JSIS 598 Field Seminar in Peace, Violence, and Security

Goals of the Seminar

The purpose of this seminar is to expose students to a selection of key works across the social sciences in the Peace, Violence, and Security (PVS) field. This field exposes students to theoretical and foreign policy debates about global security challenges, conflicts, and violence, as well as issues of their prevention. Through a survey of the major concepts, theories, and controversies in these debates, the seminar will help both graduate and doctoral students gain a solid appreciation of the fundamental approaches in the social sciences to PVS-related works.

Course Mechanics

Each week students will read the required books or articles for the week. Articles can be accessed through the University of Washington's Library system. The readings will be discussed in the week after they have been assigned. The reading from week 1 will be discussed in class during week 2, and so on. The seminar requires active discussion of the materials, and students will be expected to be prepared for course meetings. Each student will take five of the required weekly reading assignments over the quarter and write an essay of about 1000 words (but never more than 1100 words). This paper will be due in the class after the week in which the material has been assigned, that is, on the day when that material is to be discussed in class. One more paper will be due. This will be a 2500 to 3000 word essay covering both one week's reading (but not one for which a smaller paper has been written) *and* the supplementary reading for that week. Neither the short papers nor the long one should be just a summary of the readings, but essays that discuss what is useful in each set of readings, what is not, and what use these readings can be put to in understanding the main themes of the course. (A sample book review will be handed out on the first day of the course.)

Students will be expected to give a class presentation about their long essay. This way the entire class will be exposed to at least some of the supplementary reading. In order to schedule this, on the first day of the class we will schedule future presentations. If the seminar has more students enrolled than expected, on some days two presenters will share the task of discussing the readings for that week.

Each short essay will make up 10% of the course grade, the longer essay will count as 30%, and the quality of each student's class discussion will make up the other 20%.

All the required books have been ordered at the University Bookstore and have been placed on reserve in Odegaard Undergraduate Library, though obviously much of the material is available online and as e-books.

Readings and Class Discussion Schedule

The reading done during Week 1 will be discussed in class during week 2, and this sets the pattern for the entire course. Discussions each week will be centered on the work read in the previous week.

On the first day of class, 4/1, there will be a general discussion about the purpose of the class, and its requirements. Also, we will schedule future class presentations.

Week 1, 4/1 – 4/6 **Discussion on 4/8** How wars start: theories and examples
Read Robert Rotberg and Theodore Rabb, *The Origin and Prevention of Major Wars*, pp. 3-53, 199-352. Chapters by Joseph Nye, Robert Gilpin, Kenneth Waltz, Guenther Rothenberg, Charles Maier, and Jeffrey Hughes

Week 2, 4/7 – 4/13 **Discussion on 4/15** States, capitalism, and wars: a modified Marxist approach
Read Charles Tilly, *Coercion, Capital, and European States, AD 990-1992*

Week 3, 4/14 – 4/20 **Discussion on 4/22** Realism and manipulation of public opinion
Read John Mearsheimer, *Why Leaders Lie*

Week 4, 4/21 – 4/27 **Discussion on 4/29** The cold war from start to finish
Read Melvin Leffler, *For the Soul of of Mankind*, pp. 11-83, 151-233, 338-450

Week 5, 4/28 – 5/4 **Discussion on 5/6** Civil wars: two rational choice approaches
Read Stathis Kalyvas, " The Paradox of Terrorism in Civil War" and Carles Boix, "Economic Roots of Civil Wars and Revolutions in the Contemporary World"

Week 6, 5/5 – 5/11 **Discussion on 5/13** Islam and the West: ideology, misperceptions, and jihad
Read Giles Kepel, *The War for Muslim Minds*

Week 7, 5/12 – 5/18 **Discussion on 5/20** Surprises, mass destruction, and occupations
Read John Dower, *Cultures of War* pp. 151-250, 313-358, 437-452

