MIDDLE EAST STUDIES PROGRAM

SPRING COURSE OFFERINGS 2000

MIDDLE EAST STUDIES

SLN: 6796 A
SISME 490 A Special Topics (3-5 Cr) Mamoun Sakkal sakkalm@u.
TTh 10:30-11:50 GLD 208J
GEOMETRY AND ISLAMIC ARCHITECTURE: Geometry was always part of the process of designing and constructing buildings. In Islamic architecture the role of geometry is manifested in numerous ways, several of which will be examined in this course. We will review two-dimensional and three-dimensional uses of symmetry, geometry, pattern, and proportion systems. We will also examine specific architectural features such as the use of calligraphy, muqarnas, star ribbed domes, and surface decorations in Islamic buildings. Some attention will be given to cultural, philosophical, and technical aspects of the use of geometry in the built environment throughout the Islamic world, past and present. Offered jointly with ARCH 498 C/SLN: 1299

SLN: 8129
SISME 490 B SPECIAL TOPICS (3 Cr) POMMERT, J
TTh: 2:30-3:50 DEN 314
THEORY AND METHOD OF EGYPTIAN AND AMERICAN COMMUNICATION IN INTERPERSONAL CONFLICT SITUATIONS
This class will focus on the particulars of American and Egyptian communication in everyday interpersonal conflict situations. Offered jointly with SP CMU 498 C

SLN: 6798
SISME 600 INDEPENDENT STUDY (Var Cr) TO BE ARRANGED
INSTRUCTOR I.D. THO 111

SLN: 6799
SISME 700 MASTERS THESIS (Var Cr) TO BE ARRANGED
INSTRUCTOR I.D. THO 111

SLN: 3964
SISME 590A HISTORY OF OTTOMAN (5 Cr) KASABA, R (kasaba@u.) EMPIRE AND MODERN TURKEY W 3:30-6:20p SMI 109
This seminar will study the major historiographical debates in the study of the Ottoman Empire by focusing on its three major periods. Classical age (until the eighteenth century); the age of transformations and reform (eighteenth and nineteenth centuries); the end of the empire and the transition to the republic (late-nineteenth-early twentieth centuries). By reviewing some recent as well as classical literature, the seminar will examine the origins and the significance of the questions and the debates that shaped the development of this historiography. Offered jointly with HIST 562A/SLN: 3964

ANTHROPOLOGY

SLN: 1231
ANTH 322 A COMPAR STUDY DEATH (5 Cr) Green, J W (jwgreen@u.)
TTh 4:30-6:50P SMI 205
The course compares American death practices with those of other cultures, placing American practice into cross-cultural perspective. Students will learn about the variety of death-related beliefs and practices that occur in human societies and how our own are a reflection of our particular historical experience. Lectures with lots of discussion. I use films, have guest speakers, and normally ask students to visit a cemetery (preferably in the day time). Offered jointly with RELIG 320 YA/SLN:
ARCHAEOLOGY
SLN: 1320
ARCHY 303A OLD WORLD PREHIST (5 Cr) WENKE, R (wenke@u.)
MTWThF 10:30-11:20 THO 134

ARCHITECTURE
SLN: 1299:
ARCH 498 C Special Topics (3-5 Cr) Mamoun Sakkal sakkalm@u.
w/ SISME 490 A/SLN: 6796
TTh 10:30-11:50 GLD 208J
GEOMETRY AND ISLAMIC ARCHITECTURE:
See SISME 490 A for course description

COMPARATIVE RELIGION
SLN: 6651
RELIG 201 AA RELIGIONS.WESTERN (5 Cr) JAFFEE, M
MTWTh: 9:30-10:20 THO 101
F: 8:30-9:20 THO 202
History of religions, concentrating on religious traditions that have developed west of the Indus. Primary attention to the Semitic religions (Judaism, Christianity, Islam) and to their ancient world background with emphasis on basic conceptual and symbolic structures.

