Director’s Greeting

BY ANAZI YANG, DIRECTOR

ENGAGING MINDS, ENGAGING THE WORLD: A phrase that evokes the current global vision of the Henry M. Jackson School of International Studies and speaks to the School’s quest since its inception almost 100 years ago. What better time than the eve of our Centennial to reminisce and reflect?

The School came to life as the Department of “Oriental History, Literature, and Institutions” on May 11, 1909, when the University of Washington appointed Reverend Herbert H. Gowen as its chair and sole faculty member. From the very outset, “Oriental Subjects,” as it was called, sought to engage the world in and beyond Seattle by pursuing both an academic and a public service mission. Over the decades, the School has greatly expanded its intellectual and pedagogical boundaries by extending its coverage to encompass the entire globe, by reconceptualizing standard notions of world regions, by broadening its interdisciplinary and multidisciplinary mix, and by enhancing its commitment to public scholarship and service.

The swirl of Asia-focused activities and projects in the Northwest region set the stage for the establishment of the School. In 1909, Seattle hosted the Alaska-Yukon-Pacific Exposition (AYP), which was held on the University of Washington campus. The aim was, as the widely marketed slogans of the AYPE announced to the world, to crown Seattle as “The Gateway to the Orient” as well as “The Gateway to Alaska.”

In its earliest incarnation, the School focused exclusively on the “Orient,” which then referred to that vast region stretching from East Asia to the Mediterranean. Today most of the world is part of our intellectual universe, with over a dozen area and international studies programs and centers to show for it. These key components of the School collaborate extensively on activities and projects that promote new ways of thinking and teaching about our ever-changing geopolitical landscape and the globalizing processes that are transforming it. “Oriental”—and all foreign—languages are still prized, but they have moved on to form departments of their own. The social sciences remain at the heart of our research and teaching enterprise, as do humanities fields, and even some professional disciplines.

More than ever before, we have become an institution that considers public engagement central to our global mission. Distinguished practitioners from all walks of nonacademic life engage with our students in a number of ways, and our faculty and staff are always eager and willing to serve wider constituencies through their academic publications, policy writings, and public involvement. Now, as in 1909, our commitment is to prepare future generations of global leaders and citizens.

A bold, new step in that direction is a proposal to establish a PhD program to go along with our 16 BA and MA degree programs. This program will be unique in its emphasis across disciplines and areas, preparing students to take on a variety of jobs in the governmental and nongovernmental sectors, as well as in academia. We are fortunate that we will begin the new season with two new colleagues: Maria Elena Garcia, an anthropologist specializing in Peru, who formerly taught at Sarah Lawrence College; and José Antonia Lucero, a political scientist focusing on Bolivia and Ecuador, who is joining us from Temple University.

As we commemorate the achievements of the past hundred years and look forward to another hundred, we offer this special edition of the Jackson Report as a token of our appreciation to our many alumni, students, faculty, staff, and friends who help keep us connected to our world, and the many who have paved the way forward. Please join us in celebrating this grand birthday of the Jackson School.
The Origins of the International Studies Program

By Joel S. Magal

When I was recruited in 1980 to help initiate a general international studies program, I had no idea that I was walking into a minefield. At every step were university departments and programs entirely convinced that such a major would spell doom, not only for their own enrollments, but for the intellectual integrity of academia generally. Universities can be very conservative places, at least when people feel their turf is threatened. I found that most of my time was spent calming the nerves of irate heads of area studies programs and departments—and always watching my back.

Within that maelstrom, there were two sets of occurrences that gave me courage to soldier on. Remarkable undergraduate students began showing up on my doorstep, pleading to do anything they could to help launch the new program. I had no idea how they found me, but their presence was very reassuring. Many said that an interdisciplinary program in international studies fulfilled their dreams for college. As the trickle of students turned into a torrent, we changed the room for the first course we would offer from a capacity of 25 to 35 to 50 and, finally, to 100. And we filled it up, even though we had almost no advance publicity. I am still in touch with some of these students today. Many attended the 25th anniversary of the major last March.

Second, a diverse group of faculty members came up with a curriculum that managed not to threaten the future of academic civilization, but did succeed in creating a new interdisciplinary way for students to understand and engage the world around them. Dan Christ, Bruce Cummings, Don Hellmann, Elizabeth Perry, and others put their heads together to create something integrated from top to bottom, something entirely new in American academia. The courses would help place students within the diverse cultures that dot the earth (SIS 201), as well as within the vast political, social, and economic changes that had occurred in the world since the 15th century (SIS 418) and, especially, in the 20th century (SIS 201). Students would learn foreign languages at an advanced level and delve in depth into a single region or issue-area of the world (the majors’ “Tracks”). In the seminar (SIS 488) they would learn how to participate in the ongoing conversation among intellectuals on how to understand a specific international problem. Finally, based on a tour by Ken Pyle and Don Hellmann of other major centers of international studies in the country, the faculty members came up with the idea of Task Force, inspired by senior-level courses at Princeton University. In Task Force, students would work together, using their academic skills and knowledge to tackle a real international issue and offer practical solutions, in terms of a major written report, to what ails the world.

Other University of Washington units may have grumbled as the International Studies major opened its doors in January 1981, but the students flocked to the new curriculum so eagerly that, almost immediately, a cap had to be placed on enrollments in the major because of lack of resources. While it was regrettable that we could not reach a wider audience, the cap did have the unintended effect of bringing the most talented, motivated students to the University to the major.

The Helen H. Jackson Endowed Chair in Human Rights

Helen Jackson has lived an extraordinary life of service dedicated to human rights. Much of her work was accomplished alongside her husband, long-time Washington Senator Henry “Scoop” Jackson (class of 1935), who championed human rights efforts both domestically and abroad. In the 1970s, a time where many women were still discovering how they could play a stronger role in the public sphere, Helen Jackson focused on an area where she knew her work would make a difference: easing the plight of Soviet Jewry.

Since that time, she has continued fighting for human rights and has been an advocate for public policies that protect human beings across the globe. She currently sits on the board of the Henry M. Jackson Foundation, where she continues to play a leadership role in supporting organizations and programs focused on international affairs, education, human rights, environment and natural resources management, and public service. Mrs. Jackson’s lifetime achievements in human rights were honored by the foundation this year, with the creation of the Helen H. Jackson Endowed Chair in Human Rights at the Jackson School. The endowment will support and strengthen the academic pursuit of human rights at the University of Washington in perpetuity. The Jackson School is also proud to announce the inaugural holder of the chair, Professor Angelina Godoy.

Professor Godoy, who holds a joint appointment with Law, Societies and Justice, and the Jackson School, has been taking students to Guatemala for several years and this year led a Task Force class to Guatemala for her class “Socially Responsible Apparel Purchasing.” Students were able to investigate human rights issues in the clothing manufacturing industry tied to Husky apparel. They examined accountability issues, labor violations occurring in the global apparel industry, and what policy recommendations they could make to solve this real-world human rights issue.

Godoy’s passion for human rights allows her to bring issues out of the classroom so they can be examined in context with their political and geographical location. Creating opportunities in which students can interview and discuss human rights policy issues with leaders in the field who make policy decisions has had a tremendous impact on her students and the University. Washington President Mark Emmert served as evaluator for the findings of the “Socially Responsible Apparel Purchasing” Task Force and has continued working with the students on creating recommendations for the University of Washington Licensing Advisory Committee, the Fair Labor Association, and the Worker Rights Consortium to ensure better purchasing practices within our University. Helen Jackson knows that the efforts of a few passionate and committed citizens can have a great impact on the human experience. Angelina Godoy has exemplified that passion and commitment in her work in human rights.
In the summer of 1978, shortly after I was appointed director of the newly named School of International Studies, I had business in Washington, DC, and I decided rather briskly to go unannounced to Senator Jackson’s office to seek his support for a fundraising drive that I felt was necessary for the future of the School. He was, after all, the person in our part of the country with the greatest influence in foreign affairs. He was not in his office that day, but I left a message with my concerns. A few weeks later, when the Senator was in the state, his press secretary called and asked if the Senator could come by my office to talk. We talked for nearly two hours. He asked me all about the School. Of course, he knew about George Taylor’s work in building up our predecessor, the Far Eastern and Russian Institute, and he remembered from his student days Herbert Gowen, the first chair of the old Department of Oriental Subjects.

