Courses for International Studies: General Students

The Henry M. Jackson
School of International Studies
University of Washington

Course Codes: **CORE** = core course in the International Studies major. Track identifiers: **CA**=Canada, **CH**=China, **DE**=Development, **EA**=East Asia (general), **EN**=Ethnicities & Nationalism, **ES**=Environmental Studies, **FO**=Foreign Policy/Diplomacy/Peace & Security, **GH**=Global Health; **HR**=Human Rights; **IC**=International Communications, **IP**=International Political Economy, **JA**=Japan, **JE**=Jewish Studies, **LA**=Latin America, **ME**=Middle East, **SO**=South Asia, **SE**=Southeast Asia, **RE**=Russia/Eastern Europe, **WE**=Western Europe.

**JSIS B/GEOG 180/GH 101 Introduction To Global Health (Sparke) TTH 8:30-10:20**
This course introduces global health by putting into a broad global context its contemporary definition, determinants, development, and direction as a field. It is open to students from all disciplines. The class is divided into four core topics: i) the burden and distribution of disease and mortality; ii) the determinants of global health disparities; iii) the development of global health policies; and, iv) the outcomes of global health interventions. All are examined in relation to wider patterns of global interdependency, highlighting how both global health disparities and global health policy responses are themselves shaped by global ties and tensions. Grading: seven assignments that culminate in a research project (40%), midterm (20%), final (40%).
Recommended: first take Intro to Globalization, JSIS/GEOG 123.

**JSIS 201 The Making Of The 21st Century (Migdal) MWF 11:30-12:20 + TTH quiz**
JSIS 201 is about the institutions that have shaped the world in which we live—a world that is at once interdependent, fragmented, and fractious. Students will learn about the two most important institutions, the world economy and the world system of states, and how they developed in the 20th century. Special attention will be given to the reshaping of these institutions in the 21st century, with a focus on the aftermath of the “Battle for Seattle” (WTO) and the attack of 9/11.
The three lectures a week will be interrupted frequently by student questions for the lecturer and the opposite. Twice a week, students will meet in small sections for discussion of readings, lectures, and current events related to the course material. No prerequisites, but it is highly recommended that students start reading the New York Times newspaper daily even before beginning the course. The course emphasizes writing and reading (average of 150+ pp/week), with attention given on how to read critically. Writing will include two drafts of a small research paper, plus short weekly papers that analyze the readings. Grades are determined by the two drafts of the research paper, the short weekly papers, in-class quizzes, a final exam, and participation in the weekly section. **CORE**
JSIS B/POL S 307 Religion & World Politics (Gill) TTH 10:30-11:50 +WF quiz
This course explores the intersection of religion and politics in various regions of the world, including the U.S., Europe, Middle East, Latin America, and other regions. Presents a historical perspective on religion alongside contemporary issues in religion, politics, and church-state relations. Given the short, 10-week quarter system, we will not be able to cover every religious tradition. Instead, we will focus most of our attention developing a theoretical framework based on the Christian world, then turning our attention to Islam in the last 2-3 weeks. Assignments include two short analytical papers and a final exam. core

JSIS B 310/POL S 320 State-Society Relations in 3rd World Countries (Callahan) TTH 11:30-12:50 + W quiz
This class will examine relationships among political, social, economic, and ideational changes in Asia, Africa, and the Middle East. We will investigate how states (and not other kinds of social institutions) have come to establish dominant political authority in some cases, and how transnational, national and local elites portray, project or deploy power over populations throughout the world. The class will focus on the often fragile nature of state-society relations outside the North American and western European world. Students will be expected to integrate lectures, required readings, films, and current events, and to work on developing critical reading and writing skills with a variety of short written analytical assignments. Reading assignments likely to run 200 pages a week. CORE,DE,HR

JSIS B 332 Political Economy of International Trade and Finance (Latsch) TTH 1:30-3:20
Major economic approaches to international trade as well as a debate on trade policies that should allow for a better understanding of the globalization phenomenon. Lecture with supplementing reading materials and a research paper on one of the contemporary trade issues. Recommended: familiarity with basic macroeconomic concepts and ability to conduct statistical analysis. Three tests and a research paper. CORE,IP

