BRIDGING CULTURES
How to Help Students from Muslim-Majority Countries Succeed in the American Educational System

MIDDLE EAST CENTER
Henry M. Jackson School of International Studies
Thomson Hall, Room 225, Box 353650
University of Washington
Seattle, WA 98195 USA
TEL: 206-543-4227 | FAX: 206-685-0668
jsis.washington.edu/mideast
BRIDGING CULTURES
How to Help Students from Muslim-Majority Countries Succeed in the American Educational System

These topics, along with many others, are addressed in presentations and workshops designed by the Middle East Center, Henry M. Jackson School of International Studies, University of Washington and facilitated by Middle East specialist David Fenner. The sessions are available free of charge to public school teachers and administrators and can be tailored to meet your school’s needs. Consider including this training in your next school or district-wide professional development schedule.

For more information or to schedule sessions, contact David Fenner at dmfenner@uw.edu or Felicia Hecker at fhecker@uw.edu, Middle East Center, Jackson School of International Studies, University of Washington-Seattle.

This project is supported in part by funding from the United States Department of Education.
Bridging Cultures
How to Help Students from Muslim-Majority Countries Succeed in the American Educational System

These topics, along with many others, are addressed in presentations and workshops designed by the Middle East Center, Henry M. Jackson School of International Studies, University of Washington and facilitated by Middle East specialist David Fenner. The sessions are available free of charge to public school teachers and administrators and can be tailored to meet your school’s needs. Consider including this training in your next school or district-wide professional development schedule.

For more information or to schedule sessions, contact David Fenner at dmfenner@uw.edu or Felicia Hecker at fhecker@uw.edu, Middle East Center, Jackson School of International Studies, University of Washington-Seattle

This project is supported in part by funding from the United States Department of Education.