2006 Jackson School Convocation and Commencement

The Jackson School Convocation will be held on Thursday, June 8th at 7:00 p.m. in the HUB Ballroom. Majors in the Jackson School’s programs who graduated in December 2005 or March 2006, or who have applied to graduate in June or August 2006, will receive an invitation in the mail in early May.

During the ceremony, program chairs will comment briefly on each graduating student in attendance. Your program chair will only be able to acknowledge you if we know you are coming, so be sure to register and pick up your tickets no later than May 19th (see instructions on the invitation). This is a ticketed event! Each student will be allotted six tickets for guests.

For those attending the Saturday Commencement ceremony in Husky Stadium, cap and gown reservations must be made online between May 1st and 21st at http://depts.washington.edu/commence/. See this website for further information.

Undergraduates who have not yet applied to graduate in August 2006 should see their adviser to apply by June 30th.

Spring Dates & Deadlines

May 1-21 Graduating seniors: Sign up online for the Commencement Ceremony (June 10 in Husky Stadium) http://depts.washington.edu/commence/. See this website for further information.

Early May Graduating Seniors: watch for invitation (US mail) to JSIS Convocation (evening of June 8) [Make sure through MyUW that your local address is current]

May 3 - Seniors graduating December 2006 or March 2007, who want to have Graduating Senior Registration Priority for Autumn/Winter quarters--apply for graduation.

Anne H. H. and Kenneth B. Pyle Professorship

At a celebration on January 26, 2006, Professor Kenneth B. Pyle gave the inaugural address for the Anne H. H. and Kenneth B. Pyle Professorship in American Foreign Policy. Professor Pyle is the first to hold this professorship, which will be called the Henry M. Jackson Professorship of History and Asian Studies during his tenure. He spoke about his relationship with Senator Henry M. Jackson, about naming the school in Senator Jackson’s honor, and about the senator’s legacy. The College of Arts and Sciences and JSIS are grateful to the Henry M. Jackson Foundation for its generosity in establishing this endowed professorship, ensuring that the University of Washington’s International Studies program continues its exploration of America’s role in world affairs.

Teaching Awards honor JSIS Faculty

Congratulations to Professor Joel S. Migdal, Robert L. Philip Professor of International Studies, who has been awarded The Marsha L. Landolt Distinguished Graduate Mentor Award for 2006. Professor Migdal was selected from among 68 University of Washington Graduate Faculty members nominated in this year’s competition. He was nominated and received an Honorable Mention in 2005.

Congratulations to Professor Angelina Godoy. She has been awarded a James D. Clowes Award for the Advancement of Learning Communities. Angelina’s students who returned from the Autumn foreign study program raised $5,000 to fund the school fees of 65 children who live on the San Jerónimo coffee plantation in Guatemala. Read more about the Guatemala program in A&S Perspectives: http://www.artsci.washington.edu/news/WinterSpring06/Guatemala.htm

Professor Angelina Godoy
China Studies News

The China Studies Faculty welcomes three new members. Professor T.Y. (Tuen-Yu) Lau, Department of Communication; received his M.A. from Stanford University and Ph.D. in mass media from Michigan State University. In 2001, he joined the University of Washington as Associate Professor and founding Director of the Master of Communication in Digital Media Program. He has been a visiting professor at Fudan University, Shanghai, University of Hong Kong, and University of California, Los Angeles.

Professor James Tweedie, Department of Comparative Literature, holds his M.A. and Ph.D. in English from The University of Iowa. His experience as lecturer at Yale University, Program in Film Studies and the Department of East Asian Languages and Literature, was followed by a Ford Foundation Post-Doctoral Associate position at the Yale Center for International and Area Studies during which he organized an international conference on Taiwan’s New Cinema. Professor Sasha Welland, Department of Anthropology, completed her M.A. and will finish her Ph.D. in 2006 at the University of California, Santa Cruz (UCSC). In 2004, she was an instructor at UCSC and since 2005, has been a lecturer in the Departments of Anthropology and Women Studies at the University of Washington. She co-organized a UW and SAAM Symposium, “The Practice of Photography in China: Historical and Contemporary Perspectives”.

