The course "Central Asian Country Profiles I: 20 YEARS OF INDEPENDENCE, KAZAKHSTAN & UZBEKISTAN", to be followed by a similar course in Spring 2013 focusing on Kyrgyzstan and Turkmenistan, will concentrate on significant developments in both republics since independence in 1991. Starting with an overview of the conditions both republics inherited from the Russian/Soviet colonial rule, the discussion will proceed to specific developments which shaped the national identity of Uzbeks and Kazaks in a post-colonial setting. The course will look at the initial goals and aspirations as expressed in the national anthems, flags and constitutions and will discuss the different roads the two republics chose in reviving their traditions and values. In both republics, attention to their state languages, their history, literature, education, environment and other aspects of their culture, including Islam, constitute important areas of their efforts to regain their self-esteem. Throughout the course, Kazakh and Uzbek sources will be consulted in English translation, mostly provided by the instructor. Course requirements: One final paper. Its topic and a short abstract are due in the 6th week of classes. Regular class attendance is an absolute necessity.

INTERNATIONAL STUDIES

JSIS A

JSIS A 101 A    SLN: 15556    ISRAEL/GLOBAL CONTXT (5 Cr)    N. PIANKO
w/NR 150 A (SLN: 17399)
JSIS A 101 AA QZ SLN: 15557    – other QZ session available
MWF: 12:30-1:20    SMI 205
Th: 11:30-12:20    FSH 109 QZ
Introduces the people, institutions, and culture of Israel is the context of larger global forces. Examines domestic, regional, and international elements, both historically and in the contemporary period, that have shaped Israel's culture, politics, and special role in world affairs. Topics include nationalism, ethnicity, politics, religion, film, literature, and culture.
SLN: 15572 JSIS A 416 A NATO (5 Cr) C. JONES
w/JSIS A 516 (SLN: 15588) Grads

TTh: 1:30-3:20 THO 134
The course will cover the following issues: the argument that NATO had its conceptual origins in the security concepts written into the 1787 U.S. Constitution; the transformation of NATO members into democracies/market economies during the Cold War; NATO’s evolving partnership with the EU; NATO enlargement as one instrument of democratization of former Warsaw Pact members; NATO’s unexpected transformation into a military alliance concerned with issues of human rights in the former Yugoslavia and other zones of ethnic/religious conflict; NATO’s dilemmas in Afghanistan, Libya and conflict zones in the Middle East.

SLN: 15579 JSIS A 457 A CURRENT EVENTS IN THE ARAB MEDIA (5 Cr) K. A. AHMED
w/ARAB 496 A (SLN: 10337)
w/ARAB 596 A (SLN:10340)
Taught in Arabic (THIRD YEAR BACKGROUND REQUIRED)
Add Code: Contact the Instructor: aaithamd@uw.edu

MTWThF 10:30-11:20 DEN 205
Critical discussions on the dominant issues confronting the Arab world today. Examines Arab societies as they face the challenges of contemporary globalism. Emphasizes language proficiency and cultural competence. Taught in Arabic. Recommended: third-year Arabic.

SLN: 15597 JSIS A 545 A SPEC TOPICS: NEAR AND MIDDLE EAST (2 Cr) JOEL MIGDAL
T: 12:30-1:20 MGH 242
Reading Seminar on Middle East Studies
Middle Eastern historiography, Islamic law, Islamic theology, relations between the Middle East and the world economy, political structures, social movements in the Middle East. Credit/no credit only.

SLN: 15599 JSIS A 560 A SEMINAR ON TURKISH STUDIES (2 Cr) RESAT KASABA
Add Code Required THO 111
Permission of the instructor

M 12:30-1:20 THO 231
Recent research and writings focused on the Ottoman Empire and modern Turkey. Middle Eastern historiography, Islamic law, Islamic theology, relations between the Middle East and the world economy, political structures, social movements in the Middle East. Credit/no credit only.

A seminar designed for Masters and Ph.D. students working on topics related to Ottoman Empire, Modern Turkey or comparative projects that include these areas. Admission with permission of the instructor.

