Jackson School Celebrates Its Centennial–1909-2009!

For information about activities and social events visit the JSIS Centennial Website at: http://jsis.washington.edu/centennial/

Arctic Sovereignty: The International Dispute Over Who Owns the North

Climate change is dramatically altering the foreign policy of Arctic countries. The polar regions are among the principle areas affected by global warming causing the eight Arctic nations (Russia, the U.S., Canada, Denmark (Greenland), Norway, Sweden, Finland, Iceland) to move concerns previously on the "back burner" to the top of their national agendas.

With the melting of the polar ice cap, significant undiscovered oil and gas reserves may soon be accessible. The Northwest Passage shipping route between Europe and Asia, 5,000 miles shorter than the Panama Canal route, will soon be possible. Who has rights to the resources lying under the seabed? Is the Northwest Passage an "international strait" or, as Canada claims, "internal waters"? What about the Inuit claim that sea ice constitutes traditional territory? Recently, a British think-tank warned that if the "race for the Arctic" in not resolved, the potential for a polar war is a real possibility. A war is probably not likely, but there is no doubt that tensions between nations and interests are increasing and that the issue is complex.

Up to now most political scientists and lawyers have assumed that the United Nations Convention on the Law of the Sea would provide guidelines for all maritime disputes. It has become clear that issues of ownership of the subsurface resource rights in the Arctic are not well defined by the Law of the Sea, that the rights of vessel passage remain unclear, and that aboriginal concerns are not sufficiently covered. (Cont’d, p.8)
Japan Studies News
Japan Studies is launching a new one-credit class in Fall Quarter of 2009, “Teaching English in Japan.” This broad introductory course is designed to investigate the theory and practice of teaching English in Japan so that students can make informed decisions about pursuing teaching jobs there after graduation and have a more successful and satisfying experience if they do go. The course covers a range of important issues including pedagogy, the sociology of being an English teacher in urban or rural Japan, and the structure of the employment system including government and private employers. Individual perspectives will be provided by a range of guest speakers including former and current UW students who have taught in Japan, representatives of the regional alumni association of the JET Program, and others. —submitted by Martha Walsh

Canadian Studies News
Canadian Studies welcomes Anne Hilton as Outreach Coordinator of the Canadian Studies Center, Henry M. Jackson School of International Studies and as Assistant Director of the Pacific Northwest Canadian Studies Consortium. Anne has a Master of Arts in International Studies with a focus on Canada, and has worked with several of the programs in the School over the last few years. Most recently she served as Program Assistant for Western European Studies and the European Union Center of Excellence. And, this past summer, she began working with the Canadian Studies Center on programming and the strengthening of the Center’s website. Anne has superb skills in program delivery and publicity design and will no doubt make a wonderful contribution to the Center community as well as to our regional friends via the Consortium.

Dan Hart, Nadine Fabbi and Father Michael Treleaven are extremely pleased to have Anne on board and ask you to join them in welcoming Anne to her new capacity at the Jackson School with both the Center and Consortium. Anne’s office is 503 Thomson. Her hours are 8 a.m.-noon daily. —submitted by Nadine Fabbi

Mortar Board Alumni/Tolo Foundation Eleanor M. Hadley Scholarship for JSIS Graduates & Undergraduates
The University of Washington’s Mortar Board Alumni/Tolo Foundation wishes to assist top students in the Jackson School of International Studies through the award of the Eleanor M. Hadley Scholarship. Dr. Hadley, who was active in Mortar Board for many years and died in 2007 at age 90, had a distinguished career that included teaching on the faculties of Smith College and The George Washington University, writing a much-respected book about Japan, and serving in several capacities with the United States government.

Normally one scholarship (typically in the amount of $1000-1500) is awarded. As with other Mortar Board scholarships, selection will be based on academic achievement, leadership, and service to the campus and community. In the case of the Hadley Scholarship, however, the primary qualification is excellence in the study of international relations.

The recipient must be a JSIS sophomore, junior, senior, or graduate student during the 2009-2010 academic year, and enrolled at the University of Washington in that year. Finalists must be available for a personal interview on campus on April 15th or 16th. The recipient may not be related to a past or present director or employee of the Mortar Board Alumni/Tolo Foundation. To be considered, each applicant must complete a Mortar Board Scholarship Application Form and provide the required supporting information.

