The course will begin with an introduction to the basic principles of international law and the historical
development of rules developed by civilized nations protect the victims of armed conflict, including the Geneva
Conventions. The international criminal tribunals will be reviewed, as well as the current status of the Yugoslav
Tribunal (ICTY), and the new court in Cambodia. The International Criminal Court (ICC) will be the subject of
a discussion: Should the US support the ICC, or does it pose a threat to US sovereignty? There will be a
discussion of the war against terrorism, and the legal basis for action pursued by the US. Case studies will
include the recent prisoner abuse allegations, and the classification of detainees as "unlawful combatants."
Efforts to control mine warfare and the proliferation of small arms will be discussed as well. A major part of the
discussion will include current issues in the Middle East.
ANTHROPOLOGY
SLN:  1275 ANTH  322 A  COMPARATIVE STUDY DEATH (5 Cr) J. GREEN
SLN:  7789 Offered w/RELIG 320 A

MW 1:30-3:20 SIG 134
Death analyzed from a cross-cultural perspective. Topics include funerary practices, concepts of the soul and afterlife, cultural variations in grief, cemeteries as folk art, and medical and ethical issues in comparative context. American death practices compared to those of other cultures.

HISTORY
SLN:  4476 HIST 161 A  SURVEY OF MUSLIM NEAR EAST (5 Cr) F. SCHWARZ

MTWTh: 10:30-11:20 SMI 211
The Middle East (the Arab countries, Turkey, Iran, and Afghanistan) from the emergence of Islam in AD 622 to the present: culture, economics, politics.
This course is an introduction to fourteen centuries of Middle Eastern history. Case studies of significant historical moments and of manifestations of material culture and art form the backbone of the course.

SLN:  4480 HIST 388 B  Spec Studies: CITIES AND URBAN CULTURE IN (5 Cr) F. SCHWARZ
Add Codes (318 Smith)

THE PRE-MODERN MIDDLE EAST
M: 2:30-4:20 MEB 102
The Middle East is home to the oldest cities in the world. This seminar explores how Middle Eastern cities shaped, and were transformed by, Islamic social and religious institutions, material culture and politics from the 8th to the 16th centuries. We will look at the transformation of the "cityscapes" and urban culture of selected Middle Eastern metropoles, focusing on Cairo (Egypt), Aleppo (Syria) and Esfahan (Iran). This seminar provides a general introduction to the social and cultural history of the medieval and early modern Middle East. It also serves as an introduction to the use of non-narrative sources, such as architecture, archaeology, artworks or economic documents for historical research.

JEWS STUDIES
SLN:  7962 SISJE 490 A  (SPEC TOP) INTRODUCTION TO THE TALMUD (3 Cr) GAMORAN
SLN:  4449 Offered w/HEBR 453 A

TTh 11:30-12:50 SMI 109
The Talmud, the compendium of law composed during the first five centuries of the common era, is a storehouse of Jewish thought and practice. This course will explore (in English translation) the Talmud's laws about employers and employees, the responsibilities of each and what recourse each had when it believed that the other had acted unfairly. We will investigate how the Talmud was created and edited and what are its main characteristics of logic and argumentation. The course will aim to familiarize the students with the Talmud as a literary form while at the same time demonstrating that many of the issues of business and ethics that occupied the sages centuries ago are relevant still today. This three credit course will offer two additional credits (HEBR 490) to those students who come at an additional hour during the week to study the text in its original languages, Hebrew and Aramaic.

SLN:  7964 SISJE 490 C  (SPEC TOP) ECONOMICS OF ISRAEL (3 Cr) L. KOCHIN
SLN: 3304 Offered w/ECON 406 B

TTh 3:30-5:20 CHL 015

COMPARATIVE RELIGIONS
SLN:  7773 RELIG 212 A INTRO TO THE QURAN (5 Cr) T. DEYOU NG
SLN:  6369 Offered jointly w/NEAR E 212 A
SLN:  7774 AA QZ (Other QZ Sections available)

MTWTh  2:30-3:20 HCK 132
F:  10:30-11:20 SAV 151
See NEAR E 212 for course description

SLN:  7778 RELIG 220A INTRO TO THE NEW TESTAMENT (5 Cr) M. WILLIAMS

MTWTh  10:30-11:20 GWN 301
This course introduces the modern scholarly study of the New Testament and the socio-cultural milieu within the New Testament literature originated. Attention is given to significant Jewish and Greco-Roman traditions and institutions that were of importance in shaping the earliest Christian movements. The various writings in the New Testament are examined individually, with interest in such issues as: The relationship between the author and audience and the immediate historical context of the writing, if known; literary genre; intertextuality; key religious issues of concern in a given writing, and their relation to the diverse spectrum of developing early Christian thought, practice, and social formation.