SLN: 6655 A
RELIG 210 INTRO JUDAISM (5 Cr) JAFFEE, M
MTWThF 1:30-2:20 THO 125
An historical survey of Judaism as a religious and cultural system from ancient through modern times. Topics include: Judaism’s sacred literature; symbolic vocabularies; ritual patterns; communal structure; hierarchies of learning and gender; material cultures, political culture. Basic ideas and motifs of Judaism: God, Covenant, Law, Life Cycle (birth, marriage, family life, sexual laws, role of women, death); Cycle of the Year (Sabbath, holidays, festivals); Holy Land, prayer, Messianism.

SLN: 6656
RELIG 320 A Comp Study of Death (5 Cr) Green, J W (jwgreen@u.)
TTh 4:30-6:50P SMI 205
The course examines religious phenomena in different cultures through ethnographic case studies. How anthropologists theorize about religious belief and expression is also considered. Topics include ritual, pilgrimage, altered states of consciousness, types of religious practitioners, conceptions of death, and application of anthropological models to christianity and to contemporary American practices. Offered: jointly with ANTH 322 YA/SLN: Death analyzed from a cross-cultural perspective. Topics include funerary practices, concepts of the soul and afterlife, cultural variations in grief, cemeteries as folk art, and medical and ethical issues in comparative context. American death practices compared to those of other cultures.

SLN: 6661
RELIG 590 A SPECIAL TOPICS (5 Cr) WILLIAMS,M/WALKER,J
Offered jointly with HSTAM 590 A /SLN: 4078
GRADS ONLY
Th 1:30-3:20 THO 211
“ORTHODOXY, HERESY & RELIGIOUS COERCION IN EARLY CHURCH”
DANCE
SLN: 2520
DANCE 234 A WORLD DANCE & CULTURE (3 Cr) KADDAR, Y
TTh: 3:00-4:20 MNY 267
ISRAELI FOLK DANCE
Israeli Folk Dance Course will be dedicated to both the practical experience and theoretical inquiry of the wide range of Israeli folk dances. It will concentrate on the customs, traditions and beliefs of some of the diverse cultures that have shaped and influenced this social form of dance. Through such dances as the debka and the horah, students will get a physical insight into opulent folk traditions which span such countries as Yemen, Turkey, Greece and Russia, and such cultures as those of the Bedouin and Hassidic people, all of which embrace and embody the spirit of folk dancing in Israel today.

ECONOMICS
SLN: 2818
ECON 406 A UNDERGRAD SMR ECON (5 Cr) KOCHIN, L
ECONOMY OF ISRAEL
TTh 10:30-12:20 SAV 142
Israel is an unusual country where many economics theories can be tested to see if they break under strain. What happens when country’s population doubles in three years? Can voluntary collectives produce efficiently? Can an economy survive 400% inflation? This seminar will ask these questions and others and answer some of them. Offered jointly with SISJE 490 C/ SLN: 6791

GEOGRAPHY
SLN: 3749
GEOG 495 C Special Topics (5 Cr) Engelmann, K (kengel@u.)
"RESOURCE COLONIES"
Offered jointly with SISRE 490 B: 6807
TTh 2:30-4:20 SMI 305
See SISRE 490 B for Course Description

HISTORY
SLN: 3940
HIST 225 A SILK ROAD (5 Cr) Waugh, D (dwaugh@u.)
Offered: jointly with SISRE 225 A /SLN: 6801
M W F 1:30-2:50 SMI 211
History of cultural and economic exchange across Eurasia from the early Common Era to modern times. Topics include spread of religions such as Islam and Buddhism, overland trade in rare commodities, interaction between nomadic and sedentary cultures, the role of empires, the culture of daily life, and the arts. Offered: jointly with HIST 225.

SLN: 3964
HIST 562A HISTORY OF OTTOMAN (5 Cr) KASABA, R (kasaba@u.)
EMPIRE AND MODERN TURKEY
W 3:30-6:20p SMI 109
Offered jointly with SISME 590 A/SLN: 3964 (SEE SISME 590 A for course description)

JEISH STUDIES
SLN: 6788 A
SISJE 469 EMANCIPATN/ANTISEM (5 Cr) STEIN, S.
MTTh 1:30-2:50 THO 134
History of the Jews, 1770-1914
The Jewish experience in the modern world from the European Enlightenment to the First World War. Focus on the debates surrounding Jewish emancipation, the reception of Jews within European society, modern antisemitism, nationalist movements, mass migration, and war. Offered: jointly with HSTEU 469 A/SLN: .

