Task Force is 25!

2008 marks the 25th anniversary of the JSIS Task Force, a capstone course for International Studies undergraduates that is often cited by International Studies graduates as one of their most important educational experiences. According to Kenneth B. Pyle, JSIS Professor of History and Asian Studies and JSIS Director from 1978-88: “The Task Force was conceived as a centerpiece to our new international studies curriculum for the newly named School. From the faculty perspective, it proved immensely rewarding to teach because it was a small group of very bright, highly motivated students, ready to organize themselves, work largely on their own, and apply knowledge they had gained from their academic studies to solving real world issues.” The Task Force Reunion dinner and program, scheduled for March 14, 2008, will be a celebration for this year’s Task Force students, International Studies alumni, task force evaluators, and faculty. Rob McKenna, Washington State’s 17th Attorney General, will serve as our Master of Ceremonies for the evening. Rob McKenna, who received his Bachelor of Arts degrees in International Studies and Economics from UW in 1985, says: “I very much look forward to the UW Task Force event, to seeing former classmates, and faculty, and to celebrating this important occasion in the life and history of the Jackson School of International Studies.” For more information, contact amackalin@u.washington.edu

The Luce Foundation Awards prestigious Two-year Grant

In their efforts to address issues of human welfare, religious non-state actors commonly compete with state entities. Competition from non-governmental actors can interfere with a state’s ability to exercise its legitimate power, yet often these religious groups have the ability to provide essential services that unprepared and poorly equipped states cannot. To effectively respond to humanitarian needs, understanding the dynamic between these two actors is essential.

A grant from The Henry M. Luce Foundation to the Comparative Religion Program and Center for Global Studies will support a series of public lectures on this topic. In addition, two symposia are being planned: one in spring of 2008, and one in 2009. The expectation is that original research emerging from the presentations will make a contribution to public policy.

Christine Fair to be Luce Fellow

This year, the grant from the Henry Luce Foundation allows us to invite C. Christine Fair from the US Institute of Peace (USIP) to assist with the coordination of a major symposium on the topic of Religion and Human Security. Fair is a senior research associate at the USIP’s Center for Conflict Analysis and Prevention where she specializes in South Asian political and military affairs.

Fair’s presence on campus will be particularly timely given the recent events in Pakistan. Much of her research concerns security competition between India and Pakistan, analyses of the causes of terrorism, and U.S. strategic relations with India and Pakistan. She has conducted an examination of political Islam and its recent developments in Pakistan and Iran; and a comparative study of urban terrorism and state responses in Sri Lanka, Pakistan, and India. Her current projects include an in-depth analysis of militants in Pakistan and the means by which they were recruited into such organizations. Prior to joining USIP, Fair was associate political scientist at the RAND Corporation. She earned a B.S. in Biological Chemistry in 1991, and an M.A. from the Harris School of Public Policy. In 2004 she earned a Ph.D. in South Asian Languages and Civilizations. She has extensive experience in the areas of military manpower as well as issues pertaining to women and children. She is fluent in Urdu, Hindi, Punjabi, and Persian. For more about the Luce Foundation symposium, faculty and graduate student news, and on- and off-campus events, please check the website: http://jsis.washington.edu/religion/humsec/

For more about the USIP, see: www.usip.org/aboutus/index.html
This volume guides beginning students of rabbinic literature to the range of historical-interpretive and culture-critical issues that contemporary scholars use when studying the rabbinic texts of late antiquity. The editors, themselves well-known interpreters of rabbinic literature, have gathered an international collection of scholars to support students' initial steps in confronting the enormous and complex rabbinic corpus. Unlike other introductions to rabbinic writings, the present volume includes approaches shaped by anthropology, gender studies, oral-traditional studies, classics, and folklore studies.

Reşat Kasaba, Ed.—The Cambridge History of Turkey, Volume 4. Turkey in the Modern World. Series: Cambridge History of Turkey. Turkey's modern history has been shaped by its society and its institutions. In this volume distinguished scholars of modern Turkey explore the interaction between these two aspects of Turkish modernization. After tracing the historical background from the nineteenth century, through the reforms of the late Ottoman Empire, the period of the Young Turks, the War of Independence and the founding of the Ataturk's Republic, the volume focuses on the Republican period to consider a range of themes including political ideology, economic development, the military, migration, Kurdish nationalism, the rise of Islamism, and women's struggle for empowerment. Chapters on art and architecture, literature, and a brief history of Istanbul conclude this work.

