INTERNATIONAL STUDIES PROGRAM
SPRING 2015 COURSES

Course Codes:  CORE = core course in the International Studies major.  Track identifiers:  CA=Canada, CH=China, DE=Development, EA=East Asia (general), ETH=Ethnicities & Nationalism, ENV=Environmental Studies, FP=Foreign Policy/Diplomacy/Peace & Security, GH=Global Health; HR=Human Rights; IC=International Communications, IPE=International Political Economy, JA=Japan, JE=Jewish Studies, LA=Latin America, ME=Middle East, SO=South Asia, SE=Southeast Asia, RE=Russia/Eastern Europe, WE=Western Europe.

15533 JSIS 201 Making the 21st Century (Chirot) MWF 11:30-12:20 quiz
The course covers elements of political, international, economic and social history from about 1914 to the present with projections about the future, and an effort to try to understand how the world came to be the way it is today, and how it might change over the course of this century. Participation in the course will improve students’ ability to think, read, and write critically. Three lectures, two discussion sections per week. Three short writing assignments, one research paper (5-7 pages usually) done in several stages, final exam. Required course in IS Major. Req. CORE

15534 JSIS 202 Cultural Interactions in an Interdependent World (Wellman) MWF 2:30-3:20 quiz
Modern political and economic systems are founded and maintained by combinations of subtle workings of ideas and overt violence. This course examines how the systems of meaning and social organization we call ‘culture(s)’ organize the experiences, ideologies, and institutions of power we call ‘politics’ at the local, national, and international level. This course introduces a critical approach to understanding the relationship between culture and politics by examining the relationship of political violence/armed conflict with society/culture after WWII. The questions to address include: How are strategies of power produced through forms of knowledge that are culturally organized? How does power become internalized and personalized so people actively reproduce it? What does it mean for a society to become ‘militarized’? What are ‘cultures of terror’ and what does it mean to rule by fear rather than by consent or coercion? How is torture a ‘modern’ political practice? How do cultural expectations shape international recognition of conflicts as ‘war’, ‘civil insurgency’, or ‘terrorism’ and of people and populations as ‘victims’, ‘refugees’, ‘perpetrators’ or ‘terrorists’? What is the distinction between modern and postmodern warfare? How do post-cold war peace-making paradigms of accountability and reconciliation rely on the transformative possibilities of political culture? We adopt an ethnographic perspective to examine processes of political violence and armed conflict in the daily lives of ordinary people, drawing on case studies from the US, South Asia, Africa, and the Middle East. Seven weekly response papers, a 5-6 page analytic essay using course readings, discussions and writing workshops in sections, current events quizzes, and a short answer and essay final exam. Recommended: Sophomore standing or previous completion of SIS 200 or SIS 201. Students should expect to do all readings and attend all class sessions. Required course in IS Major. Req. CORE

15648 JSIS 330 International Political Economy (Begun) MW 10:30-12:20
In this course we will take a close look at the question “why some are so rich and most are so poor”. Development has something to do with prosperity and something to do with well-being, and the two appear to be correlated. Very few countries have managed to become truly prosperous on both counts – and that is the biggest puzzle and challenge to anyone trying to make sense of the global economy and international relations.

Ideas about development have changed a lot over the past sixty years; SIS 330 will investigate what development means in the context of an understanding of the forces of economic growth, and we will investigate how different ideas about development and growth might guide policy. We will look at various promising paths and various dead ends in the quest
for growth and the quest for improvements in incomes and standards of living. Understanding the roles of governments and markets in different parts of the world is an important part of understanding the gap between rich and poor. To what extent can the different institutions in different countries help us understand their desire and ability to improve the lot of their citizens? We will try to get to grips with the gap between rich and poor countries by talking about the respective role of geography, history and institutions, and by investigating the possibilities and limits of helping poor countries achieve sustained growth in per capita incomes.Req, CORE, IPE

15649  JSIS B 331 Political Economy of Development (Kale) MW 1:30-3:20
In this course we look at how various individuals and schools of thought have conceptualized the problems of development and answered the most contentious questions about economic growth and development. Looking primarily at ideas and debates in the 20th century, we examine the tension between states and markets in the search for an organizing logic of capitalism, as well as how “development” is defined, pursued, and critiqued at different periods in time. Students will understand how current ideas of development fit into a longer history of development ideology and practice in the 20th century. Analyze how various theories of development conceptualize states, markets, and societies. The course will meet twice-weekly and consists of a mix of lectures, discussion, and student presentations. Two in-class exams, student presentation, reading responses. Grading breakdown for this course: reading responses (roughly 20%), participation in discussion (15%), student presentation (15%), two exams (25% each). DE, IPE, SA, CORE

15650  JSIS B 347 Comparative Geographies of Youth (Snellinger) TTH 2:30-4:20
Examines how three key global processes - rising levels of formal education, changing health regimes, and environmental transformation - are shaping youth in the US and South Asia. Examines ways young people rework broader structures, paying particular attention to their economic livelihoods, cultural practices, and political engagements. Offered: jointly with GEOG 343. GH, ENV, SO

15557  JSIS 385 Jr Honors Seminar (Porter) W 11:30 -1:20
Designed to facilitate writing of honors thesis through methodological and bibliographical research. Required of honors candidates.

