**Staff News**

The Office of Student Services is pleased to welcome **Hidait Ephem** as the new Secretary Senior. Hidait comes from the School of Music where she had worked for 17 years. Originally from Eritrea, she is a published bilingual author and eloquent poet and storyteller, who also uses her talent to help raise awareness and funds for war orphaned children in Eritrea.

**Jim Donnen**, Student Services Director and Undergrad Adviser for China, Japan, Korea, General Asian, European Studies, and the Honors program in June, Jim took part in the International Educators' Conference sponsored by DIS, Denmark’s International Study Program. The conference brought together study abroad advisers, administrators, and faculty who wanted to learn more about study abroad and internationalization opportunities in Copenhagen.

**Linda Iltis**, Undergrad Adviser for International, Comparative Religion, Jewish, Latin American, Canadian, South Asian, and Southeast Asian Studies. She has begun comparative research with spirit healers and comparative religion. Betsy has begun comparative research with spirit healers and comparative religion.

**Betsy Bridwell**, Director of Career Services has moved to Rm. 124 on the first floor. Betsy has helped revive the Jackson School Alumni Organization and she also serves as a board member of Lisle, a not-for-profit organization dedicated to advancing international and intercultural education. Betsy studied Spanish in conjunction with a study tour to Cuzco, Peru this past summer.

**Anna Berdick**, Part-Time Secretary Senior, for textbook ordering information, faculty desk copy requests, program flyer revisions, and LAS and REECA course lists.

**Paula Milligan**, Graduate Program Assistant is preparing for upcoming graduate admissions. Paula is also doing research on Early Christianity.

**Mary Ann Curtis**, FLAS Coordinator is gearing up for the 2005-2006 fellowship season. She also traveled to China this past summer and wrote an article on China today through feminist eyes: “free market” misery and resistance. www.socialism.com/fsarticle/vol25no5/china.html

The Student Services also welcomes two hard-working student assistants, **Alla Golovina**, International Studies & European Studies major, and **Michaela Mesquite**, European Studies & Political Science major.

**Professor Godoy & SIS majors visit Guatemala to research CAFTA & access to medicine**

In winter 2004, Prof. Angelina Godoy taught a task force on trade liberalization and human rights, in which students engaged in an in-depth case study of the likely effects of the Central American Free Trade Agreement (CAFTA) on Guatemala. Students from the class presented their findings to Representatives Jim McDermott, Adam Smith, and Jay Inslee in face-to-face meetings throughout winter and spring 2004.

Convinced that many elements of the trade agreement were still insufficiently understood, in summer 2004 Prof. Godoy invited two International Studies undergraduates, both former members of the winter 04 task force, to join her for a research trip to investigate the agreement’s impact on access to medicines. Together, Prof. Godoy, Jillian Larsen, and Cameron Herrington traveled to Guatemala, where in March 2003 a package of legislation resembling the intellectual property (IP) provisions of CAFTA had been passed into domestic law. In this way, Guatemala’s IP regime represented a window into the future for the region as a whole. In their effort to understand the effects of these IP laws, members of the research team met with lawyers, health professionals, a member of the Guatemalan government’s negotiating team that worked on CAFTA, social workers, government ministers, fair trade activists, representatives of the major pharmaceutical companies, HIV/AIDS patients, the lead prosecutor for the government’s recently-established intellectual property crimes unit, Nobel Laureate Rigoberta Menchú, and other key figures in the debate around access to medicines.

Unfortunately, the research team concluded that the IP rules contained in CAFTA are likely to further limit access to medicines in a region where -- to give just one example - only in 6 patients who require access to antiretroviral HIV drugs currently receive it. Because the IP provisions in the agreement essentially extend patent protection, under CAFTA, governments and individuals will be forced to buy higher priced medicines for longer periods of time -- thus increasing the overall cost burden on public health systems for poor nations. This is particularly a concern for diseases like HIV/AIDS that require sustained treatment over the lifetime of a patient; ironically, as the infected population grows, governments’ ability to treat these patients is shrinking. CAFTA’s effects will not be seen overnight because its IP provisions apply to (cont’d p. 5)

**Joint Jackson School/Colin Powell Center Workshop Series “Building Democracy”**

This year, the International Studies Program of JSIS and the Colin Powell Center for Policy Studies at the City University of New York’s City College will inaugurate a collaborative, semiannual series of workshops designed to produce cutting-edge analysis of world affairs. The series on “Building Democracy” will bring together policymakers, practitioners of foreign policy, and scholars to engage and debate issues of pressing concern. This workshop series is unique in that it will also introduce highly qualified undergraduates to the process of collaborative scholarly research and ongoing dialogues on contemporary policy. In this initial pilot project, we will explore the role of the international community in “Building Democracy” in oppressive, unstable, fragile or otherwise "transitional" polities around the world. Co-sponsored by the International Studies Program JSIS and the Colin Powell Center at the City University of New York’s City College, the program will investigate the prospects for initiating, aiding, or consolidating transitions to democratic governance as a matter of foreign or international policy. Undergraduate students, practitioners of democratic assistance, policy-makers, and top scholars from the field will engage these issues through a series of courses and two workshops aimed at producing state-of-the-art analysis for publication.