In early February 2006, the China Studies faculty, graduate students, Mr. and Mrs. David Hsiao and board members of the China Club of Seattle joined together to celebrate the Chinese Lunar New Year of the Dog at Doong Kong Lau Hakka Restaurant.

The China Studies spring colloquium series featured Michael Sullivan, renowned art historian from Oxford University, the first week of the quarter. Janet Theiss, Chinese History, History of Women and Gender in Asia, University of Utah; Gary Hamilton and Kao Chang-Hsu (Visiting Professor), Department of Sociology, University of Washington; and Zhou Feizhou, Peking University and Visiting Fellow, Harvard University will follow in April and May.

African Studies News

This year the African Studies program has seen exciting growth and change! In addition to the launch of our Experimental Learning Program, we have greatly increased the number of African Studies minors over the past several months. We began the 2005-2006 academic year with 15 African Studies minors, and are proud to report that we now have 37 students working to complete the minor requirements. Twelve of our students will be graduating throughout the 2005-2006 academic year and will be going on to pursue different and exciting paths!

Many of these students became intrigued with African Studies through the new courses developed under the auspices of our Undergraduate International Studies and Foreign Language Program (UISFLP) grant from the U.S. Department of Education. This year, we have offered “Current African Challenges” (SISAF 490) co-taught by Dr. Wolfram Latsch of the JSIS and Dr. Mary Kay Gugerty of the Evans School of Public Affairs in Winter 2006, and Dr. Clarke Speed’s course on African Christianity (HA&S 262), also taught during the Winter quarter in the Honors College. We’ve also been delighted to welcome Dr. Alicia Wassink of Linguistics to the African Studies Community; she teaches several courses on sociolinguistics and offered an Aerial Linguistics course this Spring on Pidgins and Creoles. At UW Tacoma, Dr. Steve De Tray is offering “Africa and the Roots of American Blues: The Diaspora of African Culture” (TCXIN 310) in the Interdisciplinary Arts and Sciences Program. Adding to this illustrious lineup of courses and faculty, Dr. Clarence Spigner of the Health Services Department will be teaching a course entitled “Race, Health, and the African Diaspora” (SISAF490a) in the Fall Quarter.

African Studies staff is available to students interested in pursuing studies on Africa or the recent African Diaspora and will be happy to provide advising on the undergraduate minor requirements and any other related questions. Teresa Mares, our Program Assistant, is available to help students with advising from 10-12 on Tuesday, Wednesday, and Thursdays in Thomson 501. Feel free to stop by during these times or schedule an appointment by phone 616-1190 or email africa1@u.washington.edu.

The African Studies Program would like to congratulate Dr. Ron Krabill for receiving one of this year’s Distinguished Teaching Awards! Dr. Krabill teaches in the Interdisciplinary Arts and Sciences Program at UW-Bothell, and pursues research and teaching on South Africa, social movements, media studies, and postcolonial studies.

Each year, the University of Washington honors several members of the faculty as Distinguished Teachers. Awardees are chosen based on a variety of criteria, including mastery of the subject matter; enthusiasm and innovation in the learning/teaching process; ability to engage students both within and outside the classroom; ability to inspire independent and original thinking in students and to stimulate students to do creative work; and innovations in course and curriculum design.

Congratulations, Ron! We are proud to have a Distinguished Teacher in the African Studies community!