Madeleine Yue Dong Co-editor with Joshua Goldstein—Everyday Modernity in China. University of Washington Press, 2006, 336 pp. By focusing on people’s ordinary routines of working, eating, going to school, and traveling, the authors examine the notion of modernity as it has been staged in the minute details of Chinese life. These essays explore people’s basic search for food, water, and lighting during the late-Qing - early republican era; contradictory attitudes toward women and the violence of foot-binding; the role of Chinese scientists in promoting a shift to modern, nationalistic discourses; the growing popularity of savings banks among urban Chinese in the early twentieth century; the transnational and national identities of returned overseas Chinese in Xiamen, Fujian Province; and middle-class "Shanghai travelers" who imagined themselves as cosmopolitan consumers.


Gad Barzilai, Ed.—Law and Religion. Ashgate, 2007, 528 pp. Published in the International Library of Essays in Law and Society [Series editor Austin Sarat], this volume contains a comparative and theoretical introduction and nineteen classic articles, by prominent scholars who articulate diversity of voices. Hence, the volume should enable us to better comprehend law in religion, religion in law, and human rights. The volume offers comparative, international, transnational, and intergenerational perspectives of law and religion in diversity of religions including Christianity, Buddhism, Islam, and Judaism in the context of political power.

Carol Thomas — Alexander The Great in His World. Blackwell Publishing, 2006. Alexander the Great is one of the most celebrated figures of antiquity. In this book, Carol Thomas places this powerful figure within the context of his time, place, culture, and ancestry in order to discover what influences shaped his life and career. The book begins with an exploration of the Macedonia that conditioned the lives of its inhabitants. It also traces such influences on Alexander's life as his royal Argead ancestry, his father, Philip II, and his mother, Olympias. The author examines Alexander's engagement with Greek culture, especially his relationship with Aristotle, and contemplates how other societal factors - especially the highly militarized Macedonian kingdom and the nature of Macedon's relationship with neighboring states - contributed to his achievement. What was the significance of these influences on the man who succeeded in conquering most of the known world from the Adriatic Sea to the Indus River? The author focuses on this question in exploring ancient landscapes and resurrecting key figures from antiquity in order to penetrate the motivation, goals, and inner being of Alexander the Great.
Enhance your International Studies experience with FOREIGN STUDY

Becoming a truly internationally-minded individual requires thinking critically about the world from varying perspectives, and foreign study helps students to gain practical experience outside the domestic comfort-zone. The University of Washington sponsors more than 200 programs and exchanges in 50 countries. Students receive regular UW credit for their work and most forms of financial aid apply. Scholarships are also available. This year Jackson School faculty will lead a number of exciting new study abroad opportunities that are coordinated through JSIS, CHID, and the UW Rome Center. Credits from these programs can often be counted towards your major and foreign language requirement—but remember to check with your adviser to discuss how specific programs might fit into your coursework! Graduate students are also eligible for many foreign study programs.

Ecology & Society in India—Spring 2008
Program dates: March 26 - June 10, 2008
Do you love the mountains? Are you curious to learn more about how people "do" the work of sustainability and development in the mountainous forests of the Himalaya? Do you get excited by the prospect of immersing yourself in a culture unlike your own? Consider a quarter studying in the Kumaon Himalaya of India! The South Asia Studies Program is excited to offer the first UW study abroad program in the Indian Himalaya. In a unique partnership with the non-governmental organization, the Central Himalayan Rural Action Group (CHIRAG), UW students will study forest ecology, sustainable development and local language (Hindi) and culture. The opportunity to do service learning extends the academic focus to subject areas of each student’s choosing. Students will live in groups of five in rented houses in the area near CHIRAG’S new Orakhan campus.
Still accepting applications: http://jsis.washington.edu/soasia/ecologyprogram/Nainitaldesc.html