An application and detailed instructions are available in the Office of Student Services, Thomson 111. All applications and supporting materials must be submitted to the Office of Student Services no later than 5:00 p.m. Monday, March 2, 2009. (A Jackson School committee will choose finalists whose applications will be forwarded to the Mortar Board Alumni/Tolo Foundation.)

To learn more about Eleanor Hadley’s career, see Seattle Times Obituary: http://seattletimes.nwsource.com/html/localnews/2003736138_hadleyobit06m.html

Gross Travel Scholarship
The Russian, East European and Central Asian Studies Program would like to announce the Gross Travel Scholarship for an exceptional undergraduate student to travel to Russia between June 2009 and May 2010. Priority will be given to those participating in Russian language training in an accredited program, but those interested in holding internships or conducting research on Russia-related topics will also be considered. Normally one scholarship (typically in the amount of $1000-1500) is awarded. As with other Mortar Board scholarships, selection will be based on academic achievement, leadership, and service to the campus and community.

To apply: Submit the following required material: (1) a 2-page essay, double-spaced, 12 font (Courier, Arial or Times New Roman), with 1 inch margins on all sides, in which you explain your summer plans and how these funds will assist you, (2) a budget outlining your expenses, (3) one faculty letter of support, and (4) an unofficial copy of your transcript. Applications are due February 27, 2009.

A decision will be made by April 10, 2009. Please send application materials to: Marta Mikkelsen, Associate Director REECAS Program, Box 353650 Seattle, WA 98195

Korea Studies News
Dr. Un-Chan Chung appointed Y. T. Shim Visiting Professor of Korea Studies
The Center for Korea Studies is pleased to announce the appointment of Dr. Un-Chan Chung as the 2009 Shim Visiting Professor of Korea Studies. Dr. Chung, a former president of Seoul National University, received his PhD in economics from Princeton University and is currently a professor in the Seoul National University Department of Economics. Dr. Chung will conduct a seminar on contemporary Korean economic issues with Dr. Clark Sorensen during the winter quarter, listed under the course number SISEA 590G. Graduate students from throughout the Jackson School are encouraged to participate. —submitted by Young Sook Lim
Enhance Your International Studies Experience with Study Abroad

Becoming a truly internationally-minded individual requires thinking critically about the world from varying perspectives, and foreign study helps students to gain practical experience outside the domestic comfort-zone. The University of Washington sponsors more than 200 programs and exchanges in 50 countries. Students receive regular UW credit for their work and most forms of financial aid apply. Scholarships are also available. Visit the IPE website for details. This year Jackson School faculty will lead a number of exciting new study abroad opportunities that are coordinated through JSIS, CHID, and the UW Rome Center. Credits from these programs can often be counted towards your major and foreign language requirement—but remember to check with your adviser to discuss how specific programs might fit into your coursework! Graduate students are also eligible for many foreign study programs.

Environment and Development in the Indian Himalayas—Autumn 2009
Program Directors: Craig Jeffrey and Jane Dyson; Program dates: September 25 - December 13, 2009
Are you excited by the prospect of living, studying and working in the stunning beauty of India's Himalaya mountains? Then consider joining this program. In a unique partnership with the Indian NGO, the Central Himalayan Rural Action Group (CHIRAG), based in Orakhan, Nainital District, Uttarakhand, UW students will study development and gender, and work on an internship. The three courses provide a trans-disciplinary framework for students to join researchers and area residents in their collaborative efforts to identify their ideas, practices and experiences of sustainability and development. Each week eminent scholars and practitioners in forest ecology, development, health, education, cultural studies and the arts will present seminars and/or lead hands-on field study. To draw together these varied & unique learning opportunities students will choose an internship in one of CHIRAG's many programs that best complements their personal interests.

