Kick the new year off right!

Religion and Sports: from cathedral to coaches

The Comparative Religion Program presents three lectures on Religion and Sports. For a look at religious meaning and the American pursuit of athletics achieved through team devotion, belief and sacrifice, Prof. Joseph Price (Whittier College) presents a dynamic lecture with slides and images from previous Super Bowls. Entitled, "Goal to Go: Religion and the Super Bowl" on January 31, 2007, Kane Hall 220, 7:30 P.M.

"Baseball: an American Religion?" March 28, Kane Hall 220, 7:30 P.M.
This lecture features Professor Christopher H. Evans, of the Colgate Rochester Crozer Divinity School. Evans, the author of "The Faith of 50 Million: Baseball, Religion, and American Culture" examines how baseball is a civil religion that reveals much about the American character.

"Religion in Sports: Tensions & Opportunities" May 9, Kane Hall 120, 7:30 P.M.—At this event, University of Washington coaches Lorenzo Romar and Tyrone Willingham are joined by former UW athletes for a panel discussion on the role of religion in sports. Professor James Wellman, chair of the Comparative Religion Program will moderate the discussion.

Sponsored by The Founders Annual Lecture on Comparative Religion and Contemporary Life with generous assistance from the Alumni Association and the Jackson School. Tickets available online, visit: www.UWAlum.com and follow the link to the Religion and Sports Lecture Series. Or, call 206-543-0540. UW Alumni Assoc. members: $8/lecture ($20/series); nonmembers: $10/lecture ($25/series); students: $5/lecture ($20/series). Ticket proceeds will assist the program in supporting more public lectures on Religion and Public Life, and in course development and faculty support.

Global Security and Global Religions
International Studies Program News

Since receiving a four-year Title VI grant from the Department of Education, the International Studies Center has embarked on an ambitious initiative to extend the impact of interdisciplinary programs in Global Security and Global Religions. These two themes link the existing core of international studies in languages and the social sciences with the fields of law, medicine, engineering, business, agriculture, public health, and the environment. In the undergraduate major, a new track in Global Health and the expanded Environmental Studies Track will provide students with an opportunity to deepen their studies in these timely areas while utilizing a cross-cultural comparative approach.

Task Force (SIS 495) continues to be a capstone experience for IS majors, and current plans call for including at least one overseas task force option each year. With this option, students will have the opportunity to conclude their task force abroad and present their work outside the U.S. to an expert familiar with their field. Professor Angelina Godoy is planning to teach a Winter 2008 Task Force that will conclude with an evaluation in Guatemala.

The Comparative Religion and International Studies Programs will focus on the dynamism of religions as they interact with contemporary culture, politics, and everyday life. The co-location of these two programs within the same School provides ample opportunity for collaboration on a wide number of activities, conferences, and teacher institutes while enhancing our instruction, community outreach, and research programs. (continued— p. 7)
Announcing the 2007 UW Exploration Seminars: 4-week, 5-credit early fall study programs that take you off campus and out of the country for a unique learning experience. 34 programs on 5 continents! Open to all majors! Financial aid available. Applications begin in winter quarter. Learn more at: http://depts.washington.edu/explore - Max Savishinsky; explore@u.washington.edu

2007 Exploration Seminars—August-September 2007

Argentina (Buenos Aires) Modern Arts, Modern Literature, Modern Contexts, Henry Laufenberg, English
Brazil (Salvador-Bahia) Chemistry, Climate Change, Culture, Richard Gammon, Chemistry & Oceanography
Canary Islands (Spain) Volcanism and Environment of the Canary Islands, Bruce Nelson, Earth & Space Sciences
China - Journey to the Tibetan Plateau: Biology at Extreme Altitudes, Michael Dillon & Melanie Frazier

Cyprus Arab and American Identities in Crisis, Bob Burrowes

England (London, Drama) Studying Shakespeare: Actor Training and Performance, Shanga Parker, Drama

England (London, Health) Dark Empire: Race, Health & Society in Britain, Clarence Spigner

France (Paris) Evolution and Revolution of Public Opinion, Patricia Moy (Communications)

Germany (Berlin) Elusive Europe: Tracking European identities in Berlin, Phil Shekleton, International Studies
India - Incredible India: #2 and Moving Up Fast, Rick McPherson