The Colin Powell Center is the ideal partner for this project. Although relatively new, it has already established a reputation as a center for the debate and formulation of policy. The partnership with the Powell Center will allow Jackson School students and faculty to take advantage of its ability to attract officials from (cont’d p. 5)
WELCOME, New JSIS Faculty!

The Jackson School welcomes three new faculty members this year. **Saadia Peckkanen**, our new Job and Gertrud Tamaki Professor of Japan Studies, holds a masters in International Affairs from Columbia University, a Ph.D. in Political Science from Harvard University, and a law degree from Yale Law School. Her current research intersects international law, international political economy, and Japan. **Robert Peckkanen**, Assistant Professor, East Asian Studies, Henry M. Jackson School of International Studies, completed his Ph.D. in political science at Harvard University in 2002. Professor Peckkanen has two main interest areas of research. The first is “civil society,” a concept in vogue among political scientists that encompasses non-profit organizations, NGOs, and citizen groups as well as highly organized lobbying and advocacy groups such as Greenpeace and AARP. His second main research area is political party organization. With the support of an endowment from Samuel and Althea Stroum, the Jewish Studies has appointed **Noam Pianko**, Ph.D. Modern Jewish Study, Yale University 2004. His research concentrates on expressions of diaspora Jewish nationalism by American immigrant intellectuals in the 20th century.

JSIS and National Scholarship News

Many Jackson School programs award fellowships or scholarships to support students in their respective fields of study. In addition, a few scholarships are awarded on the basis of School-wide competition. Three such awards in Spring 2004 were: 

**Mitsui USA Scholar: Jennifer Chan**, a senior majoring in Asian Studies and Communication, was the recipient of the Mitsui USA Foundation Scholarship. After completing her B.A. next June Jennifer plans to continue with graduate-level studies in the Fall of 2005. The Mitsui Scholarship is awarded to a Jackson School undergraduate or graduate with a strong interest in international trade and investment. It is funded by a contribution from the Mitsui USA Foundation in New York. Mitsui’s goal is to support the education of students who, through their training in business studies and international affairs, can develop as potential managers at international companies. The scholarship provides an award of $2500, applicable toward tuition and fees.

**Neal and Helen Fosseen Scholarship in International Studies: Kevin Mock**, a senior majoring in International Studies, was the recipient of the Fosseen Scholarship, an award for undergraduates based primarily on academic merit. Kevin traveled extensively before enrolling at UW and took part in the Exploration Seminar in Bangalore, India, last September.

Jackson School undergrads have fared well in recent national scholarship competitions. **Amy Piedalue** received the 2004 Bonderman Fellowship, **Benjamin Spatz** was a district finalist for the 2004 Rhodes Fellowship, Chris Dougherty, recipient of a JSIS Book Award for high scholarship, was a campus nominee for the Marshall Scholarship, **Rian Jensen**, recipient of the Jackson School High Honors Award, was a Marshall Scholar Finalist for 2003. **Jennifer Devine** received the Marshall Scholarship in 2004. **Heather Gervais** received a Fulbright grant and is using it to do research in Mexico.

The application process for the 2005 Japan-America Student Conference is already underway (deadline February 1st, see p. 4). The Mitsui and Fosseen awards will be included on a consolidated scholarship application that will be available in late Winter Quarter. **Reminder!** The application deadline for the **Marilynn and Eugene Webb Scholarship** in Comparative Religion is January 31st.

JSSA

The Jackson School Student Association (JSSA) hosts a variety of activities during the school year, such as quarterly dinners and brown bag lunches. Suggestions are welcome and encouraged—feel free to e-mail jssa@u.washington.edu. http://students.washington.edu/jssa/home.htm.

UW Exploration Seminars

UW Exploration Seminars take place outside the United States and allow students to participate in a global learning community. Each late summer seminar runs from two to four weeks and students receive 5 credits toward graduation. As part of early **Early Fall Start 2004**, **Tamara Leonard** (JSIS) and **Norman Wacker** (English) led the **Communities in Transition Exploration Seminar to Croatia and Bosnia-Herzegovina**.