For example, students can work on education projects in the Adolescents Learning Program, conduct trials in the agricultural research program at Orakhan experimental gardens, assist in analysis of the community-based initiatives of the Fruit and Vegetable Societies, participate in seed collection, treatment, sowing, and transplanting in area nurseries, work with weavers in developing markets for their products, observe and analyze the operation, maintenance and impact of community water systems, and in many other CHIRAG programs in the Kumaon Himalaya. Information sessions are now scheduled for Jan. 27 at 3:30 and February 4 at 11:00 in Thomson 317. Details and application materials at: http://jsis.washington.edu/soasia/ecologyprogram/index.shtml

Unveiling Dynamics in Israel: History, Politics, Law & Technology—Summer 2009
Program Directors: Gad Barzilai (Int'l Studies/LSJ) & Karine Barzilai-Nahon (iSchool)
Program Dates: June 30 - July 19, 2009
This exciting exploration seminar in Israel [6 credits] offers students first-hand learning experiences and field tours, in order to explore the most fundamental facets of Israel society. This exploration seminar (20 days) invites students to travel and meet with prominent social and political activists, leading intellectuals, legal activists, Parliament members, judges, ministers, NGOs, hi-tech entrepreneurs, and visit various places with historical and contemporary international significance to different nationalities and religions. We will travel all over Israel to experience a variety of cultures among different Jewish communities and among Arab-Palestinians. Students will be exposed to state and religion, ethnicity, as well as national security issues. Students will visit places playing a role in the history of humanity like Jerusalem, Jaffa, Tiberias, Masada, Dead Sea and places that are more contemporary like Tel Aviv and Haifa. It will explore the fertilization of the Negev Desert, as well as experiencing communal life in the Kibbutz and Arab villages. Field trips will be complemented with intellectual meetings in universities, public policy centers, technological sites, industrial sites, political and legal institutions, cultural centers and museums. For more information on this and other Exploration Seminars see:

Study Abroad Announcements
GO Global Scholarships! Application Deadline for Spring or Summer Study Abroad Programs is February 5th
Global Opportunities Scholarships for Study Abroad
The Global Opportunities Scholarships increase the access to international learning opportunities for students with significant financial need.
Fritz Undergraduate Scholarships for Study Abroad
Fritz Undergraduate Scholarships are funded by the Chester Fritz Endowment, which supports international study or research by UW undergraduate students in the social sciences and humanities.
UW Study Abroad Health Insurance is now available!!!
This is a new insurance option, specifically designed for UW students who are studying abroad. More information is available on the IP&E website, http://ipe.washington.edu/domestic/insurance.html

The application deadline for direct exchanges for the 2009/2010 academic year has been extended to Friday, January 30, 2009. For more foreign study information, visit the Study Abroad Fair Jan. 27th, Gould Court, 3-4 p.m.

Info Sessions for CHID Summer programs in South America, Asia, and Europe!
In Padelford C-101:
Brazil 10:30 am Mon Jan. 26th
Peru 12 noon Mon Jan. 26th
Viet Nam 12:30 pm Tues Jan. 27th
The Balkans and Prague 3 pm Wed Jan. 28th
Berlin 1 pm Thu Jan. 29th
Rome 2:30 pm Thu Jan. 29th
Iceland 4 pm Fri Jan. 30th
Happy New Year from the Office of Career Services! Now is a great time to be thinking about internships, career exploration, and summer plans. Below are some resources on and off campus to help you in your search. Also, please be sure to take advantage of the incredible depth and breadth of career-related sessions and events for both undergrads and grad students coming up during Career Discovery Week (1.26-1.30). More details on CDW events AND on the Jackson School’s 1/28 Networking Night are included below.

Career Search Resources

**Jackson School Career Services**

Information by E-mail: To receive career-related announcements, job/internship postings and information on upcoming events, JSIS students can subscribe to the “Jackson School Job and Internship Information Service” (JSIS-JIIS) listserv at [http://mailman.u.washington.edu/mailman/listinfo/jsis-jiis](http://mailman.u.washington.edu/mailman/listinfo/jsis-jiis)

In-person advising appointments: Please contact Melissa Martin, Director of Career Services/Alumni Relations to schedule an advising appointment. Drop by Thomson 124, email [martinml@u.washington.edu](mailto:martinml@u.washington.edu) or call 206.543.0176 to set up a time to meet (Appointments are generally 30 minutes; Office hours: Mon-Fri 8am-Noon, 1pm--5pm)

**UW Career Center**

The main UW Career Center [http://careers.washington.edu/](http://careers.washington.edu/) is an incredible resource for information, job and internship postings, information sessions, workshops, on-campus interviewing and events.

