African Studies Program Receives Funding

The African Studies Program is pleased to announce its recent selection by the U.S. Department of Education as a recipient of the Undergraduate International Studies and Foreign Language Grant. The two-year award totals over $170,000. This is very exciting news for African Studies faculty, staff, and students as this new funding will help to ensure a strong African Studies presence at the UW, and allow the program to grow as it pursues innovative approaches to African Studies.

African Studies plans to use this funding for a variety of new projects with the goal of strengthening the program on campus and increasing collaboration between the African Studies Program and Seattle-based organizations that work with local African communities, or on Africa related issues. This move is part of a larger shift in the program’s approach to African Studies as it plans to make the African Diaspora a more central focus of the African Studies minor. The grant will allow African Studies to hire a new staff member, the Experiential Learning Coordinator, who will be responsible for building relationships with Africa-focused Seattle organizations, and creating opportunities for undergraduate students in the African Studies minor to participate in service learning and internship opportunities. The grant will also allow African Studies to increase course offerings, including a series of courses focusing on contemporary problems facing Africa, as well as new Swahili language course offerings. African Studies would like to extend its sincere gratitude to everyone who helped with the grant application, as well as to everyone who has supported the program as we have endeavored over the years to keep African Studies a vital and central discipline at the UW. — Lynn Thomas, Chair of African Studies

Service Learning Project in Ghana

This autumn 2005, students on the JSIS UW Ghana Program will be building a nursery school/daycare center in Ping, a rural community of northern Ghana as a unique capstone service learning experience. Ping is renowned for its xylophone-making and performing. The elders of Ping invited UW student assistance for their project from Professors Linda Iltis & Ter Ellingson (co-directors of the Ghana program) this past September. The Ping project will provide early access to education for children, and facilitate continuing education for older girls and adults who will have more time for study as childcare responsibilities are eased; and women’s groups are planning expansion of cottage industry and shea butter production as well. UW students including (JSIS majors) will provide labor and fundraising assistance for the project to help reach the goal of $5,000 needed for construction materials. A free CD of Ping xylophone music is currently available for tax deductible donations of $25 or more. To volunteer or make a donation, contact Linda Iltis in Thomson 111 for details (iltis@u). Or visit the website to hear the xylophones at: http://jsis.washington.edu/advise/Ping/Ping.htm.

2005 Jackson School Convocation and Commencement

The Jackson School Convocation will be held on Tuesday, June 7th at 7:00 p.m. in the HUB Ballroom. Majors in the Jackson School’s programs who graduated in December 2004 or March 2005, or who have applied to graduate in June or August 2005, will receive an invitation in the mail in early May.

During the ceremony, program chairs will comment briefly on each graduating student in attendance. Your program chair will only be able to acknowledge you if we know you are coming, so be sure to RSVP and pick up your tickets from the Student Services office no later than May 20. This is a ticketed event! Each student will be allotted six tickets for guests.

For those attending the Saturday Commencement ceremony in Husky Stadium, cap and gown reservations must be made online between May 2nd and 22nd at http://depts.washington.edu/commence/. See this website for further information.

Undergraduates who have not yet applied to graduate in August 2005 should see their adviser to apply by July 1st.

Spring Dates & Deadlines

May 2-22 Graduating seniors: Sign up online for the Commencement Ceremony (June 11 in Husky Stadium) http://depts.washington.edu/commence/

Early May Graduating Seniors: watch for invitation (US mail) to JSIS Convocation (evening of June 7) [Make sure through MyUW that your local address is current]

