada and Greenland to learning about Indigenous influence in international relations

#### CERTIFICATE COURSE

A new Certificate for Cross-Cultural Religious Literacy research and professional development program for diplomats, military chaplains and other global practitioners to teach skill sets at the intersection of religion & realpolitik

#### DISABILITY STUDIES INITIATIVE

A new Disability Inclusive Development Initiative that connects high-achieving graduate and undergraduate students with private and public sector organizations to advance the inclusion of persons with disabilities in mainstream international development and humanitarian work

#### GLOBAL RESEARCH FUNDS

Short-term grants that offer Jackson School faculty overseas or U.S.-based research on emerging global issues, with recent topics ranging from corporate-state relations in India to European Union identity to ocean sustainability to refugees to disability in the Global South

### Jackson School International Policy Institute Initiative Leadership

#### Primary Investigator

*Reşat Kasaba, Director and Stanley D. Golub Chair of International Studies*

#### The Arctic

*Nadine Fabbri, Managing Director, Canadian Studies Center*

*Michelle Koutnik, Earth and Space Sciences*

#### Cybersecurity

*Jessica Beyer, Lecturer and Research Scientist*

*Sara Curran, Professor and Director of the Center for Studies of Demography & Ecology*

#### Religion

*James Wellman, Professor and Chair, Comparative Religion*

#### Disability Inclusive Initiative

*Stephen Meyers, Assistant Professor, Law, Societies & Justice and Jackson School*

#### Learn more:

[jsis.washington.edu/research/ipi](https://jsis.washington.edu/research/ipi)

## Off the bookshelf

**“Bhakti and Power: Debating India’s Religion of the Heart”** (University of Washington Press, 2019) edited by John Stratton Hawley, **Christian Lee Novetzke**, and Swapna Sharma.

**“Civilizing Disability Society: The UN Disability Convention and Grassroots Disabled Persons Organizations”** (Cambridge University Press, Disability Law & Policy Series, September 2019) by **Stephen J. Meyers**.



## Notable grants

**Jessica Beyer**, lecturer, research scientist and co-director of the Jackson School’s Cybersecurity Initiative has been selected as an investigator in a \$721,104 National Science Foundation grant to research how to keep the “internet of things”- and institutional systems - safe and secure.

**Tony Lucero**, associate professor and associate director of the Jackson School, co-authored a successful grant application to the Andrew W. Mellon Foundation. Awarded in September 2019, the \$1.8 million grant supports new student and faculty initiatives coordinated by the UW Center for American Indian and Indigenous Studies.

## New appointments

**Daniel Hoffman** joined the Jackson School in September 2019 as Chair and Professor of African Studies. A professor of anthropology and Bartley-Dobb Professor for the Study and Prevention of Violence, his research focuses on militarization in West Africa. Hoffman holds a Ph.D. in Cultural Anthropology from Duke University.

**Hajin Jun** joins the Jackson School faculty as the new James B. Palais Professor of Korean History. She received her doctorate in history from Stanford University, having written a dissertation on the impact of Protestant Christianity on Korean ritual culture during the early 20th century. She will begin teaching spring quarter 2020.

**Lara Iglitzin**, who just stepped down after serving as the Executive Director of the Henry M. Jackson Foundation for 25 years, has been named as Senior Fellow at the Jackson School starting in autumn 2019. Iglitzin has deep experience in mentoring, professionalization, and the non-profit space in the Pacific Northwest. She is also an expert on contemporary Russia and Human Rights.



DANIEL HOFFMAN



HAJIN JUN



LARA IGLITZIN



## Retirement with legacy: UW’s international studies visionary leader

On Oct. 3, 2019 the Jackson School honored Professor **Joel Migdal** on the occasion of his retirement after 39 years teaching at the Jackson School. The celebration included a daylong workshop featuring current and former students followed by a public lecture by Professor Migdal on “State and Society: Then and Now.”

The day ended with a dinner and program that highlighted Professor Migdal’s contributions to academia as well as his mentorship of students. During the celebration, Professor Migdal received a Mayor’s Proclamation, signed by Seattle Mayor Jenny Durkan, naming Oct. 3 as Joel Migdal Day in honor of his achievements as a visionary leader in higher education.