Job and Internship databases: This site is also where students can create a free account for both the HuskyJobs and Going Global databases.

Workshops & Information Sessions: The Career Center holds workshops on resume and cover letter writing, salary negotiating, applying to grad school, and more. Be sure to check out the calendar for upcoming events!


**UW Alumni Career Resources**

The UW Alumni association sponsors Husky Career Network, an online database of 5,000 alumni and friends of the UW who have volunteered to mentor current UW students. [http://www.washington.edu/alumni/careers/index.html](http://www.washington.edu/alumni/careers/index.html)

**The Center for Experiential Learning (EXP)**

The EXP is a great resource for anything related to volunteering, tutoring, service learning, scholarships, grants, and funding for undergraduate research. Visit [http://exp.washington.edu/](http://exp.washington.edu/) for more detailed information on the 7 programs housed within the EXP.


The Office of Merit Scholarships, Fellowships and Awards is the clearinghouse for undergraduate funding opportunities. [http://www.washington.edu/students/ugrad/scholar/](http://www.washington.edu/students/ugrad/scholar/). At the graduate level, GFIS is a resource for outside funding opportunities. [http://www.lib.washington.edu/gfis/](http://www.lib.washington.edu/gfis/)

**International Programs and Exchanges (IP&E)**

Visit [http://ipe.washington.edu/](http://ipe.washington.edu/) or attend a daily information session at 3pm in 459 Schmitz to learn about study abroad opportunities.

**Other Resources:**


The "Umbrella Term" that encompasses Jobs, Internships, Scholarships, Fellowships, Grants, Apprenticeships and Cooperative Education within the Federal Government. For more information on Federal-level jobs, visit [http://www.usajobs.gov/](http://www.usajobs.gov/)

IE3 Global Internships [http://ie3global.ous.edu/](http://ie3global.ous.edu/) Coordinates for-credit international internship opportunities to juniors, seniors, and grad students.
Thinking about pursuing an unpaid internationally-focused summer internship?

The Jackson School coordinates several scholarships offering funds to students pursuing unpaid internationally-focused internships. More information on the Leslianne Shedd Fund, the Dorothy Fosdick Fund and the George Taylor Fund will be sent via email when applications are being solicited.

A SCHEDULE OF CDW PANELS/EVENTS PRESENTED BY THE JACKSON SCHOOL INCLUDE....

Teaching English Overseas  
*(Co-presented by JSIS & English Department)*  
Tuesday, January 27, 3:30 pm - 5:00 pm  
ECC Native Room

Work Locally, Think Globally  
Wednesday, January 28, 3:30 pm - 4:50 pm  
SIG 134

Jackson School Centennial Networking Night  
Wednesday, January 28, 5:00 pm - 8:00 pm  
PAR Commons (308)

Finding Work Overseas  
Thursday, January 29, 3:30 pm - 4:50 pm  
THO 125

Working in the Public Sector  
*(Co-presented by JSIS & Evans School)*  
Friday, January 30, 1:00 pm - 2:30 pm  
PAR Commons (308)

Additional internationally-related events can be found at:  

PLEASE JOIN US FOR THE

Career Discovery Week

Jackson School Centennial Networking Night

Wednesday, January 28th  
5pm-8pm  
Parrington Hall Commons (308)

Jackson School of International Studies (JSIS) students and alumni are invited to this special evening of networking. It’s an opportunity to meet each other informally and learn more about what Jackson School graduates do and how they built their careers.

Refreshments and light snacks provided.

*Advance registration is required. Please email jsisalum@u.washington.edu to RSVP.*

The University of Washington's 10th annual Career Discovery Week (CDW) (Jan. 26-30) offers students and alumni more than 150 free sessions on all three UW campuses. Hundreds of alumni and friends will be on hand to share their career experiences and tips on every career field imaginable. Panel presentations, career fairs and conferences, networking events, skill-building seminars, and more—whatever your interests, there’s something for everybody at this year’s Career Discovery Week.