Students visited 6 cities including Dubrovnik and Zagreb in Croatia, and Sarajevo, Mostar, Doboj, and Banja Luka in Bosnia. Meeting with local NGO leaders, NATO officials from the Office of the High Representative, Center for Human Rights, the International Commission for Missing Persons, attorneys, journalists, scholars, and US embassy personnel; students learned first-hand about the tragic consequences of war and the dissolution of Yugoslavia as well as the attempts to build new nations in Croatia and Bosnia. Issues of refugee return, legal reform, land management, free elections, unemployment, and ethnic identity became personal and real as students met with individuals from all ethnic groups. Students traveled throughout the region staying in dormitories, hotels, and with local families. Other seminars went to Banglalore, Beijing, Belfast, Cyprus, Oaxaca, Canary Islands, Cape Town, and Rome. Exploration seminars will run again in 2005 to a variety of locations and we encourage you to join students and faculty in Croatia and Bosnia or on one of the many other seminars offered. http://www.artsci.washington.edu/exploration/

**Antigua Guatemala – Early Fall Start 2005**

In 2005, Prof. **Angelina Godoy** will lead a group of students to study Human Rights issues in Guatemala from August 22-September 16 (dates tentative). This seminar will immerse students in the realities of human rights as it is experienced “on the ground” in Guatemala, exploring the issues scholars, aid workers, policymakers and human rights advocates face of addressing past atrocities while adapting to respond to new challenges. In addition to regular instruction in the classroom by both Prof. Godoy and Guatemalan experts, students will observe various aspects of (cont’d on p. 3)
Enhance your International Studies experience with FOREIGN STUDY

Becoming a truly internationally-minded individual requires thinking critically about the world from varying perspectives, and foreign study helps students to gain practical experience outside the domestic comfort-zone. The University of Washington sponsors more than 200 programs and exchanges in 50 countries. Students receive regular UW credit for their work and most forms of financial aid apply. Scholarships are also available. This year Jackson School faculty will lead a number of exciting new study abroad opportunities that are coordinated through JSIS, CHID, and the UW Rome Center. Credits from these programs can often be counted towards your major and foreign language requirement—but remember to check with your adviser to discuss how specific programs might fit into your coursework! Graduate students are also eligible for many foreign study programs.

Antigua, Guatemala 2005 (cont’d from p. 2)  

human rights work and have a chance to interact with some of the country’s leading figures in the field. The seminar will feature trips to human rights-relevant sites in the rural highlands – including at least one site of a major massacre, where the group will speak with survivors and those working on their behalf. These field trips will allow students to have a direct experience of human rights work, enhancing classroom learning by witnessing the direct application of themes and topics studied in class. For information contact Prof. Godoy.

Bath, England – Autumn 2005  
Certificate in Trans-Atlantic Studies  

Graduate and advanced undergraduate students are invited to apply for the Certificate in Trans-Atlantic Studies (CTAS) a study abroad program officially recognized by the UW, for students interested in U.S.-European relations, comparative public policy, and political culture. The CTAS program may be taken by advanced undergraduate or graduate students enrolled in any relevant degree program (e.g., Political Science, History, Public Affairs, Sociology, European Studies, International Studies, etc.). Around six UW students are selected to participate each year. Students spend Autumn Quarter at the University of Bath, England, in a group that includes approximately fifty students from all over Europe. 

Costa Rica – Winter 2006  
Latin American Studies Program Assistant Director Max Savishinsky and 22 UW students will be going to Costa Rica to spend Winter Quarter 2005 in the sunshine. The new Latin American Studies program filled quickly with students eager to explore one of the hemisphere’s most important and beautiful crossroads. Students will live with local families while studying history, politics and intensive Spanish, and exploring the country’s renowned beaches, mountains, forests and volcanoes. The LAS program is now accepting applications for the 2006 program.

Brazil – Summer 2005  
Prof. Jonathan Warren, LAS Chair, will lead students on the first study abroad program in the new Alternative Modernities Series. This 3-part series aims to give students first-hand experience and expose them to cutting-edge research and scholarship on this subject. The Brazil program features 2 courses, an option of language study, independent study, or an internship, excursions and homestays.

