MIDDLE EAST STUDIES PROGRAM
WINTER COURSE OFFERINGS
2006

SLN: 9761  SISME 490 A  Spec Topics (5 Cr)  A. ROUYER
Offered Jointly with SISME 590 A (SLN: 9762) grads only
TTh  1:30-3:20  LOW 201
GOV'T AND POLITICS OF THE MIDDLE EAST
This course introduces students to the politics and contemporary problems facing the Middle East. The
course will examine the main patterns of politics and the forces shaping them in the twenty-plus countries
that make up the region including Israel and the area governed by the Palestinian Authority. Several
countries including Egypt, Saudi Arabia, Turkey, and Iran will be singled out for in-depth examination.

SLN: 8438  SISME 531 A  Seminar Middle East Studies  (2 Cr)  R. KASABA
ADD CODE: THO 111
F  12:30-1:20  THO 215
Middle Eastern historiography, Islamic law, Islamic theology, relations between the Middle East and the world
economy, political structures, social movements in the Middle East. Credit/no credit only.

SLN: 8439  SISME 560 A  Seminar Middle East Studies  (2 Cr)  R. KASABA
ADD CODE: THO 111
INSTR PERMISSION REQUIRED
M  3:30-5:20  THO 215
Middle Eastern historiography, Islamic law, Islamic theology, relations between the Middle East and the world
economy, political structures, social movements in the Middle East. Credit/no credit only.
A seminar designed for Masters and Ph.D. students working on topics related to Ottoman Empire,
Modern Turkey or comparative projects that include these areas. Admission with permission of the
instructor.

SLN: 8436  SISME 499 A  UNDERGRAD RESEARCH (Var Cr)  TO BE ARRANGED
INSTRUCTOR I.D. THO 111
SLN: 8437  SISME 499 B  UNDERGRAD RESEARCH (Var Cr)  TO BE ARRANGED
INSTRUCTOR I.D. THO 111
SLN: 8440  SISME 600  INDEPENDENT STUDY (Var Cr)  TO BE ARRANGED
INSTRUCTOR I.D. THO 111
SLN: 8441  SISME 700  MASTERS THESIS (Var Cr)  TO BE ARRANGED
INSTRUCTOR I.D. THO 111
ANTHROPOLOGY

SLN: 1237  ANTH 100 A  INTRO TO ANTHRO  (5 Cr)  E. ARANYOSI
SLN: 1238  ANTH 100 AA  QZ
Other sessions available

MWThF  8:30-9:20  GUG 224
T  8:30-9:20  MUE 154
The course commences with the origins and spread of humans, from our most remote hominid ancestors to the present, and reviews the attempts by paleoanthropologists and archaeologists to understand our ancient ancestors. The course then addresses the ways in which humans worldwide make their livings, and how they arrange their societies. We conclude with a study of the ways in which family, language, and religion have influenced and continue to influence human behavior.

ARCHAEOLOGY

SLN: 1354  ARCHY 105 A  WORLD PREHISTORY  (5 Cr)  C. GIOVAS
SLN: 1355  ARCHY 105 AA  QZ
Other sessions available

MWThF  1:30-2:20  GUG 224
T  11:30-12:20  MEB 246
Prehistoric human ancestors from three million years ago: their spread from Africa and Asia into the Americas, survival during ice ages, development of civilizations. Well-known archaeological finds, e.g., Olduvai Gorge; Neanderthals; Jericho; Egyptian pyramids; Mexican temples; Mesa Verde; Ozette, Washington.

SLN: 1379  ARCHY 495 A  QUAN ARCH ANAL TECH  (5 Cr)  M. LLOBERA

MWF  12:30-2:20  SAV 249
Introduction to quantitative approaches to archaeological problems; data screening, numeric methods of classification and identification, graphical and computer-based seriation techniques, and the analysis of spatial patterning in artifact distributions.