Italy (Rome - Design) Design in the Urban Context: The Power of Images: The Art of Propaganda, Christopher Ozubko
Italy (Venice) Environmental and Cultural Conflicts in the Preservation of Venice, Andrew Light - Philosophy & Public Affairs

Italy (Vicenza) Health in the Context of Italian Culture, Janet Lenart - Biobehavioral Nursing and Health Systems

Italy (Sienna - Cosmology) Cosmology, Controversy, and the Difficult Birth of Modern Science, Bruce Balick - Astronomy

Mississippi After Katrina: Redesigning Infrastructure in Natural Disaster Recovery, Denise Wilson

Nepal Geomorphological Expedition to Annapurna, Himalaya, Nepal, Jaakko Putkonen

Northern Ireland (Belfast) Revenge and Reconciliation in Northern Ireland, George Behlmer

Philippines—The Afterlife of Empire: The Case of the Philippines, Rick Bonus - American Ethnic Studies

Poland (Krakow) Screen, Canvas, Street – The Visual Culture of Krakow, Jose Alaniz - Dept. of Slavic Language & Literature

Russia - The new “Siburbia”: Exploring the Changing Russian City, Christopher Campbell, Ph.D.

Scotland (Edinburgh) Theatrical Trajectories: Theatre & Performance in the 21st century, Andrew Tsao

Senegambia - Living Culture in West Africa: Beyond “Tradition”, Ylva Hernlund - Anthropology

Sierra Leone - Ethnographic Methods and the Production of a Rural/Urban Continuum, Clark Speed & Brook Kelly

South Africa (Capetown) Truth, Reconciliation and Peacebuilding in the New South Africa, Ratnesh Nagda

Taiwan & Japan Asian Urbanism: Mapping the Micro Landscapes of Tokyo & Taipei, Jeff Hou - Landscape Architecture

Thailand (North) Tradition Meets Modernization in Northern Thailand. Based at Chiang Mai University, students will visit temples, schools, a palace, hill-tribe villages, refugee camps, the elephant training center, the Mekong River, luxury resorts and traditional markets. Your guide and program director will be the former US Ambassador to Thailand, Darryl Johnson - International Studies.

Thailand & Cambodia Corporate Social Responsibility in Southeast Asia, James Reinnoldt - School of Business, UW Bothell

Tunisia & Sicily Digital Arts Summer Odyssey, Cynthia Caci & Noel Paul

U.S./Canada Border Environmental Problems and their Solutions have no Borders, Tom Hinckley – Forest Resources

Willapa Bay, WA Estuarine Ecology: Conservation Science in a Coastal Estuary, Kirsten Rowell & Jennifer Ruesink

Senegambia Program & African Studies

In Summer of 2006, nineteen UW students went on the Senegambia, “Living Culture in West Africa: Beyond ‘Tradition’” exploration seminar (see photo, on p.3) led by Dr. Ylva Hernlund (African Studies). Students developed relationships with West African host families, learned about university life, expressive arts, NGO activism and the history of the slave trade. They gained an understanding of everyday life as well as insight into community projects focused on cultural preservation, human rights, conflict resolution and gender equity. Student research projects included studies of drumming, medicine, religion, illegal immigration, art and dance. Several students have continued their research since returning, including African Studies minor Leif Weferting, who received a Mary Gates research scholarship to return to the Gambia in the Spring 2007 to continue his research on illegal immigration. In December, 2006, several students from the program discussed their experiences and research at the African Studies Brownbag Series. The program will run again in 2007.

This past fall, African Studies Program hosted a Speakers’ Series with co-sponsors from across campus. The series was well attended and included lectures by Professor Francis Wilson on Freedom and Economic Justice in South Africa, Professors Michael and Susan Whyte on anti-retroviral treatment in Uganda, and Dr. Ato Kwamena Onoma on land politics in Kenya.

African Studies continues to grow and expand at UW. In September, the faculty held their second annual course development workshop. The workshop featured presentations by community members and UW faculty and staff about experiential learning, and discussion of African Studies course syllabi, including syllabi for eight courses newly developed by African Studies faculty. These courses will be taught this year and next on the Seattle and Bothell campuses.