Malaria prevention puppet show in Ghana. Linda Iltis © 2007

Study-Abroad Scholarships—in Canada
The Killam Fellowships Program allows undergraduate students from accredited degree granting colleges and universities to participate in a bi-national residential exchange program between Canada and the United States of America. Scholarship recipients spend either one semester or a full academic year as an exchange student in the other country.
$10,000 for Full Academic Year / Any University in Canada 2008-09
$500 Health Insurance
$1000 in-Canada Travel Allowance
Fall 2008 Orientation in Ottawa / Travel, Room & Board
Spring 2009 Seminar in Washington DC / Travel, Room & Board
Students must be pursuing their Bachelor of Arts or Bachelor of Science degree, and must study at a Canadian university.
Application Deadline January 31, 2008. For application information see: www.killamfellowships.com

Congratulations to 2007-08 Study-in-Canada Scholarship Recipients, Lucas Kelly Olson, SIS Major, Study-in-Canada Scholarship, Canada-America Society, for study at the University of Alberta, Summer 2007, $4,000; and Elizabeth D. St. Clair, Political Science/French major, Canada-America Society, for study at Université Laval, Winter Quarter, 2008, $4,000. For information about these and other opportunities see: http://jsis.washington.edu/canada/scholarships_undergrad.shtml

European Union Programs
Brussels—mid July to mid August
This summer program at the Université Libre de Bruxelles (ULB) is designed for advanced undergraduate students interested in the politics of the European Union. The program affords students an excellent opportunity to study the EU with leading academic experts from both sides of the Atlantic, and to gain an understanding of the "real world" of EU institutions through discussions with officials and site visits in Brussels, the political capital of the European Union, and Luxembourg, home of the European Court of Justice. In addition, students will study with other top students from all across North America who share their interest in the European Union. Generous grant aid makes this an affordable summer study option and an excellent opportunity to experience European integration up close and make connections with EU officials. For additional info: http://jsis.washington.edu/euc/brussels.shtml. Application deadline: March 21.

Trans-Atlantic Studies Certificate
Fall quarter at the University of Bath, UK (followed by Winter quarter at the UW)
The Certificate in Trans-Atlantic Studies (CTAS) is a study abroad program for graduate and advanced undergraduate students at the University of Washington interested in U.S.-European relations, comparative public policy, and political culture. Students in the CTAS program spend Autumn Quarter studying contemporary European politics and society in the Core Module of the Euromasters program at the University of Bath. They then return to the UW for the following Winter Quarter, where they complete the American Module of the program with their Euromasters colleagues. Applications due: March 21. For information: http://jsis.washington.edu/euc/ctas.shtml

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CAREERS, INTERNSHIPS, and MORE

Betsy Bridwell, Director of Career Services, JSIS (124 Thomson)

Counseling and general advice on career planning, resume writing, and job search skills are available through the U.W. Career Center in Mary Gates Hall. It is also the main point of contact between students and employers on campus. Job interviews are held throughout the year, and the list of on-campus recruiters, as well as part-time and full-time positions, are posted on HuskyJobs at (http://depts.washington.edu/careers). Be sure to register with the Center in order to take advantage of all their services. A number of organizations with international operations have interviewed in the past (e.g., Amazon.com, CIA, E&J Gallo Winery, Microsoft, PepsiCo, Weyerhaeuser). There are JSIS alumni working at some of these places, so it is well worth checking it out!

The Jackson School Office of Career Services provides assistance with internationally-focused internship and employment opportunities. Please stop by Thomson 111 to pick up a handout on the career resources available, and talk further with Betsy Bridwell in Thomson 124 about your interests. Some of the current job/internship listings are posted on the bulletin board in Thomson 111, but for a complete listing, subscribe by e-mail (see box on this page). A number of other resources are available in Thomson 124, including information on various ongoing internships and employment programs, directories of international organizations, general books, and handouts on international careers.

The Jackson School has limited funds to help support students who are doing unpaid internationally-focused internships. Announcements are sent by e-mail to JSIS students when applications are being solicited:

The Leslianne Shedd Fund, in memory of a JSIS alumna who died in an airplane hijacking in 1996 while serving as a Foreign Service Officer, supports students serving as interns with the State Department, United Nations, or other international governmental or non-governmental organizations, especially those focusing on international health issues and/or Africa.

