HUMAN RIGHTS MINOR
COURSE OFFERINGS AT UW SEATTLE, SPRING 2024

Course are grouped according to the categories in the Human Rights Minor (Core Courses and Broader Context Courses). For SLN#, restrictions, and other course info, see UW Time Schedule: https://www.washington.edu/students/timeschd/SPR2024/
For Human Rights minor requirements and advising info, visit: https://jsis.washington.edu/humanrights/human-rights-minor/

CORE COURSES

ANTH 497 / LSJ 425   Domesticating International Human Rights: Perspectives on US Asylum and Refugee Law
TBA TBA
Examines the creation, production, and proliferation of law and legal categories relating to the status of refugees and asylum-seekers in the United States. Integrates anthropological perspectives of law's ability to create meaning in the examination of deeper implications of asylum and refugee law in American society.

HSTAS 245 / JSIS A 245  Human Rights in Asia
TTh 930-1050, SMI 102 Callahan, Mary P.
Introduction to recent and ongoing human rights issues in South, Southeast, and East Asia. Focuses on how human rights politics have played out in domestic political arenas. Provides exposure to views/insights into the historical context in which human rights claims, abuses, and debates arise.

JSIS A 245 / HSTAS 245  Human Rights in Asia
TTh 930-1050, SMI 102 Callahan, Mary P.
Introduction to recent and ongoing human rights issues in South, Southeast, and East Asia. Focuses on how human rights politics have played out in domestic political arenas. Provides exposure to views/insights into the historical context in which human rights claims, abuses, and debates arise.

LSJ 327 / POL S 327   Women's Rights as Human Rights (5) I&S, DIV
MW 1130-1250, PCAR 192, QZ* TBA
Women's rights in comparative perspective, focusing on varying settings that alter the meaning and practical application. Domestic level: areas including abortion politics to trafficking in women. International level: areas including equality claims before European supranational judicial bodies, rape as war crime in international law. *See Time Schedule for quiz sections.

LSJ 363 / POL S 363   Law in Society
TTh 1000-1120, TBA, QZ* Beck, Jonathan
Inquiry into how law matters in social practice. Examines general theories of law, the workings of legal institutions, and the character of legally constituted practices and relationships in diverse terrains of social life. *See Time Schedule for quiz sections.
POL S 327 / LSJ 327  Women's Rights as Human Rights (5) I&S, DIV
MW 1130-1250, PCAR 192, QZ*  TBA
Women's rights in comparative perspective, focusing on varying settings that alter the meaning and practical application. Domestic level: areas including abortion politics to trafficking in women. International level: areas including equality claims before European supranational judicial bodies, rape as war crime in international law. Offered: jointly with LSJ 327. *See Time Schedule for quiz sections.

POL S 363 / LSJ 363  Law in Society
TTh 1000-1120, TBA, QZ*  Beck, Jonathan
Inquiry into how law matters in social practice. Examines general theories of law, the workings of legal institutions, and the character of legally constituted practices and relationships in diverse terrains of social life. *See Time Schedule for quiz sections.

BROADER CONTEXT COURSES

AES 461 / SOC 461  Comparative Ethnic Race Relations in the Americas
TTh 330-520, MOR 225  Rollins, Oliver
Sketches the ethnoracial systems operating in American society. Studies these systems as systems and examines their institutional and interpersonal dynamics. Compares ethnoracial systems in order to arrive at empirical generalizations about race/ethnorelations in the Americas. Offered: jointly with SOC 461.

AFRAM 150 / HSTAA 150  Introduction to African-American History
TTh 1030-1220, CMU 230  Levy, LaTasha
Introductory survey of topics and problems in African American history with some attention to Africa as well as to America. Basic introductory course for sequence of lecture courses and seminars in African American history.

AFRAM 334 / HSTAA 334  Civil Rights and Black Power in the United States
TTh 330-520, CMU 230  Levy, LaTasha
Examines the politics and culture of the modern African American freedom struggle, which began after WWII and continued into the 1970s. Interrogates political strategies associated with nonviolent direct action, armed self-reliance, and black nationalism, as well as the cultural expression that reflect these political currents.

