UNIVERSITY *of* WASHINGTON

2017-2018

THE JACKSON REPORT

THE HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES

KNOW the
WORLD

to **CHANGE** the
WORLD

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List current as of October 1, 2018

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MESSAGE FROM the DIRECTOR

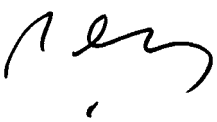
REŞAT KASABA, NOVEMBER 2017. PHOTO CREDIT: COLETTE COSNER

In the Jackson School we spent the academic year of 2017-2018 developing new programs, classes and community outreach activities to provide up-to-date information, analysis and explanation of major developments in our world. Political consequences of globalization, the spread of populism, popular uprisings and civil wars in the Middle East, the future of the European Union, the rise of Asia and China, growing trade war and international migration and refugee flows are only some of the topics that have kept us busy over the last 12 months. As we tried to make sense of our fast-changing world, we realized once again that our collective expertise and experience in different parts of the world is an indispensable asset.

In this report you will see many examples of our activities focused on training our students to become engaged citizens. I am particularly proud of the renewal of our $1 million grant from Carnegie Corporation of New York to help build bridges between academia and the policy world, and our success in getting our six national resource centers funded through the Department of Education's Title VI program.

It is a true privilege to be leading an institution such as the Jackson School at a time like this. Our faculty and students are doubling down in their efforts to strengthen their international engagement and create new ways of connecting with different parts of the world.

Hardly any of what we have accomplished over the last year would have been possible without the help and support of our friends. For that, I am deeply grateful to all of you. I hope that you will enjoy reading about our work and continue to be a part of our ever-expanding community.



Reşat Kasaba
Stanley D. Golub Chair of International Studies
Director, Henry M. Jackson School of International Studies

Experiential learning MATTERS

FAST FACTS 2017-2018

46% **UNDERGRAD** INTERNSHIPS

46 percent of the undergraduate class of 2018 participated in a public or private sector **internship**

2,700 **HOURS** BY **23 STUDENTS**

2,700 hours of stakeholder-focused, experiential learning or real-world simulations completed by **23 students** in applied research projects, delivering high value results for global organizations

55hrs TASK FORCE **INSTRUCTION**

55 hours of formal instruction in **Task Force**, the eight-week experiential learning capstone course for international studies majors

Q&A with inaugural FOREIGN SERVICE AWARD WINNER

Maya Sullivan, a double major in international studies and economics from Redmond, Washington, speaks to us about becoming the first recipient of the annual **Donald C. and Margery S. Hellmann Scholar** award. A stipend award, it is designed to support Jackson School students who are interested in pursuing a career in the international arena. The gift is part of a larger endowment made in 2017 for the Donald C. Hellmann Task Force Program (see pages 4 & 5).

COURTESY OF MAYA SULLIVAN

Q: Tell us your reaction on becoming the inaugural recipient of the Donald C. and Margery S. Hellmann Scholar award.

A: I am incredibly honored and humbled to be the inaugural Hellmann Scholar. I accredit my acceptance of this award entirely to my professors and peers in the Jackson School for helping me develop and hone my passion for international studies, and supporting me throughout my time at the UW.

Q: What will you do as a Hellmann Scholar?

A: I hope to apply the award funding to heighten my involvement in the international community. It helped fund my Public Diplomacy Internship with the U.S. State Department at Embassy Dakar this past summer in Senegal. It gave me the opportunity to experience first-hand what serving the diplomacy through the Foreign Service could look like in my future. It also helps fund my geopolitical and Arabic studies in Amman for autumn quarter 2018, where I will also spend my last four weeks interning with a Jordanian strategic intelligence company.

Q: Tell us how you think this will help in your career path.

A: I believe that both experiences directly build insight and skills for my career path because my internship with the State Department confirmed my desire to join the Foreign Service and devote my life to international diplomacy, while learning Arabic and gaining an Arabic perspective on the geopolitics of the Middle East widen my opportunities for a regional focus for my graduate studies.

Q: What is your favorite quote?

A: *"Differences of habit and language are nothing at all if our aims are identical and our hearts are open."* – J.K. Rowling

Sullivan also speaks French and Japanese, and is learning Arabic. She is expected to graduate in June 2019.

NEXT GEN OF GLOBAL LEADERS

Students learn teamwork, research & reporting under time pressure

Founded on the belief that you need to know the world to change the world, the Jackson School's **Donald C. Hellmann Task Force Program** immerses students in a pressing global problem and study it and propose solutions that are practical and realistic. Held in winter quarter, Task Force simulates a real-life work experience and centers on teamwork, research and reporting under time pressure to experts.

In addition to building confidence, Task Force gives students the opportunity to develop writing, team leadership and presentation skills that enhance their résumés and future job searches.

On Task Force Day 2018, held on March 9, 135 Jackson School graduating international studies majors, and a handful of departmental honors juniors, gave formal Task Force briefings to a three-star U.S. Army general, a White House CNN correspondent and a former U.S. Vice Presidential candidate, to name a few.

The 2017-2018 year represented the largest number of students who participated in Task Force in the program's 35-year history. It also included for the first time two Task Forces based at the UW Rome Center in Italy.

"[IN TASK FORCE], WE LEARNED A BUSINESS PROFESSIONAL RELATIONSHIP WITH A CLIENT AND HOW TO MODEL OUR RESEARCH AND WORK BASED ON THE NEEDS AND EXPECTATIONS OF AN OUTSIDE SOURCE. THIS WAS A REALLY GREAT WAY TO GAIN PROFESSIONAL EXPERIENCE."

ISABELLA BROWN (B.A. INTERNATIONAL STUDIES 2018), FOLLOWING HER EVALUATION BY A SENIOR-LEVEL DIRECTOR AT FREEDOM HOUSE, A THINK TANK NGO BASED IN D.C.

Task Force Topics 2017-2018:

- **North Korean nuclear crisis**
- **Global implications of populism**
- **The future of U.S. immigration policy**
- **Hacking democracy**
- **Positioning Washington state in the NewSpace race**
- **Hemp as a sustainable agricultural commodity for Sovereign Native American Tribes**
- **Germany and the Baltic Sea region**
- **The new state of the news**
- **Future of U.S. foreign aid**
- **NATO and Russia** (based at UW Rome Center, Italy)
- **Brexit: Britain-European Union relations** (based at UW Rome Center, Italy)

Visit our Task Force website:
jsis.washington.edu/task-force

EXTERNAL EVALUATORS MEET TASK FORCE 2018

Evaluators based in other countries and across the U.S. participate in Task Force to lend their policy, presentation and career advice. By offering a workforce preparedness course and unique access to external experts, the Donald C. Hellmann Task Force Program is creating engaged global citizens who are equipped to make a difference in the world.