For more information, see the UW website at: http://uwnews.org/week/weekarticle.asp?articleID=23397

Japan Studies News

The Japan Studies Program hosted the 2006 Atsuhiko and Ina Goodwin Tateuchi Lecture on April 3, 2006. Mr. Toyoo Gyohten (right), President of the Institute of International Monetary Affairs, was the featured speaker. In his talk, “The Changing Dynamics of U.S.-Japan Relations: Stability during Turbulent Global Economic Change,” Mr. Gyohten offered his views about how the U.S.-Japan relationship is critical to global stability at a time when countries such as China and India are becoming stronger global economic powers. Mr. Gyohten served a long career with Japan’s Ministry of Finance; he is a special adviser to the prime minister of Japan and is also a senior adviser to the Bank of Tokyo-Mitsubishi UFJ, Ltd.
Mr. Toyoo Gyohten

The APSIA Forum on Graduate Education will be held on October 23rd, 2023. The forum will provide an opportunity for students to learn about graduate programs in international affairs from admissions officers from participating schools. The forum will be held in the HUB (location TBA) from 4:00 to 6:00 pm.

Many of the country's best graduate programs in international affairs will be represented; in the past, about 18 of the APSIA schools have staffed tables at the UW fair. For a list of member schools, see www.apsia.org.

There will be no admission fee, and reservations are not required. Even though it's months away, go ahead and mark your calendars now!

JSSA—Jackson School Student Association

The Jackson School Student Association, JSSA, is a student organization in the Jackson School of International Studies. JSSA organizes and promotes special guest lectures that are relevant to current social issues, informing students of academic and career related opportunities and enhancing student to student and faculty relations by holding social events. To get involved, their E-mail address is: jssa@u.washington.edu

JSSA Elections

Elections for JSSA will be held this May. Watch your email for the call for nominations.

Betsy Bridwell, Director of Career Services, JSIS (124 Thomson)

The U.W. Center for Career Services in Mary Gates Hall is the main point of contact between students and employers on campus. Spring quarter offers a wealth of opportunities, including career fairs, on-campus job interviews (for full-time as well as part-time and summer positions), and on-line job and internship listings through HuskyJobs. Be sure to register with the center in order to take advantage of all their services. Counseling and workshops on career planning, resume writing, and job search skills are available. Please visit the CCS website for complete information:

http://depts.washington.edu/careers

The Jackson School Office of Career Services provides assistance with internationally-focused internship and employment opportunities. Check the bulletin board in Thomson 111 and the binders in Thomson 124. Although the deadlines have passed for many summer internship programs, there are still opportunities available, especially if you are able to accept a volunteer position. It's not too early to be thinking about fall quarter as well.

Because so many announcements now come by e-mail, the best way to keep on top of all current listings and career related events is to subscribe to the "JSIS Job and Internship Information Service (JSIS-JIIS)." To subscribe, go to the Mailman website: http://mailman.u.washington.edu/mailman/listinfo/jsis-jiss, and follow instructions.

Jackson School Alumni Association

The Jackson School of International Studies Alumni Club connects and celebrates alumni, faculty and students of the Jackson School. Learn more about us by going to http://www.washington.edu/alumni/clubs/jsis.html or contacting us at jsis_alumni@u.washington.edu. We'd be glad to add you to our e-mail newsletter list.

APSIA Forum on Graduate Education

Next fall, on October 23rd, the Jackson School and the Association of Professional Schools of International Affairs (APSIA) will host a forum on graduate education in international affairs on the UW campus.

Admissions officers from participating schools will be in the HUB (location TBA) from 4:00 to 6:00 pm to distribute literature on their schools and answer questions from prospective applicants. Many of the country's best graduate programs in international affairs will be represented; in the past, about 18 of the APSIA schools have staffed tables at the UW fair. (For a list of member schools, see www.apsia.org.)

There will be no admission fee, and reservations are not required. Even though it's months away, go ahead and mark your calendars now!

GRADUATING! Join the UW Alumni Association and Jackson School Alumni

Those of you graduating this year are eligible for the 2006 Grad Pack membership in the UWAA. Get all the perks of an annual UW Alumni Association membership, plus a University of Washington Alumni license plate frame, a UW Alumni window decal and special discount coupons just for new grads when you sign up for a UWAA Grad Pack membership. Go to www.UWAlum.com and click on ‘Class of 2006’ under QuickLinks.

