INTERNATIONAL STUDIES PROGRAM
WINTER 2015 COURSES

The Henry M. Jackson
School of International Studies
University of Washington

Course Codes:  CORE = core course in the International Studies major.  Track identifiers:  CA=Canada, CH=China, DE=Development, EA=East Asia (general), ETH=Ethnicities & Nationalism, ENV=Environmental Studies, FP=Foreign Policy/Diplomacy/Peace & Security, GH=Global Health; HR=Human Rights; IC=International Communications, IPE=International Political Economy, JA=Japan, JE=Jewish Studies, LA=Latin America, ME=Middle East, SO=South Asia, SE=Southeast Asia, RE=Russia/Eastern Europe, WE=Western Europe.

15798  JSIS B 100 Issues in International Studies: Global Engagement  (Warren) MW 2:30-4:20
This course is a must for budding global activists, community organizers, or other cosmopolitans who wish to be involved directly in helping to bring about improvements in other parts of the world. To this end, we focus first on the important relationship between global studies and global engagement. Students learn how one of the common reasons that global engagement projects fail is due to the lack of an understanding of the society or region in question. In fact, most global engagement projects are advanced by such disparate organizations as the World Bank, US military, and the Gates Foundation with the basic premise that local contexts – meaning the history, language, cultural assumptions, political economy and so on – are immaterial to the success or failure of improvement projects. To help make this point, we study two or three case studies that document this misstep and consider some of the theoretical and institutional reasons for it. Second, we examine some successful instances of global engagement and use these experiences to reflect on the ingredients that lead to positive outcomes. Part of the solution, students learn, includes quality global studies or having a rich understanding of the place in question. But it also requires, students find, an attention to power and an ability to relinquish authority – so that the communities who are the subject of these engagements are centrally involved in defining the challenges and their solutions. Grading will be based on weekly multiple-choice exams that test whether students understood the key concepts in the readings and lectures. Students will also be required to conduct one small research project in which they identify an individual who has had experience with global engagement and report back their findings about this person’s observations about what worked and what didn’t.  IC

15799  JSIS B 180 Intro to Global Health  (Sparke) TTH 8:30-10:20 quiz
Addresses a variety of themes in global health which serve as a base for an introductory-level understanding of the field. Emphasizes the diverse, multidisciplinary perspectives on global health.  GH

15697  JSIS 201 Making the 21st Century  (Lucero) MWF 2:30-3:20 quiz
The course covers elements of political, international, economic and social history from about 1914 to the present with projections about the future, and an effort to try to understand how the world came to be the way it is today, and how it might change over the course of this century. Participation in the
course will improve students’ ability to think, read, and write critically. Three lectures, two discussion sections per week. Three short writing assignments, one research paper (5-7 pages usually) done in several stages, final exam. Required course in IS Major. Req. CORE, IPE

**JSIS 300 Claims and Evidence** (Curran) MW 1:30-3:20
This course is a required core course for the Global Studies Major. This course introduces the methodology of international and global studies social science research. Students should expect to leave the course with: (a) an understanding of social science reasoning; (b) knowledge of social science methodology; and (c) practical research skills. The course contains four parts. The first part concerns ways of thinking about social science theories and reasoning. The remaining 3 parts concern three different social science approaches to collecting and analyzing information. As a requirement for the undergraduate major, the course is intended to prepare students for 400-level courses, JSIS 498 Readings in International Studies, and JSIS 495 Task Force. CORE, IPE, DE

**15836 JSIS C 307 Religion and World Politics** (Gill) TTH 10:30-11:50
Explores the intersection of religion and politics in various regions of the world, including the United States, Europe, Middle East, Latin America, and other regions. Presents an historical perspective on religion alongside contemporary issues in religion, politics, and church-state relations. Offered: jointly with POL S 307. CORE