Joel Migdal becomes a professor emeritus following his tenure as Robert F. Philip Professor of International Studies at the Jackson School. A recipient of numerous awards, Migdal holds the distinction at the UW as one of the few faculty ever to have received both the UW Distinguished Teaching Award and the Marsha L. Landolt Distinguished Graduate Mentor Award. We are also grateful to him for his work in building the International Studies program which offers one of the most popular majors in the College of Arts and Sciences.

# Our Impact Travels

Our students leave us to become alumni all over the world. We see it as our duty to remain engaged with them and the wider community, where we discuss important global issues of our time, and from multiple perspectives. Our public events and partnerships in Washington state and beyond are a perfect example of what we see as one of our core missions.

## FAST FACTS 2018-2019



**57/13**

57 ALUMNI MENTORS  
IN 13 COUNTRIES/  
AUTONOMOUS REGIONS



**>200**

PUBLIC EVENTS  
HOSTED

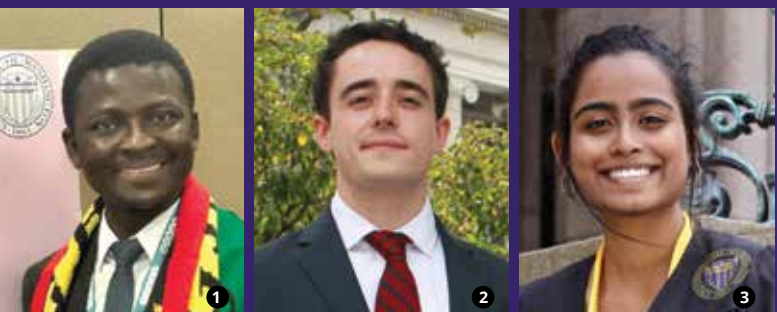


**17**

CLASS OF 2019 IN  
OVER 17 COUNTRIES/  
AUTONOMOUS REGIONS

Students making a difference in the

# World



**1 Francis Abugbilla** // PH.D. CANDIDATE, INTERNATIONAL STUDIES // Recipient of the Marcy Migdal Fund for Educational Equality Scholarship 2019, Center for Global Studies and a Henry M. Jackson Foundation Doctoral Fellowship // Invited speaker to national conferences // Founder of a solar for education project in Ghana

**2 Gabriel Collins** // B.A. INTERNATIONAL STUDIES 2020 // Interned as a researcher in Washington D.C. for the Institute of International Finance as the 2019 recipient of the Donald C. and Margery S. Hellmann Scholar Award for Jackson School juniors who wish to pursue a career in international affairs

**3 Sneha Indrajit** // B.A. INTERNATIONAL STUDIES 2018 // Recipient of the prestigious Yenching Academy Award 2019-2020 for a master's degree that builds bridges between China and the rest of the world at Peking University in Yenching, China // Jackson School International Policy Institute Cybersecurity Fellow // Jackson School Global Research Group Consultant

**4 Grace Sorensen** // B.A. INTERNATIONAL STUDIES AND SPANISH, 2019 // Received the annual Jackson School Leadership Award 2019, a \$5,000 prize given by a Faculty Committee, for demonstrated leadership skills and academic achievement // UW Center for Human Rights Intern

“THE JACKSON SCHOOL HAS TAUGHT ME TO DEVELOP POLICY SOLUTIONS, CONFLICT RESOLUTION AND HUMAN RIGHTS ADVOCACY GOALS THAT TRANSCEND NATIONAL BORDERS, TO BE A GLOBAL CITIZEN.”