ANTH 215  Introduction to Medical Anthropology and Global Health
TTh 1230-220, ARC 147, QZ*  TBA
Explores influences of global processes on health of U.S. and other societies from a social-justice perspective. Emphasizes inter-relationships between cultural, environmental, social-economic, political, and medical systems that contribute to health status, outcomes, policies, and healthcare delivery. Focuses on health disparities within and between societies and communities around the world. *See Time Schedule for quiz sections.
**ATM S 100**  
*Climate, Justice, and Energy Solutions*  
*Twedt, Judy Renee*  
*M-Th 1130-1220, SYNCH ONLINE, QZ*  
Presents visions of the future when the climate crisis is solved. Describes paths towards reaching these goals. Solutions include building a resilient society with clean energy, sustainable agriculture, climate justice, and a just transition for workers.

**CHID 110**  
*The Question of Human Nature*  
*Romadhon, Dimas Iqbal*  
*TTh 400-520, LOW 102*  
Considers the relationship between the individual and his/her culture. Traces the evolution of the notion of human nature in Europe and the United States and compares this tradition with representations of the human being from other cultural traditions.

**CHID 230 / DIS ST 230 / LSJ 230**  
*Introduction to Disability Studies (5) I&S, DIV*  
*Woiak, Joanne*  
*MW 1000-1120, MGH 241, QZ*  
Introduces the field of disability studies. Focuses on the theoretical questions of how society predominantly understands disability and the social justice consequences. Examines biological, social, cultural, political, and economic determinants in the framing of disability. *See Time Schedule for quiz sections.

**GWSS 310**  
*Women and the Law (5) I&S, DIV*  
*Melody, Colleen*  
*MW 230-420, CDH 115*  
Examines how law addresses women, how the courts have made attempts to address women of color, poor women, lesbians, and women with disabilities. Topics include constitutional construction of equality, employment discrimination, reproductive rights, regulation of sexuality, families and motherhood, sexual harassment, violence against women, and international women and human rights.

**GWSS 405**  
*Comparative Women's Movements and Activism*  
*Damodaran, Sumangala*  
*TTh 330-520, ART 003*  
Comparative cultural, national, and historical study of women's movements and activisms. Critically analyzes multiple arenas of women's movements and resistance. Topics include feminist anti-racism, pre-nationalism and nationalism, economics, electoral politics, women's and human rights, and international/transnational feminisms. Prerequisite: either GWSS 305, or SOC 364.

**HSTAA 150 / AFRAM 150**  
*Introduction to African-American History*  
*Levy, LaTasha*  
*TTh 1030-1220, CMU 230*  
Introductory survey of topics and problems in African American history with some attention to Africa as well as to America. Basic introductory course for sequence of lecture courses and seminars in African American history.
HSTAA 334 / AFRAM 334  Civil Rights and Black Power in the United States  
TTh 330-520, CMU 230  
Levy, LaTasha  
Examines the politics and culture of the modern African American freedom struggle, which began after WWII and continued into the 1970s. Interrogates political strategies associated with nonviolent direct action, armed self-reliance, and black nationalism, as well as the cultural expression that reflect these political currents.

HSTAA337 / JEW ST 337  Holocaust and the American Life  
TTh 1230-220, DEN 112  
Glenn, Susan A  
In most accounts, “the Holocaust” is told as a European story, but it was also transatlantic. Incorporates film, literature, journalism, social scientific writing, diaries, court cases, and other primary sources to examine how events in Europe affected and were affected by developments in United States history.

JEW ST 337 / HSTAA 337  Holocaust and the American Life  
TTh 1230-220, DEN 112, QZ*  
Glenn, Susan A  
In most accounts, “the Holocaust” is told as a European story, but it was also transatlantic. Incorporates film, literature, journalism, social scientific writing, diaries, court cases, and other primary sources to examine how events in Europe affected and were affected by developments in United States history.*See Time Schedule for quiz sections.

