MIDDLE EAST STUDIES

SLN: 12690  SISME 499 A  UNDERGRAD RESEARCH (Var Cr)  TO BE ARRANGED
SLN: 12691  SISME 499 B  INSTRUCTOR I.D. THO 111
SLN: 12692  SISME 600  INDEPENDENT STUDY (Var Cr)  TO BE ARRANGED
SLN: 12693  SISME 700  MASTERS THESIS (Var Cr)  TO BE ARRANGED

COMPARATIVE HISTORY OF IDEAS

SLN: 10527  CHID 380 A  RELIG, NATURE & STUDY (5 Cr)  M. JAFFEE
w/RELIG 380 A (SLN: 12628)

MTWThF: 10:50-1:00  THO 325
Study of religion as a general human phenomenon. Manner in which different methods of inquiry (phenomenology, anthropology, sociology, psychology, literary criticism, archaeology, philosophy, theology) illuminate different aspects of religion and shape our conceptions of its nature.

ART HISTORY

SLN: 10135  ART H 202 A  WESTERN ART MED & REN (5 Cr)  A. KARTSONIS

MWF: 12:00-1:40  ART 003
The arts of the Byzantine Empire, Islam, and Western Christendom through 1520 AD.

ENGLISH

SLN: 10905  ENGL 310 A  BIBLE AS LITERATURE (5 Cr)  J. GRIFFITH
ADD CODE FROM INSTRUCTOR

MTWTh: 8:30-9:30  ART 317
Introduction to the development of the religious ideas and institutions of ancient Israel, with selected readings from the Old Testament and New Testament. Emphasis on reading The Bible with literary and historical understanding. A rapid study of readings taken from both the Old and New Testaments, focusing mainly on those parts of the Bible with the most “literary” interest — narratives, poems and philosophy.

HISTORY

SLN: 11203  HIST 111 A  THE ANCIENT WORLD (5 Cr)  J. BRIDGMAN

MTWThF: 8:30-9:30  FIS 201
History 111 is an introduction to the history of the ancient Near East, Egypt, Greece and Rome.
The Middle East (the Arab countries, Israel, Turkey, Iran, and Afghanistan) from the emergence of Islam in AD 622 to the present: culture, economics, politics.

Revolution, Slavery, and Human Rights. The French Revolution is sometimes called the cradle of human rights. But can rights be awarded by decree? And what was the record of the Revolution in territories under its rule? In this course we will look at the record of the Revolution with respect to the problem of slavery in the Mediterranean and the Atlantic and the complicated linkages between revolution and empire, Islam and Christianity, human rights, trade, and military conquest. We will also consider how to use contemporary sources to explore these issues.

Speech sounds, mechanism of their production, and structuring of sounds in languages; generative view of phonology; autosegmental and metrical phonology. classical (rule-based) generative phonology.

Study of religion as a general human phenomenon. Manner in which different methods of inquiry (phenomenology, anthropology, sociology, psychology, literary criticism, archaeology, philosophy, theology) illuminate different aspects of religion and help to shape our conceptions of its nature.

Jewish esoteric thought from antiquity to early modern times. Emergence of Spanish Kabbalah. The thought of Isaac Luria and its immense influence in Jewish history through other movements-specifically the mystical messiah. Sabbetai Sevi, and the rise of Hasidism.

This course analyzes the history of the Arab-Israeli conflict as a means of understanding identity conflict, particularly nationalist conflict, as a resilient and persistent structural feature of modern politics. The history will be taught in three distinct phases. The first phase lasted from about 1905 to 1948 and was primarily a conflict between Jewish immigrants and Palestinian Arabs to create basic institutions of a state. The second phase, from 1949 to 1984, was primarily a conflict between existing states. The third phase, from 1985 to the present has again become a conflict between a Palestinian community in the West Bank/Gaza and Israel over the creation of new state institutions.
NEAR EASTERN LANGUAGE COURSES
(for Information Call Near East Dept. - 543-6033)

SLN: 11918 NEAR E 220 A (A TERM) ANCIENT NEAR EAST (5 Cr) G.MARTIN
MTWT: 9:40-11:50 DEN 213
Surveys the peoples, places and events of the ancient Near East. Examines the cultures of Mesopotamia, Egypt, Canaan, and Israel with an eye to each culture's cultural contributions. Pays special attention to shared cultural elements as well as distinguishing characteristics of the peoples of these regions.