JSIS B/GWSS 333 Gender and Globalization (Maurer) MW 1:30-3:20
This course offers an introduction to feminist analyses of globalization and the inequalities (of race, class, gender, sexuality, and nation) that globalization arises out of and produces. The course will be grounded in exploration of feminist political economic and cultural analyses of increasing economic, political and cultural linkages across national borders and their effects. We will pay special attention to feminist analyses of contemporary international migrations, particularly migrations from the Global South to the Global North, and we will consider how globalization produces the conditions under which increasing numbers of people are migrating across national borders, as well as state and civil society attempts to regulate international migration and various modes of resistance to the regulation of migration and to the broader processes of globalization. Discussion, lecture, small group work, writing assignments, oral presentations. Recommended preparation: GWSS 200 CORE,IP

JSIS B/ANTH/GWSS 345 Women and International Economic Development (Ramamurthy) TTH 11:30-1:20
Questions how women are affected by economic development in the third world and celebrates their redefinitions of what development means. Key theoretical perspectives and methods to interrogate gender and development are introduced. Current processes of globalization and their
potential for changing gender and economic inequalities are assessed. This course is located at
the crossroads of two fields: feminism and development studies. Topics will include: regional
trends in gender and economic development and the measurement of development; comparison
of “reality” with “representation” of “third world” women, theories of development and gender;
the food crisis and poverty; health, population and reproductive rights; structural adjustment
policies.

**JSIS B 407 Political Islam and Contemporary Islamist Movements (Robinson) TTH 1:30-3:20**
This seminar will examine 3 Islamist movements (movements to reform Muslim society through
the capture of the modern state and the establishment of Islamic practices, especially Islamic
law). The goal is to understand how Islamist movements have shaped the both regional politics
and the emergence of global political Islam. The course will start by reading briefly on the
history of modernist Islam and the rise of Islamist theory and political parties. Then the course
will look at 3 parties in their regional Islamic context (Pakistan, Palestine, Indonesia). The final
part of the course will focus on student’s own research. Students will have the opportunity to
write a research paper on a topic that interests them. The research paper can serve as a draft of a
senior major paper, or a chapter of an honors thesis. The final grade will reflect your full
participation in this course weighted as follows: bi-weekly writing 25%; participation and
discussion 25%; final paper 50%. Prerequisite: either HIST 161, NEAR E 211, NEAR E 212, JSIS B
211, JSIS B 212, JSIS B 406/POL S 432, JSIS A 215, or JSIS A 402, any of which may be taken
concurrently. CORE,DE,IP,SA

**JSIS A 416 NATO (Jones) TTH 2:30-4:20**
The course will cover the following issues: the argument that NATO had its conceptual origins
in the security concepts written into the 1787 U.S. Constitution; the transformation of NATO
members into democracies/market economies during the Cold War; NATO’s evolving
partnership with the EU; NATO enlargement as one instrument of democratization of former
Warsaw Pact members; NATO’s unexpected transformation into a military alliance concerned
with issues of human rights in the former Yugoslavia and other zones of ethnic/religious conflict;
NATO’s dilemmas in Afghanistan, Libya and conflict zones in the Middle East. By examining
several case studies based on primary and secondary sources students will learn to analyze,
interpret and integrate policy decisions of the NATO alliance. One 2-hour lecture a week; one 2-
hour session that mixes lecture and discussion. Approximately 200 pages of reading a week.
Assignments include writing on essay topics suggested by instructor, with option of student-
designed essay topics. w/JSIS A 516 CORE, FO,IP,WE

**JSIS A 430 Security Affairs of Russia & Eurasia (Jones) MW 2:30-4:20**
Surveys history of Soviet military and Soviet empire from 1917 to 1985, breakup of the USSR
during 1985 to 1991, and the emergence of new security issues among those Eurasian states that
formally constituted the national components of the USSR and its communist military allies.
CORE