Kumasi, Ghana - Autumn 2005  

In Autumn 2005, Profs. Ter Ellingson and Linda Iltis (Comparative Religion - JSIS) will lead the UW Autumn Quarter in Ghana Program, which will focus on Religion, Performance & Identity through an exploration of modes of empowerment in contemporary Ghana. This semester-length program is co-sponsored by JSIS International Studies Program the Ethnomusicology Program and African Studies, and is hosted at Kwame Nkrumah University of Science and Technology (KNUST) in Kumasi from August 10 - December 21 2005. The program combines classroom instruction with hands-on individual research projects and internships in the community, and includes interactive site visits to a variety of famous artisan communities of woodcarvers, cloth weavers, musicians and traditional healers to understand how local traditions are helping to transform development projects, provide access to health care, and forge new paths to national identity. Site visits to Chiefs’ Palaces, Kumasi Central Market, mosques, shrines and churches include meetings with spiritual and community leaders. Study tours to sacred groves, sacred Lake Bosumtwi, Wechiau Hippo Sanctuary, the national wildlife preserve of Kakum and the slave fortresses of Elmina and Cape Coast will help frame the Kumasi experience in the Ghanaian environment and the historical context of the intercontinental slave trade. A capstone service learning project will involve construction of a daycare center in northern Ghana. Open to both graduate and undergraduate applicants.

In fall quarter two UW students received the Canada-America Society Study-in-Canada Scholarships. Only five scholarships are awarded annually and in the Pacific Northwest region including Alaska and this year two of those awards went to our undergrads. Anthony Dubé is currently at the Université du Québec à Chicoutimi. This fall he wrote, “I am being impacted by this region and its people. I sense a growing interest in the inter-political dialogue between Québec and Canada and how this ever-changing situation contrasts itself to the US federal government’s relationship with state sovereignty.” Christopher Boone is studying nearer to home in Victoria and learning about the more subtle differences between our two countries.
CAREERS, INTERNSHIPS, and MORE

Betsy Bridwell, Director of Career Services, JSIS (124 Thomson)

Counseling and general advice on career planning, resume writing, and job search skills are available through the U.W. Center for Career Services in Mary Gates Hall. It is also the main point of contact between students and employers on campus. Job interviews are held throughout the year, and the list of on-campus recruiters, as well as part-time and full-time positions, are posted at (http://depts.washington.edu/careers). Be sure to register with the Center in order to take advantage of all their services. A number of organizations with international operations interview on campus (e.g., Accenture, Airborne Express, CIA, E&J Gallo Winery, Microsoft, McKinsey, Weyerhaeuser, Wells Fargo Bank). There are JSIS alumni working at some of these places, so it is well worth checking it out!

The Jackson School Office of Career Services provides assistance with internationally-focused internship and employment opportunities. Please stop by Thomson 111 to pick up a handout on the career resources available, and talk further with Betsy Bridwell about your interests. Current job/internship listings are posted on the bulletin board in Thomson 111. A number of other resources are available in Thomson 124, including information on various ongoing internship and employment programs, directories of international organizations, general books, and handouts on international careers.

The Jackson School now has three funds to help support students who are doing unpaid internationally-focused internships: The Leslianne Shedd award, in memory of a JSIS alumna who died in an airplane hijacking in 1996 while serving as a Foreign Service Officer, supports students serving as interns with the State Department, United Nations, or other international governmental or non-governmental organizations, especially those focusing on international health issues and/or Africa.

The Dorothy Fosdick award, in memory of Henry M. Jackson’s long-time foreign affairs adviser, supports students who are doing internships with organizations involved in some aspect of international affairs.

(Application for these awards is in late Winter Quarter)

Because so many announcements now come by e-mail, the best way to keep on top of all current listings and career-related events is to subscribe to Betsy’s e-mail listserve, the “JSIS Job and Internship Information Service.” To subscribe, send an e-mail message to listproc@u.washington.edu. Skip over the subject line, and in the body of the message, write: subscribe JSIS-JIIS Your Name.

Current announcements will be automatically posted to your e-mail.

The George Taylor award, which honors the former chair of the department that evolved into today’s Jackson School, provides financial assistance to students who serve as interns in Seattle-area organizations to gain practical experience in the international field. Applications for this award are accepted quarterly; the deadline is the first Friday of each quarter.

Upcoming programs/events:

“6th Annual UW Career Discovery Week” is a week long series of career workshops, panels, and other events being planned by several departments in conjunction with the Center for Career Services and the UW Alumni Association. For the week of January 24-28, it will feature UW alumni and other professionals sharing information on a variety of career fields. For more information go to: www.careerweek.washington.edu.