He wanted to hear about our present situation. I explained that the School had reached a low point. In the aftermath of Vietnam, student interest in international affairs had declined. The major foundations that had supported the development of area studies had withdrawn their financial commitments. Moreover, a whole generation of distinguished scholars of Asia and Russia on our faculty had retired. In short, we needed to rebuild our institution — and we needed very substantial support to begin the process. When I had finished discussing our plight, Senator Jackson spoke of his own concerns. He spoke about the national need for an informed foreign policy based on deep knowledge of the regions with which the nation had to deal. He believed that there was a critical national shortage of people who truly understood the Asian, Middle Eastern, and Slavic countries. At the end of our talk, he said “I want to help.” From that time on, my association with Senator Jackson was like being swept up in a whirlwind. For the next five years, it was a flurry of high-energy activity — phone calls, letters, meetings, trips, plans. He threw himself into fundraising with endless energy and enthusiasm, immediately enlisting Eddie Carlson, the CEO of United Airlines, and T. Wilson, the CEO of Boeing, to cochair the fundraising drive. He began sending me the honorarium checks he received for speaking engagements. He made countless calls on people of means urging their support of the School. He came to the School to speak at events. He assigned his longtime foreign policy advisor Dorothy Fosdick to work closely with me. He asked me to join him on trips to Asia. On the last trip, in August 1983, as we flew back across the Pacific he was again laying plans for new fundraising efforts. The Senator died suddenly on September 1, 1983, four days after we had returned.

For his remarkable career of public service and devotion to an intelligent foreign policy based on a deep understanding of the culture and history of the diverse regions of the world, his constant interest in young people and their studies, for his commitment to our highest values and ideals, the decision of the Board of Regents to name the School in his memory was entirely appropriate. As he gave his attention to the School over the last five years of his life, it became clear to me that in the back of his mind he was thinking that someday when he decided to retire for the Senate and return to the Northwest he would like to hang his hat at the School and meet with students. He loved ideas, he loved debate, he loved reflecting on history and its relevance for contemporary geopolitics. Above all, he loved talking with young people. Instinctively he knew that in doing this he was investing in the future.

Senator Henry M. Jackson and the Jackson School

BY KENNETH B. PYLE

University of the Arctic (UArctic) is an international network of 116 institutions and organizations that comprise a “university without walls” dedicated to creating a strong, sustainable circumpolar region. UArctic, founded in 2001, has already established an online major in Circumpolar Studies and presently boasts over 1,200 enrollments from the eight Arctic nations. The institution has also developed a UArctic Field School and Thematic Networks for graduate research as well as North-North and Go-North for undergraduate travel and study at Arctic institutions.

In June the Jackson School was welcomed as one of the newest members of UArctic, making it only the second academic program south of the 49th parallel to be a member of this unique institution. The application came from the Canadian Studies Program, which has a strong interest in Arctic research and education. The membership will be housed within this Program.

For Canada, the Arctic is a key part of national identity as well as the homeland for about 50,000 Inuit who still make their living from the land and its resources. In recent years the Inuit have dealt with the highest level of toxins in the world, and climate change threatens their traditional way of life. The impact of climate change and the melting of the Northwest Passage also have Canada concerned about its sovereignty. For these reasons the Canadian Arctic is a key part of Canadian Studies programming.

UArctic Arrives at the Jackson School

For the Jackson School, membership in UArctic provides a new and innovative way to address international studies and to bring together several of the School’s programs, including the Elson Center for Russian, East European and Central Asian Studies, European Studies, and the Center for Global Studies. The first step for the Jackson School will be to implement a major in Circumpolar Studies that all UW students will be able to enroll in and benefit from.
**The 2008 Provost Distinguished Lecture**

**Featured Professor Joel S. Migdal**

On April 29, 2008, more than 1,000 people packed Kane Hall to hear Professor Migdal’s lecture, “Fostering Democracy from the Ground Up.”

Migdal’s lecture on combating world poverty through innovative and cooperative methods that create horizontal empowerment focused largely on what he called the “Seattle model” of nongovernmental organization (NGO) work. He highlighted local organizations like Bahia Street (www.bahiastreet.org) that have unique business models set up to work from within the communities they serve and in equal partnership with members of those communities. Migdal emphasized the important role NGOs can play in creating opportunities for people below the poverty line, and how empowering the poor to be active participants in their own destinies will likely have a positive impact on the poor’s ability to participate in the democratic institutions that control their lives. This active participation seems to contribute positively toward solving the world poverty crisis.

Migdal is the Robert F. Philip Professor of International Studies in the Jackson School. He was the founding chair of the University of Washington’s International Studies Program. Migdal was formerly associate professor of Government at Harvard University and senior lecturer at Tel-Aviv University. In 1993, he received the University of Washington’s Distinguished Teaching Award; in 1994, the Washington State Governor’s Writers Award; and in 2006, the Marsha L. Landolt Distinguished Graduate Mentor Award.

You can watch Joel Migdal’s full lecture on video, streaming off www.jsis.washington.edu/centennial. The 2008 Provost Distinguished Lecture

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**Luce Foundation Grant Funds Lecture Series**

In spring 2008, 19 scholars from around the world presented preliminary research at the Global Religion and Human Security Symposium funded by the Henry M. Luce Foundation and sponsored by the Comparative Religion Program and the Center for Global Studies at the Jackson School. A second symposium, scheduled for May 6-8, 2009, will conclude the project with three public lectures from public policy specialists focusing on the interaction of religious organizations and governmental responsibilities.

“Human Security in its broadest sense pertains to the overall quality of life: to protecting the rights and freedom of the individual, including the freedom from hunger, freedom of expression and speech, access to health care, education, and to equal treatment under the law regardless of race, ethnicity, or sex. We are interested in determining the role of religious organizations in this regard, the history of their engagement, and assessing how their participation in these arenas affects public policy,” explained Professor James Wellman, chair of the Comparative Religion Program.

Among the institutions represented at the 2008 symposium were: George Mason University, University of British Columbia, University of Chicago, Trinity College, Dublin (Ireland), Claremont Graduate University, Yale University, Aston University (UK), Baylor University, Mary Baldwin College, Bharat Gangan University, Kolkata (India), Nagoya City University (Japan), Indian Institute of Technology, Bombay (India), Hampshire College, Koç University, Istanbul (Turkey), and University Brasilia (Brazil).

In addition to the two symposia, Luce Lectures will be ongoing throughout the year, bringing eight speakers from both the academic and public policy arenas. Co-sponsors for the series include: the Center for Global Studies, the Founders Endowed Lectures in Religion and Contemporary Life, the Department of History, the Simpson Center for the Humanities, Middle East Studies, and Near Eastern Languages and Civilization.
In March 2008, the Jackson School kicked off its Centennial year in style with the Task Force 25th Reunion, an event that brought alumni from as far away as Europe and Asia.

The Task Force program was created in 1983 as a capstone experience for International Studies majors, providing an opportunity to use academic knowledge and skills gained in previous classes on real-world problems. Today, seven or eight Task Force sections are offered each winter quarter, with 15 to 17 students in each. Topics have run the gamut from US policy in the Persian Gulf and Arabian Peninsula to refugee and asylum policy. Students must research the topic extensively and, as a group, develop a policy position and set of recommendations, which they present to an external evaluator through a 250- to 300-page report and an oral presentation. “They discover that theories aren’t perfect—it’s a messy political world and the reality of making something happen is different than theory. But perhaps that is why so many alumni, former faculty, and former task force evaluators returned to campus for the 25th anniversary event, with nearly 400 people in attendance. Former Washington Governor Gary Locke served as keynote speaker; Washington State Attorney General Rob McKenna (class of 1985) served as emcee.

Evaluators are an important part of the Task Force experience; most are experts in the field, some are well known nationally. They review the students’ written report before attending the oral presentation, and they are encouraged to ask tough questions about the students’ policy recommendations, just as they would if the students were on their own staff. “The students never forget that moment of trying to defend their work to someone who is well known and really knows the field,” says Curran. “It is a moment seared in their minds.”

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"Since graduating in 1983, I have spent the majority of my professional life working overseas with a number of multinational companies. I am absolutely convinced that the first-class education I received at JSIS (particularly in my Task Force class on the Middle East) fully prepared me for the successes and challenges of an international career. As most things in life tend to improve with age, I can only imagine the high quality of the education currently being offered at JSIS on the Task Forces’ 25th anniversary!"

CHRISTOPHER ROLLING, CLASS OF 1983
**African Studies**

Faculty from over two dozen University of Washington schools, departments, and programs on the Seattle, Bothell, and Tacoma campuses offer a wide variety of courses related to Africa and the Diaspora, plus opportunities for research, community-based learning, and international exchange in Africa and in Diasporan communities. The African Studies Speaker Series further engages students and faculty in wide-ranging discussions on Africa-related topics. The Program welcomes faculty and students coming from the Continent to study at the University of Washington, so that—as resources permit—research, development, and related activities can increasingly take place within a global framework.