**JSIS B/ENVIR/SMA 433 Environmental Degradation in the Tropics (Christie) MW 1:30-3:20**
It is widely known that many complex, valuable tropical ecosystems are under enormous
pressure, but the social and ecological conditions driving this degradation are poorly understood
and widely debated. Is it primarily poverty or over consumption that is driving the process? The consequences for both the developing and developed world are becoming increasingly apparent. This course will be a multidisciplinary (social and natural science) exploration into the root causes and consequences of environmental degradation in the tropical world, including: 1) an introduction to the debate, 2) an exploration of rain forest and coral reef case studies, 3) an examination of controversial issues, and 4) a look at some environmental management techniques. Research project and term paper, quizzes. CORE, ES

**JSIS B 441 Forced Migrations (Friedman) MW 1:30-3:20**
Provides an interdisciplinary understanding of the causes, characteristics, and consequences of forced migration experiences across the global system. Explores how international policy makers, humanitarian workers, and scholars have constructed forced migration as a problem for analysis and action, including some of the ethical dilemmas involved. Lecture, discussion, intensive reading, exams, papers, service learning option. Recommended: previous international studies or human rights courses. CORE, EN, HR

**JSIS 478 Special Topics in International Studies**

**JSIS 478A Putting The World on the Couch: Psychoanalysis and IS (Porter) tth 11:30-1:20**
In this seminar, students will be exposed to different theoretical models of psychoanalysis as well as the means by which these models have and can be applied to the interpretation of texts, films, and social and cultural phenomena. The emphasis will be on using psychoanalytic theory to tease out and analyze the tacit commentary on international issues that lies in the texts, films, and phenomena examined. Weekly readings and discussion topics. Students will make outlines of possible interpretations based on the readings. Class will be devoted to discussing and analyzing the readings and interpretations. In addition to brief outlines of the weekly readings (which students will take turns presenting), requirements include enthusiastic participation in discussions and one seminar paper: a psychoanalytic reading of a text, film, or cultural phenomenon that offers a new or different perspective for understanding of an international issue. The willingness to think deeply, discuss, challenge, and penetrate difficult issues will contribute to success in the course. core

**JSIS 478C Institutions, Growth and the Environment (Latsch) TTH 10:30-12:20**
This class will look at the relationships between economic growth, prosperity and the environment. Some argue that economic growth and increased resource use will prove devastating in environmental terms; others argue that the forces involved in economic growth and innovation will or do result in greater compatibility of environmental protection and the increases in living standards required to lift many billions of people out of poverty. We will look at arguments from both sides, particularly from the perspective of economics and political economy. We will look at different ideas about economic growth, especially the role of ideas and innovation, and at how small and large institutions create and manage valuable resources. Specific readings include recent works on the nature of prosperity, on understanding common property resources that operate between markets and hierarchies, and on threats to the environment that emanate from poverty and political conflict. Through these readings we will explore the concepts of sustainability and sustainable development, an important part of the debate on growth and the environment. Students with a basic background in economics will find
this course particularly useful. Short assignment due in every class meeting, one or two longer written assignments applying concepts and ideas to current issues and debates. CORE,DE,ES,IP

JSIS 478D Negotiation Simulation (Aloisi/Wall) T 2:30-5:20, TH 3:30-5:20
The Negotiation Course is a structured role play that requires students to work together in groups as they engage in research, undertake simulated negotiations, and draft “real time” policy documents and assessments. The instructors, retired U.S. senior diplomats, use a real world scenario—the Six-Party Talks on denuclearization of North Korea—to provide instructional context. Students meet formally with the instructors twice each week, but much of the educational value comes from informal student-to-student interactions (negotiations) outside regular class hours. Minimal required reading, but students must research national policies and positions related to the negotiation and regularly engage their student counterparts and instructors face-to-face, by e-mail, and via formal written documents. No prior knowledge of nuclear nonproliferation, arms control, or NE Asian security issues is required, but this course is best suited for junior and senior undergraduates and graduate students with significant prior preparation in international relations. The degree and quality of active participation is the most important factor in determining each student’s grade. Class attendance is mandatory; absences can lower a student’s final grade. Student interest, initiative, judgment, leadership, and communication skills are monitored closely, through written reports and direct observation, on a continuous basis. CORE,FO,EA