May 4 - Seniors graduating December 2005 or March 2006, who want to have Graduating Senior Registration Priority for Autumn/Winter quarters--apply for graduation.
Noam Pianko, the first Samuel & Althea Stroum Assistant Professor in Jewish Studies, delivered his inaugural address to UW Jewish Studies faculty and friends at the Hillel Center. David Hodge, Dean of Arts & Sciences and Professor Paul Burstein Chair of Jewish Studies, thanked Sam (of blessed memory) and Althea Stroum for endowing the new professorship. Pianko's lecture, Judaism as a Civilization: The Jewish Attempt to Reconstruct American Identity, focused on Rabbi Mordecai Kaplan, who endeavored to synthesize the traditional Judaism of his parents' generation with the desire to feel at home in a new country. Kaplan's passion for intellectual honesty led him to construct a novel definition of Judaism and Jewish identity; the idea became Judaism as a civilization; toward a reconstruction of American-Jewish Life, published in 1934. Seventy years later, Pianko finds the work to be surprisingly cutting edge. Today, three elements of Kaplan's thought continue to define Pianko's mission as a scholar and professor. “First, I consider the academic environment one of the best places to study Judaism with the unwavering commitment to intellectual honesty to which Kaplan aspired. Second, operating within the university institutionalizes Kaplan's insight that Judaism cannot be understood or revitalized within a parochial setting. Finally, Kaplan's conception of Judaism as a Civilization can only thrive when engaged with Jewish history, Hebrew, Israel, Jewish culture, Jewish politics, and Jewish texts. This is precisely what happens in Jewish Studies courses at the UW. Students have an unparalleled opportunity to participate in the learning...that creates the intellectual vitality central for the survival of an evolving religious civilization.”

REECAS Program News

Winter Quarter 2005, REECAS and the Institute for Global and Regional Security Studies at the UW jointly sponsored a groundbreaking class "Non-Proliferation and Atomic Energy as Global Issues: A Russian Perspective." The instructors, Professors Genady Pshakin and Victor Sozin, are visiting scholars from Obninsk State University for Atomic Energy. The principal text for this course is Russia's first textbook on nuclear non-proliferation,难题праствржения (Nuclear Non-Proliferation), edited by Pshakin and containing chapters written by Sozin. It was published by the Russian Ministry of Education and Science in December of 2004 and is available to students in both Russian and English (funded by Pacific Northwest National Laboratory) editions. This course complements other courses funded by IGRSS at the UW which deal with international security, arms control and weapons of mass destruction. This year marked the inaugural year of the Budlong and Boba Summer Research Fellowships. The Budlong Fellowships are awarded to REECAS and History graduate students to travel to Russia. Likewise, the Boba Summer Research Fellowships enable REECAS students to travel to Eastern Europe or Central Asia for the summer. Priority was given to those conducting research or holding internships in these regions, but participating in advanced language training was also considered. Both fellowships provide awards up to $1000.

Seema Sohi, a Ph.D. candidate in the History Department has recently received a Graduate Student Fellowship from the Canadian Embassy. Her dissertation, Migration, Race, and Empire: South Asian Revolutionaries on the Pacific Coast, examines the transnational anti-colonial movement created by South Asian migrants on the Pacific Coast of the U.S. and Canada during the early twentieth century. This project examines the development of a radical discourse on both sides of the U.S.-Canada border, and in doing so, opens up new ways to think about "Borderlands" history and its potential to reconfigure visions of the nation, state surveillance, and anti-imperial struggle.

Latino American Studies

Twenty-two UW students, most from the Jackson School, spent Winter Quarter 2005 in Costa Rica under the first Latin American Studies program with an unparalleled opportunity to study and explore Costa Rica's scenic beauty and cultural riches. The immersion experience was built around homestays where students lived with local Tico (that's local Spanish for "Costa Rican") families who fed and housed them and made each of them "part of the family" by truly adopting them for the quarter.

Canadian Studies

A graduate student affiliated with the Canadian Studies Center, Jason McCalpin, is in the MBA program pursuing the certificate program in Real Estate with a concentration in Finance. Jason was recently selected as 1 of 25 MBA students nationwide to participate in a Canada-U.S. Economic Market and Trade Relations Conference hosted by the University of Ottawa.

Middle East Studies

The Middle East Center has been awarded a two-year grant from the United States Institute of Peace for its project titled: "Pathways of Hope in the Residue of Violent Conflict: Confronting Psychological Trauma in Middle Eastern Societies." The project encompasses research and training in Israel, Palestine, and the US as it develops culturally sensitive medical protocols for front-line caregivers dealing with victims of post traumatic stress.

