Henry M. Jackson and Kenneth Pyle in the House of Commons

Professor Kenneth Pyle gave lectures on modern Japanese history at Oxford and Cambridge in March. He also spoke to a meeting of the Henry Jackson Society (HJS) in the House of Commons. HJS was founded six years ago by Cambridge scholars who wanted to broaden the foreign policy debates in England. It has a growing membership of over 400 and is led by both Conservative and Labourite Members of Parliament. HJS took its name from Senator Jackson because of its respect for the Senator’s value-based foreign policy, his support for human rights, the spread of democracy, environmentalism, and a strong trans-Atlantic tie. The founder of HJS is Professor Brendan Simms who heads the International Relations Program at Cambridge. For more information about HJS, visit: http://www.henryjacksonsociety.org/

New Jackson School Journal of International Studies

The newly established Jackson School Journal of International Studies publishes the highest quality undergraduate Jackson School research and provides a forum to engage the academic and policy-making communities in the U.S. and around the globe. Like the Henry M. Jackson School itself, the Jackson School Journal draws its strength from a unique combination of rigorous academic research and real world policy work. From authorship to publication, undergraduates produce every aspect of the Jackson School Journal, while distinguished Jackson School faculty provide invaluable guidance throughout the editing and publication processes. The Jackson School Journal is now accepting submissions and will publish its premier issue online this spring.

Contact: jsisjournal@gmail.com

Submitted by—Jeffrey Lupo

Student Services News

Joni Marts—New Adviser in JSIS

The Jackson School Office of Student Services welcomes Joni Marts as our new Adviser. Joni, a veteran adviser at the UW, comes to JSIS from the Department of Anthropology, and brings prior experience in the Evening Degree Program and School of Nursing. She is primary adviser for European Studies and the thirteen Jackson School minors; and she provides general advising for all prospective majors. Her advising background is a very welcome addition, as the number of undergraduate majors and minors has nearly doubled in the past five years. Joni received her BA from UW in Interdisciplinary Art (photography emphasis) with a minor in Anthropology. She brings with her an extensive history of event management, public school volunteer coordination, and successful grant-writing and facilitation. Outside of her UW work, Joni serves as the Executive Director for the UW Orthodontic Alumni Association, as well as the Washington State Society of Orthodontists. Off-work hours will find her enjoying family time, travel, and gardening. Please stop by and say hello to Joni in Thomson Hall 111C. Her hours are 8 to 12 Monday-Friday.
Japan Studies News

Faculty Books:

Robert Pekkanen’s The Rise and Fall of Japan’s LDP: Political Party Organizations as Historical Institutions, co-authored with Ellis Krauss, (Cornell University Press) will be available in fall 2010.


Alumni News:
David Satterwhite, Ph.D. (UW ’94) (JSIS MAIS ’79) Executive Director, Fulbright Commission Japan, has recently been named President of the UW Alumni Association, Japan Chapter.

Upcoming Events:
The 2010 Griffith and Patricia Way Lecture will be given by Jay Rubin, Professor of Japanese Literature Emeritus, Harvard University.

Translation as Detour: from Genji to 1Q84
May 10, 2010 7 PM Kane Hall 224 Seattle Campus. Register on-line at: http://jsis.washington.edu/japan/events.shtml

Latin American & Caribbean Studies
If you blinked, you can blink again! Effective Winter quarter, the Latin American Studies Program changed its name to: Latin American & Caribbean Studies, abbreviated as LACS.

Jewish Studies News

Stroum Jewish Studies Program
2010-11 Merit-Based Scholarships & Travel Grants
Four Scholarship Awards ($3,000 each); 3 Travel Grants ($1,750 each) Not necessary to be a Jewish Studies major to apply. Deadline is Friday, April 9, 2010. Application details at: http://jsis.washington.edu/jewish/scholarships.shtml

35th Annual Stroum Lectures in Jewish Studies 2010
Agnon’s Moonstruck Lovers: The Song of Songs in Israeli Culture
Professor Ilana Pardes, Hebrew University, Jerusalem

Sunday, April 25
‘Upon the Handles of the Lock’: Agnon, Balak and the Israeli Bible
Tuesday, April 27
Agnon’s Ethnographies of Love and the Quest for the Ultimate Song
• Lectures begin at 7:30 pm.; 210 Kane Hall;
• Kosher dessert reception follows first lecture
• Registration Requested: www.stroumlectures.org.