Lastly, the new Africa and African Diaspora minor requirements have been approved and will come into effect on January 1, 2007. These changes will make the African Studies minor more accessible to undergraduate students. For more information on the minor or the program in general, please contact Jana Wright, Program Assistant, at 206-616-0998 or email: africa1@u.washington.edu.
Enhance your International Studies experience with FOREIGN STUDY

Becoming a truly internationally-minded individual requires thinking critically about the world from varying perspectives, and foreign study helps students to gain practical experience outside the domestic comfort-zone. The University of Washington sponsors more than 200 programs and exchanges in 50 countries. Students receive regular UW credit for their work and most forms of financial aid apply. Scholarships are also available. This year Jackson School faculty will lead a number of exciting new study abroad opportunities that are coordinated through JSIS, CHID, and the UW Rome Center. Credits from these programs can often be counted towards your major and foreign language requirement—but remember to check with your adviser to discuss how specific programs might fit into your coursework! Graduate students are also eligible for many foreign study programs.

Study Human Rights "Beyond the Books" in Guatemala—Summer 2007
Prof. Angelina Snodgrass Godoy; 12 credits.
This program immerses students in the realities of human rights as they are experienced "on the ground" in Guatemala, exploring the issues scholars, aid workers, policymakers and human rights advocates face of addressing past atrocities while adapting to respond to new challenges. It examines connections to the United States, and Seattle in particular, exploring our relationship to the global dynamics that manifest themselves in Guatemala and beyond, rather than defining Guatemala's plight as an object of foreign scrutiny. It is designed for students with interest in, and prior familiarity with, human rights. The program also provides students the unique opportunity to participate in the University of Washington Guatemala Project, a real-world human rights initiative focused on education for social justice. For more information contact Prof. Godoy at: agodoy@u.washington.edu. http://faculty.washington.edu/agodoy/Guatemala%20abroad.html

Cinema / City / Memory - in Berlin, Germany – Autumn 2007
Program dates: September 25, 2007 - December 08, 2007
Sponsored by CHID, Applications will be accepted until February 16, 2007. Students will develop and complete a film project while in Berlin. 15 UW credits will be earned.
For information, contact Professor Eric Ames, or see: http://depts.washington.edu/chid/showprogram.php?id=41.

European Union Programs—Summer & Early Fall 2007
The Center for West European Studies/EU Center of Excellence is pleased to offer to Jackson School undergrads two exciting new summer study programs in Europe. The EU Studies Summer Program in Brussels provides students with an opportunity to study the emergence of a united Europe in its dynamic heart, with guest lectures by EU officials and site visits to European institutions. The new “Elusive Europe” Exploration Seminar in Berlin meanwhile examines the process by which Europe has defined itself over the centuries, with a curriculum that engages the rich and complex history of one of Europe’s most fascinating cities. Both programs are designed to be affordable and have an interdisciplinary appeal. Additional information on the CWES website: http://jsis.washington.edu/cwes/

Race, Development and Modernity in Rio de Janeiro, Brazil – Summer 2007
Program dates: June 17, 2007 - July 25, 2007 – 12 Credits
Sponsored by Latin American Studies & CHID
Prof. Jonathan Warren will lead students on this program which is well fitted to the needs of Latin America and International Studies majors but also meets the requirements of several other majors at UW. Brazil has been plagued by its inability to create a vibrant, inclusive commons, extend democracy beyond suffrage, and develop economically. The program will explore how this failure to more fully modernize is linked to race. Some of the themes studied will include how race matters symbolically and materially in Brazil, contemporary racial discourses, antiracist movements and Brazilian responses to these movements. One sub-theme will be to use Brazil to help us reflect more critically on these issues in the United States and other national contexts. Another seminar is devoted to visual culture and in particular Brazilian film. The main goals are to introduce students to Brazilian cinema, expose students to contemporary theoretical debates on visual culture, and use film as an ethnographic window into Brazilian society in order to more fully elaborate themes examined in the other seminar.

Canada America Society Study-Abroad Scholarships—in Canada
Four scholarships, of $4,000.00 each, will be awarded for the 2007-08 academic year (August ’07 - June ’08) to American undergraduate students enrolled at University of Washington. Students must be pursuing their Bachelor of Arts or Bachelor of Science degree. The student must study abroad at a Canadian university. Preference will be given to applicants accepted to attend a university in Alberta or British Columbia. The application deadline is June 1st. For additional information or questions:
Kevin Cook, Academic Officer
Canadian Consulate General Seattle
206-770-4065, kevin.cook@international.gc.ca
Betsy Bridwell, Director of Career Services, JSIS (124 Thomson)

Counseling and general advice on career planning, resume writing, and job search skills are available through the U.W. Center for Career Services in Mary Gates Hall. It is also the main point of contact between students and employers on campus. Job interviews are held throughout the year, and the list of on-campus recruiters, as well as part-time and full-time positions, are posted on HuskyJobs at (http://depts.washington.edu/careers). Be sure to register with the Center in order to take advantage of all their services. A number of organizations with international operations interview on campus (e.g., Amazon.com, CIA, E&J Gallo Winery, Microsoft, PepsiCo, Weyerhaeuser). There are JSIS alumni working at some of these places, so it is well worth checking it out!