TASK FORCE 2018 EXTERNAL EVALUATORS, MARCH 9, 2018.
(MISSING FROM PHOTO: JOHN MANZA, DEPUTY ASSISTANT SECRETARY GENERAL FOR OPERATIONS, NATO; AND JAMES PLASKITT, FORMER LABOUR MP AND MINISTER IN THE GOVERNMENTS OF TONY BLAIR AND GORDON BROWN)
PHOTO CREDIT: UW JACKSON SCHOOL

"TASK FORCE SHOWS THE IMPORTANCE OF MELDING HIGH LEVEL POLICY WITH THE OPERATIONAL ASPECTS OF IMPLEMENTING A PROGRAM WITH REAL PEOPLE IN REAL PLACES IN THE FIELD. I THOUGHT THE STUDENTS CAME UP WITH VERY USEFUL CONCRETE RECOMMENDATIONS THAT MESH WITH REALITY."

USAID FORMER ACTING DEPUTY ADMINISTRATOR JAMES KUNDER, TASK FORCE EVALUATOR ON THE FUTURE OF U.S. FOREIGN AID

Task Force External Evaluators 2017-2018

- **Jill Dougherty,** former White House Correspondent and Moscow Bureau Chief, CNN
- **Elizabeth Ferris,** Senior Fellow at the Brookings Institution
- **Doug King,** former President, Museum of Flight
- **James Kunder,** former Deputy Administrator, USAID
- **Winona LaDuke,** Executive Director, Honor the Earth
- **Joe Landon,** Chairman of the Board, Space Angels
- **Lieutenant General Stephen R. Lanza** (ret.)
- **John Manza,** Deputy Assistant Secretary General for Operations, NATO
- **Thomas Mattusek,** former Permanent Representative of Germany to the United Nations
- **Gus Miller,** Supplier Management, Blue Origin
- **Jan Neutze,** Director of Cybersecurity Policy, Microsoft Trustworthy Computing
- **James Plaskitt,** former Labour MP and Minister in the Governments of Tony Blair and Gordon Brown
- **Sarah Repucci,** Senior Director of Global Publications, Freedom House
- **Jason Thibedeau,** Principal Economic Development, Puget Sound Regional Council

HEMP, INDIGENOUS RIGHTS AND SUSTAINABILITY

Engaging the public on an important pressing global issue drove one Task Force team to share their key findings on hemp as a sustainable agricultural commodity for sovereign indigenous tribes in an event attended by over 300 members of the public, media and advocacy groups.

On their own accord, the team of 10 students partnered with their Task Force instructor, Jackson School and UW Marine Affairs Professor Patrick Christie, and the UW College of the Environment, to organize the March 10 gathering at the UW wəɬəbʔaltxʷ Intellectual House. Their Task Force evaluator, Indigenous scholar and environmental leader Winona LaDuke, gave the keynote address, highlighting her organization's struggle against oil pipelines that would cross tribal lands and efforts to develop renewable energy sources and sustainable economic commodities such as hemp.

The students also spoke to the crowd about their Task Force takeaways, from interviews with hemp farmers and entrepreneurs to an education curriculum for communities and farmers alike.

Event sponsors included the Jackson School, the Center for Global Studies, the Canadian Studies Center and College of the Environment at the UW, and the Nippon Foundation/ Nereus Program.

"WE GET TO CONDUCT REAL RESEARCH AND WORK IN A PROFESSIONAL SETTING WHICH SETS US UP REALLY WELL WHEN WE DEPART FROM OUR UNDERGRADUATE CAREER."

NABILLA GUNAWAN, A STUDENT CONSULTANT FOR A JACKSON SCHOOL APPLIED RESEARCH PROJECT 2018

STUDENT RESEARCH PROGRAM

gives actionable insights to global organizations

Thanks in part to support from Microsoft, Carnegie Corporation of New York and the Jackson School, for six to eight weeks each year top-achieving undergraduate and graduate students at the Jackson School create globally-minded analyses for companies and non-profit organizations on global issues and gain workforce preparedness skills.

APPLIED RESEARCH PROGRAM 2017-2018

Client: Global Security Strategy & Diplomacy Group at Microsoft, Seattle Headquarters

Faculty Adviser: Jessica Beyer

Issue: Systemic cybersecurity risk and the need to identify probable global data powers

Action: Eleven students analyze financial institutions' best practices for addressing systemic risk to understand cybersecurity risk. They used the indicators derived from this research and nine country case studies to identify key indicators that predicted rising and potential global data powers. They created a Data Power Probability Index that analyzed the entire world.

Impact: "Having worked with the UW Jackson School Applied Research Projects before, I can say this topic was one of the hardest to tackle. But the students produced the most impressive results, analysis and research, and we'll be looking to applying the information as a next step." – *Erin English, Client/Microsoft Senior Security Strategist*

Client: Digital Financial Services Research Group at the UW School of Computer Science and Engineering, Seattle

Faculty Adviser: Jessica Beyer

Issue: Digital financial inclusion for refugees and immigrants

Action: Seven students generate a profile of immigrants arriving in King County in the last decade; provided a landscape analysis of their occupations, places of origin, and experience with digital services; created profiles of key immigrant groups, and conducted interviews.

Impact: "We were able to get research done that brought the international studies perspective that we didn't have otherwise: This first step of zooming back and looking at the demographics in the Seattle area wasn't something we were looking at before or even systematically." – *Philip Garrison, Client/UW Computer Science & Engineering*

Client: The Rohingya Project, Kuala Lumpar, Malaysia

Faculty Adviser: Sara Curran

Issue: How to best design digital ID systems for peoples like the Rohingya, who as a result of statelessness, face financial exclusion.

Action: Seven students investigate legal, policy and other implications of digital ID and financial platform access for the Rohingya diaspora.

Impact: "Given the various complexities concerning Blockchain technology and statelessness, this study gave our project invaluable insights that we are incorporating in our operational approach and sharing with partners. We appreciate the tireless efforts of the Jackson School team in producing this document, and hope to continue partnering with the School in the future." - *Muhammad Noor, Client/Rohingya Project Co-Founder*

Learn more:
jsis.washington.edu/ipi

PRIDE POINT: In September 2018 at the UN General Assembly in New York a seminal report on young persons with disabilities produced by the United Nations Population Fund was launched that included the UW Jackson School Applied Research Project 2017 Team in its acknowledgments.

WHERE PRACTICAL EXPERIENCE is a MISSION

MAAIS CLASS OF 2018 AT THEIR GRADUATION CELEBRATION, SOUTH LAKE UNION, SEATTLE. JULY 2018. PHOTO CREDIT: ANDREA SADLIER

Our **M.A. in Applied International Studies** program, commonly known as MAAIS, trains a new generation of graduate students by integrating the academic and the practical to develop their knowledge and skills. The curriculum combines the renowned strengths of the Jackson School in global politics, history and economics, with the expertise of outside practitioners.

Whether coming from a background in business, government, or the nonprofit sector, these instructors have a wealth of experience they are eager to share with students, from understanding policymaking and crisis response to the impacts of technology and career advice.

"I HOPE STUDENTS COME AWAY WITH A SOLID UNDERSTANDING OF HOW U.S. FOREIGN POLICY WORKS – AND HOW IT SOMETIMES FAILS. THERE IS A CRYING NEED FOR DEDICATED, CREATIVE INDIVIDUALS TO ENGAGE ACTIVELY IN THE FOREIGN POLICY PROCESS, TO BRING NEW PERSPECTIVES AND IDEAS AT A TIME OF STASIS AND CONFUSION."