Visit [careerweek.washington.edu](http://careerweek.washington.edu) for a detailed event guide, and be sure and use the MyCDW feature to help set your schedule. We'll see you there!
Many Jackson School programs award fellowships or scholarships to support students in their respective fields of study. In addition, a few scholarships are awarded on the basis of Schoolwide competition. Announced last spring were: Neal and Helen Fosseen Scholarship in International Studies: Geoffrey Morgan a senior working toward degrees in International Studies and Civil Engineering, was named as winner of the Fosseen Scholarship, an award for undergraduates based primarily on academic merit. The Fosseen award covers in-state tuition for two or three academic quarters.

Four students received grants from the Wanamaker Scholarship fund, established as the result of a generous donation by Alice Wanamaker, long-time Seattle resident and former U.S. Foreign Service officer. Wanamaker scholarships support undergraduate summer study or internships abroad, or internationally-focused summer study in the U.S. (including at UW). Recipients were: Catherine Bugayong (International Studies), Siyu Cai (Asian Studies), Heather Catron (International Studies), and Alexandra Ghetie (European Studies). Ivy Hovey Fitch Scholarship: Sarah Cunningham, a senior in European Studies, was recipient of the new Ivy Fitch scholarship, which supports a JSIS graduate or undergraduate engaged in study of foreign language abroad.

Margaret Mykut Scholarships: The new Mykut scholarships also support study abroad, but are designated for undergraduates and are not limited to language study. Awardees in spring 2008 were: Ariel Deardorff (International Studies); Rachelle French (International Studies), and Carl Urness (Asian Studies).

Japan Studies JASC Scholarship: Bethany Marsh (a graduate student in Japan Studies) received a scholarship to attend the month-long Japan America Student Conference last summer. The Fosseen, Fitch, Mykut, and Wanamaker awards will be among the scholarships included on a consolidated application that will be available in mid-February—watch for an announcement. JASC scholarship, however, is not planned for 2009.

India Association of Western Washington Scholarships

Two awards are proposed for 2009-2010, for support of studies during the 2009-2010 academic year.

Eligibility: open to all UW students who are South Asia majors or who have demonstrated an interest in South Asia.

Follow the link for application details

For scholarship details see: http://sis.washington.edu/soasia/IAWWSchol.shtml, or contact: snodgras@u.washington.edu

Congratulations to 2008-09 recipients, Sobahn Teahan and Madhavi Murty

The Frank F. Conlon Endowed Fellowship in South Asian Studies

This new fellowship will be awarded for the 2009-2010 academic year. It honors Professor Frank Conlon’s contributions as a memorable teacher, who “linked the everyday details of the lives of South Asians to a broad idea of “civilization” as a dynamic and changing phenomenon that shapes human lives and is shaped by human agency” and as a devoted educator, “who inspired his students to appreciate their learning about the history and culture of this vital area of the world, both for its inherent importance and as a mirror to a better understanding of their own culture and human legacies”. The fellowship is funded by generous donations from Ann and Harry Pryde, Marc H. Pryde, Natalie A. Pryde, and Frank and Joan Conlon. For application guidelines see: http://sis.washington.edu/soasia/outreach_students.shtml

The Eugene and Marilyn D. Webb Scholarship 2009

The Comparative Religion Program is now accepting applications for this year’s Eugene and Marilyn D. Webb Scholarship in Comparative Religion. This scholarship is awarded on the basis of academic merit, evaluated in terms of the candidate’s demonstrated academic achievement and estimated potential for future academic excellence.

Eligibility: Declared undergraduate major (or double major, or double degree) in Comparative Religion, or must have formal admission to the UW Master’s Program in Comparative Religion. Eligible candidates should submit the following application materials:

—Completed application form (available online: http://jsis.washington.edu/religion/scholarships.shtml).

—Sample of candidate’s best written work (e.g. essay or term paper from a course).

—Two letters of recommendation from faculty, at least one of whom must be a member of the Comparative Religion Program faculty.

—Transcripts of all college and/or university work thus far.

Applications must be received by the Webb Scholarship Committee no later than Jan. 30, 2009

Materials are to be sent to:

Webb Scholarship Committee, Comparative Religion Program, Thomson 433, Box 353650, University of Washington, Seattle, WA 98195-3650.
Getting ready to Graduate?
In the quarter you plan to graduate, you must apply for your degree on the Graduate School’s degree application web site http://www.grad.washington.edu/stsv/mastapp.aspx. The site opens on the first day of the quarter of graduation. The Graduate School requires that you do this by the end of the 7th week of the quarter to apply for your degree without a late fee ($250), however the department (JSIS) requires that you apply by the 5th Friday of the quarter so that an initial review of your file can be made in time to let you know if anything is lacking. In most of the Jackson School graduate programs, the deadline for submitting drafts of final papers is the end of the 6th or 7th week of the final quarter. Be sure to check your program’s handbook for information about deadlines for your program.