New this year…instead of a third Stroum Lecture, we are offering a “learn-in” — a more intimate and scholarly learning opportunity with the Stroum Lecturer. This presentation by Professor Pardes is open to UW faculty and students and the topic of discussion will be: Freud, Ziporah, and the Bridegroom of Blood: National Ambivalence in the Bible. Professor Pardes will explore Freud’s reading of the story of “The Bridegroom of Blood” (Exodus 4:24-26) in Moses and Monotheism. She will highlight Freud’s vital contribution to the understanding of the hidden psychical phenomena which shape the history and character of the nation behind the scenes. Special attention will be given to Ziporah’s role as deliverer and to the conflicting representations of femininity in Exodus. Space is limited. Registration required: jewishst@uw.edu; 543-0138.

Thursday, April 29, 2010, 7:30 p.m. at the UW Club.

Noam Pianko—Zionism: The Roads Not Taken

The national question in Jewish political thought "A brilliant and provocative work . . . persuasive and elegantly argued. The book makes a signal contribution to Jewish political thought by enlarging its scope and giving it back some of its rich, yet overlooked history." — Deborah Dash Moore, author of G. I. Jews

"Offers new, original, and genuinely interesting readings of key figures in twentieth-century thought." —David N. Myers, author of Between Jew and Arab: The Lost Voice of Simon Rawidowicz.

Today, Zionism is understood as a national movement whose primary historical goal was the establishment of a Jewish state. However, Zionism’s association with national sovereignty was not foreordained. Zionism and the Roads Not Taken uncovers the thought of three key interwar Jewish intellectuals who defined Zionism’s central mission as challenging the model of a sovereign nation-state: historian Simon Rawidowicz, religious thinker Mordecai Kaplan, and political theorist Hans Kohn. Although their models differed, each of these three thinkers conceived of a more practical and ethical paradigm of national cohesion that was not tied to a sovereign state. Recovering these roads not taken helps us to re-imagine Jewish identity and collectivity, past, present, and future.

Noam Pianko is Samuel and Althea Stroum Assistant Professor of Jewish Studies and International Studies.
CAREER PLANNING OPPORTUNITIES

WANT A JOB? HAVE A RESUME!

JSIS Resume Workshop for Undergraduates

Wednesday, April 7th
3:30pm-5:00pm
Thomson 317

Presented by:
Lynnea Erickson, UW Career Center
Melissa Martin, JSIS Career Services

⇒ Bring your current resume or start your resume from scratch
⇒ Learn how to market: area studies, thematic focus, language experience, task force, major papers (thesis, QPs), jobs, internships, fellowships, study abroad, etc.
⇒ Start developing your “elevator speech” for the April 14th Spring Career Fair

Website Additions
There have been some significant content additions to the JSIS Student Services pages of the website recently which we hope will help students locate funding and career information more easily:

Funding Opportunities:
http://jsis.washington.edu/advise/funding/ There is now one page from which students can research a variety of JSIS, UW and external funding sources.

JSIS Scholarships:
http://jsis.washington.edu/advise/funding/ There is now a combined online application process for 10 JSIS scholarships for academic, study abroad, and internship support.

Career Services:
A significant amount of content has been added in two areas:

Resources Page:
http://jsis.washington.edu/career/resources/ Links to JSIS program pages, UW offices/programs, and off campus resources.

Document Library:
http://jsis.washington.edu/career/resources/documentlibrary.shtml
In addition to PDFs with subject-specific content, JSIS students and alumni are able to access the password protected APSIA career guide highlighting 29 possible career paths for International Studies graduates. Students will be emailed the password. Alumni, please email: jsisjobs@uw.edu.

An Overview of Spring Career Events
In addition to the events listed below, please be sure to check out the Career Center’s calendar (http://careers.washington.edu/Calendar) for additional workshops and employer visits.