JOHN KOENIG, FORMER AMBASSADOR, JACKSON SCHOOL MAAIS INSTRUCTOR

Spotlight: MAAIS Instructor John Koenig

CLASS: U.S. FOREIGN POLICY AND INTERNATIONAL ENGAGEMENT

John Koenig retired in 2015 after more than three decades in the U.S. Foreign Service, primarily focused on U.S. relations with Europe and NATO. His last post was as U.S. Ambassador to Cyprus, where he brokered the agreement to launch the latest round of UN-sponsored settlement negotiations.

Spotlight: MAAIS Instructor James Bernard

CLASS: TECHNOLOGY, SOCIETY AND THE FUTURE

James Bernard is Director of Corporate Sustainability Services at Resonance, an international consulting firm, where his responsibilities include building strong links to technology companies to advance innovative technology-based solutions in global development. Prior to joining Resonance, Bernard held numerous positions at Microsoft and in the NGO sector focusing on strategic partnerships and technology access in emerging markets.

"IT'S IMPORTANT TO HAVE GRADUATES WHO ARE THINKING IN OPEN AND RELEVANT WAYS. IT GIVES ME HOPE TO THINK ABOUT THE CONTRIBUTIONS OF OUR ALUMNI SUCH AS MAJD BANIODEH, MAAIS '16, SENIOR GLOBAL RESPONSIBILITY SPECIALIST AT STARBUCKS, WHO LEADS U.S. IMPLEMENTATION OF THE COMPANY'S EFFORT TO HIRE 10,000 REFUGEES GLOBALLY."

MEGAN BOWMAN, DIRECTOR OF THE MAAIS PROGRAM

What's new: Launch of the MAAIS Alumni Network

In autumn 2018, MAAIS launched a new online alumni portal to facilitate greater networking between graduates as well as mentoring opportunities between current students and alums. Many MAAIS alumni stay in the Seattle area, where they are working across a diverse range of fields, including the tech sector, non-profit organizations, corporate social responsibility, local government and higher education. Seattle-area alumni have a number of options for engagement throughout the year, from attending the admitted student open house, to joining fellow alums at an evening event with a featured guest speaker, to speaking to current MAAIS students on a variety of alumni panels. For more info, email: maais@uw.edu

Fast facts about MAAIS:

- 10-month full-time or two-year part-time mid-career program
- Applied Research Client Projects
- A MAAIS Civic Council with global industry leaders in the Seattle area

Learn more:
jsis.washington.edu/maais

Innovating impactful RESEARCH

FAST FACTS 2017-2018

48/41 **OUR CORE** FACULTY

Our **48 core faculty** are proficient in **41 languages** other than English

4 **UNDERGRADS Policy Case** COMPETTION FINALS

Four Jackson School undergrads, the only ones representing Washington state, became **one of five out of 100 university teams** who made the finals in a nationwide policy case competition

65% OVERSEAS **RESEARCH**

65 percent of our faculty are involved in overseas research

Q&A with a **GLOBAL INTERPRETER** of **SECRETS**

Chair of the M.A. in International Studies and Associate Professor **Deborah Lynn Porter**, a Sinologist who also co-directs the online Integrated Social Sciences degree program, shares how her latest book "Collective Trauma and the Psychology of Secrets in Transnational Film," published in February 2018, started out as a survey class of how social science scholarship and psychoanalysis engage each other.

Q: Tell us about your use of film as a lens to understand trauma.

A: As a scholar on Early China who uses psychoanalysis to interpret inscriptions and language hiding shameful secrets dating back two millennia, I wanted to expose students to the way psychoanalytic tools can be applied to the social sciences. Interested in integrating media into my classes, I began a serious investigation of national cinemas, which I recognize as cultural objects with extraordinary archival value for socio-historical inquiry. At the same time, I saw how some films implored the application of the reading strategy I used to uncover repressed collective trauma in Early China.

Q: How do you research the link between cinematic language and trauma?

A: Each analysis demonstrates how to draw from a film's cinematographic language an evidentiary basis for interpreting the protagonists' actions as driven by an unconscious obligation to preserve an ancestor's shameful experience. Each analysis also serves as a launching pad for an extended historical inquiry of the collective conditions that generated the production of the shameful secret inscribed in the film. From the iterative interactions with these films, readers glean how the uncovering of a secret entails the reconstruction of a collective psychology: On the first level, the psychology of a subject's ancestors; on a deeper level, the psychology of the society at the moment the lineage secret was generated.

Q: This is a new theory in social sciences. What is your hope?

A: I hope the readings inspire similar methodological approaches to cultural objects. A recent investigation suggests its broad scope of applicability. Rather than film, I analyze the ambiguous cartographic symbol, the nine-dash line, which China claims represents its sovereignty over the South China Sea. Beginning with the evolution of the mysterious line and China's odd behavior with regard to it, I argue that the line is best understood as a crystallization of ancient Chinese cosmopolitical beliefs, which give it age and power and resonance. I then return to the modern context to consider Mao Zedong's and Xi Jinping's political behavior in terms of the old convictions that the line encapsulates. These nuances shed light on historical precedents that undergird the Communist Party leadership's passionate faith in its own political legitimacy, and offer a new lens for viewing and anticipating China's behavior in the South China Sea.

New gift for FOSTERING SOLUTIONS to pressing global issues

Thanks to a $1 million grant from Carnegie Corporation of New York, the Jackson School's International Policy Institute will expand its efforts to formalize new models of research, collaboration, teaching and dissemination of insights on critical global issues, including the Arctic, cybersecurity and cross-cultural literacy in religion.

"We are delighted to have this opportunity to strengthen our ties with our local partners who have a deep interest in international issues," says Jackson School Director Reşat Kasaba. "In tandem with multiplying problems all around the world, we are witnessing a heightened interest among students in our courses and programs. This Carnegie grant will help us serve them better and more effectively."

The donation follows on from an earlier $1 million grant by Carnegie that launched the International Policy Institute at the School as a platform for bringing together academic and business, nonprofit, security and philanthropic groups located in the Pacific Northwest as a new voice in the global policymaking conversation in D.C. and elsewhere.

Jackson School INTERNATIONAL POLICY INSTITUTE Programs 2018–2019:

1 THE ARCTIC

Sample activity: In partnership with UW's Earth and Space Sciences, the creation of curricula to understand Arctic policy and the role of Indigenous peoples on the Arctic Council, to be offered in 2019-2020.

Led by: Nadine Fabbi, Canadian Studies Center and Michelle Koutnik, Earth and Space Sciences

2 CYBERSECURITY

Sample activity: In winter and spring 2019, a cybersecurity and technology international policy series featuring women leaders in the field, in collaboration with the UW iSchool, Women's Center and other cybersecurity partnerships.