The Jackson School Alumni group, an affiliate of the UWAA, has been fully reactivated by an enthusiastic group of alums. They have held several well-received events and have created a website to keep people connected. The organization is looking for others interested in getting involved and would love to hear from you. If you are graduating and planning to stay in the area, consider joining the Board. To contact them, see the information immediately below.

Jackson School Alumni Association

The Jackson School of International Studies Alumni Club connects and celebrates alumni, faculty and students of the Jackson School. Learn more about us by going to http://www.washington.edu/alumni/clubs/jsis.html or contacting us at jsis_alumni@u.washington.edu. We'd be glad to add you to our e-mail newsletter list.
What is Task Force?

Task Force is the capstone course of the International Studies major, which provides a small-group setting for in-depth investigation of important international problems. It requires students to team together as a task force (in groups of 15) to research a specific policy issue and offer a set of recommendations. The polished written report is then subjected to an oral evaluation by an experienced policymaker.

2006 Task Forces

U.S. Relations with Non-Russian Soviet Successor States
Instructor: Herbert J. Ellison
Coordinator: Megan Woolsey
Evaluator: Ambassador Ron Woods

U.S. Foreign Policy Toward South Asia
Instructor: Anand Yang
Coordinators: Kayanna Warren and Galen Erickson
Evaluator: Ambassador Karl Inderfurth

The Geopolitics of Global Warming: U.S. Policy Options
Instructor: Scott Montgomery
Coordinator: Leon Davenport
Evaluator: Professor Marcia Baker, UW

Instructor: Peter Soverel
Coordinator: Steven Valm
Evaluator: Ambassador Ron Woods

Human Trafficking in Washington State
Instructor: Sara Curran
Coordinators: Executive Committee: Sidney Brown, Anne Kim, Jessica Henley, Jennifer Radcliffe, Jessica Kneeshaw, and Jake Zavertnik
Evaluator: Ambassador John Miller

East Asian Textbook Controversy
Instructor: Robert Pekkanen
Coordinators: Casey Parks and Daniel Foe
Evaluator: Professor Julian Dierkes, University of British Columbia

Instructor: Roger Morris
Coordinators: Michael Brinton and David Staley
Evaluator: Christopher Burgess, Retired CIA intelligence official

Intellectual Property and Access to Medicines in the Global South
Instructor: Angelina Godoy
Coordinators: Reid Miller and Julia Lowe
Evaluator: Congressman Jim McDermott

Brazilian Development Policy
Instructor: Jonathan Warren
Coordinator: Jay Oliver Freistadt
Evaluator: Professor Diana Fletschner, UW

..Our Task force treated an extremely important and complex question: "The Relationship Between Russia and the Former Soviet Republics: American Policy Challenges." Seven of the thirteen members of the group had either come from one of these republics or (in one case) were descendants of parents who had immigrated from one of them, giving them unusually strong language skills and personal background that provided special insights into the issues under discussion.

I am used to receiving excellent research papers from our SIS students in task forces, but this was one of the best in my experience. Several of the papers combined such a wide range of research with outstanding critical analysis that I encouraged the students to consider their papers as possibilities for future thesis topics or publication.

The report was equally impressive for its impressive presentation of the challenges that the new relationship poses both for Russian domestic and foreign policy and for Russian-US relations. The result was some of the best policy discussions I have ever had in a task force. – Herbert Ellison

...Task Force instructors tend to develop a deep affection for their group—this is because we see them grow intellectually, and often emotionally too, in a very brief period of time, while being faced with real world issues not already smoothed and processed through normal academic selection. It has been sometimes difficult for me, as an instructor, to distinguish between my investment in the group and their actual achievements. This year, I was protected from such a vice by the commitment of the class to its own success. As someone who normally works outside of academia, I find myself continually impressed, nay delighted, at the sophistication of Jackson School seniors, their worldliness, their ability to take on subjects of daunting challenge with enthusiasm and confidence. It is an "invisible" achievement, perhaps not acknowledged enough, of which the institution should be very proud.