GLOBAL THEMATIC JSIS C

SLN: 15630 JSIS C 175 A HOLOCAUST FILMS (5 Cr) R. BLOCK
w/CHID 270 A (SLN: 12270)
w/LIT 298 B (SLN: 20824)

TTh 11:30-1:20 RAI 121
What does it mean to seek equal status as a citizen when the primary marker of one’s identity, that of being Jewish, is indicative of a dream to return to Zion? How does one demand of the other, the Jew, that (s)he become German when
the very notion of “Germanness” is vague, uncertain, and forever changing? These are the primary questions that will structure our discussions during the term. We will also be interested in the tragic trajectory that proposed solutions to these problems assumed. In other words, we will seek to understand why for Jews the eventual solution to their predicament in Germany was to abandon dreams of assimilation and argue for the birth of a Jewish state. Conversely, we will examine how religious anti-Semitism led to racial anti-Semitism and finally to genocidal anti-Semitism. That is, how for Germans the solution to the “Jewish problem” became a final one: the extermination of all Jews from the globe.

SLN: 15638  JSIS C 212 A  INTRODUCTION TO THE QURAN (5 Cr)  H. MAHMOOD
SLN: 15639  JSIS C 212 AA QZ – other QZ session available
w/NEAR E 212 A (SLN: 17404)

MTW: 1:30-2:50  SAV 260
JSIS C 212 AA QZ (TO BE ARRANGED) (other QZ sessions available)
Emphasis on the historical context of the Quran, the history of the text, its collection, organization, and interpretation. In English.

SLN: 15648  JSIS C 449 A  BIBLICAL PROPHETS (3 Cr)  G. MARTIN
w/NEAR E 453 (SLN: 17414)
ADD CODE: SEE INSTRUCTOR

MW: 1:30-2:50  SAV 139
Explores the biblical prophets (in translation) within their Near Eastern contexts. Studies them for their historicity, literary and rhetorical sophistication, and ideological agendas. Seeks to uncover the meaning and distinctiveness of Israelite prophecy within the context of the larger Near East. No knowledge of the Bible is required.

SLN: 15649  JSIS C 489 A  SPEC TPCS: LIFE IN ISRAEL (2 Cr)  N. SOKOLOFF
W: 7:00-9:20PM
Meets 4745 17th Ave NE. Students wishing to write in Hebrew should contact instructor. May be taken for credit by students who took same course winter 2013.

SLN: 15653  JSIS C 502 A  RELIG IN COMP PERSP (5 Cr)  M. WILLIAMS
w/SPAN 462 A (SLN:10258)

Th 3:30-6:20  MEB 102
RELIGION, RACE AND ETHNICITY
What roles have been and are being played by religious traditions themselves in the creation and reinforcing of racial and ethnic identities? Many instances of modern violent conflict (the Balkans; Iraq; Sri Lanka, etc.) have been characterized as the boiling to the surface of ancient ethnic or religious frictions or hatreds (though perhaps catalyzed or released by other, external pressures).

**JSIS D**

SLN:156587  JSIS D 472  PEOPLES & CULTURES OF (5 Cr)  T. MAWKANUL
w/JSIS D 572 (SLN:15658)
w/ANTH 422 (SLN:10308)
w/ANTH 522 (SLN:10322)
w/NEAR E 472 (SLN:17415)
w/NEAR E 572 (SLN:17422)

TTh: 1:30-3:20  SAV 139
Introduces Central and Inner Asia with a multidisciplinary, comparative survey of the cultures and societies of contemporary China's Inner Asia (Mongolia, Xinjiang - Eastern Turkestan, Tibet, and Manchuria), the contemporary Muslim Central Asian republics (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan), and the adjacent areas of Afghanistan and Iran.
ANTHROPOLOGY

SLN: 10307 ANTH 413 A  MOD MIDEAST & AFRICA (5 Cr)  M. PEREZ

TTh: 10:30-12:20  RAI 116
Presents an anthropological perspective on social/cultural aspects of contemporary Middle East and North Africa. Explores how anthropologists examine key issues in region including identity, politics, economics, religion, and conflict. Considers how ethnographic representations challenge assumptions about people's politics of region and elucidate contemporary manifestations of local, national, regional, and global power.

