



## CANADIAN STUDIES PROGRAM & ARCTIC MINOR

### HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES University of Washington COURSE LIST – Winter 2019

The following is a listing of Canadian Studies and Canadian content courses. Students should check individual departments and the online [Time Schedule](#) for changes departmental requirements for enrollment, SLN numbers, and location and updated descriptions. To make an advising appointment, contact the Canadian Studies Student Advisor, Linda Iltis, at (206) 543- 6001 or [iltis@uw.edu](mailto:iltis@uw.edu). Additional Arctic Minor courses not found in course list can be found here: <https://jsis.washington.edu/arctic/programs/courses/>



*2016-2017 Henry M. Jackson School of International Studies International Policy Institute Arctic Fellows on beach during symposium reception June 2017.*

Prefix and Course Number	Sec.	Cross-listed	Course Title	CND Content	Instructor	CR
<b>UNDERGRADUATE INTERDISCIPLINARY PROGRAMS</b>						
<b>Arctic Studies Minor</b>						
<a href="#">*ARCTIC 200</a>			Indigenous Diplomacies & International Relations in the Arctic. Focuses on Canada's foreign and domestic Arctic policies, the political influence of the Inuit in Canada, and international northern policies.	35%	J. Young F18	3
<a href="#">Arctic 391</a>	A	JSIS 391/HONORS 394	Climate Change: An International Perspective. The course will look at the science of climate change and connect Arctic change to human rights and other geopolitical issues in Canada, Alaska and West Europe.	35%	B. Pavia	5
<b>Honors Program</b>						
<a href="#">Honors 394</a>		JSIS 391/ARCTIC 391	Climate Change: An International Perspective. The course will look at the science of climate change and connect Arctic change to human rights and other geopolitical issues in Canada, Alaska and West Europe.	35%	B. Pavia	5
<b>American Indian Studies, Department of</b>						
<a href="#">AIS 103</a>			The Indigenous in the Pacific Northwest. Introduction to the cultures and governing structures of indigenous peoples of American Indian and First Nations tribal communities in the North, coastal British Columbia, and Pacific Northwest region as self-determining political actors in a contemporary multicultural and global region.	50%	D. Million/ C. Coté	5
<a href="#">AIS 314</a>			American Indian Language-Salish		Hohn, Tami	5
<a href="#">AIS 340</a>			Indian Children and Families. Challenges and solutions faced in Aboriginal communities in the United States in comparison to programs and issues in Canada.	50%	D. Million	5
<a href="#">AIS 375</a>			Special Topics: Sex, Bodies, and Colonialism	50%	S. Gonzalez	5
<b>Art, School of</b>						
<a href="#">Design 365</a>			Developing Solutions in Design. Revolving topics class that concentrates on learning in specific areas where design can be used to resolve contemporary issues.	25%	Ahn, Sanggyeun	5
<b>History, Department of, History of the Americas United States and Canada</b>						
<a href="#">HSTAA 221</a>			Environmental History. Surveys the relationship between nature and human history particularly in the Pacific Northwest.	25%	L. Nash	5
<b>History, Department of, History Seminars and Independent Studies</b>						
<a href="#">HSTRY 388</a>	A		Colloquium: Introduction to History. Introduction to the discipline of history for new or prospective majors.	25%	S. Glenn	5
<b>International Studies, Henry M. Jackson School of</b>						
<a href="#">JSIS 201</a>			Introduction to International Political Economy. Provides a historical understanding of the twentieth century and includes content on Canada's role in the modern global system.	25%	JSIS Faculty	5

<b>Linguistics, Department of</b>						
<a href="#">LING 200</a>			Introduction to Linguistic Thought. Background and scope of modern linguistics in Canada; behaviorist versus rationalist theories of language and universal and cognitive aspects of language structure.	50%	Linguistic faculty	5
<a href="#">LING 450</a>	A	LING 550	Introduction to Linguistic Phonetics. Introduction to articulatory and acoustic correlates of phonological features including in Canadian French language.	50%	S. Hargus	5
<a href="#">LING 550</a>	A	LING 450	Introduction to Linguistic Phonetics. Introduction to articulatory and acoustic correlates of phonological features including in Canadian French language.	50%	S. Hargus	5
<b>Urban Design and Planning, Department of</b>						
<a href="#">URBDP 424</a>			Site Planning: Issues and Techniques Introduction to site planning; how it is regulated; why it is important to know; and how to carry out its key tasks, including residential subdivision and mixed-use development layout.	25%	D. Abramson	3
<a href="#">URBDP 503</a>			Communication and Analysis. Development of communication skills understanding within the planning and design process.	25%	K. Park	3
<a href="#">URBDP 506</a>			Planning Studio Prep. Introduces plan-making process, provides time for background research, issue identification, public involvement, and preliminary analysis.	25%	B. Born	3
<a href="#">URBDP 524</a>			Site Planning: Issues and Techniques. Introduction to site planning, how it is regulated, why it is important to know, and how to carry out its key tasks.	25%	D. Abramson	3
<a href="#">URBDP 538</a>		ENV H 538	Public Health and the Built Environment. Examines how the design of communities and land use and transportation decision have positive and adverse effects on health.	25%	A. Dannenberg	2
<b>ENVIRONMENT, COLLEGE OF</b>						
<b>Aquatic and Fishery Sciences, School of</b>						
<a href="#">FISH 464</a>			Arctic Marine Vertebrate Ecology. Explores the structure and function of Arctic ecosystems, life history, and adaptations of vertebrates, and how species are affected by climate warming.	50%	K. Laidre	4
<b>Oceanography, School of</b>						
<a href="#">OCEAN 549</a>			Seminar in Geological and Geophysical Oceanography. Lectures, discussions, and field and laboratory work on selected problems of current interest.	25%	W. Wilcock	3
<b>PUBLIC POLICY AND GOVERNANCE, DANIEL J. EVANS SCHOOL OF</b>						
<a href="#">PUBPOL 533</a>	A		Economics of International Development. Examines income distribution, poverty, and the environment in Canada.	25%	L. Anderson	4
<b>UW TACOMA</b>						
<b>Interdisciplinary Arts and Sciences, History</b>						
<a href="#">T HIST 200</a>			American History I, 1607-1877. Introduces, surveys, and analyzes American history including cross-border history.	25%	M. Allen	5
<b>Social Work</b>						