**GRACE SORENSEN** DURING HER CONVOCATION SPEECH AS RECIPIENT OF THE JACKSON SCHOOL LEADERSHIP AWARD 2019

## BY THE NUMBERS: STUDENT AWARD HIGHLIGHTS 2018-2019

- 6 FULBRIGHT SCHOLAR AWARDS** for teaching in Austria, India, Oman, Taiwan and Turkey
- 3 UW MARY GATES RESEARCH AWARDS**
- 2 UW HUSKY 100 LIST** for doing good in the world, locally
- 2 UW BONDERMAN TRAVEL FELLOWSHIPS** for exploring the world
- 1 NATIONAL DAVID L. BOREN FELLOWSHIP** for study in Latvia followed by a yearlong job in the federal government
- 1 YENCHING ACADEMY AWARD** for an interdisciplinary graduate degree at Peking University in China





**Julia Yoon** (B.A. International Studies 2017)

**TITLE:** Associate Security Engineer

**EMPLOYER:** Check Point Software Technologies LTD

**LOCATION:** Bellevue, Seattle

*PHOTO: JULIA YOON*

*PHOTO CREDIT: FABRIZIA VOLLENWEIDER*

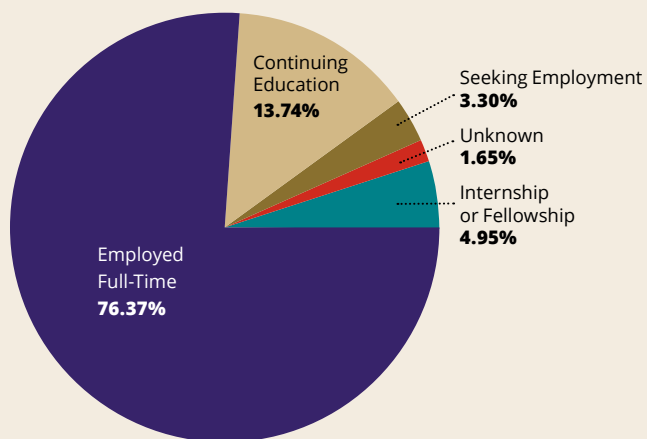
## JACKSON ALUMNI take on the world

As geographic area and international issues experts, Jackson School alumni work in Seattle and other cities in the U.S. and abroad, making an impact that spans industries and sectors.

### CLASS OF 2018 (Undergraduate and graduate)

**95%**

95% of the Class of 2018 was employed or pursuing further education within 6 months of graduation



\*Based on latest available survey information

### OF THOSE WHO ARE EMPLOYED, the breakdown by sector is:

- Education** 11.1%
- Federal government** 9.4%
- For-Profit** 48.5%
- Foreign government** 1.8%
- Non-Profit** 11.1%
- State or local government** 2.9%
- Other** 0.6%
- Continuing education** 14.6%

### EXAMPLES OF OUR ALUMNI EMPLOYERS

within the last two years:

- U.S. Department of Justice
- China Ocean Institute
- Japan Exchange and Teaching Program
- U.S. Senate
- Tableau Software
- Deloitte Consulting
- Alaska Airlines
- The Boeing Company
- Microsoft
- Dataminr
- Amazon
- Fred Hutch Cancer Research Center
- Morgan Stanley
- PricewaterhouseCoopers
- The Stimson Center
- Smartsheet

## BECOME A MENTOR

Calling Jackson School alumni: Join our mentoring team to share your experience and inspire a Jackson School undergrad! In 2018-2019, our mentors were based in 13 different countries/autonomous regions, from Denmark to Palestine to Korea to Nicaragua to Timor-Leste and the United Kingdom. Email Katherine Kim at [kkim22@uw.edu](mailto:kkim22@uw.edu)

## FOSTERING GLOBAL EDUCATION in Seattle and beyond

Our National Resource Centers provide critical global education resources for Washington and the world. Funded by the U.S. Department of Education Title VI Program, the Centers support area and international studies, language study, research and K-12 and community college teacher training for students, educators and the public.

The academic year 2018-2019 marked the start of a new four-year grant cycle, with \$13.4 million awarded in autumn 2018 to six centers at the Jackson School. The Jackson School has housed National Resource Centers since the federal program began in the late 1950s, making 2019 the 60th anniversary of their contributions to international education and understanding.

