Director’s Greeting

Dear Friends,

With this new edition of the Jackson Report, I am pleased to note our accomplishments, mark some transitions, and present a preview of our plans.

The launching of our new Ph.D. program comes at the top of the list of new initiatives in the school. This is the most important step the Jackson School has taken since its reorganization in the early 1980s. After many years of planning, we completed our preparations and admitted the first cohort of eight students who will start taking classes in Autumn 2013.

Our undergraduate Task Force Program continues to thrive. The students now have the opportunity to participate in new versions of this class that include foreign study. Two of our Task Forces spent time in Indonesia and El Salvador in 2012 and in Canada in 2013. In addition to debating policy recommendations by relying on U.S. sources, these students have had the opportunity to interview and interact with government officials, non-governmental organizations, students and other people overseas, which enriched their insights and gave their final reports an added degree of authenticity.

We organized a yearlong lecture series under the title of “Memos to the President” in 2012-13. Ambassador Christopher Hill, Dr. Nicholas Lardy of the Petersen Institute and Dr. Lisa Wedeen of the University of Chicago spoke on U.S. foreign policy, U.S.-China Relations, and the Syrian crisis, respectively.

The Jackson School, with the Kennan Institute in Washington, D.C., held a briefing on U.S.-Russia relations in March 2013. This follows on the successful briefings we held on China, India and Turkey in previous years. Our D.C. events create opportunities for us to interact with a large number of policy makers and friends who are in and around the nation’s capital.

The University of Washington is one of eight recipients of the Mellon Grants for International and Area Studies that were awarded in 2012. The Jackson School played an important role in putting together the proposal for this award and we will be awarded in 2012. The Mellon Grants for International and Area Studies that were awarded in 2012. The Jackson School played an important role in putting together the proposal for this award and we will be awarded in 2012.

In the coming year, we look forward to another full slate of events, an exciting series of courses, and related programs. I am particularly excited about our new Executive Master’s Program, which will start in 2014. We are also planning to hold a reception for our alumni in Beijing and we will continue our D.C. briefings.

These are but a small selection of what goes on in the Jackson School. With its 15 academic programs and 13 resource centers, the Jackson School offers one of the richest and fullest academic and outreach activities in international studies anywhere in the world. I hope that you will continue to support us in these initiatives, join us in some of our activities, visit our website at jsis.washington.edu, and stay informed about the School and our projects receive Mellon Foundation funding.

Two of our valued colleagues — Professors Martin Jaffee and Donald Hellmann — retired from the University of Washington this past academic year. Together, Marty and Don served the Jackson School for 70 years! The Jackson School and the University of Washington benefited from their erudition during this long period of time and we look forward to continuing to work with them.

Five staff members who have served us with distinction are also leaving at the end of the 2012-13 academic year. Jim Donnen, Director of Student Services, Jane Meyerding, Program Coordinator at the Center for Global Studies, and Beverly Winner-Coates, Program Coordinator at the Business Office, are retiring this year. Mary Cingcade, Associate Director of the East Asia Resource Center, is leaving the Jackson School to return to graduate school, and finally, Kelly Voss, Director of Career Services and Alumni Relations, is getting married and moving to Pittsburgh. Each and every one of these staff members will leave behind very big shoes to fill. We are grateful to them for their long and dedicated service. We wish them well.

On a sadder note, we lost our former colleague Professor Emeritus Herbert Ellison in October 2012. Professor Ellison was a former Director of the Jackson School and the Russian, East European and Central Asian Studies Center. We are proud that this center is now named after him and that the Ellison name will continue to live on as part of the School’s history and future.

In the coming year, we look forward to another full slate of events, an exciting series of courses, and related programs. I am particularly excited about our new Executive Master’s Program, which will start in 2014. We are also planning to hold a reception for our alumni in Beijing and we will continue our D.C. briefings.

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Thank you for your interest and for your support.

Reşat Kasaba, Director

In this issue

2 Director’s Greeting
3 Task Force groups take on world’s policy challenges
4 JSIS hosts D.C. conference ‘Russia and the World’
5 Two students awarded Jackson Leadership Award Memos to the President series: Syria, China, Turkey
6 Faculty News
7 Alumni give back to students in mentorship program
8-9 Four projects receive Mellon Foundation funding
9 Master Teacher Institute Addresses Climate Change
10-11 Scholarships and Awards
12 Remembering Dr. Herbert J. Ellison (1929-2012)
13 Alumni notes
14-15 Donor Roll
16 Alumni gather for D.C. reception
Task Force groups take on world’s policy challenges

It was one week before their Task Force report was due when the stress started to get to Madison Miller and her Task Force group, comprised of 16 International Studies undergraduates. The students, charged with writing a policy recommendation on “The International Criminal Court: Confronting Challenges on the Path to Justice,” had just eight weeks to complete the assignment.

Miller and her group bonded that day and persevered to complete the report. Their instructor, Stefanie Frease, said, “They understood the importance of supporting one another through a challenging eight weeks.” Frease, a consultant on international atrocity crimes, participated in Task Force as a student 25 years ago.

Task Force, a program that began in 1983, has become a much-anticipated capstone class for students majoring in International Studies. This year, nine groups of students exchanged their jeans and sweatshirts for suits, ties, skirts and heels to present their policy recommendations on March 15 to some of the nation’s — and world’s — top policymakers and diplomats.