Nambu Foundation Summer Internship: The Nambu Foundation offers summer internships at various Japanese corporations for currently enrolled American graduate and selected undergraduate students who are highly proficient in Japanese language. Application deadline is January 31. Details and application are available at: www.nambufound.com

State Department Foreign Service Exam Information: The first step toward becoming a Junior Foreign Service Officer, serving at U.S. embassies and consulates overseas, is taking the written examination. It is being offered again this spring on April 23, 2005. Online registration will open in mid/late January. Details will be posted as soon as they become available at www.careers.state.gov

SIS Major Annika Rudback’s Cameroon Internship

This past Fall Quarter I lived in Yaounde, Cameroon and interned at the Youth Development Foundation (YDF), a Global Partner of Planned Parenthood that works with the reproductive health of young people. I did everything from planning projects to formulating budgets, from hosting a dignitary from the United States to throwing a Halloween party for the peer educators. This journey began over a year ago when I decided to study abroad fall quarter 2003 with the first ever International Studies and Ethnomusicology program at Kwame Nkrumah University of Science and Technology in Kumasi, Ghana (see p. 3, 2005 program). There, while completing my independent study project on HIV/AIDS in Ghana, I got hooked on Africa. Upon my return to the US, I interned at Planned Parenthood of Western Washington for six months learning how to write grants, plan projects, and in the meantime trying to figure out how to get back to Africa! In a discussion with my supervisor, YDF comes up and an email is sent to Cameroon that sounds a bit like this: “Annika wants to intern at YDF. Can she come?” Reply: “Yes” (cont’d on p.6)

Interested in Peace Corps?

Ever dream of traveling to South America, Eastern Europe, Asia, Africa, or the Pacific Islands? The PEACE CORPS is an exciting volunteer opportunity to work with individual communities in developing countries throughout the world. As a volunteer you gain valuable work experience while learning about different languages and cultures. There are also many career advancement and graduate study opportunities for volunteers on completion of service. If you would like to learn more about the Peace Corps, contact UW Campus Representative Lauren Candia in 500 Thomson Hall. She can be reached by phone at (206) 543-5258 or by email at: pcorps@u.washington.edu. More information about the Peace Corps is also available at the web site: www.peacecorps.gov.
South Asian Studies News
The South Asia Conference of the Pacific Northwest will be held February 26, in the Walker-Ames room of Kane Hall from 9 am - 4:30 PM. SACPAN is presented with the Centre for India and South Asia Research of the University of British Columbia. This year’s presenters include: Tariq Rehman, Qaid-i-Azam Professor of South Asian Studies, UC Berkeley; E. Annamalai, director of Central Institute of Indian languages in Bangalore, visiting Professor at Yale for AY 2004-2005; and Ramnarayan S. Rawat, Rockefeller Foundation Fellow, Project for Critical Asian Studies Walter Chapin Simpson Center for the Humanities.

We are delighted to announce that Professor Romila Thapar will be in residence at the Simpson Center Spring Quarter 2005 as the Katz Distinguished Professor in the Humanities. Romila Thapar is Emeritus Professor of History at Jawaharlal Nehru University in New Delhi where she helped found the Center for Historical Studies. One of the foremost experts on ancient Indian history, her work has provoked fundamental rethinking of the history of India. She will be coming to the UW from the Library of Congress, where she was named as first holder of the Kluge Chair in Countries and Cultures of the South. Professor Thapar will be teaching a graduate seminar in spring.

The Women’s Center is hosting two Feminist Research & Activist Forums. On Jan. 20th, 3:30-5 p.m. Dr. Bhaswati Ghosh, Calcutta University, will speak on Durga Puja in Kolkata: Its Socio-Economic & Cultural Impacts; and on Feb. 10th, 3:30-5 p.m. Dr. Jabeen Abbas, M.D., Asst. Director of Pakistan Voluntary Health & Nutrition Assoc., will speak on Gender Issues Facing Women in Pakistan. To register for these free forums call (206)685-1090.

India Association of Western Washington Scholarship
The South Asia Center is pleased to announce the fifth annual competition for the awarding of the India Association of Western Washington Scholarships for the study of South Asia for 2005-2006 academic year. This competition is open to all University of Washington students who are South Asia majors or who have demonstrated an interest in South Asia. Two awards are proposed to be made for 2005-2006, each in the amount of $1,000, for support of the awardee’s studies during the 2005-2006 academic year. The deadline for receipt of applications and letters is January 15, 2005. http://jsis.artsci.washington.edu/programs/soasia/IAWW05-06.htm

Canadian Studies News
This year a national competition was launched by the Canada Institute on North American Issues entitled, “Know Your Northern Neighbor.” The contest was open to undergraduates from across the country and of 140 participants two students in Prof. Douglas Jackson’s “History of Canada” course were two of only 10 national awardees for the highest quiz scores. Says Aaron Lee of his interest in Canada, “My journey towards a Canadian Studies minor all started because Canada has always interested me and it would allow me to enrich myself with an enjoyable study. The minor will add another facet to my already diverse baccalaureate degree consisting of a Geography Major and Urban Planning & Landscape Architecture minors all focused on Transportation.” Congratulations also to Kim Vacchiery who writes, “When I started going to the UW, I was happy to join the Canadian Studies program to continue learning more about this country. I am always interested in the differences and similarities between the U.S. and Canada, and enjoy learning about the history and culture of Canada.”

