HUMAN RIGHTS MINOR
COURSE OFFERINGS AT UW SEATTLE, AUTUMN 2025

Course are grouped according to the categories in the Human Rights Minor (Core Courses and Broader Context Courses). For SLN#s, restrictions, and other course info, see the MyPlan link or the UW Time Schedule:
https://www.washington.edu/students/timeschd/AUT2025/
For Human Rights minor requirements and advising info, visit:
https://jsis.washington.edu/humanrights/human-rights-minor/

CORE COURSES

ANTH 497 / LSJ 425 — **Domesticating International Human Rights: Perspectives on US Asylum and Refugee Law**

MW 230-420, SMI 107 — *Osanloo, Arzoo*

Examines the creation, production, and proliferation of law and legal categories relating to the status of refugees and asylum-seekers in the United States. Integrates anthropological perspectives of law's ability to create meaning in the examination of deeper implications of asylum and refugee law in American society. https://myplan.uw.edu/course/#/courses/ANTH497

JSIS B 441 — **Forced Migrations**

TTh 230-420, THO 135 — *Friedman, Kathie*

Provides an interdisciplinary understanding of the causes, characteristics, and consequences of forced migration experiences across the global system. Explores how international policy makers, humanitarian workers, and scholars have constructed forced migration as a problem for analysis and action, including some of the ethical dilemmas involved. https://myplan.uw.edu/course/#/courses/JSIS%20B441

LSJ 320 / POL S 368 — **The Politics of Law of International Human Rights (5) I&S, DIV**

*TTh 1000-1120, GUG 220, QZ** — *Mayerfeld, Jamie*

Studies the international human rights movement in its legal and political context. Focuses on institutions which influence, enable, and constrain the international promotion of human rights. Offered: jointly with POL S 368. *See Time
Schedule for quiz sections. https://myplan.uw.edu/course/#/courses/LSJ320

LSJ 425 / ANTH 497 — **Domesticating International Human Rights: Perspectives on US Asylum and Refugee Law**

MW 230-420, SMI 107 — *Osanloo, Arzoo*

Examines the creation, production, and proliferation of law and legal categories relating to the status of refugees and asylum-seekers in the United States. Integrates anthropological perspectives of law's ability to create meaning in the examination of deeper implications of asylum and refugee law in American society. https://myplan.uw.edu/course/#/courses/LSJ425

POL S 368 / LSJ 320 **The Politics of Law of International Human Rights (5) I&S, DIV**

*TTh 1000-1120, GUG 220, QZ** *Mayerfeld, Jamie*

Studies the international human rights movement in its legal and political context. Focuses on institutions which influence, enable, and constrain the international promotion of human rights. Offered: jointly with LSJ 320. *See Time Schedule for quiz sections. https://myplan.uw.edu/course/#/courses/POL%20S368

BROADER CONTEXT COURSES

AAS 372 **American Internment and Incarceration: Race, Discrimination, and Power**

A, B: TTh 1030-1220, SMI 205, *Schleitwiler, Vincent J*

Explores the racial animus, failure of political leadership, and war hysteria in WW II that resulted in Japanese Americans incarcerated into American concentration camps. Conceptually different internment camps held thousands of Japanese, German, and Italian alien nationals. Topics include why, how, past and present concerns. https://myplan.uw.edu/course/#/courses/AAS372

ANTH 215 **Introduction to Medical Anthropology and Global Health**

*TTh 230-420, ARC 147, QZ** *Chapman, Rachel R*

Explores influences of global processes on health of U.S. and other societies from a social-justice perspective. Emphasizes inter-relationships between cultural, environmental, social-economic, political, and medical systems that contribute to health status, outcomes, policies, and healthcare delivery. Focuses on health disparities within and between societies and communities around the world. *See Time Schedule for quiz sections. https://myplan.uw.edu/course/#/courses/ANTH215

CHID230 / DIS ST 230 / LSJ 230 **Introduction to Disability Studies (5) I&S, DIV**

*MW 1000-1120, MGH 241, QZ** *Evans, Heather D.*

Introduces the field of disability studies. Focuses on the theoretical questions of how society predominantly understands disability and the social justice consequences. Examines biological, social, cultural, political, and economic determinants in the framing of disability. *See Time Schedule for quiz sections. https://myplan.uw.edu/course/#/courses/CHID230

CHID 332 **Disability and Society**

*MW 230-420, SWS 036, QZ** *TBD*

Concentrates on contemporary issues in disability studies, focusing on the thematic frameworks of rights, identities, values, and science/medicine. *See Time Schedule for quiz sections. https://myplan.uw.edu/course/#/courses/CHID332

DIS ST 230 / CHID 230 / LSJ 230 **Introduction to Disability Studies (5) I&S, DIV**

*MW 1000-1120, MGH 241, QZ** *Evans, Heather D.*

Introduces the field of disability studies. Focuses on the theoretical questions of how society predominantly understands disability and the social justice consequences. Examines biological, social, cultural, political, and economic determinants in the framing of disability. Offered: jointly with DIS ST 230/LSJ 230. *See Time Schedule for quiz sections. https://myplan.uw.edu/course/#/courses/DIS%20ST230