– Scott Montgomery

...From the perspective of an undergraduate moving into the post-college period, the importance and value of the Task Force experience should not be underestimated. The nature of Task Force mandates that one synthesize a broad array of previously learned concepts and ideas into a workable set of tools and strategies for solving seemingly intractable problems. As Jackson School students, I believe we have an undeniable need to directly engage [in] such problems in an effort to better the condition of the global community. The Task Force experience offers us an excellent means by which we might begin to do this. – Sven-Erik Nielsen (Global Warming)

I have taught task forces each year since 1988 (missing, as I recall one year). Each task force has been charged with developing a national security strategy for the United States – mirroring the actual annual production by the National Security Council. Each task force has approached a real-world set of problems that required solutions rather than critiques. This year's task force faced the most daunting challenges of any task force that I have taught with three, near-term, first magnitude problems:

- Democracy, Hamas, and the road map;
- Iraqi insurgency and future US course of action;
- Iranian nuclear weapons programs.

There are no easy answers to any of these issues. Each posed the potential for disaster to American interests and basic security. I was particularly impressed how diligently the students worked to devise sensible solutions. – Peter Soverel
...From my perspective, there were two high points in my task force -- high points that I believe happen with virtually every task force and represent two of the strongest reasons for having our students undergo the task force experience.

The first high point is the incredible progress that students make from when they first begin the class, typically as novices in the topic of the task force and especially in the realm of policymaking and policy studies, to where they end up in less than ten weeks, generally as far more knowledgeable about the subject they have chosen to work on. Except for one student, my class was entirely made up of people who knew little about South Asia, let alone about US foreign policy toward that region. And yet in a few short weeks they were reading, writing, and thinking knowledgeably about that subject matter.

The second high point was the external evaluator, in our case Ambassador Karl Inderfurth, the former Assistant Secretary of State for South Asia. We were fortunate to have the right person to appraise our report and an individual who carried out the task with the perfect amount of seriousness and consideration. At his suggestion, the students sent out their report to the current Asst. Secretary of State for South Asia; the Undersecretary for Public Diplomacy, Karen Hughes; the head of the Asia Society; and the head of the Asia Foundation.... – Anand Yang

The Task Force on Human Trafficking in Washington State investigated the question of why there exists a discrepancy between the numbers of people estimated to be trafficked in the state and the numbers of trafficking victims who are actually being found or come forward. This discrepancy exists despite the fact that there are strong federal and state laws that criminalize human trafficking and provide protections for trafficking victims, such as a special visa to stay in the U.S. In Washington State, there also exists an active coalition of organizations working on providing services to trafficking victims, such as a special visa to stay in the U.S. In Washington State, there also exists an active coalition of organizations working on providing services to victims. Yet, trafficking victims continue to remain hidden.

At the end of the quarter, we presented our research not only to [Task Force evaluator] Amb. John Miller, who directs the Office to Monitor and Combat Trafficking in Persons at the State Department, but also to an entire community of local NGOs and government agencies who attended. It was exciting, both at our presentation and at the reception afterwards, to see the organizations in dialogue -- asking us, each other, and Amb. Miller tough questions on how to approach this deeply complex issue. Our research results and policy recommendations convinced the Washington Anti-Trafficking Response Network (WARN) to significantly reallocate resources and hire one of the task force members to develop and organize a public awareness campaign.

Task Force with Captain Soverel was, without a doubt, the most instructive undertaking I had at the UW. I’ve spent four years learning the theories, paradigms, and strategies of international political economy, international security, diplomacy, and conflict resolution. The difference between reading about these topics and trying to consider and integrate every one of them into a meaningful and employable document is drastic. Beyond the mental challenge of applying the acquired knowledge, however, is the exercise of creating a useful and clear document with eleven other individuals. The tasks of prioritizing the topics and deciding how to approach them are taxing with a dozen competing opinions and ideas. It was an invaluable exercise in teamwork and compromise, as well as an instructive application of international knowledge.

