RUSSIAN / EAST EUROPEAN / CENTRAL ASIAN STUDIES COURSES
SPRING QUARTER 2013

For descriptions not included in this list, go to: http://jsis.washington.edu/ellison/ or http://www.washington.edu/students/crs-cat/ or view instructor’s course description, linked to the course in the Time Schedule. Changes to schedule are posted at Spring Time Schedule website: http://www.washington.edu/students/timeschd/Spr2013/

ENTRY CODES FOR JSIS COURSES are available in Thomson 111. Students not attending class first week of the quarter may be dropped.

GRADUATE STUDENTS NOTE: 200 and 300 LEVEL COURSES do not count towards graduation requirements unless they are approved by the chair of the REECAS program and the course instructor.

AREA STUDIES

ANTHROPOLOGY

ANTH 469 Marx and Anthropology: Critiques of Contemporary Capitalism (5)
The writings of Karl Marx inaugurated radical reworkings of both social theory and political action. Beginning with some of his seminal writings on capitalism and political economy we will move on to consider further elaborations of Marxist thought in the Frankfurt School, British labor theory, and postcolonial theory. In particular, we will use a close reading of Marx as a entry-way for understanding forms of economy and subjectivity produced through the aporias of late capitalism. Following on our review of the reigning critiques of Capitalism, we will move on to consider contemporary writers such as David Harvey, Hart and Negri, and Deleuze.

Amrute, Sareeta F 930-120 EEB 054

BUSINESS ADMINISTRATION

B A 545 Global Business Forum (1)
Contact instructor for course information
TBA, A M 1230-120 PCAR 390
B M 1230-120 PCAR 390
C M 500-550 PCAR 394
D M 500-550 PCAR 394

COMPARATIVE HISTORY OF IDEAS

CHID 480 Wild, Weird, and Wonderful: Europeean and Russian Women who Wonder (5)
This course will explore narratives of women who have pioneered traveling, exploring the world, physically and intellectually, paving the way for subsequent generations of travelers, and redefining the boundaries of their personal worlds, their societies' constructs of what it means to be a woman, and even the shapes of empires. We will engage with a variety of narratives, beginning with radical pioneers from Europe and Russia: Mary Wollstonecraft's Journey to Sweden, Nadezhda Durovaâ's The Cavalry Maiden, and Gertrude Bellâ's Arabian Diaries. We will explore why these early women travelers were motivated, or felt compelled, to leave their homes, families and countries to become the first female diplomats, soldiers, and archeologists, nomads in a new world: what impulse in the human psyche causes this kind of change, this kind of transformation from traditional ways of being? We will, of course, bring our discussion into the 21st century, exploring the myriad ways that contemporary women travel, transforming themselves, and their worlds.

Childs, Mary MW 130-320 PAR 313
ECONOMICS

ECON 435  Natural Resource Economics (5)

Halvorsen, Robert  TTh 1030-1220  CDH 101

ECON 471  International Trade (5)
This is an intermediate course in the theory of international trade. Using the tools of microeconomic analysis, we study the basis and pattern of trade as well as the welfare and distributional impacts of free trade among various groups in the economy. We also study the reasons for limiting trade and discuss some of the current trade policy issues. Systematic study of the material in this course helps students develop the mental skills necessary to gain insight into the workings of an open economy as well as the state of past and current international economic order. Prerequisite: 2.0 in 301. Go to www.econ.washington.edu/instruction/courses/overloadpolicies.htm. for add code info.

Salehi-Esfahani, Haideh  TTh 130-320  CDH 110A

ECON 472  International Macroeconomics (5)

Eicher, Theo  A  TTh 1030-1220  LOW 101
B  TTh 130-320  GWN 301

EUROPEAN STUDIES

JSIS 488  Political Economy of the European Union (5)
This course focuses on the political economy of the European Union. There are three main emphases: (1) the history and theory of European integration; (2) the key, epoch-making events (Rome Treaty, Single European Act, Maastricht and monetary union; and, (3) the intensive examination of particular policies and problems (citizenship, social policy, regional policy, gender equality, and the democratic deficit). Recent changes in the EU, in terms of enlargement and failure of the constitutional treaty, will also be discussed. Offered jointly with

Caporaso, James  MW 130-320  SMI 107

JSIS 488 A  Governments of Western Europe (5)
Democracy is firmly established as the only form of government in the countries of Western Europe, yet it appears in very different institutional shapes and involves quite different forms of political representation, party politics and decision-making. This course will introduce you into the fascinating variety of government and politics in Western Europe (including a more in-depth analysis of the political systems of Germany, France, the United Kingdom, Italy, Belgium and Sweden), as well as into some of the most relevant concepts and analytical approaches of comparative politics. Apart from learning about the diversity of democracy in Europe, we will take a problem-oriented approach by asking what weaknesses and pathologies are observable in the various political systems and how attempts of institutional reform were and are made to deal with these perceived flaws. We conclude the class by putting our analysis in the context of European integration and asking in how far membership in the EU has led to increased interdependence or even a gradual convergence of political systems

TBA,  A  MW 230-420  ART 003

JSIS A 345  Baltic Cultures (5)
This course gives a broad introduction to the cultures of the Estonians, Latvians, and Lithuanians. Baltic literature, music, art and film will be studied in their historical context, exploring the relation between people and culture in the Baltic States. Traditional contacts with Scandinavia and Central and East Europe. Offered jointly with SCAND 345 and SCAND 590 B.

