Autumn 2005
Middle East Studies
Henry M. Jackson School of International Studies

SISME 210 A
ISLAMIC CIVILIZATION (5 Cr)
KURU
w/NEAR E 210 SLN: 6906

SLN: 8547  A TTh  2:00-3:20  SIG 134
SLN: 8548  AA - QZ  F  12:30-1:20  DEN 212
SLN: 8549  AB - QZ  F  1:30-2:20  DEN 212
SLN: 8550  AC - QZ  F  2:30-3:20  DEN 212
SLN: 8551  AD - QZ  F  10:30-11:20  DEN 212

Major developments in Islamic civilization from advent of Islam in seventh century to present. Islamic
history, law, theology, and mysticism, as well as the politics, cultures, and literatures of the various Islamic
societies.

SLN: 8552  SISME 490 A  WATER AND THE MIDDLE EAST (5 Cr)  F. LORENZ
SLN: 9923  SISME 590 A

SLN: 8553  SISME 499 A  UNDERGRAD RESEARCH (Var Cr)  TO BE ARRANGED
SLN: 8554  SISME 499 B  INSTRUCTOR I.D. THO 111
SLN: 8555  SISME 600  INDEPENDENT STUDY (Var Cr)  TO BE ARRANGED
INSTRUCTOR I.D. THO 111
SLN: 8556  SISME 700  MASTERS THESIS (Var Cr)  TO BE ARRANGED

SLN: 8551  AC - QZ  F  2:30-3:20  DEN 212

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ART HISTORY

ART H 201 AA SURVEY OF WESTERN ART-ANC (5 Cr) TBA
Other QZ Sessions available
$10 additional course fee req'd
Add Code required (Period 1)

SLN: 1463 AA MWF 1:30-2:20 ARC 147
SLN: 1464 (AA - QZ) TTh 10:30-11:20 ART 317

Major achievements in painting, sculpture, architecture, and the decorative arts in Europe, the Near East, and North Africa, from prehistoric times to the beginnings of Christianity.

COMPARATIVE RELIGION

RELIG 201 A RELIGIONS, WESTERN (5 Cr) J. WELLMAN
Other QZ Sessions Available

SLN: 8357 A TTh: 1:30-2:50 SAV 239
SLN: 8358 (AA – QZ) Th: 1:30-2:20 CMU 243

This course is a comparative introduction to Judaism, Christianity and Islam. While each of these traditions arose within the Middle East their influence has spread across all the continents. We will track these diverse traditions in their historical development, examining their ideas, practices and consequences on Western culture.

SLN: 9727 RELIG 520 A EARLY CHRISTIANITY (5 Cr) J. WALKER
w/HSTAM 518 (SLN: 9728)
Th: 1:30-4:20 BLM 308

Books and readers in the Roman Empire and Early Christianity

The work of the seminar will include the close reading, analysis, and comparison of a few selected cosmological myths from these philosophical and religious traditions ranging from Mediterranean antiquity to the modern Middle East (e.g., the modern Mandaeans). Because these traditions include texts in a variety of languages, all of which will not be controlled by seminar members, we will use English translations of selected texts to provide a basis for common discussion in the seminar, with the expectation that students in the seminar will be working with at least one example in its original language where possible. The new anthology edited by Willis Barnstone and Marvin Meyer, The Gnostic Bible (2003) will provide part of the translations from primary texts to be used for common reading and discussion in the seminar. We will apportion to individual seminar members some specialized responsibilities for various texts or authors that are of relevance for the seminar’s topic.

HISTORY

SLN: 4912 HIST 111 A THE ANCIENT WORLD (5 Cr) S. JOSHEL
Other QZ Sessions available

MTWTh 10:30-11:20 SMI 120

SLN: 4913 (AA – QZ) F: 9:30-10:20 CLK 220

An introduction to the history of the ancient Near East, Egypt, Greece and Rome. The course provides a broad survey of the cultures, social structures, and political institutions of these societies. We will use stories as mirrors that reflect the worlds and concepts of the different cultures that we will study. Our questions will focus on two concerns: (1) microcosm- human life, the world of getting and spending, ruling and being ruled and (2) macrocosm-cosmic order, the world of the gods where human efforts are pale or are unimportant.

SLN: 4924 HIST 260 A SLAVERY(5 Cr) J. BACHARACH
A comparative study of the institution of slavery in a number of societies. The course will briefly examine the topic within the context of the Ancient Near East, Greece, Rome, the medieval Mediterranean world including Western Europe and the Islamic Middle East, Sub-Saharan Africa, Latin America, and the United States. The students will, whenever possible, use contemporary documents for class discussions and the term paper. Emphasis will be placed on class participation in analyzing the various sources available for different periods and societies.