With the support of two Department of Education Title VI USFLIP grants received in 2005 and 2008, African Studies has added to the rich interdisciplinarity of its course offerings. In 2008-2009, the program will implement an innovative three-quarter sequence on Health, Human Rights, and Social Transformation in the Greater Horn of Africa, which will offer students theoretical and practical perspectives through classroom instruction and a practicum abroad, accompanied by language instruction and an integrative seminar. Faculty development activities will focus on increasing curriculum content on the Horn of Africa. Language offerings have expanded with the addition of third-year Swahili and instruction in Tigrinya and Amharinya, affording students increased opportunities to achieve language proficiency for research and professional competence.

The African Studies Program continues to build upon the exceptional progress of the last three years, strengthening its presence on campus. The number of undergraduate student minors has more than tripled during this time. Course enrollments in Africa-related courses and participation in Africa-related events have also been strong and consistent. These successes point to a bright future for the African Studies Program.

**HISTORICAL NOTE** For the 2008-2009 academic year, the African Studies Program is offering an innovative integrated thematic program in Health, Human Rights, and Social Transformation and is among the first of the Title VI programs to offer instruction in the Horn of Africa languages, Tigrinya and Amharinya.

**Canadian Studies**

The Canadian Studies Center is proud to announce a new Memorandum of Understanding with the Killam Fellowships Foundation, Ottawa. The agreement will enable UW undergraduates to study at a Canadian partner institution for a semester or academic year. The fellowships are worth up to $10,000 annually. Modeled much like the Fulbright award, the fellowship includes a spring orientation in Washington, DC, and a facilitated exchange program, and hosts a very active alumni group. The Killam Selection Committee nominated Lucas Olson, International Studies, and Reva Robinson, Linguistics, as the University of Washington’s first two recipients. Both traveled to Canada in fall 2008—Olson will study at University of Victoria, while Robinson is based at Queen’s University in Toronto.

The Center is also extremely pleased to be the first program in the country that presently offers three Foreign Language and Area Studies (FLAS) fellowships in least-commonly taught languages. In 2008-2009 the Center awarded FLAS fellowships for research on Canada and the acquisition of French, Sahib, Dane-Zaa, and Inuktitut. Fellowships were offered to students in Public Health and Community Medicine, Ethnomusicology, Anthropology, Evans School of Public Affairs, Linguistics, and Communication.

The Center was a proud sponsor of many outreach programs over the past year, including the eight-part “Yellowstone to Yukon: Freedom to Roam” lecture series, a symposium offered through the School of Public Health and Community Medicine entitled “Population Health and Cross-Border Collaboration”; a panel discussion on food security held in conjunction with the Seattle Department of Planning and Development; a roundtable with Maude Barlow, Council of Canadians, on water security issues; forums on clean energy held in conjunction with the Seattle Department of Planning and Development; and a symposium on sustainable building/development practices from Vancouver and Whistler 2010 Olympic models held in partnership with the Network for Innovation and Sustainability.

**HISTORICAL NOTE** In 2005 the Canadian Studies Center became the first Title VI program in the country to award a Foreign Language and Area Studies fellowship in a Canadian aboriginal language, Inuktitut (the Inuit language), increasing to three least-commonly taught languages fellowships in 2007-2008—Inuktitut, Dane-Zaa, and Musqueam Salish.

**China Studies**

China Studies is pleased to welcome two new faculty to the program: Dr. Hank Wang, UW China Office, Beijing, and Professor Eugene Anderson, Department of Anthropology. Professor Madeline Yue Dong has served as the chair of China Studies since fall 2007. Presentations featuring Taiwan policies and perspectives were given by Jiaushieh Joseph Wu, Representative, Taipei Economic and Cultural Office in the US; Bruce Jacobs, Monash University, Australia; and David Bachman, Jackson School, for the “Hot Spots in Our World 2008” series. In addition, over two dozen prominent scholars addressed topics covering Chinese history, art, history, visual arts, geography, political science, law, education, and literature for the China Colloquium series. Sociologist R. Bin Wong, UCLA, art historian Jerome Silbergeld, Princeton University, and political scientist David Lampion, Johns Hopkins University, were among the scholars who spoke.

In late May, the China Earthquake Forum was co-sponsored with the Department of Earth and Space Sciences and the Pacific Northwest Seismic Network. UW professors Steven Harrell (Anthropology), Susan Whiting (Political Science), and John Valdie (Earth and Space Sciences) presented an introduction of the affected regions, the geology and physics of the 2008 Sichuan earthquake, and the politics of local media coverage. Professors Li Yongxian and Zeng Zongyong, Sichuan University, Chengdu, China, shared their experiences during the earthquake.

China Studies’ final event of the academic year was the “Beijing Olympics 2008: Politics and Culture of Sports” panel discussion, with program faculty in urban design and planning, political science, and history, as well as alumna Kristi Heint and Steve Kelley of the Seattle Times. Special events and programs in 2008-2009 include a Chinese New Year dinner to commemorate the China Studies Program’s centennial in 2009, and the China Colloquium series to highlight China Program graduates.

**HISTORICAL NOTE** The China Studies Program originated from the Department of Oriental History, Literature, and Institutions in 1909 and has become one of the most distinguished programs in North America.

**Comparative Religion**

The Comparative Religion Program received a grant from the Wabash Center for Teaching College Introductory Religion Courses. Professor James Willman became part of those eligible for the grant as one of 66 teachers rated “highly effective” in teaching introductory courses in religion and theory based on a national study out of the University of Notre Dame.

Luce Lectures on Global Religion and Human Rights presented over the past year, and developed in cooperation with the Center for Global Studies, included: Martin Fiest (University of Chicago) speaking on “Globalization, Religion, and the ‘Clash of Civilizations’”; Martin Pama (Charles University, Czech Republic), “Catholicism and American Catholicism: A Comparison of Their Social, Cultural, and Political Situation and Impact”; A. R. Norton (Boston University), “The Shi’i Crescent: Discordant Notes from the Field”; and Ian Harris (University of Cambridge, UK), who spoke on “Buddhism under Pol Pot.”

Also made possible by the Luce Foundation, the Luce Lectures will be ongoing through the 2008-2009 academic year. The fall series will focus on Global Religion and the 2008 US presidential election (for details, see Luce article on p. 9).

The second Luce Symposium is scheduled for May 6-8, 2009. Dr. Christine Fair, senior research associate at the United States Institute of Peace’s Center for Conflict Analysis and Prevention, where she is a specialist in South Asian political and military affairs, will be the keynote speaker. Additional information can be found at jias.washington.edu/religion/humsec.


**HISTORICAL NOTE** The Comparative Religion Program was established in 1973 to not teach religion, but to teach about the religions of the globe.
European Studies

The European Studies undergraduate program continued its dramatic growth this past year, peaking at over 130 majors, with 29 bachelor’s degrees granted. The total number of European Studies majors has nearly tripled since 2002, and the program now represents over 20% of all Jackson School undergraduate majors.

There are many reasons for the growth of European Studies, including the excellent reputation of the Jackson School’s undergraduate program. European Studies is a versatile major and popular with students pursuing double or even triple majors in fields such as political science, history, business, or a European language. Within the major, students also have the option of pursuing tracks focusing on Hellenic Studies, the European Union, or Russian, East European and Central Asian Studies. European Studies is the only Jackson School major that requires at least one quarter of study abroad.

Hellenic Studies boasted the highest enrollment figures in Modern Greek since the program’s inception, along with new courses taught by the Alexander S. Onassis Foundation Visiting Assistant Professor, Dr. Zinon Papakonstantinou. The generous grant provided by the Onassis Foundation to support this new position over the next three years has been supplemented by recent funding commitments from the Greek ministries of education and foreign affairs.

Historical Note: When the European Studies Program was created in 1994 by a group of interdisciplinary faculty, it consisted of a seminar for a few students but has become a coordinated, diverse program of study.

International Studies

The Center for Global Studies (CGS) and International Studies
Programs celebrated the Task Force 25th Reunion with an enthusiastic crowd of nearly 400 alumni, friends, faculty, and evalua tors. Emceed by UW alumnus Washington State Attorney General Rob McKenna and featuring former Governor Gary Locke as the evening’s keynote speaker, this was just one in a series of notable CGS events featuring distinguished luminaries. Other guests of the Center this year included: Dr. Muhammad Yunus, founder of the Grameen Bank and 2006 Nobel Peace Prize recipient; Dr. Hans Blix, Swedish Diplomat and former head of the International Atomic Energy Agency; and Ms. Edith Grace Godoy, spent 10 days in Guatemala conducting research for their Task Force “Socially Responsible Apparel Purchasing” exploring what role universities should play in addressing labor rights violations in factories producing collegiate apparel. Their findings were submitted to University of Washington President Mark Emmert, who served as their Task Force evaluator. Among other points, students recommended that the University of Washington direct more resources to these problems and compel apparel companies to increase transparency and accessibility to outside monitoring. CGS plans to send more Task Force students abroad in coming years.