SLN: 6789
SISJE 490 A SPECIAL TOPICS (3 Cr) DEYOU NG, T
ARABIC MYSTICAL LITERATURE
MW 1:30-2:50 DEN 315
(Offered jointly with NEAR E 596 B/SLN: 5416)

SLN: 6790
SISJE 490 B SPECIAL TOPICS (5 Cr) SOKOLOFF, N
W 1:30-3:20 DEN 213
WOMEN IN ISRAELI LIT & SOCIETY
How imaginative literature (fiction, poetry, and essays) illuminate the role of women in Israeli society. Small lecture/Discussion. Offered jointly with NEAR E 496 C/SLN: 5417.

SLN: 6791
SISJE 490 C SPECIAL TOPICS (5 Cr) KOCHIN, L
ECON 200 or equivalent background in microeconomic recommended
TTh 10:30-12:20 SAV 142
ECONOMY OF ISRAEL.
(SEE ECON 200 for course Description) Offered jointly with ECON 406 A/SLN: 2818

MUSIC

SLN: 5340
MUSIC 512A SMNR ETHNOMUSICOLOGY (3 Cr) SCHUYLER, P
Add Code Required
F: 2:30-5:00 MUS 223
MUSIC AND MEDIA: MUSLIM WORLD

POLITICAL SCIENCE

SLN: 6289
POL S 325 A N. O MURCHU (bique@u.)
ARAB-ISRAEL CONFLICT (5 credits) TTh: 12:30-2:20, SMI 304 This course focuses on the development and evolution of the Arab-Israeli conflict(s) in the twentieth century. We will look at three phases of conflict between: 1) Jewish immigrants and Palestinian Arabs to build institutions and a state through 1948; 2) Israel and the surrounding Arab states from 1949 to 1984; and 3) the Palestinians in Gaza and the West Bank and Israel over new state institutions. As the conflict is multifaceted we will be using a variety of different approaches: 1) political and economic history to examine its institutional and social beginnings; 2) international relations theory to look at its inter-state phase; and 3) literature to explore its psychological and cultural dimensions.

SLN: 6314
POL S 431 YA MIDDLE EAST – IR (5 Cr) BURROWES, R (burrowes@u.)
TTh: 5:30-7:50p SAV 311
This course focuses on a number of interrelated themes: Great Power involvement in the Middle East (imperialism, the Cold War and its end, etc.); Arab-Israeli conflict and “the peace process”; inter-Arab conflict and cooperation; the external relations of Turkey and Iran; and the politics of “Islamic fundamentalism.” How are these themes related to one another and do they add up to a definable Middle East subsystem of the international system? What are the linkages between the domestic politics and external relations of states in the region? Emphasis is on the period from World War II to the present, especially the past decade, but this period will be related to the century that preceded it.
RUSSIAN/EAST EUROPEAN/CENTRAL ASIA

SLN: 6807
SISRE 490 B Special Topics (5 Cr) Engelmann, K (kengel@u.)
TTh 2:30-4:20 SMI 305
Course Description: This course covers a wide range of geographic relationships in Central Asia at various scales. It uses a lecture/discussion format to explore the geographic study of human and physical phenomena in Central Asia and examine the variation in spatial patterns and processes over the Central Asian landscape. It offers criteria for defining Central Asia from historical and spatial perspectives, and it analyzes the interplay of resource use, economic development, and environmental degradation in the region. The changing pattern of international ties, ethnic composition, settlement, and regional integration in the post-Soviet period are also covered. Most issues will be covered in a lecture/discussion format. Selected issues, such as water use, oil pipeline development, and the crisis in Tajikistan, will be addressed in a seminar format. Selected films will be shown that complement assigned readings and lecture topics. Offered: jointly with GEOG 495 C/SLN: 3750.