- Employer Conversations: Career Paths for Humanities and Social Sciences Majors Tue., April 6 - 4:30-6:30 pm in HUB 108
- JSIS Career Event: Resume Workshop for JSIS Undergraduate Majors Wed., April 7 - (see textbox above for details)
- Spring Career Fair  Wed, April 14 - 3-7pm in HUB Ballrooms
- Peace Corps Information Session: What You Need to Know to Become a Volunteer Thu., April 15 & Wed., May 5 - 5-6pm in HUB 209A
- Finding Federal Government Jobs workshop Mon., April 19, Tue., May 4 - 3:30-4:30 pm; and & Fri., May 21 -1:30-2:30 p.m.
- at the Career Center (134 Mary Gates Hall)
- Internships and Summer Jobs Workshop Mon. April 26 & May 25 - 3:30-4:30; and Fri., May 14, 1:30-2:30 at the Career Center (134 Mary Gates Hall)
- Applying to Graduate and Professional School workshop Thu., April 29 & Mon, May 10 - 3:30-4:30 pm at the Career Center (134 Mary Gates Hall)
- Career Launch Workshop Thu., May 6 - 10 am-2:30 pm at the Career Center
- Sales Career Fair Tue., May 18 - 3-6:30 pm in the Balmer Commons
Conference and Events

**War & Global Health Conference**
April 23-25 on UW Campus
Hosted by UW Department of Global Health and Physicians for Social Responsibility
Keynote Speaker Pulitzer Prize Winning Journalist Christopher Hedges,
Author of *War Is a Force that Gives Us Meaning*

Seattle - War causes more death and disability than many major diseases combined yet receives little attention as a public health problem. Because of war’s profound impact on health, the Eighth Annual Western Regional International Health Conference being held at the University of Washington April 23-25 is on “War & Global Health: Transforming Our Profession, Changing Our World.”

The purpose of this conference is to shift the perspective on global health to include war and armed conflict as one of the most significant—and preventable—threats to health around the world and provide tools for practitioners to act accordingly.

“War can and should be approached as a public health problem,” said Rebecca Bartlein, MPHc, the lead student organizer of the conference.

Just as tobacco use moved from accepted practice to public health problem, war and conflict are beginning to be viewed not as inevitable, but as health problems that require intervention, said Amy Hagopian, PhD, UW assistant professor of Global Health.

“War leaves no area of health care or public health practice untouched,” said Hagopian. “Maternal and child health, reproductive health, mental health, environmental health and nutrition are all degraded by war.”

Conference organizers say the destruction of health infrastructure, loss of health workers and contamination of the environment directly affect the health of populations, while the diversion of resources to building weapons and waging war depletes funds that could otherwise be spent on improving health.

UW assistant professor of Psychiatry Dr. Evan Kanter, immediate past president of Physicians for Social Responsibility and a psychiatrist at the Veteran’s Hospital, said the toll of war, both physical and psychological, is greater than ever.

“Health professionals have a critical role in preventing war and mitigating the devastating health consequences of armed conflict,” he said.

The conference is sponsored by the University of Washington, Physicians for Human Rights, Washington Global Health Alliance, Global Health Council, Center for Global Studies and Health Alliance International.

**Specific Goals of the Conference**
- To frame war prevention and reduction as a legitimate area of study and practice for those in the public health and medical fields.
- To advance the understanding among medical and public health students and practitioners of the health consequences of war and share information and tools on how these groups can contribute to peace building and mitigate the effects of conflict.
- To develop new leaders in the medical and public health fields committed to war prevention and reduction.

**Conference Highlights**
Along with keynote speaker, Journalist Chris Hedges, the conference highlights include:
- Major plenary session on the health consequences of war, featuring Barry Levy and Victor Sidel, authors of the definitive text, *War and Public Health*. Both are past presidents of the American Public Health Association.
- Major plenary session on the role of health professionals in preventing war, featuring Neil Arya, author of *Peace Through Health* and past president of Physicians for Global Survival; Dr. Raana Zahid, of Pakistan, a lifelong advocate of human rights for women; and Paula Gutlove, founder of the Health Bridges for Peace project, which links health care with the prevention and resolution of inter-communal conflict in war-torn areas.
Global Focus Lecture Series
March 3 - May 25, 2010
7:00 PM, Kane Hall, University of Washington
Come and hear leading scholars from around the world address issues of regional, national, and global importance. The lecture series is free and open to the public - registration is not necessary.