The Dorothy Fosdick Fund, in memory of Henry M. Jackson’s long-time foreign affairs adviser, supports students who are doing internships with organizations involved in some aspect of international affairs.

(Application for these two awards is in late winter/early spring quarter for those planning a summer or fall internship overseas or in other areas of the U.S. JSIS students will receive an email announcement in the near future.)

The George Taylor Fund, which honors the former chair of the department that evolved into today’s Jackson School, provides small awards to students who serve as interns in Seattle-area organizations to gain practical experience in the international field. Awards are usually made each quarter.

Last spring several JSIS students received awards to support their international internships: Andrea Swenson (Intl Studies) worked at the United Nations Association in New York; Matt Van Etten (Intl Studies) interned with the Dept. of State in Washington, D.C.; and Lisa Kenney (Intl Studies/Public Affairs) worked on a project in Hanoi, Vietnam. Both Karuna Luthra and Martin Penner (Intl Studies students) served as interns in the field of reconciliation, Karuna in Bosnia and Marty in Israel. Carmel Laurino (Asia Studies) is spending several months in the Philippines working on health care and migration issues.

The U.S. Department of State Foreign Service Officer selection process: For those interested in serving at U.S. embassies and consulates overseas, this is the first year of a new examination process, which is now done completely online. The first step is to fill out an online application and personal narrative. Once this is received and confirmed to be complete, you will make a reservation to take the Foreign Service Officer Test, administered online four times per year at any one of approximately 230 test centers in the U.S. Complete details on the selection process and on careers with the Department are available at the following website: www.careers.state.gov.

The 9th Annual Career Discovery Week is coming January 28-February 2! This extravaganza will feature over 100 sessions on a wide range of career fields, including several internationally-focused events. It’s a great opportunity to get career advice from alumni and professionals and learn how they got started. Watch for e-mails soon from the JSIS Career Services office and check for updates on the website: www.careerweek.washington.edu

Interested in Peace Corps?

Ever dream of traveling to South America, Eastern Europe, Asia, Africa, or the Pacific Islands? The PEACE CORPS is an exciting volunteer opportunity to work with individual communities in developing countries throughout the world. As a volunteer you gain valuable work experience while learning about different languages and cultures.

There are also many career advancement and graduate study opportunities for volunteers on completion of service. If you would like to learn more about the Peace Corps, contact UW Campus Representative Tom Edwardsen in his office, 134 MGH, email pc corps@u.w, or call 616-5601 to schedule an appointment. More information about the Peace Corps is also available at: www.peacecorps.gov.

International Intern in the field

Submitted by Glorya Cho (’07) – Four days after graduating from the UW, I flew to the Democratic Republic of the Congo (DRC) to begin an internship with the International Rescue Committee (IRC) in Bukavu, South Kivu Province. Bukavu is on the shore of Lake Kivu. The breathtaking serenity of the lake is a sharp contrast to the horror the Congolese in eastern DRC have experienced since the first of several wars broke out in the region in 1996. The IRC has been working in the DRC since 1996. Through its programs IRC aims to save lives, strengthen local institutions, and promote social cohesion.

As an intern with the Grants Unit I have been exposed to a variety of work and learning opportunities from the facilitation of donor relations, internal and external program reporting, and directly working with project beneficiaries and partner organizations in the field. I have seen both the basis of support for and argument against the scholars whose works I read and analyzed as a student in the Jackson School - Nicholas Van de Walle, Jeffrey Sachs and William Easterly, to name a few. When I depart DRC in February 2008, I imagine I will have more questions than answers. Despite years of war that have ravaged life and society in the DRC, the Congolese give me hope for the potential of humanitarian interventions.