### UW'S JACKSON SCHOOL NATIONAL RESOURCE CENTERS (2018-2022)

**CANADIAN STUDIES CENTER • CENTER FOR GLOBAL STUDIES •  
EAST ASIA CENTER • MIDDLE EAST CENTER •  
SOUTH ASIA CENTER • SOUTHEAST ASIA CENTER**

#### Example activities in 2018-2019:

- On behalf of the U.S. Department of Education and United States-India Education Foundation, a two-day orientation for 16 K-8 teachers for their Fulbright-Hays Seminars Abroad program in India
- A first major conference for UW's Taiwan Studies Program with speakers from the U.S., Taiwan, Japan, Singapore and elsewhere, sharing new research in global indigeneity, social movements, LGBTQ family relations, among others
- Support for a UW doctoral student in anthropology to study Inuktitut, a Canadian Indigenous language, to more closely collaborate with Inuit communities in the North
- A two-day Community College Master Teacher's Institute with teachers from WA state and Oregon on curriculum development for media literacy and "fake news"
- Training workshops for the Seattle Fire Department so these first responders can deliver culturally sensitive services to Seattle's Muslim communities
- Faculty member grant to digitize UW Libraries' collection of records from the end of Cambodia's Khmer Rouge period donated by photojournalist and UW alumna Elizabeth Becker

### FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS AT THE UW

The National Resource Centers at the UW also offer academic year and summer Foreign Language and Area Studies (FLAS) fellowships in less-commonly taught languages of national priority.

#### FLAS AWARDS 2018-2019 (includes summer 2019):

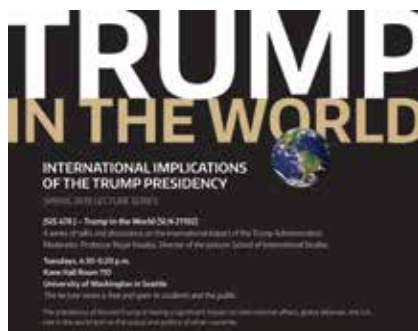
- 111 FLAS awards to UW students
- \$1.6 million in 24 languages in over 20 departments, colleges and schools at the UW

## 2019 SUMMER FLAS RECIPIENT (Vietnam)

Growing up as a Vietnamese immigrant to the U.S., Binh Truong (B.A. International Studies 2019) dreamed of using her Vietnamese language skills to foster intercultural understanding. She found that opportunity by spending the summer in Ho Chi Minh City as a UW Southeast Asia Center FLAS fellow. She hopes to bring her bilingual and bicultural perspective to the U.S. Foreign Service as a Public Diplomacy Officer. "The FLAS program is a valuable opportunity to gain a greater understanding of U.S.-Vietnamese relations in Vietnam, which I [have] never had a chance to do before," she says.

PHOTO: BINH TRUONG





**CONFERENCE: HOW CAN WE RESTORE PUBLIC CONFIDENCE IN FOREIGN POLICY EXPERTS?**  
**May 2, 2019 – Washington D.C.**

Featuring a statement from WA Congressman Adam Smith and presentations by senior-level international affairs representatives from the State Department; American University; University of Maryland; George Washington University; UW Jackson School of International Studies; and, the Henry M. Jackson Foundation. In partnership with the Henry M. Jackson Foundation and Carnegie Corporation of New York. UW co-sponsors: Center for Global Studies; East Asia Center; South Asia Center; and, the Southeast Asia Center.

**PANEL DISCUSSION: THE CARAVAN**  
**November 5, 2018 – UW Jackson School**

Featuring four Jackson School faculty and an Information School student on issues facing the migrant group from Central America heading north to the U.S. border. UW co-sponsors: Center for Human Rights; Latin American & Caribbean Studies; Center for Global Studies; and, Stroum Center for Jewish Studies.

**REINVENTING GLOBALIZATION**  
**Feb. 13, 2019 – UW Kane Hall**

Featuring Dani Rodrik, Ford Foundation Professor of International Political Economy, Harvard University JFK School of Government, in partnership with the Henry M. Jackson Foundation. UW co-sponsors: Center for Human Rights; Center for Global Studies; Ellison Center for Russian, East European and Central Asian Studies; Japan Studies; South Asia Center; Southeast Asia Center; Foster School's Global Business Center and, Department of Economics.