– Steve Valm (National Security)

The Task force Report was unique in two ways in particular. The first way was that it was a group project. The second was writing a policy report instead of a traditional academic research paper. Writing a policy report was an excellent exercise for more practical application of academic work. We were deliberate in choosing the style and composition of the report in consideration for the intended audience. Coordinating this 12-person group effort was no small task. Organizing the relevant subjects and making tough calls about how much attention should be placed on each subject were all difficult aspects of the project.

Another difficult part was finding a way to accommodate our group members’ different perspectives in creating a unified document. [As coordinators,] our job was to make these decisions but we wanted to make sure we were reflecting the general consensus of the group. Each contributor to the task force had particular strengths and weaknesses, and everyone was able to contribute to the report and the presentation. Our evaluator had almost nothing but good words to say at our evaluation. Finishing the report and enjoying the common feeling of achievement was a very memorable, bonding experience. – Kayanna Warren and Galen Erickson (South Asia)

(continued p. 6)
More Viewpoints on Task Force 2006
(continued from p. 5)

If you haven’t met Uncle Louie, you should know that many of us are beginning to think he may have a drinking problem. Aunt Mary has recently told us, her loving nieces and nephews, that Uncle Louie is really starting to reach a tipping point and according to her, has begun to rough up when he has had a little too much. To be honest she is really thinking about leaving him. But, she still has some years invested with this man and she is hoping that maybe we, her loving nieces and nephews, can talk to Uncle Louie and see about getting him some treatment. If he gets some treatment the marriage may have a chance at lasting. This is where the problem begins. Uncle Louie likes to drink, but so does the rest of the family. In fact some of us even get Uncle Louie a bottle of his favorite scotch every Christmas. If we stage an intervention we run the risk of seeming hypocritical or even worse alienating a dear relative. Plus, how do we know Aunt Mary is telling the truth, there have been rumors, and they are just rumors, that she may be cheating on Uncle Louie, or even worse be trying to get his money in a divorce settlement.

If you are wondering where this is headed, so was I. I don’t have any uncles named Louie and had never seen his work cited in matters of U.S. covert policy or anywhere else. However, if we begin to try to answer the appeal from Aunt Mary for an intervention the questions that need answering are strikingly similar to those that would accompany a covert military operation.

Who is involved? Can they be trusted? When and where can the intervention take place? How do we implement the intervention? Under what circumstances can it succeed? …Which basically sums up the main lesson of our Task Force: if you want to overthrow a foreign government, you had better be damned sure that the new government you attempt to install won’t be as bad as the one you took out. – Benjamin Kurland (Covert Action)

Being involved with a Task Force, in developing policy was like applying all the latent bits of knowledge that we have learned over these four years into a coherent and consistent work. Despite the challenge of having such a huge mass of writing ahead, our Task Force was able to focus on what we could do, looking at making a collaborative effort, with each section feeding into other parts. A few members commented that they…were amazed at how deep of an understanding they were able to gain in such a short period of time, compared to any other experience they had gained in other courses.

It was a great opportunity to work as a team, on a relatively independent path in constructing our policy, and friendships were either forged or enriched as each individual relied on the rest of the group for support, ideas, and critiques. In the end, everyone walked out of the class seeing…what we have learned in the Jackson School as not simply governmental policy, but reaching into the daily lives of individuals and providing them with further opportunities to grow in this world, as well as focusing on the importance of cultural contexts in policy-making. – Jay Oliver Freistadt (Brazilian Development Policy)

Coffee in Costa Rica - Max Savishinsky ©

LAS Summer Program in Costa Rica on Coffee

This summer, Latin American Studies Assistant Director Max Savishinsky will lead UW students on a new study abroad program to Costa Rica. The program, Costa Rica: Corporations, Communities & the Consequences of Coffee is part of the University’s Exploration Seminar series, offering students the chance to pursue intensive study of a specific topic outside of the classroom and typical campus environment. This program will examine process and polemics of coffee production and consumption in and between two of the most important coffee countries, Costa Rica and the U.S.