Job & Internship EMAIL List

Because so many announcements now come by e-mail, the best way to keep on top of all current listings and career-related events is to subscribe to Betsy’s e-mail listserv, the “JSIS Job and Internship Information Service.” To subscribe, go to the Mailman website: http://mailto.m.u.washington.edu/mailman/listinfo/jsis-jis. Current announcements will automatically be posted to your e-mail.
Ping Community Project—a Success in Ghana

Thanks to the fundraising efforts of students who participated in the UW Ghana Programs of Autumn 2005 and Summer 2007 in collaboration with the people of Ping, the Ping Nursery Daycare Center (above) is now completed and over 200 students are enrolled. UW students raised over $8,000 to purchase construction materials as a service learning component of their program in Ghana. Thanks to all the donors and participants in this project!—submitted by Linda Iltis

Onassis Foundation Gives Major Gift To Hellenic Studies

The Alexander S. Onassis Public Benefit Foundation, based in Athens, is giving the Hellenic Studies Program at the University of Washington an additional donation of $240,000. This major gift was announced by Onassis Foundation (USA) Executive Director Ambassador Loucas Tsilas at a Celebration Dinner and Auction held November 10 in the St. Demetrios Greek Orthodox Church Community Center. The funds will be paid over a three-year period to support the salary and benefits for a specialist in Hellenic Studies who will teach courses in Greek History and/or Culture and coordinate the program including taking the students for an academic quarter of study in Greece each year. The Onassis Foundation has also generously assisted UW Hellenic Studies through grants to bring in visiting professors and instructors over six years, each offering a quarter-long course on an aspect of Modern Greek Culture. The ultimate goal of the program, which was begun in 1998, is to have a chair for a tenure-track professor in Hellenic Studies. This will require an endowment of $1.4 million, of which approximately $750,000 has been raised so far. In addition, the Vidalakis Family has donated $167,000 that was matched by $83,000 by the University of Washington for a total of $250,000 for the establishment of a professorship; the Rakus Family has provided more than $30,000 to catalogue and maintain a collection of historical materials on the local Greek-American community, many from the personal files of the late Gust Rakus, as well as to purchase books on modern Hellenism for the University Library; and a $50,000 donation from UW Faculty members, with matching funds from the University, has established the Professor Theodore Kaltounis Scholarship Fund. —submitted by Cliff Argue

Hellenic Studies Program

Hellenic Studies is offering two new courses in winter quarter:
EURO 490a: Masterpieces of Ancient, Byzantine, and Post-revolution Greek Art and Literature, offered by Dr. Constantine Christofides, Professor Emeritus and currently Distinguished Professor of Humanities at the Institute for American Universities in Aix-en-Provence, France.
EURO 490b: A Modern Greek Fable: the History and Revelation of Greek Films, offered by Dr. Taso Lagos.
In addition, EURO 490c/HSTEU 364 Modern Greek History will be offered again by Dr. Theo Antikas, and a third-year modern Greek Language course will be offered by Dr. Zinon Papakonstantinou. —submitted by Carol Thomas

Africa and Africa-related Exploration Seminars

Summer of 2007

Last summer, over seventy UW students embarked on Africa-related CHID exploration seminars to Senegal and the Gambia, Sierra Leone, South Africa and London, England. In Senegal and the Gambia, students used ethnographic texts, lectures, and field trips to delve into the regional history, culture, arts, gender issues, ethnicity and religion, community development, and tourism. In Sierra Leone, students had the opportunity to gain hands-on experience in post-conflict society by initiating seed projects to study public health, women’s reproductive knowledge, rural-based Islam and Christianity, subsistence agricultural practices, local forms of trade, chieftaincy level politics, dance, ritual performance, and others. The South Africa seminar offered students the opportunity to learn about the origins of the Truth & Reconciliation Commission, other peace-building efforts, and their impact on the politics and people of the new South Africa a decade later through readings, guest presentations, outings and community engagement. In London, students explored historical and contemporary factors responsible for the presence and well-being (health) of the African Diaspora in Britain. In December, 2007, several students from the Senegambia and Sierra Leone programs discussed their experiences and research at an African Studies Program sponsored event.

During the Fall quarter, the African Studies Program hosted a well-attended series of events with co-sponsors from across campus. Professor Maurice Amutabi, Central Washington University, spoke on Global Islamic Jihad in Eastern Africa and Community Leader Prosper Ndabishuriye presented on Peace and Reconciliation in Burundi. “Sweet Crude,” a documentary which tells the story of oil in Nigeria’s Niger Delta, and “And the Band Played On” were screened, the latter in recognition of World AIDS day.