15651  JSIS B 351 Global Environment (Begun) TTH 11:30-1:20
This course explores the environment in international perspective emphasizing the social implications of living in an economically globalized and environmentally interconnected world. Examines these implications through examples of toxics and the human body, biodiversity conservation, climate change, disease, and environmental problems. CORE, ENV

20464  JSIS B 360 U.S. in the World (Weber) MW 11:30 -1:20
In this course, students will examine the history of the United States’ relations with the world from the late 19th century to the present. The course will focus broadly on the projection and contestation of U.S. power abroad – however, this is not strictly a course on U.S. foreign policy. We will be attentive to the actions of both state and non-state actors that took to the world stage in diverse ways over the so-called “American Century.” Such individuals include diplomats, missionaries, businesspeople, “experts,” military personnel, artists and activists. Accordingly, the course is organized around three overlapping themes: 1) Political and Military Power 2) Economic Power and 3) Cultural and Intellectual Exchange. Lectures and readings will combine an overview of broad trends with specific case studies grounded in particular geographic regions. By grounding analyses of U.S. power in specific places, students will see clearly how U.S. actors did not simply act “upon” the world in a unidirectional way – rather, they interacted with other communities, histories and cultures in mutually transformative ways. CORE, FP

20767  JSIS B 420 Failed States (Radnitz) On-line
Critically examines the causes and consequences of state failure. Analyzes theories about the rise of the modern state and the precondition for "successful" states to form and endure, then examines theories and case studies of modern failed state. CORE, DEV

20465  JSIS B 425 Crafting and Influencing U.S. Foreign Policy (Butte-Dahl) TTH 3:30-5:20
This course is a deep dive into the inner-workings of the U.S. Government and the complexity inherent in U.S. foreign policy decision-making. It explores the structure of the foreign affairs agencies and how they function, at home and around the world; the “Interagency Process” that governs interaction within the Executive Branch, and the role of the President, the White House, and the National Security Council; the daily interaction between the Administration and
Congress; foreign assistance and the “Budget Process,” and the impact of external stakeholders on the workings of the policy-making system.

Through a conversation that oscillates between significant moments in history and current day issues and crises, students will probe below the surface and beyond accounts of high-level decision-making to grasp a solid understanding of how Washington, D.C. functions, and literally, how the work gets done – who is involved, what gets on the agenda and why, how domestic policy and foreign policy issues combine (and sometimes collide), the impact of personalities and ideology, the interplay of policy and politics, why the system works sometimes (and other times it doesn’t), how information flows, the importance of the national security architecture and institutional agendas, what a policy decision looks like and how it is communicated, and why decisions made it real life often differ markedly from decisions taken in a vacuum, in hindsight, and/or based solely on theory or ideology. CORE, FP

15654 JSIS B 426 World Politics (Prakash) MW 12:30-2:20
This advanced course in international relations has three objectives. First, to understand the questions of war and peace historically as well as in the post Cold War era. Second, to explore how globalization – its form, pace, and impact – is influencing and being influenced by politics. Third, how and under what conditions non-state actors such as NGOs, multinational firms, and international organizations influence world politics. There will be a mix of lectures, in-class exercises, discussions, and possibly movies. jointly with POL S 426. CORE

15655 JSIS B 427 Weapons of Mass Destruction (Undem) THF 1:30-3:20
Weapons of Mass Destruction provides future non-scientist and scientist international security specialists with a fundamental level of understanding of the history, development, acquisition, effects, and detection of nuclear, biological, and chemical weapons. The course emphasis is skewed to that of nuclear weapons, but biological and chemical weapons and ballistic missile delivery systems are also reviewed. Historical and current real-world examples of technical arms control and proliferation prevention efforts are core components. In this regard, the nexus between policy and technology is discussed, often in some detail. Current examples of U.S bilateral and international multilateral programs to curb proliferation are discussed, often by guest lecturers from the U.S. Government who currently have or have had a leadership role in conducting relevant efforts. Additional insight on arms control and nonproliferation policy and technology issues comes from first-hand accounts by the instructor and other U.S. professionals working in the proliferation prevention and homeland security fields. CORE, FO

JSIS 478 Special Topics (1-5, max. 15) I&S
Content varies from quarter to quarter:

15558 JSIS 478B Special Topics, Sustainability and Global Business (Leinaweaver) MW 10:30-12:20
CORE, Req, DEV

15561 JSIS 478E Special Topics, Sustainability and Global Business (Leinaweaver) MW 10:30-12:20
CORE, Req, DEV

20477 JSIS 478L Special Topics, World Order and Disorder (Jones) T 1:30 – 4:20
See Time Schedule for course description

JSIS 480 Special Topics Latin America:
Content varies from quarter to quarter:

15568 JSIS 480 Special Topics, Political Violence in Narrative of the Americas (Steele) 1:30-350
In much of the Americas modernization has been accompanied by rampant abuse of human rights, by kidnappings, tortures and massacres carried out by armies and governments, as well as by networks of organized crime running rampant under weak states. We will examine recent fiction and films focusing on the Dirty Wars in Argentina during the 1970s and 1980s, and their legacy today, as well as on the current ?Drug War? in Mexico. These works deal with political violence in its various forms, ranging from military repression, torture and disappearance to the violence associated with the rise of the drug cartels, primarily from the point of view of child narrators. We will also examine the role of the United States in these situations of political violence; and the role of various social actors in attempting to bring the perpetrators of these crimes against humanity to justice. Novels: Marcelo Figueras, Kamchatka; Laura Alcoba, The Rabbit House;

**JSIS 484 Special Topics East Asia:**
Content varies from quarter to quarter:

15569 **JSIS 484A Special Topics East Asia:** Human Rights Issue in East Asia (Kim) TTH 11:30 – 1:20
Introduction to recent and ongoing human rights issues in South, Southeast, and East Asia. Focuses on how human rights politics have played out in domestic political arenas. Provides exposure to views/insights into the historical context in which human rights claims, abuses, and debates arise. Req, JA

15570 **JSIS 484B Special Topics East Asia:** The U.S. In Asia and a Globalized World (Hellmann) TTH 3:30 – 5:20
It is widely expected that East Asia, led by the explosive growth of China, will soon become the largest economic region of the Asian Century and, in due course, the world may succeed the American Century. Whatever the ultimate result, global affairs in the first half of the 21st century will focus on the challenges of evaluating Asian regionalism and integrating Asia into the world. The global political economy will be rapidly transformed by (1) technological innovation (2) a dramatic shift in economic power (3) the need for new multilateral international institutions to mediate these changes (4) new types of security threats, military and non-military (5) a challenge to the U.S. and the universality of the democratic capitalist principles on which this county and the American Century were built and (6) developing a viable regional order with the hegemonic China.

In short, the global political economy is at the threshold of fundamental transformation in terms of the distribution of power and its operating mores, and the aggregate economic power of the GDP of the developing world – led by China – will exceed that of the developed world within five years. The universal acceptance of the principles found in emerging countries.

The course first focuses on the ideas and institutions that characterized the “American Century” (1945-present) and the unique historical circumstances on which it rested. It then focuses on the rise of Asia in the second half of the 20th century, especially on the surprising China-led resurgence of the region since the end of the Cold War. Drawing on specific Asian crises in the last 15 years (e.g. the financial crises of 1997-98 and 2009-09 and the nuclearization of North Korea) it poses questions about the problems of transition from the American to the Asian century and the foreign policy issues inherent in such a transition. EA

15571 **JSIS 484D Special Topics East Asia:** Human Rights Issue in East Asia (Nam) TTH 1:30 -3:20
See Time Schedule for course description

20627 **JSIS 484E Special Topics East Asia:** Energy and Sustainability in East Asia (Montgomery) TTH 11:30 – 1:20
Control over the future of global energy demand has passed from the U.S. and Europe to East Asia—a profound change in the nature of the modern world. No longer are rich, western nations at the center of the world energy system. Led by China, with its overwhelming dependence on coal and oil, E. Asia is now a center of great concern about whether humanity can frame a more sustainable future and avoid the worst effects of climate change. At the same time, the region remains home to many conflicts dating from WWII and even before—between China and Japan, between Russia and China, and between North Korea and the rest of the region. These conflicts are all re-written in the complex energy relations that typify this region. This class will examine and discuss these critical realities related to energy and the issues they raise not only for East Asia, but the world and its challenge to forge a more sustainable future. Req, EA
**JSIS 485 Special Topics South Asia:**
Content varies from quarter to quarter:

- **15572 JSIS 485A Special Topics South Asia:** South Asian Diasporas (Amrute) MW 12:30 -2:20
  See Time Schedule for course description

- **15573 JSIS 485B Special Topics South Asia:** 20th Century South Asia (Yang) MW 1:30 -3:20
  See Time Schedule for course description

- **15574 JSIS 485C Special Topics South Asia:** Teaching Controversial Topics: Middle East, India and Pakistan (Kaviani) W 4:30 -7:20

- **15575 JSIS 485D Special Topics South Asia:** Water Resource Management in South Asia (Snodgrass) MW 4:30 -6:20
  See Time Schedule for course description

**JSIS 487 Special Topics Middle East:**
Content varies from quarter to quarter:

- **15578 JSIS 487A Special Topics Middle East:** Economics and Business Trends in the Middle East (Coates) T 1:30 – 3:20
  See Time Schedule for course description

- **15579 JSIS 487B Special Topics Middle East:** Teaching Controversial Topics: Middle East, India and Pakistan (Kaviani) W 4:30 – 7:20
  See Time Schedule for course description

**JSIS 488 Special Topics Europe:**
Content varies from quarter to quarter:

- **15580 JSIS 488 Special Topics Europe:** Political Economy of the EU (Caporaso) TTH 1:30 -320
  See Time Schedule for course description

**JSIS 489 Special Topics REECA:**
Content varies from quarter to quarter:

- **15581 JSIS 489A Special Topics REECA:** Crisis in the Ukraine: Context, Causes, and Consequences (Cirtautas) MW 3:30 – 5:20
  See Time Schedule for course description

- **15582 JSIS 489B Special Topics REECA:** Social Media & Social Change in Russia and the Post-Soviet Space (Lysenko) TTH 12:30- 2:20
  See Time Schedule for course description

- **20792 JSIS 489D Special Topics REECA:** Business Russian (Nishanov) M 3:30 – 5:20
  See Time Schedule for course description

**JSIS 498 Readings in International Studies**
Readings and discussion of selected works of major importance in interdisciplinary international studies. **Open to undergraduate International Studies majors, seniors only.** Req.