Led by: Jessica Beyer, Jackson School Lecturer and Sara Curran, Jackson School Professor and Director of the Center for Studies of Demography & Ecology

PRIDE POINT: In 2018, Jackson School Lecturer Jessica Beyer and two Jackson School Cybersecurity Initiative students researched the feasibility of a national cybersecurity safety board modeled after the NTSB at the request of WA Congressman Denny Heck's staff. Beyer has led such research for staffers of other government offices, and continues to post these same works on the Jackson School website (jsis.washington.edu).

3 CROSS-CULTURAL RELIGION LITERACY

Sample activity: In October, a national forum in D.C. on "Conscience, Community & Citizenship: Religious Pluralism in an Age of Religious Nationalism," hosted by the Aspen Institute.

Led by: James Wellman, Jackson School Professor and Chair of Comparative Religion

BEYOND WAR GAMES: A UW–U.S. Army War College partnership

Each year the Jackson School, together with UW Tacoma, hosts the Asia-Pacific U.S. Army War College Military Fellowship to engage in-depth on U.S. policy in the Asia region in a yearlong program.

UW ASIA-PACIFIC MILITARY FELLOWS FOR 2018-2019:

Lieutenant Colonel Andrew Bates, the first Asia-Pacific National Guard Fellow at the UW, joins us with a 27-year career in the Army and Kentucky National Guard that includes two deployments to Afghanistan. In his civilian career, he has worked in social services for the City of Louisville for over 20 years. He holds two master's degrees and is a Ph.D. student in urban and public affairs at the University of Louisville.

LIEUTENANT-COLONEL ANDREW BATES PHOTO CREDIT: COURTESY OF ANDREW BATES

Lieutenant Colonel (P) Michael Rivera, Asia-Pacific U.S. Army Fellow at UW, has had a 22-year career in the Army with deployments to Iraq and Afghanistan. He recently served at the Pentagon, Washington D.C., working for Vice Chief of Staff of the Army in Senior Leader Development, and was directly responsible for the assignment/talent management of 400 logistics Colonels across the Army globally. He holds a master's degree. LTC Rivera is selected to command 404th Army Field Sustainment Brigade on Joint Base Lewis–McChord in Washington state upon completion of his time at UW in summer 2019.

LIEUTENANT-COLONEL (P) MICHAEL RIVERA PHOTO CREDIT: COURTESY OF MICHAEL RIVERA

COLONEL COREY CROSBIE IN FRONT OF THE IRAQI MINISTRY OF DEFENCE FOLLOWING A MEETING WITH THE IRAQI CHIEF OF DEFENCE, JULY 2018. PHOTO CREDIT: COLONEL COREY CROSBIE

Q&A WITH COLONEL COREY CROSBIE

UW Asia-Pacific Military Fellow 2017-2018

Current assignment: Director of the Office of Security Cooperation Chief's Initiative Group in the U.S. Embassy in Baghdad, Iraq.

Q: Advantages of this Fellowship being based in Seattle?

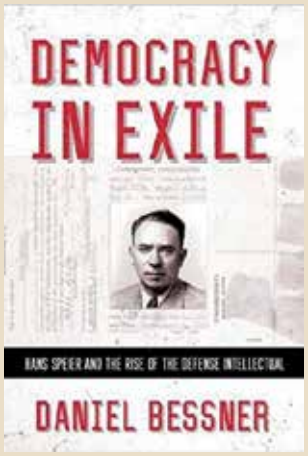
A: The incredibly smart faculty, students and staff, and the plethora of international studies courses and events that provide multi-discipline engagement and interaction. I also had the opportunity to engage with organizations in Seattle such as the World Affairs Council, the International Affairs Group with the Rainier Club, and Emerging Frontier in Space at the Museum of Flight. There are a lot of experienced folks in Seattle with vast knowledge about countries in the Pacific, which was my area of research focus.

Q: How did the Jackson School inform your research?

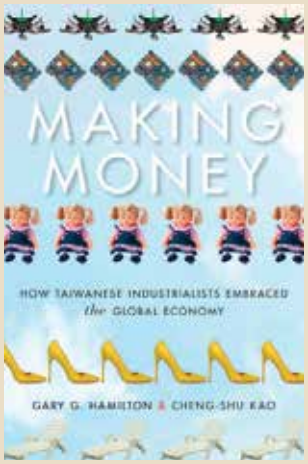
A: My work, "Sustainable Assurance with Security Force Assistance: Increasing Partner Readiness in the Pacific," takes a look at the use of a new Army force structure and the potential opportunities of utilizing that structure in the Pacific. Jackson School Professor Saadia Pekkanen's guidance and expertise on national security and international relations in Japan and the region steered me toward key issues and contacts that gave me a new way of looking at the issues. Ultimately, this helped to produce a project to inform the U.S. Army and others on potential opportunities to increase readiness with our closest allies.

BOOKS ACROSS BORDERS

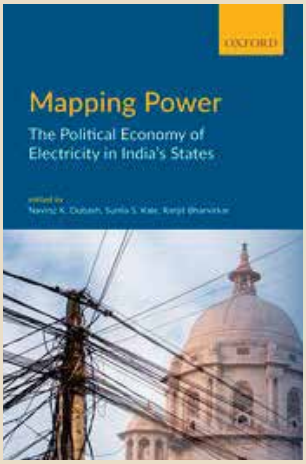
Jackson School faculty transform their global research into books that help bridge the gap between academia and the foreign policy world.



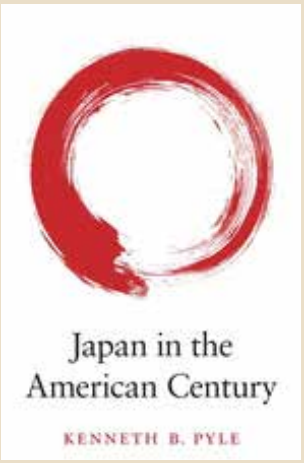
"Hans Speier and the Rise of the Defense Intellectual" (Cornell University Press, 2018) by **Daniel Bessner** examines one of the most influential figures in American defense circles of the 20th century.



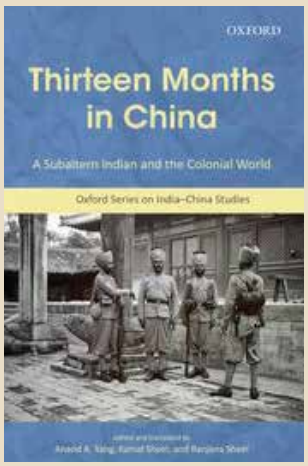
"Making Money: How Taiwanese Industrialists Embraced the Global Economy" (Stanford University Press, 2017) by **Gary G. Hamilton** and Cheng-Shu Kao shows how Taiwanese businesspeople have played a tremendous, unsung role in their nation's continuing ascent.