CGS was pleased to cospresent more than 94 events on the UW campus and throughout the Northwest region over the past year, including notable collaborations with the Law School, Comparative Religion Program, African Studies Program, and the departments of Global Health and Communication.

The Center congratulates Professor Joel Migdal who gave the Provost’s Distinguished Lecture to a packed Kane Hall crowd, and Professor Kathie Friedman who received a Certificate of Appreciation from the Jackson School Student Association for her “exceptional devotion to advancing undergraduate education in the Jackson School.”

Historical Note: Did you know that being an International Studies Task Force evaluator could lead to the job of Secretary of Defense? Indeed! Robert Gates served as a Task Force evaluator eight years before becoming US Secretary of Defense on December 18, 2006.

Japan Studies

The Japan Studies Program hosted many events this year including the second annual Griffith and Patrick Way Lecture featuring Professor Mary Elizabeth Berry of the University of California, Berkeley. Her talk, “Noticing the Virtue of Things: The Obligation of Taste in Japanese Society,” focused on societal rules governing consumption patterns in premodern Japan. This annual event was endowed in 2006 through the generosity of friends and family of the Way, longtime supporters of Japan Studies at the University of Washington.

In May 2008, the University of Washington presented honorary degrees to Japanese American students pressed out of the University and into internment camps in 1941–1942. The Japan Studies Program was honored to cospresent the graduation event. A catalyst for recognition of these students came from the exhibit “Interrupted Lives: Japanese American Students at the University of Washington, 1941–1942,” curated by Theresa Mudrack, a Japan Studies alumna and recipient of the University of Washington’s 2008 Distinguished Librarian Award. Keynote speaker Norma Minea, former US secretary of transportation, observed, “It is never too late to rejoice that the right thing has finally been done.”

Several faculty members have published new books and received honorable awards for their work: Darvinder Bhurumw, Writing Okinawa: Narratives of Identity and Resistance (Routledge); Ted Mack, Manufacturing Modern Japanese Literature (Duke University Press); and Saadia Pekkanen, Aggressive Legitimacy: Law and Foreign Trade Policies Beyond the WTO (Stanford University Press). Robert Pekkanen’s 2006 work, Japan’s Dual Civil Society: Members without Advocates (Stanford University Press), received the 2008 Masayoshi Ohira Memorial Prize. Professor Ken Pyle received the prestigious Japan Foundation award which is granted annually to those who have made significant contributions to the mutual understanding between the United States and Japan and other countries. This award included an audience with Their Majesties the Emperor and Empress of Japan.

Heading into 2008-2009, the Program welcomes its largest incoming class of graduate students.

Historical Note: Japan Studies celebrates one hundred years of teaching and research on Japan: from samurai to Sony.

Jewish Studies

Michele and Stan Rosen established the Herbert I. Rosen Hebrew Lectorship—a three-year gift to ensure that a second section of elementary Hebrew is available to meet increasing student demand. Professor Michael Walter was this year’s Samuel and Althea Stroom Lecturer in Jewish Studies, speaking on Biblical Politics, in which he viewed the Bible through the eyes of a political theorist. Over the course of the year, the Program offered several public programs organized by Jewish Studies faculty, including an interdisciplinary series on Israel, coordinated by Professor Gad Barzilai; a symposium on Jewish political thought, co directed by Professor Michael Rosenfeld in cooperation with multiple other faculty from the Program; and a colloquium series on the shaping of Sephardic culture, coordinated by Professor Sarah Stein.

In addition to hosting numerous public lectures this past year, the Jewish Studies Program launched a new introductory-level course on Israel that attracted 110 students from all backgrounds and levels of familiarity with the country. Developed and taught by a team of five Jewish Studies faculty, the course was enormously successful and will be offered annually. Professor Paul Burstyn completed a five-year term as Program chair, and is succeeded by Professor Gad Barzilai. Herb Prozan completed a five-year term as Advisory Board chair, and is succeeded by Bob Center.

As a result of a generous endowment gift from Althea Stroom, long-time benefactor of Jewish Studies, the Jewish Studies Program is proud to announce that in the coming year the Program will be named for Samuel and Althea Stroom. Events celebrating this historic occasion are scheduled for May 2009.

Historical Note: The inaugural lecture of the prestigious Samuel and Althea Stroom Lectures in Jewish Studies was in 1975, featuring Lazar Weiner and Leon Lifshin speaking on Yiddish music.
Korea Studies
The Center for Korea Studies (CKS) welcomed two professors to the Korea Studies faculty this year: Professor Hwansook Nam, formerly of the University of Utah and now the James B. Palmer Professor of Korean History, who conducts research in modern Korean labor history; and Professor Yong-Chool Ha, Korea Foundation Professor of Korea Social Sciences, who came to the Center from Seoul National University and conducts research in Korean, Japanese, Soviet, and Russian politics. Over the past year, the Center hosted ten guest speakers from the US, South Korea, and New Zealand who presented papers ranging from premodern intellectual history to contemporary South Korean perceptions of China. The Center also organized the second annual Teachers’ Conference on Korea Studies for primary and secondary teachers from across the Puget Sound region. Mary Connor and Wayne Patterson gave presentations on including Korean topics in the classroom and on general Korean history and culture.

The CKS Visiting Scholar Program continued to flourish this year with 13 scholars from academic, media, corporate, and governmental institutions in South Korea. The visiting scholars are conducting work in a variety of fields across the social sciences and humanities and have made great contributions to the Center through their research, presentations, and interactions with faculty and graduate students.

CKS was honored this year when, upon completion of the first five years of the current Academy of Korea Studies grant, the Academy bestowed upon the Center an achievement award for best performance among Korea Studies grantee programs.

HISTORICAL NOTE The Korea Studies Program began in 1949, and is the oldest, largest, and most active in North America. The program formally inaugurated its Center for Korea Studies, a research institute, in 2008.

Latin American Studies
In October 2007, a Memorandum of Understanding was signed between Anand Yang, director of the Jackson School, and FIESP (Federación de Indústrias), in the State of Sao Paulo). The Center’s goal is to advance understanding of Brazil within the University and in the business communities of Washington State. The Center will also be a resource for the broader community, strengthening the Brazilian community in Seattle, expanding ties between local and Brazilian companies, and creating greater visibility for Seattle and the Pacific Northwest in Brazil.

Curated by Latin American Studies (LAS) affiliated faculty members Mariol Berrios Miranda, Shannon Dudley, and Michelle Habeck-Pullan, “American Sabor: Latinos in US Popular Music,” completed a highly successful, 11-month exhibition at Seattle’s Experience Music Project (EMP) in September 2008. “American Sabor” was the first major museum exhibition to tell the story of the profound influence and impact of Latinos in American popular music. The interactive exhibit included styles such as Afro-Cuban jazz, rumba, boogaloo, mambo, salsa, Chicano groove, cojunto, banda rap, and reggaeton, and highlighted inspiration from five major centers of Latino popular music: New York City, Los Angeles, Miami, San Antonio, and San Francisco. The exhibit represented the culmination of four years of research, hard work, and collaboration with EMP.

Jonathan Warren, LAS Program chair, along with Margaret Willson, director and cofounder of Bahia Street, led a study abroad class to Brazil in Spring Quarter 2008. Class enrollment was open only to low-income University of Washington students. The 28 participating students visited Rio de Janeiro, Aracaju, and Salvador da Bahia. Many reported a life-changing experience after returning to Seattle. LAS plans to offer additional study abroad programs in 2008-2009, including programs in Peru and Puerto Rico.

HISTORICAL NOTE The Latin American Studies Program was established in 1965 and is now one of the largest majors in the Jackson School, enrolling 102 majors in 2007-2008.