- **15586 JSIS 498A Civil Society and Political Publics in a Globalizing World (Lang) TH 2:30 – 4:20**
  Globalization fuels concerns about the primacy of economic agendas at the expense of civic engagement and public voice. This reading seminar will explore the spaces, meanings, and functions of civil societies and public spheres in a globalized world. First, we will investigate how these concepts are being defined in different political theories and ask
specifically how the connection between civic engagement and political advocacy is being established. In the second half of the course we will look at actors and organizations that might serve as catalysts for civic participation: What is the actual and potential role of non-governmental organizations (NGOs), foundations and transnational networks in creating civic institutions and mobilizing citizens? Do new electronic media such as the internet enhance public spheres? And do, or should, state institutions take on responsibility for activating citizens. Req

15587 JSIS 498B Israel After Gaza: Recent Events in Historical Perspective (Pianko) W 1:30-3:20
This course looks at recent historical scholarship about Zionism and the Israeli-Palestinian conflict to understand the dynamics influencing recent events in the region. Special emphasis will be placed on the role that nationalism and religion play in shaping Israeli perspectives on the conflict. Req, JE

15589 JSIS 498D Transnational Readings of US-Latin American Relations (Weber) F 1:30-3:20
In this course, students will examine the many different kinds of relationships that have shaped “U.S.-Latin American relations” over the twentieth century. We will consider both traditional lenses for understanding U.S.-Latin American relations, such as policy and political economy, in addition to newer “transnational” topics, such as migration, public health, agriculture, sex, drugs and tourism. By expanding the study of U.S.-Latin American relations to include non-state actors, relationships and phenomena, students will gain a deeper understanding of the nature and far-reaching consequences of power asymmetries in the Americas. Req, LA

20841 JSIS 498F Power and Nonviolence: Gandhi and His Global Legacy (Yang) T 2:30-4:20
Power and Nonviolence: the two are inextricably linked in history and in the contemporary world. This class will focus on the ways in which nonviolence engages power and the power underlying ideas and strategies of nonviolence. It begins by exploring Mahatma Gandhi’s political philosophy and practice of nonviolence, the ways in which he used them in the Indian context of the early twentieth century, and their origins in earlier Indian and Western ideas and practices. The readings will then consider the worldwide influence of Gandhi’s philosophy of nonviolence and teachings, including on the civil rights movement of Martin Luther King, Jr., the anti-apartheid movement of Nelson Mandela, and the struggles of Aung San Suu Kyi in Myanmar. It will also look at nonviolence as a technique to build grassroots power and effect global transformations. Req

20870 JSIS 498G Capitalism: Past and Present (Kale) F 1:30-3:20
See Time Schedule for course description

See last page for some Track courses offered outside the Jackson School in Spring 2015.
Courses for Graduate Students
All courses are 5-credit unless otherwise noted.

**JSIS 511 Research Design and Methods, Logic of Inquiry in International Studies** (Curran) T 1:30-4:20
This course is designed to provide graduate students in international studies with a review of the approaches to posing and answering research questions in the social science disciplines affiliated with international studies. Students will learn about various epistemological approaches and the methodologies associated with them in order to effectively read across the scholarly literature of international studies, develop their own research design based on a finely honed research question, and write a research proposal. In the process of learning these skills, students learn to read across disciplines and recognize various epistemological approaches and associate methodologies. Course assignments and grading are passed on reading 10%, class discussion’s 20%, 5 short assignments 50% and a research proposal 20%. (THE CLASS MEETS WITH MA REECAS students).

**JSIS B 525 Understanding Race Ethnicity and Nationalism** (Chirot) W 2:30-5:20
Identity politics have once again become the main source of contemporary wars and other conflicts. For much of the twentieth century it seemed that ideological conflicts, between capitalist democracies and totalitarian fascist and communist states, were the main source of trouble. Now civil wars seem to stem mostly from contentious relations between groups that identify themselves according to various cultural criteria, such as language, religion, ethnicity, in some cases just regional differences, and sometimes nationality. Such conflicts can and have spilled over state boundaries and can still produce transnational wars, as they did in the past. When looked at closely many different kinds of group identity that seem to be very different from each other actually begin to look more similar and overlap. Thus religion, ethnicity, language, and nationality as well as other sources of deeply felt identity are sometimes highly correlated, though not always. Even when they are not, they can act in very similar ways. In this course we will look at some of the major sources of identity differences in the twentieth and twenty-first centuries, and in particular why some of these have turned violent, but others have not, and some never even rose to the level of conflict. We will do this through the readings of some important theoretical texts and some case studies.