One of those diplomats was Ambassador Margaret Scobey, U.S. ambassador to Egypt from 2008-2011. Giving the keynote address to a room filled with Task Force students at the UW Club, Scobey said, “Your enjoyment of this process and your enthusiasm may be as important as anything else you learn. I hope you keep that.”

U.S. Rep. Adam Smith, who represents Washington’s 9th Congressional District, said leading a Task Force group was like having 16 research assistants who could focus on one policy topic and provide recommendations. His group formulated a strategy for defense, diplomacy and development in East Africa. Ambassador R. Barrie Walkley, special advisor to the Secretary of State for the Great Lakes region and the Democratic Republic of Congo, said he was astonished at how well the students mastered a complex issue in a short amount of time. “The recommendations made sense,” he said. Though, “some recommendations were unrealistic.”

The Arctic Task Force group, “Centering the Arctic in Global and Local Security,” met with Tony Penikett, Premier of Yukon, Canada, 1985-1992, along with two other Inuit and Arctic experts, Donat Savoie and Jean-François Arteau. A lively discussion about food security threatened to throw off the timeline until a student stepped in to introduce the next presenter and limited questions to one per presenter.

Each year, one Task Force travels internationally. This year, the Arctic Task Force traveled to meet with the Inuit of Nunavik in northern Québec.

During remarks at the formal dinner that included Task Force groups and their evaluators, Sara Curran, Chair of the International Studies Program, and Reşat Kasaba, Director of the Jackson School of International Studies, told students how proud they were of their hard work. “This is what the Jackson School does best,” Kasaba said. “Come up with real-world solutions to real-world problems.”

John Albert, a student who studied the promotion of First Amendment rights in U.S. foreign policy as part of his Task Force, said it was a fantastic opportunity to present and dialogue with Ambassador Scobey. “It seemed more like a starting point than an ending point,” he said.

The topics that students choose to study don’t have easy answers and some students lamented the fact that they didn’t have more time to research before formulating recommendations. But Eric Parker, who gave remarks at the dinner about his Task Force, “Defense, Diplomacy, and Development: Making a ‘3D’ Strategy Work in the Great Lakes Region of Africa,” had a different take: “I’m glad for the time limit to solve one of the world’s biggest humanitarian crises,” he said. “I think this blows a lot of other capstone projects out of the water.”
Since the collapse of the Soviet Union in 1991, the United States and Russia have been uneasy partners when it comes to shared interests such as trade, security and energy. Its accession into the World Trade Organization in August 2012, the result of 18 years of negotiations, has left onlookers wondering whether Russia will fulfill the commitments it agreed to, said Jill Dougherty, CNN foreign affairs correspondent, during a panel on “Russia and the West.”

The panel was part of an all-day forum on “Russia and the World: A Dynamic Landscape” on March 28 at the Wilson Center in Washington, D.C. It was organized by the Jackson School of International Studies and the Herbert J. Ellison Center for Russian, East European and Central Asian Studies in the Jackson School, in partnership with the Henry M. Jackson Foundation and The Kennan Institute.

The event was dedicated to Herbert Ellison (1929-2012), who played a role in major organizations in Soviet and Russian studies in the U.S., including serving as director of the Jackson School.

The morning panel focused largely on trade between the United States and Russia, and the effects that Russia’s accession to the World Trade Organization has meant for the U.S. and other trading partners.

U.S. exports to Russia were up in 2012, but Russia is still only the 26th biggest trading partner of United States. Matthew Edwards of the International Trade Administration, U.S. Department of Commerce, stressed that businesses need to have realistic expectations of how WTO accession will affect the business climate as Russia plugs into the global economy. “I’d like people to see it as a process, not as an event,” he said.

Travis Sullivan (JSIS BA, 1997), vice president of strategy and business capture at Boeing Defense, said WTO accession has had a significant impact on Boeing, which has a 58 percent market share in Russia’s commercial airline market. With WTO, aerospace tariffs have dropped from 20 percent to 8.3 percent.

Alumni Natalia Wobst and Julia Hon both graduated in 2010 with MAs in the JSIS REECAS program (Russian, East European and Central Asian Studies). Hon – who works at IREX, an international nonprofit organization – said, “It’s nice to connect with the community, here and from Seattle.”

“Things aren’t worse than they have been. ... But a place is stable until it’s not stable.”

Scott Radnitz, Director of Jackson School’s Ellison Center for Russian, East European and Central Asian Studies

Jackson School, spoke during the “Russia and the East” panel. He said that Arctic ice melt will result in new routes that will transform trade and stressed that the world needs initiatives that transcend economic values and establish common ground. Ellison Center Director Scott Radnitz said change is happening in Central Asia and suggested U.S. policymakers can take several steps in the region that don’t conflict with Russian interests. For example, he said, the United States can send humanitarian aid to Tajikistan and Kurdistan.

Radnitz also suggested the U.S. treat Central Asian countries as fragile states. “Things aren’t worse than they have been,” he said, “But a place is stable until it’s not stable.” He said the declining legitimacy of states in the region is worrisome.

This was the fourth in a series of annual events organized by the Jackson School of International Studies in Washington, D.C.
Two students awarded Jackson Leadership Award

The Jackson Leadership Award is given each year to an outstanding Jackson School graduating senior. Students are nominated for the award by Jackson School faculty and staff. Eligibility criteria include academic excellence and demonstrated leadership potential. Nominated students must submit an application that includes a creative, serious project in which the JLA can be used.