Middle East Studies
The Middle East Center (MEC) is devoting significant resources to improving language instruction and assessment of languages of critical need to the United States. MEC has cooperated with the National Middle East Resource Center at Brigham Young University to beta test the first comprehensive online reading proficiency tests for intermediate and advanced Arabic and Persian. A one-day intensive workshop on “Teaching Middle Eastern Languages: Skills, Strategies and Activation Techniques,” organized by Assistant Professor Hussein Elkebash, Department of Near Eastern Languages and Civilization, was sponsored by MEC for all Middle East language instructors and teaching assistants at the University of Washington. The workshop was conducted by the preeminent scholars in the field of proficiency teaching, Mahmoud al-Batal and Kirsten Brustad, University of Texas-Austin. In an effort to make Arabic language instruction available to more students, the Center continues its partnership with the Seattle nonprofits OneWorldNow! and Associates in Cultural Exchange to offer Arabic language to minority and disadvantaged students in the Seattle public schools, as well as a two-week summer intensive day camp for younger students, ages 6-12.

MEC has also sponsored a wide variety of public lectures over the past year including, “Turkey: Between Secularism and Modernity,” by Recep Kabaş, “Political Liberalization in the Persian Gulf and What that Means for Possible Relations with Israel,” by Joshua Teitelbaum, Tel Aviv University; and “Beto Ways of Fighting Totalitarian Ideology,” by Congressman Adam Smith (D-WA). A group of high school teachers from the Pacific Northwest and beyond took part in the 2008 Jackson School Summer Seminar, coordinated by MEC on the theme of “Rituals and Traditions Across Cultures.” Teachers studied a variety of traditions including marriage rituals in India, China, and Jewish traditions; traditions revolving around funerals and death in the Balkics, Mexico, and Ghana; Middle Whaling traditions; social etiquette of North Africa; and the Islamic New Year of West Java.

HISTORICAL NOTE Middle East languages were first offered at the University of Washington in 1909 at what is now the Jackson School. Ninety-two years later, the Middle East Center organized the largest public lecture series ever held on the UW campus in response to 9/11.

Russian, East European, and Central Asian Studies
The Ellison Center (EC) was proud to conclude a successful 60th anniversary year in 2007 with new projects and exciting events. With support from the Jackson Foundation, the EC hosted the 8th Annual Central Eurasian Studies Society (CESS) Conference, drawing over 500 scholars to campus. In addition to the 63 panels addressing history, culture, politics, and social issues in Central Asia, the EC held a well-attended film festival. The EC also produced the photo exhibit “Images of Contemporary Central Asia” which was viewed by over 2,000 visitors. The CESS executive board agreed that the 2007 conference was one of the best to date.

With Russia in the news, the EC produced the lecture series “Russia after Putin’s Second Term.” The speakers included CHS Visiting Fellow Andrew Kuchins, who spoke about “The Resurgent Russian Energy Superpowers.” Maria Lipman, editor-in-chief of Pro et Contra in Moscow, spoke on “Russia Elections as a Triumph of Political Manipulation.” EC director Stephen Hanson gave a lecture on “Vladimir Putin and the New Russian Nationalism,” and Anders Aslund spoke on “The New Russian Capitalism.” Attendance reached nearly 200 in each lecture.

The EC continues to give lectures to seniors as a part of senior education programs at Shoreline and Edmonds Community Colleges. Together with other Jackson School centers and The Seattle Times, the EC once again produced a Newspapers in Education Teacher’s Guide, with an article addressing Tuvan music for middle school students that was distributed to 1,200 teachers, reaching over 96,000 students. With support from Eastern Washington University, the EC brought Uighur composer and performer Memet Sultan to Seattle for a public performance and sponsored a lecture on Uighur history and culture.

The event was film and will be part of an edited DVD for teachers as part of the ongoing Islam, Asia, Modernity project.

HISTORICAL NOTE Building on the UW’s distinguished Russian, East European, and Central Asian Studies Program, the Herbert B. Ellison Center was formally launched in November 2004 to support innovative research projects, student programs, and connections with the community through dedicated endowment funds of nearly $3 million.

1970s
1971
Don Heffernan appointed director
Formation of Bangladesh

1972
Herbert J. Ellison appointed director
Centennial of Chinese government
Arab oil embargo

1973
Kenneth B. Pyle appointed director
Election of Pope John Paul II.

1974
Herbert J. Ellison appointed director
Helsinki Agreement
Vietnam War ends

1975
Election of Pope John Paul II, first non-Italian pope since

1976
Soviet invasion of Afghanistan

1977
Michael Dukakis and Bill Clinton offer a campaign debate —
start of Monday Night

1978
Islamic Revolution in Iran

1979
Ninety-two years later, the Middle East Center organized the largest
public lecture series ever held on the UW campus in response to 9/11.
South Asia Studies

Highlights of the past year include two notable conferences. The first, “Medieval Islamic Mysticism and History in India-Persian Cultures,” was sponsored by the South Asia Center (SAC), the Department of Near Eastern Languages and Civilizations, the Roshan Cultural Heritage Institute, and the UW College of Arts and Sciences, January 17-18, 2008. South Asia faculty members Richard Salmon, Priti Rameswaran, Michael Shapiro, Purmina Dhawan, and Jennifer Dulhett participated. A second highlight was “New Economy of India” on April 25, at which UW Business Professor Suresh Kodla, Vinod Anantharaman of Microsoft, and Pradeep Singh of Talisma kept a large crowd entertained in the process of presenting a fresh view of the changing circumstances of the economy and society of India.

SAC is pleased to announce a new graduate student fellowship, the Frank F. Conlon Endowed Fellowship in South Asian Studies. The inaugural awardee, Elizabeth Brady, is researching liturgy programs offered by the state and nongovernmental organizations in India. She plans to explore the role of religious and linguistic identity politics in curricula, as well as how particular identities are “taught” to women. She enjoyed the opportunity to study second-year Hindi this summer in Jaipur, India.

The annual South Asia Conference of the Pacific Northwest (SACPN) will honor the Jackson School Centennial at its 42nd conference, on March 6-7, 2009. Cosponsored with the University of British Columbia, this conference brings together scholars from around the Pacific Northwest, as well as from across North America. SAC is pleased to announce a new related course called “Rewriting Difficult Dialogues: Community Collaborations, Oral Histories, Performing Stories” (SISSE 490).

SEAC will sponsor a performance of Javanese Shadow Theater at the Meany Theater on February 20, 2009. Ki Midiyanto, a Javanese shadow puppet master, will delight and captivate as he performs one of Indonesia’s most respected forms of traditional and contemporary theater, wayang kulit. An integral component of the performance is the music played by an ensemble of gongs, metallophones, drums, and voice called a gendang. Carinika College’s renowned Gamelan Pacifica, directed by Jarrod Powell, and guest musicians Jenika Kenney and Sutrisna will accompany Ki Midiyanto with traditional and new pieces.

East Asia Center

This past year, the East Asia Center (EAC) was proud to cosponsor the visit of Ambassador Christopher Hill, Assistant Secretary of State for East Asia and Pacific Affairs. Ambassador Hill spoke poignantly to UW faculty and students about his career as a foreign service officer and the negotiations he led as head of the US delegation to the Six-Party Talks on the North Korea nuclear issue.

The EAC hosted a roundtable discussion with the 2007-2008 Visiting Fellows from the Center for Northeast Asian Policy Studies (CNAPS) at the Brooking Institutions. Scholars and journalists from China, Japan, Korea, Hong Kong, and Taiwan discussed “Globalization and Regionalism in Northeast Asia at the Dawn of the Asian Century.” The discussions were led by UW faculty member Donald Hellmann and Richard C. Bush III, Director of CNAPS.

The EAC is sponsoring a new international educational venture—the China-US Summer Institute for Sustainable Urban Development. The Institute will explore the social and environmental challenges of urban growth in China and the US, and bring together Chinese and American leaders in municipal government, planning, development, and design for an intensive exchange on May 5-9, 2009. Created by Professors Dan Abramson and Kam Wing Chan, the Institute is a joint activity between the China Studies Program and the Department of Urban Planning and Design. Other partners include the King County Department of Natural Resources and the Sustainable Development Training Institute, a professional training program based in Seattle.

East Asia Resource Center

Over the past year, the East Asia Resource Center (EARC) offered a summer course jointly with the Japan Studies Program, numerous workshops, another successful Newspapers in Education series, and two study tours—one marking the 45th anniversary of the Washington-Hyogo inter-state relationship. Fourteen American teachers spent three weeks in Japan, including an official visit to Hyogo, on a program established jointly by EARC and the Hyogo Business and Cultural Association in 1992. Alumni of previous study tours hosted a reciprocal visit by teachers from Japan. The long history of this exchange has been made possible by funding from the Freeman Foundation.