ART HISTORY

SLN: 1459  ART H 202 A  WEST ART MED & REN  (5 Credits)  C. GOTTLER
SLN: 1460  ART H 202 AA  QZ
Other Sections available
$10 additional course fee req’d

MWF  1:30-2:20  KNE 220
TTh  11:30-12:20  ART 003
Survey of Western Art-Medieval and Renaissance. The arts of the Byzantine Empire, Islam, and Western Christendom through 1520 AD.
The course will trace the dramatic transformation of the pagan Roman empire to the Christian Byzantine Empire during the Late Antique and Early Christian periods through the artistic and visual culture of the time. Starting with the third century and ending with the beginning of the eighth c. A.D. it will focus primarily on the art of the State and the art of the Church as reflections and witnesses of the political, and religious factors that contributed dynamically to the modification of the institutional structure of the pagan Roman empire, and gave rise to its new identity, the Christian empire of Byzantium that came to represent a new ideal of statehood that prevailed for more than a millennium.

**Comparative Religion**

SLN: 8227 RELIG 205 A RELIG/VIOLENCE/PEACE (5 Credits)  J. WELLMAN
w/HUM 205 A (SLN: 4941)
w/NEAR E 205 A (SLN: 6740)
TTh: 1:30-3:20 MGH 389
Investigates the complex relationship between violence and peace in a variety of religious traditions. Examines case studies from the ancient Near East, medieval East Asia, and the contemporary West from the standpoint of lived experiences and contemporary theories derived from several academic disciplines.

SLN: 8229 RELIG 211 A ISLAM (5 Credits)  HOLMES-EBER
SLN: 8230 RELIG 211 AA QZ
w/ NEAR E 211 (SLN: 6741)
other sessions available
MW: 2:30-4:20 SMI 120
F: 1:30-2:20 DEN 213 QZ
Introduction to important cultural and historical aspects of Islam, focusing on basic concepts and developments such as prophethood, Quran and Hadith, canon and law, ritual, social theory, Sufism, theology, and sectarianism. Special attention to comparison of varied Muslim practices and beliefs, and their relation to textual and personal authority.

SLN: 8236 RELIG 410 A LAW IN JUDAIC EXPER (5 Credits)  M. JAFFEE
TTh 12:30-1:50 MGH 282
A study of the complementary roles of legal tradition and narrative/myth in shaping the cultures of Judaism. The course places Jewish legal and cultural history against the background of the Ancient Middle East and Biblical Israel, but focuses on the classical period of rabbinic Judaism, ca. 200 CE-600CE.
This course requires the words “in translation” in order to accommodate the many languages adopted by Jewish writers after 1880 – Yiddish, Hebrew, Russian, German…. But as I look to the content and not simply the language of these stories, I am inclined to replace the word “translation” with “transition,” for new writing in each of these languages would emerge from the alteration, the migration, and the Revolution that would transform traditional Jewish life in the shtetl and the ghetto of Eastern Europe before its obliteration in the early 1940s. This course will reveal the vitality of this multi-lingual Jewish culture before the Second World War. Our readings are entirely comprised of short fiction from the Yiddish of Sholom Aleichem and I.L. Peretz, the Hebrew of Dvora Baron, the Russian of Isaac Babel and the German of Franz Kafka and Joseph Roth.

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**E N G L I S H**

SLN: 3926  ENGL 311 A  MOD JEWISH LIT TRNS (5 Cr)  J. BUTWIN
Add Code from Instructor

TTh  12:30-2:20  SAV 211

This course requires the words “in translation” in order to accommodate the many languages adopted by Jewish writers after 1880 – Yiddish, Hebrew, Russian, German…. But as I look to the content and not simply the language of these stories, I am inclined to replace the word “translation” with “transition,” for new writing in each of these languages would emerge from the alteration, the migration, and the Revolution that would transform traditional Jewish life in the shtetl and the ghetto of Eastern Europe before its obliteration in the early 1940s. This course will reveal the vitality of this multi-lingual Jewish culture before the Second World War. Our readings are entirely comprised of short fiction from the Yiddish of Sholom Aleichem and I.L. Peretz, the Hebrew of Dvora Baron, the Russian of Isaac Babel and the German of Franz Kafka and Joseph Roth.

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**G E O G R A P H Y**

SLN: 4591  GEOG 471 A  METH RESOURCE ANALYSIS (5 Cr)  ZUMBRUNNEN

TTh  9:30-11:20  SMI 415

Economic and noneconomic criteria for resource analysis. Theory and methods of linear models of natural resource analysis. Includes materials-balance modeling, residuals management, constrained system optimization approaches to water quality analysis, land-use patterns and interregional energy use, and multiple objective planning techniques applied to natural resource problems.