Coffee is second only to petroleum in world market value with the US consuming 1/5 of the world’s annual production. A world crash in coffee prices, trade issues and environmental abuse have taken a severe toll on the welfare of farmers, animals and the land in developing countries, where most coffee is produced. Students in this program will explore coffee farming, roasting, packaging, marketing and exporting though visits to coffee farms and cooperatives. The seminar will also aim to investigate issues such as organic production, fair trade and free trade, environmental degradation and labor rights.

An important part of the program will be continuously looking back at coffee in the U.S, conducting interviews and keeping journals on students’ experiences, in helping to answer to the core questions of the program: Where does coffee come from? How is it produced, why do we drink it and pay so much for it? What do “organic”, “shade grown”, and “fair trade” mean in terms of coffee, and why should students care? Why do so many coffee farmers live in poverty when Seattleites make good money through coffee jobs and investments, and pay three times for

(continued on p. 7)
Alumni News—News on what some of our most recent alumni are doing…

a cup what a farmer gets paid to grow a pound? What can we do – as coffee consumers, employees, investors – to make the system fair and sustainable?

JSIS also just welcomed home 24 students from Costa Rica. These students from all over the University participated in the second Latin American Studies Winter Quarter program in Costa Rica. This popular program places students in homestays with local “Tico” (Costa Rican) families, while students study intensive Spanish, History and a Seminar on regional migration. This year, the group traveled to Granada, Nicaragua for the first time as well as visiting a refuge for nesting sea turtles, an organic coffee farm, and one of Costa Rica’s few remaining indigenous reserves. The program also offered opportunities for students to enjoy many of the beaches, forests, rafting rivers, wildlife reserves and active volcanoes that make the country a mecca for nature lovers and outdoor enthusiasts. The Winter program will be in Costa Rica once again in 2007.

Applications are now being accepted for the Summer 2006 and Winter 2007 programs in Costa Rica. More information can be found at:
http://jsis.washington.edu/latinam/Students/Study_Abroad/study.asp or by emailing lasuw@u.washington.edu.

-Melanie Anderson (Comparative Religion BA, 2004) is Executive Assistant at Theology of the Body Institute in West Chester, PA.

-Cory Baker (Comparative Religion BA, 2004) works for Americorps as a tutor at the Islamic School of Seattle.

-Athena Bertolino (Int’l Studies MA, 2005) is a Research Assistant at Ross & Associates Environmental Consulting in Seattle.

-Tara Byrne and Stephanie Goodman (Latin American Studies BAs, 2005) are both teachers in Los Angeles through the Teach for America program and are both enrolled in education graduate programs at Loyola Marymount.

-Jonathan Carver (REECAS MA, 2004) is an Analyst at the Government Accountability Office in Seattle, joining several other JSIS alumni working there.

-Adam Coady (Int’l Studies BA, 2005) was selected as a Peace Corps volunteer to work in Agroforestry in Senegal.

-Rebecca Ellis (Int’l Studies MA, 2004) is a Designer, doing international design and hotel/resort design for Wimberly Allison Tong & Goo in Seattle.

-Alison Ensminger (Int’l Studies BA, 2005) is working on a graduate degree in Development Studies at the University of Oxford.


-Rocky Fong (Int’l Studies BA, 2004) is a credit manager at Wells Fargo Financial in Seattle.

-Cassie Giles (Int’l Studies BA, 2005) stayed on at UW as an Admissions Counselor.

-Cameron Herrington (Int’l Studies BA, 2005) is the Seattle coordinator for the Committee in Solidarity with the People of El Salvador.

-Rian Jensen (Int’l Studies BA, 2004) currently works as China Program Officer/Assistant Editor at the Jamestown Foundation in Washington, DC and is applying for PhD programs in Political Science.

-Alison Johnston (European Studies BA, 2005) serves as a Teaching Assistant and Research Assistant at the University of British Columbia, where she is working on a graduate degree in Economics.

-Kathleen Lam (European Studies BA, 2005) is in a graduate program at the University of Kent in the UK, studying International Law and International Relations.