**21111 JSIS A 314 Israel: Dynamic Society and Global Flashpoint** (Migdal) MW 12:30-2:20
Introduces the people, institutions, and culture of Israel is the context of larger global forces. Examines domestic, regional, and international elements, both historically and in the contemporary period, that have shaped Israel's culture, politics, and special role in world affairs. Topics include nationalism, ethnicity, politics, religion, film, literature, and culture. Offered: jointly with NEAR E 315/POL S 314. ME, JE

**JSIS B 321 U.S. National Security** (Bessner) TTH 11:30-1:20
This course surveys the history of U.S. national security policy from the colonial era to the present. The goal of the course is to familiarize students with how policymakers determined U.S. national security interests, made decisions to reach their goals, and enacted policies that engendered responses at home and abroad. Students will gain a greater understanding of how U.S. national security interests and policies developed over the last two and a half centuries, learning how to place more recent events in their historical context. In doing so, students will be asked to consider several questions, including: What factors shape U.S. national security interests and policies? What role do ideas and culture play in influencing the frameworks that inform the calculus of decision-makers? In what ways has U.S. national security shifted over time? In answering these questions, students will learn to think more broadly about U.S. national security. By the course’s end, students will know the major facts and figures that have impacted U.S. national security interests and policies from the colonial period to the present, and will be able to analyze primary and secondary materials related to this subject. Moreover, they will be able to read a book, determine its central arguments, and analyze its arguments in relation to the sources the author uses and how she or he presents material. Students will thus be introduced to how historical approaches can inform international studies, the making of foreign and security policy, and the long-term history of U.S. national security. Major topics covered in the course include the American Revolution, Manifest Destiny, the Civil War, World War I and World War II, the Cold War, and the Iraq War. Course assignments include a midterm, final, and two book reviews. CORE, FP

**JSIS A 324 U.S. National Security** (Godoy) TTH 9:30-10:50
Overview of human rights issues and their recent evolution in Latin American history; military dictatorships; contemporary challenges in the region's democracies. Human rights concerns in
relation to broader sociopolitical context. Recommended: knowledge of modern Latin American history. Offered: jointly with LSJ 322. LA, HR

18876 JSIS B 328 Political Economy of International Trade and Finance (Tremblay-Boire) MW 2:30-4:20
Explores historical, theoretical, and empirical aspects of the United Nations, its specialized agencies, and other international organizations, both governmental and nongovernmental. CORE, FP

15815 JSIS B 332 Political Economy of International Trade and Finance (Begun) MW 10:30-12:20 quiz
Major economic approaches to international trade as well as a debate on trade policies that should allow for a better understanding of the globalization phenomenon. Lecture with supplementing reading materials and a research paper on one of the contemporary trade issues. Recommended: familiarity with basic macroeconomic concepts and ability to conduct statistical analysis. Three tests and a research paper. CORE, IPE

15816 JSIS B 335 Developing World (Piedalue) MW 2:30-4:20
Characteristics and causes, external and internal, of Third World development and obstacles to that development. Special attention to demographic and agricultural patterns, resource development, industrialization and urbanization, drawing on specific case studies from Asia, Africa, and Latin America. CORE, DE

15817 JSIS B 345 Women and International Economic Development (Ramamurthy) MW 10:30-12:20
Questions how women are affected by economic development in the third world and celebrates their redefinitions of what development means. Key theoretical perspectives and methods to interrogate gender and development are introduced. Current processes of globalization and their potential for changing gender and economic inequalities are assessed. This course is located at the crossroads of two fields: feminism and development studies. Topics will include: regional trends in gender and economic development and the measurement of development; comparison of “reality” with “representation” of “third world” women, theories of development and gender; the food crisis and poverty; health, population and reproductive rights; structural adjustment policies. CORE, DE, IPE, SA

15818 JSIS B 364 Violence, Myth and Memory (Sears) TTH 3:30-5:20
Explores how images and ideas of power, violence, and global modernity circulate in memories and discourses about US relations with Vietnam, the Philippines, and Indonesia. Topics include foundations myths, colonial and postcolonial encounters, historiography and narrative, and nationalist and ethnic identity formations. CORE, HR, ETH, SE