SLN: 10308 ANTH 422 A  PEOPLES & CULTURES OF (5 Cr)  T. MAWKAJULI
w/ANTH 522 (SLN:10322)
w/JSIS D 472 (SLN:15658)
w/JSIS D 572 (SLN:15658)
w/NEAR E 472 (SLN:17415)
w/NEAR E 572 (SLN:17422)

TTh: 1:30-3:20  SAV 139
Introduces Central and Inner Asia with a multidisciplinary, comparative survey of the cultures and societies of contemporary China's Inner Asia (Mongolia, Xinjiang - Eastern Turkestan, Tibet, and Manchuria), the contemporary Muslim Central Asian republics (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan), and the adjacent areas of Afghanistan and Iran.

HISTORY

HIST 163 A SLN: 14871  MODERN MIDDLE EAST (5 Cr)  A. BET-SHILON
HIST 163 AA-QZ SLN: 14872

MW: 11:30-1:20  CDH 139
F: 10:30-11:20  PAB B164
This course is a survey of the history of the Middle East beginning in the early 19th century and ending with current events. It aims to illuminate the profound and turbulent political, social and economic changes that this region has experienced in the modern era, the reverberations of which are evident in today’s protest movements and uprisings.

SLN: 14887 HIST 388 B  INTRO TO HISTORY (5 Cr)  J. WALKER
No graduate student from any department, no auditors or access students.
Add Codes: histadv@uw.edu or Smith 206

TTh 1:30-2:50  CDH 223C
JERUSALEM AND THE HOLY LAND: FROM KING DAVID TO THE CRUSADES
Jerusalem: From King David to the Crusades. The course explores the history of Jerusalem and the Holy Land from the Israelite period to the Crusades.

LINGUISTICS

SLN: 16031 LING 451 A  PHONOLOGY I (5 Cr)  E. KASIS
w/LING 551 A (SLN:16048)

MW: 10:30-12:20  CDH 110A
Patterning of sounds and gestures in human languages; analysis in generative phonological framework.
SLN: 16040  LING 481 A  INTRO TO MORPHOLOGY (5 Cr)  S. HARGUS
MW: 12:30-2:20  MGH 278
Structure of words and the processes by which they are formed. Morphological processes in a wide variety of languages. Prerequisite: LING 451.

MUSIC
SLN 17113  MUSIC 250 A  WORLD MUSIC (3 Cr)  CHRISTINA SUNARDI
CONTACT INSTRUCTOR FOR ADD CODE - PERIOD 3 ONLY.
MWF: 11:30-12:20  MUS 313
This course examines how musicians negotiate tradition—that is, how musicians define, create, uphold, challenge, and recreate tradition—in different parts of the world. More specifically, we will investigate traditions of performance in Trinidad, Indonesia, Cambodia, Egypt, and the United States, examining both performance practice as well as complex cultural factors that contribute to artists’ creative decisions.

POLITICAL SCIENCE
SLN: 18592  POL S  331 A  MIDDLE EAST AND AFRICA (5 Cr)  E. GOLDBERG
SLN: 18593  POL S  331 AA  QZ – other QZ session available
TTh: 10:30-11:50  MGH 241
WF: 9:30-10:20  SMI 311 - QZ
GOVERNMENT AND POLITICS IN THE MIDDLE EAST AND NORTH AFRICA
This course is about the mass movements, grouped under the name of the "Arab Spring" that swept the Middle East in the first half of 2011. The course will address whether these events are best thought of as revolutions or democratic transitions and will have a strong current-events focus. Professor Goldberg spent most of the first half of 2011 in Egypt.

NEAR EASTERN COURSES IN ENGLISH
(for Information Call Near East Dept. - 543-6033)
SLN: 17299  NEAR E 150 A  ISRAEL/GLOBAL CONTX (5 Cr)  N. PIANKO
SLN: 17400  NEAR E 150 AA  QZ – other QZ session available
w/JSIS A 101 A (SLN: 15556)
MWF: 12:30-1:20  SMI 205
Th: 11:30-12:20  FSH 109  QZ
Introduces the people, institutions, and culture of Israel is the context of larger global forces. Examines domestic, regional, and international elements, both historically and in the contemporary period, that have shaped Israel's culture, politics, and special role in world affairs. Topics include nationalism, ethnicity, politics, religion, film, literature, and culture.
SLN: 17404 NEAR E 212 A  INTRO TO THE QURAN (5 Cr)  H. MAHMOOD
SLN: 17405 NEAR E 212 AA  QZ – other QZ session available
w/JSIS C 212 A (SLN: 15638)

MTW:  1:30-2:50  SAV 260
NEAR E 212 QZ  TBA
Emphasis on the historical context of the Quran, the history of the text, its collection, organization, and interpretation.
In English.