-Kimberly Larsen (Int’l Studies BA, 2004) works at an English teacher in Istanbul, Turkey, where she is also in graduate school studying International Relations.

-Evan Morrisey (Int’l Studies BA, 2004) is a Graduate Research Fellow at the National Bureau of Asian Research in Seattle and is planning a move to New York City soon.

-Jacob Mundy (Middle East MA, 2004) was working as a Consultant/Analyst for the International Crisis Group.

-Lily Yuan Ninburg (Int’l Studies MA, 2004) works as a Consultant/Analyst at the Port of Seattle.

-Alicia Robbins (Int’l Studies BA, 2004) has gone from student to staff member, working at the UW Center for Sustainable Forestry.

-Annika Rudbak (Int’l Studies BA, 2005) currently at Planned Parenthood, has just accepted a position as VP of External Relations and Incoming Exchange to start up AIESEC in Jordan.

-Megan Salmon (Int’l Studies BA, 2005) is studying International Relations at the School of Advanced International Studies at Johns Hopkins in Washington, DC.

-Cynthia Schulte (Int’l Studies BA, 2004) went to Ecuador as an English teacher with WorldTeach.

-Ekaterina Ulasevich (European Studies BA, 2004) is in law school at Seattle University.

-Ayesha Vohra (Asian Studies BA, 2004) is in law school at Arizona State and also working as a research assistant there.

-Heather Watson-Ayala (Int’l Studies MA, 2005) is serving her first tour as a Foreign Service Officer in Havana, Cuba.

-Megan Weeber (European Studies BA, 2004) is a legal assistant at Weinstein & Riley P.S.

-Morgan Widder (Latin American Studies BA, 2004) is a program administrator at the Seattle Language Academy.
JSIS Scholarships

The Fosseen Endowed Scholarship pays in-state tuition for an undergraduate in any JSIS program; citizens, residents, and international students are eligible.

Three Japan Scholarships are available for undergraduates: the Murakami Scholarship of $1,000 is for students in Asian Studies (Japan) or Japanese Language and Literature; the Yamamura Scholarship of $500 is for graduates or undergraduates whose studies focus on Japan (social sciences); and the Beckmann Scholarship of $500 for students in Asian Studies (Japan).

The Mitsui (USA) Scholarship of up to $2,500 for educational expenses is available to a selected graduate or undergraduate student in any JSIS program (applicants must be U.S. citizens or permanent residents).

APPLICATIONS for the above five scholarships are available in Thomson 111. DEADLINE: MAY 2, 2006.

Jewish Studies Program
Advisory Board Scholarships

The Advisory Board Scholarships in Jewish Studies ($2500 each) are intended to encourage and recognize outstanding students who include coursework or research in Jewish Studies at the UW as a significant part of their academic program. Eligible students will be expected to pursue such work during the 2006–2007 academic year.

Applications consist of the following:
- A 1 – 2 page statement of the student’s academic plans.
- An official transcript
- Two letters of recommendation from UW faculty
- A cover sheet with name, student number, phone number, postal and e-mail address

Submit application by May 20th to: The Jewish Studies Program Office Thomson 433.

Scholarships for summer study in Edmonton, Canada

In an effort to increase study-abroad opportunities for JSIS students, the Canadian Studies Center and University of Alberta established an agreement this last year to encourage more UW students to spend at least 6 weeks in an international academic setting. The University of Alberta has awarded the UW $30,000 in scholarships for students in any department to study in Edmonton this summer. University of Alberta offers a 6-week intensive summer program, the International Summer Institute in Canadian and Native Studies and Sport and Recreation Management. The Institute costs just under $4,000 U.S. and includes tuition and the equivalent of 10 UW credits, meals, accommodation and some field trips. UW students may apply for $2,000 scholarships through the Canadian Studies Center for this program.

To apply, contact Canadian Studies at (206) 221-6274 or canada@u.washington.edu. For more information on the Institute, email the Program Manager, Catherine Broomfield at: Catherine.Broomfield@ualberta.ca

Congratulations to 2006 Graduates!