Week 8, 5/19 – 5/25 **Discussion on 5/27** East Asian security issues
Read Edward Luttwak, *The Rise of China and the Logic of Strategy*

Week 9, 5/26 – 6/1 **Discussion on 6/3** The role of armies in trying to build democracy
Read Zoltan Barany, *The Soldier and the Changing State*, pp. 1-110, 143-211, 245-302

Week 10, 6/2 – 6/6 **No reading.** Last week of classes on June 3. Discuss Zoltan Barany's

Supplementary Readings by Week

Week One: (for discussion April 8)
Geoffrey Blainey, *The Causes of War* (Free press, 1988)
Kenneth Waltz, *Man, State, and War* (3rd edition, Columbia University Press, 2001)
Michael Waltzer, *Just and Unjust Wars* ((Basic Books, 1977)

Week Two: **(for discussion April 15)**
Paul Kennedy, *The Rise and Fall of Great Powers* (2nd edition, Vintage, 1989)
John Keegan, *A History of Warfare* (Alfred A. Knopf, 1994)
Miguel Centeno, *Blood and Debt: War and the Nation-State in Latin America* (Pennsylvania State University Press, 2003)

Week Three: (for discussion April 22)
John Mearsheimer, *The Tragedy of Great Power Politics* (W.W. Norton, 2003)
Stephen Walt, *The Origins of Alliances* (Cornell University Press, 1990)
Charles A. Kupchan, *How Enemies Become Friends* (Princeton University Press, 2010)

Week Four: (for discussion April 29)
Stéphane Courtois et al., *The Black Book of Communism* (Harvard University Press, 1999)
Charles Maier, *The Unmasterable Past: History, Holocaust, and German National Identity* (Harvard University Press, 1988)
John Lewis Gaddis, *Surprise, Security, and the American Experience* (Harvard University Press, 2004)

Week Five: (for discussion May 6)
Ann Hironaka, *Never Ending Wars: The International Community, Weak States, and the Perpetuation of Civil War* (Harvard University Press, 2005)
Stathis Kalyvas, *The Logic of Violence in Civil War* (Cambridge: Cambridge University Press, 2006)
René Lemarchand, *The Dynamics of Violence in Central Africa - National and Ethnic*

Conflict in the 21st Century (University of Pennsylvania Press, 2009)

Week Six: (for discussion May 13)

Pippa Norris and Ronald Inglehart, *Sacred and Secular: Religion and Politics Worldwide* (Cambridge University Press, 2004)

Michael Burleigh, *Sacred Causes: The Clash of Religion and Politics from the Great War to the War on Terror* (Harper Collins, 2007)

Mark Juergensmeyer, *Global Rebellion: Religious Challenges to the Secular State, from Christian Militias to Al Qaeda* (University of California Press, 2008)

Week Seven: **(for discussion May 20)**

Wilson Miscamble, *The Most Controversial Decision: Truman, the Atomic Bombs, and the Defeat of Japan* (Cambridge University Press, 2011)

Dexter Filkins, *The Forever War* (Vintage, 2009)

Robert Jervis, *Why Intelligence Fails: Lessons from the Iranian Revolution and the Iraq War* (Cornell University Press, 2010)

Week Eight: **(for discussion May 27)**

Amita Acharya and Bary Buzan, *Non-Western International Relations* (Routledge, 2010)

Joseph Nye, *The Future of Power* (Public Affairs, 2011)

Joseph Cirincione, *Bomb Scare: The History and Future of Nuclear Weapons* (Columbia University Press, 2007)

Week Nine: (for discussion June 3)

Zoltan Barany and Robert Moser, eds., *Is Democracy Exportable?* (Cambridge University Press, 2009)

Ashutosh Varshney, *Ethnic Conflict and Civic Life: Hindus and Muslims in India* (2nd edition, Yale University Press, 2010)

Ian Buruma, *Taming the Gods: Religion and Democracy on Three Continents* (Princeton University Press, 2010)