This is a seminar for graduate students, but qualified undergraduates are welcome to take it. There will be no exams. During the first two weeks the instructor will discuss the readings. After that, students will report on the weekly reading. Depending on how many students enroll for the course, we will have one or two presentations per week during weeks 3-10. Class discussion will be divided half into presentations, and half for general discussion. Req. ETH

**JSIS B 527 Weapons of Mass Destruction** (Undem) THF 1:30-3:20
See JSIS B 427 for course description.

**JSIS B 542 State and Society** (Migdal) TH 1:30 – 4:20
This seminar centers around Migdal’s state-in-society approach, while introducing a variety of 20th and 21st century writers on state-society relations. In recent years, a number of different sub-fields of international studies and political science have paid increasing attention to state-society relations. International political economy, comparative development, comparative political economy, comparative revolutions, ethnicity, nationalism, and other sub-fields have turned increasingly towards state-society approaches in order to explore change and lack of change in politics and social institutions. These approaches reject perspectives that understand patterns of domination and change as fueled preeminently by state policies and structure and, conversely, those that see such patterns as dictated by certain social formations (such as class or plural social groups) without much regard for the independent effect of the state. State-society approaches all understand patterns of domination and social change as deriving from the interactive effects of state and social structures. Offered: jointly with POL S 542.

**JSIS B 549 International Investment Law and Practice** (Pekkanen) TH 8:15 – 10:20
This course examines the rise of international investment law and practice, including topics such as Bilateral Investment Treaties (BITs), standards of treatment, investor-state arbitrations, and social and political controversies related to the governance of foreign direct investment (FDI) in developed and developing countries. Offered: jointly with LAW E 549. IPE
JSIS 578A Civil Societies and NGOs in Global Governance (Lang) T 1:30-4:20
This graduate seminar is designed for M.A. and PhD students interested in global affairs from an engagement perspective. It focuses on the role of nongovernmental organizations in transnational governance arenas such as the United Nations and the European Union as well as within national contexts. We will explore conditions that inform NGOization of movements, their networks, the political, cultural, and economic spaces in which activism and advocacy are practiced as well as the challenges to engagement in global governance contexts. Readings will include a broad spectrum of theories and empirical studies that engage with the increasing visibility of civil society actors in national, international, and transnational institutions and with the emergence of global social movements. Topics include civil society theories, NGOs between institutional and public advocacy, North-South and East-West divides of the NGO sector, accountability and legitimacy of civil society actors at the UN and the EU, and the political economy of advocacy. Req,

JSIS 578 B (Charlton) M 1:30-3:20
This course is intended to provide graduate students of the Jackson School of International Studies with professional development training to assist them in preparing for careers post-graduation. Students will hear from practitioners and specialists about topics such as job search strategies, creating more effective application materials, navigating online applicant tracking systems, and dealing with behavioral interviews.

JSIS 578L Eurasian Nuclear Security Issues (Jones) W 3:30-6:20
See on line for course description

JSIS 584A Special Topics East Asia: The U.S. In Asia and a Globalized World (Hellmann) TTH 3:30 – 5:20
See JSIS 484B

JSIS 584B Special Topics East Asia: Human Rights Issue in East Asia (Kim) TTH 11:30 – 1:20
See JSIS 484A

JSIS 584C Special Topics East Asia: Seminar on Foreign Policy of Korea (Nam) TTH 1:30 -3:20
See JSIS 484D

JSIS 589A Special Topics REECA: Crisis in the Ukraine: Context, Causes, and Consequences (Cirtautas) MW 3:30 – 5:20
See JSIS 489A

JSIS 589B Special Topics REECA: Social Media & Social Change in Russia and the Post-Soviet Space (Lysenko) TTH 12:30- 2:20
See JSIS 489B

JSIS 589D Special Topics REECA: Business Russian (Nishanov) M 3:30 – 5:20
See JSIS 489D

JSIS 593 Colloquium in International Studies (Lang) TH 12:30-1:20
This colloquium creates an opportunity for introduction and discussion of a broad array of topics within the field of international studies. During this quarter you will present and discuss your research. This is also an opportunity for students to learn from faculty about research in particular fields of international studies.

JSIS 598 Peace, Violence, Security (Bessner) T 1:30 – 4:20
The purpose of this seminar is to expose students to a selection of key works across the social sciences in the Peace, Violence, and Security (PVS) field. This field exposes students to theoretical and foreign policy debates about global security challenges, conflicts, and violence, as well as issues of their prevention. Through a survey of the major concepts, theories, and controversies in these debates, the seminar will help both graduate and doctoral students gain a solid appreciation of the fundamental approaches in the social sciences to PVS-related works.
Please check the UW Time Schedule for any of the following Track courses offered outside the Jackson School in Spring 2015.