The Jackson School Office of Career Services provides assistance with internationally-focused internship and employment opportunities. Please stop by Thomson 111 to pick up a handout on the career resources available, and talk further with Betsy Bridwell in Thomson 124 about your interests. Some of the current job/internship listings are posted on the bulletin board in Thomson 111, but for a complete listing, subscribe by e-mail (see box on this page). A number of other resources are available in Thomson 124, including information on various ongoing internship and employment programs, directories of international organizations, general books, and handouts on international careers.

The Jackson School has limited funds to help support students who are doing unpaid internationally-focused internships. Announcements are sent by e-mail to JSIS students when applications are being solicited:

The Leslianne Shedd Fund, in memory of a JSIS alumna who died in an airplane hijacking in 1996 while serving as a Foreign Service Officer, supports students serving as interns with the State Department, United Nations, or other international governmental or non-governmental organizations, especially those focusing on international health issues and/or Africa.

The Dorothy Fosdick Fund, in memory of Henry M. Jackson’s long-time foreign affairs adviser, supports students who are doing internships with organizations involved in some aspect of international affairs.

(Application for these two awards is in late winter/early spring quarter for those planning a summer or fall internship overseas or in other areas of the U.S. JSIS students will receive an email announcement in the near future.)

The George Taylor Fund, which honors the former chair of the department that evolved into today’s Jackson School, provides small awards to students who serve as interns in Seattle-area organizations to gain practical experience in the international field.

Last spring several JSIS students received awards to support their overseas internships: Heath White (Japan Studies) and Chase Winter (Middle East Studies) worked in overseas embassies for the summer, in Tokyo and Istanbul, respectively. Sophie Narny (Int’l Studies) interned with UNICEF in India; Wendell Jones (Int’l Studies) went to Senegal; and Christopher Rothschild (Int’l Studies) went to China. Tsering Dhonthog (Int’l Studies) is spending a year in Tibet following graduation.

Changes to the U.S. Department of State Foreign Service Officer selection process: For 50 years, the first step toward becoming a Junior Foreign Service Officer, serving at U.S. embassies and consulates overseas, has been to take a written examination. As a result of a recent study, the Department is considering several options to be part of a new selection process, which will take a comprehensive view of a candidate’s experience and knowledge, leadership skills, and critical thinking abilities. To be available completely online, the first offering is scheduled for summer 2007. Updates on the selection process and details on careers with the Department are available at the following website: www.careers.state.gov.

Interested in Peace Corps?

Ever dream of traveling to South America, Eastern Europe, Asia, Africa, or the Pacific Islands? The PEACE CORPS is an exciting volunteer opportunity to work with individual communities in developing countries throughout the world. As a volunteer you gain valuable work experience while learning about different languages and cultures. There are also many career advancement and graduate study opportunities for volunteers on completion of service. If you would like to learn more about the Peace Corps, contact UW Campus Representative Heidi Broekemeier in her new office, 134 MGH, email pcorps@uw, or call 543-0535 to schedule an appointment. More information about the Peace Corps is also available at: www.peacecorps.gov.

Job & Internship EMAIL List

Because so many announcements now come by e-mail, the best way to keep on top of all current listings and career-related events is to subscribe to Betsy’s e-mail listserv, the “JSIS Job and Internship Information Service.” To subscribe, go to the Mailman website: http://mailman.u.washington.edu/mailman/listinfo/jsis-isl. Current announcements will automatically be posted to your e-mail.