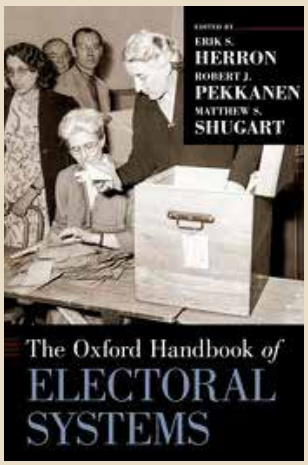
"Mapping Power: Political Economy of Electricity Distribution in India" (Oxford University Press, 2018) edited by Navroz K. Dubash, **Sunila S. Kale** and Ranjit Bharvirkar is the first political-economy analysis of the electricity sector across most of India's states.



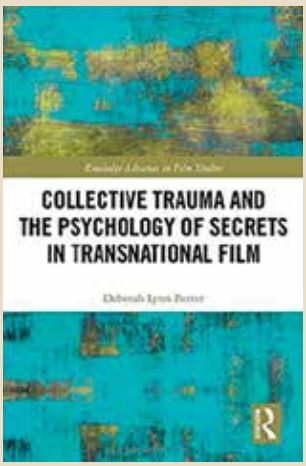
"Japan in the American Century" (Belknap Press of Harvard University Press, 2018) by **Kenneth B. Pyle** offers a history of the two nations' relationship at a time when the character of that alliance is changing.



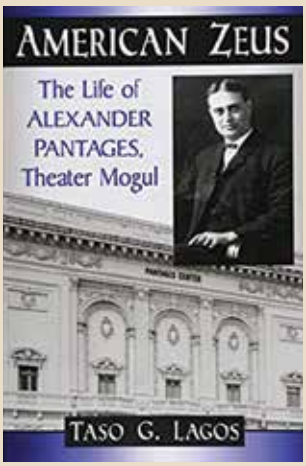
"Thirteen Months in China" (Oxford University Press, 2017) edited and translated by **Anand A. Yang**, Kamal Sheel and Ranjana Sheel shares Gadadhar Singh's account of his experiences in China as a soldier in the International Expedition that marched on and occupied the capital city of Beijing in 1900-1901.



"The Oxford Handbook of Electoral Systems" (Oxford University Press: London and New York, 2018) edited by Erik S. Herron, **Robert J. Pekkanen**, and Matthew S. Shugart provides an in-depth exploration of the origins and effects of electoral systems.



"Collective Trauma and the Psychology of Secrets in Transnational Film" (CRC Press, 2018) by **Deborah Lynn Porter** explores acclaimed films as cultural repositories of unspeakable collective experience.



"American Zeus: The Life of Alexander Pantages, Theater Mogul" (McFarland, 2018) by **Taso G. Lagos** features a vastly successful early 20th century theater owner and entrepreneur in the days of vaudeville and early motion pictures.

Retirements

Retirement honors for two Jackson School faculty

The Jackson School of International Studies and Department of History honored two faculty, **Hwasook Nam** and **Kyoko Tokuno**, on the occasion of their retirement from the UW in June 2018. Nam joined the Jackson School over 12 years ago with a joint appointment in the Department of History. In 2007, she was named as the inaugural James B. Palais Endowed Assistant Professor in Korea Studies, and became Associate Professor in 2012. Tokuno, who joined the UW and the Jackson School over 17 years ago, taught topics on Japan, Korea, Comparative Religion and East Asia.

JACKSON SCHOOL DIRECTOR REŞAT KASABA HONORS ASSOCIATE PROFESSOR HWASOOK NAM AND SENIOR LECTURER KYOKO TOKUNO AT UW CLUB, MAY 2018 PHOTO CREDIT: MONIQUE A. THORMANN

Honors & Awards

PROFESSOR CHRISTIAN NOVETZKE PHOTO CREDIT: DENNIS WISE

Professor recognized by Guggenheim Foundation

Christian Novetzke, College of Arts and Sciences Professor and Director, Center for Global Studies, was among 173 scholars, artists and scientists from the U.S. and Canada recognized this year by the Guggenheim Foundation from over 3,000 applicants. His research includes studies of India, religion, history, culture and politics, linked to questions of public ethics.

Jackson School professors win national grant competition

Two Jackson School professors have won National Endowment for the Humanities grants in a nationwide competition; only five from Seattle received these grants.

Professor **Robert Pekkanen**, a Japan specialist, will use the Fellowship for Advanced Research on Japan to research populism in Japanese politics of the late 20th and early 21st centuries.

"There are a lot of topics I could have chosen that would have been easier and more straightforward to research. However, as a scholar, I feel an obligation to understand the world around me and this clearly includes populism," said Pekkanen.

The other Jackson School awardee, Issac Alhadeff Professor of Sephardic Studies and Chair of the Sephardic Studies Program **Devin Naar**, won a Common Heritage grant for a Seattle Sephardic Legacies Project.

GOVERNMENT OF JAPAN HONORS
TWO JACKSON SCHOOL PROFESSORS

Each year, the Consulate-General of Japan in Seattle confers the Consul General's Award to individuals and organizations who have made distinguished contributions to Japan-U.S. relations. This year, **Professors Marie Anchordoguy** and **Emeritus Donald C. Hellmann** received the award. Consul General Yoichiro Yamada, in his statement on the awards, recognized the length and depth of service of each of their academic achievements to furthering Japan Studies in the U.S. and in bridging the gap to policymaking, from U.S. government to technology corporations to international cooperation initiatives.

JAPAN CONSUL YOICHIRO YAMADA IN SEATTLE (LEFT) AWARDS JACKSON SCHOOL PROFESSORS MARIE ANCHORDOGUY AND DONALD HELLMANN WITH COMMENDATION FOR THEIR CONTRIBUTION TO THE STUDY OF JAPAN. JANUARY 19, 2018. PHOTO CREDIT: JAPAN CONSULATE, SEATTLE

Creating GLOBAL influencers

FAST FACTS 2017-2018

>200 EMPLOYERS WORLDWIDE

Jackson School graduates **found jobs** with over **200** employers worldwide

95% POST-GRADUATION **IMPACT**

95% of Class of 2017 students were employed or in further education within **six months** after graduation

69 VOLUNTEER **MENTORS**

69 Jackson School alumni stationed around the world **volunteered their time to mentor** Jackson School students. *The largest number since the Alumni Mentor Program began in 2011*

ODED ORON SEATED ON A BENCH ON THE UW CAMPUS.
PHOTO CREDIT: CORINNE THRASH

FORTY MILLION forced migrants, and **ONE STUDENT** who wants to help

Oded Oron (Ph.D. International Studies 2018) was a graduate student and journalist in Israel when he witnessed a massive protest in Tel Aviv's city center in 2014. More than 40,000 asylum-seeking migrants from Eritrea and Sudan had gathered to protest their treatment in Israel. Oron was moved by the event.

"It was one of the most high-profile, efficiently coordinated protests in the country's history, period," recalls Oron. "I wanted to understand why and how asylum-seeking migrants with no rights or connections were able to coordinate something so remarkable and efficiently run."

That led Oron to the UW, joining the second cohort of a new Ph.D. program in the Jackson School of International Studies in 2014. Oron was drawn to the UW by the expertise of its faculty, especially Jackson School professors Joel Migdal and Kathie Friedman and political science professor Michael McCann. Migdal has extensive knowledge of Israeli history and politics, Friedman is an expert on forced migration, and McCann's areas of expertise include social movements, protests, and collective action.