CANADA TRACK

**Take three of the following:**
- ARCTIC 400 Integrating Policy and Science in Arctic Studies
- JSIS A 321/ Government and Politics of Canada POL S 341
- JSIS A 356 Canadian Society
- JSIS A 375/ The History of Canada
- HSTAA 377
- JSIS A 422 First Nations Filmmaking in Canada /AIS 465
- JSIS A 426 First Nations Government and Politics in Canada /AIS 461
- JSIS A 441 Quebecois Literature /FRENCH 441
- JSIS A 498 Seminar in Canadian Problems
- JSIS 482 Special Topics: Canada
- GEOG 370 Problems in Resource Management

CHINA TRACK

**Required:**
- JSIS A/ 454 History of Modern China
- HSTAS

**Plus two of the following:**
- JSIS A/ 236 Development and Challenge in Greater China GEOG
- JSIS A/ 328 Gender and Sexuality in China ANTH
- JSIS A/ 370 Han Chinese Society and Culture ANTH
- JSIS A/ 403/ Politics of Representation in Modern China ANTH 444
- JSIS A/ 404 Religion of China
- JSIS A/ 406 China's Environment ANTH
- JSIS A/ 408/ Government and Politics of China POL S 442
- JSIS A/ 456 Topics in Chinese Social History HSTAS
- JSIS A 459/ U.S. China Relations POL S 419
- JSIS A/ 464 Contemporary Society in the People's Republic of China SOC
- JSIS A 467 China's Rise and Its Global Implication
- JSIS A/ 470 Minority Peoples of China ANTH
- JSIS B 469 Law & Rights in Authoritarian Regimes
- ANTH 447 Anthropology of Chinese Religion
- ECON 493 Economy of Modern China
- GEOG 435 Industrialization and Urbanization in China
- GWSS/ 459 Gender Histories of Modern China, 18th -20th Centuries

DEVELOPMENT TRACK

**Required:**
- JSIS B 310/ State-Society Relations in the Third World POL S 320
- JSIS B 331 Political Economy of Development

**Plus two of the following (no more than one regional development course):**
- ECON 448 Population and Development
- GEOG 330 Latin America: Landscapes of Change
- GEOG 331 Global Poverty and Care
- GEOG 336 Development and Challenge in China
GEOG 370 Problems in Resource Management
GEOG 371 World Hunger and Agricultural Development
GEOG 430 Contemporary Development Issues in Latin America
GEOG 431 Geography and Gender
JSIS A 339 Social Movements in Contemporary India
JSIS A 346 Alternative Routes to Modernity
JSIS A/SOC 355 Social Change in Latin America
JSIS A 362 Political Economy of Africa
JSIS A 417 Political Economy of India
JSIS A 431/SOC 434 Demographic Issues in Asia
JSIS A 438/GEOG 436 Political Geographies of South Asia
JSIS B 315 Law, State and Society
JSIS B 324 Immigration
JSIS B/GEOG 335 Geography of the Developing World
JSIS B/GEOG 344 Migration in the Global Economy
JSIS B/ANTH/GWSS 345 Gender and International Economic Development
JSIS B 365 World Cities
JSIS B 385 Industry and the State
JSIS B/ENVIRO 433 Environmental Degradation in the Tropics
JSIS D 372 Asian Sustainable Development
JSIS D 429 International Population
JSIS D 435/SOC 432 Population and Modernization
JSIS D/SOC 450 Political Economy of Women and Family in the Third World
POL S 449 Politics of Developing Areas
POL S 477 African Political Development

* NOTE: This track requires four courses but JSIS B 310 or JSIS B 331 can double as one of the three required core courses

EAST ASIA (GENERAL) TRACK

Three of the following, or from the Japan or China Tracks:
HSTAS 482 History of Modern Korea
JSIS A/405 Social Change in East Asia ANTH
JSIS A/407 Global Futures in East Asia ANTH
JSIS A 431/ Demographic Issues in Asia SOC 434
JSIS A/439 Politics of Divided Korea POL S
JSIS A 448 Modern Korean Society ANTH
JSIS A 471 New Orders in East Asia
JSIS A 472 Science, Technology, and Innovation Policies in East Asia
JSIS A 478 Japanese Business and Technology
JSIS B/469 Law & Rights in Authoritarian Regimes POL S/LSJ
JSIS D/GEOG 372 Asian Sustainable Development
JSIS D 443/ANTH 446 Class and Culture in East Asia
GEOG 438 Cities of East Asia: Geography and Development

ENVIRONMENTAL STUDIES TRACK

Take one from the following:
JSIS B/SCAND/ENVIR 350 Environmental Norms in International Politics
JSIS B/ENVIR/SMA 433 Environmental Degradation in the Tropics
ENVIR/POL S 384 Global Environmental Politics

Take two of from the following list:
AAS / ANTH 314 Culture, Environment, and Identity of Island Southeast Asia
ANTH 362 Anthropology of Tourism
ANTH/ENVIR 371 Anthropology of Development
ANTH 452 Explorations in Biopower
ANTH 457 Ecological Anthropology
ANTH 458 Ethnobiology
ANTH/ENVIR 459 Culture, Ecology and Politics
ANTH 487 Cultures and Politics of Environmental Justice
ANTH 488 Agroecology
ANTH 495 Comparative Historical and Social Ecology of the Tropics
ARCTIC 400 Integrating Policy and Science in Arctic Studies
BIO A 475 Environmental Impacts of Small-Scale Societies
CEP 302 Environmental Response