SLN: 17411 NEAR E 363 A  ORAL LITERATURE I (3 Cr)  I. CIRTAUTAS
MW:  3:00-4:20  DEN 213

Oral Literature of the Turkic Peoples of Central Asia I: the Heroic Epos
Representative heroic poems of Central Asian Turkic peoples now living in the Central Asian Republics and China.
Origin of the heroic epos, its relation to the romantic epos and other oral literary genres. Art of the singer and his role
in nomadic Turkic society. Emphasis on Manas, the monumental epos of Kirghiz.

SLN: 17412 NEAR E 403 A  MODERN ARABIC NOVEL (3 Cr)  T. DEYOURG
w/C LIT 396 B (SLN: 11746)

TTh:  3:30-4:50  SAV 137
Colonialism, Nationalism, and the Modern Arabic Novel.
Examines how representative novels from the modern canon in Arabic have both endorsed and critiqued aspects of
nationalism and colonialist ideology. Prerequisite: either NEAR E 211 or NEAR E 212.
Examines development of Arabic literature from its beginnings through the fall of the Abbasid dynasty to the
Mongols. Coincides with period when Arabic language and literature were dominant forces in Islamic civilization.
Topics include: impact of Islam on the literature, courtly love, mystical poetry, the Thousand-and-One Nights, and
Hispano-Arabic literature

SLN: 17413 NEAR E 426 A  MODERN PERSIAN LIT(3 Cr)  S. ALAVI
MW:  2:30-3:50  SAV 130

Modern Persian Literature in Translation
Introduces Persian literature from early modernizing projects in the 19th century up to today. Includes poetry, fiction,
theses, and film. Examines various ways that Persian writers define modernity in their own works and respond to
writers in other languages and traditions. No prior knowledge of Persian language or literature required.

SLN: 21000 NEAR E 442 A  TURKISH LIT TRANS (3 Cr)  TBA
MW:  1:30-2:50  ART 004

Turkish Literature in Translation
Covers major theoretical issues concerning Ottoman court literature and Turkish epic and troubadour poetry. Major
writers and works of modern Turkish literature read and analyzed in their social, political, and theoretical contexts.
Previous study of Turkish literature not required.

SLN: 17414 NEAR E 453 A  BIBLICAL PROPHETS (3 Cr)  G. MARTIN
w/JSIS 449 C (SLN: 15648)

MW:  1:30-2:50  SAV 139
Explores the biblical prophets (in translation) within their Near Eastern contexts. Studies them for their historicity,
literary and rhetorical sophistication, and ideological agendas. This course seeks to uncover the meaning and
distinctiveness of Israelite prophecy within the context of the larger Near East. No knowledge of the Bible is required.

SLN: 17415    NEAR E 472 A      CLTR CNTRL/INR ASIA (5 Cr)    T. MAWKANULI
w/NEAR E 572 A (SLN: 17422)
w/ANTH 422 A (SLN: 10308)
w/ANTH 522 A (SLN: 10322)
w/JSIS D 472 (SLN: 15657)
w/JSIS D 572 (SLN: 15658)

TTh:  1:30-3:20    SAV 139
Peoples and Cultures of Central and Inner Asia
Introduces Central and Inner Asia with a multidisciplinary, comparative survey of the cultures and societies of contemporary China's Inner Asia (Mongolia, Xinjiang - Eastern Turkestan, Tibet and Manchuria), the contemporary Muslim Central Asian republics (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan), and the adjacent areas of Afghanistan and Iran.