The winners of the 2012-13 Jackson Leadership Awards are Sarah Boone and Jared Sarkis.

Sarah Boone is a founding editor of the Jackson School Journal of International Studies. This year, she was the editor-in-chief of the peer-reviewed publication.

Boone plans to specialize in issues of water policy and will pursue a Master of Science in Water Science, Policy and Management at the Oxford School of Geography and the Environment in the fall. She has done work in the arid regions of Spain and Oman to better understand the social implications of water scarcity.

Sara Curran, Director of the Center for Global Studies, has worked with Boone as an advisor of the Jackson School Journal. She wrote that Boone is “the rare scholar and leader who puts her ego aside in favor of a collective effort.”

Jared Sarkis, a U.S. Army veteran who served three deployments to Iraq, was the president of the Husky United Military Veterans (HUMV) during the 2012-2013 academic year. The group has helped to institute reforms to the orientation process for incoming veterans at the UW. The group has also organized peer-to-peer mentorship opportunities and panels of student veterans for Q-and-A sessions with faculty and staff.

Sarkis also participated in the Jackson School Student Association as student representative of the Curriculum Committee. Gary Hamilton, Associate Director of the Jackson School, commended Sarkis on his capacity for leadership. Hamilton collaborated with Sarkis on the Curriculum Committee and wrote that faculty members valued the undergraduate point of view, which Sarkis developed by soliciting responses to a student survey.

This summer, Sarkis is studying Arabic in Jordan as a FLAS fellow. In addition, he plans to travel to border towns near Syria to talk to refugees to gain a better understanding of the conflict in Syria.

Memos to the President series: Syria, China, Turkey

On the same day that a series of deadly bombings rocked the Syrian capital of Damascus on Feb. 21, the Jackson School hosted Lisa Wedeen, Mary R. Morton Professor of Political Science at the University of Chicago, for a public lecture about the politics leading up to the Syrian uprising.

The lecture, “Ideology and Humor in Dark Times,” was part of the Jackson School’s “Memos to the President” lecture series. The final lecture of the series is Oct. 15, at 7 p.m., in UW Kane Hall 220 and will feature Cengiz Çandar, a Turkish journalist and former war reporter who covers the Middle East.

Wedeen did fieldwork in Syria in 2010 and 2011. She left in May 2011 while the uprising was under way.

She said the protests in 2011 were as much about ideology as they were about economics. Syria’s increasingly market-oriented economy resulted in an increased culture of consumption. Wedeen noted that an ill-timed Vogue article that portrayed President Assad and the first lady as chic and modern was later removed from Vogue’s website.

She gave examples of how people in Syria were using film, and even comedy, to communicate. She pointed to the popular Syrian drama, “A Forgotten Village,” which in 2008 and 2010 used parody to make fun of the Assad regime and of circumstances in Syria. Wedeen said the comedic sketches allowed people to acknowledge what they already knew and provide relief from prevailing conditions.

Wedeen asserted that the series helped motivate Syrians to demand regime reform and made possible the analysis of prevailing conditions.

Previous lectures in this series included: Ambassador Christopher Hill on “A New Foreign Policy Agenda for the President after the Election,” and Nicholas R. Lardy, Anthony M. Solomon Senior Fellow at the Peterson Institute for International Economics, on “Is There a China Model of Capitalism?”
Faculty News

Vincent Gallucci named director of Canadian Studies Center

Professor Vincent Gallucci has been named director of the Canadian Studies Center. Gallucci is the Wakefield Professor of Ocean and Fishery Sciences in the UW College of the Environment, and is an adjunct professor in the Jackson School. He is also the director of the Center for Quantitative Science in the UW College of the Environment.

The Arctic is the last great frontier on Earth and Gallucci is thrilled to have the opportunity to contribute solutions to scientific and policy challenges, and their practical implications, for the world. He hopes that his appointment to the Canadian Studies position will allow it to contribute solutions across a spectrum of problems, including local ones such as border issues between the U.S. and Canada and with other centers in the United States. He wants to see the Center build alliances with other study programs in JSIS as a foundation for its own expansion, built around the geographic, circumpolar Arctic.

Sunila Kale awarded 2013 Elder Prize in Indian Social Sciences

Assistant Professor Sunila Kale has won the 2013 Joseph W. Elder Prize in the Indian Social Sciences from the American Institute of Indian Studies. Kale’s book manuscript, Electrifying India: Regional Political Economies of Development, is under contract with Stanford University Press. The book investigates why, more than six decades after independence, so much of India — especially rural India — is still not electrified.

Ellis Goldberg first Kuwait Foundation Visiting Scholar

Ellis Goldberg, director of the JSIS Middle East Center, was the first Kuwait Foundation Visiting Scholar at Harvard Kennedy School’s Belfer Center for Science and International Affairs during spring semester 2013. Goldberg was in residence at Harvard, where he participated in Middle East Initiative events, taught a course titled, “Politics of the Arab Spring,” and worked closely with Harvard students and faculty.

Associate Professor Mary Callahan served as an advisor to President Jimmy Carter and his wife, Rosalynn, during their recent visit to Myanmar. President Carter is exploring opening an office in Myanmar to support democratic reforms.