International Intern

Japan Studies MA student Heath White served as an intern in the Press Attaché section of the US Embassy in Tokyo during Summer 2006. He did research for publications, worked on speeches, helped organize and coordinate press conferences and other events, attended weekly political and economic briefings for the ambassador, shadowed special U.S. guests to Tokyo and recorded and transcribed their statements to the press. Mr. White’s research interests primarily deal with the U.S.-Japan security alliance, ballistic missile defense, and East Asian security issues, so the summer’s events-including the North Korean launch of several missiles, the prime ministerial election, and the final controversial visit to Yasukuni Shrine by former Prime Minister Koizumi, as well as revelation of Prime Minister Abe’s visit to the shrine earlier in 2006-made for a very exciting and educational experience at the Embassy. ——submitted by Martha Walsh
Korea Studies Program News

Last May, the Korea colloquium featured George W. Long, CFA, alumnus of the University of Washington, who completed his B.A. in Korea Studies, M.A. in East Asia Studies, and M.B.A.. He is the founder and managing director of LIM Advisors Limited in Hong Kong. He discussed his professional experiences in the financial industry throughout Asia, as well as his experiences in founding and managing investment companies. Subsequently, Hongbae Choi, Professor at the National Korea Maritime University and currently a visiting scholar in the School of Marine Affairs at the University of Washington, discussed the International Law of Territorial Acquisition in the Korea-Japan Island Dispute. His books include The International Law (Bobkyung, 2004), Law of the Sea (Jisan, 2002), and Maritime and Fishery Policy and Law (Jisan, 2002).

During fall Dr. SungYoung Kim, who has been a professor of Theology at Sungkyul University since 1989, the fourth President of Sungkyul University, a poet, and is currently a visiting scholar at the University of Washington, presented an Evening of Comparative Poetry of Daphyung and Mogwol. Dr. Kim is a 1977 recipient of the “Prize of Korea Literature” awarded by the Korean government’s Ministry of Culture and Information.

In late November, Young-Chool Ha, Professor of International Relations at Seoul National University, addressed Late Industrialization, the State, and Social Change: The Emergence of Neo-Familism in South Korea. He received his Ph.D. in Political Science from the University of California Berkeley, and has been a visiting Professor with the Jackson School Korea Studies Program since 2004. Dr. Ha is the author of several books, including Late Industrialization and Three Dynamics of the Strong State in South Korea: Debureaucratization and Hollowing Out (Seoul University Press, 2006), which has been nominated for best book of the year by the Korean Political Science Association.

On the same evening, a Celebration for the Korea Studies Program was held at the University of Washington Club to finalize a five-year fund raising effort to revive the Korea Studies Program at the University of Washington. Seattle-Korean American community leader, Ick-whan Lee announced that $3.5 million dollars had been raised, including a $200,000 pledge from a New York businessman, Mr. Sung En Hong. Also, the Sochon Foundation established an endowment program by donating $100,000 for the Center for Korea Studies. President Emmert awarded appreciation plaques to Ick-whan Lee, Sochon (Young Hee Park), and Yeh Chun Yun, President of the Korea Times, to recognize their efforts during the campaign to raise funds for the Korea Studies Program.—Young Sook Lim

Hellenic Studies Program

The Hellenic Studies Program has received welcome enhancement from the Greek Ministry of Education. This assistance is in addition to the Ministry’s donation of 150,000 Euros to the Program’s endowment. The form of special enhancement is the Ministry’s complete subsidy for an instructor of Modern Greek language over a period of several years. Dr. Paraskevi Delikari began her participation in the Program this autumn when she offered the first quarter of the second year sequence. She will offer the second and third quarters of the sequence in winter and spring 2007. Also in winter quarter, Dr. Delikari will offer a new course for our students who will participate in study abroad at the University of Ioannina in spring term. Although instruction in Modern Greek language is one of the courses for the study abroad, students who have participated in previous years have urged us to begin their understanding prior to their travel to Greece. Currently Dr. Delikari is arranging an official certification program to test proficiency in Modern Greek language.—submitted by Carol Thomas

China Studies Program News

Five outstanding scholars were highlighted in the fall colloquium series including Beverly Bossler, Professor of History, University of California at Davis; Arif Dirlik, Independent Scholar and retired from Duke University; Shen Mingming, Director of the Center for the Study of Contemporary China, Beijing University; Goncalo Duro dos Santos, Senior Associate Researcher in Anthropology, Institute of Social Sciences, University of Lisbon; and Emily Hannum, Assistant Professor of Sociology, University of Pennsylvania.

