

# HUMAN RIGHTS MINOR

## COURSE OFFERINGS AT UW SEATTLE, SPRING 2024

Courses are grouped according to the categories in the Human Rights Minor (Core Courses and Broader Context Courses). For SLN#s, restrictions, and other course info, see UW Time Schedule:

<https://www.washington.edu/students/timeschd/SPR2024/>

For Human Rights minor requirements and advising info, visit:  
<https://jsis.washington.edu/humanrights/human-rights-minor/>

### CORE COURSES

#### **ANTH 497 / LSJ 425**

*TBA*

Examines the creation, production, and proliferation of law and legal categories relating to the status of refugees and asylum-seekers in the United States. Integrates anthropological perspectives of law's ability to create meaning in the examination of deeper implications of asylum and refugee law in American society.

#### **Domesticating International Human Rights: Perspectives on US Asylum and Refugee Law**

*TBA*

#### **HSTAS 245 / JSIS A 245**

*TTh 930-1050, SMI 102*

Introduction to recent and ongoing human rights issues in South, Southeast, and East Asia. Focuses on how human rights politics have played out in domestic political arenas. Provides exposure to views/insights into the historical context in which human rights claims, abuses, and debates arise.

#### **Human Rights in Asia**

*Callahan, Mary P.*

#### **JSIS A 245 / HSTAS 245**

*TTh 930-1050, SMI 102*

Introduction to recent and ongoing human rights issues in South, Southeast, and East Asia. Focuses on how human rights politics have played out in domestic political arenas. Provides exposure to views/insights into the historical context in which human rights claims, abuses, and debates arise.

#### **Human Rights in Asia**

*Callahan, Mary P.*

#### **LSJ 327 / POL S 327**

*MW 1130-1250, PCAR 192, QZ\**

Women's rights in comparative perspective, focusing on varying settings that alter the meaning and practical application. Domestic level: areas including abortion politics to trafficking in women. International level: areas including equality claims before European supranational judicial bodies, rape as war crime in international law. \*See Time Schedule for quiz sections.

#### **Women's Rights as Human Rights (5) I&S, DIV**

*TBA*

#### **LSJ 363 / POL S 363**

*TTh 1000-1120, TBA, QZ\**

Inquiry into how law matters in social practice. Examines general theories of law, the workings of legal institutions, and the character of legally constituted practices and relationships in diverse terrains of social life. \*See Time Schedule for quiz sections.

#### **Law in Society**

*Beck, Jonathan*

**POL S 327 / LSJ 327***MW 1130-1250, PCAR 192, QZ\****Women's Rights as Human Rights (5) I&S, DIV***TBA*

Women's rights in comparative perspective, focusing on varying settings that alter the meaning and practical application. Domestic level: areas including abortion politics to trafficking in women. International level: areas including equality claims before European supranational judicial bodies, rape as war crime in international law. Offered: jointly with LSJ 327. \*See Time Schedule for quiz sections.

**POL S 363 / LSJ 363***TTh 1000-1120, TBA, QZ\****Law in Society***Beck, Jonathan*

Inquiry into how law matters in social practice. Examines general theories of law, the workings of legal institutions, and the character of legally constituted practices and relationships in diverse terrains of social life. \*See Time Schedule for quiz sections.

## **BROADER CONTEXT COURSES**

**AES 461 / SOC 461***TTh 330-520, MOR 225***Comparative Ethnic Race Relations in the Americas***Rollins, Oliver*

Sketches the ethnoracial systems operating in American society. Studies these systems as systems and examines their institutional and interpersonal dynamics. Compares ethnoracial systems in order to arrive at empirical generalizations about race/ethnorelations in the Americas. Offered: jointly with SOC 461.

**AFRAM 150 / HSTAA 150***TTh 1030-1220, CMU 230***Introduction to African-American History***Levy, LaTasha*

Introductory survey of topics and problems in African American history with some attention to Africa as well as to America. Basic introductory course for sequence of lecture courses and seminars in African American history.

**AFRAM 334 / HSTAA 334***TTh 330-520, CMU 230***Civil Rights and Black Power in the United States***Levy, LaTasha*

Examines the politics and culture of the modern African American freedom struggle, which began after WWII and continued into the 1970s. Interrogates political strategies associated with nonviolent direct action, armed self-reliance, and black nationalism, as well as the cultural expression that reflect these political currents.