The African Studies Program continues to grow and expand. In January, we are kicking off our series on “Art and Popular Culture in Africa,” which will run until November of 2008. Stay tuned for more information!

For more information on the minor or the program in general, please contact Jana Wright, Program Assistant, at 206-616-0998 or africa1@u.washington.edu. —submitted by Jana Wright
Many Jackson School programs award fellowships or scholarships to support students in their respective fields of study. In addition, a few scholarships are awarded on the basis of School-wide competition. Announced in Spring were:

**Neal and Helen Fosseen Scholarship in International Studies: Laura Brady**, a senior working toward a B.A. in International Studies (Honors), was the recipient of the Fosseen Scholarship, an award for undergraduates based primarily on academic merit. The Fosseen award covers in-state tuition for a full academic year.

Five students received grants from the new Wannamaker Scholarship fund, established as the result of a generous donation by Alice Wannamaker, longtime Seattle resident and former U.S. Foreign Service officer. Wannamaker scholarships support undergraduate summer study or internships abroad, or internationally-focused summer study in the U.S. (including at UW). Recipients were: **Jessica Aguirre** (European Studies), **Hazel Ruth Adams** and **Kalila Jackson-Spieker** (International Studies), and **Brenda Alvarez** (Latin American Studies).

**Eleanor Hadley/Japan Studies JASC Scholarships**: Two graduate students, **Lindsey DeWitt** (Comparative Religion) and **Bethany Marsh** (Japan Studies), received scholarships to attend the month-long *Japan America Student Conference* held in Japan last summer. The Fosseen and Wannamaker awards will be among the scholarships included on a consolidated application that will be available in mid-February. A competition for several new JSIS tuition scholarships also will be announced at that time. The application process for the 2008 Japan America Student Conference is already underway (deadline Feb. 8th); information is available in the Student Services Office, Thomson 111.

**India Association of Western Washington Scholarships**

Two awards are proposed for 2008-2009, each in the amount of $1000, for support of studies during the 2008-2009 academic year.

*Eligibility:* open to all UW students who are South Asia majors or who have demonstrated an interest in South Asia.

*Application deadline:* January 19th

For scholarship details see: http://jsis.washington.edu/soasia/IAWWSchol.shtml, or contact: snodgras@u.washington.edu

**Jewish Studies Program Scholarships**

The Jewish Studies Program is offering four scholarships ($2,500 each), which are intended to encourage and recognize outstanding undergraduate and graduate students who include coursework or research in Jewish studies at the University of Washington as a significant part of their academic program. To be eligible, students will be expected to pursue such work during the 2008-2009 academic year. The deadline to apply is Friday, April 4, 2008. For more information, contact Jennifer Cohen: jencohen@u.washington.edu

**Canadian Studies FLAS Recipient in the Field**

Submitted by Julia Colleen Miller (Doctoral Candidate, Linguistics) — In the summer of 2005, I had the privilege of taking part in a large, collaborative project entitled *Dane Wajich-Dane-zaa Stories and Songs: Dreamers and the Land*. The theme for this exhibit was inspired by Elders of the Doig River First Nation and their desire to share stories that connect them and their grandchildren to the land. Our mission was to document the oral histories told in the Dane-zaa language (also known as Beaver), an endangered First Nations language spoken in British Columbia and Alberta. Other participants in the project included the youth of Doig River, anthropologists from University of British Columbia and Memorial University of Newfoundland, linguists from University of Cologne (Germany) and myself, a doctoral candidate from the Linguistics Department at University of Washington. For one month, we traveled with Elders into the bush of the Peace River region to collect their stories. This video collection phase, funded by the Virtual Museum of Canada, has yielded a digital exhibit, an interactive webpage of video, audio, photos and texts. The exhibit has officially launched and can be found at [http://www.virtualmuseum.ca/Exhibitions/DaneWajich/index.html](http://www.virtualmuseum.ca/Exhibitions/DaneWajich/index.html). Thanks to the Foreign Language Area Fellowship (FLAS) awards I have received from the Canadian Studies Center, I have been able to dedicate time to learn Dane-zaa as a potential speaker, not just as a linguist.