CAFTA & Medicine (cont’d from p. 1)

Building Democracy (cont’d from p. 1)
New York-based international organizations, activist groups, and U.S. government offices.

The first four-day workshop will be held April 13-17, 2005, at the Colin Powell Center for Policy Studies on the campus of City College in New York, and the second workshop will be held from September 22-25, 2005, at the Jackson School here at UW. Two days of each workshop series will be research meetings devoted to the discussion of paper-related issues; an additional two days of seminars will be student enrichment seminars, inviting students to reflect upon their experiences in the research process. One formal reception will be held on the second day of each workshop, which will be organized in conjunction with a public lecture by a prominent policymaker. Students from each university will attend both workshop series; their projects will be collaborative. At each workshop, student enrichment seminars will be held the day before and the day after the research meeting. Students will receive academic credit (details to be announced) for their participation and subsidies to help with travel costs. Students interested in the program may contact: Tamara Leonard, tleonard@u.washington.edu

Comparative Religion Program News
Religion and Democratic Culture: The Problems and Possibilities for Peace is the topic of a new two-year Comparative Religion Colloquium Series which extends the study of religion, violence, and conflict to consider the problems and possibilities for peacemaking in regions where conflict is deeply associated with religious violence. The possibility for peaceful resolutions of religious conflict within and between states and across global cultures is a critical issue that will be addressed in this series. This year, the colloquium focus is on religion, conflict, and peace and invited speakers this winter and spring are:

Dr. Karl A. Kumpfmüller, University of Graz, Austria will speak on: “Rising Religious Conflict and Reconciliation in the European Union,” on February 2nd, from 3:30 - 5 p.m. at the Simpson Center COM 202.

The Founders’ Annual Lecture in Religion and Contemporary Life will be presented by Prof. Mark Juergensmeyer, University of California, Santa Barbara, on “Iraq and the Global Rise of Religious Violence: A Report from Baghdad,” on February 17th, in Kane Hall 110, 7:30 p.m. (w/ reception in the Walker-Ames room to follow).

Prof. Ehud Luz, Haifa University, will speak on “Jewish Ethics and the Debate among Zionists over the Use of Military Power,” on March 9th, at the Simpson Center, COM 202, 3:30 - 5 p.m.

The second year of the program will extend the colloquium series with invited speakers and UW lecturers in the Fall and Winter and a May 2006 symposium which will examine cases and contexts from an interdisciplinary perspective, explore and extend the theoretical and analytical paradigms, and culminate in a publication of the collected symposium papers either as an edited volume or as a special issue of an academic journal.
Islam, Asia, Modernity Conference
On May 5-8, 2005, the Jackson School of International Studies' Asia Centers will be holding an open conference and symposium on Islam, Asia, Modernity at the University of Washington, Seattle campus. This exciting event will bring together preeminent scholars and public intellectuals from Asia, Europe, and the United States to share their expertise about the changing practices and politics of Asian Islam. The conference will consist of a public lecture by the cultural theorist Ziauddin Sardar, two days of panel discussions, and a pedagogy workshop for invited advanced graduate students preparing to teach about Islam in Asia.

The academic symposium examines how the changing practices and politics of Asian Islam are studied, documented, taught, and represented in the academy and the media and how these practices affect politics, society, and culture in Muslim Asia. Each panel will consist of three scholars, each of whom will present a paper which addresses a different region of Asia and the aspects and impacts of Islamic practice there. The panels are organized thematically: Islam, Asia, and Modernity; Asian Islam and the Politics of Knowledge; Islamic Arts and National Cultures; Education and Islamic Legal Subjects in Asia; Gender, Sexuality, and the Body in Asian Muslim Societies; The Crisis of Masculine Identities in Post Soviet and Post 9-11 Muslim Asia. Symposium participants will examine both the thematic issues and the questions of how one studies Islam from Asia and of how the study of Islam enriches the study of Asia. The symposium is intended to be the beginning of a longer and more involved conversation addressing the ways in which Asian Islamic societies and practices are addressed in academic institutions, the media, and political society. The Jackson School's Asia Centers’ efforts are supported by the Simpson Center for the Humanities, the Critical Asian Studies Program, and numerous departments and programs in the College of Arts and Sciences.

2005 Japan-America Student Conference and Scholarship
Japan-America Student Conference Program
Application Deadline: February 15, 2005
Deadline for Scholarship Consideration: February 1, 2005
The Japan-America Student Conference (JASC) will convene in Japan this summer for the 57th meeting in its 71-year history. The meeting will feature stays at Kyoto, Hiroshima, Okinawa, and Tokyo; American students will attend a three-day orientation at Stanford University before departing for Japan. A scholarship will be available through the Japan Studies program to pay the conference fee for one Jackson School participant.