Other sessions available

MTWTh 9:30-10:20 FIS 201
(SLN: 4935 AA QZ)  F  8:30-9:20  ARC 025

This course is an introduction to the history of science from prehistory to the early seventeenth century, and to the means by which historians of science construct such narratives. It will begin with the idea of science as a culture’s systematic worldview, dependent on a view of nature in context, by looking at cosmological ideas in prehistory. The course will then look at the creation of natural knowledge in Egypt, Mesopotamia, classical Greece and Rome, early Islam, medieval and renaissance Europe. We will look at questions of cause and effect related to astronomy, optics, mathematics, the sciences of motion, biology and medicine, and relate them to cultural contexts.

Numismatics, the systematic, scientific study of coins, paper money, and related material, dates to the Renaissance when Italian scholars began systematically examining Greek and Roman pieces. Today the study of numismatics includes coins, paper money, commemorative pieces, and other related items. Economic exchanges including international trade far more complex than a simple barter system had been going on for thousands of years before the invention of coinage in the sixth century B.C.E. Long after coinage was introduced into the Western and Middle Eastern worlds, large parts of the globe continued to calculate exchanges by other means such as weighed quantities of unstamped metal, cloth, and cowry shells, but coinage spread because it had a number of advantages. It was small enough for easy counting, weighing and carrying; it was not easily destructible; it had a marking on it implying that some authority was guaranteeing its relative quality; and it was a vehicle by which the authorizing authority was making a statement about itself. When studying coinage the class will focus on two basic questions: what's on it and what's in it. Both questions, in turn, rest on a number of assumptions, which will be examined during the term.

Books and readers in the world of late antiquity

This graduate seminar will explore the uses of books and literacy in the Mediterranean world and the Near East between the first and sixth centuries C.E. While its primary focus will be on early Christian literature, the course is also open to students interested in the Greco-Roman world, medieval Europe, and early Islam.
**INTERNATIONAL STUDIES**

SLN: 8473    SIS 425 A    INTL LAW/ARMS CONTROL (5 Cr)    C. JONES
w/SIS 590 (SLN: 8490) GRAD STUD

WF       2:30-4:20       SMI 211

Examines the development of international treaties/international law to control, limit and sometimes eliminate weapons of mass destruction and their delivery systems. The main focus of the course is on nuclear arms. The principal instructor is Ambassador Thomas Graham, Jr., former Acting Director of the US Arms Control and Disarmament Agency. The other instructor in the course is Assoc. Prof. Christopher Jones, JSIS. Unlike Amb. Graham, Prof. Jones will be on campus throughout the course. The course considers the relationship of arms control to other instruments of national security policy such as military capabilities, military strategies, and military alliances.

SLN: 8474    SIS 426 A    WORLD POLITICS (5 Cr)    A. PRAKASH
w/POL S 426 (SLN: 8006)

TTh       1:30-3:20       Room: TBA

This is an advanced course in international relations. The course has three objectives. First, is to understand the questions of war and peace historically as well as in the post Cold War era. Second, it to explore how globalization -- its form, pace, and impact -- is influencing and is getting influenced by politics. Third, we will examine how and under what conditions non-state actors such as NGOs, multinational firms, and international organizations influence world politics.

SLN: 8488    SIS 511 A    METHODS INTL STDIES (3 Cr)    R. KASABA

W       2:30-5:20       THO 231

This seminar will review the main research methodologies used in history and social sciences and will guide the students in the preparation of a proposal, detailed outline and a first draft of a major research paper. The grading will be based on class participation, the quality of the assignments, and the progress the students make during the quarter.

**POLITICAL SCIENCE**

SLN: 8006    POL S 426 A    WORLD POLITICS (5 Cr)    A. PRAKASH
Offered jointly with SIS 426 (SLN: 8474)

TTh       1:30-3:20       Room: TBA

This is an advanced course in international relations. It explores several topics including world politics during and after the cold war, globalization, terrorism, NGO politics.