Radnitz, Naar selected for 2013 Simpson Center Society of Scholars

Two Jackson School faculty, Devin Naar and Scott Radnitz, have been selected to participate in the Simpson Center Society of Scholars during the 2013-14 academic year. Naar, who teaches in the Samuel & Althea Stroum Jewish Studies Program, is working on a book based on his dissertation, Jewish Salonika and the Making of the “Jerusalem of the Balkans” 1890-1943. Radnitz, who teaches classes in Russian, East European, and Central Asian Studies, is researching how political elites in post-Soviet countries use conspiracy theories as a way to advance political interest and how these are contested.

Books by our faculty

Wolfram Latsch Receives 2012 Mortar Board Teaching Award

Senior Lecturer Wolfram Latsch received the University of Washington’s 2012 Mortar Board Excellence in Teaching Award. The Mortar Board Excellence in Teaching Award was established in 2002 to recognize faculty for exceptional contributions to the education of UW undergraduates.

Promotions

Angelina Godoy: Professor
James Wellman: Professor
Madeleine Yue Dong: Professor
Cabeiri Robinson: Associate Professor

Sabine Lang published NGOs, Civil Society, and the Public Sphere (Cambridge University Press, 2013).


When Crystal Zhu, an international studies major, was trying to decide whether she wanted to apply to graduate school, she had the help of two alumni mentors who shared their professional experiences with her.

Zhu and 25 other students participated in the first year of the Jackson School Mentor Program in 2011. This year, the program grew to 48 pairs of students and mentors.

Participants have the option of meeting in person or, when this is not practical, visiting on the phone or via an online service such as Skype.

After her spring graduation, Zhu planned to start working. She and her mentor this year, Jessica Kuhn (B.A., ’10), have been talking about what types of jobs interest her.

Zhu said she has learned from the experiences of Kuhn and her other mentors and is exploring jobs in international business and human resources. Talking with her mentor helped her realize that she didn’t have to find the “right” job immediately. “She showed me you might have to try several things out and that’s OK,” she said.

That’s, in fact, what Kuhn did after graduation. She worked for a year, first as an intern at the Seattle International Foundation, and later as a foreign affairs fellow in Sen. Maria Cantwell’s Washington, D.C., office. She is now a Rangel Fellow at The Fletcher School at Tufts University pursuing an M.A. in law and diplomacy.

She credits Jackson School professors and mentors in her own life with helping her figure out what to do after graduation. She said, “I think it’s a fulfilling experience to give back to the school that meant so much to me and give back to the students.”

“There is something that is really special about Jackson School students,” Kuhn said. “Crystal is ambitious and professional and that comes across in all our interactions.”

This year, Zhu was mentor program coordinator intern for the mentorship program. “International Studies is one of the most versatile majors out there. It’s good to see alumni in all different fields of work,” Zhu said.

Zhu worked with Kelly Voss, director of career services and alumni relations, who started the program. Voss said alumni love the program because of the impact they have on students’ lives. “They are reinvigorated through the students’ passion and energy. It helps focus their career paths as well,” she said.

Alumni are invited to become mentors by submitting an alumni interest form online (http://jsis.washington.edu/alumni/mentor.shtml).

Four projects receive Mellon Foundation funding

The University of Washington has received a three-year grant from the Andrew W. Mellon Foundation to rethink area and international studies. As part of this initiative, JSIS faculty members will lead the following four projects in 2013-14:

1. Climate Change, Global Health, Vulnerability and Resilience: Towards an Area Studies of Risk
   Celia Lowe (JSIS, Anthropology), Matthew Sparke (JSIS, Geography)

2. Engaging the World through Digital Transformations
   Sara Curtan (Global Studies), Noam Pianko (Jewish Studies), Scott Macklin (MCDM)

3. Multiple Democracies/Multiple Capitalisms
   Gary Hamilton (JSIS), Robert Pekkanen (JSIS); James Caporaso (PoliSci), Asem Prakash (PoliSci); Edgar Kiser (Sociology), Steve Pfaff (Sociology)

4. Building a UW Arctic Academic Program: a Joint College Initiative
   Nadine Fabbi (Canadian Studies), Vincent Gallucci (Cdn Studies, Aquatic & Fishery, Quantitative Science), Cecilia Bitz (Atmospheric Sciences), LuAnne Thompson (Oceanography, PCC)

The Mellon Foundation grant is intended to provide bridge funding to allow the UW to formulate new ideas concerning how area and global studies can be organized in the future. Projects for this first year will be carried out between Summer Quarter 2013 and Summer Quarter 2014.
Retirements: Marty Jaffee and Donald Hellmann

Jewish Studies professor inspired young scholars

In fall 2012, the Jackson School said goodbye to Professor Martin S. Jaffee. Known to all as Marty, he retired after decades of service as a scholar, teacher and leader on campus.

A professor of Comparative Religion and Jewish Studies at UW since 1987, Jaffee has taught generations of students the courses that are pillars of the program: the history of Judaism, Jewish cultural history, Rabbinic literature and thought, modern Jewish thought, Jewish mysticism, and more.

