Course Codes: CORE = core course in the International Studies major. Track identifiers: CA=Canada, CH=China, DE=Development, EA=East Asia (general), ETH=Ethnicities & Nationalism, ENV=Environmental Studies, FP=Foreign Policy/Diplomacy/Peace & Security, GH=Global Health; HR=Human Rights; IC=International Communications, IPE=International Political Economy, JA=Japan, JE=Jewish Studies, LA=Latin America, ME=Middle East, SO=South Asia, SE=Southeast Asia, RE=Russia/Eastern Europe, WE=Western Europe.

16336 JSIS 123 Intro to Globalization (TBD) MWF 9:30-10:20 quiz
Where does your food come from? Who makes your clothes? What does your bank do with your money? How are people networking and moving around the world in new ways? How do these networks and movements change politics locally and globally? Why does increasing global interconnectedness seem to lead to greater division and greater inequality? Why is U.S. national security said to depend on the defense of free trade and private property? How are we all connected, and who are "we"? This course examines globalization in all its diverse forms (economic, political, cultural, environmental, media) and how they operate together to produce the overall effect called globalization. This course will enable you to see globalization as something less monolithic, something that is being contested and reworked, that is both constraining and empowering, that is constantly changing and therefore can be changed. Lecture and sessions with TAs. See online description for list of suggested readings. Two exams, one term paper.

16345 JSIS 200 States and Capitalism (Yang) W 12:30-1:20 quiz
This course addresses two questions that are related to the contemporary structure of the global system: 1. what are the historical processes that have created a world economy and integrated systems of protection and trade that now encompass the entire globe? 2. How is it that this economically integrated world has become so divided and fragmented along ethnic, national, political, and cultural lines? The course examines these questions from a world historical perspective by focusing on selected times, places, and events. It is not intended to be a straight-forwar d class in world history. Weekly essays, term paper, and final exam. Linked writing course (ENGL 298F). Required course for IS majors. Req.

22051 JSIS 222 Markets and Economies (Begun) MTWTH 9:30-10:20
The course teaches foundational concepts and ideas within International Economics, Microeconomics, and Macroeconomics so that students can competently read and interpret economic news and reports as well as compare and contrast economic arguments in applied settings. It is designed to connect the dots between local or disaggregated activities and the aggregate, interconnected functioning of our current world economy. This course merges the key content microeconomics, macroeconomics and international trade and gives you a comprehensive toolkit for the fundamentals of microeconomics and open economy macroeconomics. It is designed to connect the dots between local or disaggregated activities and the aggregate, interconnected functioning of our current world economy using many interesting real-world examples and applications. This class fulfills the following I.S. major requirement: ECON 200 or ECON 201/JSIS 123

22051 JSIS 300 Claims and Evidence (Curran) MW 2:30-4:20
This course is a required core course for the Global Studies Major. This course introduces the methodology of international and global studies social science research. Students should expect to leave the course with: (a) an understanding of social science reasoning; (b) knowledge of social science methodology; and (c) practical research skills. The course contains four parts. The first part concerns ways of thinking about social science theories and reasoning. The remaining 3 parts concern three different social science approaches to collecting and analyzing information. As a
requirement for the undergraduate major, the course is intended to prepare students for 400-level courses, JSIS 498 Readings in International Studies, and JSIS 495 Task Force. CORE, IPE

16442 JSIS A 431 Demographic Asia (Lavely) MW 1:30-3:20 w/SOC 434. CORE, EA

16429 JSIS A 301 Europe Toady (Ingebritsen) MWF 1:30-2:50 + F quiz. CORE, WE

16467 JSIS B 180 Intro to Global Health (Faubion) ONLINE COURSE – group start. Provides an introduction to global health, including: the burden and distribution of disease and mortality; the determinants of global health disparities; the making of global health policies; and the outcomes of global health interventions. w/ GH 101. GH.