Smidchens, Guntis  MTWTh 11:30-12:20  SAV 138
The EU as Global Actor (5)

Without a doubt, the European Union is an increasingly important global actor. Already the world’s leading trade power and the largest provider of development assistance (Cameron, 2007), the EU is now taking on a growing number of crisis management, security, stabilization and democracy-promoting tasks around the world under its own flag. In light of the EU’s growing global presence along these multiple dimensions, the EU’s overall foreign policy profile has become the subject of much debate among analysts and observers: what type of foreign policy actor is the EU given that the Union is not a traditional nation-state?; what kind of power does the EU project on the global stage?; is the EU, in fact, a superpower as some analysts have claimed?; or does the EU represent a completely new type of global power?; what accounts for the EU’s recent development of foreign policy capacities after decades of slow or no progress in this realm? During the first section of the course we will address these key questions and debates. Then, we will turn to a close examination of the scope of the EU’s external relations both in terms of the major policy domains and issue areas of concern to the EU and through specific case studies. Finally, in the last section, we will evaluate the implications of the EU’s growing global presence for more traditional great powers such as Russia and China and, most importantly, for transatlantic relations. Offered jointly with POL S 348.

Cirtautas, Arista

European Union 2.0: How Digital Media are Changing the EU (5)

This course will focus on policy-making in the European Union (EU), with a particular emphasis on the new opportunities for public engagement offered by digital media. The EU is emerging from one of the most serious economic, social and political crises in over fifty years. The course will examine how the response to the crisis is leading EU countries down a path of further integration. It will study how this is pushing the boundaries of solidarity between Member States, as well as testing the limits of political will to pool further sovereignty at the EU level. We will consider how far these developments are linked to a crisis of public confidence that has seen levels of popular support for EU membership falling to an all-time low in some countries. The course will also focus on longstanding questions about the accountability and democratic legitimacy of the European Union, which have taken on a new urgency in the current context. We will then go on to look at the impact of the digital media revolution on the European Union. From the Arab Spring to the US Presidential elections, there are countless examples of the new opportunities provided by digital media for political mobilization, communication and engagement. Governments are also harnessing digital media in an effort to become more open, transparent and interactive. What does this mean for the way the EU’s institutions engage with different audiences, collaborate with external partners, involve the public and interest groups in policy-making, as well as communicating information and data? Can digital media help the EU to bridge the gap with citizens and galvanize support for the next phase of European integration?

Ingebritsien, Christine

Senior Research Seminar in European Studies ()

Detailed assistance with writing a research paper (or revising a previously written paper) to meet the European Studies capstone requirements. You will be matched with a mentor and meet regularly to chart progress on the
HISTORY

HIST 269 Holocaust: History & Memory (5)
The Holocaust, the murder of six million Jews by Germans in Nazi-occupied Europe, is one of the crucial events of modern history. This course examines the origins of the Holocaust, the perpetrators and the victims, and changing efforts to come to terms with this genocide. Students will explore the forces that led to the Holocaust, including the emergence of scientific racism, anti-semitism, and the machinery of the modern state; debates about the implementation of genocide; and political and philosophical implications of the Holocaust. In addition to considering how the Holocaust unfolded in Europe, this course examines the ways in which changing political conditions in the post-WWII era have shaped and reshaped memories of this event. Offered jointly with

Naar, Devin TTh 130-320 plus F quiz sections AND 223

HIST 290 History of the Mongol Empire (5)
History of the Mongol Empire from its origins among steppe nomadic tribes of Inner Asia through its decline in the mid- to late 14th century; artistic, literary, and technological development and exchange facilitated by the Mongol rule of Eurasia; accommodation of nomadic rulers with their sedentary populations.

Kamola, Stefan MWF 130-250 ARC 160

HIST 494 History and Memory (5)
History and Memory: This seminar will focus on the problem of collective memory as viewed from the perspective of its social, political and cultural functions, as well as its institutional and cultural expressions. We shall explore the process by which societies construct and make sense of their past through the examination of different forms of commemoration (celebrations, monuments, museums, archives). Special attention will be paid to the relationship between memory and national identity. The case studies will focus on Russia and will be analyzed in comparison with examples from other countries. Finally, we shall discuss the analytical potential of the concept of social memory for historians and other scholars.

Campbell, Elena A Th 130-320 THO 217

HSTAM 370 Vikings (5)
The Vikings at home in Scandinavia and abroad, with particular emphasis on their activities as revealed in archaeological finds and in historical and literary sources. This is a lecture/discussion course which looks at the history of Scandinavia and its people in the "viking age" (approx. AD 750-AD 1100). Through the use of the literary and archeological record, we examine the culture and society out of which the Viking raiders arose, their impact and influence on contemporary medieval Europe and their enduring legacy. Offered jointly with SCAND

Leiren, Terje MTWTh 130-220 MLR 301

HSTEU 368 Modern European Jewish History (5)
Surveys European Jewish history from the Spanish expulsion (1492) to World War I (1914). Considers diversity of European Jewries and the factors that cohered them. Examines how European Jewries ordered their lives, shaped gender and class norms, and interacted with the societies in which they lived. Offered: jointly with JSIS A

TBA, TTh 1130-120 MLR 302B

HSTEU 444 Imperial Russia:1700-1900 (5)
Development of Russia from Peter the Great to Nicholas II. This course provides an overview of Russian Imperial History from the late 17th century to the Revolutions of 1917. What were the cohesive forces that held the Empire together and the tensions within the system that led to its collapse? We will explore the Russian Imperial past through examining the nature and evolution of autocratic power, politics of reform and revolution, imperial ideologies and practices, social structure and everyday experiences, as well as intellectual and cultural life. Offered jointly with JSIS A 444.

Campbell, Elena MW 130-320 RAI 121
HSTEU 445  
20th Century Russia (5)
Russia and the USSR from Nicholas II to the present. In 1917, the world's first experiment in creating a socialist society was launched in Russia. Seventy-four years later, in 1991, Soviet Communism collapsed. Although relatively short-lived, the Soviet experiment was the great utopian project of the twentieth century. Its significance, therefore, transcended Soviet borders. Its meaning was debated around the globe. For some, it was humankind's ultimate hope; for others, its "totalitarian terror" was among humanity's darkest nightmares. Now that the history of the Soviet Union is behind us, and we have access to more sources that once were secret, we can assess as never before the meaning of the Soviet socialist project. Indeed, we need to do so, for the challenges that the Soviet socialist project entailed, whether creating the just society, overcoming economic backwardness, or using politics to transform society and culture, are some of the challenges (and dilemmas) that face the world.