When you apply online, the Graduate School computer program will scan your transcript and current courses and generate a list of outstanding Graduate School requirements. Remember that the requirements of your Jackson School program may be different from the Graduate School’s requirements. For example, the Graduate School requires a minimum of 36 credits to graduate with a Master’s Degree, but some of the Jackson School programs require more than the Graduate School minimum. Be sure that you meet with Paula Milligan to review your file and graduation procedures at least a quarter in advance of your planned graduation. You can sign up for an appointment on Paula’s calendar in the Student Services office, Thomson 111, or you can call 206-543-6001 to schedule a time that works.

Basic Rules Often Misunderstood
An important source of information on Graduate School requirements is the Graduate School’s web page, “Instructions, Policies and Procedures for Graduate Students” (http://www.grad.washington.edu/area/currstuds.htm). This is an index of topics you will want to know more about, such as on-leave policies, grading policies, and graduate courses. If you have any questions, though, be sure to check with Paula.

Some things you may not have known: 1) Incompletes received by graduate students do not automatically convert to a grade of 0.0, as they do for undergraduates. Graduate students technically have two years to convert incompletes to a grade, but only if the instructor is willing to allow that length of time to elapse. 2.) For graduate students, the only courses that affect the GPA are graded courses at the 400 and 500 level. This means that 600 (Independent Study) and 700 (Thesis) credits are not calculated in the GPA, even if a decimal grade is received, and these credits do not fulfill the Graduate School requirement for a minimum of 18 graded credits, (but they do count toward the 36 credit minimum).

Withdrawal and on-leave policies can be found at: http://www.grad.washington.edu/Acad/gsmemos/gsmemo09.htm. Graduate students must register for every quarter (except summer) or apply to go “on leave” to maintain status as a graduate student. If you lose your status as a continuing graduate student, you will have to reapply to the Graduate School. To go on leave, you must file a Petition for On-Leave Status, a card that must be filed with the registration office (Schnitz Hall) by the fifth day of the quarter. The student may not be registered at any time during the quarter, which means that if you register, but decide after the first day of the quarter to drop all courses and go on-leave, your petition for leave will not be approved. The fee to go on-leave is $35. The Graduate Program Coordinator (faculty adviser) must sign this form. To return from being on leave, you may register beginning with Registration Period 2.

Although Graduate Students may take most 400-level courses, there are some 400-level courses that will not count toward your course work requirements. Sometimes, you will take “499 Undergraduate Independent Study” courses as a language. This is acceptable in the same way that 100-, 200- and 300-level courses are for language. Courses numbered 499, however, will not be counted toward course work for the program’s non-language course work. Independent study for graduate students should be done as a 600 Graduate Independent Study.

GRADUATION for Undergraduates
In order to graduate from the UW, all students must apply for graduation.
Undergraduates must schedule an appointment with their adviser, Linda Itlis, James Donnen, or Kacie Lopez at least one quarter in advance of their planned graduation date in order to fill out the application. It is strongly recommended that you file two or three quarters ahead in order to have time to complete any “unexpected” requirements. To check progress towards your degree, view your degree audit online through MyUW and see your adviser. Be sure to resolve any missing grades, especially for foreign study, senior research papers, or independent study. The final deadline to apply to graduate in March 2009, is January 23rd. The final deadline to apply to graduate in June 2009 is April 17th. However, if you want to have graduating senior registration priority for Spring quarter, the graduation application must be made by February 18th.

Jackson School Convocation
The annual Jackson School Convocation will be held on Wednesday, June 10th at 7:00 p.m. in the HUB Ballroom. Graduate and undergraduate students who graduate Autumn 2008 through Summer 2009 will be honored. Graduating students will receive invitation in the mail in May. Students must first complete an online survey and come to 111 Thomson to confirm attendance at the convocation and pick up guest tickets. Normally, each student can have up to six guest tickets.