SLN:  7785 RELIG 240A HEBREW BIBLE (5 Cr) S. NOEGEL
SLN:  7786 QZ RELIG 240 AA (other QZ Sections available)
Offered jointly w/NEAR E 240 (SLN: 6374)

TTh  1:30-3:20 KNE 220
M  9:30-10:20 DEN 216
Examines the Hebrew Bible (Old Testament) in translation and its relationship with literatures of ancient Near East. Comparisons drawn between the biblical text and the literary works of Canaan, Egypt, Greece, and Mesopotamia. Emphasis on the sophisticated literary techniques employed by the biblical writers.

SLN:  7789 RELIG 320 A COMPARATIVE STUDY DEATH (5 Cr) J. GREEN
SLN:  1275 Offered jointly w/ANTH 322 A

MW  1:30-3:20 SIG 134
Death analyzed from a cross-cultural perspective. Topics include funerary practices, concepts of the soul and afterlife, cultural variations in grief, cemeteries as folk art, and medical and ethical issues in comparative context. American death practices compared to those of other cultures.

INTERNATIONAL STUDIES

SLN:  7894 SIS 456 A 3RD WORLD STATE SOCIETY (5 Cr) J. MIGDAL
SLN:  7462 Offered jointly with POL S 450 A

MW  3:30-5:20 THO 234
Relationships among political, social, and economic changes in Asia, Africa, and Latin America. Problems of economic and political development, revolution and reform, state-society relations, imperialism and dependency.
This course covers fascinating and controversial global issues relating to interactions between political power (e.g., governments, legislatures, and courts), on the one hand, and the rule of law on the other hand. We will address issues at the domestic level, the international level, and through comparative analysis. Among the issues to be studied: theories of law and political power; how the concept and practices of ‘rule of law’ have developed from antiquity to modernity; how civil democratic supervision has developed and what are its boundaries; the nature of political corruption and how to fight it; how economics affects law and what the interactions are between economic globalization and the rule of law; the relationships between judges/justices and politicians; warfare and human rights; terrorism, counter-terrorism and human rights; how law may assist and how it may hinder efforts to gain social equality; etc.

Focuses on globalism, including international relations and transnational studies. Provides an understanding of the interplay of area studies with processes that transcend geographical areas and intersect political boundaries, an overview of transnationalism or international relations, and skills in undertaking a major research and writing project.

Ethnic and nationalist conflicts were at the heart of most of the worst conflicts of the twentieth century, and if one were to add “religious conflicts” to this duo, the triad promises to be just as dangerous in the twenty-first. Yet, of all the potential ethnic, nationalist, and religious conflicts in the modern world, most never take place, or remain non-violent. Even violent conflicts sometimes get resolved. Of course, some do not, and they provide much of the drama of modern history. World War I was a war of competing nationalisms, as was World War II, but during the latter war ethnic killing also played a prominent role. The Cold War was an ideological war with strong elements of conflicting nationalisms. The demise of communism and the end of the Cold War ended the ideological struggle which dominated the second half of the twentieth century, but left in place numerous ethnic, religious, and nationalistic conflicts. The Yugoslav wars of the 1990s, the many wars in Africa, conflicts in the Middle East, South, and Southeast Asia, and continuing violence in parts of the former Soviet Union show that such conflicts are not about to disappear. This course will try to make clear the origins of nationalism, the nature of ethnic conflict, and the role played by religion in some such conflicts. At the same time, it will also try to demonstrate that in many cases solutions have been found to lessen conflict.