21138 ARTIC 400 Integrating Policy and Science in Arctic Studies (Hellmann) TTH 2:30-4:20
Provides an overview of current issues and geopolitics in the Arctic including those of the eight Arctic nation-states, six Permanent Participants (indigenous organizations) on the Arctic Council, and other non-Arctic nation-state interests. CORE

15821 JSIS B 431 International Negotiation Simulation (Aloisi) T 2:30-5:20 & TH 3:30-5:20
The Negotiation Course is a structured role play that requires students to work together in groups as they engage in research, undertake simulated negotiations, and draft “real time” policy documents and assessments. The instructors, retired U.S. senior diplomats, use a real world scenario—the Six-Party Talks on denuclearization of North Korea—to provide instructional context. Students meet
formally with the instructors twice each week, but much of the educational value comes from informal student-to-student interactions (negotiations) outside regular class hours. Minimal required reading, but students must research national policies and positions related to the negotiation and regularly engage their student counterparts and instructors face-to-face, by e-mail, and via formal written documents. No prior knowledge of nuclear nonproliferation, arms control, or NE Asian security issues is required, but this course is best suited for upper-class undergraduates and graduate students with significant prior preparation in international relations. The degree and quality of active participation is the most important factor in determining each student's grade. Participation is essential; absences can lower a student's final grade. Student interest, initiative, judgment, leadership, and communication skills are monitored closely, through written reports and direct observation, on a continuous basis. CORE, FO, EA (see also JSIS B 531)

21334  **JSIS B 436 Ethnic Politics and Nationalism** (Warren) TTH 2:30-4:20
Provides a broad theoretical base, both descriptive and analytical, for the comparative study of ethnicity and nationalism. Examples drawn from ethnic movements in different societies. Some previous exposure either to introductory courses in political science or to courses in ethnicity in other departments is desirable. (w/ POL S 436). CORE, IPE, DEV, ETH

15822  **JSIS B 441 Forced Migrations** (Friedman) TTH 1:30-3:20
Provides an interdisciplinary understanding of the causes, characteristics, and consequences of forced migration experiences across the global system. Explores how international policy makers, humanitarian workers, and scholars have constructed forced migration as a problem for analysis and action, including some of the ethical dilemmas involved. Lecture, discussion, intensive reading, exams, papers, service learning option. Recommended: previous international studies or human rights courses. (w/ JSIS B 541) CORE, ETH

15775  **JSIS A 459 US-China Relations** (Bachman) MWF 1:30-2:50
Surveys the history of United States-China relations and examines the evolution of bilateral relations, particularly since 1949. Focus on the period since 1972 and the major issues as they have evolved since that time, including trade, human rights, security, and Taiwan. Offered: jointly with POL S 419. CH, HR

**JSIS 478 Special Topics (1-5, max. 15)** I&S
Content varies from quarter to quarter:

15710  **JSIS 478 B Global Cities, Utopia and the Environment** (Lagos) TTH 10:30-12:20
Are cities utopias or dystopias? How is the city increasingly figuring in the cultural landscape? Is the city the nation-state of the future? This class looks at the concept of utopia/dystopia through the lens of the city and environmental sustainability as practiced by urban food cooperatives. We become cultural anthropologists examining the interplay between the city landscape as both booming cultural and economic center, as a place that fulfills human needs and dreams (utopia), but also as a nightmare that forever portends to engulf us by traffic, noise, development and crowded spaces (dystopia). Using cultural tools (for example, popular films) as evidence, we try to make sense of the city in all its permutations. Students are encouraged to bring their own cultural experiences with cities into the discussion. Class combines lecture, group work and discussion in this exploration. There will be short writing assignments, two quizzes and a choice between a take-home final exam or a final project examining an utopia found in culture (book, movie, etc.). CORE, ENV, DE
Over the last two decades, individuals and communities around the world have been rethinking their relation to the natural environment and the social and cultural ways of their lives. One of the terms they have used to express this new consciousness is sustainability. In this course, we explore different sustainability projects and movements around the world: in Japan, Korea and China, France, Italy, Spain, parts of the Middle East, and in the United States, especially Seattle—a capital of sustainable thinking and action in the world! Some of the sustainability projects we investigate are related to agriculture, farming and urban gardening, others to renewable energy, others are related to reducing waste and pollution, conserving and preserving. Some of the questions we ask are: How is sustainability being thought about, discussed and acted on in different parts of the world? Do different countries and local areas have traditional methods they are returning to or introducing into their twenty-first century lives in new ways? What can we learn from others around the world and from the history of these movements? Class time with be built around readings, films and discussions of sustainability projects and their history. The central focus of student work will be a small group fieldwork project in Seattle. Students will learn how to carry out small research projects that combine observation and interviewing with library research. This is a very exciting time to be learning about sustainability and environmental issues globally. Through your own projects, students in the class will contribute to our understanding of how your generation is changing the world in a positive way.