SLN: 6801
SISRE 225 A SILK ROAD (5 Cr) Waugh, D (dwaugh@u.)
M W F 1:30-2:50 SMI 211
History of cultural and economic exchange across Eurasia from the early Common Era to modern times. Topics include spread of religions such as Islam and Buddhism, overland trade in rare commodities, interaction between nomadic and sedentary cultures, the role of empires, the culture of daily life, and the arts. Offered: jointly with HIST 225/SLN: 3940.

SPEECH COMMUNICATION

SLN: SP CMU
498 C SPECIAL TOPICS (3 Cr) POMMERT, J
TTh: 2:30-3:50 DEN 314
THEORY AND METHOD OF EGYPTIAN AND AMERICAN COMMUNICATION IN INTERPERSONAL CONFLICT SITUATIONS
This class will focus on the particulars of American and Egyptian communication in everyday interpersonal conflict situations. Offered with SISME 490 B/SLN: 8129

NEAR EASTERN COURSES IN ENGLISH
(for Information call Near East Dept.- 543-6033)

SLN: 5412
NEAR E 230 A THEMES IN NEAR EAST LIT (5 Cr) NOEGEL, S
TTh 1:30-3:20 DEN 216
Traces biblical interpretation and translation technique from the earliest translations of the Hebrew Bible (Old Testament) to the various historical, literary, deconstructionist, and holistic strategies of more recent times. We shall adopt a "hands on" approach to the material and explore various hermeneutic by applying them in class.

SLN: 5413
NEAR E 423 A PERS LIT IN TRANS (3 Cr) KARIMI-HAKKA
MF 1:30-2:50 DEN 213

SLN: 5415
NEAR E 496 A SPECIAL STUDIES (3 Cr) CIRTAUTAS, I
"KAZAKH-KIRGHIZ STUDIES"
OFFERED JOINTLY WITH NEAR E 596 A/SLN: 5419 (GRADS ONLY)
TO BE ARRANGED

SLN: 5416
NEAR E 496 B SPECIAL STUDIES (3 Cr) DEYOUNG, T
“ARABIC MYSTICAL LITERATURE”  
MW 1:30-2:50 DEN 315  
Offered jointly with SISJE 490 A/SLN: 5420 (GRADS ONLY)  

SLN: 5417  
NEAR E 496 C SPECIAL STUDIES (5 Cr) SOKOLOFF, N  
W 1:30-3:20 DEN 213  
"WOMEN IN ISRAELI LITERATURE AND SOCIETY"  
This course will examine fiction and poetry (also film) in order to gain understanding of women in Israeli history and society. Offered jointly with SISJE 490 B/SLN: 6790.  

SLN: 5414  
NEAR E 490 SUPERVISED STUDY (Var Cr) TO BE ARRANGED  
INSTRUCTOR I.D. DEN 229  

SLN:5418  
NEAR E 499 UNDERGRAD RESEARCH (Var Cr) TO BE ARRANGED  
INSTRUCTOR I.D. DEN 229  

SLN: 5421  
NEAR E 600 A INDEPENDENT STUDY/RESEARCH (Var Cr) TO BE ARRANGED  
GRADS ONLY INSTRUCTOR I.D. DEN 229  

NEAR EASTERN LANGUAGES COURSES  

ARABIC  

SLN: 1257  
ARAB 413 AA ELEMENTARY ARABIC (5 Cr)  
TTh 12:30-1:20 DEN 211 SOUAIAIA, A  
MWF 12:30-1:20 DEN 310 SIMONS, A  

SLN: 1258  
ARAB 413 AB 5 ELEMENTARY ARABIC (5 Cr)  
TTh 12:30-1:20 DEN 211 SOUAIAIA, A  
MWF 9:30-10:20 DEN 217 SIMONS, A  

SLN: 1259  
ARAB 423 A INTERMEDIATE ARABIC (5 Cr) SOUAIAIA,A  
MTWThF 11:30-12:20 DEN 310  

SLN: 1260  
ARAB 433 A ADVANCED ARABIC (3 Cr) DEYOUNG, T  
MW 10:30-11:50 DEN 312  

SLN: 1261  
ARAB 455 A RITUAL/LEGAL TEXTS (3 Cr) ZIADEH,F  
W 1:30-3:50 DEN 314  

SLN: 1262  
ARAB 490 SUPERVISED STUDY (Var Cr) To Be Arranged  
Instructor ID Den 229  