SLN: 17417    NEAR E 496 A      SPEC STUDIES (3 Cr)    I. CIRTAUTAS
w/NEAR E 596 A (SLN: 17423)
w/JSIS 489 B (SLN: 15522)
w/JSIS 589 B (SLN: 15546)

MW:  1:30-2:50    DEN 205
Central Asian Turkic Writers and Intellectuals Under Soviet Colonialism"

SLN: 17418    NEAR E 496 D      SPEC STUDIES (3 Cr)    T. DEYOUNG

TTh:  1:30-2:50    SAV 164
KHARIJI, SHU’BI, AND SHI’I ARAB POETS IN TRANSLATION

SLN: 17416    NEAR E 490 A      SUPERVISED STUDY (1-6 Cr)    TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 17419    NEAR E 498 A      SENIOR ESSAY (5 Cr)    TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 17420    NEAR E 499 A      UNDERGRAD RESEARCH (1-6 Cr)    TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 17421    NEAR E 499 B      UNDERGRAD RESEARCH (1-6 Cr)    TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 17424    NEAR E 600 A      INDEPNDNT STDY/RSCH (1-10 Cr)    TO BE ARRANGED
Grads only
Instructor’s Approval required Den 229

SLN: 17425    NEAR E 700 A      MASTER’S THESIS (1-10 Cr)    TO BE ARRANGED
Grads only
Instructor’s Approval required Den 229
# NEAR EASTERN LANGUAGE COURSES

(for Information Call Near East Dept. - 543-6033)

**ARABIC**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLN:10331</td>
<td>ARAB 412 A ELEM ARABIC (5 Cr)</td>
<td>BENSON, SUSAN</td>
<td>MTWThF</td>
<td>10:30-11:20</td>
<td>DEN 309</td>
</tr>
<tr>
<td></td>
<td>NOT OPEN TO NON-MATRICULATED STUDENTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLN:10332</td>
<td>ARAB 412 B ELEM ARABIC (5 Cr)</td>
<td>BENSON, SUSAN</td>
<td>MTWThF</td>
<td>11:30-12:20</td>
<td>DEN 309</td>
</tr>
<tr>
<td></td>
<td>NOT OPEN TO NON-MATRICULATED STUDENTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLN:10333</td>
<td>ARAB 412 C ELEM ARABIC (5 Cr)</td>
<td>MAHMOUD, RANIA</td>
<td>MTWThF</td>
<td>11:30-12:20</td>
<td>EEB 025</td>
</tr>
<tr>
<td></td>
<td>NOT OPEN TO NON-MATRICULATED STUDENTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLN:10334</td>
<td>ARAB 422 A INTERMED ARABIC (5 Cr)</td>
<td>AHMED, KHALID</td>
<td>MTWThF</td>
<td>9:30-10:20</td>
<td>DEN 205</td>
</tr>
<tr>
<td></td>
<td>NOT ATTENDING FIRST DAY OF CLASS WILL BE DROPPED.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reading of selected texts in standard Arabic, with continuing emphasis on grammar and syntax.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLN:10335</td>
<td>ARAB 453 A HISTORICAL TEXTS (3 Cr)</td>
<td>MAHMOOD, HAMZA</td>
<td>TW</td>
<td>11:30-12:50</td>
<td>SAV 139</td>
</tr>
<tr>
<td></td>
<td>(ADVANCED ARABIC LIT)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Readings in Arab historians with particular reference to scholars such as Tabari, Ibn al-Jawzi, and Ibn al-Athir. Prerequisite: ARAB 423.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLN:10359</td>
<td>ARAB 496 B SPEC STUD: QU’RAN AND HADITH (3 Cr)</td>
<td>HUSSEIN ELKHAFAlFI</td>
<td>MW</td>
<td>1:30-3:20</td>
<td>SMI 102</td>
</tr>
<tr>
<td></td>
<td>w/ARAB 596 B (SLN: 10362)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>QU’RAN AND HADITH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLN:10357</td>
<td>ARAB 490 SUPERVISED STUDY (1-6 Cr)</td>
<td>TO BE ARRANGED</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructor’s Approval required Den 229</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLN:10360</td>
<td>ARAB 499 UNDERGRAD RESEARCH (1-6 Cr)</td>
<td>TO BE ARRANGED</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Instructor’s Approval required Den 229</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SLN:10363</td>
<td>ARAB 600 INDEPENDENT RESEARCH (1-10 Cr)</td>
<td>TO BE ARRANGED</td>
<td></td>
<td>MEETINGS TO BE ARRANGED</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grads only</td>
<td>Instructor’s Approval required Den 229</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### EGYPT

**SLN:** 13856  
**EGYPT 422 A**  
**READINGS IN COPTIC (3 Cr)**  
**M. WILLIAMS**

**TTh**  
**12:30-2:20**  
**MGH 291**

Readings from ancient Coptic Christian literature, with emphasis on the Nag Hammadi texts. Prerequisite: EGYPT 411.