16468 JSIS B 324 Immigration (Friedman) TTH 1:30-3:20 Introduces key theoretical debates in international migration. Examines immigrants' political, economic, religious, and social integration into host societies, and continued ties to homelands. Experiences of voluntary and involuntary immigrants, of the second generation, and of incorporation into America and Europe. Designed around interdisciplinary texts and fieldwork in Seattle. CORE

15649 JSIS B 331 Political Economy of Development (Begun) MW 11:30-1:20 In this course we look at how various individuals and schools of thought have conceptualized the problems of development and answered the most contentious questions about economic growth and development. Looking primarily at ideas and debates in the 20th century, we examine the tension between states and markets in the search for an organizing logic of capitalism, as well as how “development” is defined, pursued, and critiqued at different periods in time. Students will understand how current ideas of development fit into a longer history of development ideology and practice in the 20th century. Analyze how various theories of development conceptualize states, markets, and societies. The course will meet twice-weekly and consists of a mix of lectures, discussion, and student presentations. Two in-class exams, student presentation, reading responses. Grading breakdown for this course: reading responses (roughly 20%), participation in discussion (15%), student presentation (15%), two exams (25% each). DE, IPE, SA, CORE

16470 JSIS B 335 Developing World (Ybarra) MW 12:30-2:20 Quiz Characteristics and causes, external and internal, of Third World development and obstacles to that development. Special attention to demographic and agricultural patterns, resource development, industrialization and urbanization, drawing on specific case studies from Asia, Africa, and Latin America. Offered: jointly with GEOG 335. CORE, DEV

16475 JSIS B 375 Geopolitics (TBD) MW 1:30 -3:20 Quiz An introduction to both political geography and geopolitics, addressing the fundamental links between power and space. Topics covered include: theories of power, space, and modernity; the formation of modern states; international geopolitics in the aftermath of the Cold War; the post-colonial nation-state; and the geopolitics of resistance. Offered: jointly w/ GEOG 375. CORE

16479 JSIS B 419 Comparative Media Systems (Howard) MW 1:30-3:20 Provides students an understanding of policies that shape national communication processes and systems. Uses comparative analysis to identify both similarities and differences among media structures of nations at different levels of development. Primary emphasis on broadcast media. Offered: jointly with COM 420/POL S 468. IC

16482 JSIS B 429 International Nuclear Nonproliferation and International Safeguards (Undem) THF 1:30-3:20 The primary objective of the course is to provide competency in the students, many of whom may be headed for careers in the United States Government, with respect to (1) the nuclear proliferation problem, (2) the role of the Nuclear Nonproliferation Treaty (NPT) in stemming nuclear proliferation, (3) the “Grand Bargain” of the NPT with respect to access to technology for commercial nuclear power in exchange for renouncing nuclear weapon programs, (4) the role of the International Atomic Energy Agency (IAEA) as the United Nations verification (International Safeguards) agent for that purpose, and (5) a study of a number of countries that include the Nuclear Weapon States, Non-Nuclear Weapon States signatory to the NPT, States Non-Signatory to the NPT, and the so-called “rogue” States. w/ JSIS B 529. CORE, FP

22029 JSIS B 430 Late Industrialization and Social Change (Ha) MW 2:30-4:20
Deals with distinct patterns of social change under late industrialization, such as Japan, South Korea, Germany and the Soviet Union. Analyzes the social and institutional implications of economic policies by looking at the interactions between the state, traditions, and economic actors. CORE, JA, WE, RE, EA, IPE

16483 JSIS B 440 History of World Communism (Young) MW 10:30-11:50
Deals with distinct patterns of social change under late industrialization, such as Japan, South Korea, Germany and the Soviet Union. Analyzes the social and institutional implications of economic policies by looking at the interactions between the state, traditions, and economic actors. w/ HSTCMP. RE

JSIS 478 Special Topics Global (1-5, max. 15) I&S
Content varies from quarter to quarter:

16365 JSIS 478A Special Topics, Eurasian Nuclear Security Issues: Russia, Iran, South Asia (Jones) W 1:30-3:20
w/ JSIS 578A CORE, FP, ME, SA, EA

16366 JSIS 478B Special Topics, (Montgomery) MW 10:30-12:20
CORE

16370 JSIS 478F Special Topics, (Lagos) MW 1:30 – 3:20
See Time Schedule for course description CORE

16373 JSIS 478I Special Topics, (Robinson) TTH 4:30 – 6:20
See Time Schedule for course description CORE

16374 JSIS 478J Special Topics, Task Force Policy Workshop (Wall) Arranged
Task force policy memo workshop part 1 – date TBD 2: Date TBD -completion required for entry into task force - students studying abroad can complete this requirement remotely.