The second 2008 study tour was designed for alumni of the National Consortium for Teaching about Asia (NCTA) seminars. Since cofounding NCTA in 1998, the EARC has provided 30-hour NCTA seminars to 1,305 teachers from six Northwest states. With continuous support from the Freeman Foundation, NCTA celebrated its tenth year and moves into another busy year in 2009. The 2008 tour took 16 teachers to Japan and Korea; in 2009 the destination is China. Alumni of study tours develop teaching materials, give presentations to colleagues, and incorporate more material about Asia into their curriculums.

To learn more about ways that the EARC helps K-12 educators learn and teach about East Asia, check the website at: jias.washington.edu/eac.

European Union Center and Center for West European Studies

The University of Washington was once again among the 11 distinguished US universities awarded the prestigious designation as a European Union (EU) Center of Excellence. Indeed, the UW is one of only four US universities to have hosted a center continuously since the program’s inception in 1998, a sure sign of the strength and depth of interest in the EU and European Studies on the UW campus.

This past spring the Center for West European Studies (CWES), the EU Center, and the Ellison Center presented an academic conference assessing the impact of EU enlargement to Central and Eastern Europe and the prospects for additional EU expansion. The conference included an evening public panel presentation featuring distinguished Polish writer and intellectual Adam Michnik. This conference was linked to a new Jackson School course on EU enlargement developed by CWES and the Ellison Center. This past year the course included sessions with UW experts Frank Schimmelfennig and Timo Summa, the European Commission official responsible for coordinating the 2007 Bulgarian and Romanian accessions.

CWES and the Ellison Center together arranged a talk for the Jackson School’s 2008 “Hot Spots” lecture series featuring retired US Ambassador and Jackson School affiliate professor Danyel Johnson speaking on the current strategic relationship between Europe, Russia, and the United States.

The past year the Ellison Center has continued to offer a variety of special events throughout the academic year including the Europe in Perspective lecture series, the new EU-CIST seminar series, and a workshop on EU associations with emerging markets and the public sector. Where possible, the Center organizers invited alumni of the National Consortium for Teaching about Europe (NCTA) to participate. The European Union Center has been cosponsoring Dialogues courses. The Southeast Asia Center (SEAC) is pleased to offer a new related course called “Rewriting Difficult Dialogues: Community Collaborations, Oral Histories, Performing Stories” (SISSE 490).

An integral component of the performance is the music played by an ensemble of gongs, metallophones, drums, and voice called a gendang. Carinika College’s renowned Gamelan Pacifica, directed by Jarrod Powell, and guest musicians Jenika Kenney and Sutrisna will accompany Ki Midiyanto with traditional and new pieces.

HISTORICAL NOTE: The South Asia Program has been cosponsoring the annual South Asia Conference of the Pacific Northwest with the University of British Columbia since 1986, making it the longest running South Asia Conference on the West Coast.
Scholarships & Awards

JACKSON SCHOOL AND UNIVERSITY

Alice Wannamaker Scholarships (GRADUATE)
Catherine Bugayings, International Studies
Siyu Cai, Asian Studies
Heather Catron, International Studies
Alexandrea Goheen, European Studies

Diane Fathi-DiLack Internship Award
Brendal Amsrud, Undergraduate in Latin American Studies

Dorothy Fosdick Memorial Internship Awards
Cyra Anvari, Undergraduate in International Studies
Catherine Bugayings, Undergraduate in International Studies
Roshelle Harman, Graduate in Japan Studies
Brian Hove, Graduate in International Studies
Darin Mison, Undergraduate in Asian Studies

Eleanor M. Hadley Mortar Board Scholarships for International Studies
Courtsey Hanson, Undergraduate in International Studies
Andrea Swenson, Undergraduate in International Studies

George E. Taylor Internship Awards
Laure Bready, Undergraduate in International Studies
Cailla Hurrell, Undergraduate in International Studies

Ivy Hovey Fitch Endowed Scholarship in International Studies
Sarah Cunningham, Undergraduate in European Studies

Jackson Leadership Award
Alphonso Dimmitt, International Studies

Katherine M. Tyler/Graduate School Top Scholar Award (GRADUATE)
Ashley Rogers, South Asia Studies

Lodianne Sheld Memorial Internship Awards
Dmitar Amguys, Undergraduate in International Studies
Jessica Alleyne, Graduate in International Studies

Library Research Awards for Undergraduates
Laure Bready, International Studies
Kadja Jackson-Spieker, International Studies
Jing-Lae Lee, International Studies

Margaret Mykut Scholarships in International Studies (UNDERGRADUATE)
Anita Ozarkoff, International Studies
Rachel French, International Studies
Carl Ursins, Asian Studies

Margaret Mykut Tuition Scholarship (GRADUATE)
Lee Hartman, Korea Studies
Heather Hughes, Middle East Studies

Neal and Helen Fosseny Scholarship in International Studies (UNDERGRADUATE)
Geoffrey Morgan, International Studies

CHINA STUDIES

Gordon C. Culp Fellowships (GRADUATE)
Katherine Siemon, China Studies

Vincent H. Gowen Scholarship (UNDERGRADUATE)
Timothy Cordare, Asian Studies

COMPARATIVE RELIGION

Eugene and Marilyn Domoto Webb Scholarship (UNDERGRADUATE)
Sasha Pinkowitz, Comparative Religion

Marilyn Domoto Webb Endowed Fellowship (GRADUATE)
Benjamin Nicholsleus, Comparative Religion

JAPAN STUDIES

Ayako Betty Matsuovashi Scholarship
Jessica Leithem, Undergraduate in Asian Studies

George M. Beckman Memorial Scholarship (UNDERGRADUATE)
Jessica Leithem, Asian Studies

JEWISH STUDIES

I. Mervin & Georgiana Gersh E Scholarship
Ruben Shimony, Undergraduate in Jewish Studies and International Studies

Richard M. Willner Memorial Scholarship in Jewish Studies
Sarah Cunningham, Undergraduate in European Studies

KOREA STUDIES

Korea Program Graduate Merit Award (GRADUATE)
Anne Hilton, Korea Studies

RUSSIAN, EAST EUROPEAN AND CENTRAL ASIAN STUDIES (REECAS)

Daniel Waugh Thesis Prize (GRADUATE)
Anna Crossley, REECAS

Gordon C. Culp Fellowships (GRADUATE)
Shahar Coubal, REECAS
Katherine Kostiuk, REECAS

SOUTH ASIA STUDIES

Frank F. Conlon Endowed Fellowship in South Asia Studies (GRADUATE)
Elizabeth Bready, South Asia Studies

Students Benefit from Campaign UW: Creating Futures!

During the campaign, more than 300 University of Washington faculty, staff, and retirees created endowed gifts to support students in the College of Arts and Sciences. These gifts were matched by the University through the Faculty-Staff-Retiree Campaign for Students. To date ten of these endowments were directed toward the Jackson School. Thank you to the faculty, staff, and retirees who made the following endowments possible:

Mitchell F. and Sophie Wise Edlech Student Support Fund in Jewish Studies
The Endowed Graduate Student Support Fund for China Studies
Diane Fathi-DiLack Endowment
Thomas W. and Mary C. Gerhing Endowed Fellowship
Vladimir Gross Endowed Memorial Fund
Theodore Kalsounis Hellenic Studies Student Support Fund
Charles and Jane Keyes Endowed Book Fund
The Hoheng Endowed Student Support Fund in International Studies
Erika and Ernest Michael Endowed Fund for Student Support in Jewish Studies
Otzenberg-Winau Endowed Africa Fund
Murray Shiff Student Support Endowment for Jewish Studies

It is not too late to participate. Through December 31, 2008, the University will match gifts or pledges of $5,000 to $10,000 from current or retired faculty or staff. Pledges can be paid over five years. If you are interested in creating an endowed fund to support students in perpetuity, please contact Polly Hunter at phhunter@u.washington.edu.

First International Knowledge Bowl
Launched During Washington Weekend

The Jackson School proudly presented the First Annual International Knowledge Bowl as part of Washington Weekend 2008. Organized by Felicia Hecker, associate director of the Middle East Center, the Knowledge Bowl was modeled after the popular television game show, Jeopardy! Teams drawn at random from the audience answered questions of increasing difficulty on international politics, history, and foreign culture. Winning teams received gift certificates for the University Book Store. Ably hosted by Wolfram Latch, assistant professor of International Studies, the Knowledge Bowl helped to promote international education and engage the community beyond the University.