ECON 435 Natural Resource Economics. (prereq. ECON 300)
ECON 436 Economics of the Environment. (prereq. ECON 300)

ENVIR/ ECON 235 Introduction to Environmental Economics
ENVIR/POL S 385 Political Ecology of the World Food System
ENVIR / M E 415 Sustainability and Design for Environment
ENV H 311 Introduction to Environmental Health
ENV H 472 Environmental Risk and Society
ESRM 423 International Trade, Marketing, and the Environment

GEOG 270 Geographies of International Development and Environmental Change
GEOG 280 Introduction to the Geography of Health and Health Care
GEOG 371 World Hunger and Resource Development
GEOG 480 Environmental Geography, Climate, and Health

HSTAA 221 Environmental History of the U.S.

JSIS A/HSTAS 303 Divided Lands/Divided Lives: An Environmental History of S. Asia  JSIS A /ANTH 406 China's Environment
JSIS A/SCAND 429 Eco-Capitalism
JSIS A 431/SOC 434 Demographic Issues in Asia. (Joint with SOC 434)
JSIS D / GEOG 372 Asian Environment and Development
JSIS D 429 International Population
JSIS D 435/SOC 432 Population and Modernization

POL S 422 International Environmental Politics Seminar

*Special topics courses in Jackson School can count when the topic has something to do with Environmental Issues.

**ETHNICITY AND NATIONALITIES TRACK**

*Students are required to take three of the following:  *At least one of these courses is required

*JSIS B/POL S 337 Collective Violence and the State
*ANTH 428 Anthropological Perspectives on Ethnicity
*JSIS B/POL S 436 Ethnic Politics and Nationalism
*SOC 456 Political Sociology (Ethnicity and Nationalism)
*SOC/AES 461 Comparative Race and Ethnic Relations in the Americas
*JSIS B 525 Special Topics in Race, Ethnicity, and Nationalism

ANTH/LING 464/ Language Policy and Cultural Identity
JSIS A 427 Anthropology of Post-Soviet States w/ ANTH 425
JSIS A/ANTH 470 Minority Peoples of China
JSIS B 324 Immigration
JSIS B 344 Migration in the Global Economy
JSIS B 407 Political Islam & Contemporary Islamist Movements
To help you choose among the courses of the Ethnicity and Nationalities Track, some additional information about the courses is presented below. You should also feel free to contact the faculty members who offer these courses to discuss their fit with your interests.

Courses dealing with race relations and racism: HSTAFM 36l, SOC/AES 362, SOC/AES 461
Courses dealing with ethnic identity: ANTH 428, ANTH 464/LING 464, JSIS B/POL S 436, JSIS A/ANTH 470
Courses dealing with language: ANTH 464/LING 464, POL S 493
Courses focused on particular areas/peoples: SOC/AES 362 (Americas), JSIS D 468 (Near East), JSIS A/ANTH 470 (China), JSIS D/HSTEU 465 (Jews/Eastern Europe)
Courses dealing with current policy issues: SOC/AES 362, JSIS D 468, ANTH 464/LING 464, POL S 493

FOREIGN POLICY, DIPLOMACY, PEACE AND SECURITY TRACK

Students must take 3 of the following:

ARCTIC 400 Integrating Policy and Science in Arctic Studies
HSTCMP 345 War and Society
HSTAA 461 Diplomatic History of the United States, 1776-1901
HSTAA 462 Diplomatic History of the United States, 1901-Present
JSIS A/POL S 314 Israel: Dynamic Society and Global Flashpoint (w/NEAR E 315)
JSIS A 323 U.S.-Latin America Relations
JSIS A 350 U.S.-Europe Relations
JSIS A 416 NATO
JSIS A 420 Post-Soviet Security
JSIS A 430 Security Affairs of Russia and Eurasia / The Soviet Empire
JSIS A 434 International Relations of South Asia (w/POL S)
JSIS A 440 Russia in the International System
JSIS A 459 United States-China Relations (w/ POL S 419)
JSIS A 471 New Orders in East Asia
JSIS B 301 War
JSIS B 311 The Myth of War
JSIS B 315 Law, State and Society
JSIS B 321 National Security and International Affairs
JSIS B 338 Biosecurity
JSIS B/ 350 Environmental Norms in International Politics w/SCAND
JSIS B 360 U.S. in the World
JSIS B 422 International Trade & Security
JSIS B 423 Practicing American Foreign Policy
JSIS B 424 International Law and Arms Control
JSIS B 425 Crafting & Influencing U.S. Foreign Policy
JSIS B 427 Weapons of Mass Destruction
JSIS B 428 The Media & Peace
JSIS B 469 Law & Rights in Authoritarian Regimes
POL S 321 American Foreign Policy
POL S 325 Arab Israeli Conflict
GLOBAL HEALTH TRACK