### HEBREW

**SLN:** 14824  
**HEBR 412 A**  
**ELEM MODERN HEBREW (5 Cr)**  
**H. KHAZZAM, HADAR**

**PREREQUISITE:** HEBR 411 OR PERMISSION OF INSTRUCTOR

**MW:**  
**9:30-11:20**  
**SAV 164**

**F:**  
**9:30-10:20**  
**SAV 164**

Modern Israeli Hebrew. Core vocabulary, grammar, conversational text, and oral and written communication. Excerpts from modern Hebrew prose and poetry.

**SLN:** 14825  
**HEBR 420 A**  
**HEBREW CONVERSATION (2 Cr)**  
**T. ROMANO**

**PREREQUISITE:** HEBR 413

**TTh:**  
**12:30-1:20**  
**RAI 109**

Builds upon skills in Modern Hebrew and promotes cultural proficiency as an integrated and essential component of language learning. Enhances communication through the acquisition and use of vocabulary and structure of the Hebrew language in authentic cultural and social contexts. Prerequisite: HEBR 413.

**SLN:** 14826  
**HEBR 422 A**  
**INTERMED MOD HEBREW (5 Cr)**  
**T. ROMANO**

**PREREQUISITE:** HEBR 421 OR PERMISSION OF INSTRUCTOR

**MTh:**  
**9:30-11:20**  
**DEN 311**

**F:**  
**10:30-11:20**  
**DEN 311**

Readings of selected texts in modern Hebrew with continuing emphasis on grammar, syntax, composition, and conversation. Second in a sequence of three. Prerequisite: HEBR 421.

**SLN:** 14827  
**HEBR 428 A**  
**INSCRIPTS BIBL TIME (5 Cr)**  
**G. MARTIN**

**MWF:**  
**10:30-11:50**  
**SAV 139**

Surveys Northwest Semitic inscriptions that bear significantly on our understanding of Biblical history and ancient Hebrew including the Moabite stone, Israelite ostraca, Siloam engraving, Gezer calendar, Deir Alla (Gilead) inscriptions, the Asherah texts, Ammonite fragments, and Phoenician monuments. Prerequisite: HEBR 402 or HEBR 426.

**SLN:** 14828  
**HEBR 452 A**  
**INTRO TO HEBREW LIT (3 Cr)**  
**N. SOKOLOFF**

**MW:**  
**2:30-3:50**  
**SAV 157**

Literary texts and analysis. Grammar, composition, and dictionary skills. Primarily modern texts-short poetry, fiction, and essays-with some selections as well from Biblical passages, the liturgy, midrash, and medieval poetry. Prerequisite: HEBR 423.

**SLN:** 14830  
**HEBR 496 A**  
**SPEC STUDY HEBREW (3 Cr)**  
**TBA**

**TO BE ANNOUNCED**

**MW:**  
**1:30-2:50**  
**SMI 313**
SLN: 14829  HEBR 490  SUPERVISED STUDY (1-6 Cr)  TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 14831  HEBR 499  UNDERGRAD RESEARCH (1-6 Cr)  TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 14832  HEBR 600  INDEPENDENT RESEARCH (1-10 Cr)  TO BE ARRANGED
Grads only  Instructor’s Approval required Den 229

PERSIAN
SLN: 18680  PRSAN 412 A  ELEM PERSIAN (5 Cr)  S. SHAMS, SHAHRZAD  MTWThF  9:30-10:20
Prerequisite: PRSAN 411  RAI 116

SLN: 18681  PRSAN 412 B  ELEM PERSIAN (5 Cr)  S. SHAMS, SHAHRZAD  MTWThF  10:30-11:20
Prerequisite: PRSAN 411  TBA

PERSIAN
Conversation, pronunciation, and graded reading. Persian alphabet and basic sentence constructions. Offers rudimentary conversational and reading ability with a vocabulary of about two thousand words. Second in a sequence of three.