SLN: 8009    POL S 431 A    MIDDLE EAST - IR (5 Cr)    E. GOLDBERG

MWF       1:30-2:50       EE1 054

This course will provide students with a sharp focus arguments about why the US should or should not invade Iraq. We will discuss weapons of mass destruction, the role of sanctions, and human rights issues.
NEAR EASTERN COURSES IN ENGLISH
(for Information Call Near East Dept. - 543-6033)

SLN: 6906 NEAR E 210 A ISLAMIC CIVILIZATION (5 Cr) KURU
w/SISME 210 A (SLN: 8547)
No entry code required
TTh 2:00-3:20 SIG 134

SLN: 6907 (AA – QZ) F 12:30-1:20 DEN 212
SLN: 6908 (AB – QZ) F 1:30-2:20 DEN 212
SLN: 6909 (AC – QZ) F 2:30-3:20 DEN 212
SLN: 6910 (AC – QZ) F 2:30-3:20 DEN 212
Major developments in Islamic civilization from advent of Islam in seventh century to present. Islamic history, law, theology, and mysticism, as well as the politics, cultures, and literatures of the various Islamic societies.

SLN: 9867 NEAR E 402 A CLASSICAL ARABIC LIT IN TRANSLATION (3 Cr) DEYOU NG
TTh 1:30-2:50 DEN 206
Examines development of Arabic literature from its beginnings through the fall of the Abbasid dynasty to the Mongols. Coincides with period when Arabic language and literature were dominant forces in Islamic civilization. Topics include: impact of Islam on the literature, courtly love, mystical poetry, the Thousand-and-One Nights, and Hispano-Arabic literature.

SLN: 9732 NEAR E 496 A SPECIAL STUDIES (3 Cr) CIRTAUTAS
Offered with NEAR E 596 A (SLN: 9733)
MF 2:30-3:50 DEN 316
FOLKTALES ALONG THE SILK ROAD

SLN: 9736 NEAR E 496 B SPECIAL STUDIES (5 Cr) ZAKIR
Offered with NEAR E 596 B (SLN: 9737)
MWF 11:00-12:20 SMI 107
INTERMEDIATE UIGHUR

SLN: 6917 NEAR E 518 A LANGUAGE TEACH METH (2 Cr) BRANDL
T 3:30-5:20 SAV 144

SLN: 4479 NEAR E 595 A MODERN METHODS/MATERIALS(3 Cr) ELKHAF AIFI
IN TEACHING NEAR EASTERN LANGUAGES
Th 2:30-5:20 DEN 315
Theory and practice of communicative language teaching; current developments in foreign-language teaching; evaluation of teaching materials; includes participation at the departmental and university-wide fall orientation; required for beginning teaching assistants of Near Eastern languages; requires enrollment in Near E 518. Credit/no credit only.

(SLN: 6914) NEAR E 490 A SUPERVISED STUDY FACULTY CODE: (Var Cr) TO BE ARRANGED DEN 229.
### Near Eastern Language Courses

(for Information Call Near East Dept. - 543-6033)

#### Arabic

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Location</th>
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<td>ARAB 411 A</td>
<td>Elem Arabic</td>
<td>TBA</td>
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<td>MTWThF: 11:30-12:20</td>
<td>DEN 314</td>
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<tr>
<td>ARAB 411 B</td>
<td>Elem Arabic</td>
<td>Contact S. Quinn at <a href="mailto:neareast@u.washington.edu">neareast@u.washington.edu</a></td>
<td>5</td>
<td>MTWThF: 12:30-1:20</td>
<td>DEN 314</td>
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<td>ARAB 411 C</td>
<td>Elem Arabic</td>
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<td>MTWThF: 1:20-2:20</td>
<td>DEN 307</td>
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<td>ARAB 431 A</td>
<td>Advanced Arabic</td>
<td>ELKHAFAIFI</td>
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<td>MW: 1:30-3:20</td>
<td>THO 334</td>
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<td>ARAB 496 B</td>
<td>Spec Stud in Arabic</td>
<td>ELKHAFAIFI</td>
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<td>W: 3:30-6:20</td>
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This course will be taught entirely in Arabic

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<td>ARAB 499 A</td>
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<td>HEBR 411 A</td>
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<td>MTWThF: 9:30-10:20</td>
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<td>HEBR 421 A</td>
<td>Interim Modern Hebrew</td>
<td>N. SOKOLOFF</td>
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<td>MTWThF: 10:30-11:20</td>
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<td>HEBR 431 A</td>
<td>The Book of Job</td>
<td>S NOEGEL</td>
<td>5</td>
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<td>HEBR 457 A</td>
<td>Hebr in Song</td>
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<td>PRSAN 411 A</td>
<td>Elementary Persian</td>
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<tr>
<td>TKIC 411 A</td>
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<td>TKIC 417 A</td>
<td>Intro to Uighur</td>
<td>H. ZAKIR</td>
<td>5</td>
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<td>TKIC 421 A</td>
<td>Intermediate Uzbek</td>
<td>I. CIRTAUTAS</td>
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<td>TKIC 562 A</td>
<td>Middle Turkic</td>
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