Hillel Kieval was director of Jewish Studies at UW and hired Professor Jaffee in the late 1980s. Now the Goldstein Professor of Jewish History and Thought at Washington University in St. Louis, Kieval speaks unequivocally about Professor Jaffee's significance for UW specifically and for the field of Jewish Studies more broadly: “He challenged students to view religious texts as a particular kind of imaginative engagement with the world—sacred mappings of human experience that emerged from concrete institutional settings and followed formal, hermeneutical procedures. To our colleagues in the Jackson School, Marty offered a model of humanistic interrogation that could be piercing and ironic, but which invariably enriched the intellectual life of the faculty. And his scholarly contributions to the field of rabbinic literature have been enormous: Marty’s Torah in the Mouth: Writing and Oral Tradition in Palestinian Judaism (2001) constituted the first, systematic application of insights drawn from studies of orality and oral performance to the world of rabbinic writing, and it has been the springboard for numerous subsequent studies by other, mainly younger scholars.”

One of those younger scholars, Elizabeth Alexander, knows exactly what Professor Kieval is talking about. An Associate Professor of Religious Studies at the University of Virginia, she describes feeling an immediate kinship with Marty Jaffee’s work during graduate school. Professor Alexander relates, “I first encountered Marty’s work when I was a graduate student. I read whatever of his I could get my hands on. . . . I remember thinking to myself that this scholar was asking all the questions that I had, but that the difference between him and me was that he had the expertise to be able to answer them. The idea that he was ‘asking my questions’ is more significant than it might sound at first. The knowledge that academics construct and the rubrics they develop for interpreting data are a function of the questions that they ask. In the field of rabbinics, most scholars simply weren’t asking the questions that I found most compelling. What I found in Marty’s work was a trailblazer for the kind of work I wanted to do.”

Reprinted in part from the Stroum Jewish Studies newsletter.

Hellmann spent career understanding disputes

Research for Professor Donald Hellmann’s 1965 dissertation brought an NHK documentary film crew to his office more than 40 years later. His dusty files yielded intriguing insights and reminders about early negotiations over disputed islands in the Soviet-Japanese Peace Agreement of 1956. During the decades of little progress in this territorial dispute in East Asia, Hellmann’s career has focused on greater understanding among the parties to those disputes: Japan, Korea, China, Russia.

In the summer of 2012, Hellmann announced his retirement from full-time teaching at the University of Washington. He will continue as a faculty member for a few more years but looks forward to devoting more time to the creation of new international institutions.

Hellmann came to UW in 1967, a year when the university was one of only ten universities that possessed complete graduate programs in Japan Studies. In 1971, the Board of Regents designated the Institute of Foreign and Comparative Area Studies to house “all of the major area studies programs on campus,” including those of East Asia, and Hellmann was named acting director. He served tirelessly in many administrative capacities in order to expand UW’s prestige and resources for the study of Japan and other countries of East Asia.

Hellmann’s first book, based on his dissertation, looked back: Japanese Foreign Policy and Domestic Politics: The Peace Agreement with the Soviet Union (University of California Press, 1969). His next book, Japan and East Asia: The New International Order (Praeger, 1972), described Japan’s foreign policy decision process “almost uniquely designed to inhibit positive, innovative policy and a behavioral pattern in the area seemingly purposely designed to ruffle feathers.”

Asking questions and ruffling feathers might be described as Hellmann’s modus operandi in his capacities as adviser to government agencies, testifier before congressional committees, and participant in innumerable workshops and conferences hosted by private public-policy institutions.

It is hard to imagine what retirement will bring for a scholar whose lifetime work has included a dunk in Vladivostok Harbor and an appearance on Iranian television, but it’s unlikely that Don Hellmann will gather any of the dust shaken off his dissertation notes by NHK.

Reprinted in part from the Japan Studies newsletter.
The goal of the Institute was to enable faculty to utilize the theme of climate change to increase international content in their courses.

The Jackson School is home to eight National Resource Centers: Canadian Studies Center, Center for Global Studies, Center for West European Studies, East Asia Center, Ellison Center for Russian, East European and Central Asian Studies, Middle East Center, South Asia Center, and Southeast Asia Center.

**New faculty in 2012-2013**

**Nathalie Williams** (BSc University of Puget Sound; PhD University of Michigan) is Assistant Professor in the Jackson School of International Studies and the Department of Sociology. She is also faculty affiliate of the Center for Studies in Demography and Ecology, the South Asia Studies Center, and the Southeast Asia Studies Center.

Williams’ research primarily focuses on migration patterns during periods of armed conflict, natural disasters and climate change, and social change in general. A key aspect is the fact that even during periods of intense conflict or environmental change, many, if not most, people do not migrate. This is poorly addressed in the literature. Williams’ work seeks to develop theoretical and empirical understandings of why some people migrate and many do not. In addition to migration, she has published work examining marriage and fertility patterns during conflict. Williams is using agent-based models to investigate the macro-level population trends that can result from these micro-level behavioral changes during the recent armed conflict in Nepal and during climatic disasters in Northeast Thailand.

**Ben Gardner** was recently named Chair of the African Studies Program. He is an assistant professor in the School of Interdisciplinary Arts and Sciences at UW Bothell where he teaches global studies and cultural studies classes.

Gardner is trained as a cultural geographer and his research addresses tourism, land rights and development in East Africa. He is completing a book, “Selling the Serengeti: The Cultural Politics of Tourism in Tanzania,” which is set to be published spring 2014.

Gardner’s research engages political questions and theoretical debates, contributing to scholarship on 1) the cultural politics of the environment, 2) political economy of development and 3) the post-colonial state.

His work appears in edited book volumes and peer-reviewed journals about gender and development, land rights and transnational investment, and the links between community, landscapes and activism.