In September, the China Studies Program welcomed twelve new M.A. students. Continuing M.A. student Jeff Chan spent the summer in Beijing, studying Chinese language at the Inter-University Program (IUP) for Chinese Language Studies, Tsinghua University. In summer and fall, Nina Brutzer was an intern in the Public Relations, Cultural Affairs and Legal Sections with the Consulate General of the Federal Republic of Germany in Shanghai. In January ’07, Jaya Conser Lapham will depart for Beijing to participate in the IUP for Chinese Language Studies at Tsinghua University. China Studies M.A. alumnus Spencer Cohen was admitted to the Ph.D. program in the Dept. of Geography at UW. He spent last year at the Washington State Department of Community, Trade and Economic Development, International Trade Division, in Research and Special Projects.

The UW and China Studies Program faculty members are reviewing various sites and considering potential partner relationships in China.
Many Jackson School programs award fellowships or scholarships to support students in their respective fields of study. In addition, a few scholarships are awarded on the basis of School-wide competition. Announced in Spring were: Mitsui USA Scholars: Howard Chan, a senior completing a B.A. in International Studies (Honors) and a B.S. in Informatics, and Angela Gaffney, a double major in International Studies and Geography. The Mitsui Scholarships, funded by a contribution from the Mitsui USA Foundation in New York, were awarded to Jackson School undergraduates with a strong interest in international trade and investment.

Neal and Helen Fosseen Scholarship in International Studies: Deborah Sung, a senior working toward a B.A. in International Studies (Honors) and a B.S. in Biology, was the recipient of the Fosseen Scholarship, an award for undergraduates based primarily on academic merit. The Fosseen award covers in-state tuition for a full academic year.

Five students received grants from the new Wanamaker Scholarship fund, established as the result of a generous donation by Alice Wanamaker, long-time Seattle resident and former U.S. Foreign Service officer. Wanamaker scholarships support undergraduate summer study or internships anywhere in Asia, or Asia-focused summer study in the U.S. (including at UW). Recipients were: Howard Chan, senior (International Studies); Anh-Nguyet Huynh, Leena Joshi, Aimee Nguyen, and Arion Potts, (all seniors in Asian Studies).

No scholarship was awarded for the Japan-America Student Conference in 2006, but the application process for the 2007 Conference is already underway (deadline Feb. 22nd). Information is available in the Student Services Office.

Although the Mitsui USA Foundation has terminated its scholarship program, the Fosseen and Wanamaker awards will be among the scholarships included on a consolidated application that will be available in mid-February. A competition for several new JSIS tuition scholarships also will be announced at that time.

India Association of Western Washington Scholarships

Open to all UW students who are South Asia majors or who have demonstrated an interest in South Asia. Two awards are proposed for 2007-2008, each in the amount of $1000, for support of studies during the 2007-2008 academic year. Deadline to apply is January 19th. For scholarship details contact: snodgras@u.washington.edu

Jewish Studies Advisory Board Scholarships

The Scholarships in Jewish Studies ($2,500 each) are intended to encourage and recognize outstanding undergraduate and graduate students who include coursework or research in Jewish studies at the University of Washington as a significant part of their academic program. To be eligible, students will be expected to pursue such work during the 2007-2008 academic year. The deadline to apply is April 9, 2007. Contact Rochelle Roseman: rosean@u.washington.edu, for more information.

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The New Face of Latin American Studies & Other Notables

Latin American Studies warmly welcomes Reagan Jackson as the new Assistant Director of Latin American Studies, replacing Max Savishinsky, who is now coordinating Exploration Seminars for the College of Arts & Sciences. Originally from Madison, Wisconsin, Reagan is no stranger to the Pacific Northwest. She received a BA in English & Creative Writing, with a minor in Spanish, from UW-Seattle in 2001. After graduating, she taught English for three years in secondary schools in Japan and later in Chile where she also studied Spanish and Chilean literature. In 2004, she returned to the States to complete an M.A. in International Education at the School for International Training in Brattleboro, Vermont. During her practicum, she worked for Colgate University in Hamilton, New York as the Program Assistant for the Africana and Latin American Studies Program.