SLN: 18682  PRSAN 422 A  INTERMED PERSIAN (5 Cr)  M. BADIEE
MTWThF:  11:30-12:20  SAV 164
Reading of simple texts with emphasis on reading and writing, conversation skills, grammar, and syntax. Builds a vocabulary of standard Persian in preparation for advanced reading and comprehension of literary texts. Second in a sequence of three.

SLN: 18684  PRSAN 451 A  INTRO PERSIAN LIT (3 Cr)  S. ALAVI
MW:  10:30-11:50  SAV 155
Selected texts from modern and classical Persian poetry and prose. Provides insights into Iranian culture and its past and present achievements in literature. Prepares the student for a more comprehensive and critical study of Persian literature. Prerequisite: PRSAN 423.

SLN: 18685  PRSAN 490  SUPERVISED STUDY (1-6 Cr)  TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 18686  PRSAN 499  UNDERGRAD RESEARCH (1-6 Cr)  TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 18687  PRSAN 600  INDEPENDENT RESEARCH (1-10 Cr)  TO BE ARRANGED
Grads only  Instructor’s Approval required Den 229

TURKIC
SLN: 20126  TKIC 418 A  ELEM UYGUR (5 Cr)  T. MAWKANULI
TWTh  10:00-11:20  THO 217
Continuation of basic modern Uygur: phonological rules, grammar, and vocabulary. Practice in reading, listening, and oral comprehension. Second in a sequence of three. Prerequisite: TKIC 417.

SLN: 20127  TKIC 422 A  INTERMEDIATE UZBEK (3 Cr)  I. CIRTAUTAS
ThF  2:00-3:20  DEN 123
Continuation of elementary Uzbek. Oral work, grammar, and readings in Uzbek literature. Second in a sequence of three.
Prerequisite: TKIC 421

SLN: 20129  TKIC 496 A  SPEC STUDY  (5 Cr)  T. MAWKANULI
INTERMEDIATE KAZAK”
TTh:  11:30-12:20  SAV 139
W:  11:30-12:20  SAV 158

Special Studies in Turkic Languages

SLN: 20128  TKIC 490  SUPERVISED STUDY  (1-6 Cr)  TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 20130  TKIC 499  UNDERGRAD RESEARCH (1-6 Cr)  TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 20132  TKIC 600  INDEPNDNT STDY/RSCH (1-10 Cr)  TO BE ARRANGED
Grads only
Instructor’s Approval required Den 229

TURKISH

SLN:20133  TKISH 412 A  ELEMENTARY TURKISH  (5 Cr)  S. KURU
MTWThF:  9:30-10:20  SAV 130
Introduction to modern Turkish. Pronunciation and conversation, grammar and composition, graded reading. Latin characters used throughout. Second in a sequence of three. Prerequisite: TKISH 411.

SLN:20134  TKISH 422 A  INTERMED TURKISH  (5 Cr)  M. YUCEL
MTWThF:  10:30-11:20  TBA
Introduction to modern Turkish literature. Second in a sequence of three. Prerequisite: TKISH 421.

SLN:20135  TKISH 452 A  OTTOMAN EMP LIT HISTORY  (3 Cr)  S. KURU
MW:  3:00-4:20  SAV 164
The parallel development of the classical high-culture literature and the popular literatures of the Ottoman Empire. Readings in poetry, history, travel-literature, drama, and popular narrative forms. Prerequisite: TKISH 423.

SLN: 20136  TKISH 490  SUPERVISED STUDY  (1-6 Cr)  TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 20137  TKISH 499  UNDERGRAD RESEARCH (1-6 Cr)  TO BE ARRANGED
Instructor’s Approval required Den 229

SLN: 20138  TKISH 600  INDEPNDNT STDY/RSCH (1-10 Cr)  TO BE ARRANGED
Grads only
Instructor’s Approval required Den 229