**New staff in 2012-2013**

**Kristina C. Bowman**, JSIS Communications Specialist, has worked at the University of Washington for five years, where she earned an MC in digital media from the Department of Communication. She is excited to work in such a dynamic place as the Jackson School, with inspiring faculty and students. Bowman worked as a journalist at The Bellingham Herald and managed digital communications for the UW Department of Communication before coming to the Jackson School this year.

**John Charlton**, JSIS Director of Career Services & Alumni Relations, has an MA in International Studies from the Jackson School and a BA in Business and Japanese Linguistics from Durham University in the United Kingdom. He has extensive international experience that includes having grown up in the United Kingdom and a three-year residence in the City of Iga, Japan, with the JET Program. Most recently, Charlton has been working as the Senior Education Coordinator at the Consulate General of Japan in San Francisco.

**Hannah Pressman**, Communications Coordinator for the Stroum Jewish Studies Program, earned her Ph.D. in modern Hebrew literature from New York University. She was the Hazel D. Cole Fellow at the University of Washington in 2007-2008. Since then she has continued working for the Stroum Jewish Studies Program as an instructor and active contributor to faculty committees and public programming. When she’s not writing or devising PR campaigns, Pressman is running around after her two sons, ages 1 and 4, and she is an active member of Congregation Beth Shalom and the Kavana Cooperative.

**Lauren Spokane**, Assistant Director of the Stroum Jewish Studies Program, began her career as a community organizer with an interfaith organization in Boston and went on to join the staff of the Union for Reform Judaism’s Just Congregations community organizing initiative. In her first year at the Jackson School, Spokane has built a new Jewish Studies Student Committee and organized programs to engage the broader UW and Seattle community. Spokane is excited about the potential to bring her community-organizing insights to an academic program that has a long history of strong community engagement. Spokane is also attending graduate school part-time as an MPA candidate at the UW Evans School of Public Affairs.

**Kevin Swantek**, JSIS Business Office Coordinator, has worked at the University of Washington for nearly 10 years. Before arriving at the Jackson School, he worked as a Program Coordinator in the Engineering Department at Harborview Medical Center, and as a Program Assistant for the Teacher Education Program in the College of Education. Kevin attended Grays Harbor College while co-producing two low-budget independent films. He graduated from the University of Washington in 2002, with BA degrees in theater and English.
Scholarships and Awards

Gebhart wins Luce Scholarship to intern in Asia

Senior Genevieve (Gennie) Gebhart has been named a 2013 Luce Scholar and will spend the 2013-14 academic year in a professional internship in an Asian country (yet to be determined), supported by opportunities for language study and a generous stipend. Gebhart is majoring in international studies and economics. The Luce Scholars Program is a major national scholarship for which applicants must be nominated by their university. Gebhart was nominated by the University of Washington from a pool of campus applicants that included graduating seniors, graduate students and alumni. The foundation selects 15-18 scholars each year. Gebhart would like to work in information justice and international library development.

Rosenthal Fellow to work in McDermott’s office

Wes Kovarik (MAIS/JD 2014), is one of 23 graduate-student recipients of the Harold W. Rosenthal Fellowship in International Relations. He will spend the summer working in the Washington, D.C., office of U.S. Rep. Jim McDermott (D-WA). The Rosenthal Fellowship provides graduate students from Association of Professional Schools of International Affairs (APSIA) member schools the opportunity to work on international-relations-related issues with members of the U.S. government. It will not be Kovarik’s first visit to the Capitol. In high school, Kovarik was a page in the House of Representatives, an experience that kick-started his long-lasting interest in politics.

Graduate students awarded Critical Language Scholarships to study in Middle East

Jackson School graduate students Nick Persons, Ruben Valencia, and Rachel Cook were awarded the State Department’s Critical Language Scholarships (CLS) for intensive language study abroad this summer. The CLS Program is part of the U.S. government’s efforts to expand the number of American students studying critical foreign languages. “Critical” foreign languages include languages spoken primarily in the Middle East, East Asia and Eastern Europe.

Persons has been studying Arabic and the Middle East since early 2010. His interest in Arabic and the Middle Eastern culture stemmed from a world religion class he took during his undergraduate years. Valencia will be traveling to Tajikistan to study Persian. Valencia, a New York native, first became interested in the Middle East because of 9/11. He saw what was on the news and media and “[I] knew it was more complex than that, so I wanted to get a more in-depth understanding [of the culture],” he explained.

Cook is also traveling to Tajikistan to study Persian, something that several years ago she would not have imagined. While living in Washington, D.C., Cook had an Iranian roommate. Soon, Persians made up her main group of friends in D.C. She said, “The Persian thing was a complete surprise; one of those life experiences that you can’t plan for and ends up having a huge impact.”

More opportunities with Executive Master’s and collaboration with U. of Singapore

The Jackson School will soon begin accepting applications for its Executive Master’s Program, a degree that, beginning in fall 2014, will serve the needs of mid-career professionals.

We are also establishing ties with National University of Singapore. Its newly established Global Studies degree replicates our curriculum. This cooperation will make it possible for students to obtain a joint degree from NUS and UW.

Watch for more information on these programs soon.