The P.I.s of the grant are Ellis Goldberg, Director, Middle East Center & Political Science; and Dr. Edward K. Rynearson, Medical Director, Separation & Loss Services, Virginia Mason Medical Center.
Congratulations to the most recent internship fund & scholarship awardees!

George Taylor Internship Fund:
Alison Johnston worked at the US Export Assistance Center during summer 2004.
Varya Gracheva worked with the Operational Emergency Center in Fall 2005.
Jennifer Chan was an intern at the Washington Council on International Trade during Winter 2005. -Continued p.8

**Jackson-Powell Leadership Program on The World at a Crossroads**

From April 14-17, 2005, the International Studies Program of the University of Washington’s Henry M. Jackson School of International Studies and the Colin Powell Center for Policy Studies at the City University of New York’s City College inaugurated its collaborative, semiannual series of workshops designed to produce cutting-edge analysis of world affairs. In this year’s project, six scholars and practitioners presented original research on the role of the international community in “Building Democracy” in oppressive, unstable, fragile or otherwise “transitional” polities around the world.

Ten UW students – all enrolled in a spring quarter “special topics” course on the subject – actively participated in critical discussion of the topic and the draft research papers. Additionally, students crafted two follow-on projects that they will pursue collaboratively. One group of UW/Jackson School students will work with City College/ Powell Center students to create a website on “building democracy.” The other group will collaborate across the campuses on a movie on the topic. Their projects will be presented, along with the final drafts of the principal authors’ research papers, at a follow-on workshop in Seattle in October.

—Submitted by Prof. Mary Callahan

**Distinguished Staff Awards**

This Spring, JSIS had two nominations for the distinguished staff award. Congratulations to Nadin Fabbi, Associate Director of Canadian Studies and James Donnen, Director of Student Services for receiving this high campus honor. James Donnen is also the 2004 recipient of the Jackson School Student Service Award.

**Slade Gorton Guest Lectures on 9/11 Commission**

Former U.S. Senator Slade Gorton delivered a guest lecture to SIS 201, Introduction to International Political Economy, on Feb. 28, 2005. Gorton, who served for 18 years in the U.S. Senate, spoke to the class of 250 about his experiences as a member of the 9/11 Commission. Students were assigned the 9/11 Commission Report as required reading.

The commission, formed in 2002 after 9/11 victims’ families criticized other congressional inquiries, examined the government’s counterterrorist policies prior to and on the day of 9/11. The report was issued in July 2004 and contained ample evidence of bureaucratic weakness and failures of imagination.

"The net result was that after all of these failures, 19 individuals with a total budget of less than $500,000 stymied every attempt of the United States against terrorism and inflicted on us the most costly surprise attack in our history," Gorton said.

SIS 201 students asked Gorton informed but tough questions about U.S. counterterrorist policy, intelligence reforms and the Patriot Act. Afterward, Jennifer Lee, a senior double majoring in Neurobiology and International Studies, said of the lecture: "He challenged us to consider the role of the Commission Report's findings in the future of U.S. policy and what the findings indicate for the U.S. today." Added sophomore Christopher Blair, "His lecture was excellent, very well refined and perfected. I only wish we had been given more time for questions!"
We went through 10 hectic weeks of workshops, plenary statements, rebuttals, joint negotiations and secret treaties, primary case study.) 2002-2003. He was at the UW to teach a course for REECAS this winter on the nuclear fuel cycle, with Russia as the creation of such a NWFZ. The goal of the negotiations was to produce a final Treaty text based on a consensus between objectives of our respective nations. It was, as Ambassador Thomas Graham, our instructor for the course (and Head of State University for Atomic Energy, who actually had been Moscow's expert on the UNMOVIC inspection team in Iraq in Iran, to negotiate a Nuclear Weapons Free Zone (NWFZ) on the implicit promise of political/economic support for the creation of such a NWFZ. The goal of the negotiations was to produce a final Treaty text based on a consensus between the six parties, representing a movement towards the establishment of a Middle East Nuclear Weapons Free Zone (MENWFZ). For this purpose twenty five of us were divided up into six delegations of 4-5, with each delegation taking on the role of the six key parties to the Treaty. In addition, UW faculty and outside experts played cameo roles as representatives of the UN, US, EU and Russia. (In this case, the "Russian Ambassador" was Prof. Gennady Pshakin of Obninsk State University for Atomic Energy, who actually had been Moscow's expert on the UNMOVIC inspection team in Iraq in 2002-2003. He was at the UW to teach a course for REECAS this winter on the nuclear fuel cycle, with Russia as the primary case study.)