Bob Burrowes spent winter ‘06 in Yemen, doing political research, eating Yemeni cuisine, and hanging out with friends. After teaching at UW in Spring, he led 18 UW students to Cyprus for an Exploration Seminar on Political Identity and Conflict with students from the American University of Cairo (AUC). In Autumn ‘06, he delivered a paper on Yemen’s socioeconomic and political crises and the 2006 presidential elections at the Boston meeting of the Middle East Studies Association.—submitted by Bob Burrowes

Daniel Chirot’s new book, Why Not Kill Them All?: The Logic and Prevention of Mass Political Murder, co-authored with the social psychologist, Clark McCauley, was published this past summer by Princeton University Press. The book tries to explain what motivates genocidal events, both the large ones we all know about, and the much more frequent smaller scale massacres. It also explains how many societies have developed ways of mitigating conflicts to make them less than genocidal, and why most wars are less than total. Finally, policies are proposed to make such catastrophes less likely in the future.

This past summer Dan was a visiting distinguished fellow at the Foundation for Research in Economics and the Environment, a small largely libertarian foundation in Bozeman, Montana. There he began planning a new book on why the Enlightenment is still important for us, and why it remains under threat. This actually picks up a theme explored in the last part of Why Not Kill Them All? This winter and spring of he will be a visiting professor of government at the University of Texas in Austin.

Angelina Snodgrass Godoy will launch her new book: Popular Injustice: Violence, Community, and Law in Latin America on January 10th. Her book focuses on the spread of highly punitive forms of social control (known locally as mano dura) in contemporary Latin America. Many people have not only called for harsher punishments, such as longer prison sentences and the reintroduction of capital punishment, but also support vigilante practices like lynching. In Guatemala, hundreds of these mob killings have occurred since the end of the country’s armed conflict in 1996. Drawing on dozens of interviews with residents of lynching communities, Godoy argues that while these acts of violence do reveal widespread frustration with the criminal justice system, they are more than simply knee-jerk responses to crime. They demonstrate how community ties have been reshaped by decades of state violence and by the social and economic changes associated with globalization.
Getting ready to Graduate?

In the quarter you plan to graduate, you must apply to the Graduate School for your degree on the Graduate School’s degree application web site: http://www.grad.washington.edu/stsv/mastapp.aspx. The site opens on the first day of the quarter of graduation. The Graduate School requires that you do this by the end of the 7th week of the quarter to apply for your degree without a late fee ($250); the department (JSIS) requires that you apply by the 6th Friday of the quarter so that your file can be reviewed in time to let you know if anything is lacking. In most of the Jackson School graduate programs, the deadline for submitting drafts of final papers is the end of the 6th or 7th week of the final quarter. Be sure to check your program’s handbook for information about deadlines for your program.

When you apply on line, the Graduate School computer program will scan your transcript and current courses and generate a list of outstanding Graduate School requirements. Remember that the requirements of your Jackson School program may be different from the Graduate School’s requirements. For example, the Graduate School requires a minimum of 36 credits to graduate with a Master’s Degree, but some of the Jackson School programs require more than the Graduate School minimum. Be sure that you meet with Paula Milligan to review your file and graduation procedures at least a quarter in advance of your planned graduation. Paula’s calendar is in the Student Services office, Thomson 111, or you can call 206-543-6001 to schedule an appointment.

Basic Rules Often Misunderstood

An important source for information on Graduate School requirements is the Graduate School’s web page, “Instructions, Policies and Procedures for Graduate Students” (http://www.grad.washington.edu/area/currstuds.htm) This is an index of topics you will want to know about, such as on-leave policies, grading policies, and graduate courses. If you have any questions, though, be sure to check with Paula.

Some things you may not have known: 1) Incompletes received by graduate students do not automatically convert to a grade of 0.0, as they do for undergraduates. Graduate students have two years to convert incompletes to a grade. 2.) For graduate students, the only courses that affect the GPA are graded courses at the 400 and 500 level (excluding 499). This means that 600 (Independent Study) and 700 (Thesis) credits are not calculated in the GPA, even if a decimal grade is received, and these credits do not fulfill the Graduate School requirement for a minimum of 18 graded credits, (but they do count toward the 36 credit minimum).

Withdrawal and on-leave policies can be found at: http://www.washington.edu/students/reg/wdoffleave.html. Note that the quarter-off policy referenced on that site does not apply to graduate students. Graduate students must register for every quarter (except summer) or apply to go “on leave” to maintain status as a graduate student. If you lose your status as a continuing graduate student, you will have to reapply to the Graduate School. To go on leave, you must file a Petition for On-Leave Status card with the registration office (Schmitz Hall) by the fifth day of the quarter (but the student may not be registered at any time during the quarter). The fee is $35. The Graduate Program Coordinator (faculty adviser) must sign this form. To return from being on leave, you may register beginning with Registration Period 2.