**The Eugene and Marilyn D. Webb Scholarship 2008**

The Comparative Religion Program is now accepting applications for this year’s Eugene and Marilyn D. Webb Scholarship in Comparative Religion. This scholarship is awarded on the basis of academic merit, evaluated in terms of the candidate’s demonstrated academic achievement and estimated potential for future academic excellence.

*Eligibility:* Declared undergraduate major (or double major, or double degree) in Comparative Religion, or must have formal admission to the UW Master’s Program in Comparative Religion. Eligible candidates should submit the following application materials:

—Completed application form (available in Thomson 433).
—Sample of candidate’s best written work (e.g. essay or term paper from a course).
—Two letters of recommendation from faculty, at least one of whom must be a member of the Comparative Religion Program faculty.

Applications must be received by the Webb Scholarship Committee no later than January 31, 2008. Materials are to be sent to:

Webb Scholarship Committee, Comparative Religion Program, Thomson 433, Box 353650, University of Washington, Seattle, WA 98195-3650.

**Let us know!**

**So we can nominate you**

From time to time the Jackson School is asked to nominate current students for UW prizes, scholarships, and awards based on academics, service, or other factors. To assist the director, faculty, and the Office of Student Services in identifying appropriate nominees, you are invited to provide information about yourself by completing the Web-based survey located at:

[https://catalysttools.washington.edu/webq/survey/jдонnen/43796](https://catalysttools.washington.edu/webq/survey/jдонnen/43796)

The information you provide may be communicated to other UW units, but only for the purposes described above.
Getting ready to Graduate?
In the quarter you plan to graduate, you must apply for your degree on the Graduate School's degree application web site http://www.grad.washington.edu/stsv/mastapp.aspx. The site opens on the first day of the quarter of graduation. The Graduate School requires that you do this by the end of the 7th week of the quarter to apply for your degree without a late fee ($250), however the department (JSIS) requires that you apply by the 5th Friday of the quarter so that an initial review of your file can be made in time to let you know if anything is lacking. In most of the Jackson School graduate programs, the deadline for submitting drafts of final papers is the end of the 6th or 7th week of the final quarter. Be sure to check your program's handbook for information about deadlines for your program.

When you apply online, the Graduate School computer program will scan your transcript and current courses and generate a list of outstanding Graduate School requirements. Remember that the requirements of your Jackson School program may be different from the Graduate School's requirements. For example, the Graduate School requires a minimum of 36 credits to graduate with a Master's Degree, but some of the Jackson School programs require more than the Graduate School minimum. Be sure that you meet with Paula Milligan to review your file and graduation procedures at least a quarter in advance of your planned graduation. You can sign up for an appointment on Paula's calendar in the Student Services office, Thomson 111, or you can call 206-543-6001 to schedule a time that works.

Basic Rules Often Misunderstood
An important source of information on Graduate School requirements is the Graduate School's web page, "Instructions, Policies and Procedures for Graduate Students" (http://www.grad.washington.edu/area/currstuds.htm). This is an index of topics you will want to know more about, such as on-leave policies, grading policies, and graduate courses. If you have any questions, though, be sure to check with Paula.

Some things you may not have known: 1) Incompletes received by graduate students do not automatically convert to a grade of 0.0, as they do for undergraduates. Graduate students technically have two years to convert incompletes to a grade, but only if the instructor is willing to allow that length of time to elapse. 2.) For graduate students, the only courses that affect the GPA are graded courses at the 400 and 500 level. This means that 600 (Independent Study) and 700 (Thesis) credits are not calculated in the GPA, even if a decimal grade is received, and these credits do not fulfill the Graduate School requirement for a minimum of 18 graded credits, (but they do count toward the 36 credit minimum).

Withdrawal and on-leave policies can be found at: http://www.grad.washington.edu/Acad/gsrmemos/gsrmemo09.htm. Graduate students must register for every quarter (except summer) or apply to go "on leave" to maintain status as a graduate student. If you lose your status as a continuing graduate student, you will have to reapply to the Graduate School. To go on leave, you must file a Petition for On-Leave Status, a card that must be filed with the registration office (Schmitz Hall) by the fifth day of the quarter. The student may not be registered at any time during the quarter, which means that if you register, but decide after the first day of the quarter to drop all courses and go on-leave, your petition for leave will not be approved. The fee to go on-leave is $35. The Graduate Program Coordinator (faculty adviser) must sign this form. To return from being on leave, you may register beginning with Registration Period 2.