Young, Glennys  
MTWThF 1030-1120  
SMI 304

HSTEU 513  
Europe and the Modern World I (5)
Europe and its global engagements in the modern period. This course provides an acquaintance with some of the great themes, problems, and events in the history of modern Europe including, but not limited to, Europe's larger global engagements. It offers a foundation for advanced study of a thematic or regional nature, a basis for comparative historical study within Europe and beyond, and preparation for the teaching of entry-level and advanced undergraduate surveys.  ADD CODES: SMI 206C

Jonas, Raymond  
W 130-320  
Den 213

INTERNATIONAL STUDIES

JSIS 478  
The Geopolitics of Oil (5)
Civilization as we know it would be impossible without oil. Not only does this one resource provide fuels for every conceivable mode of transport, civilian and military, it is the origin for an infinite universe of fundamental goods, from computers and clothes to fertilizer and medicine. Petroleum is the most highly traded commodity on Earth and the most politicized. Over 130 nations now import their oil, a vast web of vulnerability. No modern military can exist without it; a shrinking number of nations possess it. The "haves" are largely in unstable regions, the "have nots" in advanced and emergent economies. Indeed, oil's bounty completely inverts the modern "order of nations," giving former colonies resource dominance over former colonizers. Advanced nations, meanwhile, have built societies of unprecedented wealth and freedom on the back of a commodity that now comes from often troubled, repressive regimes - regimes who view their oil not merely as an origin of wealth, but a foundation of their very sovereignty. For these reasons and more, understanding the contemporary world requires a familiarity.

Montgomery, Scott  
MW 130-320  
THO 211

JSIS 489  
Special topics REECA: Russia and the Russian Federation. Security Affairs since 1991

Jones, Christopher  
TTh 130-320  
THO 119

JSIS 489 B  
The Kyrgyz Writer Chingiz Aitmatov in Central Asian and Global Context (3)
See NEAR E 496 A for course description. Offered jointly with NEAR E 496 A, NEAR E 596 A, and JSIS 589 C.

Cirtautas, Ilse  
MW 130-250  
DEN 305

JSIS 489 C  
Central Asian Country Profiles: Kazakhstan (3)
See NEAR E 496 B for course description. Offered jointly with NEAR E 496 B, NEAR E 596 B, and JSIS 489 C.

Cirtautas, Ilse  
MW 300-420  
DEN 311

JSIS 498  
Readings in Intl Studies: Social Movements and Revolutions (5)
Why do people join mass protests at the risk of physical harm? Why do these movements sometimes result in revolutions? This course will introduce students to some of the best books from sociology and political science in order to answer these and other questions. The books will look at the individual, structural, and organizational factors behind social movements and revolutions and address cases that span the globe. The course will endeavor to apply these theories to current events in the Arab world elsewhere. Reading and discussion of selected works of major importance in interdisciplinary international studies. Restricted to majors in International

Radnitz, Scott  
D  T 1130-120  
THO 217
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Co-Prerequisites</th>
<th>Instructor</th>
<th>Days and Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSIS 589 B</td>
<td>The Kyrgyz Writer Chingiz Aitmatov in Central Asian and Global Context (3)</td>
<td>See NEAR E 496 A for course description. Offered jointly with NEAR E 496 A, NEAR E 596 A, and JSIS 489 B.</td>
<td>Curtautas, Ilse</td>
<td>MW 130-250</td>
<td>DEN 305</td>
</tr>
<tr>
<td>JSIS 589 C</td>
<td>Central Asian Country Profiles: Kazakhstan (3)</td>
<td>See NEAR E 496 B for course description. Offered jointly with NEAR E 496 B, JSIS 489 C and JSIS 589 C.</td>
<td>Curtautas, Ilse</td>
<td>MW 300-420</td>
<td>DEN 311</td>
</tr>
<tr>
<td>JSIS A 444</td>
<td>Imperial Russia: 1700-1900 (5)</td>
<td>See HSTEU 444 for course description. Offered jointly with HSTEU 444.</td>
<td>Campbell, Elena</td>
<td>MW 130-320</td>
<td>RAI 121</td>
</tr>
<tr>
<td>JSIS A 445</td>
<td>20th Century Russia (5)</td>
<td>See HSTEU 445 for course description. Offered jointly with History.</td>
<td>Young, Glennys</td>
<td>MTWThF 1030-1120</td>
<td>SMI 304</td>
</tr>
<tr>
<td>JSIS A 512</td>
<td>REECAS Certificate Capstone (1)</td>
<td>Independent Study/Research</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
</tr>
<tr>
<td>JSIS A 514</td>
<td>Thesis Seminar (2)</td>
<td>A two-part thesis seminar. JSIS A 514 is taken in Spring Quarter of the first year of study, and SISRE 503 in Winter Quarter of the second year of study.</td>
<td>Mikkelsen, Marta</td>
<td>T 2:30-420</td>
<td>THO 202</td>
</tr>
<tr>
<td>JSIS B 269</td>
<td>Holocaust: History &amp; Memory (5)</td>
<td>See HIST 269 for course description. Offered jointly with HIST 269.</td>
<td>Naar, Devin</td>
<td>TTh 130-320 plus F quiz sections</td>
<td>AND 223</td>
</tr>
<tr>
<td>JSIS B 575</td>
<td>Advanced Political Geography (5)</td>
<td>See GEOG 575 for course description. Offered jointly with GEOG.</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
</tr>
</tbody>
</table>

**JEWISH STUDIES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Co-Prerequisites</th>
<th>Instructor</th>
<th>Days and Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSIS A 368</td>
<td>Modern European Jewish History (5)</td>
<td>See HSTEU 368 for course description. Offered jointly with HSTEU 368</td>
<td>TBA</td>
<td>TTh 1130-120</td>
<td>MLR 302B</td>
</tr>
</tbody>
</table>