**TRUMP IN THE WORLD LECTURE SERIES**

**Spring 2019 – UW Kane Hall**

A series of 10 talks on the international impact of the Trump Administration, moderated by Jackson School Director Reşat Kasaba with 10 lectures by Jackson School faculty.

**CLIMATE CHANGE AND NATIONAL SECURITY**

**March 6, 2019 – UW HUB South Ballroom**

Featuring Washington State Governor Jay Inslee; bi-partisan panelists from the American Security Project and UW Provost Mark Richards. In partnership with the Henry M. Jackson Foundation; World Affairs Council. UW co-sponsors: Center for Human Rights; Canadian Studies Center; Center for Global Studies; East Asia Center; South Asia Center; and, the Southeast Asia Center.

**With thanks**

We thank **Hidaat Ephrem**, Program Coordinator at the Jackson School's Office of Academic Services, who retired in June after 32 years at the UW. Her administrative skill set helped successfully support students, faculty and staff in their time at the UW, and the mission of international studies. With our deepest gratitude to Hidaat and best wishes in retirement!

In June, **Toni Read** retired after 17 years of service as the Jackson School's Business Office Manager. In her time working with three Jackson School directors, she made an invaluable contribution to international studies overseeing operations, from building safety to event support to hiring faculty and staff and more. We wish her all the best and will miss her football season Seahawks spirit!





**Ilse Cirtautas**, Professor Emerita and a Jackson School friend and supporter of the Ellison Center for Russian, East European and Central Asian Studies, passed away in July 2019 at the age of 92. A leader in Central Asian studies, Cirtautas worked tirelessly as a champion for the study of Central Asian languages and culture, leaving a lasting impact among her contemporaries and mentees in the University of Washington and Central Asian communities. She also served as Chair of Near Eastern Languages and Civilization at the UW. In 2009, she established the Ilse D. Cirtautas Fund in Central Asian Studies at the Jackson School, which has been instrumental in providing students with the opportunity to study and travel to Central Asian countries through the program.

If you would like to make a gift in honor of Ilse, please visit: [giving.uw.edu/cirtautasfund](https://giving.uw.edu/cirtautasfund)



**Ellis J. Goldberg**, long-time Director of the Middle East Center, Professor Emeritus of Political Science, eminent scholar of the Modern Middle East, and inspiring teacher and colleague, passed away on September 20, 2019 at the age of 72. The originality of his research and quality of his leadership was recognized by the field through several awards and grants, including a John Simon Guggenheim Fellowship, Carnegie Scholar Award, Rockefeller Foundation Award, Earhart Foundation Award, U.S. Institute of Peace, Ford Foundation, National Science Foundation, Social Science Research Council, and four U.S. Department of Education National Resource Center grants. He earned a Ph.D. in Political Science from the University of California, Berkeley.

As the Director of the Middle East Center, Henry M. Jackson School of International Studies, for 16 years he led the Center as a prominent National Resource Center on the Middle East organizing conferences on Democratic Movements in the Middle East, Freedom of Expression in a Global Perspective, Medieval Islamic History and Institutions, The Arabian Peninsula and the Caspian Basin in Comparative Perspective. Beyond his academic role, as an administrator, he held the Middle East Center to the highest standards, advocating for staff and students and establishing policies that the Center continues to follow long after his retirement. If you would like to make a gift in honor of Ellis, please visit: [giving.uw.edu/goldberg](https://giving.uw.edu/goldberg)

**DONORS**

The Henry M. Jackson School of International Studies is truly grateful to its donors for their generous support.