The Jackson School event is separate from the University’s commencement ceremony, which will take place on Saturday, June 13th. The UW commencement website provides information for the June 13th event at: http://depts.washington.edu/commence

JSSA
The Jackson School Student Association (JSSA) hosts a variety of activities during the school year, such as quarterly dinners and brown bag lunches. Suggestions are welcome and encouraged—feel free to e-mail jssa@u.washington.edu. http://students.washington.edu/jssa/
Asking for Letters of Recommendation

Letters of recommendation are an important part of graduate school applications. Admissions committees read letters carefully. These letters are the only place to learn about a student’s personality and demeanor as well as his/her academic potential. Requesting a letter of recommendation should involve much more than a short email. It is best to see your professor in person to ask about his/her willingness to recommend you and to brief the professor about your aspirations. You should provide a portfolio to your professor, including a current transcript, resume, and a statement of purpose for the program you are applying for. Help streamline the process by providing self-addressed stamped envelopes, addressee information, printed recommendation forms (where electronic letters are not used), and polished writing samples of your best work. You may wish to write out a summary of what your strengths are for the professor as well to remind him/her of something you worked on in a class. The more information you provide about yourself, the stronger the recommendation will probably be. Ask for recommendations early to give them time to write good letters.

If you don’t know where you plan to attend graduate school yet, the Center for Career Services, in Mary Gates Hall, can set up a file for you where letters of recommendation can be stored for future use (see below). Often, students seeking recommendations find that faculty members are on leave or visiting professors cannot be contacted at all; this service can be very convenient in such cases. See the column at right for your Time Line to Graduate School application.

Credential Files at the UW Center for Career Services

Current students and alumni who anticipate applying to several graduate schools are eligible to establish a Credential File at the Center for Career Services in Mary Gates Hall. Files serve as a depository for letters of recommendation from faculty and staff (but do not contain transcripts) and are maintained for seven years. Students and alumni using these services must pay a file establishment fee and a mailing fee per request.

(Continued from p. 1) — In response to the new global focus on the Arctic (the Foreign Policy Association just named “The Arctic Age” as one of the 10 top foreign policy issues for 2009) the Canadian Studies Center is offering a Task Force on Arctic Sovereignty in Winter quarter 2009.

The course is co-taught by Nadine Fabbi, Associate Director of Canadian Studies, and Vincent Gallucci, professor in Aquatic and Fishery Sciences. Participating International Studies majors include Gus Andreason, Emily Epsten, Patrick Lennon, Alison McKay, April Nishimura, Kristen Olson, Stephen Printz, Andrew Schwartz, Marta Schwendeman, Naama Sheffer, Ruben Shimonov, Jamie Strobile, and Julia Troutt.

Students will address this intensifying international debate and make recommendations as to how competing claims might be resolved while addressing the national agendas and aboriginal interests. The report will be evaluated by Professor Robert Huebert, a political scientist from University of Calgary, Associate Director of the Center for Military and Strategic Studies, and one of the most prolific writers and sought-out experts in the field.

Most exciting about the course is that Foreign Affairs Canada has funded an 7-day fact-finding mission to Ottawa where the students will meet with various stakeholders to learn first-hand about national claims and other interests. Meetings have been set up with the Danish, Norwegian and US Embassies, with Foreign Affairs Canada, with the national and international Inuit associations, and with several legal experts at University of Ottawa, to name just some of the visits. The fact-finding mission was also made possible thanks to support funding from the Office of the Vice-Provost for Academic Affairs and the College of Arts and Sciences (both the Dean’s office and Social Sciences Division).

Surely the Task Force report for Arctic Sovereignty: The International Dispute over Who Owns the North will be a ground-breaking effort on the part of the students and one that will be of great interest to many in this emerging area of research.

— submitted by Nadine Fabbi, Associate Director of Canadian Studies

Library Research Award Details

- **Deadline:** Monday, May 18, 2009.
- Six to ten awards offered. $750 for Non-Seniors and $1000 for Seniors
- Any media (project format) accepted.
- Instructor support is required.

For more information and application please go to: [http://www.lib.washington.edu/researchaward/](http://www.lib.washington.edu/researchaward/)