**LAW, SOCIETIES, AND JUSTICE**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Co-Prerequisites</th>
<th>Instructor</th>
<th>Days and Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSJ 510</td>
<td>Gender and Law in Muslim Majority Societies (5)</td>
<td>Gender and Law in Muslim Majority Societies: This is an advanced graduate seminar examining the social realities of gender and law in Muslim-majority states. The readings examine post-colonial state building as a process that contributes to contemporary articulations of Islam and gender roles in the region, and to building a coherent past, often in dialogue with the colonial project of modernity. Among the questions we are interested in are: What are some of the different ways post-colonial states in Muslim majority societies have taken shape? How are gender and law implicated in these processes? While we are interested in understanding the complexities of gender and law in Muslim-majority societies, in this seminar, we are also questioning how such knowledge is produced. Taking an interdisciplinary approach, this course seeks to challenge positivist assumptions about categories such as gender, law, and family, while also taking a critical and reflective view of how scholars write, research, and approach these subjects as research topics in Muslim-majority societies.</td>
<td>Osanloo, Arzoo</td>
<td>W 130-420</td>
<td>SMI 109</td>
</tr>
</tbody>
</table>
MARINE AFFAIRS
SMEA 507 A International Organizations & Ocean Management (3)
Survey of the manner in which international regimes and organizations attempt to manage and regulate the
uses of the ocean. Primary emphasis is on the analysis of the effectiveness of regimes and of processes that
support or constrain these organizations. Prerequisite: SMA 500 or permission of instructor. Offered jointly with
PB AF 538. *** WAITLIST: EVANSREG@UW.EDU ***
TBA, TTh 1100-1220 PAR 305

NEAR EASTERN LANGUAGES & CIVILIZATIONS
NEAR E 496 A The Kyrgyz Writer Chingiz Aitmatov in Central Asian and Global Context (3)
Chingiz Aitmatov’s contributions to Central Asian Turkic literature and society are profound. Although he has
been considered as one of the foremost writers of the former Soviet Union, he essentially addressed himself to
the Central Asian Turkic peoples. His powerful message - to live in harmony with nature, to preserve one’s
cultural heritage and to honor one’s ancestors - led to an awakening among Central Asians several years before
Gorbachev’s glasnost. Aitmatov was not only concerned with Central Asia or the Soviet Union; he looked to all
humanity to promote a peaceful world. In 1986 he founded the Issik-Kol Forum which met annually until 1997.
The Forum was regularly attended by international representatives in art, literature, and the humanities.
The course will focus on Chingiz Aitmatov’s background, his literary and artistic roots, and his thoughts and ideas.
His major works, available in English translation, will be read and discussed. The course will make use of Kyrgyz
films based on his works and documentaries about Aitmatov and his father, who was shot in 1938 as an "enemy
of the people." The course will also benefit from the instructor’s personal acquaintance with Chingiz Aitmatov
and his sister Roza Aitmatova.
Cirtautas, Ilse MW 130-250 DEN 305

NEAR E 496 B Central Asian Country Profiles: Kazakhstan (3)
The course is part of a series "Central Asian Country Profiles" and follows a course given in winter quarter 2013
on Uzbekistan. The main goal of this course is to discuss the developments in Kazakhstan after the country
 gained its independence in 1991. The problems the country had to face after almost three centuries of Russian
and Soviet colonial rule were numerous and severe. The Kazakhs, a Turkic people, say: "we faced a
thousand deaths, but survived." Our question will be what helped them to survive?
Like all other Turkic peoples the Kazakhs originated from present-day Mongolia. To a certain extent they could
preserve their nomadic life style until 1930, when Stalin forced them to become sedentary, causing the death of
half of the Kazakh population. Considering the effects of Soviet policies, major attention had to be paid to the
Kazakh language and the strengthening of Kazakh identity. We will consult many Kazakh sources (in translation)
to illuminate the nature of the challenges faced in constructing an independent nation.
Cirtautas, Ilse MW 300-420 DEN 311

NEAR E 524 Islamic Law (3)
Selected topics in Islamic law that highlight major aspects of Islamic civilization. Offered: jointly with LAW B 556.
Lombardi, Clark MW 130-230 LAW 118

NEAR E 596 A The Kyrgyz Writer Chingiz Aitmatov in Central Asian and Global Context (3)
See NEAR E 496 A for course description. Offered jointly with NEAR E 496 A, NEAR E 596 A, JSIS 489 B, and
JSIS 589 B.
Cirtautas, Ilse MW 130-250 DEN 305

NEAR E 596 B Central Asian Country Profiles: Kazakhstan (3)
See NEAR E 496 B for course description. Offered jointly with NEAR E 496 B, and JSIS 589 C.
Cirtautas, Ilse MW 300-420 DEN 311

TKISH 600 Independent Study or Research (1-10)
TBA, TBA TBA
POLITICAL SCIENCE

POL S 203  Introduction to International Relations (5)
This course introduces students to the major theoretical approaches to international relations “Realism, Liberalism, and Marxism” and uses these approaches to address a variety of issues. For example, we will discuss the rise of the modern state system, the origins of WWI, the Cold War, the Gulf Wars, genocide in Rwanda, free trade, globalization, North-South relations, the environment, and human rights. Primary course objectives are to demonstrate how theory influences our explanations; to familiarize students with some important issues in international politics; and most important, to help students evaluate contemporary issues in international politics.
TBA, MWF 1230-120 plus TTh quiz sections ARC 147

POL S 204  Introduction to Comparative Politics (5)
In this course we will explore recent and historical trends in the political and economic development of seven countries in four world regions, paying particular attention to differences and similarities between these countries that might explain when and why countries democratize, or when and how countries enhance their economic productivity. In doing so, we will address both major substantive issues as well as important theoretical debates that have informed the study of comparative politics over the last several decades. Why have some countries become stable democracies while others have become authoritarian or even totalitarian regimes? Why are poverty and inequality such pervasive problems in some areas that were former European colonies, while in other areas developing countries have made great strides toward alleviating these problems? Does economic globalization improve or hinder the prospects for economic development and democratization around the globe? Upon finishing this course, students will be in a position to formulate answers to these questions and enter some of the central debates that motivates the study of comparative politics.
TBA, TTh 1200-120 plus WF quiz sections CDH 109