Oron returned to Israel for field research, with support from the Stroum Center for Jewish Studies and the UW Center for Human Rights. He interviewed NGO professionals and activists who supported the protest, and over 35 asylum seekers from the Sudanese and Eritrean communities. He also made 10 trips to Holot Detention Center to speak with dozens of detainees.

"The fact that 80 percent of the world's forced migrants, about 40 million people, are hosted by ten of the less developed countries of the world shows that we're doing something very wrong. I'd like to be part of changing that." Oron says.

With his Ph.D. complete, Oron is doing just that. In August he began his journey to Assistant Director of Cornell Hillel, an affiliate of Cornell Religious United Work at Cornell University, where he says he hopes to use his time there to support Jewish life on campus and promote his research and social justice work with migrant communities.

Adapted from a story by Nancy Joseph originally published on www.artsci.washington.edu

A GLOBAL NEGOTIATOR AMONG US

Alumna Carmela Conroy negotiates global issues around the world as a Foreign Service Officer

By Monique A. Thormann

CARMELA CONROY AS U.S. CONSUL GENERAL IN LAHORE, PAKISTAN, ON THE DAY OF SECRETARY OF STATE HILLARY CLINTON'S VISIT IN 2009. PHOTO CREDIT: ALI AGHA

Growing up in a working class household in eastern Washington**, Carmela Conroy** (B.A. International Studies 1984; JD 1990) had no idea she would have more than one job or engage in global policymaking around the world. Her uncle was the only one she had met who travelled overseas other than serving in a war. Her parents held their same jobs all their working lives.

"I came to UW with not much idea of what I should be. My parents thought engineering was practical. They didn't have confidence a soft science degree would pay for itself," she said as we sat outside a University Village Starbucks in Seattle on a warm, sunny afternoon in August.

But when a Jackson School class "rang the bell" for her in her sophomore year, she switched from pre-engineering to international studies. Following her passion paid off. Her Foreign Service career spans continents and global negotiation, from being Consul General in Lahore and helping secure the care and release of an imprisoned U.S. diplomat, to directing an office in the State Department's Bureau of Conflict & Stabilization Operations, to serving as Regional Refugee Coordinator in Kabul, and negotiating a disarmament package for a militia elsewhere in Afghanistan.

"My most rewarding days are the days that, at the time, frightened me the most," she says.

Conroy wants us to understand her journey to becoming a Foreign Service Officer followed a wandering path—and that's just fine. She was a successful in-house counsel, then criminal deputy prosecutor, with a law degree from the UW when she decided to try to combine all of her education and experience in one career that would let her see the world. She took, and initially failed, the Foreign Service Officer's Test. Instead of giving up, she decided to learn from her mistakes, and passed the test the next time.

"More paths are open to you than you can imagine," she encouraged the Jackson School's graduating class of 2018 as the keynote speaker at the School's Spring Convocation.

Conroy continues to forge new paths. This September, she heads to Yokohama, Japan, as the second woman ever to direct the State Department's Foreign Service Institute Japanese language immersion program since its founding in 1952. During this three-year assignment, she looks forward to helping Foreign Service Officers succeed in shaping how Japanese counterparts view the United States and pursuing U.S. goals in Japan. She expects to refine her own Japanese language skills, which she started over 30 years earlier as a Jackson School language requirement.

Conroy also helps Jackson School students find their paths. She mentors current undergraduates as an external evaluator in the Donald C. Hellmann Task Force Program, and individually through the Alumni Mentor Program. Her advice to the next generation of policymakers: Triangulate information from multiple sources to find truth; keep your options open to the world; toot your own horn even when you're young.

"The Jackson School offers a terrific combo of soft and hard skills that gave me my start," she says. "From economics to statistics to business to comparative religion to linguistics, we had to figure out how the world works."

And, it seems, she has done just that.

HUSKY 100 (3)

Three Jackson School students made this year's UW Husky 100 list for their passion, leadership and commitment to making a positive difference on campus and in their communities.

- **Adrian Alarilla** (M.A. Southeast Asian Studies 2018)
- **Kaia Boonzaier** (B.A. International Studies and Economics 2018)
- **Henry Milander** (B.A. International Studies 2018)

BOREN FELLOWSHIP WINNERS (3)

Benjamin Kantner, who is pursuing a M.A. in International Studies with a focus on political ecology in the Brazilian Amazon, will study Portuguese in Brazil in 2018-2019. This past year in 2017-2018 he also was awarded a Center for Global Studies Foreign Language and Area Studies Fellowship (Portuguese). Both the Center for West European Studies and the Center for Global Studies in the Jackson School have supported faculty in Portuguese language instruction.

Undergraduate **Sarah Leibson**, a double-major in Korean studies and international studies, will study Korean in South Korea. In summer 2017, she also received a federally-funded Foreign Language and Area Studies Fellowship (Korean), awarded by the Jackson School's East Asia Center.

Another Jackson School graduate student also won the Boren Fellowship this year.

FULBRIGHT AWARDS (2)

Two out of 10 Fulbright student recipients at the UW this year are from the Jackson School. Jackson School doctoral candidate **Allison Anderson** will spend nine months in 2018-2019 in Jordan conducting fieldwork for her dissertation project on understanding if and how information and communication technologies (ICTs) are enabling women to work. She will be affiliated with the Al-Quds Center for Political Studies in Amman. The other student won a Fulbright for field research in Asia.

ALLISON ANDERSON
PHOTO CREDIT: COURTESY OF ALLISON ANDERSON

DEAN'S MEDAL (1)

Lisa Kwak (B.A. International Studies and Dance 2018) won a UW Dean's Medal, one of only four in the College of Arts & Sciences. "The Jackson School has helped me learn how to ask tough, sometimes uncomfortable, but always necessary questions about what is happening in our world. I think that has made me a better scholar, artist, and perhaps better person too."

LISA KWAK; PHOTO CREDIT: WARREN WOO

THE JACKSON SCHOOL LEADERSHIP AWARD (1)

Kaia Boonzaier (B.A. International Studies and Economics 2018) won the Jackson School Leadership Award, which comes with a $5,000 prize. Established in 1986, the award goes to a graduating senior who demonstrates leadership skills in addition to academic achievement.

KAIA BOONZAIER AT CONVOCATION
PHOTO CREDIT: KERRY DAHLEN

"THE JACKSON SCHOOL HAS TAUGHT ME TO WRITE AND THINK CRITICALLY ABOUT THE SOURCES I READ AND THE NEWS I CONSUME. IT'S GIVEN ME A MORE GLOBAL PERSPECTIVE BOTH IN THE CLASSES AND IN A DIVERSE COMMUNITY OF PEERS."