Representations of the U.S.-Mexico border region, and of U.S.-Mexican-Central American relations, through analysis of eight key films, a political analysis of US-Mexican relations, a short novel about the drug cartels, an anthology of new short fiction and poetry from the Texas-U.S. border, and two chronicles, one about the sharp increase in violence in Mexico over the past decade, and the other about migration from Central America through Mexico to the United States. We will examine the evolving discourses of migration, globalization, and human rights, from a variety of national, cultural and political perspectives. Students will write two short analytical essays, take three quizzes, and keep a reading and film viewing journal, in addition to participating actively in class discussions.

Requirements include: careful preparation and participation and pair projects.

In this course, students explore the changes in Japanese society following the long recession of the 1990s and the new reforms and restructuring of the early 2000s. The course will be focusing on the experience of the youth in the midst of this change: the obstacle they face and the choices they are making. This experience of change will also be put into perspective, by looking at examples of the changing worlds of the younger generation in the United States, South Korea and China. Requirements include: careful preparation and participation and pair projects.
JSIS 484 Ethnics Politics and Overseas Koreans (Kim) TTH 11:30-1:20
See UW Time Schedule for Description. EA, ETH

JSIS 485 Special Topics in South Asia:
Topics very each quarter

15716 JSIS 485 A. Hindu-Muslim Literary Encounters (Pauwels) TTH 12:30-2:20
This class will highlight selected moments of literary exchange between Hindus and Muslims in the Indian subcontinent. We will focus on reading and contextualizing Sufi and Bhakti literature in translation (originally written in South Indian vernaculars, such as old Hindi; students with necessary language skills will have the chance to join readings of relevant texts in the original if desired). Readings will range from thirteenth century poems to contemporary Qawwali, Bhajan and film songs. SA, ETH

JSIS 495 Task Force
Small-group seminars address current problems in international affairs, each focusing on one specific policy question and producing a joint task force report. Restricted to senior majors in International Studies. Prerequisite: JSIS 200; JSIS 201; JSIS 202. Req

15723 JSIS 495 A: Reforming U.S. Foreign Aid Policy and Administration (Congressman Adam Smith), MW 830-1020

15724 JSIS 495 B: Human Trafficking – Addressing U.S. and Washington State Policies (Prof Sutapa Basu), MW 230-420

15725 JSIS 495 C: Rethinking Large Scale Ocean Conservation (Prof Patrick Christie), MW 1230-220

15726 JSIS 495 D. Extractive Industries and Social Conflict in the Andes (Prof Tony Lucero), TTh 130-320

15727 JSIS 495 E: Rethinking U.S. Military Bases in Japan and Korea (Prof Clark Sorensen), TTh 130-320

15728 JSIS 495 F: Managing Afghanistan’s Mineral Wealth (Prof Scott Montgomery), TTh 130-320

15729 JSIS 495 G: Human Rights in the Middle East and North Africa (Prof Denis Bašić), TTh 1030-1220

15731 JSIS 495 I: Promoting Human Rights and Healing in El Salvador (Prof Angelina Godoy), TTh 130-320
**JSIS 498 Readings in International Studies**
Readings and discussion of selected works of major importance in interdisciplinary international studies. **Open to undergraduate International Studies majors, seniors only.** Req.