POL S 326  Scandinavia in World Affairs (5)
This course examines the post-war foreign, economic, security and environmental policies of the Scandinavian countries. The readings focus on the central institutions, policies and values of Northern European states. Students are encouraged to compare and contrast how the Nordic states have responded to three important international challenges to these societies during the post-war period: the emergence of a bipolar security system; the deepening and widening of European integration; and a new era of multilateralism. The course combines prominent theoretical approaches in the political science literature with the contributions of area studies specialists. Previous coursework in political science is recommended, but not required. The 10-15 page research paper should compare and contrast the contemporary foreign policies of two Northern European states.
TBA, MWF 1030-1120 SAV 264

POL S 346 A  Governments of Western Europe (5)
Offered Jointly with JSIS 488 A. See JSIS 488 A for course description.
TBA, A MW 230-420 ART 003

POL S 348  The EU as Global Actor (5)
See International Studies - JSIS A 348 - for course description. Offered jointly with JSIS A 348.
Cirtautas, Arista TTh 130-320 HCK 132

POL S 460  Political Economy of the European Union (5)
Offered jointly with JSIS 488. Please see JSIS 488 for course description.
Caporaso, James MW 130-320 SMI 107

2/20/2013
POL S 505  Comparative Politics (5)
Modern theories, approaches, and methods in the study of comparative politics. This course is designed as a broad introduction to the major theoretical paradigms, methodological perspectives, and empirical issues that have shaped the social scientific study of comparative politics. The course begins with an overview of the Marxian, Weberian, Parsonian, and rational choice approaches. Next we will examine some of the basic methodological debates concerning how the study of comparative politics should best be pursued. Finally, we will survey works on central topics such as the origins of dictatorship and democracy, the problem of economic development and underdevelopment, the nature of revolutionary change, and the relationship between the state and economy. TBA, W 430-720 SMI 109

POL S 521  International Relations I: Theory and Method (5)
Part one of the core course in the field of international relations. Reviews contemporary theory, research, and methodology in the study of world politics. This course offers a survey of the field of international relations as it has been defined in the past two decades. We will read “classics” in the field, as well as more recent literature that explores new methodological and epistemological debates. A central theme of the course will be the impact of the end of the Cold War on both theories and the practice of world politics. Texts. Among the authors we will read are Wight, Rosenau, Waltz, Keohane, Krasner, Ruggie, Haas, Peterson, and Wendt. Prakash, Aseem M 130-420 SMI 111

POL S 544  Topics in Comparative Governments (5)
This course deals with Germany in the New Europe - or, more precisely put, the interaction of politics in the Federal Republic with decision-making at the level of the European Union. Our discussions in this class will be driven by two main questions: First, Germany is Europeâ€™s central economic and political power and expected to provide political leadership in an increasingly diverse and politically contested EU that currently faces a set of tough political challenges. But are the political elites in Germany ready and able to provide such leadership? What are the main interests defended by Germany in the EU, and what strategies are applied to realize these interests? Secondly, membership in the EU also has an impact on politics in Germany, including challenges to the functioning of its federal system, the involvement of both chambers of parliament (Bundestag / Bundesrat) and many aspects of everyday policy-making. How does Germany adapt to the increasing impact of European decision-making on domestic politics, how do the institutions of its political system change due to EU Membership, and in how far do German citizens still go along with the process of European integration? Is the traditional pro-European consensus eroding and making way for a more disillusioned, sceptical stance of the German public towards the EU? In the course, we will study these questions in detail, focusing on Germany but also drawing comparisons to other important Member States in the European Union. TBA, T 130-420 SMI 111

PUBLIC AFFAIRS
PB AF 532  Managing Policy in a Global Context (4)
Examines different policy environments leaders must address to achieve policy in comparative and international settings. Includes strategies, tactics, and frameworks needed to initiate and sustain policy dealing with authoritarian, democratic, liberal, and one-party states. Focuses on pressures from the international system and issues such as globalization. *** For IDCP students only - you must attend first day of class to get instructor’s permission to register. NO WAITLIST, add code: evansreg@uw.edu *** Anderson, C. W 930-1220 DEN 206

PB AF 538  International Organizations & Ocean Management (3)
See SMEA 507 A for course description. Offered jointly with Marine Affairs. TBA, TTh 1100-1220 PAR 305

SCANDINAVIAN STUDIES
LITH 490  Supervised Reading in Lithuanian (1-10) TBA, TBA TBA

2/20/2013
SCAND 152 Latvian Literary and Cultural History (5)
Survey of Latvian literary and cultural history from the nineteenth-century to the present. Authors include Pumpurs, Rainis, Aspazija, Blaumanis, Nesaule, Bels, and Zalite.