ECON 447 / GWSS 447 **Economics of Gender**
TTh 1030-1220, DEN 113 *Heath, Rachel*
Microeconomic analysis of the sources of gender differences in earnings, labor force participation, occupational choice, education, and consumption. Economic theories of discrimination, human capital, fertility, and intrahousehold resource allocation. Economics of the family in developed and developing countries. Prerequisite: minimum grade of 2.0 in ECON 300.
https://myplan.uw.edu/course/#/courses/ECON447

ECON 448 **Population and Development**
TTh 130-320, DEN 113 *Knox, Melissa A*
International economic development, with a focus on population issues. Demography, poverty and income inequality, fertility choice and sex selection, household production models and intra-household inequality, parental investments in child health and education, including discrimination against girls, and migration and urbanization. Evidence-based policy and differential impacts on diverse communities within developing societies. Prerequisite: minimum grade of 2.0 in ECON 300.
https://myplan.uw.edu/course/#/courses/ECON448

EDUC 211 **Political Philosophy of Education**
A: MW 230-450, JHN 075,
B: MW 230-450, JHN 075 *Ives, Charles*
Discusses education as an instrument essential to the production of good lives for individuals as well as social structures capable of facilitating such lives. The driving assumption is that contemporary societies are alarmingly incapable of promoting happiness, and much of the discussion is dedicated to the role education might play in the social change needed to foster good lives for all.
https://myplan.uw.edu/course/#/courses/EDUC211

GWSS305 **Feminism in an International Context**
MW 1030-1220, MOR 234 *TBD*
Women and feminism from global theoretical perspectives. Critical theoretical ways of thinking about feminism. How women are differently situated throughout the world. How they are represented affects women's agency. Focus on how race and gender affect one another. Representations of and by women throughout the world. https://myplan.uw.edu/course/#/courses/GWSS305

GWSS 447 / ECON 447 **Economics of Gender**
TTh 1030-1220, DEN 113 *Heath, Rachel M*
Microeconomic analysis of the sources of gender differences in earnings, labor force participation, occupational choice, education, and consumption. Economic theories of discrimination, human capital, fertility, and intrahousehold resource allocation. Economics of the family in developed and developing countries. Prerequisite: minimum grade of 2.0 in ECON 300.
https://myplan.uw.edu/course/#/courses/GWSS447

HSTAA 322 **African-American History, 1865 to the Present**
TTh 1030-1220, MGH 271 *Wright, Travis M*
African-American experience from Reconstruction to the present, emphasizing the variety of African-American political expression. Gender and class differences closely examined, as well as such constructs as "community," "race," and "blackness." https://myplan.uw.edu/course/#/courses/HSTAA322

LSJ 200 **Introduction to Law, Societies and Justice (5) I&S**

*TTh 1130-1250, KNE 220, QZ** *Meyers, Stephen*

Explores the central role of law in social processes; investigates the primary types of legal regimes and compares them across different national and international contexts; contrasts legal with non-legal forms of social ordering; investigates the structure and practice of human rights law. *See Time Schedule for quiz sections. https://myplan.uw.edu/course/#/courses/LSJ200

LSJ 230 / CHID 230 / DIS ST 230 **Introduction to Disability Studies (5) I&S, DIV**

*MW 1000-1120, MGH 241, QZ** *Evans, Heather D.*

Introduces the field of disability studies. Focuses on the theoretical questions of how society predominantly understands disability and the social justice consequences. Examines biological, social, cultural, political, and economic determinants in the framing of disability. Offered: jointly with CHID 230/DIS ST 230. *See Time Schedule for quiz sections. https://myplan.uw.edu/course/#/courses/LSJ230

PHIL 102 **Contemporary Moral Problems**

*MW 300-420, DEN 303, QZ** *Blake, Michael I*

Philosophical consideration of some of the main moral problems of modern society and civilization, such as abortion, euthanasia, war, and capital punishment. Topics vary. *See Time Schedule for quiz sections. https://myplan.uw.edu/course/#/courses/PHIL102

PHIL114 **Philosophical Issues in the Law**

*MW 1130-1250, CDH 109, QZ** *Wirts, Amelia Marie*

Analysis and critical assessment of various philosophical issues in law and legal reasoning. Material drawn from actual law cases, as well as writings by contemporary philosophers of law and lawyers. Topics include criminal responsibility, civil disobedience, abortion, enforcement of morals. Special legal or philosophical training not required. *See Time Schedule for quiz sections. https://myplan.uw.edu/course/#/courses/PHIL114

PHIL 242 **Introduction to Medical Ethics**

TTh 830-1020, CMU 228 *TBD*

Introduction to ethics, primarily for first- and second-year students. Emphasizes philosophical thinking and writing through an in-depth study of philosophical issues arising in the practice of medicine. Examines the issues of medical ethics from a patient's point of view. https://myplan.uw.edu/course/#/courses/PHIL242

POL S 373 **Violence, Exploitation and Exclusion in U.S. Labor Markets**

*MW 1130-1250, MLR 301, QZ** *Thorpe, Rebecca U*

Examines racialized and gendered labor markets, including legacy of slavery, segregation, mass incarceration and prison labor, domestic and care labor, undocumented/migrant labor, and underground economies. *See Time Schedule for quiz sections. https://myplan.uw.edu/course/#/courses/POL%20S373