**ANTH 215***TTh 1230-220, ARC 147, QZ\****Introduction to Medical Anthropology and Global Health***TBA*

Explores influences of global processes on health of U.S. and other societies from a social-justice perspective. Emphasizes inter-relationships between cultural, environmental, social-economic, political, and medical systems that contribute to health status, outcomes, policies, and healthcare delivery. Focuses on health disparities within and between societies and communities around the world. \*See Time Schedule for quiz sections.

**ATM S 100**

*M-Th 1130-1220,  
SYNCH ONLINE, QZ\**

Presents visions of the future when the climate crisis is solved. Describes paths towards reaching these goals. Solutions include building a resilient society with clean energy, sustainable agriculture, climate justice, and a just transition for workers.

**Climate, Justice, and Energy Solutions**

*Twedt, Judy Renee*

**CHID 110**

*TTh 400-520, LOW 102*

Considers the relationship between the individual and his/her culture. Traces the evolution of the notion of human nature in Europe and the United States and compares this tradition with representations of the human being from other cultural traditions.

**The Question of Human Nature**

*Romadhon, Dimas Iqbal*

**CHID230 / DIS ST 230 / LSJ 230**

*MW 1000-1120, MGH 241, QZ\**

Introduces the field of disability studies. Focuses on the theoretical questions of how society predominantly understands disability and the social justice consequences. Examines biological, social, cultural, political, and economic determinants in the framing of disability. \*See Time Schedule for quiz sections.

**Introduction to Disability Studies (5) I&S, DIV**

*Woiak, Joanne*

**DIS ST 230 / CHID 230 / LSJ 230**

*MW 1000-1120, MGH 241, QZ\**

Introduces the field of disability studies. Focuses on the theoretical questions of how society predominantly understands disability and the social justice consequences. Examines biological, social, cultural, political, and economic determinants in the framing of disability. Offered: jointly with DIS ST 230/LSJ 230. \*See Time Schedule for quiz sections.

**Introduction to Disability Studies (5) I&S, DIV**

*Woiak, Joanne*

**GWSS 310**

*MW 230-420, CDH 115*

Examines how law addresses women, how the courts have made attempts to address women of color, poor women, lesbians, and women with disabilities. Topics include constitutional construction of equality, employment discrimination, reproductive rights, regulation of sexuality, families and motherhood, sexual harassment, violence against women, and international women and human rights.

**Women and the Law (5) I&S, DIV**

*Melody, Colleen*

**GWSS 405**

*TTh 330-520, ART 003*

Comparative cultural, national, and historical study of women's movements and activists. Critically analyzes multiple arenas of women's movements and resistance. Topics include feminist anti-racism, pre-nationalism and nationalism, economics, electoral politics, women's and human rights, and international/transnational feminisms. Prerequisite: either GWSS 305, or SOC 364.

**Comparative Women's Movements and Activism**

*Damodaran, Sumangala*

**HSTAA 150 / AFRAM 150**

*TTh 1030-1220, CMU 230*

Introductory survey of topics and problems in African American history with some attention to Africa as well as to America. Basic introductory course for sequence of lecture courses and seminars in African American history.

**Introduction to African-American History**

*Levy, LaTasha*

**HSTAA 334 / AFRAM 334***TTh 330-520, CMU 230***Civil Rights and Black Power in the United States***Levy, LaTasha*

Examines the politics and culture of the modern African American freedom struggle, which began after WWII and continued into the 1970s. Interrogates political strategies associated with nonviolent direct action, armed self-reliance, and black nationalism, as well as the cultural expression that reflect these political currents.

**HSTAA337 / JEW ST 337***TTh 1230-220, DEN 112***Holocaust and the American Life***Glenn, Susan A*

In most accounts, "the Holocaust" is told as a European story, but it was also transatlantic. Incorporates film, literature, journalism, social scientific writing, diaries, court cases, and other primary sources to examine how events in Europe affected and were affected by developments in United States history.

**JEW ST 337 / HSTAA 337***TTh 1230-220, DEN 112, QZ\****Holocaust and the American Life***Glenn, Susan A*

In most accounts, "the Holocaust" is told as a European story, but it was also transatlantic. Incorporates film, literature, journalism, social scientific writing, diaries, court cases, and other primary sources to examine how events in Europe affected and were affected by developments in United States history.\*See Time Schedule for quiz sections.