We went through 10 hectic weeks of workshops, plenary statements, rebuttals, joint negotiations and secret treaties, combined with intelligence gathering operations and the secret (for your eyes only) instruction sheet provided to each delegate from their respective Head of State. To add to the professional experience, all of us were required to come in business attire and address each other and the facilitators with our diplomatic titles. While we did manage to get the negotiations to a successful conclusion, with the signing of a Treaty, the progress in these negotiations over the quarter was very much as Ambassador Graham stated on our final day of class: "in most arms control negotiations 40 percent of the objective is achieved in the first one year, the next 20 percent is achieved over the course of the next 2-3 years and the final 40 percent in the last 48 hours." Such was our experience in our simulation as well.

The simulation taught us that ordinary logistics can lead to success or failure and that the most effective delegations are often those that come best prepared and do not allow the human elements to affect their judgments. The trick lies in separating the people from the problem, focusing on interests not positions. Still, not even Amb. Graham anticipated that Vassily Tolmachev, the "Israeli Ambassador" who played a critical role in the negotiation of the Treaty, would then resign his post and denounce the Treaty before a session of the "Israeli Knesset." Our simulation, testament to the same human feeling of working under pressure and cutting deals with enormous uncertainty, was to say the least an immensely invigorating and pragmatic learning experience. To put it in Ambassador Graham's words, "Welcome to the real world."

Amy Seward will receive an M.A. this June. She will then take a one-year non-proliferation internship with the Department of Energy. Arjun Dutta, an undergraduate, will also graduate this June. He plans to pursue graduate work in the Department of War Studies, King's College, London.
CAREER AND INTERNSHIP CONNECTIONS

Because so many announcements now come electronically, many announcements are not posted in hard copy. The best way to keep on top of all current listings and career-related events is to subscribe to, the “Jackson School Job and Internship Information Service.” (JSIS-JIIS). Current announcements and e-mail messages we receive will automatically be posted to your e-mail. To subscribe, go to the Mailman website: http://mailman.u.washington.edu/mailman/listinfo/jsis-jiis. Follow instructions for subscribing.

Betsy Bridwell, Director of Career Services, JSIS (124 Thomson)

The U.W. Center for Career Services in Mary Gates Hall is the main point of contact between students and employers on campus. Job interviews are held throughout spring quarter; full- and part-time summer positions are posted at http://depts.washington.edu/careers. Be sure to register with the center in order to take advantage of all their services. Counseling and general advice on career planning, resume-writing, and job search skills are available, as well as a library of informational resources.

The Jackson School Office of Career Services provides assistance with internationally-focused internship and employment opportunities. Check the bulletin board in Thomson 111 and the binders in Thomson 124. Although the deadlines have passed for many summer internship programs, there are still opportunities available, especially if you are able to accept a volunteer position. It’s not too early to be thinking about fall quarter as well.

GRADUATING! Join the UW Alumni Association and Jackson School Alumni

Those of you graduating this year are eligible to receive a one-year complimentary membership in the UWAA. Members can continue to use the library system and other UW facilities; they also receive information on alumni news and events and are eligible for a variety of discounts. Go to www.UWAlum.com and click on New Grad info in the lower left corner to see all the current information for upcoming graduates.

The Jackson School Alumni group, an affiliate of the UWAA, has been fully reactivated by an enthusiastic group of alums. They have already held several of well-received events and have created a website to keep people connected. The organization is looking for others interested in getting involved and would love to hear from you. If you are graduating and planning to stay in the area, consider joining the Board by contacting them at jsis_alumni@u.washington.edu.