15734 **JSIS 498A Anarchy, Order, and the World in 2015** (Latsch) TH 2:30-4:20
Req.

**Courses for Graduate Students**
All courses are 5-credit unless otherwise noted.

**JSIS B 531 International Negotiation Simulation** (Aloisi) T 2:30-5:20 & TH 3:30-5:20
(See JSIS B 431 course description)

**JSIS B 541 Forced Migration** (Friedman) TTH 1:30-3:20
(See JSIS B 441 for course description)

**JSIS B 575 Advanced Political Geography** (TBD)

21332 **JSIS 578 E The Making of the Modern World: World History Since 1500** (Yang) TH 1:30-4:20
World history is one of the newest fields in history. This class focuses on how world historians approach the past, particularly how they conceptualize, research and teach modern world history. The emphasis is as much on understanding and (de)constructing historical narratives about the modern world as it is on examining the intellectual assumptions and theoretical and methodological frameworks of world history. The aim is to provide students a basic understanding of the scope and methods of modern world history, its scholarly and pedagogical concerns and interests.

**JSIS 592 MAIS Grad Colloquium** (Curran) TH 2:30-4:20
Required colloquium for first-year Master in International Studies (MAIS) students. Informal introduction to the faculty and major avenues of research in international studies. Credit/no-credit only. Req
Here are some TRACK COURESSES offered Winter 2015 by departments outside the Jackson School (check your Handbook and the on-line Time Schedule for more complete information):

WINTER 2015 NON JSIS CORE COURESSES

JSIS C/POL S 307 Religion and World Politics (5)
15836 TTh 1030-1150 GWN 301 GILL, ANTHONY J
CORE

POL S 328 International Organizations (5)
18876 A 5 TTh 130-320 GWN 301 TREMBLAY-BOIRE, JOANNE
TIME CHANGE PENDING. COURSE WILL MEET MW 230-420PM
Core/FP

NON JSIS TRACK COURESSES

POL S 325 ARAB-ISRAELI CONFLICT (5)
18869 A 5 MWF 1130-1220 GWN 201 DUMAN, YOAV H.
FP/ME

POL S 321 AMERICAN FOREIGN POLICY (5)
18868 A 5 to be arranged Datta,Robin
GROUP-START ONLINE COURSE $350 course fee
HTTP://CANVAS.UW.EDU

JSIS A/POL S 314/NEAR E 315 Israel: Dynamic Society and Global Flashpoint (5)
21111 MW 12:30-2:20 SIG 230 MIGDAL, JOEL
FP/JE

JSIS C 379 Doing Jewish Identity Studies (5)
15846 TTh 11:30-1:20 BNS 203 FRIEDMAN, KATHIE
JE/ETH

POL S 326 Scandinavia in World Affairs (5)
18874 TTh 9:30-10:50 KNE 110 INGEBRITSEN, CHRISTINE
FP/WE

POL S 335 Topics in Political Economy (5)
18880 TTh 130-320 SMI 211 NOVECK, JENNIFER L
TOPIC: POLITICAL ECONOMY OF DEVELOP: Ask Wolf about Possible wither with JSIS B 331????
IPE/DEV

POL S 346 Governments of Western Europe (5)
18882 MW 1230-220 SMI 307 WENDLER, FRANK
WE