**JSIS A 349***TTh 1030-1220, SMI 404***Migration and Multiculturalism in the Mediterranean***Klapaki, Nektaria G.*

Examines multiculturalism and migration in the Mediterranean. Focuses on immigrant communities of Greek diaspora in multicultural cities of Smyrna in nineteenth century Ottoman Empire, and of Alexandria in twentieth century Egypt. Considers how immigration to contemporary Greece transformed an ethnically homogeneous, mono-cultural Greek society into an increasingly multicultural one.

**JSIS B 469 / LSJ 469 / POL S 469***TTh 1230-220, FTR 032***Law and Rights in Authoritarian Regimes***Whiting, Susan*

Explores role of law and courts and nature of rights in authoritarian regimes. Questions addressed include why authoritarian regimes promote "rule-of-law", who is empowered by law, and the political consequences of "rule-of-law" promotion.

**LSJ 230 / CHID 230 / DIS ST 230***MW 1000-1120, MGH 241, QZ\****Introduction to Disability Studies (5) I&S, DIV***Woiak, Joanne*

Introduces the field of disability studies. Focuses on the theoretical questions of how society predominantly understands disability and the social justice consequences. Examines biological, social, cultural, political, and economic determinants in the framing of disability. Offered: jointly with CHID 230/DIS ST 230. \*See Time Schedule for quiz sections.

**LSJ 360 / POL S 360***TTh 230-350, HCK 132, QZ\****Introduction to United States Constitutional Law***Lemieux, Scott E.*

Growth and development of the United States Constitution as reflected in decisions of the Supreme Court; political, social, and economic effects. \*See Time Schedule for quiz sections.

**LSJ469 / JSIS B 469 / POL S 469***TTh 1230-220, FTR 032***Law and Rights in Authoritarian Regimes***Whiting, Susan*

Explores role of law and courts and nature of rights in authoritarian regimes. Questions addressed include why authoritarian regimes promote "rule-of-law", who is empowered by law, and the political consequences of "rule-of-law" promotion.

**POL S 360 / LSJ 360***TTh 230-350, HCK 132, QZ\****Introduction to United States Constitutional Law***Lemieux, Scott E.*

Growth and development of the United States Constitution as reflected in decisions of the Supreme Court; political, social, and economic effects. \*See Time Schedule for quiz sections.

**POL S 425***MW 230-420, MEB 102***Political Psychology and War***Mercer, Jonathan L*

Explores how political scientists use psychology to address questions of war and peace.

**POL S 430***MW 230-420, SAV 167***Civil-Military Relations in Democracies***Kier, Elizabeth L*

Explores issues of civil-military relations in the United States including debates about the garrison state hypothesis; military advice on the use of force; the civil-military "gap"; and issues of race, gender, and sexual orientation in the military.

**POL S 469 / JSIS B 469 / LSJ 469***TTh 1230-220, FTR 032***Law and Rights in Authoritarian Regimes***Whiting, Susan*

Explores role of law and courts and nature of rights in authoritarian regimes. Questions addressed include why authoritarian regimes promote "rule-of-law", who is empowered by law, and the political consequences of "rule-of-law" promotion. Offered: jointly with JSIS B 469/LSJ 469.

**SOC 461 / AES 461***TTh 330-520, MOR 225***Comparative Ethnic Race Relations in the Americas***Rollins, Oliver*

Sketches the ethnoracial systems operating in American society. Studies these systems as systems and examines their institutional and interpersonal dynamics. Compares ethnoracial systems in order to arrive at empirical generalizations about race/ethnorelations in the Americas. Offered: jointly with SOC 461.

**SPAN322***MW 130-320, SAV 164***Introduction to Hispanic Cultural Studies***Jaffee, Samuel J*

Introduces students to elite, mass, and folk cultures of Latin America, Spain, and Latinos in the United States. Sample topics include transculturation, globalization, border culture, and relations between culture, democratization, and human rights. Prerequisite: either SPAN 301 or SPAN 314, or SPAN 302, SPAN 303, SPAN 310, SPAN 315, SPAN 316, or SPAN 330, any of which may be taken concurrently.