KAIA BOONZAIER, WINNER OF THE JACKSON SCHOOL LEADERSHIP AWARD 2018, JACKSON SCHOOL SPRING CONVOCATION, JUNE 2018

SHARING our knowledge

FAST FACTS 2017-2018

>200 PUBLIC **EVENTS**

Over **200 public events** hosted on news-breaking global issues, arts & culture & visiting expert insights

150+ INSIGHTS **PUBLISHED**

150+ Jackson School faculty, alumni and student **insights published** in local, regional, national and international media

5,000 K–12 **TEACHERS**

Over **5,000 K-12 teachers** in Washington state received international-focused **professional development** between 2014 and 2018, thanks to U.S. Department of Education Title VI funding

Q&A with an ORDER of the RISING SUN GOVERNMENT of JAPAN AWARDEE

Director of the Jackson School's East Asia Resource Center **Mary Hammond Bernson**, also former president of the Japan-America Society in Washington state, was awarded an Order of the Rising Sun, Gold Rays with Rosette from the Government of Japan in May 2018. She represents one of only 21 women who received the award this year. The honor, established in 1875 as Japan's first order, is one of the most prestigious awards bestowed by Japan.

Q: What does the Order honor mean to you?

A: It recognized my commitment to the Japan Exchange and Teaching Program (JET), teacher exchanges with Japan, and my work in educating American teachers about Japan. I have thoroughly enjoyed working with teachers for over three decades at the UW East Asia Resource Center.

Q: Highlights of educating K-12 teachers on Asia?

A: Co-founding and co-directing the National Consortium for Teaching about Asia, now in its twenty-first year. With colleagues across the country, we have offered East Asia seminars and workshops to tens of thousands of teachers, thanks to generous funding from the Freeman Foundation. Another highlight has been leading or co-leading 19 of the 28 East Asia Resource Center study tours to Asia.

Q: Importance of the East Asia Resource Center mission?

A: When I started my career, very few elementary or secondary schools taught about Asia. World events have shown us how important it is that young people know more about East Asia and the rest of the world.

In September, Bernson retired from the University of Washington. The Consulate-General of Japan in Seattle presented the Imperial Decoration to Bernson on Oct. 12.

The East Asia Resource Center, housed in the Jackson School and with funding from private foundations, provides professional development programs and teaching resources about East Asia to U.S. elementary and secondary school teachers. Its mission is to deepen educators' understanding of East Asia and improve their teaching about the region.

JACKSON SCHOOL CENTERS & PROGRAMS awarded $13.4 MILLION to advance understanding of global issues

In August, the U.S. Department of Education awarded $13.4 million in federal funding for six different centers and programs housed at the Jackson School, to be spent over the next four years. The goal of the funding, which is under the prestigious Title VI federal program at the U.S. Department of Education, is to support the teaching and study of world regions and foreign languages, and generate public engagement in international affairs.

"The Jackson School is proud to be a part of the Title VI Program since its inception in 1959," noted Jackson School Director Reşat Kasaba. "Some of our centers have been recipients of grants for more than five decades which has given the UW unequaled strength and reputation in the study of international and area studies. Thanks to this support, we are looking forward to more teaching, research and public engagement."

The school will receive around $3.4 million for AY 2018-19 under this grant. Over half of the funds will go to UW students as Foreign Language and Area Studies (FLAS) fellowships to support acquiring modern foreign languages and area or international studies competencies.

JACKSON SCHOOL TITLE VI CENTERS:

- **Canadian Studies Center**
- **Center for Global Studies**
- **East Asia Center**
- **Middle East Center**
- **South Asia Center**
- **Southeast Asia Center**

TITLE VI FUNDING

A snapshot of FOREIGN LANGUAGE and AREA STUDIES FELLOWSHIPS at the UW

FLAS AWARDS 2017-2018 (includes summer 2017):

- **116 FLAS awards for UW students**
- **$2.2 million in 24 languages, including Arabic, Russian, Chinese and Hindi across 33 departments, including Jackson School, Law, Public Health, Business, Public Affairs and the language departments.**

Examples of where our FLAS alumni are impacting Washington state and the world:

- **U.S. Department of Defense**
- **U.S. State Department**
- **U.S. Agency for International Development**
- **U.S. Air Force**
- **U.S. Marine Corps**
- **Washington State Department of Commerce**
- **Washington State Court of Appeals**
- **Microsoft**
- **Amazon**
- **Control Risks Group**
- **K&L Gates Law Firm**
- **Booz | Allen | Hamilton**
- **The Bill & Melinda Gates Foundation**
- **Doctors Without Borders**

"The FLAS scholarship gave me a once in a lifetime opportunity to get closer to the heart of the Arab-Israeli conflict and to reach proficiency in Hebrew," said Olga Laskin, an Academic Year 2017-18 Middle East Center and Summer 2017 Center for Global Studies Foreign Language and Area Studies Fellow (Hebrew).

Laskin, an international studies major with minors in political science and human rights, ultimately wants to work in the Middle East either with a peace-promoting NGO or in a U.S. embassy to understand more of the issues on the ground and work on tangible solutions.

Raising the conversation
DURING GLOBAL CRISES

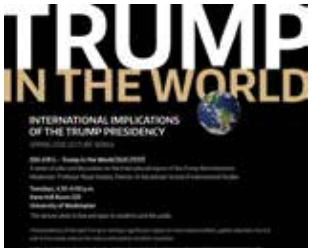
Throughout the year, the Jackson School organizes hundreds of public events to connect our scholarship with what's happening in the world. Together, we discuss some of the most pressing global problems, from global migration to terrorism to the impact of U.S. elections, to advance understanding of challenging international issues.

PHOTO CREDIT: KERRY DAHLEN

Over 450 people gathered in Kane Hall for **"On Tyranny: Twenty Lessons from the Twentieth Century,"** a talk by **Timothy D. Snyder**, a leading American historian and the Richard C. Levin Professor of History at Yale University. The event was sponsored by the Henry M. Jackson Foundation in partnership with the UW Jackson School, Center for Global Studies, Ellison Center for Russian, East European and Central Asian Studies, Center for West European Studies, Stroum Center for Jewish Studies and the Foster School's Global Business Center. April 26, 2018

PHOTO CREDIT: KERRY DAHLEN

The Jackson School and the Center for Global Studies at the UW, as part of its U.S. in the World speaker series, hosted **Arne Westad**, Harvard University S.T. Lee Professor of U.S.-Asia Relations, who spoke on **"The Cold War: A Global History"** to over 250 audience members. An expert on contemporary international history, Westad offered a new perspective on a century when great power rivalry and ideological battles transformed every corner of our globe. February 28, 2018



Trump in the World, a weekly lecture series with Jackson School faculty open to both students for credit and to the general public, continued in autumn 2017 and spring 2018, to discuss international implications of a Trump presidency. From global energy challenges to the Koreas to Putin and Russia, each of the 20 talks attracted over 200 audience goers. Videos from some of these can be viewed on the Jackson School YouTube channel (search for UWJSIS) or via our website: jsis.washington.edu

Award-winning Irish filmmakers **Anne Daly** and **Ronan Tynan** gave a special screening of **'Syria – The Impossible Revolution'**, a documentary that unravels the complexity of what is happening in Syria. It is the first feature-length film to attempt to show the historical roots of the peaceful uprising in 2011 and how and why it quickly turned into a revolution as the Syrian people found themselves consumed by a violent response that is still reverberating. July 24, 2018

OUT WITH THE LOCKERS!