Motivāne, Kristīne

SCAND 326 A Scandinavia in World Affairs (5)
See POL S 326 for course description. Offered jointly with POL S 326.
TBA, MWF 1030-1120 SAV 264

SCAND 345 Baltic Cultures (5)
Offered jointly with JSIS A 345. See JSIS A 345 for course description.
Smidchens, Guntis MTWTh 11:30-12:20 SAV 138

SCAND 370 Vikings (5)
See HSTAM 370 for course description. Offered jointly with History.
Leiren, Terje MTWTh 130-220 MLR 301

SCAND 590 B Baltic Cultures (5)
Offered jointly with JSIS A 345 and SCAND 345. See JSIS A 345 for course description.
Smidchens, Guntis MTWTh 11:30-12:20 SAV 138

SCHOOL OF LAW

LAW B 556 Islamic Law (3)
See Near E 524 for course description. Offered jointly with Near Eastern Languages and Civilization.
Lombardi, Clark MW 130-230 LAW 118

LAW B 596 International Protection of Human Rights (4)
Offered as a lecture course (not a seminar course.) Contact Law Dept. or instructor for course description.
TBA, TTh 1030-1220 LAW 212

LAW E 526 Law Reform in Transition Economies Seminar (2)
Using interdisciplinary perspectives and case studies, this seminar probes the assumptions, methods and outcomes of commercial law reform in transition economies. Also highlights and critiques the role of international lawyers in this important, emerging area of practice.
Eddy, Jonathan Th 330-520 LAW 118

SLAVIC LANGUAGES & LITERATURES

POLISH 420 Modern Polish Literature in English (5)
Representative prose works by leading twentieth-century Polish writers. Polish literature’s critique of modern European civilization. The relation of historical memory, collective victimization, and the utopian imagination in Polish literature to political power and national survival.
TBA, TTh 930-1120 SAV 131

RUSS 120 Russian Literature and Cultural History (5)
Contact the instructor for course information.
Alaniz, Jose MTWTh 1130-1220 tba

RUSS 223 A Russian Film: Contemporary Russian Cinema (5)
Contact the instructor for course information.
Alaniz, Jose MWF 930-1120 SMI 102
RUSS 323  Russian Literature & Culture - 20th Century (5)
Literature as an element in modern Russian culture. Art, architecture, and music also treated. Periods covered include symbolism, revolution, postrevolution, Stalinist, the "thaw," and contemporary. This course explores the dynamic literary and cultural scene of 20th/21st-century Russia, from the 1917 Bolshevik Revolution, Diaspora and Socialist Realist period, through the purges and post-Stalin 'Thaw', to the Stagnation, Perestroika and Post-Soviet eras. Lectures and discussion will focus not only on important literary texts of the 20th/21st centuries, but also on relevant films, music and paintings. Authors and artists we will discuss include: Fyodor Gladkov, Evgeny Zamiatin, Sergei Eisenstein, Mikhail Bulgakov, Vladimir Nabokov, Alexander Solzhenitsyn, Andrei Tarkovsky.

Diment, Galya  MTWTh 1230-120  TBA

RUSS 423  Russian Film: Contemporary Russian Cinema (5)
Offered jointly with RUSS 223 A. Please see RUSS 223 A for course description.

Alaniz, Jose  MWF 930-1120  SMI 102

RUSS 501  Russian Education & Society (3)
Develops skills of particular use to graduate students. Emphasis on rapid assimilation of variety of written materials with sophisticated understanding and maximum retention of vocabulary, and ability to discuss in Russian the more theoretical and abstract kinds of material. Prerequisite: RUSS 403 or equivalent and graduate standing in Russian, East European, and Central Asian Studies.

Kerr, Stephen

RUSS 523  Russian Literature - 20th Century (5)
Survey of twentieth-century Russian poetry and prose. Pre-revolutionary, Soviet, and Émigré authors, trends, and genres. Includes survey of twentieth-century Literary Criticism as well, in particular Russian Formalists and Mikhail Bakhtin.

Diment, Galya  MTWTh 1230-120  TBA

RUSS 542  Seminar in Russian Poetry (5)
A very selective survey of Russian poetic tradition, including verse forms, from the late eighteenth century to the present day. The reading for this course will be in Russian.

West, James  MW 230-420  CLK 219

RUSS 543  Seminar in Contemporary Russian Prose (5, max. 20)
See RUSS 430 for course description. Offered jointly with RUSS 430.

Diment, Galya  TTh 230-420  ARC 147

SLAV 351  History of the Slavic Languages (5)
External and internal history of Slavic literary languages from the beginnings to the present time, including the development of writing systems, external attempts at reform, and the development of vocabulary. Offered jointly with SLAV 551. Offered Spring annually. Prerequisite: LING 200 (for SLAV 351). (Visit http://depts.washington.edu/lingweb for information on LING 200.)

Belic, Bojan  MW 130-320  CDH 110B

SLAV 425  Ways of Meaning: Universal and Culture Specific Aspects of Language (5)
Social and cultural conditioning of language use. Language as a mirror of culture and national character. Universal and culture/language specific components in linguistic expression of emotions, courtesy/politeness and rudeness, prejudice and (in)se sensitivities, linguistic expression of gender differences in different cultures. The language you speak matters. It is like other languages in many respects, but unique in others. Learning the Natural Semantic Meta-language and how to capture similarities and differences in meaning cross-linguistically.

Dziwirek, Katarzyna  WF 1230-220  CHL 015

2/20/2013  Page 11 of 16
If you are bilingual, plan to raise your children to be bilingual or if you are interested in bilingualism, this class is for you! The class will offer several perspectives on bilingualism: from personal to global, from linguistic structure of code-switching to neurological features of the bilingual brain. We will look at how bilingual children acquire two languages, consider the experiences of bilingual adults, and study bilingualism as a societal phenomenon (diglossia and language choice, language policies, language and national identity, linguistic minorities, etc.). Where possible we will pay special attention to Slavic languages (e.g., language policies in Slovakia and Poland, the language situation in Ukraine, Belarus, and Russia, etc.), but you do not need to speak a Slavic language! Most readings are general and you can choose any language(s) to work on.

Belic, Bojan
TTh 1230-220
LOW 201

SLAV 490 A Post-World War II European Novel (5)
See C LIT 570 for course description. Offered jointly with C LIT 570 and ENGL 550.

Crnkovic, Gordana
TTh 230-420
THO 335

SLAV 551 History of the Slavic Languages (5)
Offered jointly with SLAV 351. See SLAV 351 for course description.

Belic, Bojan
MW 130-320
CDH 110B

SLAV 570 Slavic Linguistics (5)
See SLAV 470 for course description. Offered jointly with SLAV 470.