JSIS 478F Energy and Sustainability in East Asia (Montgomery) TTH 10:30-12:20
Energy use and sustainability are deeply linked. Choices made about what fuels and power sources to use have a great deal to do with economic development, but also directly affect levels of pollution, carbon emissions, and political relationships. In 2008, East Asia became the largest energy consuming region on earth, as well as the largest producer of carbon emissions, surpassing both Europe and the U.S. Led by China, with its overwhelming dependence on coal and oil, this part of the world is therefore a center of great concern about whether humanity can frame a more sustainable future and avoid the worst effects of climate change. East Asia is also home to many conflicts—between China and Japan, between Russia and China, and between North Korea and the rest of the world. These conflicts all affect energy and thus the sustainability question. This class will examine and discuss a number of critical realities and issues related to our topic, using a combination of readings, lectures, discussions, and student research. CORE,EA,ES

JSIS 478G How Washington (DC) Works (Butte-Dahl) MW 3:30-5:20
This course is a deep dive into the inner-workings of the U.S. Government and the complexity inherent in U.S. foreign policy decision-making. It explores the structure of the foreign affairs agencies and how they function; the “Interagency Process” that governs interaction within the Executive Branch, and the role of the President, the White House, and the National Security Council; the daily interaction between the Administration and Congress; foreign assistance and the “Budget Process,” and the impact of external stakeholders on the workings of the policy-making system. Through a conversation that oscillates between key moments in history and current day issues and crises, students will probe below the surface and beyond accounts of high-level decision-making for a solid understanding of how the work gets done, and why decisions made it real life often differ markedly from decisions taken in a vacuum and/or based solely on
theory or ideology. Students will be graded on the quality and quantity of their class participation. Each student will hold a policy portfolio brief the class when their portfolio matters become timely. Students will complete a series of short assignments that hone their skills in writing crisply and concisely, at least one of which will entail an experience with the collaborative “clearance process.” CORE, FO, IP

JSIS 494 Jackson School Journal Workshop (Curran) M 5:30-7:20
This course prepares students for peer reviewing, editing, and management positions with the Jackson School Journal. It bridges the gap between the undergraduate classroom experience and more professional applications of scholarship. This course follows the completion of the Jackson School’s introductory 200-series and builds on the writing, researching and editing skills developed therein. This course formally introduces undergraduates to the publication cycle of an academic journal and the various tasks of editors and reviewers. Students will gain an understanding of all conventions for structure, style, and citation used in the Jackson School Journal, as well as practice with editing, graphic design, and other valuable skills. Lecture and workshops for practicing techniques. Students will be expected to complete all reading assignments, 3-5 practice critiques, and participate in discussion. (2 credits)

JSIS 495 Task Force
Open only to international studies majors in their senior year; required for the major. Each deals with a major contemporary issue of international public policy. After an initial period of intensive reading on the topic, students write a series of short policy papers designed to prepare students for the tasks facing those dealing with policy issues in government, international organizations, private multinationals, etc. Clear and concise writing will be required. The policy papers will form the basis for subsequent discussion leading to clarification and expansion of the various issues and a collaborative-produced final report.
For descriptions of Task Force sections, see: Task Force workspace: https://catalyst.uw.edu/workspace/iltis/31657/.

495B (Baird) First Amendment Rights, New Democracies and US Foreign Policy, MW 1:30-3:20
495C (Radnitz) US Policy toward Russia and Its Neighbors, MW 1:30-3:20
495D (Callahan) US-Burma Relations: Next Steps, TTH 1:30-3:20
495F (Frease) The International Criminal Court: Assessing mass atrocity crimes, TTH 3:30-5:20
495G (Fabbi/Plouffe) Arctic Security in the 21st Century: Emerging Issues and Challenges, TTH 9:30-5:20
495H (Smith) Defense, Diplomacy, and Development: Making a ‘3D’ Strategy Work in East Africa, MW 8:30-10:20
495I (Warren) Violence and Crime Reduction in Rio de Janeiro, MW 3:30-5:20

JSIS 498 Readings In International Studies. Reading and discussion of selected works of major importance in interdisciplinary international studies. Open to International Studies majors only.
Ten years after the start of the war, we will read a selection of recent books written by journalists, policy makers, and eye witnesses describing the process that led to the U.S. attack on Iraq in March 2003. We will learn how a decision of this magnitude is taken by the executive branch, how it is carried out, and the different ways it is represented by some of the main players who look back at this process. We will assess the impact of the war on Iraq and on the US position in the world after the withdrawal of US forces in December 2011. The course will be organized around weekly discussions; grading will be based on short papers and a longer bibliographical essay. Graduating seniors have priority registration (add code THO 111).