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**H I S T O R Y**

SLN: 4745  HIST 490 A  THE MONGOLS (5 Cr)  WAUGH
w/ EURO 490 (SLN: 4313) & SISRE 590 (SLN: 8445)

MW  1:30-3:20  CDH 135

A widely-ranging introduction to selected topics in the history and culture of Mongolia and the Mongol Empire. While the exact scope of the course is still to be decided, it likely will range over 2000 years or so of Mongolia's history from the time of the Xiongnu (ca. 200 BCE) to the present. There will be significant emphasis on the period of the Mongol Empire and its immediate successors (13th-15th centuries). Which topics are covered will to some extent depend on how many students are registered for the class and which ones they select for their papers/reports. The course will enhance critical thinking and writing skills with a challenging array of readings and several essay assignments.

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SLN: 4747  HIST 494 A  HISTORIOGRAPHY (5 Credits)  SCHWARZ
Add Codes: 318 Smith

Th  2:30-4:20  SMI 111

THE IRANIAN REVOLUTION IN 1906

As Iraq is going through a difficult process of drafting and implementing a new constitution, this course explores the emergence of constitutionalism in the Middle East during the 19th and early 20th centuries. The focus will be on the historical developments leading to the "constitutional revolution" and the first parliament in Iran 100 years ago in 1906. Which cultural and social transformations in the Middle East had led to the revolution in Iran? Why did Shiite clerics and religious dissidents, merchants and radical socialists join in common cause to impose a European-style constitution on the Qajar king of Iran? What
did it mean to be "modern" in Qajar Iran, and is the concept of "modernity" meaningful in the context of 19th-century Middle East? And how have intellectual and political developments of the last 100 years shaped the way historians imagined and imagine the 19th-century Middle East? Asking these central questions, this colloquium takes a critical look at various interpretations of historical change in 19th-century Iran. We will analyze narratives by Iranian and Western historians from E.G. Browne's "The Persian Revolution" (published in 1910) to A. Najmabadi's "Women with mustaches and men without beards" (2005) and put them in their historiographic and cultural contexts.

SLN: 4747 HIST 494 B HISTORIOGRAPHY (5 Credits) DHAVAN
Add Codes: 318 Smith

W 11:30-1:20 SMI 203E
CONFRONTING MODERNITY: ISLAM IN SOUTH ASIA
Confronting Modernity: Islam in South Asia This class focuses on the development of a Modern Islamic identity in South Asia (India, Pakistan, and Bangladesh) from the last days of the Mughal Empire to the current period. Two important themes include 1) understanding the development of South Asian Islam in relationship to global developments including colonialism, Islamic reform movements, and pan-Islamism during the modern period and, 2) tracing the continuities and changes of older South Asian Islamic traditions through the colonial period. This class will also emphasize historical methodology by focusing on how historical information is gathered, analyzed, and reproduced. Thus, as we examine the history of South Asia, we will also focus on the historiography that has shaped the ways in which historical narratives of South Asia are created, and more specifically how this has impacted the development of Islamic identities in South Asia.

SLN: 4877 HSTAM 314 A LATE ANTIQUITY (5 Credits) WALKER
MWF 1:30-2:50 RAI 121
Examines the transformation of the ancient world from the third-century crisis of the Roman Empire to the rise of Islamic civilization. Explores the manifold political, cultural, and social changes that transformed Europe, the Mediterranean, and the Near East between the third and the eighth centuries CE.

H U M A N I T I E S

SLN: 4941 HUM 205 A RELIGION/VIOLENCE/PEACE (5 Credits) WELLMAN/
w/NEAR E 205 (SLN: 6740) & RELIG 205 (SLN: 8227) NOEGEL
TTh 1:30-3:20 MGH 389
Investigates the complex relationship between violence and peace in a variety of religious traditions. Examines case studies from the ancient Near East, medieval East Asia, and the contemporary West from the standpoint of lived experiences and contemporary theories derived from several academic disciplines.