Belic, Bojan
TTh 1230-220
LOW 201

SLAV 570 Special Topics in Slavic Linguistics (3-5)
See SLAV 470 for course description. Offered jointly with SLAV 470.

Belic, Bojan
TTh 1230-220
LOW 201

TKIC 496 Uzbek Language, Practice, Use, & Application. (3)
Contact the instructor for course description.

Cirtautas, Ilse
F 200-350
DEN 123

UKR 420 Literature, Film, and Culture of Ukraine (5)
Representative prose works by leading Ukrainian authors. Shows originality of Ukrainian literature through acquaintance with the peculiar historical and political situation of Ukraine. Offered in English.

TBA
TTh 130-320
MEB 235

LANGUAGES

NEAR EASTERN LANGUAGES & CIVILIZATIONS

PRSAN 413 Elementary Persian (5)
Conversation, pronunciation, and graded reading. Persian alphabet and basic sentence constructions. Offers rudimentary conversational and reading ability with a vocabulary of about two thousand words.

TBA
A MTWThF 930-1020
DEN 311
B MTWThF 1030-1120
DEN 311

PRSAN 423 Intermediate Persian (5)
Reading of simple texts with emphasis on reading and writing, conversation skills, grammar, and syntax. Builds a vocabulary of standard Persian in preparation for advanced reading and comprehension of literary texts. Prerequisite: PRSAN 413.

TBA
MTWThF 1130-1220
DEN 311
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisite(s)</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRSAN 433</td>
<td>Advanced Persian (3)</td>
<td>Designed to improve reading and writing skills. Graded reading and writing and exposure to the writing system, textual history, newspaper reading, and translation. Cultural materials presented as appropriate. The art of calligraphy introduced. For students with a degree of proficiency in spoken Persian. Prerequisite: PRSAN 432.</td>
<td></td>
<td>TBA, MW 1130-1250 DEN 314</td>
</tr>
<tr>
<td>PRSAN 490</td>
<td>Supervised Study in Persian (1-6)</td>
<td>Special work in literary texts for graduates and undergraduates. Prerequisite: PRSAN 423. Prior approval from professor required.</td>
<td></td>
<td>TBA, TBA TBA</td>
</tr>
<tr>
<td>TKIC 416</td>
<td>Introduction to Kazakh (3)</td>
<td>Position of Kazakh within the community of other Turkic languages; alphabets used for Kazakh; reading of texts from Kazakhstan and China (Xinjiang); oral and written exercises. Cannot be taken for credit if 402 taken. Third in a sequence of three.</td>
<td></td>
<td>Mawkanuli, Talant TWh 1000-1120 SMI 111</td>
</tr>
<tr>
<td>TKIC 439</td>
<td>Advanced Uighur (5)</td>
<td>Focuses on reading, writing, translation, and oral comprehension at an advanced level. Students gain fluency in order to work in social and scientific environments where only the Uighur language is used. Prerequisite: TKIC</td>
<td></td>
<td>Mawkanuli, Talant TWh 1130-1220 MGH 284</td>
</tr>
<tr>
<td>TKIC 490</td>
<td>Independent Study - Advanced Kazakh (5)</td>
<td>Readings</td>
<td></td>
<td>TBA, TBA TBA</td>
</tr>
<tr>
<td>TKIC 496</td>
<td>Advanced Kazakh (5)</td>
<td>Contact the instructor for course description.</td>
<td></td>
<td>Mawkanuli, Talant TThF 1230-120, 130-320 MGH 284, MGH 085</td>
</tr>
<tr>
<td>TKIC 499</td>
<td>Undergraduate Research (1-5)</td>
<td>For Turkic language and literature majors.</td>
<td></td>
<td>TBA, TBA TBA</td>
</tr>
<tr>
<td>TKIC 596 A</td>
<td>Advanced Kazakh (5)</td>
<td>Offered jointly with TKIC 496. See TKIC 496 for course description.</td>
<td></td>
<td>Mawkanuli, Talant TThF 1230-120, 130-320 MGH 284, MGH 085</td>
</tr>
<tr>
<td>TKIC 600</td>
<td>Independent Study - Advanced Kazakh (5)</td>
<td>Readings</td>
<td></td>
<td>TBA, TBA TBA</td>
</tr>
<tr>
<td>TKISH 413</td>
<td>Elementary Turkish (5)</td>
<td>Introduction to modern Turkish. Pronunciation and conversation, grammar and composition, graded reading. Latin characters used throughout. (Cannot be taken for credit if TKISH 401 is taken.) Prerequisite: TKISH 412.</td>
<td></td>
<td>TBA, MTWThF 930-1020 THO 202</td>
</tr>
<tr>
<td>TKISH 423</td>
<td>Intermediate Turkish (5)</td>
<td>Introduction to modern Turkish literature. Prerequisite: TKISH 422 or permission of instructor.</td>
<td></td>
<td>TBA, MTWThF 1030-1120 DEN 312</td>
</tr>
</tbody>
</table>
### SCANDINAVIAN STUDIES

**ESTO 103**  
Elementary Estonian (5)  
Fundamentals of oral and written Estonian.  
TBA, MTWThF 1030-1120  
MGH 289

**ESTO 490**  
Supervised Reading in Estonian (1-5)  
Readings in a selected area of Estonian language, culture, or society.  
TBA, TBA  
TBA

**LATV 103**  
Elementary Latvian (5)  
Fundamentals of oral and written Latvian.  
TBA, MTWThF 930-1020  
JHN 022

**LATV 490**  
Supervised Reading in Latvian (1-5)  
Readings in a selected area of Latvian language, culture, or society.  
TBA, TBA  
TBA

**LITH 103**  
Elementary Lithuanian (5)  
Fundamentals of oral and written Lithuanian. Prerequisite: LITH 102 or permission of instructor.  
Valanciauskiene, Ausra MTWThF 930-1020  
MGH 255