**MORE THAN \$500,000**

Joel & Maureen Benodiel  
Consuelo & Gary Corbett

**\$100,000-\$499,999**

Isaac Alhadeff Foundation  
Anonymous  
Catholic Newman Center  
Freeman Foundation  
Nicolas & Leslie Hanauer  
The Henry M. Jackson Foundation  
Johnny & Patricia Johnson\*  
Lin Hsien-tang Foundation  
Nick and Leslie Hanauer Foundation  
The Puffin Foundation  
Irwin Sarason  
The Seattle Foundation  
David & Daphne Tang  
Marcia Williams

**\$10,000-\$99,999**

Eli & Rebecca Almo  
Richard & Lisa Altig  
Anonymous  
Norton Bell  
Joann & Carl Bianco  
BlackRock  
David Buerge & Yuko Kasai Buerge  
Ilse Cirtautas  
Bill & Paula Clapp  
Barrie & Richard Galanti  
General Electric Company  
Jewish Federation of Greater Seattle  
Era Living  
Microsoft  
Mitsubishi International Corporation  
Shams Orr-Hruska & Pamela Hruska  
Herbert & Lucia Pruzan  
Rabbi Arthur A. Jacobovitz Institute  
The Rita and Herbert Rosen  
Family Foundation  
Murray & Linda Robinovitch  
Rita & Herbert Rosen\*  
Michele & Stanley Rosen  
Jean Sadis  
Bernadette & William Shih  
Shih Family Trust  
The Stewardship Foundation  
United Way of King County  
Yeen-Mei Wu

**\$2,000-\$9,999**

Aaron & Emily Alhadeff  
David & Terry Azose  
Steven Baral  
Norman & Lisa Behar  
Abraham Bergman  
Marc Binder & Katherine Stovel  
David & Laurie Brenner  
Daniel Bridge & Simcha Shtull  
David Buerge

Canada-America Society  
Pamela & Robert Center  
John & Sandy Chou  
Susan Corwin & Joseph Rothberg  
Costco  
Doncaster Investments  
Arlene Ehrlich  
James Ellis  
Nadine Fabbri  
Adrienne Fairhall &  
Blaise Aguera y Arcas  
Bernard & Rochelle Goffe  
Peter Goldman & Martha  
Kongsgaard  
I. Mervin & Georgiana Gorasht  
Stanley & Berthe Habib  
Sally Holcomb  
David & Catherine Hughes  
Jamee Rakus Real Estate  
John & Emilie John  
Theodoros Kazakos  
Paul & Lucy Lange  
Shyu-Tu Lee  
Morgan Stanley Global Impact  
Funding Trust  
Vincent Phillips  
Jamee Rakus  
Tony Romano  
William & Jean Rosen  
Gilbert & Miriam Roth  
Sara Sandford  
The Schwab Fund for  
Charitable Giving  
Sephardic Bikur Holim Congregation  
Pete & Laurel Shimer  
Leo Sreebny  
The Vanguard Group, Inc.  
Bill & Mary Way  
Eugene & Marilyn Webb  
Ina Willner  
Steven Wright &  
Kathleen Brady-Wright

**\$500-\$1,999**

Kiku Adatto & Michael Sandel  
Doreen & Joseph Alhadeff  
Anonymous  
Anonymous  
David Austin  
Paul & Tamar Azous  
Carolyn Bain & Victor Araya  
Brandon Ballinger  
David Bornstein  
Kalman Brauner & Amy Carlson  
Philip Burkhart  
Gavin Campbell  
Eric Carnell  
Donald & Brenda Chapman  
Liesel Van Cleeff  
Susan & Ralph Coan Jr.  
Stephen & Arlene Cohen  
Christopher Cook & Sandra Salzer