International Humanitarian Law, sometimes called the Law of Armed Conflict, is a branch of Public International Law. The course will begin with an introduction to the basic principles of international law and the historical development of rules developed by civilized nations protect the victims of armed conflict, including the Geneva Conventions. The international criminal tribunals will be reviewed, as well as the current status of the Yugoslav Tribunal (ICTY), and the new court in Sierra Leone. The International Criminal Court (ICC) will be the subject of a discussion: Should the US support the ICC, or does it pose a threat to US sovereignty? There will be a discussion of the war against terrorism, and the legal basis for military action pursued by the US. Case studies will include the current conflict
between Israel and the Palestinians, as well as Afghanistan and Iraq. Efforts to control mine warfare and the proliferation of small arms will be discussed as well.

**LAW, SOCIETIES, AND JUSTICE**

SLN: 5304 LSJ 367 A Spec Topics: COMPARATIVE LAW 7 COURTS (5 Cr) G. BARZILAI
SLN: 5305 QZ LSJ 367 AA (Other Sessions available)
SLN: 7447 Offered jointly with POL S 367 A
SLN: 7447 Offered jointly with SIS 490 A

SLN: 7896 SIS 490 A TTh 12:00-1:20 SMI 211
(QZ Session) WF 8:30-9:20 DEN 313

This course covers fascinating and controversial global issues relating to interactions between political power (e.g., governments, legislatures, and courts), on the one hand, and the rule of law on the other hand. We will address issues at the domestic level, the international level, and through comparative analysis. Among the issues to be studied: theories of law and political power; how the concept and practices of ‘rule of law’ have developed from antiquity to modernity; how civil democratic supervision has developed and what are its boundaries; the nature of political corruption and how to fight it; how economics affects law and what the interactions are between economic globalization and the rule of law; the relationships between judges/justices and politicians; warfare and human rights; terrorism, counter-terrorism and human rights; how law may assist and how it may hinder efforts to gain social equality; etc.

**POLITICAL SCIENCE**

SLN: 7483 POL S 538 A MIDEAST IN AFRICA (5 Cr) E. GOLDBERG
T 1:30-4:20 GLD 117

This course will address the meaning and breadth of the role of Islam and Islamic movements in regard to political and economic change. We will consider arguments that by the 18th century Islam played an important role in retarding economic developments as well as arguments that Islam and Islamic movements are reflections of social change with relatively little causal consequence. Lastly we will also consider an argument that although there was a "great divergence" between Europe and the rest of the world in the 18th century, this has little to do with culture and much to do with forced labor in the Americas.

**SOCIOLOGY**

SLN: 8142 SOC 589 A (Spec Topics) ( 3 Cr) D. CHIROT
SLN: 7208 Offered jointly with SIS 522 A
M 3:30-5:20 THO 202

Conflict and Conflict Prevention in Modern World
NEAR EASTERN COURSES IN ENGLISH
(for Information Call Near East Dept. - 543-6033)

SLN: 6369 NEAR E 212 A INTRO TO THE QURAN (5 Cr) DEYOUNG
SLN: 6370 NEAR E 212 AA QZ (Other QZ Sessions Available)
Offered jointly with RELIG 212 A (SLN: 7773)

MTWTh: 2:30-3:20 HCK 132
   F: 10:30-11:20 SAV 151
Emphasis on the historical context of the Quran, the history of the text, its collection, organization, and interpretation. In English.

SLN: 6374 NEAR E 240 A HEWBREW BIBLE (5 Cr) S. NOEGEL
SLN: 6375 QZ – AA (Other QZ Sessions Available)
Offered jointly with RELIG 240 A (SLN: 7785)

TTh: 1:30-3:20 KNE 220
   M: 9:30-10:20 DEN 216

SLN: 6379 NEAR E 496 A (Spec Studies) INTERMEDIATE UIGHUR (5 Cr) H. ZAKIR
MWF: 11:00-12:20 DEN 213

SLN: 6380 NEAR E 496 B (Spec Studies) CENTRAL ASIAN STATES AFTER INDEPENDENCE (5 Cr) C. CARLSON
TTh: 1:30-3:20 THO 119

SLN: 6381 NEAR E 496 C (Spec Studies) THE NON-SLAVIC NATIONS OF THE RUSSIAN FEDERATION (5 Cr) C. CARLSON
TTh: 1:30-3:20 DEN 307