Jackson School Alumni Social

The Jackson School of International Studies: Origins, Innovation & Transformation

Reconnect with former classmates, unearth that creaky Russian (or Chinese or Swahili or French), and celebrate at our second annual JSIS Alumni Club Reunion and Social on Thursday, May 26, 6:30-9:30 p.m. at the Center for Urban Horticulture, 3501 N.E. 41st St, Seattle. Hors d’oeuvres and a no-host bar will be available.

Guest speakers:

Kenneth Pyle, Professor of History and Asian Studies
“A Senator Henry Jackson and the Origins of the Jackson School”
A Jackson School professor since 1975, Pyle is a renowned expert on Japan. He was honored by Emperor Akihito for his work on Japan-U.S. relations.

Stephen Hanson, Professor of Political Science
“Russia: Strategic Partner or Evil Empire?”
Hanson is head of the Russian, Eastern European and Central Asian Center at the Jackson School of International Studies and received the University of Washington’s Distinguished Teaching Award in 2004.

The Jackson School of International Studies Alumni Club connects and celebrates alumni, faculty and students of the Jackson School. Learn more about us by going to http://www.washington.edu/alumni/clubs/jsis.html or contacting us at jsis_alumni@u.washington.edu. We’d be glad to add you to our e-mail newsletter list. PLEASE RSVP by May 15 at http://www.washington.edu/alumni/clubs/jsis.html

Cost: $8 UWAA Members
$10 Non-members

Jackson School Student Association – Events

May 4th - Brown Bag Lunch with JSIS professors, 11:30-1:30 p.m. - Tho 317
May 16th - Quarterly Dinner at 6:30 p.m. - location TBA
May 19th - Third Thursday Happy Hour 4-6:00p.m.-at Flowers, on the Ave.
May 22nd - JSIS Faculty/Staff vs. Students Softball Game, 2:00-3:30 p.m. - Location: IMA Field #4

JSSA Elections

May 6th – EMAIL Nominations Deadline
May 11th – JSSA Election Debate followed by online voting.

Cost: $8 UWAA Members
$10 Non-members

Ganesha—Remover of Obstacles and grantor of success

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$10 Non-members

Ganesha—Remover of Obstacles and grantor of success
**Alumni News**

Ariko Kimoto (Int’l Studies BA, 2005) is working at National Bureau of Asian Research as the assistant for the Vice President for Programs and Administration. She is also a Peace Corps Volunteer in El Salvador – Agroforestry.

Benoit Deeg (Int’l Studies BA, 2003) teaches at Global Village Language School in Poland.

Douglas Dyer (REECAS MA, 2004) works at Battelle as a Dept. of Energy Contractor in the NGP intern program.

Anna Jackson (Int’l Studies BA, 2003) is employed at King County Superior Court, working with Judge Mary E. Roberts.

Shu-Ren Koo (China Studies MA, 2003) is a research assistant at the Henry L. Stimson Center, in Washington, D.C.

Tara Martin (Latin American Studies BA, 2004) is a Peace Corps Volunteer in El Salvador – Agroforestry.

Brenda McClain (Latin American Studies BA, 2003) is an Officer for Customs and Border Protection in Washington State.

Nahyeli Mendivil (Int’l Studies MA, 2003) is Operations Director at Border Action Network, in Tucson, AZ.

Michael Orosz (Latin American Studies BA, 2004) is a Senior Operations Researcher for Lockheed Martin Information Technology, in Detroit, MI.

Essence Pierce (China Studies/Public Affairs MA, 2004) works for the Resource Center for Arts and Activism in Washington, D.C.

Adam Rasmussen (Japan Studies MA, 2003) works for Daiwa Institute of Research in Tokyo, Japan.

Meghann Rother (European Studies BA, 2003) is an Executive Assistant at Connex North America, Inc. in Maryland.

**Student News**

Amanda Rough (Latin American Studies BA, 2003) works at Salazar Law Offices in Seattle.

John Shin (Int’l Studies BA, 2003) is Assistant Project Administrator at Chemonics International in Washington, D.C.

Sandy Yang (Asian Studies BA, 2004) is working for Asian Counseling & Referral Service as an Aging & Adult Services Case Manager.