Bonderman Fellow plans to wrestle around the world

Daniel Miller, an M.A. student in the Jackson School, has been named a 2013 Bonderman Fellow. He plans to travel for about 10 months beginning in May 2014 to participate in folk wrestling, such as sambo, a Russian pastime invented during the Soviet era. Miller said that participating in folk wrestling will give him a way to integrate into communities quickly. “It’s my hope that by doing this it will help me penetrate the culture a little bit more,” he said.

In the United States, wrestling is predominantly a male sport and Miller expects a similar demographic in other countries. He is especially interested in how globalization is impacting indigenous ideas and expectations of masculinity within these athletic communities of men.

Jackson School and University Awards

Alice Wanamaker Scholarships (Undergraduate)  
Kevin Shaw, International Studies  
Tarra Theisen, International Studies

Bonderman Travel Fellowships  
Daniel Miller, Graduate, International Studies

Crawford Endowed Scholarship (Undergraduate)  
Anna Loh, Asian Studies  
Anne Mwendar, International Studies

David Hughes Endowed Scholarship (Undergraduate)  
Benjamin Lee, International Studies

Dorothy Fosdick Memorial Internship Awards  
Andrew Yarbrough, Graduate, Russian, East European and Central Asian Studies

Eleanor M. Hadley Mortar Board Scholarship for International Studies  
Anne Mwendar, Undergraduate, International Studies

George E. Taylor Internship Awards  
Chelsey Dambro, Graduate, International Studies

Ivy Hovey Fitch Endowed Scholarships in International Studies  
Louisa Johnson, Undergraduate, International Studies, and Latin American and Caribbean Studies

Slaven Svetinovic, Graduate, Russian, East European and Central Asian Studies

Jackson Leadership Award  
Sarah Boone, International Studies

Jared Sarkis, International Studies

Jackson Memorial Fund/Graduate School Top Scholar Award Fellowships (Graduate)  
Sarah McPhee, Russian, East European and Central Asian Studies

Pinar Ulumaskan, International Studies

Katherine M. Tyler/Graduate School Top Scholar Award Fellowship (Graduate)
First cohort of Ph.D. students set for 2013

In the fall, the Jackson School will welcome its first cohort of Ph.D. students in International Studies. The doctoral program introduces a new approach to international studies by combining four unique foundational fields with the Jackson School’s world-renowned expertise in area studies. Within this grid, students can tailor the program to their research interests. The four foundational fields are:

1. Religions, Cultures, and Civilizations
2. States, Markets, and Societies
3. Peace, Violence, and Security
4. Law, Rights, and Governance

Saadia Pekkanen, Ph.D. program director, said the program is designed to train the next generation of scholars and practitioners, whether they plan to work in academia, government agencies, international organizations, non-governmental organizations, think tanks, media, or the private sector.

The program is designed to be completed within three to four years. Application deadlines are in January.

Zachary Hammer, Japan Studies
Stephen Mauro, Japan Studies
Isaac Meyer, History
Jacqueline Pittaway, Japan Studies
Richard Sellnow, Japan Studies
Nathan Stackpoole, Japan Studies

Latin American and Caribbean Studies Program

Best Student Paper in LACS Award (Undergraduate)
Aaron Dentler, Latin American and Caribbean Studies
Janina Klein, International Studies (Honorable Mention)
Ramiro Reyes, Latin American and Caribbean Studies, International Studies

Middle East Studies

Maurice and Lois Schwartz Fellowship
Rachel Cook, Middle East Studies

Russian, East European and Central Asian Studies

Daniel Waugh Thesis Prize (Graduate)
Indra Ekmanis, Russian, East European and Central Asian Studies

H. Stewart Parker Endowed Fellowships (Graduate)
Alexey Belyayev, Russian, East European and Central Asian Studies
Cyrus Rodgers, Slavic Languages and Literatures
David Wishard, Russian, East European and Central Asian Studies

Ise D. Cirtautas Fellowship (Undergraduate)
Katherine MacDonald, International Studies

Imre Boba Summer Fellowships (Graduate)
Karolina Lamb, Russian, East European and Central Asian Studies

Jackson Foundation Gordon C. Culp Fellowships (Graduate)
Julianne Maila, Russian, East European and Central Asian Studies
Taylor Zajicek, Russian, East European and Central Asian Studies

South Asian Studies

Frank F. Conlon Endowed Fellowships in South Asian Studies (Graduate)
Joseph Marino, Graduate, Comparative Religion

India Association of Western Washington Scholarships
Minna Jiang, Graduate, South Asian Studies
Remembering Dr. Herbert J. Ellison (1929-2012)

Dr. Herbert J. Ellison devoted 30 years of distinguished service to the University of Washington, and for nearly a half-century was one of the leading figures in the field of Soviet and post-Soviet studies before his retirement in June 2002. Without his commitment, the Ellison Center and the Jackson School as a whole would not be the same. Their success can be traced in large measure to Ellison’s vision, leadership and tireless enthusiasm for teaching and research in Eurasian and international affairs.

Born in Portland, Ore., Ellison received his BA and MA degrees in history from the University of Washington. He wrote his doctoral dissertation while on a Fulbright fellowship at the University of London, under the supervision of the eminent historian Hugh Seton-Watson.

He held faculty positions at the University of Oklahoma and the University of Kansas before returning to the UW in 1968. Following, he held a variety of important administrative positions, serving as Director of the Jackson School of International Studies, Director of the Kennan Institute for Advanced Russian Studies at the Woodrow Wilson International Center for Scholars, Vice President of the then-called American Association for the Advancement of Slavic Studies (AAASS), Chairman of the Board of Directors of the International Research and Exchanges (IREX) Board of Washington, D.C., and Director of Eurasian Research for the National Bureau of Asian Research (NBR) in Seattle.