MARCH 3, 2010  Walker-Ames Room (Room 225)
Marine Conservation in the Pacific Northwest: Whales, Salmon, and Sound
with Rob Williams, Canada-US Fulbright Visiting Chair, University of Washington

APRIL 1, 2010  Walker-Ames Room (Room 225)
Europe’s Dilemma: Immigrant Integration in Western Europe
with Terri Givens, Professor of Government, University of Texas

APRIL 8, 2010  Walker-Ames Room (Room 225)
Becoming Religiously Hip: Middle Class Muslims in Indonesian Pop Culture
with Ariel Heryanto, Professor of Indonesian Studies, Australia National University

APRIL 14, 2010  Room 210
Shiite Political Theory and the Opposition in Iran
with Roy Mottahedeh, Gurney Professor of History, Harvard University

MAY 4, 2010  Walker-Ames Room (Room 225)
The US and North Korea: Dealing with Irrationality
with Bruce Cumings, Gustavus F. and Ann M. Swift Distinguished Service Professor in History, University of Chicago

MAY 18, 2010  Walker-Ames Room (Room 225)
Challenges and Opportunities For Human Rights in Russia
with Sarah E. Mendelson, Director, Human Rights and Security Initiative, Center for Strategic and International Studies

MAY 25, 2010  Walker-Ames Room (Room 225)
Building Bridges of Understanding Between America and Pakistan Through Up Close and Personal Humanitarian Assistance and Long Term Community Empowerment Projects
with Todd Shea, Program Director, Comprehensive Disaster Response Services
From the Field—
Rick Lorenz’s faculty trip to Somaliland

The Horn of Africa presents many challenges to the international community; lawlessness and Islamic extremism are threatening the last remnants of the Somali government in a classic example of a failed state. In the north the Puntland government is unable or unwilling to deal effectively with the threat of piracy; Somali pirates are extending their reach and becoming bolder in their conquests. But over the past 20 years the former British colony of Somaliland has quietly developed a stable and functioning democracy with little or no outside help. In my visit during March 2010, I had the chance to observe Somaliland first-hand, and help to support the development of the Somaliland legislature.

When Somaliland was granted its independence from Britain in 1962, there were grand hopes for a single nation where all ethnic Somalis could live. But the union with the south soon proved unworkable, and later disastrous as dictator Siyad Barre’s government collapsed in civil war in 1989. In 1992, Somaliland made an attempt to reclaim its independence but no state has since recognized it. Since then, the efforts of the international community have been focused on supporting multiple “transitional” governments in Mogadishu, and the failed vision of a united Somalia.

What explains the difference in Somalia between the north and the south, and why is the north more stable? One difference can be attributed to the difference in colonial administrations. In the north the British preserved the traditional role of the Somali elders, in the south the Italians bypassed or destroyed it. In Somaliland today the elders retain a key role in government, functioning as the upper house (Guurti) in a bicameral democracy. Another difference was mentioned by I.M. Lewis in his classic History of the Somali. In the south the huge international reconstruction effort in 1993-95 merely gave the Somalis something to fight over. Somaliland, left to its own devices, was forced to live independently and resolve its internal differences through traditional means.

In my visits to Somaliland over the past two years, I have heard a number of concerns. There is a rising tide of extremism and regional violence; suicide attacks in Hargeysa in October 2009 were apparently directed from outside Somaliland. And sadly, one of the suicide bombers was reported to be a Somali American from Minneapolis. The first concern expressed in Somaliland is security, providing time and space to continue down the path of democratic development. The next priority is the economy, and there are many problems in developing an economy in an isolated and unrecognized republic.