Anna Alexander (Int’l Studies BA, 2004) is studying Law at Willamette College of Law.

Phillip Ayoub (European Studies BA, 2003) is in the Transatlantic Studies Program at UNC-Chapel Hill.

Russell Brown (Int’l Studies BA, 2004) is in the School of Public Health graduate program at UW, and working for Health Alliance International.

Elizabeth Carter (Int’l Studies/Public Affairs MA, 2004) is continuing graduate studies in Political Science at UC Berkeley and a consultant for The World Bank Group.

Dustin Dailey (Int’l Studies BA, 2004) is in the UW School of Law Program.

Elizabeth Donaldson (Int’l Studies BA, 2003) is in Law School at Seattle University.

Barbara Guzman (Latin American Studies BA 2004) is in the School of Public Affairs graduate program at UW.

Jasmine Marwaha (Int’l Studies BA, 2003) is in Harvard Law School.

Evan Morrissey (Int’l Studies BA, 2004) is at UC Berkeley’s Inter-University Program of Chinese Studies, in Beijing.

Juliana Rigg (Comparative Religion BA 2003) is pursuing graduate studies in the Political Science Dept. here at UW.

Heather Harms (SIS major) won the American Institute of Pakistan Studies Undergraduate Essay Contest for her qualifying paper, *Complications of a Proxy War: Pakistan and the Lashkar-e-Taiba*. She has also accepted a summer internship in the Bureau of South Asian Affairs at the Department of State.

Glorya Cho (SIS ECON double major) received a Mary Gates Leadership Award this year to pursue a major community service fundraising project to build Future Island School in Offinso, Ghana. She traveled on her own to Ghana last year to volunteer teach for

the Offinso Center for the Vulnerable and was inspired to help with the project. Glorya has successfully arranged for non-profit status with African Development Institute. The Future Island Fundraising Project seeks to raise $42,500 through tax-deductible donations to purchase three acres of land, build a school with a capacity of 480 students and establish a small endowment so the school will be self-sustaining. Glorya will be on the UW Ghana Program this fall to see this project to fruition. A Future Island Benefit Concert will be held in Kane Hall Room 130 on Monday, May 16th, 7:00-9:30 p.m. All proceeds will benefit Future Island School. For more information see: www.futureislandschool.org

Jennifer Lee, a junior pursuing a double degree in Neurobiology and SIS was a campus nominee for the national Barry M. Goldwater Fellowship and received an Honorable Mention in March 2005. She has accepted an offer to intern with the non-profit organization Environmental Concern this summer.
Advisory Board Scholarships

Applications consist of the following:

- A 1 – 2 page statement of the student’s academic plans.
- An official transcript
- Two letters of recommendation from UW faculty
- A cover sheet with name, student number, phone number, postal and e-mail address

Submit application by May 20th to: The Jewish Studies Program Office.

Jewish Studies Program

Advisory Board Scholarships

The Advisory Board Scholarships in Jewish Studies ($2500 each) are intended to encourage and recognize outstanding students who include coursework or research in Jewish Studies at the UW as a significant part of their academic program. Eligible students will be expected to pursue such work during the 2005–2006 academic year.

Applications consist of the following:

- A 1 – 2 page statement of the student’s academic plans.
- An official transcript
- Two letters of recommendation from UW faculty
- A cover sheet with name, student number, phone number, postal and e-mail address

Submit application by May 20th to: The Jewish Studies Program Office.