I N T E R N A T I O N A L  S T U D I E S

SLN: 8343 SIS 406 A POLITICAL ISLAM (5 Cr) ROBINSON
Offered jointly with POL S 432 A (SLN: 7858)
Add Code Per. 3: See Instructor

MW 2:30-4:20 JHN 175
Focusing on recent analysis of Muslim civil society and the Islamic public sphere, this course examines political Islam as a phenomenon produced at the intersection of universalistic and particularistic political cultures and in the spaces between political, religious, and social authority. The course first examines the terms of analysis that social scientists employ to discuss ‘political Islam’ and ‘Islamic fundamentalism’.
Students will examine the relationship between different forms of authority in Muslim societies and categories of Islamic political movements. Second the course will examine how different publics produce moral judgments about political practices, focusing on anthropological case studies from South Asia, South East Asia, and the Middle East.

SLN: 8352 SIS 490 C (SPEC TOP) (5 Credits) BARZILAI
Offered jointly with LSJ 490 A (SLN: 5626)

TTh 1:30-3:20 SMI 407

LAW AND POWER: GLOBAL PERSPECTIVES
This course covers fascinating and controversial global issues relating to interactions between political power (e.g., governments, legislatures, and courts), on the one hand, and the rule of law on the other hand. We will address issues at the domestic level, the international level, and through comparative analysis. Among the issues to be studied: theories of law and political power; how the concept and practices of 'rule of law' have developed from antiquity to modernity; how civil democratic supervision has developed and what are its boundaries; the nature of political corruption and how to fight it; how economics affects law and what the interactions are between economic globalization and the rule of law; the relationships between judges/justices and politicians; warfare and human rights; terrorism, counter-terrorism and human rights; how law may assist and how it may hinder efforts to gain social equality; etc.

SLN: 8375 SIS 501 A SEM: COMPAR INTL STDIES (5 Credits) MIGDAL

W 3:30-6:20 MEB 102

This course focuses on the methods and tools of comparative analysis, an important analytical foundation for all studies of international affairs. The reading assignments explore a variety of different kinds of analytical approaches to comparison. Readings were chosen to introduce students to some of the recent important works in the field of comparative studies. The topics we will cover include state-society relations, ethnic politics, democracy, authoritarianism, colonial legacies, and culture and politics. The class will be seminar-style with in-depth discussions of readings, approaches, and methods. There will be a number of small papers on the reading, an oral report, and a longer essay at the end of the quarter.

SLN: 8377 SIS 552 A LAW/POL INTL TRADE (5 Credits) PEKKANEN
Offered jointly with SIS 452 (SLN: 8348)

T 2:30-5:20 PAR 313

Survey of global trade politics in the context of the World Trade Organization (WTO), with attention to positive and negative aspects of its governance. Examines the impact of the WTO legal framework on trade relations among developed and developing countries. Covers topics such as dispute settlement, development, safeguards, antidumping, intellectual property, and regionalism.

SLN: 8379 SIS 580 A TEACHING INTL STUDIES (5 Credits) MIGDAL
Th 3:30-5:20 SAV 144

For current and prospective teaching assistants. Includes teaching writing, leading effective discussions, the art of evaluation, and teaching critical reading skills; videotaping of actual teaching sessions of participants in class. Credit/no credit only. Students learn concepts, techniques, and methods for teaching international studies. They become self-conscious about themselves as teachers.
LINGUISTICS

SLN: 5517 LING 451 A PHONOLOGY I (5 Credits) HARGUS

MW 10:30-12:20 THO 202
Speech sounds, mechanism of their production, and structuring of sounds in languages; generative view of phonology; autosegmental and metrical phonology. Prerequisite: LING 450.

MUSIC

SLN: 6631 MUSIC 445 A SEL TOPICS IN ETHNO (3 Credits) SAKATA
w/SISRE 490 (SLN: 9756)
Contact instructor for Add Code

MUSIC OF CENTRAL ASIA
W 3:30-5:50 MUS 212

POLITICAL SCIENCE

SLN: 9792 POL S 331 A MID EAST IN AFRICA (5 Credits) E. GOLDBERG
SLN: 9793 POL S 331 AA QZ
Other QZ Sessions available

MW 12:00-1:20 MGH 389
TTh 8:30-9:20 DEN 211
This course is about the emergence of republics and the persistence of monarchies in the Arab world. We will focus on a particular region, the so-called Arab East and the Arabian peninsula, to provide us with comparative cases. Specifically we will examine the historical experience of Iraq, Kuwait, Saudi Arabia, and Iran to try to explain political development in the region.