### SLAVIC LANGUAGES & LITERATURES

**BCS 403**  
Elementary Bosnian/Croatian/Serbian (5)  
Comprehensive introduction to spoken and written literary Bosnian, Croatian, and Serbian.  
Belic, Bojan MTWThF 1130-1220  
CHL 015

**CZECH 403**  
Elementary Czech (5)  
This course is intended as an intensive introduction to the Czech language. The course moves at a faster pace than the normal introductory language sequence, because of the small size of the class. The general objective is that at the completion of the one-year sequence students should be able to be creative with the language at the sentence level, to handle basic everyday life situations, to read simple connected texts dealing with basic personal and social needs, to write short simple letters, postcards, diary entries, to take down simple notes (e.g., phone messages), etc. The goal is to move from Novice to Intermediate Low/Mid level on the ACTFL Proficiency Scale. Prerequisite: CZECH 402 or permission of instructor.  
Soldanova, Jaroslava M. MTWThF 1130-1220  
PAR 212

**CZECH 406**  
Second Year Czech (5)  
The second-year sequence in Czech language is designed as a completion of the formal study of the grammar of a language, supplemented by extensive readings from a variety of areas, emphasizing cultural and ethnic heritage. Emphasis is placed upon oral and compositional skills. The student is expected to write brief reports and to prepare oral classroom presentations. Prerequisite: CZECH 405 or permission of instructor.  
Soldanova, Jaroslava M. MWF 1230-220  
DEN 316

**POLSH 403**  
First Year Polish (5)  
Designed to enlarge general vocabulary by the reading of short texts selected from Polish authors of the nineteenth and twentieth centuries. Prerequisite: POLSH 402.  
Dziwirek, Katarzyna MTWThF 1230-120  
DEN 206
RUSS 103  
First Year Russian (5)
This course covers the minimum essential for non-technical everyday colloquial conversation. The primary goal is limited oral ability, although reading and writing are not neglected. The standard lesson format takes the students from an oral preparation with careful explanation of the new words and grammar through recitation based on a short reading selection to brief situational dialogues intended to provide a basis for free conversation. Students are given periodic oral grades based on classroom performance and written quizzes. Prerequisites: RUSS 102 or permission of instructor. Offered Spring quarter annually.

TBA, A  MTWThF 930-1020  SAV 162
Zaitseva, Valentina  B  MTWThF 1030-1120  SAV 162
TBA,  C  MTWThF 1230-1220  SAV 155

RUSS 203  
Second Year Russian (5)
Comprehensive review of Russian grammar with continuing oral practice and elementary composition. Conducted mostly in Russian. See credit note above. Prerequisite: RUSS 202 or permission of instructor.

Zaitseva, Valentina  MTWThF 1130-1220  THO 235

RUSS 303  
Third Year Russian (5)
Extensive practice in spoken and written Russian based on a variety of prose readings. Intensive review and supplementation of strategic grammatical concepts. Third in a sequence of three. Prerequisite: RUSS 302.

Polack, Zoya  MTWThF 1130-1220  PAR 313

RUSS 304  
Reading and Translation in Russian (1)
Translation techniques with emphasis on development of vocabulary and reading skills. Primarily for Russian regional studies majors. Credit/no credit only. Prerequisite: Two years of Russian or permission of instructor.

West, James  F 1030-1120

RUSS 313  
Business Russian (5)
Development of reading and translation skills in Russian needed to understand Russian-language business documents within the context of the business culture in the Russian-speaking areas of the former Soviet Union. Practical issues, concepts and applications of conducting cultural, political, and economic analysis for business decisions will be a central part of the course. Prerequisite: either RUSS 203 or RUSS 250.

Zaitseva, Valentina  TTh 200-350  CMU 243

RUSS 403  
Advanced Russian (5)
Class discussion, oral presentations, and composition, based on reading a variety of texts, both literary and non-literary. Advanced grammar. Translation one full course period per week. Prerequisite: RUSS 402 or permission of instructor. For entry code, email slavicll@u.washington.edu or call 206-543-6848.

Polack, Zoya  MTWThF 900-1020  DEN 312, DEN 213

RUSS 499  
Independent Study - Russian (varies)

TBA,  TBA  TBA

RUSS 501  
Russian Language for Graduate Students (2)
Develops skills of particular use to graduate students. Emphasis on rapid assimilation of variety of written materials with sophisticated understanding and maximum retention of vocabulary, and ability to discuss in Russian the more theoretical and abstract kinds of material. Prerequisite: RUSS 403 or equivalent and graduate standing in Russian, East European, and Central Asian Studies.

Polack, Zoya  MTh 1030-1120  MGH 286
TBA

RUSS 600  
Independent Study/Rsch. (varies)

TBA,  TBA  TBA
SLAV 490  Studies in Slavic Literatures (3-5)
Introductory exposure to the Georgian culture, history, arts, and literature through the study of Georgian language. The course teaches all four skills: listening, speaking, reading and writing. The instructor teaches the language in the context of Georgian folklore, poetry, literature, history, fine arts, and current geopolitical events. One third of the class is devoted to lectures, the remaining period includes discussions and 'hands-on' learning of the language and culture. This course is taught entirely in Russian. Prerequisite: RUSS 303. Cross-listed with
Crnkovic, Gordana

SLAV 499  Independent Study (varies)
Individual study of topics to meet specific needs. By arrangement with the instructor and the Department of Slavic Languages and Literatures office. Prerequisite: permission of instructor and undergraduate adviser.
Soldanova, Jaroslava  TBA  TBA

SLAV 600  Independent Study (varies)
Individual study of topics to meet specific needs. By arrangement with the instructor and the Department of Slavic Languages and Literatures office. Prerequisite: permission of instructor and undergraduate adviser.
Soldanova, Jaroslava  TBA  TBA

SLVN 404  Second Year Slovene (3/5)
Reinforces and expands foundational knowledge of Slovene language through grammatical topics and exercises, reading of authentic texts, composition, listening, oral presentations, and conversation. Prerequisite:
Biggins, Michael  MW 230-420  PAR 306