The Japan-America Conference is a student-run educational and cultural program that enables about 40 American students to spend a month exchanging views with an equal number of Japanese students through discussions, workshops, lectures, and field trips. Both undergraduates and graduate students are welcome to apply; the program is conducted in English and knowledge of Japanese, although desirable, is not required. You must be a full-time student, and U.S. citizenship or permanent residency is required.

After an orientation at Stanford University, CA (begins July 23), the U.S. and Japan delegations will proceed to Ritsumeikan University in Kyoto and from there to sessions in Hiroshima, Okinawa, and Tokyo. The conference ends in Tokyo on Aug. 23. This year’s focus is “Exploring the Roles and Possibilities of the Japan-America Partnership.” Among other activities, delegates will serve on a round table chosen from topics including globalization and economic restructuring, gender, sexuality, and identity, peace and security, and science and technology.

Any UW student may apply directly to the program. Different procedures apply, however, if you wish to be considered for the Jackson School scholarship. Instead of applying directly to JASC, scholarship applicants should submit their complete applications to the Office of Student Services no later than February 1, 2005. You must be a major in a Jackson School undergraduate program, or a Jackson School graduate student, to be eligible for consideration; awarding of the scholarship will be at the discretion of the donor and a JSIS scholarship committee.

It would be a good idea to get started soon—the application requires two brief essays, a writing sample, and two letters of recommendation. A limited number of application forms are available in Thomson 111, and materials also can be obtained at the JASC website: http://www.jasc.org

African Studies Speaker Series
This winter and spring quarters, the African Studies Program and the Simpson Center for the Humanities will host a series of lectures focusing on the changing face of African Studies. As African Studies faculty, staff, and students seek to develop an increasingly outward-looking and expansive Program, we are very pleased to host three distinguished scholars, each focusing on contemporary issues in African Studies. Our first speaker, Lorand Matory, of Harvard, will join us on March 11 for a talk entitled “The ‘New World’ Surrounds an Ocean: On the Afro-Atlantic Dialogue.” On March 31, Handel K. Wright, of the University of Tennessee, will be on hand to explore the question of “Whose Diaspora Is This Anyway? Continental Africans Trying on and Troubling the Diaspora.” The series will conclude this spring with a presentation on May 5 by Gillian Hart, of UC Berkeley, who will speak on “Re-Placing Area Studies in the Age of Resurgent Imperialisms.”

http://depts.washington.edu/uwch/projects_conferences_africa0405.htm

Cameroon Internship (cont’d from p. 4)
Two months of visas and vaccinations later I was on a plane flying high over the Sahara Desert, finally landing on a tiny strip of dirt in the middle of the Cameroonian rainforest. I started work two days later with little to no idea what I would be doing for the organization and trying desperately to conjure up the distant memories of high school French class. It was a difficult first couple weeks complete with digestive fireworks and a complete inability to understand anyone. But, slowly I adjusted to both my homestay and the office. Now I look back and laugh at the times when I’m sure I committed more than one offensive social faux pas and realize how much I have grown both professionally and personally since I first set foot on this continent.

Banda Nkwanta Mosque in Northern Ghana
Getting ready to Graduate?

The Graduate School has initiated new procedures for applying to graduate and finishing degree requirements. As before, you must apply to graduate on the Graduate School’s degree application website: http://www.grad.washington.edu/stsv/mastapp. Rather than a deadline in the 2nd week of the quarter, though, you now have until end of the 7th week of the quarter to apply for your degree without a late fee ($250). It is best to apply early. In most of the Jackson School graduate programs, the deadlines for submitting drafts of final papers is the end of the 6th or 7th week in the quarter. Probably, if you haven’t begun to think about getting drafts of your papers ready for your committee well in advance of the master’s application deadline, you won’t have time for your committee to read your papers and schedule oral exams.

When you apply on line, the graduate school’s computer will scan your transcript and current courses and generate a list of outstanding Graduate School requirements. Remember that the requirements of your Jackson School program may be different from the Graduate School’s requirements. Be sure that you meet with Paula Milligan to review your file and graduation procedures at least a quarter in advance of your planned graduation.

Basic Rules Often Misunderstood

An important source for information on Graduate School requirements is the Graduate School’s web page, “Instructions, Policies and Procedures for Graduate Students.” This is an index of topics you will want to know more about, such as on-leave policies, grading policies, and graduate courses. If you have any questions, though, be sure to check with Paula. For example, the Graduate School allows students to count 300-level classes toward their graduate program, but in any of the Jackson School programs, credit for 300-level courses would require special permission from the Graduate Program Coordinator.