Clinton Scholars program for undergraduate study in Dubai

The Clinton Foundation announces ten full scholarships (tuition, room and board) to attend American University in Dubai (UAE) each semester of the coming academic year. The extended deadline is May 1. Application forms at: http://www.clintonfoundation.org/programs-cn5.htm

Selected Spring Events at JSIS

Conference & Symposium on Islam, Asia, Modernity
May 5-8, 2005

Islam and Modernity: The Problem with Paradise
—Ziauddin Sardar
Thursday, May 5 7:00 P.M. Solomon Katz Distinguished Lecture Kane 220

Ziauddin Sardar, Writer, Critic, Polymath. A writer, editor, broadcaster, and critical commentator on Islam, culture, and science, Ziauddin Sardar is one of the world’s leading Muslim public intellectuals. Born in Pakistan, raised and educated in Britain, he is currently Visiting Professor of Postcolonial Studies at the City University, London. Editor of Futures, a journal of forecasting, planning, and futures studies, and co-editor of Third Text, a prestigious journal of arts and visual culture, Sardar is also author of more than forty books on Islam, science policy, media, postcolonial and cultural studies, travel, and autobiography. Sardar is well-known in Britain as regular contributor to New Statesman and the Independent, as well as radio and television programs. His books include the classic studies, The Future of Muslim Civilisation (1979) and Islamic Futures: the Shape of Things to Come (1985) as well as the timely explorations of contemporary U.S. politics at home and abroad, Why Do People Hate America? (2002) and American Terminator: Movies, Myths, and Global Power (2004). His recent autobiography, Desperately Seeking Paradise (2004) offers an intellectual journey into what modernity means for Muslims.

Friday, May 6 9:00-5:15 P.M. Walker-Ames Room, Kane Hall

Saturday, May 7 9:00-5:30 P.M. Walker-Ames Room, Kane Hall

Sunday May 8 9:00-1:30 P.M. Communications 202


Distinguished historian Romila Thapar is a Solomon Katz Distinguished Visiting Professor in the Humanities this Spring Quarter, 2005. She will be presenting the public lecture on:

Interpretations of Early Indian History

Wednesday, May 25 at 7 P.M. Solomon Katz Distinguished Lecture Kane Hall 110

Romila Thapar is Professor Emeritus of History, at Jawaharlal Nehru University, New Delhi. Dr. Romila Thapar is one of the world’s foremost experts on ancient Indian history. Thapar received her doctoral degree from London University in 1960 and returned to a newly independent India to pursue her teaching and scholarship. Her research on ancient India has evolved new ways of reading evidence from archaeology, mythology, literature, philosophy, ritual texts, folklore, and other sources. The results have yielded illuminating perspectives on contemporary India as well as new comparative and conceptual insights for historical studies more broadly. First published in 1966, Thapar’s History of India, Vol.1, has been in print ever since. Thapar’s subsequent books—and there are many—have secured her reputation as one of the most distinguished and productive scholars in her field. Her most recent book, Somanatha: The Many Voices of a History (2004), provides a new frame for understanding a pivotal moment in Indian history. In 2004 the U.S. Library of Congress appointed her as the first holder of the Kluge Chair in Countries and Cultures of the South.

For complete and updated event listings, check the Jackson School Calendar, available online at: jsis.artsci.washington.edu/jackson/calendar.htm

Sign up for the e-mail version online at: jsis.artsci.washington.edu/jackson/calsignup.html
George Taylor Fund—continued from p. 3

Phelps Feeley (MAIS/South Asia) is interning at Pacific Village Institute.

Cassie Giles (International Studies) is interning with Fusion International.

Congratulations to Riley Newman (International Studies and Economics double major). He will use a Dorothy Fosdick Award for his internship with the United Nations in New York City in the Office on Drugs and Crimes.

The Leslianne Shedd Fund was awarded to Shannon Mills (MAIS/MPA) to enable her to do an internship abroad with PATH in Vietnam.

The Leslianne Shedd Fund, in memory of a JSIS alumna who died in an airplane hijacking in 1996 while serving as a Foreign Service Officer, supports students serving as interns with the State Department, United Nations, or other international governmental or non-governmental organizations, especially those focusing on international health issues and/or Africa.

We are delighted to announce that a second competition for the Leslianne Shedd Fund will be held this summer for Jackson School students only.

Applications should be submitted by August 31st, for internships during the 2005-2006 academic year with international organizations outside the Seattle area or abroad.

Jackson School majors will be receiving an announcement by email regarding guidelines and application procedures. If you have additional questions, contact Betsy Bridwell, JSIS Director of Careers and Internships in Thomson Hall 124.

Congratulations to 2005 Graduates!