He was also a key player in the creation of the Russian language program in the Soviet Union organized by the Council for International Educational Exchange (CIEE)—the program through which former Ellison Center Director Steve Hanson (along with a group of students that also included REECAS faculty member Glennys Young) first visited the USSR as a graduate student in 1986.

Dr. Ellison has played a central role in just about every major organization in Soviet and Russian studies.

Along with Ellison’s remarkable record of scholarship, he was one of the most beloved teachers at the University of Washington. His undergraduate courses on the history of communism and on Soviet and Russian history were perennial favorites, and many of his graduate students went on to distinguished academic careers of their own.

Alumnus strives to protect intellectual property

Jasper MacSlarrow oversees international IP at the U.S. Chamber in Washington, D.C.

When Jasper MacSlarrow, (BA, 1999, International Studies), graduated from the Jackson School in 1999, he bought a one-way ticket to Washington, D.C., determined to find work. He had already lined up an unpaid internship in Sen. Patty Murray’s office, but he knew he needed to find something to pay the bills.

With help from Murray’s office, MacSlarrow landed a position with Sen. Paul Sarbanes’ office (D-Maryland), where he worked for three years as a legislative correspondent before joining Rep. Rick Larsen’s (D-Washington) staff. MacSlarrow worked with Larsen for 10 years, both in his D.C. office and his district office in Bellingham, Wash.

Working with Larsen, who is a leader in the House on U.S. – China relations, he organized and led delegations to China as part of the congressional U.S.-China Working Group. The experience helped him discover a passion for the Asia Pacific and for international trade.

MacSlarrow’s experience in Asia dates back to middle school and high school when his family lived in Hong Kong and he attended Hong Kong International School. “Those were very formative years for me,” he said.

After working with Larsen and completing a master’s degree in political science at Western Washington University, he returned to Washington, D.C., this time with the U.S. Chamber of Commerce as director of international intellectual property for China.

MacSlarrow said that China has made strides to fight intellectual property violations at the policy level, but that on-the-ground enforcement remains weak.

MacSlarrow was recently promoted to oversee international intellectual property as executive director.

He said intellectual property protections are important for jobs and innovation, as well as consumer safety.

For example, if a knock-off medication is being sold as a cancer drug, that’s dangerous, he said.

To help businesses and governments assess IP risk for specific countries, the U.S. Chamber has created an international IP index, which it updates annually. The index lists IP strengths and weaknesses of countries that U.S. businesses may want to have a trade relationship with.

MacSlarrow said that even two years ago he wouldn’t have guessed he would be working at the U.S. Chamber.

“What I’ve found is, if you do what you want to do, the doors will open,” he said. “So I just encourage students to take the courses you’re interested in. Follow your passions.”

MacSlarrow values the interactions he had with his professors at the Jackson School.

“NATO, China, Japan – whatever your interest, Jackson School has a professor,” MacSlarrow said. “I always found that fascinating – to have access to these sources.”
Jennifer Lee (‘06): Convocation Keynote Speaker

Graduating JSIS students who attended Spring Convocation on June 13 had a chance to hear from keynote speaker Jennifer Lee (‘06 BA, IS/BS, Neurobiology). Lee is a legal and policy advisor for the Obama Administration. She returned to the White House in June to serve as Senior Associate General Counsel and Policy Advisor for the Office of Science and Technology Policy. Previously, Jennifer held policy positions with the U.S. Department of Homeland Security and U.S. Environmental Protection Agency. She is a registered patent attorney with the U.S. Patent and Trademark Office and a member of the State Bar of California. Jennifer earned her Juris Doctor and Master of Public Policy degrees from Georgetown University. She graduated magna cum laude from the University of Washington with degrees in Neurobiology and International Studies.
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Alumni gather for D.C. reception


Alumni living and working in the Washington, D.C. area caught up with Jackson School faculty David Bachman, Donald Hellmann and Reşat Kasaba at the Carnegie Endowment Conference Center on May 9 for the sixth annual JSIS Alumni Reception.

Brandon Wright (2011), co-president of the newly established Jackson School Alumni D.C. Chapter, urged alumni to like the alumni chapter’s Facebook page at www.facebook.com/JSISDC.

Update your information: Alumni and friends can update information online anytime at: www.washington.edu/alumni/subscribe/address-change.html or by phone: 206-543-0176 or 1-800-AUW-ALUM.

Jackson School says farewell to 5 staff members

Five staff are leaving this academic year (from left): Jim Donnen, Kelly Voss, Mary Cingcade, Jane Meyerding and Beverly Winner-Coates. Photo by Kristina Bowman

In May, the Jackson School honored five staff members who are leaving the Jackson School.

This year’s retirees are: Jim Donnen, Director of Student Services, Jane Meyerding, Program Coordinator at the Center for Global Studies, and Beverly Winner-Coates, Program Coordinator at the Business Office.

Mary Cingcade, Associate Director of the East Asia Resource Center, will start a master’s program in the UW College of Education to teach elementary school.

Kelly Voss, Director of Career Services and Alumni Relations, recently married and moved to Pittsburgh.

We wish them well.