Some things you may not have known: 1) Incompletes received by graduate students do not automatically convert to a grade of 0.0, as they do for undergraduates. Graduate students have two years to convert incompletes to a grade. 2.) For graduate students, the only courses that affect the GPA are graded courses at the 400 and 500 level (excluding 499). This means that 600 (Independent Study) and 700 (Thesis) credits are not calculated in the GPA, even if a decimal grade is received, and these credits do not fulfill the Graduate School requirement for a minimum of 18 graded credits.

Withdrawal and on-leave policies can be found at: http://www.washington.edu/students/reg/wdoffleave.html

Note that the quarter-off policy does not apply to graduate students. You must register for every quarter (except summer) or apply to go “on leave” to maintain your status as a graduate student. Should you lose your status as a continuing graduate student, you will have to reapply to the Graduate School. To go on leave, you must file a Petition for On-Leave Status card with the registration office (Schmitz Hall) by the fifth day of the quarter. The fee is $35. The Graduate Program Coordinator (faculty adviser) must sign this form. To return from being on leave, you may register beginning with Registration Period 2.

Paula’s calendar is in the Student Services office in Thomson 111.

Teaching Assistantship Applications

Applications for 2005-2006 are available in 111 Thomson Hall for TAships in Comparative Religion, East Asian Studies, European Studies, International Studies, and Japan Studies. Completed applications are due to Toni Read (401 Thomson) by Friday January 28, 2005.

International & Area Studies Fellowships

Applications are due by January 15, 2005, for the Summer 2005 and Academic Year 2005-06 competitions for Foreign Language and Area Studies (FLAS) and other JSIS fellowships. Applications are available in 111 Thomson Hall. Requests for transfer of materials from 2004-05 FLAS applications must have been made in person by December 30, 2004.

GRADUATION for Undergraduate and Graduate Students

In order to graduate from the UW, all students must apply for graduation.

Undergraduates must schedule an appointment with their adviser, Linda Iltis or James Donnen, at least one quarter in advance of their planned graduation date in order to fill out the application. It is strongly recommended that you stop by two quarters ahead in order to have time to complete any “unexpected” requirements. To check progress towards your degree, view your degree audit online through MYUW and see your adviser.

Graduate students apply to graduate through the Graduate School website at www.grad.washington.edu/stsv/mastapp/. This must be done within the first two weeks of the quarter in which you plan to graduate. At least one quarter prior, you should meet with Paula Milligan to ensure that you have fulfilled all JSIS requirements and to review program procedures for finishing. Remember, Graduate Students must be registered the quarter they graduate.

Jackson School Convocation

The Jackson School holds its own Convocation ceremony each year to honor both undergraduate and graduate students who graduate Autumn 2004 through Summer 2005. This year the convocation will be on Tuesday evening, June 7, 2005. The Jackson School event is separate from the University’s Commencement, which will take place on Saturday, June 11th. If you are graduating this year, you will receive a mailed invitation in May; usually up to four guest tickets are available per student. You must come to 111 Thomson Hall to confirm reservations and receive tickets, without which you cannot attend the event.
Coming Deadlines for Undergraduates...

January 21
• Application for admission to International Studies: General major
• Application for admission to JSIS Honors Program
• FINAL chance to apply to graduate in March 2005

February 1—Foreign Study
Application deadline for many UW programs and exchanges abroad beginning in Summer or Fall of 2005. Interested students should visit the Office of International Programs & Exchanges (IP&E) in 516 Schmitz or the IP&E website for program information and applications.

February 16—Graduation Application
Seniors graduating June or August, 2005, who want to have Senior Registration Priority for Spring quarter--apply for graduation by this date.

Credential Files at the UW Center for Career Services
Current students and alumni who anticipate applying to several graduate schools are eligible to establish a Credential File at the Center for Career Services. Files serve as a depository for letters of recommendation from faculty and staff (but do not contain transcripts) and are maintained for seven years. Students and alumni using these services must pay a file establishment fee and a mailing fee per request.

Timetable for Applying to Graduate School

Junior Year:
• prepare for and take graduate school admissions tests (GRE, GMAT, LSAT, etc.)
• research graduate school programs at Undergraduate Advising Center
• search for funding opportunities
• see faculty to discuss letters of recommendation

Senior Year:
Fall/Early Winter
• last chance to take admissions tests
• apply to programs
• apply to awards
• gather letters of recommendation

Spring
• receive decisions and financial aid offers
• visit departments/schools
• accept or decline offers of admission

Office of Student Services
Jackson School of International Studies
University of Washington
Box 353650
Seattle, WA 98195-3650