SLN: 7858 POL S 432 A POLITICAL ISLAM (5 Credits) C. ROBINSON
Offered with SIS 406 A (SLN: 8343)

MW 2:30-4:20 JHN 175
Focusing on recent analysis of Muslim civil society and the Islamic public sphere, this course examines political Islam as a phenomenon produced at the intersection of universalistic and particularistic political cultures and in the spaces between political, religious, and social authority. The first part of the course examines the terms of analysis that social scientists employ to discuss ‘political Islam’ and ‘Islamic fundamentalism’. Students will examine the relationship between different forms of authority in Muslim societies and categories of Islamic political movements. The second part of the course will focus on anthropological case studies from South Asia, South East Asia, and the Middle East and examine how different publics produce moral judgments about political practices.
### NEAR EASTERN COURSES IN ENGLISH
(For Information Call Near East Dept. - 543-6033)

<table>
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<tr>
<th>SLN: 6740</th>
<th>NEAR E 205 A</th>
<th>RELIG/VIOLENCE/PEACE (5 Credits)</th>
<th>WELLMAN/NOEGEL</th>
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| SLN: 6741 | NEAR E 211 A | ISLAM (5 Credits) | HOLMES-EBER |
| SLN: 6742 | NEAR E 211 AA QZ | Offered jointly with RELIG 211 A (SLN: 8229) | |
| MW       | 2:30-4:20    | SMI 120                          |                |
| F        | 1:30-2:20    | DEN 213                          |                |

| SLN: 6746 | NEAR E 403 A | MODERN ARABIC NOVEL (3 Credits) | DEYOUING |
| TTh       | 1:30-2:50    | DEN 212                          |            |

Examines how representative novels from the modern canon in Arabic have both endorsed and critiqued aspects of nationalism and colonialist ideology.

| SLN: 6748 | NEAR E 496 A | Spec Studies (3 Credits) | SOKOLOFF |
| SLN: 6749 | NEAR E 496 B | Spec Studies (5 Credits) | ZAKIR |
| MWF      | 11:00-12:20  | SMI 105                      |          |

Offered jointly with NEAR E 596 (SLN: 6752)

**INTERMEDIATE UIGHUR**

| SLN: 9735 | NEAR E 496 C | Spec Studies (5 Credits) | KOCHUMKULOV |
| SLN: 9737 | NEAR E 496 D | Spec Studies (3 Credits) | KOCHUMKULOV |
| TF       | 1:30-3:20    | DEN 316                      |            |

Offered jointly with NEAR E 596 B (SLN: 9911)

**ELEMENTARY KIRGHIZ**

| SLN: 9768 | NEAR E 524 A | ISLAMIC LAW (3 Credits) | STILT |
| MTH       | 1:30-2:50    | SMI 313                      |        |

Offered jointly with LAW B 556 A (SLN: 9773)

| M        | 3:30-5:20    | LAW 118                       |        |

Selected topics in Islamic law that highlight major aspects of Islamic civilization.
### NEAR EASTERN LANGUAGE COURSES

(for Information Call Near East Dept. - 543-6033)

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<tr>
<th>Course Code</th>
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<tr>
<td>SLN:1289</td>
<td>ARAB 412 A Elem Arabic (5 Cr)</td>
<td>S. Benson</td>
<td>MTWF</td>
<td>11:30-12:20</td>
<td>DEN 302</td>
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<td>SLN:1290</td>
<td>ARAB 412 B Elem Arabic (5 Cr)</td>
<td>F. Ishtaiwa</td>
<td>MTWF</td>
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<td>SLN:1291</td>
<td>ARAB 412 C Elem Arabic (5 Cr)</td>
<td>S. Loomis</td>
<td>MTWF</td>
<td>1:30-2:20</td>
<td>DEN 302</td>
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<td>SLN:1292</td>
<td>ARAB 422 A Intermed Arabic (5 Cr)</td>
<td>I. Aburezeq</td>
<td>MWF</td>
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<td>SLN:1293</td>
<td>ARAB 432 A Advanced Arabic (5 Cr)</td>
<td>Elkhaaiffi</td>
<td>MW</td>
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<td>SLN:1294</td>
<td>ARAB 461 A Modern Prose (3 Cr)</td>
<td>DeYoung</td>
<td>TTh</td>
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<td>SLN:1295</td>
<td>ARAB 490 Supervised Study (Var Cr)</td>
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### ARABIC

