INTERNATIONAL STUDIES MAJOR COURSES

SUMMER 2013

FULL TERM (A+B) June 24 – August 23, 2013

JSIS 201 – Core course (required)
**Making of the 21st Century (5)**
BAYER, JESSICA
Provides a historical understanding of the twentieth century and major global issues today. Focuses on interdisciplinary social science theories, methods, and information relating to global processes and on developing analytical and writing skills to engage complex questions of causation and effects of global events and forces.

JSIS 478 B — Core course; track course: Dev, Envir, Int’l Pol Econ
**Global Sustainability Movements (5)**
ARAI, ANDREA
In the midst of a global recession, energy disasters, and serious environmental changes, individuals and communities in larger numbers worldwide are rethinking the spaces of their lives and livelihoods. This course focuses on this rethinking and remaking by exploring sustainability projects in Asia, North and South America, Europe and the Middle East. Some of these projects include: back-to-the-land movements, biomimicry, alternative development strategies, and permaculture agriculture. The goal of this course is to bring the results of new empirical research and cross-disciplinary insights together with student research on local sustainability projects and movements. This will be a highly participatory class in which students will work in small groups to construct and carry out their own fieldwork research.

JSIS A 213/NEAR E 213 — track course: Middle East
**Introduction to the Modern Middle East (5)**
BASIC, DENIS
Major social and political trends in the Middle East during the eighteenth, nineteenth, and twentieth centuries. Basic principles of Islam and its diversity, changing balance of power during the early modern period; European colonialism and withdrawal; pan-Arabism, nationalism, feminism, and religious resurgence.
JSIS A 459/ POL S 419 – Core course; track course: E Asia, China, Foreign Policy  
**United States-China Relations (5)**  
MURG, BRADLEY  
Surveys the history of United States-China relations and examines the evolution of bilateral relations, particularly since 1949. Focus on the period since 1972 and the major issues as they have evolved since that time, including trade, human rights, security, and Taiwan.

**A TERM June 24 – July 24, 2013**

JSIS A 301 – Core course; track course: Int'l Pol. Econ., W Europe  
**Europe Today (5)**  
INGEBRITSEN, CHRISTINE  
A multi-disciplinary approach to contemporary Europe focusing on social, political, cultural, and economic change, with special reference to developments in the countries of the European Union, Scandinavia, and those in Eastern Europe in the post-Soviet era.

JSIS B 335/ GEOG 335 – Core course; track course: Development  
**Geography of the Developing World (5)**  
BUCKINGHAM, WILLIAM S  
Characteristics and causes, external and internal, of Third World development and obstacles to that development. Special attention to demographic and agricultural patterns, resource development, industrialization, and urbanization, drawing on specific case studies from Asia, Africa, and Latin America.

JSIS B 337/ POL S 337 – Core course; track course: Human Rights  
**Collective Violence and the State (5)**  
EASTIN, JOSHUA C.  
Comparative study of how and why genocides have occurred in modern times. Examines how ethnic, religious, and nationalist conflicts have sometimes led to violent conflict, and how political leaders and governments have mitigated or exacerbated them, sometimes engaging in state sponsored mass killing.

JSIS 490 B/NEAR E 364 – track course: East Asia  
**Islam in China (5)**  
MAWKANULI, TALANT

LSJ 421/ANTH 428 – track course: Middle East, Human Rights  
**Women’s Rights and Politics in Islamic Society**  
PEREZ, MICHAEL VINCENTE  
B TERM  July 25 – August 23, 2013

JSIS A 342 / POL S 342 – track course: Latin America
Government and Politics of Latin America (5)  MTWThF 9:40-11:50
LUCERO, JOSE A
Analysis of the political dynamics of change in Latin America comparing various national approaches to the political problems of modernization, economic development, and social change.

JSIS A 429 / SCAND 479 – track course: Environment, Int’l Pol Econ, W Europe
Eco-Capitalism (5)  MTWTh 8:30-10:40
INGEBRITSEN, CHRISTINE
Explores the idea of environmentalism and sustainability across societies. Compares and contrasts how prominent authors in the field assess the risks and opportunities of human effects on climate and ecology. Questions explored include: will ecological solutions be critical to the revival of the global economy? Why do place such as Europe adapt more readily to environmental challenges?

JSIS A 456 / HSTAS 456 – track course: China, E Asia,
Topics in Chinese Social History (5)  MTWThF 1:10-3:20
DONG, YUE
Surveys major issues and approaches to the study of the role of the Chinese people in China’s historical development.

JSIS 480 B / C LIT 397A – track course: Latin America, Human Rights
Contemporary Latin American Cinema: The Dirty War in Argentina 1976-83 (5)  MTWTh 1:10-3:20
STEELE, CYNTHIA
During the Argentine military dictatorship of 1973-1985, tens of thousands of Argentine dissidents were imprisoned, and often tortured, for their beliefs and some 30,000 of them were disappeared (murdered by the military). Many of the disappeared prisoners bore babies in captivity that were adopted illegally to military families. In the wake of the dictatorship the Argentine people have been with the legacy of fascism. On one level, family members’ first the Grandmothers of the Plaza de Mayo, and later HIJOS, the children of the disappeared have organized to demand that the truth about the victims’ deaths be told, that the remains be recovered and buried, that the kidnapped children be returned to their families, and that those responsible for ordering and carrying out the massive violations of human rights be punished. Over the past three decades, dozens of Argentine films, both documentary and fiction, have examined this period in Argentine history. We will analyze eight of these films and see how Argentine directors have employed a variety of genres, and have adopted more or less realistic approaches, in their treatment of these issues over the past three decades. Readings will be posted to our Catalyst web site. Students will do an oral presentation (in pairs), write one three- to four-page analytical essay, and take four quizzes.
Films: Botin de guerra/Spoils of War, La historia oficial/The Official Story, Kamchatka, Trelew, Cronica de una fuga/Chronicle of an Escape, Cautiva, El secreto de sus ojos/The Secret in their Eyes, and La mirada invisible / The Invisible Eye. The films will be in Spanish with English subtitles, and will be available on instant streaming.

For detailed International Studies: General major advising please contact: Linda Iltis