The Second Annual International Knowledge Bowl will be held during the Jackson School’s Centennial Open House in April 2009, as part of Washington Weekend 2009.
$500,000 or More
Anonymous Gifts–Alumni
Freeman Foundation
Harry & Marion Jackson
Foundation
Katherine A. H. Jackson
Foundation
Eugene & Marilyn Webb

$250,000 to $499,999
Gonzalo García Benavides
Grosvenor-Clayton Fund
Kathleen Green

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Peter & Sally Bell

$5,000 to $9,999
Lisa G. Baron
Eugene & Marilyn Webb

$2,000 to $4,999
Robert J. Beall
Mary Jane Beddow

$1,000 to $1,999
Walter J. Behm
Charles A. Billow
Ruth A. Binkley

$500 to $999
Robert A. Black
Mary M. Bledsoe

$100 to $499
Robert E. Blattner
Mary Jo Block

$50 to $99
Kimberly M. Blanton
Raymond W. Bluhm

$10 to $49
Michelle D. Bolin
Dale L. Boll

$5 to $9
Charles S. Bonaparte
Cheryl L. Bonfield

$1 to $4
Martin J. Bostwick
Leah E. Brandt

DONOR ROLL
The Henry M. Jackson School of International Studies is truly grateful to its donors for their support.

Gifts from July 1, 2007, to June 30, 2008

The Jackson School Centennial is made possible in part by the following Centennial Sponsors. Thank You!

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• Henry M. Jackson Foundation
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$5,000 - $9,999
• Craig Gottand
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JACKSON SCHOOL CENTENNIAL GALA TABLE SPONSORS
$2,500 - $4,999
• Canadian Studies Center, Henry M. Jackson School of International Studies, and the Center for East Asian Studies, Western Washington University
• Canadian Studies Institute / Institut d'études canadiennes, University of Alberta
• China Studies Program, Henry M. Jackson School of International Studies
• Consulat General of Canada, Seattle
• Korea Studies Program, Henry M. Jackson School of International Studies
• Pacific Northwest Canadian Studies Consortium
• The Quebec Government Office in the Western States

If you are interested in sponsoring the Jackson School Centennial, please contact Angeline McFall (206-543-7501, or amcfall@u.washington.edu).
ALUMNI NOTES

(from August 2007 – August 2008 surveys, e-mail updates, and Where in the World Web survey)

Bryan Alberts (BA, IS, Political Economy, 1995) has traveled in India, Nepal, Japan, Pakistan, Europe, and Middle East, and is currently managing builds of data centers for a global telecommunications company.

Meghan Barrett Torres (BA, IS, 1997) now lives and works in New York City for Millennium Promise, an NGO working to alleviate extreme poverty.

Matthew Bennett (BA, IS, 1997) is an Agroforestry Extension Agent with the Peace Corps in Cameroon, Africa.

Marie Berry (BA, IS, 1997) coordinates the speakers bureau for the Washington State Heiltsuk Education Resource Center in Seattle.

Matthew Bunt (MA, South Asia, 2006) is working as a Foreign Service Officer for the Department of State. He spent 2007 working in Karachi, Pakistan, and began a two-year tour in New Delhi in August 2008. Matthew was married in July 2007.

Aileen Chang (MA, Korea, 2007) works for the Center for Northeast Asian Policy Studies at the Brookings Institution in Washington, DC.

Kara Marie Condon-Andrus (BA, IS, 1991) has been living in Brussels, Belgium, since December 1996. She worked at the European Parliament before becoming an EU public affairs and communications consultant for Fleishman-Hillard. She moved to the international financial messaging cooperative SWIFT in 2002 and is Marketing Manager for the Corporate Advancement Programme.

Camomile Corey (BA, IS, 1984, JD, 1993) celebrates her 12th anniversary in the Foreign Service this year and is en route from being the Political-Military Officer and Deputy Principal Officer at US Consulate General Naha to being the State Military Officer and Deputy Principal Officer at US Embassy Tokyo.

Tim Cook (MA, China, 2006) is Assistant Director of Political and Security Affairs at the Washington, DC office of the National Bureau of Asian Research. He completed a year-long fellowship with NIRE in Beijing right after graduation.

Troy DeFrank (MA, Japan, 2006) is assistant to the Managing Director of the International Trade Office at the Washington State Dept. of Community Trade and Economic Development.

Lindsey DeWitt (BA, Comparative Religion, 2008) was the only student accepted to the Buddhist Studies Program in UCLA’s Asian Languages & Cultures Department for fall 2008, receiving a full scholarship for a minimum of four years.

Sally Freed (BA, IS, 1983) lives in Wennawase, married, and mother of two teenage daughters, including one who has just been accepted to the University of Washington for fall 2008 and a potential future JSSP student! Her husband graduated from the UW School of Medicine in 1984. Sally is pursuing a Masters in Pastoral Studies at the Seattle University School of Theology.

Jon Frost (BA, IS, Economics, 2007) is finishing a master’s in Economics in Munich (Germany) and working for a German investment bank. He is applying for programs at the US and World Bank.

Carol Girola Schmidt (BA, IS, 1983, MA, Middle East, 1987) is in her 20th year guiding US youth. She currently assigns World History and Current World Problems at Bellevue High. She’s had the privilege of both full-time teacher exchanges and “half-bright” programs in Germany, China, Taiwan, Chile, and Argentina.

David Glauber (BA, IS, 1986). After graduating from Georgetown Law, David was in private legal practice in DC and Maryland before joining FedEx in Memphis in 1995. After seven years in Brussels working for FedEx, he moved to Paris as Managing Director of Legal and Regulatory Affairs for FedEx - Europe, Middle East, Africa, and Indian Subcontinent. He is married to Roxie and has two children.

Andrew Gorchester (BA, IS, 2006) is Assistant Correspondent at J Press, a Japanese news organization, in Washington, DC.

Rachel Heilmann (MAD, South Asia, 2007) lives in Fatinbark, Alaska, where she teaches high school and spends time exploring the state. Since graduating, she and her husband have traveled around India, making use of her Hindi skills.

Kathy Hickman (BA, IS, 1995) spent her first year out of school at the King County Council. She then had an opportunity to relocate to Sydney, Australia, where she worked for Microsoft. A decade later she moved with the company to London. More recently she joined a small Seattle-based marketing consultancy, called Projective Services, as a consultant to Microsoft.

Jennifer Hill Ligot (BA, International, 1997, MA, Teaching, 2005) is teaching Social Studies and is codepartner head at Northshore Junior High in Bothell, Washington. Her favorite course to teach is a writing-intensive 9th grade Model UN-inspired class. She still has a copy of her Task Force paper and her students love to look through it!

Andrew Hughes (BA, IS, CHD, 2005). After graduating from the UW, Andrew attended the London School of Economics and Political Science where he received his MSc in Theory and History of International Relations. Currently he is a second-year law student at Seattle University School of Law and is working with the Washington State Senate Committee Services in Olympia.

Kate Janis (BA, IS, 2006) is at the School of Foreign and Area Studies in Washington DC.

Timothy Karr (BA, IS, 1990) is a Peace Corps volunteer in Moldova, serving as Community and Organizational Development Advisor.

Bett Anne Kruger (BA, IS, Western Europe, 1989, Master of Laws in Taxation, 1998) is working as an Administrative Law Judge for the Washington State Department of Revenue Appeals Division.

Jenny Kwak (BA, IS, Third World Development, 1992) has worked in San Francisco/Baguio Area since 1995 and received her MSc in 1995. She has done social work in community agencies and hospital settings and was a lecturer at San Francisco State from 1999 to 2006. She currently works at Stanford University Hospital and are a Transplant Social Worker and is a Licensed Clinical Social Worker.

Rob Law (BA, IS, International Political Economy, 2001) is living in Seattle, married, with a new baby boy. He is currently managing the operations team within the global logistics organization at Starbucks Coffee Company. Prior to that, he managed the global logistics team at Brooks Sports. Through his work, he has had the opportunity to travel extensively in Asia and Europe, often working directly with Jackson School graduates in the US and overseas.

Laura Lockard (BA, IS, REECAS, 1996) has returned from Yerevan, Armenia, where she was working with the National Democratic Institute on election monitoring and civic advocacy issues. She is now Deputy Communications Director for the Governor’s Office in Olympia.

Leana Lopez (BA, IS, 2006) is in a graduate program in International Affairs at George Washington University and working as foreign affairs intern for Senator Maria Cantwell’s (WA) DC office.

Tyler Lynch (BA, East Asia, 1992) says JSSP opened his eyes andinded international matters. After graduating, he taught English in Nagano where he met his wife of 11 years, Nan. They have two sons and a daughter. His experiences at JSSP are helping him make the most of his cross-cultural situation, helping run the Kamikaze Ryokan inn, where he tries to combine the best of American hospitality with the best of Japan’s “omotenashi.”