**Students must take two of the following:**

- ANTH 215 Introduction to Medical Anthropology and Global Health
- ANTH 308 Anthropology of Women’s Health & Reproduction
- ANTH 375 Comparative Systems of Healing
- ANTH 475 Perspectives in Medical Anthropology
- GEOG 280 Introduction to the Geography of Health and Health Care
- GEOG 380 Geographical Patterns of Health and Disease
- JSIS B / GEOG 180 Introduction to Global Health (w/ G H 101)

**And one additional course from below:**

- ANTH 361 Anthropology of Food
- ANTH 374 Narrative, Literature, and Medical Anthropology
- ANTH 377 Anthropology and International Health
- ANTH 457 Ecological Anthropology
- ANTH 474 Social Difference and Medical Knowledge
- ANTH 476 Culture, Medicine, and the Body
- BIO A 465 Nutritional Anthropology
- BIO A 476 Sociocultural Ecology and Health
- GEOG 230 Urbanization and Development: Geographies of Global Inequality
- GEOG 270 Geographies of International Development & Environmental Change
- GEOG 271 Geography of Food and Eating
- GEOG 371 World Hunger and Agricultural Development
- HSERV 480 Issues in Public Health
- ENV H 451 Ecology of Environmentally Transmitted Microbiological Hazards
- ENV H 452 Detection and Control of Environmentally Transmitted Microbiological Hazards
- JSIS A 324/LSJ 322 Human Rights in Latin America
- JSIS A 431/SOC 434 Demographic Issues in Asia
- JSIS B/PHYS 216 Science and Society
- JSIS B 441 Forced Migrations
- JSIS C 320 Comparative Study of Death (joint w/ ANTH 322)
- JSIS D 429 International Population
- MICROM 101 Microbes and Society
- PHIL 411 / B H 474 Justice in Health Care
- SOC 331 Population and Society
- SOC W 527 Global and Local Inequalities: Critical Analyses of the Processes and Policies of Globalization

INTERNATIONAL HUMAN RIGHTS, LAW, STATE, & SOCIETY

**Students must take 3 of the following:**

- ANTH 416 Comparative Social Movements: Mexico and the United States
- ANTH 470 Minority Peoples of China
- ANTH 479 Domesticating Int’l Human Rights: Persp. on U.S. Asylum and Refugee Law
- GWSS 305 Feminism in an International Context
- JSIS A/HSTAS 245 Human Rights in Asia
- JSIS A 324 Human Rights in Latin America (w/LSJ 322)
- JSIS A 408 Government & Politics of China (w/ POL S 442)
- JSIS A/SOC 464 Contemporary Society in the Peoples Republic of China
- JSIS A 465 International Humanitarian Law
JSIS A 488  Labor and Popular Movements in Latin America
JSIS B 310  State-Society Relations in the Third World (w/POL S 320)
JSIS B 315  Law, State and Society
JSIS B 334  The Place of Law in Multicultural Contexts (joint w/ LSJ 336)
JSIS B 337  Collective Violence and the State
JSIS B/LSJ 362 Law and Justice: An Introduction to Social Theory
JSIS B/LSJ 366 Comparative Law, Societies, and Courts
JSIS B 436  Ethnic Politics and Nationalism
JSIS B/LSJ 439 Law & Political Power
JSIS B 441  Forced Migrations
JSIS B 469  Law & Rights in Authoritarian Regimes (w/ LSJ & POL S)
JSIS C/HSTCMP 269 The Holocaust: History & Memory
JSIS D 468  Deeply Divided Societies
GEOG 331  Global Poverty and Care

PHIL 338  Philosophy of Human Rights
POL S 363  Law in Society
POL S 368/LSJ 320 The Politics & Law of International Human Rights
POL S 430  Civil-Military Relations in Democracies
SOC/AES 462 Comparative Race and Ethnic Relations
SOC 466  Economic Sociology
SOC 469  Balkan Societies

* These courses are offered at UW Tacoma or Bothell Campuses.
* TSMIN 311  International Human Rights
* TSMIN 421  Human Rights in Emerging Democracies: Eastern Europe & Latin America
* BLS 335  Human Rights in America
* BLS 353  Human Rights in Theory and Practice
* BLS 403  Washington D.C. Seminar on Human Rights

Additional special topic electives may be approved with permission of International Studies

INTERNATIONAL COMMUNICATIONS TRACK
I. Required (students must take one of the following):
   COM 321/ Poli Sci 330 Communications in International Relations
   COM 322/ Poli Sci 329 Global Communications
II. Choose two of the following:
   AAS 220  Asian American Stereotypes in the Media
   COM 423  Communications & Social Change
   COM 426  International Media Images
   COM 428  The Media and Peace
   COM 458  Reporting Global Health (Prereq. COM 360)
   COM 478  Intercultural Communications
   JSIS A/COM 425 European Media Systems
   JSIS B 419/COM 420 Comparative Media Systems
   POL S 305  Politics of Mass Communication in America

NOTE: any relevant Special Topics (e.g. JSIS 478-490) course offered by a program within the Jackson School may be counted as a track course for International Communications if the topic is relevant and the student obtains prior approval from the JSIS adviser.