POL S/ENVIR 384 Global Environmental Politics (5)
18894 TTh 1030-1150 EEB 125 LITFIN, KAREN
ENV
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor(s)</th>
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<tr>
<td>POL S 447C</td>
<td>Advanced Seminar in Comparative Politics</td>
<td>5</td>
<td>MW</td>
<td>130-320</td>
<td>CLK 316</td>
<td>GOLDBERG, ELLIS</td>
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<tr>
<td>POL S 477</td>
<td>African Political Development</td>
<td>5</td>
<td>MW</td>
<td>930-1120</td>
<td>MGH 248</td>
<td>LONG IV, JAMES</td>
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<td>JSIS C/GEOG 403</td>
<td>Modern European-Islamic Migration, Integration, and Citizenship</td>
<td>5</td>
<td>TTh</td>
<td>130-320</td>
<td>SMI 407</td>
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<td>JSIS A/POL S 340</td>
<td>Government and Politics of South Asia</td>
<td>5</td>
<td>MW</td>
<td>1:30-3:20</td>
<td>SMI 105</td>
<td>KALE, SUNILA</td>
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<td>JSIS A/SCAND 345</td>
<td>Baltic Cultures</td>
<td>5</td>
<td>TTh</td>
<td>130-320</td>
<td>DEN 206</td>
<td>SMIDCHENS, GUNTIS</td>
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<td>JSIS A/HSTEU 364</td>
<td>Modern Greece: 1821 to the Present</td>
<td>5</td>
<td>TTh</td>
<td>1030-1220</td>
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<td>JSIS A 416/516</td>
<td>North Atlantic Treaty Organization</td>
<td>5</td>
<td>TTh</td>
<td>130-320</td>
<td>THO 134</td>
<td>JONES, CHRISTOPHER</td>
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<td>JSIS A 426/AIS 461</td>
<td>First Nations Government and Politics in Canada</td>
<td>5</td>
<td>MW</td>
<td>130-320</td>
<td>CMU 228</td>
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<td>JSIS A 430</td>
<td>Security Affairs of Russia and Eurasia</td>
<td>5</td>
<td>MW</td>
<td>230-420</td>
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<td>JSIS A 459/POL S 419</td>
<td>United States-China Relations</td>
<td>5</td>
<td>MWF</td>
<td>130-250</td>
<td>MLR 316</td>
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<td>JSIS A 472/I BUS 461</td>
<td>Science, Technology, and Innovation Policies in East Asia</td>
<td>5</td>
<td>T</td>
<td>230-520</td>
<td>MEB 250</td>
<td>ANCHORDOGUY, MARIE</td>
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JSIS A 473 Political Economy of Postwar Japan (5)  
15778 TTh 1130-120  MEB 102  ANCHORDOGUY, MARIE  
IPE/JA/EA

JSIS A 492 Latin American Studies Seminar (5)  
Approaches To Health And The Body in Latin America  
15780 W 330-620  MEB 102  CARNEY, MEGAN  
GH/LA

JSIS A 494 Senior Seminar (5)  
with/JSIS 589A  
Europe's Muslim Populations  
15781 MW 3:30-5:20  MEB 243  TURNOVSKY, MICHELLE  
WE/ETH

ANTH 311 The Cultural Politics of Diet and Nutrition (5)  
10266 MW 1230-220  THO 325  ANAGNOST, ANN  
GH

ANTH 318 Anthropology of Islam and Muslim Societies (3)  
10268 MW 130-250  OTB 014  PEREZ, MICHAEL  
ME/ETH

JSIS A/ANTH/GWSS 328 Gender and Sexuality in China (5)  
21258 TTh 1130-120  MEB 246  WELLAND, SASHA  
CH/EA/ETH

JSIS A/HSTAS 456 Topics in Chinese Social History  
15773 TTh 1230-220  CMU 120  DONG, YUE  
CH/EA

SOC/AES 461 Comparative Ethnic Race Relations in the Americas  
19457 TTH 10:30-12:20  PINEDO-TURNOVSKY  
ETH

LSJ 329 Immigration, Citizenship, Rights (5)  
16368 TTH 2:30-4:20  THO 101  PINEDO-TURNOVSKY  
ETH, HR

LSJ 491 Law, Religion, and Human Rights (5)  
16391 MW 10:30-12:20  SAV 139  DREIER  
ETH, HR

LSJ 510 Law & Society in Muslim Contexts (3-5)  
21049 T 2:30-5:20  OSANLOO, ARZOO  
HR