SLN: 1263  
ARAB 499 UNDERGRAD RESEARCH (Var Cr) To Be Arranged
ARAB 600 INDEPENDENT STUDY/RESEARCH (Var Cr) To Be Arranged
Grads only
Instructor ID Den 229

ARAMIC

SLN: 1265
ARAMIC 421 A BIBLICAL ARAMAIC (5 Cr) NOEGEL, S
TTh 10:30-12:50 JHN 214
Designed for students with some knowledge of Hebrew. After acquiring the fundamentals of Aramaic grammar and a working knowledge of the differences that distinguish Aramaic from Hebrew, we will move through select portions of the Aramaic Bible. Emphases on grammar and comprehension.

HEBREW

SLN: 3914
HEBR 413 A ELEM MODERN HEBREW (5 Cr) SHIHADE, M
MTWThF 9:30-10:20 DEN 213

SLN: 3915
HEBR 423 INTERMEDIATE MOD HEBREW (5 Cr) FRIDENSON, A
MTWThF 10:30-11:20 DEN 213

SLN: 3916
HEBR 490 SUPERVISED STUDY (Var Cr) To Be Arranged
Instructor ID Den 229

SLN: 3917
HEBR 499 UNDERGRAD RESEARCH (Var Cr) To Be Arranged
Instructor ID Den 229

SLN: 3918
HEBR 600 INDEPENDENT STUDY/RESEARCH (Var Cr) To Be Arranged
Grads only
Instructor ID Den 229

PERSIAN

SLN: 6368
PRSAN 413 A ELEMENTARY PERSIAN (5 Cr) KARIMI-HAKKA/ BARLAS, F
MTWThF 9:30-10:20 DEN 310

SLN: 6369
PRSAN 423 A INTERMEDIATE PERSIAN (5 Cr) KARIMI-HAKKA/ BARLAS, F
MTWThF 10:30-11:20 DEN 310

SLN: 6370
PRSAN 490 SUPERVISED STUDY (Var Cr) To Be Arranged
Instructor ID Den 229

SLN: 6371
PRSAN 499 UNDERGRAD RESEARCH (Var Cr) To Be Arranged
Instructor ID Den 229
SLN: PRSAN
600 INDEPNDNT STDY/RSCH (Var Cr) To Be Arranged
Grads only
Instructor ID Den 229

**UZBEK**

SLN: 7397
TKIC 413 A ELEMENTARY UZBEK (5 Cr) CIRTAUTAS,I
TO BE ARRANGED

SLN: 7398
TKIC 423 INTERMEDIATE UZBEK (3 Cr) CIRTAUTAS,I TO BE ARRANGED

SLN: 7399
TKIC 490 SUPERVISED STUDY (Var Cr) To Be Arranged
Instructor ID Den 229

SLN: 7400 TKIC 499 UNDERGRAD RESEARCH (Var Cr) To Be Arranged
Instructor ID Den 229

SLN: TKIC 600 INDEPNDNT STDY/RSCH (Var Cr) To Be Arranged
Grads only
Instructor ID Den 229

**TURKISH**

SLN: 7403
TKISH 413 A ELEMENTARY TURKISH (5 Cr) KURU, S/ESMER,T
MTWThF 9:30-10:20 DEN 313

SLN: 7404
TKISH 423 A INTERMED TURKISH (5 Cr) KURU, S/ESMER,T
MTWThF 10:30-11:20 DEN 313

SLN: 7405
TKISH 456 A INTRO OTTOMAN TKISH (3 Cr) KURU, S
MWF 1:30-2:20 DEN 215

SLN: 7406
TKISH 490 SUPERVISED STUDY (Var Cr) To Be Arranged
Instructor ID Den 229

SLN: 7407
TKISH 499 UNDERGRAD RESEARCH (Var Cr) To Be Arranged
Instructor ID Den 229

SLN: 7408
TKISH 600 INDEPNDNT STDY/RSCH (Var Cr) To Be Arranged
Grads only
Instructor ID Den 229

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