JSIS 480 Special Topics Latin America:
Content varies from quarter to quarter:

16375 JSIS 480 Special Topics, Political Violence in Narrative of the Americas (Steele) TTH 1:30-320
Focusing on film as national allegory, we will trace several major genres in Mexican cinema, beginning with the Golden Age films of Emilio Fernández (Salón México) and Luis Buñuel (Los Olvidados) and continuing through the recent boom in Mexican cinema, including road films (Y tu mamá también, Rudo y cursi, Sin dejar huella/Without a Trace), films about drug trafficking and urban violence (Amores perros, Traspatio/Backyard, El infierno), and films about changing gender roles in contemporary Mexican society (El laberinto del fauno/Pan’s Labyrinth, Otilia Rauda). On Tuesdays we will watch a film; on Thursdays we will discuss the film and pertinent readings posted to our Canvas site. Students will keep a reading and film viewing journal, write two films reviews, take four quizzes, and write a 5-7-page analytical essay. LA

16377 JSIS 484B Special Topics East Asia: (Pyle) MW 2:30 – 4:20
w/ JSIS 584 See Time Schedule for course description. JA

16379 JSIS 486A Special Topics Southeast Asia: Indonesian Literature & Theatre in Translation (Van Fleet) TTH 1:30-4:20
See Time Schedule for course description. SE

16381 JSIS 488B Special Topics Europe: Post-Conflict States and Societies in Europe (Cirtautas) TTH 2:30-4:20
See Time Schedule for course description. w/ JSIS 589. WE

JSIS 498 Readings in International Studies
Readings and discussion of selected works of major importance in interdisciplinary international studies. Open to undergraduate International Studies majors, seniors only. Req.
JSIS 498B The Politics of Extraction: Political, Economic and Cultural Dynamics of Extraction Industries in the Global South (Lucero) T 2:30 – 4:20
This course will examine the political, economic, and cultural dynamics around extractive industries (mining, oil, and other activities) in the Global South. We will pay special attention to the conflicts between local communities and global capital and the ways in which race, class, and environmental concerns shape those conflicts. Students will engage scholarly debates over regime type (does mineral wealth make countries less democratic?), social movements (how do local communities stand up to powerful transnational corporations?) and Indigenous politics (how do Native communities provide alternative understandings of development and resource wealth?). Geographically, the course will focus on Africa, Latin America and the Middle East.

Through spirited discussion and critical written engagement with the work of historians, political scientists, geographers, and anthropologists, students will gain an understanding of important epistemological and methodological differences in approaching the intersections of nature, capital, community, culture, and state. Students will also gain a deep understanding of how to conceptualize agency (which actors “count” in certain accounts more than others and why?), discourse (what are the representations that structure the way “we” see “them”?) and structures (what are the large processes and contexts that constrain agency and constitute the imaginaries of the possible?). In short, students will learn to think like and against social scientists. Req. LA, ME,

POL S 367 Comparative Law & Courts (Melo) TTh 10:30-11:50 + quiz.

Courses for Graduate Students
All courses are 5-credit unless otherwise noted.

JSIS 501 Comparative International Studies (Curran) T 1:30-4:20
Focuses on comparison across geographical areas including comparative political economy, comparative cultures, and comparative institutions. Provides familiarity with the comparative method of inquiry, an understanding of the interplay between area studies and cross-regional theories, and skills in conducting comparative research and writing. Prerequisite: ECON 200; ECON 201.

JSIS B 529 International Nuclear Nonproliferation and International Safeguards (Undem) THF 1:30-3:20
See JSIS B 429

JSIS 584B Special Topics East Asia: (Pyle) MW 2:30 – 4:20
See JSIS 484A

JSIS 585A Special Topics East South Asia: (Robinson) W 4:30 -7:20
See on line for course description.

JSIS 586B Special Topics SE Asia: Readings in Modern Vietnamese History (Giebel) T 1:30 – 4:20
See on line for course description.

JSIS 591 Colloquium in International Studies (Curran) TH 12:30-1:20
This colloquium creates an opportunity for introduction and discussion of a broad array of topics within the field of international studies. During this quarter you will present and discuss your research. This is also an opportunity for students to learn from faculty about research in particular fields of international studies.

JSIS 594 International and Area Studies (Kasaba) M 4:30 – 6:20
Exposes students to the four-fold thematic intellectual rubric of the school, and to the wide range of teaching and research agendas represented in the Jackson School. Required common course for all first-year graduate and doctoral students. Credit/no-credit only.