SLN: 13283 NEAR E 496 A (B TERM) THE JEWISH MYSTICAL TRADITION (5 Cr) TBA
RELIG 400: SLN: 12629
MTWT: 10:50-1:00 THO 331
Jewish esoteric thought from antiquity to early modern times. Emergence of Spanish Kabbalah. The thought of Isaac Luria and its immense influence in Jewish history through other movements-specifically the mystical messiah, Sabbetai Sevi, and the rise of Hasidism.

SLN: 11919 NEAR E 490 A
To Be Arranged : Instructor Code: DEN 229
SUPERVISED STUDY (1-6 Cr)

SLN: 11920 NEAR E 498 A
To Be Arranged : Instructor Code: DEN 229
SENIOR ESSAY (5 Cr)

SLN: 11921 NEAR E 499 A
To Be Arranged : Instructor Code: DEN 229
UNDERGRAD RESEARCH (1-6 Cr)

SLN: 11922 NEAR E 600 A
To Be Arranged : Instructor Code: DEN 229
INDEPENDENT STDY/RESEARCH (1-10 Cr)

NEAR EASTERN LANGUAGE COURSES
(for Information Call Near East Dept. - 543-6033)

ARABIC
INTENSIVE ELEMENTARY ARABIC (15 credits)
ARAB 401 (Term A & B)/SLN: 10078
Instructor: TBA
MTWTThRF: 8:30-11:50, DEN 311
Study of grammar, with oral and written drill and reading of simple texts.

SLN: 10080 ARAB 490 A
To Be Arranged : Instructor Code: DEN 229
SUPERVISED STUDY (1-6 Cr)

SLN: 10081 ARAB 499 A
To Be Arranged : Instructor Code: DEN 229
UNDERGRAD RESEARCH (1-6 Cr)

SLN: 10082 ARAB 600 A
To Be Arranged : Instructor Code: DEN 229
INDEPENDENT STDY/RESEARCH (1-10 Cr)
MODERN HEBREW
INTENSIVE ELEMENTARY HEBREW (15 credits)
HEBR 401 (Term A & B)/SLN: 11198
Instructor: A. Sandalon
MTWThF: 8:30-11:50, DEN 310
Intensive study of grammar, with oral and written drill and reading of simple texts.

INTENSIVE ELEMENTARY BIBLICAL HEBREW (15 credits)
HEBR 402 (Term A & B)/SLN: 13330
Instructor: G. Martin
MTWThF: 8:30-11:50, FAR 310
Intensive study of grammar with oral and written drills and reading of simple texts. Cannot be taken for credit if HEBR 414, HEBR 415, HEBR 426 has been taken previously.

SLN: 11199  HEBR 490 A  SUPervised STUDY (1-6 Cr)
To Be Arranged : Instructor Code: DEN 229

SLN: 11200  HEBR 499 A  UNDERGRAD RESEARCH (1-6 Cr)
To Be Arranged : Instructor Code: DEN 229

SLN: 11201  HEBR 600 A  INDEPENDENT STDY/RESEARCH (1-10 Cr)
To Be Arranged : Instructor Code: DEN 229

PERSIAN
SLN: 12477  PRSAN 490 A  SUPERVISED STUDY (1-6 Cr)
To Be Arranged : Instructor Code: DEN 229

SLN: 12478  PRSAN 499 A  UNDERGRAD RESEARCH (1-6 Cr)
To Be Arranged : Instructor Code: DEN 229

SLN: 12479  PRSAN 600 A  INDEPENDENT STDY/RESEARCH (1-10 Cr)
To Be Arranged : Instructor Code: DEN 229

TURKIC
SLN: 13036  TKIC 490 A  SUPERVISED STUDY (1-6 Cr)
To Be Arranged : Instructor Code: DEN 229

SLN: 13037  TKIC 499 A  UNDERGRAD RESEARCH (1-6 Cr)
To Be Arranged : Instructor Code: DEN 229

SLN: 13038  TKIC 600 A  INDEPENDENT STDY/RESEARCH (1-10 Cr)
To Be Arranged : Instructor Code: DEN 229

TURKISH
SLN: 13039  TKISH 490 A  SUPERVISED STUDY (1-6 Cr)
To Be Arranged : Instructor Code: DEN 229

SLN: 13040  TKISH 499 A  UNDERGRAD RESEARCH (1-6 Cr)
To Be Arranged : Instructor Code: DEN 229

SLN: 13041  TKISH 600 A  INDEPENDENT STDY/RESEARCH (1-10 Cr)
To Be Arranged : Instructor Code: DEN 229