See last page for some Track Courses in WQ.

Courses for graduate students

**JSIS 501 Comparative International Studies** (Curran) T 1:30-4:20
This course will expose students to the major recent works in International Studies. It will define the four fields of scholarly expertise at the JSIS (Religions, Cultures & Civilizations; Law, Rights & Governance; States, Markets & Societies; Peace, Violence & Security) and the contemporary research questions occupying scholars in those field. In addition, it will introduce the central disciplinary strengths of the school, including Anthropology, Economics, Geography, History, Politics and Sociology and the central research questions in those disciplines as they intersect with the four fields. (5 Credits)

**JSIS 513 Teaching International Studies** (Migdal) W 2:30-4:20
This is a discussion class for TAs and prospective TAs. Students learn concepts, techniques, and methods for teaching international studies. They become self-conscious about themselves as teachers. This is a discussion class. One small paper, limited reading assignments, teaching one section one day of a real course and leading the class’s discussion of the video taken of that session. (2 Credits)

**JSIS B 516 NATO** (Jones) TTH 2:30-4:20
See JSIS 416

**JSIS B/ANTH 526 Political Islam and Islamic Fundamentalism** (Robinson) M 1:30-4:20
Focusing on recent analysis of Muslim civil society and the Islamic public sphere, this course examines political Islam as a phenomenon produced at the intersection of universalistic and particularistic political cultures and in the spaces between political, religious, and social authority. The aims of this course are to introduce students to the complexities of issues surrounding Islamic political movements in contemporary Muslim societies and to learn to examine Islamic political movements through critical analyses that take into account historical, social, and cultural perspectives; to assist students in engaging in reflective knowledge production, examining discipline-specific suppositions of method and analysis as well as the overt contents of the sources; and to assist students in placing their reading and research within the intellectual genealogies of established scholarship. (5 Credits)

**JSIS B 541 Forced Migrations** (Friedman) MW 1:30-3:20
See JSIS B 441.

JSIS 578A Methods in IS 1: Claims, Evidences, and Questions (Curran) TH 3:00-5:50
This course is the first of a two-quarter course sequence for MAIS students. Students will identify a research question, meet with faculty in the relevant area, identify an advisor, and initiate research. There will be formal presentations by the instructor and other faculty. The course will first emphasize the scoping of a field of work, and second will guide students through the transition from reviewing and mastering the literature in an area of interest, to framing precise research questions and conceptualizing key concepts. (5 Credits)

JSIS 478B Negotiation Simulation (Aloisi/Wall) t 2:30-5:20, TH 3:30-5:20
See JSIS 478D.

JSIS 592 Colloquium in International Studies (Latsch) TH 1:30-2:50
This colloquium creates an opportunity for introduction and discussion of a broad array of topics within the field of international studies. During this quarter students will be introduced to practitioners in a wide variety of professions and activities associated with international studies. (1 credit)

Here are some of the TRACK COURSES offered Winter 2013 by departments outside the Jackson School. Check your Handbook, the Track lists online http://jsis.washington.edu/advise/catalog/istracks.shtml and the on-line Time Schedule (http://www.washington.edu/students/timeschd/WIN2013/) for more.