Although Graduate Students may take most 400-level courses, there are some 400-level courses that will not count toward your course work requirements. Sometimes, you will take 499 Undergraduate Independent Study" courses as a language. This is acceptable in the same way that 100-, 200- and 300-level courses are for language. Courses numbered 499, however, will not be counted toward course work for the program's non-language course work. Independent study for graduate students should be done as a 600 Graduate Independent Study.

GRADUATION for Undergraduates
In order to graduate from the UW, all students must apply for graduation.
Undergraduates must schedule an appointment with their adviser, Linda Iltis or James Donnen, at least one quarter in advance of their planned graduation date in order to fill out the application. It is strongly recommended that you file two or three quarters ahead in order to have time to complete any "unexpected" requirements. To check progress towards your degree, view your degree audit online through MyUW and see your adviser. Be sure to resolve any missing grades, especially for foreign study, senior research papers, or independent study. The final deadline to apply to graduate in March 2008, is January 25th. The final deadline to apply to graduate in June 2008 is April 18th. However, if you want to have graduating senior registration priority for Spring quarter, the graduation application must be made by February 20th.

Jackson School Convocation
The annual Jackson School Convocation will be held on Friday, June 13 at 7:00 p.m. in the HUB Ballroom. Graduate and undergraduate students who graduate Autumn 2007 through Summer 2008 will be honored. Graduating students will receive invitation in the mail in May. Students must first complete an online survey and come to 111 Thomson to confirm attendance at the convocation and pick up guest tickets. Each student can have up to six guest tickets.

The Jackson School event is separate from the University's commencement ceremony, which will take place on Saturday, June 14. The UW commencement website provides information for the June 14th event at http://depts.washington.edu/commence

Center for Global Studies Funds New Course
What does one of the world's SMALLEST COUNTRIES have to teach us about the BIGGEST CHALLENGES of our time? Professors Gad Barzilai, Paul Burstein, Joel Migdal, Noam Pianko and Naomi Sokoloff are teaming up to teach a new course this Winter: Israel: Dynamic Society and Global Flashpoint SIS 150/NEAR E 150. Through lectures, readings, music, and films this class explores the dynamics of Israeli history, society, politics, and culture. Learning more about this flashpoint in world affairs will foster understanding of our world today and possibilities for tomorrow. A development grant from Center for Global Studies made this course possible. To apply for a 2008 course development grant this winter, contact: Tamara Leonard - tleonard@u.washington.edu
Asking for Letters of Recommendation

Letters of recommendation are an important part of graduate school applications. Admissions committees read letters carefully. These letters are the only place to learn about a student’s personality and demeanor as well as his/her academic potential. Requesting a letter of recommendation should involve much more than a short email. It is best to see your professor in person to ask about his/her willingness to recommend you and to brief the professor about your aspirations. You should provide a portfolio to your professor, including a current transcript, resume, and a statement of purpose for the program you are applying for. Help streamline the process by providing self-addressed stamped envelopes, addressee information, printed recommendation forms (where electronic letters are not used), and polished writing samples of your best work. You may wish to write out a summary of what your strengths are for the professor as well to remind him/her of something you worked on in a class. The more information you provide about yourself, the stronger the recommendation will probably be. Ask for recommendations early to give them time to write good letters.

If you don’t know where you plan to attend graduate school yet, the Center for Career Services, in Mary Gates Hall, can set up a file for you where letters of recommendation can be stored for future use (see below). Often, students seeking recommendations find that faculty members are on leave or visiting professors cannot be contacted at all; this service can be very convenient in such cases.

See the column at right for your Time Line to Graduate School application.

Credential Files at the UW Center for Career Services

Current students and alumni who anticipate applying to several graduate schools are eligible to establish a Credential File at the Center for Career Services in Mary Gates Hall. Files serve as a depository for letters of recommendation from faculty and staff (but do not contain transcripts) and are maintained for seven years. Students and alumni using these services must pay a file establishment fee and a mailing fee per request.

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