Somaliland has the potential to provide a stable base for fighting piracy, the Port of Berbera has a long runway (built by the Russians) and good harbor with easy access to the Gulf of Aden. More importantly, Somaliland can provide a positive example to the region in terms of good government and the fight against extremism. Somaliland has much to offer and is not asking for very much. Economic support and help with good governance can make a real impact in a short time. In Somaliland we may be able to find the key to help solve some pressing problems in the Horn of Africa.—Submitted by Frederick Lorenz

Frederick Lorenz is a Senior Lecturer at the Jackson School and a retired US Marine Corps lawyer. He was the senior legal advisor to major US military operations in Somalia between 1992 and 1995.

2009 JSIS Internship Scholarship Awardees

Congratulations to the ten students who were awarded JSIS Internship Scholarships from the Fathi-DiLuck, Fosdick, Shedd and Taylor funds for summer 2009 local and international internships. For scholarship information, see: http://jsis.washington.edu/career/scholarships.shtml

Leslianne Shedd
• Becky Barlein
• Carolyn Bercier
• Elizabeth Brady
• Erin Murphy
• Jennifer Schechter

Diane Fathi-DiLuck
• Phaik Lin Goh

George Taylor
• Nathaniel Gardner

Dorothy Fosdick
• Merideth Bauer
• Kiera Clarke
• Nathan Sooter

Nathan Sooter in Dominican Republic
JSIS Academic Scholarship Application due April 9

The Jackson School's annual competition for a range of School-wide scholarships for undergraduate and graduate students is under way. This year's online application can be reached from: http://www.jsis.washington.edu/advise/funding/.

Scholarships served by this application include:

1. academic merit awards;
2. internship awards; and
3. study abroad/internships abroad awards.

The criteria vary, but in general these scholarships support study or activities undertaken in Summer 2010 and Academic Year 2010-11.

Under new procedures, this year applications and supporting materials will be submitted electronically. All materials are due no later than April 9th. Detailed instructions are provided at the URL given above.

Mary Gates Scholarship Recipients 2009-10

Kudos to our undergraduate majors who received both Leadership and Research Awards from the Mary Gates Endowment for Students. We encourage our students to apply for these prestigious opportunities, which are a good fit for the research and leadership goals of our JSIS curriculum.

Leadership Scholars Awarded:
Garrett Strain  Linking Up Struggles: Labor Organizing On-and Off-Campus, with Arielle Rosenberg, Worker Defense Committee
Michael Truong  Creating the Jackson School Journal of International Studies, with Prof. Sara Curran

Research Scholars Awarded:
Alizeh Bhojani  Summer Institute: Institutions of the Politics of Agency
Byron Gray  Law, Religion, & Social Conflict in South Asian Politics: The Insulated State Principle, with Prof. Sunila Kale
Calla Hummel  Summer Institute: Neoliberal Economies of the Imperial Field
Luke McKinley  Culinary and Ethno-Regionalist Tensions in an Era of Immigration in Northern Italy with Prof. Kathie Friedman
Matt Reed  Summer Institute: Institutions of the Politics of Agency
Christopher Schulz  Summer Institute: Neoliberal Economies of the Imperial Field
Andrew Schwartz  Summer Institute: Institutions of the Politics of Agency
Garrett Strain  Governance, Governmentality, and Resistance in the Porteño Neighborhood, with Professors Matthew Sparke and Deborah Porter
Leah Zajac  Summer Institute: Neoliberal Economies of the Imperial Field

For more information about the Mary Gates Endowment for Students, visit: http://www.washington.edu/uaa/mge/index.htm

Library Research Award

The Library Research Award for Undergraduates is an opportunity open to all UW undergraduate students. Now in its sixth year, the Award recognizes creative and informed use of library resources in course projects.

Last year, two International Studies Majors won awards, Christine Lindell, for: The Young and the Restless: Serbian Youth, EU Visas and the Consequences of Conditionality; and Erina Aoyama, for: Marginalization and Veneration: The Contradiction in Perceptions of Japanese Biracial Celebrities. The 2009 Task Force on Arctic Resolution: Issues of Sovereignty and Governance in the Circumpolar North also received honorable mention, along with European Studies Major, Maggi Nafie Little for her paper on: How the UN Failed Kosovo and the Role of the EU.