SLN: 6382 NEAR E 496 D (Spec Studies) METHODOLOGIES IN NEAR EASTERN STUDIES (3 Cr) S. KURU
W: 2:00-4:50 DEN 213

SLN: 6383 NEAR E 496 E (Spec Studies) ELEMENTARY KIRGHIZ (5 Cr) KOCHUMKULOV
MTh: 1:30-3:20 DEN 213

NEAR E 498 A SLN: 6384 SENIOR ESSAY Prior Approval from Instructor required 5 Credits TO BE ARRANGED
NEAR E 490 A SLN:6378 SUPERVISED STUDY Prior Approval from Instructor required (Var Cr) TO BE ARRANGED
NEAR E 499 A SLN: 6385 UNDERGRAD RESEARCH Prior Approval from Instructor required (Var Cr) TO BE ARRANGED
NEAR E 600 A SLN: 6388 INDEPNINT STDY/RSCRH (Grads only) Prior Approval from Instructor required (Var Cr) TO BE ARRANGED
### NEAR EASTERN LANGUAGE COURSES
(for Information Call Near East Dept. - 543-6033)

#### ARAB

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 413 A</td>
<td>ELEM ARABIC Benson</td>
<td>5</td>
<td>MTWThF: 11:30-12:20, DEN 317</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB 413 B</td>
<td>ELEM ARABIC ISHTAIWA</td>
<td>5</td>
<td>MTWThF: 12:30-1:20, DEN 310</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB 413 C</td>
<td>ELEM ARABIC LOOMIS</td>
<td>5</td>
<td>MTWThF: 1:30-2:20, DEN 310</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB 423 A</td>
<td>INTERMED ARABIC ABUREZEQ</td>
<td>5</td>
<td>MTWThF: 11:30-12:20, DEN 316</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB 433 A</td>
<td>ADVANCED ARABIC DEYOUNG</td>
<td>5</td>
<td>TTh: 1:30-2:20, DEN 309</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB 490 A</td>
<td>SUPERVISED STUDY</td>
<td>5</td>
<td>TO BE ARRANGED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB 499 A</td>
<td>UNDERGRAD RESEARCH</td>
<td>5</td>
<td>TO BE ARRANGED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB 600 A</td>
<td>INDEPNDNT STDY/RSCH</td>
<td>5</td>
<td>TO BE ARRANGED</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### EGYPTIAN

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGYPT 411</td>
<td>INTRO TO COPTIC WILLIAMS</td>
<td>5</td>
<td>TTh:2:30-4:50, DEN 302</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### HEBREW