Gregg Napoli (BA, IS, 1980) lives in San Francisco with his wife Lisa (BA, IS, Education, 1984). They both graduated from Thunderbird in 1987 and have three children. Lisa went on to work at the Henry M. Jackson Foundation as a program officer after grad school. Gregg has been working in foreign exchange for the past 20 years and is currently EVP and Manager of Foreign Exchange Services at Wells Fargo Bank.

Riley Newman (BA, IS, 2006) is in graduate school at Cambridge University, focusing on land economy.

David Nichols (BA, IS, 1985) lives in Tokyo with his wife, Tomiko, and sons, Ryuma (-4) and Shota (-6). He is consultant for Fleishman-Hillard. She moved to the Peace Corps in 2007 working in Karachi, Pakistan, and began a two-year tour in New Delhi in August 2008. Matthew was married in July 2007.

Aileen Chang (MA, Korea, 2007) works for the Center for Northeast Asian Policy Studies at the Brookings Institution in Washington, DC.

Elizabeth A. Stifel (BA, East Asia, 1994) finished architecture school in 2002. Currently she is an architect in Boston. Her office is located in Chelsea so her JSSP experience comes in handy. Being able to speak Chinese has given her exciting job offers and opportunities.

Kate West (BA, IS, 2001) is a Program Associate with the Global Campaign for Micronesia, an advocacy group based at PMH in Washington, DC. As part of the Campaign’s Ethics, Science & Policy team, she assists primarily with the campaign’s efforts to promote common and community civil society involvement at microbiode clinical trial sites.

James Windle (BA, IS, Political Science, 2000) is currently working at the White House’s Office of Management and Budget (OMB) on the Defense Department’s budget and a variety of U.S.-wide counterterrorism issues. Prior to 2009, he was a senior policy advisor to the Deputy Administrator of Defense Nuclear Nonproliferation in the National Nuclear Security Administration (NNSA) at the US Department of Energy.

The Class of 1959 will hold its 50-year Reunion during the Washington Weekend, on Saturday, April 25, 2009, at 6 p.m. at the Conibear Shellhouse. Visit uwalum.com or call UW Alumni Association at 206-543-0540. Please help the Alumni Trees and be growing again at a much faster rate by helping to break the current trees as they age.
This successful lecture series highlighted four programs in the College of Arts and Sciences that are all celebrating their Centennials in 2008-2009 including the Jackson School, Near Eastern Languages and Civilization, Scandinavian Studies, and Asian Languages and Literature. Topics included:

**The Rise of Asia: A New World Order?**
Lead lecture by Anand Yang, Director, Henry M. Jackson School of International Studies, Golub Chair of International Studies. The continuation of Asia’s rise and the implications of the region’s growing economic and strategic power for the rest of the world, especially the United States.

**Islam and Sexuality: Beyond the Headlines.**
Lead lecture by Jonathan Brown, Assistant Professor, Arabic and Islamic Studies, Department of Near Eastern Languages and Civilization. A discussion on the place of sexuality and gender in Islam and the Muslim world, with a focus on the history of sexuality in Islam and the Muslim world and how to distinguish fantasy from fact.

**The Power of Scandinavia.**
Lead lecture by Christine Ingebritsen, Professor, Department of Scandinavian Studies, Adjunct Professor, Department of Political Science. Highlights of Scandinavia’s noteworthy contributions, such as institutionalizing “sustainable development” as a global practice; defining the possibilities for poverty elimination through generous and consistent aid; development” as a global practice; defining the possibilities for poverty elimination through generous and consistent aid; and awarding a prestigious prize for peace, a legacy of Swedish industrialist Alfred Nobel.

**A Fire Pot of Tongues: Asian Languages in a New Global Environment.**
Lead lecture by Michael Shapiro, Professor and Chair, Department of Asian Languages and Literature, and Zev Handel, Associate Professor, Department of Asian Languages and Literature. A discussion on the possibility of Chinese soon replacing English as the global lingua franca, and an exploration of the new global status of Asian languages and their historical interactions with European languages.

**Beyond the American Point of View**
In late October and early November 2008, the UW Alumni Association and College of Arts and Sciences hosted the Fall Centennial Lecture Series.

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**2009 Calendar**

**JANUARY 2009**
- JANUARY 15, 5:30 PM
  - Jackson School Panel *"The Top 10 Things the New President Must Know about the World"*

**FEBRUARY 2009**
- FEBRUARY 15, 5:30 PM
  - Lead lecture by Jonathan Brown, Assistant Professor, Arabic and Islamic Studies, Department of Near Eastern Languages and Civilization, Scandinavian Studies, and Comparative Religion.
- FEBRUARY 25, 6:30 PM
  - Lead lecture by Anand Yang, Director, Henry M. Jackson School of International Studies.
- MARCH 4, 5:30 PM
  - Lead lecture by Christine Ingebritsen, Professor, Department of Scandinavian Studies, Adjunct Professor, Department of Political Science.

**MARCH 2009**
- MARCH 11, 5:30 PM
  - Lead lecture by Michael Shapiro, Professor and Chair, Department of Asian Languages and Literature, and Zev Handel, Associate Professor, Department of Asian Languages and Literature.
- MARCH 30, 5:30 PM
  - Lead lecture by Christine Ingebritsen, Professor, Department of Scandinavian Studies, Adjunct Professor, Department of Political Science.

**APRIL 2009**
- APRIL 13, 5:30 PM
  - Lead lecture by Michael Shapiro, Professor and Chair, Department of Asian Languages and Literature, and Zev Handel, Associate Professor, Department of Asian Languages and Literature.
- APRIL 27, 5:30 PM
  - Lead lecture by Michael Shapiro, Professor and Chair, Department of Asian Languages and Literature, and Zev Handel, Associate Professor, Department of Asian Languages and Literature.

**MAY 2009**
- MAY 4, 5:30 PM
  - Lead lecture by Anand Yang, Director, Henry M. Jackson School of International Studies.
- MAY 11, 5:30 PM
  - Lead lecture by Anand Yang, Director, Henry M. Jackson School of International Studies.

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**Centennial Endowment Opportunities**
If you are considering a lasting gift to the Jackson School for the Centennial year 2008-2009, you may be interested in helping us establish one of the following endowments, which are central to enhancing the student experience at the Jackson School. Please call Carolyn Black at 206-685-3863.

**Study Abroad Endowment**
We would like to establish a fund that provides all Jackson School students with an opportunity to study abroad for at least one quarter during their undergraduate experience at the University.

**Visiting Scholars Endowment**
We would like to establish a fund that allows us to bring global leaders to our campus to interact with students, faculty, and the community.

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**Give 100 or More for 100 Years of Excellence!**

- $100
- $1,000
- $10,000
- Other $_____

- Direct My Gift To: Friends of the Jackson School or Specific Area Studies Program (please check Program)
  - African Studies
  - Canadian Studies
  - China Studies
  - Comparative Religion
  - European Studies
  - Hellenic (Greek) Studies
  - International Studies
  - Japanese Studies
  - Korean Studies
  - Latin American Studies
  - Middle East Studies
  - Russian, East European and Central Asia Studies
  - South Asia Studies
  - Southeast Asia Studies
  - Swedish Studies
  - Vietnamese Studies
  - Other $_____

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**Centennial Gala**
**JUNE 25**
**JACKSON SCHOOL CENTENNIAL GALA AT THE FAIRMONT OLYMPIC HOTEL**

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**Engaging Education**
No one can address the major issues facing our world today without an education that engages both the local and global community.
Changes in Jackson School Career Services Office

With deepest gratitude for 18 years of dedicated service, the Jackson School offers a fond farewell to Betsy Bridwell, Director of Career Services and Alumni Relations. Betsy assisted countless students through the years, helping them find internships, scholarships, and career opportunities—and answering the perennial question, “What can I do with a degree from the Jackson School?” Although looking forward to traveling and spending more time in her P-Patch, Betsy will miss the stimulating interaction with students, staff, and faculty at the University. Everyone in the Jackson School sends her best wishes for a very happy retirement.

A hearty welcome is offered to Melissa Martin, new Director of Career Services and Alumni Relations. Melissa’s background includes teaching in South America, staff work with Habitat for Humanity both in the US and abroad, academic planning and student advising at Forest Ridge School in Bellevue, internship program administration at Experience Music Project, and most recently, career- and project-focused work with UW’s Evans School. A graduate of Vanderbilt University, she completed her master’s at Seattle University before setting off for Ecuador and Bolivia. Melissa eagerly looks forward to working with Jackson School students and alumni—and sharing the career opportunities available to anyone with a Jackson School degree. ¡Bienvenido, Melissa!