JSIS A 349  Migration and Multiculturalism in the Mediterranean  
TTh 1030-1220, SMI 404  
Klapaki, Nektaria G.  
Examines multiculturalism and migration in the Mediterranean. Focuses on immigrant communities of Greek diaspora in multicultural cities of Smyrna in nineteenth century Ottoman Empire, and of Alexandria in twentieth century Egypt. Considers how immigration to contemporary Greece transformed an ethnically homogeneous, mono-cultural Greek society into an increasingly multicultural one.

JSIS B 469 / LSJ 469 / POL S 469  Law and Rights in Authoritarian Regimes  
TTh 1230-220, FTR 032  
Whiting, Susan  
Explores role of law and courts and nature of rights in authoritarian regimes. Questions addressed include why authoritarian regimes promote "rule-of-law", who is empowered by law, and the political consequences of 'rule-of-law' promotion.

LSJ 230 / CHID 230 / DIS ST 230  Introduction to Disability Studies (5) I&S, DIV  
MW 1000-1120, MGH 241, QZ*  
Woiak, Joanne  

LSJ 360 / POL S 360  Introduction to United States Constitutional Law  
TTh 230-350, HCK 132, QZ*  
Lemieux, Scott E.  
Growth and development of the United States Constitution as reflected in decisions of the Supreme Court; political, social, and economic effects. *See Time Schedule for quiz sections.
**LSJ 469 / JSIS B 469 / POL S 469**  
**Law and Rights in Authoritarian Regimes**  
*TTh 1230-220, FTR 032*  
*Whiting, Susan*

Explores role of law and courts and nature of rights in authoritarian regimes. Questions addressed include why authoritarian regimes promote "rule-of-law", who is empowered by law, and the political consequences of 'rule-of-law' promotion.

**POL S 360 / LSJ 360**  
**Introduction to United States Constitutional Law**  
*TTh 230-350, HCK 132, QZ*  
*Lemieux, Scott E.*

Growth and development of the United States Constitution as reflected in decisions of the Supreme Court; political, social, and economic effects. *See Time Schedule for quiz sections.

**POL S 425**  
**Political Psychology and War**  
*MW 230-420, MEB 102*  
*Mercer, Jonathan L*

Explores how political scientists use psychology to address questions of war and peace.

**POL S 430**  
**Civil–Military Relations in Democracies**  
*MW 230–420, SAV 167*  
*Kier, Elizabeth L*

Explores issues of civil-military relations in the United States including debates about the garrison state hypothesis; military advice on the use of force; the civil-military "gap"; and issues of race, gender, and sexual orientation in the military.

**POL S 469 / JSIS B 469 / LSJ 469**  
**Law and Rights in Authoritarian Regimes**  
*TTh 1230-220, FTR 032*  
*Whiting, Susan*

Explores role of law and courts and nature of rights in authoritarian regimes. Questions addressed include why authoritarian regimes promote "rule-of-law", who is empowered by law, and the political consequences of 'rule-of-law' promotion. Offered: jointly with JSIS B 469/LSJ 469.

**SOC 461 / AES 461**  
**Comparative Ethnic Race Relations in the Americas**  
*TTh 330–520, MOR 225*  
*Rollins, Oliver*

Sketches the ethnoracial systems operating in American society. Studies these systems as systems and examines their institutional and interpersonal dynamics. Compares ethnoracial systems in order to arrive at empirical generalizations about race/ethnorelations in the Americas. Offered: jointly with SOC 461.

**SPAN 322**  
**Introduction to Hispanic Cultural Studies**  
*MW 130–320, SAV 164*  
*Jaffee, Samuel J*

Introduces students to elite, mass, and folk cultures of Latin America, Spain, and Latinos in the United States. Sample topics include transculturation, globalization, border culture, and relations between culture, democratization, and human rights. Prerequisite: either SPAN 301 or SPAN 314, or SPAN 302, SPAN 303, SPAN 310, SPAN 315, SPAN 316, or SPAN 330, any of which may be taken concurrently.