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<td>CA</td>
<td>JSIS 482 B</td>
<td>American Indians &amp; the Law, TTH 1:30-3:20</td>
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<td>CH</td>
<td>ANTH/JSIS A 370</td>
<td>Han Chinese Society &amp; Culture, WF 1:30-3:20</td>
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<td>CH</td>
<td>HSTAS/JSIS A 456</td>
<td>Topics in Chinese Social History (Eve. Deg.), MW 4:30-6:50</td>
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<tr>
<td>ES</td>
<td>ECON 435</td>
<td>Natural Resource Economics, TTH 10:30-12:20</td>
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<tr>
<td>ES</td>
<td>ECON 436</td>
<td>Economics of the Environment, MW 3:30-5:20</td>
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<td>ES</td>
<td>ENV H 472</td>
<td>Environmental Risk &amp; Society, MWF 11:30-12:20</td>
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<tr>
<td>ES,GH</td>
<td>GEOG 280</td>
<td>Geography of Health &amp; Health Care, TTH 11:30-1:20 +Q</td>
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<tr>
<td>EN</td>
<td>ANTH 428</td>
<td>Anthropological Perspectives on Ethnicity, TTH 10:00-11:50</td>
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<tr>
<td>EN</td>
<td>ANTH 425/JSIS A 427 425</td>
<td>Ethnicity &amp; Nationality in the USSR, TTH 1:30-3:20</td>
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<td>FO</td>
<td>POL S 321</td>
<td>American Foreign Policy, see Time Schedule</td>
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<tr>
<td>FO</td>
<td>POL S 407</td>
<td>International Conflict, TTH 8:30-10:20</td>
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<td>GH</td>
<td>ANTH 375</td>
<td>Comparative Systems of Healing, MW 3:30-5:20</td>
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<td>GH</td>
<td>ANTH 475</td>
<td>Perspectives in Medical Anthropology, TTHF 8:30-9:50</td>
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<td>GH</td>
<td>ANTH 474</td>
<td>Social Difference &amp; Medical Knowledge, TTH 3:30-5:20</td>
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<td>GH</td>
<td>ANTH 476</td>
<td>Culture, Medicine, &amp; the Body, MWFTHF 10:30-11:20</td>
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<tr>
<td>GH</td>
<td>GEOG 270</td>
<td>Geographies, Intntnl Devel, Enviro Change, MWF 11:30-12:20+Q</td>
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<tr>
<td>GH</td>
<td>GEOG 271</td>
<td>Geography of Food &amp; Eating, MWF 1:30-2:20 +Q</td>
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<tr>
<td>GH</td>
<td>ENV H 452</td>
<td>Detect/Control Enviro Microbiol Hazards, MWF 9:30-10:20</td>
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<tr>
<td>GH</td>
<td>MHE 474/PHIIL 411</td>
<td>Justice in Health Care, TTH 10:30-12:20</td>
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<td>HR</td>
<td>ANTH 416</td>
<td>Comparative Social Movements Mexico/US, MW 3:30-5:20</td>
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<td>HR</td>
<td>POL S 363</td>
<td>Law in Society, MW 9:00-10:20 +Q</td>
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<tr>
<td>IP</td>
<td>ECON 471</td>
<td>International Trade, 2 sections, see TimeSchedule</td>
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<tr>
<td>IP,WE</td>
<td>ECON 475</td>
<td>Economics of the European Union, MW 12:30-2:20</td>
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<td>LA</td>
<td>SISLA/POL S 342</td>
<td>Government and Politics in Latin America, TTH 1:30-3:20</td>
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<td>JE</td>
<td>HIST/JSIS B 250</td>
<td>Introduction to Jewish Culture, TTH 11:30-1:20</td>
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<tr>
<td>JE</td>
<td>ECON/JSIS B 470</td>
<td>Economic History of the Jews, MW 12:30-2:20</td>
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<tr>
<td>JE,ME</td>
<td>NEAR E 325</td>
<td>Modern Hebrew Literature in English, MW 1:30-2:20 +Q</td>
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<td>SA</td>
<td>HSTAS 404</td>
<td>History of 20th Century India, MW 2:30-4:20</td>
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<td>SE</td>
<td>JSIS A 221</td>
<td>History of Southeast Asia, TTH 3:30-5:20 +Q</td>
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<td>RE</td>
<td>POL S/JSIS D 445</td>
<td>Politics &amp; Society in Eastern Europe, TTH 3:30-5:20</td>
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<td>RE</td>
<td>ANTH 425/JSIS A 427</td>
<td>Anthropology of the Post-Soviet States, TTH 1:30-3:20</td>
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<td>RE</td>
<td>POL S 448</td>
<td>Politics of the European Community, TTH 12:30-2:20</td>
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<td>RE</td>
<td>SCAND/JSIS A 455</td>
<td>Baltic States since 1991, MW 12:30-2:20</td>
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