GRADUATION for Undergraduate and Graduate Students

In order to graduate from the UW, all students must apply for graduation.

Undergraduates must schedule an appointment with their adviser, Linda Illits or James Donnen, at least one quarter in advance of their planned graduation date in order to fill out the application. It is strongly recommended that you file two quarters ahead in order to have time to complete any “unexpected” requirements. To check progress towards your degree, view your degree audit online through MyUW and see your adviser.

Graduate students apply to graduate through the Graduate School website at www.grad.washington.edu/stsv/mastapp/. This must be done within the first two weeks of the quarter in which you plan to graduate. At least one quarter prior, you should meet with Paula Milligan to ensure that you have fulfilled all JSIS requirements and to review program procedures for finishing. Remember, Graduate Students must be registered the quarter they graduate.

Jackson School Convocation

The Jackson School holds its Annual Convocation ceremony each year to honor both undergraduate and graduate students who graduate Autumn 2006 through Summer 2007. This year the convocation will be on Thursday evening, June 7, 2007 in the HUB Ballroom at 7 p.m. The Jackson School event is separate from the University’s Commencement, which will take place on Saturday, June 9th. If you are graduating this year, you will receive a mailed invitation in May; usually up to five guest tickets are available per student. You must come to 111 Thomson Hall to confirm reservations and receive tickets, without which you cannot attend the event. The UW Commencement website: http://depts.washington.edu/commence provides information for the separate June 9th event.

Global Security ...(Cont’d from p. 1)

On February 25-26, 2007, the International Studies Center will host a conference “Policy from the Grassroots: How Social Forces Shackle and Transform Policymakers.” Intended to honor Professor Joel Migdal, recipient of the 2006 Marsha L. Landolt Distinguished Graduate Mentor Award, this two-day series of talks, panels, and roundtables will highlight the importance and value of graduate education and feature the scholarship of former and current graduate students. More than thirty of Professor Migdal’s former and current students will participate in the conference. Generous funding from the Henry M. Jackson Foundation, UW deans, and other divisions of the University has made this event possible.
### Asking for Letters of Recommendation

Letters of recommendation are an important part of graduate school applications. Admissions committees read letters carefully. These letters are the only place to learn about a student’s personality and demeanor as well as his/her academic potential. Requesting a letter of recommendation should involve much more than a short email. It is best to see your professor in person to ask about his/her willingness to recommend you and to briefly the professor about your aspirations. You should provide a portfolio to your professor, including a current transcript, resume, and a statement of purpose for the program you are applying for. Help streamline the process by providing self-addressed stamped envelopes, addressee information, printed recommendation forms (where electronic letters are not used), and polished writing samples of your best work. You may wish to write out a summary of what your strengths are for the professor as well to remind him/her of something you worked on in a class. The more information you provide about yourself, the stronger the recommendation will probably be. Ask for recommendations early to give them time to write good letters.

If you don’t know where you plan to attend graduate school yet, the Center for Career Services, in Mary Gates Hall, can set up a file for you where letters of recommendation can be stored for future use (see below). Often, students seeking recommendations find that faculty members are on leave or visiting professors cannot be contacted at all; this service can be very convenient in such cases.

See the column at right for your Time Line to Graduate School application.

### Credential Files at the UW Center for Career Services

Current students and alumni who anticipate applying to several graduate schools are eligible to establish a Credential File at the Center for Career Services in Mary Gates Hall. Files serve as a depository for letters of recommendation from faculty and staff (but do not contain transcripts) and are maintained for seven years. Students and alumni using these services must pay a file establishment fee and a mailing fee per request.

### Timetable for Applying to Graduate School

#### Junior Year:
- prepare for and take graduate school admissions tests (GRE, GMAT, LSAT, etc.)
- research graduate school programs at Undergraduate Advising Center
- search for funding opportunities
- see faculty to discuss letters of recommendation

#### Senior Year:
- Fall/Early Winter
  - last chance to take admissions tests
  - apply to programs
  - apply to awards
  - gather letters of recommendation

- Spring
  - receive decisions and financial aid offers
  - visit departments/schools
  - accept or decline offers of admission