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEBR 413 A</td>
<td>ELEM MOD HEBREW SANDALON</td>
<td>5</td>
<td>MTWThF: 9:30-10:20, DEN 302</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEBR 413 B</td>
<td>ELEM MOD HEBREW SANDALON</td>
<td>5</td>
<td>MTWThF: 8:30-9:20, DEN 309</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEBR 423 A</td>
<td>INTERMED MOD HEBR ROGOVIN</td>
<td>5</td>
<td>MTWThF: 10:30-11:20, DEN 302</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEBR 433 A</td>
<td>BOOK OF ECCLESIASTES NOEGEL</td>
<td>5</td>
<td>TTh: 10:30-12:20, GLD 117</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEBR 453 A</td>
<td>INTROD TO HEBREW LITERATURE (TALMUD) GAMORAN</td>
<td>3</td>
<td>TTh: 11:30-12:50, THO 235</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEBR 490 A</td>
<td>SUPERVISED STUDY</td>
<td>5</td>
<td>TO BE ARRANGED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEBR 499 A</td>
<td>UNDERGRAD RESEARCH</td>
<td>5</td>
<td>TO BE ARRANGED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEBR 600 A</td>
<td>INDEPNDNT STDY/RSCH</td>
<td>5</td>
<td>TO BE ARRANGED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Instructor</td>
<td>Credits</td>
<td>Time</td>
<td>Location</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------</td>
<td>------------</td>
<td>---------</td>
<td>----------------</td>
<td>------------</td>
</tr>
<tr>
<td>PRSAN 413 A</td>
<td>ELEMENTARY PERSIAN DAAD</td>
<td></td>
<td>5</td>
<td>MWThF: 9:30-10:20, DEN 317</td>
<td></td>
</tr>
<tr>
<td>PRSAN 423 A</td>
<td>INTERMED PERSIAN DAAD</td>
<td></td>
<td>5</td>
<td>MTWThF: 10:30-11:20, DEN 317</td>
<td></td>
</tr>
<tr>
<td>PRSAN 490 A</td>
<td>SUPERVISED STUDY</td>
<td>Prior Approval from Instructor required</td>
<td>(Var Credits)</td>
<td>TO BE ARRANGED</td>
<td></td>
</tr>
<tr>
<td>PRSAN 499 A</td>
<td>UNDERGRAD RESEARCH</td>
<td>Prior Approval from Instructor required</td>
<td>(Var Credits)</td>
<td>TO BE ARRANGED</td>
<td></td>
</tr>
<tr>
<td>PRSAN 600 A</td>
<td>INDEPNDNT STDY/RSCCH (Grads only)</td>
<td>Prior Approval from Instructor required</td>
<td>(Var Credits)</td>
<td>TO BE ARRANGED</td>
<td></td>
</tr>
<tr>
<td>TKIC 413 A</td>
<td>ELEMENTARY UZBEK CIRTAUTAS</td>
<td></td>
<td>5</td>
<td>TTh: 8:30-10:50, DEN 213</td>
<td></td>
</tr>
<tr>
<td>TKIC 419 A</td>
<td>INTRO TO UIGHUR ZAKIR</td>
<td></td>
<td>5</td>
<td>MWF: 8:30-9:50, DEN 213</td>
<td></td>
</tr>
<tr>
<td>TKIC 423 A</td>
<td>INTERM UZBEK CIRTAUTAS</td>
<td></td>
<td>3</td>
<td>TTh: 11:00-2:20, DEN 213</td>
<td></td>
</tr>
<tr>
<td>TKIC 454 A</td>
<td>INTRO TO UZBEK LIT CIRTAUTAS</td>
<td></td>
<td>3</td>
<td>F: 1:00-3:50, DEN 213</td>
<td></td>
</tr>
<tr>
<td>TKIC 490 A</td>
<td>SUPERVISED STUDY</td>
<td>Prior Approval from Instructor required</td>
<td>(Var Credits)</td>
<td>TO BE ARRANGED</td>
<td></td>
</tr>
<tr>
<td>TKIC 499 A</td>
<td>UNDERGRAD RESEARCH</td>
<td>Prior Approval from Instructor required</td>
<td>(Var Credits)</td>
<td>TO BE ARRANGED</td>
<td></td>
</tr>
<tr>
<td>TKIC 600 A</td>
<td>INDEPNDNT STDY/RSCCH (Grads only)</td>
<td>Prior Approval from Instructor required</td>
<td>(Var Credits)</td>
<td>TO BE ARRANGED</td>
<td></td>
</tr>
<tr>
<td>TKISH 413 A</td>
<td>ELEMENTARY TURKISH SALMANER</td>
<td></td>
<td>5</td>
<td>MTWThF: 9:30-10:20, DEN 305</td>
<td></td>
</tr>
<tr>
<td>TKISH 423 A</td>
<td>INTERMED TURKISH SALMANER</td>
<td></td>
<td>5</td>
<td>MTWThF: 10:30-11:20, DEN 305</td>
<td></td>
</tr>
<tr>
<td>TKISH 490 A</td>
<td>SUPERVISED STUDY</td>
<td>Prior Approval from Instructor required</td>
<td>(Var Credits)</td>
<td>TO BE ARRANGED</td>
<td></td>
</tr>
<tr>
<td>TKISH 499 A</td>
<td>UNDERGRAD RESEARCH</td>
<td>Prior Approval from Instructor required</td>
<td>(Var Credits)</td>
<td>TO BE ARRANGED</td>
<td></td>
</tr>
<tr>
<td>TKISH 600 A</td>
<td>INDEPNDNT STDY/RSCCH (Grads only)</td>
<td>Prior Approval from Instructor required</td>
<td>(Var Credits)</td>
<td>TO BE ARRANGED</td>
<td></td>
</tr>
</tbody>
</table>