Susan & Lewis Edelheit  
William Frank  
Stefanie Frease  
Michele Frix  
Carole & Robert Goldberg  
Leslie Grace & Frederick Hart  
Guestrin Family Foundation  
Christianne Hardy  
Joyce Hershberger  
Renee & Josh Herst  
Tom & Jo Hornsten  
Alexandra & Ben Hunt  
Alvin Katsman  
Shira Kaufman & Jonathan Rosen  
Elliot Kavesh  
Richard & Christine Kitto  
Sarah Konrad  
Kunitaka & Yasuko Okinaka  
Joy Leapheart  
William & Sally Little  
Dr. Lloyd and Kay Chapman  
Charitable Trust  
Raymond McFarland &  
Julia Thompson  
Pipena Mercouriadis  
Bruce & Carol Meyers  
Ariela Migdal & Ethan Tucker  
Joel Migdal & Peggy Brill  
National Christian Foundation  
Michael & Michele Nelsen  
Jonathan & Naomi Newman  
Robert & Judith Nuber  
The Oregon  
Community Foundation  
Glenda Pearson & Karen Eliassen  
Sherre & Gregory Piantanida  
Keith Pickus & Deirdre O'Farrell  
Susan & Marcos Policar  
Molly Purrington  
Jonathan Rosen & Shira Kaufman  
Lee Scheingold  
Philip & Kinza Schuyler  
Seattle Sephardic Network  
Jon Sequeira  
Sheri and Les Biller  
Family Foundation  
Gursharan & Elvira Sidhu  
Clark Sorensen & Susan Way  
Jon & Virginia Stewart  
Kathryn Terry & Michael McGloin  
Julia Thompson &  
Raymond McFarland  
Marcy Tobin & Daniel Katz  
Goldie Tobin  
Lorraine Toly  
Adam Warren  
Michael & Susan Whyte  
Delight Willing & Leif Carter  
Woonkyung Yeo

**\$250-\$499**

Anonymous  
Joanne & Robert Barenberg  
Congregation Ezra Bessaroth  
Eric Chow  
Lisa Clark & Brian Quinn  
Robert Collier III  
Vanessa Freije  
Rachel Friedberg  
Gabriel & Veronica Gallardo  
Nancy Geiger & Michael Krasik  
Ricardo Gomez & Mary Forster  
Radhika Govindrajan &  
Jayadev Athreya  
Tania Hino &  
Ramachandran Arumugam  
Douglas Huber  
Linda & Allan Ingalls  
Vasudha Kale  
Karin Kalff  
Frederick Kaplan  
Deborah Kerdeman &  
David Tarshes  
Michael Krasik & Nancy Geiger  
Janet & Robert Lackman  
George Lovell & Carrie Cihak  
Kimberley Lucas  
Eric Mandel  
Jamie Mayerfeld & Peter Mack  
Jamie & Jeffrey Merriman-Cohen  
Stephanie Petersen  
John & Robin Porter  
Jennifer & Chad Reibman  
Rind Family Foundation  
Mariam Sabri  
Pauline Saxon  
Michael & Sharon Schuffler  
Michael & Joana Shapiro  
Kenneth Sharaga  
Richard & Barbara Shikiar  
Sarah Ford & Bharat Shyam  
State of Washington  
Sheryl & Mark Stiefel  
Marit & Mark Sullivan  
Jed & Krista Tsai  
Joel Walker & Kira Druyan  
Richard & Laura Watts  
James Wellman Jr.  
Joella Werlin  
George Westermark  
Wyman Youth Trust  
Deehan Wyman  
Anand Yang  
Renjia Zhu  
Benjamin Zolll

**\*DECEASED**

This list reflects gifts received from July 1, 2018 through June 30, 2019. We extend our sincere regrets for any incorrect information or inadvertent omissions. For corrections or more information about giving to the Jackson School, please call (206) 616-1157 or email socsci@uw.edu. You can also make a donation online at giving.uw.edu/jacksonschool.



## Why Sephardic Studies?

I was imbued with the traditions, language, and customs unique to Sephardic Jews throughout my childhood. However, as a grade school student at Seattle Hebrew Academy, I had to leave my Sephardic identity at home. All of my teachers were Ashkenazic, and the pronunciation, language and customs we were taught were exclusively Ashkenazic. In effect, I had to become two different Jewish people, one at school and one at home and synagogue.

This experience shaped my outlook on the need to enhance and preserve Sephardic culture as unique and important. Over the past seven years, along with my wife, Maureen, it has been our pleasure to support the UW's Sephardic Studies Program and to watch with pride as it has become an important part of the UW under the leadership of Devin Naar, who established and heads the program. The impact of the teaching and programs Devin has brought to the UW have made us the envy of other universities around the globe. I hope we can continue to grow and advance this wonderful program in the years to come. I will certainly do my part.