Thanks to a generous donation from the Joshua Green Foundation, our Jackson School community and visitors can experience more welcoming spaces in Thomson Hall. The funds include upgrading the first floor of the building and refurbishing the two conference rooms where our faculty and staff meet with members of our community on a regular basis. This gift will go a long way in improving the effectiveness of our teaching and outreach.

PHOTO CREDIT: MONIQUE A. THORMANN

BEFORE

AFTER

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The Henry M. Jackson School of International Studies is truly grateful to its donors for their generous support.

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You can also make a donation online at giving.uw.edu/jacksonschool.

" THE HOPE WOULD BE THAT THIS INVESTMENT IN GRADUATE STUDENTS WILL MAKE A SMALL BUT IMPORTANT IMPACT... THESE ARE THE EXPERTS WE NEED 10, 20, 30 YEARS FROM NOW."

DAVID TANG

New gift supports scholars in ADVANCING UNDERSTANDING OF GLOBAL ISSUES

Established in 2017, The David and Daphne Tang Family Endowment for International Studies was created to help fund visiting scholars, graduate and post-doctoral programs, and public programs and lectures. This critical support will help deepen perspectives of future leaders and enhance public understanding on Asia.

Private support and the philanthropic investment of many donors is a significant and crucial source of funding for the UW and the Jackson School, creating myriad opportunities for our faculty, students, and programming that otherwise would not be possible. We are grateful to David and Daphne for their investment in our graduate programs, and for their on-going support of Jackson School initiatives.

DAVID TANG, FRIEND AND SUPPORTER OF THE JACKSON SCHOOL, MEETS WITH JACKSON SCHOOL DIRECTOR REŞAT KASABA, AUGUST 2018. PHOTO CREDIT: COLETTE COSNER

David Tang recently spoke with us about what he and Daphne hope to accomplish with their endowed gift:

Q: What motivated you and Daphne to give this generous endowment to the Jackson School?

A: After being involved with the Jackson School for many years and benefiting from lecturers, guests and the energy of the students, we wanted to contribute. Personally, Daphne and I are both immigrants to the U.S. and former graduate students ourselves and we've always been interested in current events, trends and perspectives from around the world. Professionally, I'm based in Asia and for the past four decades have been focused on that region. By expanding the Jackson School's abilities to support graduate students and visiting scholars, we can push the boundaries of knowledge and increase understanding related to cross cultural and cross market perspectives.

Q: From trade to climate change to international relations, what kinds of opportunities do you think can be realized by deepening global scholarship and understanding?

A: We still fall short in the U.S. in understanding dynamics abroad and in resolving inevitable tensions arising from that lack of understanding. With our gift, we want to support and encourage graduate students and visiting scholars in their efforts to advance new ideas and perspectives that lead to better understanding across boundaries. Those ideas and perspectives can then be disseminated to the wider public and to the next generations for our common benefit.

Q: Part of the endowment focuses on increasing public understanding. Can you talk about the benefits of a more informed citizenry?

A: It's so important for the public to have independent sources of information and to develop a frame of reference related to the positions taken by our government and political leaders. People need to know the background that led to the current situation. Scholars have a huge opportunity to disseminate knowledge that helps us all participate in an informed way.

Q: What are your hopes for our next generation of leaders, the rising scholars that will experience the benefits of this endowment?

A: Overall, the general knowledge level in the U.S. is still relatively narrow and derivative in terms of understanding why things happen, how to find common ground, how to resolve issues and how to understand events that shape people's thinking. We need to encourage young scholars who have fresh ideas and informed over-the-horizon line views and to position ourselves to have those resources, knowledge and expertise. The hope would be that this investment will make a small but important impact, giving the next generation more awareness and information about all the various interests around the world. These are the experts we need 10, 20, 30 years from now.

Helen Hardin Jackson, wife and later the widow of U.S. Senator Henry M. "Scoop" Jackson, and longtime supporter of the Jackson School, passed away on February 24, 2018 at the age of 84. In 2008, the Henry M. Jackson Foundation endowed the Helen H. Jackson Chair in Human Rights at the University of Washington, a transformational gift which sparked enthusiasm for the creation of a new Center for Human Rights at UW. In 2009, with bipartisan support, the Washington State legislature passed a bill to establish the Center, naming the Helen Jackson Chair its director.

Helen was known for her kindness, generosity, and commitment to public service, and her dedication to human rights led to the founding of our Center. "We've grown by leaps and bounds since then, but consider Helen's lifelong commitment to public engagement for human rights core to our mission," says Jackson School and Law, Societies & Justice Professor Angelina Godoy, who directs the Center for Human Rights and has held the Helen H. Jackson Chair in Human Rights since it began. "We are honored to uphold this dimension of her legacy."

Ambassador Darryl Norman Johnson, 80, American diplomat and former lecturer at the Jackson School in the 2000s, passed away on June 24, 2018. A UW alumnus (B.A., English), he became a career Foreign Service Officer, eventually becoming the first U.S. Ambassador to Lithuania, following the breakup of the Soviet Union, and later to Thailand. Other assignments included India, Moscow, Hong Kong, Taiwan, Warsaw, Beijing and D.C. Ambassador Johnson also served in some of the highest levels of government, including as Under Secretary of State for East Asian and Pacific Affairs. His class "Practicing American Foreign Policy" at the Jackson School benefited students in becoming better informed global citizens. He is remembered as an exceptionally kind and gentle person.

Griffith Way, former member of the Jackson School Advisory Board and a staunch supporter of the School, especially the Japan Studies Program, passed away on July 27, 2018. One of his highest recognitions was the Order of the Rising Sun, Gold Rays with Rosette, bestowed by His Majesty Akihito, the Emperor of Japan, on April 29, 2007, in recognition of his outstanding contribution to developing economic and culture exchanges between Japan and the United States. "Griff Way's deep commitment in Japan and in U.S.-Japan relations is reflected also in his involvement in educating the next generation of Japan specialists," says Jackson School Director Reşat Kasaba. "Today, thanks to Griff's generosity, Jackson School students have a chance to hear from some of the top Japan scholars who come to Seattle to deliver the annual Patricia and Griff Way Lecture."

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"BEING A STUDENT IN THE JACKSON SCHOOL PROGRAM PROVIDED ME WITH A MORE HOLISTIC WORLDVIEW WHICH ALLOWS ME, IN MY CURRENT POSITION AS AN ENGINEER AT THE UNITED NATIONS, TO THINK MORE BROADLY OF THE IMPACT THAT INFRASTRUCTURE HAS ON THE PEOPLE THAT IT IS INTENDED TO SERVE."

GEOFFREY MORGAN (B.A. INTERNATIONAL STUDIES AND ENGINEERING, 2011), UNOPS INFRASTRUCTURE AND RESILIENCE SPECIALIST, WHO WAS NAMED YOUNG ENGINEERING LAUREATE 2018 BY THE WORLD FEDERATION OF ENGINEERING ORGANISATIONS.