<a href="#">TSOCWF 390</a>			Introduction to Social Welfare Research. Introduces the logic of the scientific method as applied to social work and social welfare practice, to the design and conduct of a research study, and to data collection and summarization.	25%	C. Emler	5
<b>Urban Studies, Geography</b>						
<a href="#">T GEOG 349</a>			Geography and International Trade. This course will emphasize Canada, China, Mexico and U.S. trade relationships.	25%	J. Harrington	5
<b>FRENCH AND ITALIAN STUDIES, DEPARTMENT OF</b>						
<b>Lower Division Courses</b>						
<a href="#">FRENCH 101</a>	A		Elementary French		C. Probel	5
<a href="#">FRENCH 101</a>	C		Elementary French		M. Needham	5
<a href="#">FRENCH 101</a>	D		Elementary French		A. Tasabovik	5
<a href="#">FRENCH 101</a>	E		Elementary French		G. Benabdallah	5
<a href="#">FRENCH 102</a>	A		Elementary French		L. Whittingham	5
<a href="#">FRENCH 102</a>	B		Elementary French		D. Cenatiempo	5
<a href="#">FRENCH 102</a>	C		Elementary French		M. Nasrallah	5
<a href="#">FRENCH 102</a>	D		Elementary French		H. Meyer	5
<a href="#">FRENCH 102</a>	E		Elementary French		L. DeMelo	5
<a href="#">FRENCH 102</a>	F		Elementary French, Professional & Continuing Education		L. M. Beck	5
<a href="#">FRENCH 102</a>	G		Elementary French		L. Rubinsky	5
<a href="#">FRENCH 102</a>	H		Elementary French		P. Zambianchi	5
<a href="#">FRENCH 103</a>	G		Elementary French, Professional & Continuing Education		L. M. Beck	5
<a href="#">FRENCH 201</a>	A		Intermediate French		L. Giachetti	5
<a href="#">FRENCH 201</a>	B		Intermediate French		H. Meyer	5
<a href="#">FRENCH 202</a>	A		Intermediate French		W. Mitchell	5
<a href="#">FRENCH 202</a>	B		Intermediate French		A. Shaw	5
<a href="#">FRENCH 202</a>	C		Intermediate French		L. Lalonde	5
<a href="#">FRENCH 203</a>	B		Intermediate French		O. Baraboi	5
<a href="#">FRENCH 301</a>	A		Advanced French		H. V. Collins	5
<a href="#">FRENCH 302</a>	A		Advanced French		H. V. Collins	
<a href="#">FRENCH 302</a>	B		Advanced French		H. V. Collins	
<b>Subject and Upper Division Courses</b>						
<a href="#">FRENCH 305</a>	A		Texts and Traditions 1. Provides broad historical introduction to texts and traditions that have shaped French and Francophone literatures, art, cultures, political discourses, and histories.	25%	L. Mackenzie/D. Delcourt	5
<a href="#">FRENCH 390</a>	A		Supervised Study.	25%		5

<a href="#">FRENCH 448</a>	A		Cultures of Franco-America. Considers a broad range of literary and cultural texts emerging from the long history of the French in North America and Americans in France. Traces processes of racialization; paying particular attention to intersections between race and class, gender, and sexuality.	50%	M. Smith	5
<a href="#">FRENCH 470</a>	A		Cinema. Focus on global cinema in French (including Québec).	30%	R. Watts	5
<a href="#">FRENCH 590</a>			Special Seminars.	25%	Faculty	5
<a href="#">FRENCH 600</a>	A		Independent Study or Research.	25%		1-10
<a href="#">FRENCH 800</a>	A		Doctoral Dissertation.	25%		1-10
<b>UW IN THE HIGH SCHOOL, FRENCH CLASSES</b>						
FRENCH 103			Archbishop Murphy High School			5
FRENCH 103			Ballard High School			5
FRENCH 103			Curtis High School			5
FRENCH 103			Eastside Catholic High School			5
FRENCH 103			Hanford High School			5
FRENCH 103			Issaquah High School			5
FRENCH 103			John F Kennedy High School			5
FRENCH 103			Kentridge High School			5
FRENCH 103			Lindberg High School			5
FRENCH 103			RA Long High School			5
FRENCH 103			Richland High School			5
FRENCH 103			Skyview High School			5
FRENCH 103			Tahoma High School			5
FRENCH 103			Wenatchee High School			5
FRENCH 103			West Seattle High School			5
FRENCH 103			Woodinville High School			5
FRENCH 201			Skyview High School			5
FRENCH 201			Wenatchee High School			5
FRENCH 201			West Seattle High School			5
<b>INUKTITUT COURSES</b>						
<a href="#">ARCTIC 102</a>			Inuktitut: The Inuit Language in Canada	100%	M. Mallon	3