Projects can be written papers, posters, videos, etc., produced for courses taken in Spring 2009 through Spring 2010. Applications are due May 17, 2010, and will be placed in one of three categories for judging: Senior Thesis/Honors Thesis, Senior Non-Thesis, and Non-Senior. Faculty members and librarians make up the evaluator panel. Senior level winners will receive $1000; non-senior level winners receive $750. The website at www.lib.washington.edu/researchaward has detailed information.

Eugene and Marilyn D. Webb Scholarship Awards

The Comparative Religion Program is delighted to announce that Kyle Bon has been awarded the Eugene and Marilyn D. Webb Scholarship for 2010. The Webb scholarship recognizes the work of promising young scholars both undergraduate and graduate and is based on merit and writing ability.
Boundaries, Borders, and Belonging: A Symposium for Immigrant and Refugee Awareness

This spring the student group SIRA (Students for Immigrant and Refugee Awareness) will be hosting the much anticipated three day symposium to bring awareness to the refugees and immigrant communities in the Northwest and beyond. This multimedia project will include: artwork, film, speakers, and much more. Every detail of this symposium is geared toward being a collaboration of students, faculty, and the immigrant and refugee communities in the Pacific Northwest.

To kick off the event, in the week prior to the symposium, there will be an exhibit of artifacts, artwork, and photographs provided by students, faculty, and members of the community, in the Suzzallo Library. The three day symposium will then commence, exploring the meaning of “immigrant” and “refugee,” and the relationship between these groups and real and imagined “borders.” Academic presentations from multiple disciplines will discuss the position of immigrants and refugees in unique and engaging ways. Scheduled discussion panels and presentations will highlight the work of community activists, professors and students by providing responses to the challenges faced by refugees and immigrants.

As highlights to the Boundaries, Borders, and Belonging Symposium, SIRA is very excited to present two films. The first is a student made film featuring immigrant and refugee stories from University of Washington students and members of the local community. In addition to our documentary, we will be screening the Oscar nominated documentary film “Which Way Home?” followed by a discussion panel which shows the harrowing journey of unaccompanied child migrants, as they attempt the dangerous journey across the US/Mexico border. This film will be followed by the conclusion of our symposium which will feature an exhibit of student research and a celebratory networking fair where local organizations, businesses, and community groups will have the opportunity to share their unique cultural perspectives and advocacy strategies.

At the end of these activities we hope to give a better narrative and understanding of what it means to be an immigrant or a refugee and bring into the spotlight their unique experiences within our communities.

The actual symposium will be held on April 29, 30, and May 1, at various locations across the University of Washington Campus; more details to follow. All events for the Boundaries, Borders, and Belonging Symposium will be free and on a first come, first served basis.

For volunteer opportunities, other chances to be involved, or simple for more information, please contact Mardi Hartzog at Mardih@u.washington.edu.

—Submitted by: Mardi Hartzog

Center for Korea Studies Announces New Series

The Center for Korea Studies is proud to announce that its new series, the Center for Korea Studies Publication Series, will launch in 2010. The first volume, The Northern Region of Korea: History, Identity, and Culture edited by Sun Joo Kim, will be available via the University of Washington Press later this year.

In addition to the new publication series, the Center for Korea Studies recently published its inaugural volume of the Journal of Korean Studies (Volume 14, Number 1). Articles include “Wise Mother, Good Wife”: A Transcultural Discursive Construct in Modern Korea” by Hyaeewol Choi, “Kim Yujŏng’s ‘Thoughts from a Sickbed’ and the Critique of Empiricist Discourse” by Christopher Hanscom, “Widow’s Position and Agency in the Late Chosŏn Dynasty” by Ji-Young Jung, and “The Politics of Condolence: Contested Representations of Tribute in Late Nineteenth-Century Chosŏn-Qing Relations” by Joshua Van Lieu. The Journal of Korean Studies is published by Rowman and Littlefield.