– **Joel Benoliel**, Chair, UW Board of Regents and member of the Sephardic Studies Founders' Circle

*The UW Sephardic Studies Program is part of the Stroum Center for Jewish Studies, which is housed at the Henry M. Jackson School of International Studies.*

## OUR JACKSON SCHOOL OFFER

### JACKSON SCHOOL CENTERS, PROGRAMS AND UNITS

African Studies Program  
Arctic and International Relations  
Canadian Studies Center\*  
Center for Global Studies\*  
Center for Human Rights  
Center for Korea Studies  
Center for West European Studies  
China Studies Program  
Comparative Religion  
East Asia Center\*  
East Asia Resource Center  
Ellison Center for Russian, East European and Central Asian Studies  
European Union Center  
Hellenic Studies Program  
International Policy Institute  
Japan Studies Program  
Latin America and Caribbean Studies  
Middle East Center\*  
South Asia Center\*  
Southeast Asia Center\*  
Stroum Center for Jewish Studies  
– Israel Studies Program  
– Sephardic Studies Program  
Taiwan Studies Program

\*U.S. Department of Education-funded National Resource Centers

### JACKSON SCHOOL DEGREE PROGRAMS

Applied International Studies (M.A.)  
Asian Studies (B.A.)  
Canadian Studies (B.A.)  
China Studies (M.A.)  
Comparative Religion (B.A., M.A.)  
European Studies (B.A.)  
International Studies (General) (B.A., M.A., Ph.D.)  
Japan Studies (M.A.)  
Jewish Studies (B.A.)  
Korea Studies (M.A.)  
Latin America and Caribbean Studies (B.A.)  
Middle East Studies (M.A.)  
Russian, East European and Central Asian Studies (M.A.)  
South Asian Studies (M.A.)  
Southeast Asian Studies (M.A.)

**EDITOR:** Monique A. Thormann

**OTHER CONTRIBUTORS:** Jessica Beyer, Megan Bowman, Shannon Bush, Meg Cressey, Sara Curran, Dana O'Leary, Kristi Roundtree and Alison Wattles

**DESIGN:** UW Creative Communications

*Published annually by the Henry M. Jackson School of International Studies.*

**Other photo credits:** Frederick M. Lorenz; Sarah Nichols; Mark Stone/University of Washington Photography


## STAY CONNECTED!

 [UWJacksonSchool](#)

 [@UWJSIS](#)

 Youtube Channel: [UWJSIS](#)

 [UWJacksonSchool](#)

 [linkedin.com/school/uwjacksonschool](#)

LEARN MORE ABOUT OUR PROGRAM

[206-543-6001](tel:206-543-6001) / [jsisadv@uw.edu](mailto:jsisadv@uw.edu) / [jsis.washington.edu](http://jsis.washington.edu)

MAKE A GIFT TO THE JACKSON SCHOOL

[206-616-1157](tel:206-616-1157) / [socsci@uw.edu](mailto:socsci@uw.edu) / [www.giving.uw.edu/friendsofjackson](http://www.giving.uw.edu/friendsofjackson)



"THE VALUE OF THE [JACKSON SCHOOL] TASK FORCE EXPERIENCE IS THE WAY IT REPLICATES THE COMPLEX AND AMBIGUOUS POLICY-MAKING ENVIRONMENT IN A WAY THAT NO STRUCTURED SCHOOL ASSIGNMENT EVER COULD. IT FORCED ME AND MY TEAM TO GRAPPLE WITH THE REAL COMPLEXITIES OF POLICY WORK, PREPARING ME WELL FOR MY CURRENT ROLE ADVISING POLITICAL DECISION-MAKERS IN THE 'REAL WORLD.'"

**SARAH BOONE** (B.A. INTERNATIONAL STUDIES; MINOR ENVIRONMENTAL STUDIES 2013),  
ACTING MANAGER, FRESHWATER AND AGRICULTURE POLICY TEAM, WATER TASK FORCE,  
MINISTRY FOR THE ENVIRONMENT, GOVERNMENT OF NEW ZEALAND