**SLN:1289 ARAB 412 A Elem Arabic (5 Cr)**  
Study of grammar, with oral and written drill and reading of simple texts.

**SLN:1290 ARAB 412 B Elem Arabic (5 Cr)**

**SLN:1291 ARAB 412 C Elem Arabic (5 Cr)**

**SLN:1292 ARAB 422 A Intermed Arabic (5 Cr)**
Reading of selected texts in standard Arabic, with continuing emphasis on grammar and syntax.

**SLN:1293 ARAB 432 A Advanced Arabic (5 Cr)**
Focus on Arabic at the advanced level through in-depth examination of grammar, reading of selected texts, and brief surveys of some major reference materials.

**SLN:1294 ARAB 461 A Modern Prose (3 Cr)**
Modern essays, fiction, and ideological writings.

### HEBREW

**SLN:4691 HEBR 412 A Elem Mod Hebrew (5 Cr)**
Modern Israeli Hebrew. Core vocabulary, grammar, conversational text, and oral and written communication. Excerpts from modern Hebrew prose and poetry. (Cannot be taken for credit if 401 taken.) Prerequisite: HEBR 411.
Readings of selected texts in modern Hebrew with continuing emphasis on grammar, syntax, composition, and conversation. Prerequisite: HEBR 421.

Examines the language, style, and sophistication of the biblical Book of Proverbs within the context of ancient Near Eastern dispute poetry. Correlates close readings of the book in the original Hebrew language with various interpretations it has received since antiquity.

Conversation, pronunciation, and graded reading. Persian alphabet and basic sentence constructions. Offers rudimentary conversational and reading ability with a vocabulary of about two thousand words. Prerequisite: PRSAN 411.

Reading of simple texts with emphasis on reading and writing, conversation skills, grammar, and syntax. Builds a vocabulary of standard Persian in preparation for advanced reading and comprehension of literary texts. Prerequisite: PRSAN 421.

Intro Persian Lit (3 Cr) Papan-Matin T: 1:00-3:50, DEN 305
**UZBEK**

SLN:9264 TKIC 412 A ELEM UZBEK (5 Cr) CIRTAUTAS TTh 8:30-10:50
DEN 309

Introduction to the modern written and spoken language.

SLN:9265 TKIC 418A INTRO TO UZBEK (5 Cr) ZAKIR MWF 8:00-9:50
SMI 107

SLN:9266 TKIC 422 A INTERM UZBEK (3 Cr) CIRTAUTAS TTh 11:00-12:20
DEN 309

SLN: 9267 TKIC 490 SUPERVISED STUDY (Var Cr) TO BE ARRANGED
Instructor ID Den 229

SLN: 9268 TKIC 499 UNDERGRAD RESEARCH (Var Cr) TO BE ARRANGED
Instructor ID Den 229

SLN: 9269 TKIC 600 INDEPNDNT STDY/RSCH (Var Cr) TO BE ARRANGED
Instructor ID Den 229

**TURKISH**

SLN:9270 TKISH 412 A ELEM TURKISH (5 Cr) SALMANER MTWThF 9:30-10:20
THO 202

Introduction to modern Turkish. Pronunciation and conversation, grammar and composition, graded reading. Latin characters used throughout. (Cannot be taken for credit if TKISH 401 is taken.) Prerequisite: TKISH 411

SLN:9271 TKISH 422 A INTERMED TURKISH (5 Cr) SALMANER MTWThF 10:30-11:20
THO 211

Introduction to modern Turkish literature. Prerequisite: TKISH 421

SLN:9272 TKISH 490 SUPERVISED STUDY (Var Cr) TO BE ARRANGED
Instructor ID Den 229

SLN:9273 TKISH 499 UNDERGRAD RESEARCH (Var Cr) TO BE ARRANGED
Instructor ID Den 229

SLN:9274 TKISH 600 INDEPNDNT STDY/RSCH (Var Cr) TO BE ARRANGED
Instructor ID Den 229