In 2009 the Korean Studies book series published four manuscripts including: Building Ships, Building a Nation: Korea’s Democratic Unionism under Park Chung Hee, by Hwasook Nam, Marginality and Subversion in Korea: The Hong Kyongnae Rebellion of 1812 by Sun Joo Kim, Protestantism and Politics in Korea, by Chung-Shin Park, and Japanese Assimilation Policies in Colonial Korea, 1910-1945 by Mark E. Caprio. All of these texts are available through the University of Washington Press.

--Submitted by: Tracy Stober
Spring Dates & Deadlines for Undergraduates

April 16—Application deadline for admission to International Studies major.
FINAL DATE to submit graduation applications if graduating in **June 2010**
FINAL DATE to submit graduation applications to secure eligibility for June Commencement exercises if graduating in **August 2010**
May 3-23—Graduating Seniors: Sign up for Commencement Ceremony (June 14) online at: www.uwgraduation.com
Early May—Graduating Seniors: watch for invitation (U.S. mail) to JSIS Convocation (evening of June 10) [Make sure through MyUW that your local address is current!]
May 5—Seniors graduating December 2010 or March 2011, who want to have Sr. Registration Priority for Autumn/Winter Quarters—apply for graduation by this date.

Making Online Appointments

It is now possible for current students to schedule advising appointments online with Paula Milligan—Graduate Program Assistant, if you are a current student. Follow the link to: https://depts.washington.edu/jsishelp/advise/schedule.php.

Congratulations to 2010 Graduates!

JSSA—Jackson School Student Association

- Look forward to the JSIS Spring BBQ! Details forthcoming.
- Root on our co-ed recreational soccer team Mondays 6:50 p.m.
- Save the date: Jackson School Student Association and the Jackson School Alumni Association invite you to the Jackson School Graduation Party (not to be confused with the JSIS Convocation!). All current students, graduating seniors, family, friends, faculty and staff are invited. Weds, June 9th, 2010, 7:30-10 pm, location TBA. To get involved, e-mail JSSA at: jssa@u.washington.edu.
- Faculty, please email JSSA if you would be willing to have lunch with various Jackson School students.
- JSSA officer elections will be in May, more details to come. JSSA meetings are on Wed. 4:30-5:20 in Suzzallo Café.

Don't hesitate to contact us regarding any other community building ideas! We're here for you! For more information visit our website: http://students.washington.edu/jssa/Jackson_School_Student_Association/Home.html.

Writing Center for JSIS Majors

The Jackson School/Political Science/LSJ Writing Center is located in Gowen 105, to the left of the main Political Science office. We will open on Monday, April 5, and our hours of operation are Monday-Thursday 9:30 am to 4:30 pm, and Friday 9:30 am to 2 pm. Our tutors are undergraduate students who are majors in either Political Science, LSJ, or International Studies: this includes two International Studies majors—Byron and Garrett—and several students who have taken introductory SIS classes.

We can help you with practically any writing that you do in the course of your college career, including applications for majors, internships, and graduate or law school (available to SIS, POLS, and LSJ majors only). But any student that is enrolled in a course that is listed or cross-listed in one of these three departments can use our services for writing in that class (this includes all SIS classes: SISA, RELIG, SISLA, etc.).

We can help you at ANY point in the writing process, including figuring out what the assignment is asking, brainstorming potential responses, getting feedback on the structure of a rough draft, or doing a read-through of a final draft. In fact, you do not even have to have words on paper to drop by and chat with a tutor: if you’re stumped by the question, just bring the assignment and course syllabus, and we can help you get started.

Beginning in Spring 2010, we are experimenting with a new format: we will offer drop-in sessions throughout the day, available on a first-come-first-served basis, as well as scheduled appointments. To schedule an appointment, please call us at 206-616-3354 or stop by to sign up (after April 5).

We offer additional resources on our website that can help you even if you can’t make it to the Center in person: see http://depts.washington.edu/pswrite/. There, we have documents that discuss how to organize a paper, cite sources, use punctuation correctly, structure a compare/contrast paper, and many more. Some of these resources are also available as hard copy handouts, which are located outside our office.

Please come see us!

—Submitted by Heather Pool, Writing Center Director