Agenda- PhD Committee meeting
December 1, 2016
10:00 – 11:30 am
TH 403

1. Updates
   a. Admissions to start in Jan
   b. Student rep coming to Jan meeting to present student concerns and listen to our
discussion.
   c. Students’ TA hours

2. New business:
   a. MA credit waivers- see below
   b. Student letter- attached to email
   c. Admissions- past numbers, plans for this year (#s, funding promises)- see below
   d. Degree tracking and audits

2b. Credit waiver petitions
Need to approve/deny requests for credit waivers for MA work. All documentation available in:
R:\phd admin\2016 Cohort\Credit Waiver Petitions

2c. Admissions for this year.
Previous year’s admissions numbers:

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
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</thead>
<tbody>
<tr>
<td>Total Applications</td>
<td>87</td>
<td>114</td>
<td>135</td>
<td>139</td>
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<tr>
<td>Completed Applications</td>
<td>67</td>
<td>80</td>
<td>91</td>
<td>106</td>
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<tr>
<td>Admissions offers made</td>
<td>N/A</td>
<td>16</td>
<td>17</td>
<td>12</td>
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<tr>
<td>Admissions offers accepted</td>
<td>8</td>
<td>10</td>
<td>9</td>
<td>6</td>
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<tr>
<td>Percent offers accepted</td>
<td>63%</td>
<td>53%</td>
<td>50%</td>
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Primary/ Secondary Field: RCC
26 33 34 41

Primary/ Secondary Field: SMS
39 41 47 59

Primary/ Secondary Field: PVS
47 53 54 64

Primary/ Secondary Field: LRG
23 28 39 44

Regional Program: China
34 29 39 43

Regional Program: Japan
22 19 14 13

Regional Program: Korea
16 12 20 13

Regional Program: Middle East
20 28 37 41

Regional Program: REECAS
16 26 35 31

Regional Program: South Asia
17 26 15 29

Regional Program: SE Asia
19 13 23 38
Regional Program: Latin America  5  11  7  9
Regional Program: N. America/Arctic  0  4  4  4
Regional Program: Comparative Religion  6  1  3  1
Regional Program: Africa  0  5  4  10
Regional Program: Europe  0  0  3  6

Domestic Applicant percentage  42  44  45  47
International Applicant percentage  58  56  55  53

Goals: Academic  64  55  45  57
Goals: Professional  13  30  25  32
Goals: Both/ Either  22  5  18  9

2g. PVS seminar, note from Daniel Bessner:
“I'm writing with regards the PVS seminar I will be teaching in the spring. After speaking about
the seminar with Saadia and Dan, who are the three people likely to be teaching it in the coming
years, we have decided that it makes sense for the PhD committee to consider making a change
in the seminar's assignment structure.

Basically, we think it would make sense if the Master's students and PhD students had different
assignments. In short, we think we should consider allowing the Master's students to submit two
response papers to class readings, while requiring the PhD students, instead of submitting
response papers, to produce a 10-15 page literature review that they would run by their FAs and
which they would link to their exams. In our opinion, this would help connect the seminar to the
exams and would also help facilitate a 3-4 year graduation. “

2h. PhD Committee mission
*From Student Handbook:*
The Committee coordinates the Ph.D. Program’s activities with other graduate programs and
administrative bodies in the JSIS and also the UW. Working with the Ph.D. Program
Administrator, the Committee also handles all administrative and procedural issues related to
each student from admittance to graduation. For any individual and/or additional queries,
doctoral students in the program can write directly to the Ph.D. Program Committee at
jsisphd@uw.edu.

*Draft mission statement for intranet, website, and possibly for Student Handbook*
The PhD Committee is responsible for oversight and design of the PhD Program. In
collaboration with the Graduate Program Administrator and the Director of Academic Services,
the Committee handles all administrative and procedural issues related to each student from
admittance to graduation. The Committee coordinates the PhD Program’s activities with other
graduate programs and administrative bodies in JSIS and the UW. The Committee also
undertakes active assessment of the PhD Program and its students and can make adjustments to
procedures, curriculum, and requirements to improve the quality of the program.
The voting members of the PhD Committee include a Chair (who is the Director of the PhD Program), the Graduate Program Coordinator, and typically six other voting members. The Director of the Jackson School, the Director of Academic Services, and the Graduate Program Administrator also sit on the PhD Committee. The Committee is representative of a range of disciplines, regional areas of expertise, faculty rank, and gender.